

Fourth Draft (January 31st)
59th Annual Meeting

**SOUTHEASTERN
PSYCHOLOGICAL
ASSOCIATION**

March 13 – 16, 2013

**Omni Hotel
CNN Center
Atlanta, Georgia**

Inside cover ad

2013

ANNUAL MEETING PROGRAM

**SOUTHEASTERN
PSYCHOLOGICAL ASSOCIATION**

59th Annual Meeting

Omni Hotel

CNN Center

Atlanta, Georgia

March 13 – 16, 2013

SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION

Officers and Executive Committee, 2012-2013

President	Steve A. Nida
Past President	Debra Sue Pate
President-Elect	Georgina S. Hammock
Secretary-Treasurer	Sabina C. Widner
Members-at-Large	Jennifer Hughes
	Rosemary Phelps
	Joan D. Duer
Director, Continuing Education	Jared Keeley
Historian	James L. Pate
Newsletter Editor	Chuck Robertson
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Debra Sue Pate	Chair, Election Committee
Jennifer C. Friday	Committee on Equality of Professional Opportunity
Rihanna Mason	Sub-Committee on CEPO/Psi Chi Undergraduate Research
Amy Lyndon	Sub-Committee on Graduate Student Research Awards for research with women and minorities
Jennifer Hughes	Committee on Graduate Student Research Awards
Joan D. Duer	Committee for Outstanding Professional Paper Awards

Administrative Office
Department of Psychology
The Citadel
202 Richardson Avenue
Charleston, SC 29409

843-953-0772 E-mail: sepa@citadel.edu Web: www.sepaonline.com

Administrative Officer: Al Finch
Administrative Assistant: Amy Limehouse Eager

<p>CONVENTION ATTENDEES WILL RECEIVE ONE COPY OF THE SEPA PROGRAM. THERE WILL BE A \$5 CHARGE FOR ADDITIONAL PROGRAMS.</p>

2013 SEPA Program Committee

William Aitken
Harvard Armus
Lara Ault
Albert Bardi
Tammy Barry
Cole Barton
Helen Bateman
Brooke Bays
Karen Beale
Brooke Bennett-Day
Jack Berry
Lyn Boulter
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Amy Browne
Sheila Brownlow
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Wing Yi Chan
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Christy Cowan
Viviane Daigle
Neil Davis
Amber DeBono
Deborah Deckner-Davis
Nathan Deichert
Steve DePaola
Stephan Desrochers
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Jeffrey Gibbons
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Leilani Goodman
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Cathy Grist
Pinar Gurkas
Pamela Hall

Cynthia Hall
Timothy Hanchon
Michelle Haney
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Matthew Hayes
Rolf Holtz
Michelle Horhota
Jennifer Hughes
Julia Jacks
Bernard Jensen
Susan Johnson
Rebecca Jones
Richard Keen
Jessica Kelliher
Heather Kleider
Leslie Knuycky
Steven Kohn
Robin Kowalski
Peter Kranz
Jason Kring
Robert Latzman
Eva Lawrence
Melissa Lehman
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Steven Lloyd
Patricia Long
Amy Luna
Michael Madson
Jon Mandracchia
Michael Mann
Kimberly Mannahan
Laura May
Nancy McCarley
David McCord
James McHale
Cliff McKinney
Andrew Mienaltowski
Meg Milligan
Jonathan Mitchell
Ashlee Moore-Lovitt
Julie Morrissey
Erin Murdoch
Lori Muskat
Erin Myers
Ivelina Naydenova
Donna Nelson

Cecile Nowatka
Joseph Ostenson
James Pate
Sandra Patterson
Brian Pope
Jodi Price
Heather Quagliana
Christopher Qualls
Robert Reeves
Harvey Richman
Craig Rogers
Erin Rogers
Sherry Roth
Joseph Schumacher
John Shelley-Tremblay
Ellen Sigler
Christina Sinisi
Merry Sleight-Ritzer
Patrick Smith
Samantha Spittler
Jeanne Stahl
Michael Stasio
Benjamin Stephens
Susan Styles
Jeremiah Sullins
Kevin Swartout
Charles Talor
Medha Talpade
Kerry Towler
Mary Utley
Jennifer Vitale
Douglas Waring
David Washburn
David Wasieleski
George Whitehead
Sabina Widner
Joshua Williams
Sandra Willis
Justin Wise
Wendy Wolfe
Erin Wood
Nanci Woods
George Yancey
Regina Ybarra
Carol Yoder
Karen Zabrocky
Tammy Zacchilli

GENERAL INFORMATION

HEADQUARTERS for the 2013 SEPA annual meeting is the Omni Hotel at CNN Center, Atlanta, Georgia. Events will be held in the Omni.

REGISTRATION is in the North Tower 2nd Floor outside the International Ballroom. Everyone attending the meeting must register and must wear the SEPA identification badge at all times.

Advance Registration: If you have registered in advance, come by the SEPA registration desk to pick up your badge and program.

On-Site Registration: Register as soon as possible after you arrive. The SEPA registration, information, workshop, and membership desks are located in the North Tower 2nd Floor outside the International Ballroom and will be open as follows:

Wednesday 4:00 pm - 7:00 pm

Thursday 8:00 am - 4:00 pm

Friday 8:00 am - 4:00 pm

Saturday 8:00 am - 9:30 am

On-Site Registration Categories:

\$ 85 SEPA members or affiliate members whose dues are current

60 Advanced graduate student members whose dues are current

60 Student Affiliates whose dues are current

145 Professional non-members

110 Student non-members (Undergraduates or graduate students
with fewer than two years in their degree program)

40 Non-psychologist Spouse/Partner

In paper sessions on Thursday morning, the asterisks (**) denote finalists for monetary awards in the Outstanding Paper Award for Professional Members. These awards were funded through a grant from the American Psychological Association Science Directorate. Award winners will be announced at the Friday evening reception.

GENERAL INFORMATION

WORKSHOPS for Continuing Education credit are scheduled throughout the convention. (See sessions A-J at the beginning of the meeting schedule.) Workshop registration is at the main SEPA registration desk. SEPA registration is a prerequisite to workshop registration.

CONTINUING EDUCATION CREDIT will be offered for presentations of the SEPA Invited Speakers. Each of these sessions will offer one hour of credit for a fee of \$10. Information on registration and payment will be available on-site at the convention. Persons who verify their attendance, remit payment, and submit an evaluation form for these sessions will receive a CE certificate for each session attended.

POSTER SESSIONS are scheduled in the International Ballroom, DE. (See floor plan at the back of this program.)

EXHIBITS are located in the International Ballroom, DE. Hours of operation are Wednesday from 5:00 pm to 8:00 pm, Thursday from 8:00 am to 4:00 pm, Friday from 8:00 am to 4:00 pm, and 8:00 -12:00 noon on Saturday

MESSAGES may be left on the Message Board outside the exhibit area.

PSI CHI will sponsor a Psi Chi Orientation on Thursday from 9:00 am to 11:00 am in the Pre-function Lobby 1 on the 2nd floor of the North Tower. This same space will be used as the "Psi Chi Hospitality Room" Thursday and Friday from 8:00 am to 4:00 pm. **You do not have to be a Psi Chi member to visit the Hospitality Room; all meeting attendees are welcome to meet with students from other schools.**

Receptions are scheduled in North Tower International Ballroom DE on Wednesday, and in the Atrium Terrace of the South Tower on both Thursday and on Friday.

The Administrative Officer is responsible for all arrangements (such as rooms for social functions or special meetings) and will make all such contacts with the hotel. Please send any requests to Al Finch at the SEPA e-mail: SEPA@citadel.edu.

SPECIAL PROGRAMMED EVENTS

GOVERNANCE

Executive Committee Meetings	(North Tower Beechnut, third floor)
Wednesday, March 13 th	2:00 pm - 5:00 pm
Saturday, March 16 th	12:00 pm - 2:00 pm
Luncheon for Past Presidents	(North Tower Beechnut, third floor)
Friday, March 15 th	12:00 pm - 2:00 pm
SEPA Business Meeting – All are welcome!	(International Ball Room, F)
Friday, March 14 th	3:00 – 3:50pm

INVITED ADDRESSES

These psychologists' presentations are invited and sponsored by SEPA and/or by affiliated organizations because their work is of significant interest to psychologists in many fields. Information about the speakers is available at the SEPA registration desk.

CEPO PROGRAMMING

The Committee on Equality of Professional Opportunity is a standing committee of SEPA. Its purpose is to provide information about and opportunity for persons from groups that are under-represented in the organization or in the broader community of psychologists. The Chair of CEPO is an ex-officio member of the Executive Committee

CEPO/SEPA Student Research Semi-Finalists
Wednesday, March 13th
5:00 pm — 7:00 pm
International Ballroom DE. 2nd Floor North Tower

CEPO/Psi Chi Undergraduate Research Program
Thursday, March 14th
8:30 am— 10:00 am
International Ballroom DE. 2nd Floor North Tower

CEPO Student Research Papers Awards Presentations
Thursday 1:30 pm – 2:30 pm
International Ballroom B

CEPO Minority Interest Group
Thursday, March 14th
3:00 pm — 3:50 pm
Magnolia

CEPO/Psi Chi Undergraduate Research Program
Friday, March 15th
8:30 am — 10:00 am
International Ballroom DE. 2nd Floor North Tower

SEPA/CEPO INVITED ADDRESS
Friday, March 15th
2:00 pm — 2:50 pm
International Ballroom F

CEPO Symposium
Friday, March 15th
3:00 pm — 3:50 pm
Magnolia

CEPO Leadership Institute
Saturday, March 16th
9:30 am --- 11:00 am
Magnolia

CEPO Business Meeting
Saturday, March 16th
11:00-11:50 am
Magnolia

AFFILIATED ORGANIZATIONS

SEIOPA	(Southeastern Industrial/Organizational Psychological Association)
CAMPP	(Council of Applied Masters Programs in Psychology)
CUPP	(Council of Undergraduate Psychology Programs)
SWIM	(Southeastern Workers in Memory)

Receptions

Welcome Reception

Wednesday March 13

5:00 – 7:00 pm
International Ballroom, DE
North Tower, 2nd Floor
(Poster Area)

Presidential Reception

Thursday March 14

5:00 – 6:30 pm
Atrium Terrace
South Tower

Reception Honoring Past Presidents and Award Winners

Friday, March 15

5:00 – 6:30 pm
Atrium Terrace
South Tower

This reception honors SEPA's Past Presidents. Winners of the Mentor Award, the Outstanding Professional Paper award, the Graduate Student Research Award, and the CEPO/PSI CHI Undergraduate awards will be announced.

Join us for refreshments and celebration!

SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION

Past Presidents

1954-55 John B. Wolfe

(Temporary during founding of SEPA)

1955-56 John B. Wolfe

1956-57 Nicholas Hobbs

1957-58 E. E. Cureton

1958-59 Winthrop N. Kellogg

1959-60 M. Curtis Langhorne

1960-61 John F. Dashiell

1961-62 Stanford C. Ericksen

1962-63 Irwin A. Berg

1963-64 Susan W. Gray

1964-65 Louis D. Cohen

1965-66 Ralph Mason Dreger

1966-67 Wilse B. Webb

1967-68 Ted Landsman

1968-69 Wallace A. Kennedy

1969-70 Earl C. Brown

1970-71 Raymond R. Shrader

1971-72 Raymond D. Fowler

1972-73 Charles D. Spielberger

1973-74 William D. Spears

1974-75 Joseph C. Hammock

1975-76 Marshall R. Jones

1976-77 Edward H. Loveland

1977-78 Laurence Siegel

1978-79 Ellen B. Kimmel

1979-80 Irwin J. Knopf

1980-81 William H. Calhoun

1981-82 Dorothy D. Nevill

1982-83 Pauline Rose Clance

1983-84 Joseph H. Grosslight

1984-85 C. J. Rosecrans

1985-86 William B. Pavlik

1986-87 Howard R. Pollio

1987-88 David E. Clement

1988-89 W. Theodore May

1989-90 Karen S. Calhoun

1990-91 Cheryl B. Travis

1991-92 John E. Williams

1992-93 Henry E. Adams

1993-94 Charles L. Brewer

1994-95 Judith Worell

1995-96 Jennifer C. Friday

1996-97 Jacquelyn W. White

1997-98 Nathan W. Perry

1998-99 W. Harold Moon

1999-00 Rosemary Hays-Thomas

2000-01 Sheila Eyberg

2001-02 Sheila Eyberg

(Acting for the late Melvyn K. Wagner)

2002-03 Richard D. Tucker

2003-04 Stephen H. Hobbs

2004-05 Al J Finch, Jr.

2005-06 Jean Spruill

2006-07 Lillian Range

2007-08 Deborah Richardson

2008-09 James L. Pate

2009-10 Patricia L. Donat

2011-12 Debra Sue Pate

SEPA WORKSHOP REGISTRATION

March 13-16 — Atlanta, Georgia

Date: _____

Name: _____

Address: _____

City, State, Zip: _____

Position/Title: _____

Phone: (____) _____ E-mail: _____

Full-time graduate students only:

University: _____ Department: _____

All workshop leaders this year will admit graduate students without faculty sponsorship. However, many of the workshops assume specific background knowledge. Be sure that you are eligible.

INSTRUCTIONS: Enter the appropriate fee in the space to the right of each workshop for which you wish to register. Fees below are explained on the next page.

A. (50/25)	\$ _____	F. (50/25)	\$ _____
B. (50/25)	\$ _____	G. (50/25)	\$ _____
C. (50/25)	\$ _____	H. (50/25)	\$ _____
D. (50/25)	\$ _____	I. (50/25)	\$ _____
E. (50/25)	\$ _____	J. (50/25)	\$ _____
TOTAL \$ _____			

Return this booklet page, your meeting registration form and a check for the total cost of the workshops you wish to attend (made payable to SEPA) to: SEPA, Psychology Department, The Citadel, Charleston, SC 29409. If you have not already registered for the meeting, the form is available on the SEPA Web site at www.sepaonline.com.

If you prefer to use your Visa or Master Card to register for the workshop(s), please fax this form to the SEPA office at 1-843-953-6797. Then call 1-843-953-0772, to provide your credit card information to the SEPA staff. For your security, do not fax your credit card information on the form.

COMPLETE THE FORM BELOW—IT WILL BE RETURNED AS YOUR ADMISSION TICKET

Name: _____

Workshop number(s): _____

Total fees paid for SEPA Workshops 2013: _____

YOU MUST PRESENT THIS FORM TO BE ADMITTED TO YOUR CHOSEN WORKSHOP(S)

SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION CONTINUING EDUCATION

March 14-16, 2013 — Atlanta, Georgia

Jared W. Keeley, PhD, SEPA CE Director, Mississippi State University

The Southeastern Psychological Association is committed to a full program of continuing education for its members and for other interested colleagues. This year, continuing education opportunities include 3-hour workshops and selected 1-hour speaker sessions.

PARTICIPATION: Workshops are open to all registered attendees of the SEPA meeting. Each workshop description details the intended audience. Graduate students may register to attend workshops without endorsement of a faculty member.

REGISTRATION: Preregistration is strongly encouraged. A 50% refund for workshop registrations will be made for cancellations prior to

February 1, 2013. For registration information, see the form on the previous page.

SEPA is approved by the American Psychological Association

to sponsor continuing education for psychologists. SEPA maintains responsibility for this program and its content.

SEPA maintains responsibility for this program and its content.

All the workshops this year offer three (3) hours of CE credit each. The cost for the three-hour workshops is \$50 for professionals and \$25 for students. All onsite registrations and payments for CE workshops will be processed at the SEPA registration desk.

INVITED SPEAKERS' PRESENTATIONS OFFER ADDITIONAL CEs

Continuing education credit also will be offered for presentations by the SEPA Invited Speakers, listed throughout the meeting program (which can be found on the SEPA Web site — www.sepaonline.com). Each of these sessions will offer one hour of credit for a fee of \$10.

Information on registration and payment for the Invited Speaker sessions will be available onsite at the conference. Although any meeting registrant may attend these one-hour sessions, a CE certificate will be awarded only to those attendees who also remit the \$10 payment and submit an evaluation form.

Thursday, 9:00 am – 12:00 Noon	3 CE Credits	Cypress
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Workshop A:

Stewards of Children

Stewards of Children (from the nonprofit organization Darkness to Light) is an empirically supported sexual abuse prevention program that educates adults to prevent, recognize, and react responsibly to the issue of child sexual abuse. The program includes an interactive workbook, video clips, and group discussion. Components of the training include the principles of choice, consciousness and personal power, as well as “7 Steps to Protecting our Children,” to promote an understanding of the nature and impact of child sexual abuse and provide a context for empowered action. Participants develop action steps designed to decrease the incidence of child sexual abuse in communities.

Workshop participants, at the completion of this activity, will be able to:

1. Identify the risks of sexual abuse, the consequences of sexual abuse and steps that can be taken to prevent it;
2. Discuss skills needed to minimize the opportunity for sexual abuse, such as reducing one-adult/one-child situations and talking about sexual abuse with other adults;
3. Talk responsibly about sexual abuse with children and with other adults in spite of personal fears and other typical barriers to these discussions (such as cultural taboos);
4. Be more alert to signs of possible sexual abuse;
5. Implement a plan for steps to take if they become aware of possible child sexual abuse (e.g., mandated reporting laws, steps for making a report, how to listen to a disclosure); and
6. Discuss skills needed for advocacy, including steps to improve the rules and regulations about reporting disclosures of sexual abuse within child service organizations

For: Faculty and Students in psychology and related fields

Leader: **Becky Jones, Ph.D.**, Georgia School of Professional Psychology

<i>Thursday, 9:00 am – 12:00 Noon</i>	<i>CE Credits</i>	<i>Sycamore</i>
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Workshop B:

Teaching statistics and research design: Ouch!

A student once described statistics as “below a root canal on my list of things to do.” With such attitudes by students, why would anyone teach statistics and/or research methodology? The additional issue of student evaluations which may tend to be low due to the subject matter and difficulty of the courses, provides even less incentive to teach these courses. The purpose of this workshop is to present and share ideas that will make teaching statistics/research methodology more rewarding for the student and enjoyable for the instructor. The authors will address student anxiety issues, flipping classes (a conceptual approach that makes the classroom an active environment rather than a passive note-taking environment), an evaluation method that serves as a learning tool, and other techniques. Interactions among participants will be encouraged, especially when they can contribute information about techniques they have found helpful.

Workshop participants, at the completion of this activity, will be able to

1. Create a flipped course structure;
2. Apply strategies for reducing anxiety among statistics/research methodology students;
3. Evaluate students in the broader context of overall student learning; and
4. Analyze methodologies for evaluating the progress of students.

For: The workshop is really directed toward those who teach either statistics and/or research methodology at either the undergraduate or graduate level.

Leaders: **P.M. Politano, Ph.D., ABPP**, The Citadel
Bob Walton, Ph.D., Embry-Riddle Aeronautical University World-Wide

<i>Thursday 1:00 pm – 4:00 pm</i>	<i>3 CE Credits</i>	<i>Cypress</i>
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Workshop C:

Sensory Processing Disorders in Children with Learning Disabilities and ADHD

Sensory processing disorders [SPD] are often recognized in children with more severe developmental disabilities. They are frequently overlooked, however, in children with milder developmental issues (i.e., such as LD and ADHD) and in many children with behavior disorders. Their “invisible” nature and conspicuous absence from prevalent diagnostic schemas

(DSM-IV-TR; ICD-9) contribute to: (1) a lack of clinician awareness; and (2) an under-emphasis on SPD in case formulation and treatment planning with children. Through didactic and experiential methods, this workshop will provide an overview of current literature regarding SPD, diagnostic issues, and approaches to intervention.

Workshop participants, at the completion of this activity, will be able to:

1. Identify various subtypes of sensory processing disorders in children;
2. Describe current research findings that relate to differential diagnoses and interventions appropriate for children with sensory processing disorders;
3. Identify the relationship between sensory processing disorders and behavior disorders in children; and
4. Describe current efforts to add sensory processing disorders in prevalent formal diagnostic schemes.

For: Clinicians and clinicians in training who work with children and adolescents with milder developmental disabilities

Leader: **Lori R. Muskat, Ph.D.**, Georgia School of Professional Psychology, Argosy/Atlanta

<i>Thursday, 1:00 pm – 4:00 pm</i>	<i>3 CE Credits</i>	<i>Sycamore</i>
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Workshop D:

Supervisors Engaging in the Difficult Dialogue of Multicultural Supervision

The workshop will focus on cultural issues as they relate to supervision. Supervisors will be challenged to explore their levels of racial identity development. The workshop will focus on helping supervisors focus on techniques that promote multicultural case conceptualization. They will also deal with the challenges and obstacles of communication differences, denial, defensiveness, resistance, colorblindness and anxiety about discourses or difficult dialogues through case vignettes and exploration of their supervision philosophy.

Workshop participants, at the completion of this activity, will be able to:

1. Describe approaches and assumptions inherent in standard supervision;
2. Articulate the differences in principles of multicultural supervision;
3. Identify and implement steps of multicultural supervision with supervisees; and
4. Develop a personalized supervision philosophy to guide supervisory practice.

For: Supervisors or supervisors in training.

Leaders: **George L. Jones, Psy.D.** University of South Carolina Upstate
Harold B. Stevens, Psy.D. Clemson University

<i>Friday, 9:00 am – 12:00 Noon</i>	<i>3 CE Credits</i>	<i>Cypress</i>
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Workshop E:

Ethical Dilemmas: Teaching, Research, and Practice

This workshop will follow a case-based approach to solving ethical dilemmas in teaching, research, and practice. Steps in an ethical decision model will be used, and relevant ethical codes will be presented to support the decision. Participants will use an individual dilemma observed or experienced in their work to matriculate through steps in a model to solve ethical dilemmas in the three major areas of psychological work.

Workshop participants will, at the completion of this activity, be able to:

1. Resolve ethical dilemmas in teaching, research, and practice using an ethical decision model;
2. Locate the ethical principle or code that supports choices to make in conflict situations;
3. Identify potential dilemmas under each of the five ethical principles and 10 codes of APA; and
4. Foresee and prevent ethical dilemmas in their work to avoid harm to clients, students, and/or research participants with applications of risk management and implications of legal or ethical recourse.

For: For instructors and professors who teach courses in psychology or who engage in research and supervise research of students' research in classes, theses, dissertations and publications; practitioners in the areas of clinical, counseling, school, and industrial/organizational psychology; and consultants in the field of psychology; and psychology students at all levels.

Leader: Annie M. Wells, Ph.D., Alabama A&M University

<i>Friday, 9:00 am – 12:00 Noon</i>	<i>3 CE Credits</i>	<i>Sycamore</i>
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Workshop F:

Information Literacy in the Psychology Curriculum

This workshop is designed to provide participants with the knowledge they need to propose and create a course on information literacy, to design a syllabus, to find existing and generate new ones, to evaluate students and to assess the class. A combination of didactic, experiential, and discussion formats will be used. Faculty from several disciplines and undergraduate students will be involved in the workshop presentation. Finally a complete set of materials will be provided to participants so that they can design, implement, and assess an information literacy course.

Workshop participants, at the completion of this activity, will be able to:

1. Identify the Information Literacy standards in the APA Guidelines for the Undergraduate Psychology Major;
2. Design a course proposal, syllabus, and assessment for a course in information literacy;
3. Expand and create activities, lectures, and evaluations for a course in information literacy; and
4. Analyze an assessment tool for adoption in a course.

For: Faculty and administrators in a psychology major or program

Leaders: **Cherie Clark**, Ph.D., Queens University of Charlotte
Christine Allegretti, Ph.D., Queens University of Charlotte
Nancy Johnson, Ph.D., Queens University of Charlotte
Deborah Campbell, M.A., Queens University of Charlotte
Joli McClelland, M.L.S., M.A., Queens University of Charlotte
Melinda Harper, Ph.D., Queens University of Charlotte
Megan McClelland, Queens University of Charlotte
Ashlee Phillips, Queens University of Charlotte

<i>Friday, 1:00 pm – 4:00 pm</i>	<i>3 CE Credits</i>	<i>Cypress</i>
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Workshop G:

The Assessment of Psychotic Disorders in Children

Though not among the most common childhood psychological disorders, psychotic disorders are some of the most difficult syndromes for child psychologists to diagnose. These assessments are made more difficult by the high comorbidity of psychotic symptoms with more frequently occurring psychiatric disorders in children such as mood and externalizing disorders. This workshop will review current research regarding the nature and prevalence of psychosis in childhood, highlight relevant predictors/correlates of these disorders among children, discuss the types of psychological instruments that are useful in identifying psychosis, and present case studies of children diagnosed with psychotic disorders.

Workshop participants, at the completion of this activity, will be able to:

1. Describe the nature of psychotic symptoms in children and how they differ from psychotic symptoms in adulthood;
2. Identify the leading predictors of psychotic disorders in childhood;
3. Discriminate between psychotic and mood disorders in childhood;
4. Identify the types of assessment instruments (e.g., structured clinical interviews; objective and projective instruments) used in the evaluation of potential psychotic disorders in childhood; and
5. Identify the key features of psychotic disorders presented in case studies of children with

psychosis.

For: This workshop is appropriate for graduate studies as well as beginning to intermediate mental health professionals.

Leader: R. Christopher Qualls, Ph.D., Emory and Henry College

<i>Friday, 1:00 pm – 4:00 pm</i>	<i>3 CE Credits</i>	<i>Sycamore</i>
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Workshop H:

Geriatric Treatment: Best Practices and Suicide

The needs of geriatric clients entail unique therapeutic approaches. The complexity of accurately identifying geriatric problems involves the integration of medical, social, and psychological factors. The purpose of this workshop is to help the clinician develop skills that will aid in the process of identifying psychological issues in geriatric clients. By using a multidimensional approach, the clinician will be prepared to more accurately formulate an appropriate treatment plan. Special emphasis will be given to people who are residents of nursing homes or assisted living facilities. The second half of the workshop will focus on suicidal behavior, especially among older adults.

Workshop participants, at the completion of this activity, will be able to:.

1. Identify common psychological conditions in geriatric clients;
2. Develop treatment approaches for behavioral and emotional problems in older clients based on different geriatric issues;
3. Identify relevant mental health issues in older clients to help narrow treatment focus;
4. Identify the factors that impede therapeutic work with geriatric clients;
5. Explain loss/grief issues as underlying dynamics in many geriatric problems;
6. Apply assessment and intervention skills when working with suicidal older adults; and
7. Identify characteristics of suicidal older adults for more effective intervention.

For: Open to all; especially appropriate for clinicians and graduate students who have worked with older people or who are interested in working with older people

Leaders: **Jon B. Ellis, Ph.D.**, East Tennessee State University
Wayne E. Tasker, Psy.D, Wayne E. Tasker and Associates

<i>Saturday 9:00 am – 12:00 Noon</i>	<i>3 CE Credits</i>	<i>Cypress</i>
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Workshop I:

Beyond Checklists and Medication: ADHD Knowledge, Assessment, and Intervention

This workshop will provide information about current knowledge of ADHD including correlates, research, and impending diagnostic changes. Workshop participants will learn about best practices in assessment of ADHD as well as an empirically based model of intervention and instruction being utilized at Beacon College in Leesburg, Florida. The Beacon College Comprehensive Model, used with college-aged students diagnosed with ADHD, will be presented during this workshop. Beacon College is a SACS accredited college exclusively for students with learning disabilities and ADHD with a graduation rate of 77% that far exceeds the national average of 6% for students with disabilities.

Workshop participants, at the completion of this activity, will be able to:

1. Identify empirically based methods of ADHD assessment;
2. Discuss specific, empirically-based interventions for use with college-aged students with ADHD;
3. Describe proposed changes in ADHD diagnostic criteria in the upcoming DSM V and describe how this differs from the diagnostic criteria currently used by the DSM IV TR (including subtypes); and
4. Identify and discuss recent neurobiological research findings on the etiology, correlates, prevalence, incidence, and gender differences in the field of ADHD.

For: Those with at least a basic understanding of ADHD. Workshop participants of any skill level or experience, however, will find this workshop helpful. The workshop will be particularly helpful to those who work with students with ADHD, especially at the college level.

Leaders: **Jennifer Rahman, Ph.D.**, Valdosta State University
Brenda Meli, M.S., Beacon College

<i>Saturday, 9:00 am – 12:00 Noon</i>	<i>3 CE Credits</i>	<i>Sycamore</i>
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Workshop J:

I'm Every Woman: Broadening the Connection between Women and Success

Books, literature, and news media have been highlighting the role of women in business, academia, and in the community (Cheung & Halpern, 2010; Hinton, 2009; Barnett, 2004). There is a paucity of research and understanding about the factors that contribute to a woman's sense

of success and lifestyle balance. The purpose of this workshop is to focus on women's experiences by understanding their traditional and non-traditional journeys to success and to broaden the concept of success to be more inclusive of women's experiences.

Workshop participants, at the completion of this activity, will be able to:

1. Describe past research on women and success;
2. Analyze the factors that contribute to success for women in their careers;
3. Identify threats to personal and professional success; and
4. Describe qualitative methods of research relevant to women's success.

For: Open to all.

Leaders: **Robin Oatis-Ballew, Ph.D.**, Tennessee State University
 Kristeena Jenkins, M.S., Tennessee State University
 Amy Sellers, M.A., Tennessee State University
 Lisa Settle, M.S., Tennessee State University

A special thanks to NOVA University for providing the Convention Bags

1. SEPA EXECUTIVE COMMITTEE MEETING:

2:00 to 5:00 pm
Beechnut,
North Tower
3rd Floor

Steve Nida, The Citadel, *presiding*

2. SEPA SAMPLER POSTER SESSION AND RECEPTION:

5:00 pm to 7:00
International Ballroom, DE

A selection of highly rated posters from various subject areas and the semi-finalists from the Graduate Student Research Award

Jennifer Hughes, Agnes Scott College, *presiding*

Note: The semi-finalist graduate student award posters are marked with +++. Finalists for the Graduate Student Award are scheduled for paper presentation of Friday March 15th, at 11:00 – 11:50 am in the Magnolia room.

1. **Shifting Standards in College Football Recruiting.** Grant Thomas and Jessica Good, Davidson College
2. **+++Gesture's Helping Hand in Narrative Development.** Lauren Stites and Seyda Özçaliskan, Georgia State University
3. **Memories of Coming Out.** Gabby Weber, Elise Bohmer, Alexandra Robinson-Norris, Danielle Vaclavik, Kaley Lyons, and Neil Bohannon, Butler University
4. **+++Why the Stereotypical Black Guy is the More Likely Target of Misidentifications.** Leslie Knuycky, Bianca Booker, and Heather Kleider, Georgia State University
5. **Single and Looking: How Observer Relationship Status Affects Self-Objectification.** Erin Murdoch, Michael Keller, Kimberly Mendoza, Shannon O'Connor, Priyanka Parikh, Kristen Wilson and Arielle Young, University of Central Florida
6. **+++Parents as Reporters of Child Bullying and Ostracism in Children and Youth with Special Healthcare Needs.** Kristina Kenny, Margaret McKenna, and Conway Saylor, The Citadel
7. **Better to Give or to Receive? The role of dispositional gratitude.** Wendy Wolfe, Vann Scott, Olivia Singleton, Amanda Herring, Cosima Hoetger, Wendy Lozo, Jonathan Shay, and William Worrell, Armstrong Atlantic State University

8. **+++Situation Awareness in Virtual Team Development.** Kristin Weger, Sandra Carpenter, Rebecca Nunez, Timothy Disher, and Nicholas Martin, University of Alabama at Huntsville
9. **Group Decision Making: Consensus Rule versus Majority Rule.** Elizabeth Taylor, Kelsey Hewitt, Meagan McKoy, Samantha Spitler, Kelsey Zuchegno, Alana Enslein, Stephen Hobbs, Robert Reeves, and William Lawless, Augusta State University
10. **+++Rhesus Monkeys Strategically Respond to Variable Partner Play in a Coordination Game.** Audrey Parrish, Sarah Brosnan, Georgia State University, Bart Wilson, Chapman University and Michael Beran, Georgia State University
11. **The Importance of Children's Peer Relations on Disaster-Related Trauma.** Erinn Savage, John Lochman, and Meghann Kelley, The University of Alabama
12. **Exploring Cognitive-Developmental Models in the Prediction of Suicide Dimensions.** Laura Miller, Jeff Klibert, and Kayla LeLeux-LaBarge, Georgia Southern University
13. **+++Explaining the Link between Stigma and Self-Compassion.** Kathleen Klik, Sheri LaDuke, and Stacey Williams, East Tennessee State University
15. **And Justice for All? Victim Characteristics and Jury Decisions.** Elizabeth Gennari, Chelsea Lord, Deah Quinlivan, and Leilani Goodmon, Florida Southern College
16. **Religious Fundamentalism and Death Penalty Attitudes: Re-Examining The Relationship.** Will Whited and Jon Mandracchia, The University of Southern Mississippi
17. **+++Incestuous Acts in Erotic Literature.** Jennifer Weaver, William Crissman, Sabrina Biddle, Andre Patterson, Samantha Amses, Richard Topolski, Elizabeth Taylor, Miranda Outhwaite, Jessica Farris, Kellie Borrer, Hana Perkey, Michael Paine, Tadd Patton, and Ann Sanguansri, Augusta State University
18. **The Anorexia-Religion Connection: Role of Grace and Religious Coping.** Katie Rider, Richmond Graduate University
19. **Adjusting to Chronic Illness: The Role of Illness Representations and Coping Strategies.** Courtney Lemons, Inna Kleynshteyn, and Lori Lange, University of North Florida
20. **+++Review CES-D Measurement Stability across Individualistic and Collectivistic Cultures.** Yanyan Fu, Jamie Vaske, and Leonardo Bobadilla, Western Carolina University
21. **The Beginning and the End: A Look at Marriage Proposals and Divorce Conversations.** Danielle Vaclavik, Angel Modesti, Butler University, Kendall Sauer, University of Denver and Neil Bohannon, Butler University

- 22. The Effects of the Natural Environment on Attention Restoration.** Rebecca Daniel, Lisa Emery, and Abigail Joffe, Appalachian State University
- 23. Reading Fluency and Academic Performance.** Julia Fukuda and Justin Wise, Oglethorpe University
- 24. +++Role of Social Support in Student's Decision for Online Versus Hybrid Learning.** Sarah Finley, Susan Davidson, and Richard Metzger, University of Tennessee at Chattanooga
- 25. +++Preliminary Validation of a Computer Administered Paired-Stimulus Preference Assessment.** Melissa Cyperski, Melina Sevlever, and Jennifer Gillis Mattson, Auburn University
- 26. Atypical Antipsychotic use by Youth after Discharge from Residential Treatment** John Robst, and William Morea, University of South Florida
- 27. +++Religiosity Guides Moral Judgment When Cognitive Resources Are High.** Sarah Cavrak, Austin Theodore,, and Heather Kleider,, Georgia State University;
- 28. MMPI-2 and PAI Profiles of Combat Veteran PTSD Disability Evaluations.** Natalie Fala, Nikki Stypa, and Richard Elmore, Florida Institute of Technology
- 29. The Role of Parenting Style and Attachment on Identity.** Kaylin Ratner and Steven Berman, University of Central Florida
- 30. +++The Interplay between Gesture and Speech in Children's First Explanations.** Leslie Hodges, Seyda Özçaliskan, and Lauren Stites, Georgia State University
- 31. What Early Drawings can tell us about Children's Later Language Development.** Sheetal Amin, Karis Casagrande, Leyla Eghbalzad, and Seyda Özçaliskan, Georgia State University
- 32. Empathy Deficits among College Cyber and Traditional Bullies?** Colleen Keelan, Allison Schenk, and William Fremouw, West Virginia University
- 33. +++Social Support and Mental Health in the LGBT Community.** Ethan Shutt, and Eric Seemann, University of Alabama at Huntsville

3.

**Welcome Reception
5:00 – 7:00 pm – Poster Room/Exhibit Area
International Ballroom, DE
2nd Floor North Tower
Reception open to all convention attendees
Light Hors D' Oeuvres
(Cash Bar)**

4. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

8:30 am to 10:00 am
International Ballroom, DE

Rihana S. Mason, Emmanuel College and Linda Jones, Belmont College, presiding

5. PAPER SESSION: Human Factor 1

8:30 – 9:30 AM
International Ballroom C

Edward Callen, University of South Carolina at Aiken, presiding

An Efficient Method for Conspicuity Assessment in Real-world Scenes. Benjamin Stephens, Justin Stephens, Clemson University and George Pearl, ALPS Inc.

Human Factors Evaluation of a Locomotive Control Device. Joseph McDonald, Sadaf Kazi, Cale Darling, Frank Durso, Georgia Institute of Technology , and Kenneth Glover, CSX

Internal and External Information Search. Cale Darling, Frank Durso, and Chandler Price, Georgia Institute of Technology

6. PAPER SESSION: Aggression/Violence 1

8:30 – 9:30 am
International Ballroom B

Steven A. Lloyd, North Georgia College & State University, presiding

Motivations for Men and Women's Intimate Partner Violence Perpetration: A Comprehensive Review. Adrienne McCullars, Becky LeCroix, Jennifer Langhinrichsen-Rohling, and Tiffany Misra, University of South Alabama

When Love Hurts: Perceptions of Aggression in Same-sex and Cross-sex Relationships. Lauren Verlaque, Georgina Hammock, Deborah Richardson, Kenneth Brock Lamm, Elizabeth Taylor, Cindy Borges-Suarez, Augusta State University

Development of the Attraction to Sexual Aggression Scale – Revised. Patricia Long, Murray State University

Passionately Obsessed: Love Styles and the Likelihood to Stalk post-Rejection. Amanda Pastuszak, Lawrence Perko, and Colleen Sinclair, Mississippi State University

7. PAPER SESSION: Emotions, Motivation, and Evaluation

8:30 – 9:30 am
International Ballroom A

Thursday March 14th

Michelle Robbins Broth, Georgia Gwinnett College, *presiding*

Positive Effects of Interdisciplinary Collaboration in Youth Probation Placement Decisions. Kelley Wilson and Erynne Shatto, University of South Alabama

Loneliness as a Psychotherapy Issue. Jackson Rainer, Valdosta State University and Johnathan Martin, Georgia Southern University

The Effects of Art-Making via Painting on Mood and Arousal. Briana Stubblefield and Kristen Diliberto-Macaluso, Berry College

Personal Metacognition: Dipping in or Drifting above one's Temporal Stream. James Collins and Joel Rudnick, Carson-Newman College

8. INTERACTIVE POSTER SESSION: The Case Formulation Approach to Therapy

(Poster plus facilitated discussion)

**8:30-9:30am
Magnolia**

W.M. Nelson, III Xavier University, *Presiding*

CBT Case Formulation: Collaborative Empiricism in Working with Clients. W.M. Nelson, III.

Case Formulation: Noncompliance of a Girl with Autism. David Kelly, Xavier University

Case Formulation: Cognitive Behavioral Treatment of Bird Phobia. Amanda Trice, Xavier University

Case Formulation: CBT Treatment of a Woman with Social Phobia Related to Stuttering. Audrey Norris, Xavier University

Case Formulation: DBT Treatment of Self-harm/suicide Attempts in a Woman with Borderline Personality Disorder. Nikki Winchester, Xavier University

Case Formulation: Behavioral Treatment for Nail Biting. Adam Peterson, Xavier University

9. Interest Group

Cultural Factors Influencing African American Women and Obesity

**8:30 – 9:30 am
Juniper**

Rosemary Phelps, University of Georgia; *presiding*
Neha Khorana, University of Georgia;

Lauren Bigham, University of Georgia

10. CE Workshop A

**9:00 am– 12:00 noon
Cypress**

Stewards of Children

Presented by

Becky Jones, Ph.D., Georgia School of Professional Psychology

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “A” on page 12 of this program.

11. CE Workshop B

**9:00 am – 12:00 noon
Sycamore**

Teaching Statistics and Research Design: Ouch!

Presented by

P.M. Politano, Ph.D., ABPP, The Citadel
Bob Walton, Ph.D., Embry-Riddle Aeronautical University World-Wide

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “B” on page 13 of this program.

12. INVITED SPEAKER

**9:00 – 9:50 am
International Ballroom F**

APA Distinguished Scientist Lecture

(Sponsored by the American Psychological Association)

Media, Social Change, and Human Development
Patricia Greenfield, University of California, Los Angeles

Georgina S. Hammock, Augusta State University, *presiding*

Participants, at the completion of this activity, will be able to:

13. CONVERSATION HOUR

10:00 – 10:50 am
International Ballroom B

Association of Heads of Departments of Psychology

An Insider's Look at the Department Chair Position

Donna W. McCarty, Clayton State University, *presiding*

An interactive panel discussion with Department Chairs from a variety of institutions: public, private, research, and teaching missions, large and small.

Panelists

Larry Christensen, University of South Alabama
Barton Cole, Davidson College
Greg Corso, Morehead State University
Bruce Darby, Florida Southern College
Lee Gillis, Georgia College
Jackson Rainer, Valdosta State University

14. SYMPOSIUM

10:00 – 10:50 am
Magnolia

Critical Issues in Toddler Screening for Autism Spectrum Disorders.

Diana Robins, Georgia State University, Lisa Wiggins, Centers for Disease Control and Prevention, Vivian Piazza, Meena Khowaja, Georgia State University, Ann Hazzard, Emory University, Daniel Crimmins, Stacey Ramirez, and Erin Vinoski, Georgia State University

15. PAPER SESSION: Outstanding Professional Paper

10:00 – 11:00 am
International Ballroom A

** Denotes nominee for Outstanding Professional Paper Award

Joan D. Duer, University of West Florida, *presiding*

****The Benefits of Emotion Coaching on At-Risk Preschoolers.** Tsu-Ming Chiang, Megan Costo, Kaylee Fiorello, Liz Hatzispiros, Amanda Brown, and Rebecca Frick, Georgia College & State University

****The Fading Affect Bias is Consistently Robust across Religious, Alcohol, and Death Events Whereas Its Predictors Differ Dramatically.** Jeffrey Gibbons, Christopher Newport University

****Forgive Us Our Trespasses: Conceptualizing God as Forgiving Increases Deviance.** Amber DeBono, Sarah Poole, and Ashley Tucker, Winston-Salem State University

****Does Activity Restriction Mediate the Association Between Care Recipient Controlling and Manipulative Behavior and Caregiver Potentially Harmful Behavior?** Michelle Johnson, Monica Smith, Sabina Widner, Augusta State University and Gail Williamson, University of Georgia

16. HISTORIAN'S LECTURE

10:00- 10:50 am
Juniper

Officers and Their Progression in the Southeastern Psychological Association

James L. Pate, Georgia State University

17. POSTER SESSION: Clinical 1/Addictions

10:15 – 11:45 am
International Ballroom DE

Cliff McKinney, Mississippi State University, *presiding*

1. **Attitudes toward Mental Health Service Utilization: Ethnicity and Disruptive Behavior.** Ashley King-Profit, Jackson State University; Courtney Sparks, Laura Rowles, and Cliff McKinney, Mississippi State University
2. **Expressed Pain Behaviors in Group Sessions.** Cynthia Stanley, Ethan Shutt, Brandon Sentell, Eric Seemann, Jessica Keegan, University of Alabama in Huntsville
3. **The Effect of Ethnic Identity on Peer Preference.** Angelo Maxim and John Lochman, The University of Alabama
4. **Identifying Risk and Protective Factors Influencing Suicidal Symptomology in Mississippians.** Jon Mandracchia, and Yen To, University of Southern Mississippi
5. **Parental Psychopathology and Parenting: Interactions with Antisocial Tendencies.** Courtney Sparks, Mary Ward Pollard, Caleb McCoy, Emily Salyer, and Cliff McKinney, Mississippi State University
6. **Perceived Parental Intent, BIS/BAS, and Eating Disorder Related Outcomes.** Morgaine Bowers, Stephanie Skinner, and Rosemary Nelson-Gray, University of North Carolina-Greensboro

- 7. A Comparison of Social and Self Stigma between Rural and Urban Residents.** Jeremy Gay, Joy Losee, and Karen Naufel, Georgia Southern University
- 8. Affective Temperaments and the Five-Factor Model of Personality.** Daniella DeGeorge, Molly Walsh, University of North Carolina-Greensboro; Christopher Burgin, Tennessee Tech University ; Neus Barrantes-Vidal, Universitat Autònoma de Barcelona; and Thomas Kwapil, University of North Carolina-Greensboro
- 9. Risk Factors Predicting Delinquency and Conduct Problems: Cumulative Risk.** Justine Connolly, University of South Florida; Kayla Bates, Brian Johnson, and Cliff McKinney, Mississippi State University
- 10. Examining Common Misconceptions about Mental Illness in College Students.** Dylan Jordan, Sophia Green, Apollonia Kang, Albion Sumrell, Scott Lilienfeld, Emory University and Robin Cautin, Manhattanville College
- 11. Personality, Effortful Control, and Borderline Personality Disorder Traits.** Jake King and Rosemary Nelson-Gray, University of North Carolina-Greensboro
- 12. Examining Associations among Perfectionism, Resilience, and Suicide Dimensions.** Christopher Snyder and Jeff Klibert, Georgia Southern University
- 13. Correlation between SCID-II Categorical Ratings and PID-5 Elevations.** Christopher Webb, Taylor English, David McCluskey, ; Joe Pastuszak, Destiny Petersen, Andrew Finnegan, Bradley Fletcher, Macee Rush, Haley Greenwell, and Jared Keeley, Mississippi State University
- 14. Non-suicidal Self-injurious and Suicidal Behaviors: Trait Hope as a Moderator.** Julie Morrissey, Alishia Foster, East Tennessee State University; Elizabeth Jeglic, John Jay College of Criminal Justice and Jameson Hirsch, East Tennessee State University
- 15. Coping and Self-injury for Caucasian and African American College Students.** Regina Kakhnovets and Jessica Rousseau, Austin Peay State University
- 16. Parent-Offspring Gender Dyads: Discipline and Outcomes.** Brian Johnson, Amber Lantz, Kayla Bates, Emily Salyer, Caleb McCoy, and Cliff McKinney, Mississippi State University
- 17. Psychopathic Traits and Eye Tracking of Fearful and Threatening Stimuli.** Chris Spencer, Leonardo Bobadilla, and Yanyan Fu, Western Carolina University
- 18. Existential Anxiety in Adolescence: Prevalence and Associations with Psychological Symptoms Following Disaster.** Elizabeth Hertzler, Donice Banks, Justin Russell, Brandon Scott, and Carl Weems, University of New Orleans

- 19. Atypical Eye Gaze as an Outcome Predictor of Social, Communicative, and Motor Skill Deficits in Autism Spectrum Disorders.** Makeda Moore, Diana Robins, and Bianca Brooks, Georgia State University
- 20. The Effect of Comorbidity on Case Conceptualizations and Treatment Plans.** Taylor English, Linda Konde, Elyse Ballard, Lindsey Roussin, Haley Greenwell, and Jared Keeley, Mississippi State University
- 21. Addressing Vicarious Traumatization in Residential Treatment Staff.** Sean Hirt, Carin Wolfe, Lori Muskat, Danielle Zarate, and Brian Parks, Murphy-Harpst, Georgia School of Professional Psychology
- 22. Barriers to Therapeutic Exposure Participation.** Shannon Rogers, Erica Yuen, Stephanie Zeigler, Tina Kuhlmann, Tracey Rosenlieb, Julie Rossi, Kimberly Veronee, Glenna Worsham, Peter Tuerk, and Ron Acierno, Ralph H. Johnson VAMC
- 23. A Moderated Mediation Model Examining Maternal Age in Relation to Destructive Marital Conflict, Positive Parenting, and Child Externalizing Behavior.** Kristen Coln, Sara Jordan, Amanda Stary, and Tammy Barry, University of Southern Mississippi

Cluster 2: Addictions

- 24. Contentiousness as a Mediator in the Relationship between Anger Expression, Depression and the Dysfunctional Use of Alcohol.** Susan Styles, Charleston Southern University and Brittany Hughes, University of South Carolina
- 25. Does Saying Mean (not) Doing? Articulation of Alcohol Policies and Underage Drinking.** Maura Pantone and Sheila Brownlow, Catawba College
- 26. Examining the Relationship between Social Anxiety, Motives, and Drinking Behaviors.** Margo Villarosa, Jeremy Noble, Chris Morabito, and Michael Madson, University of Southern Mississippi
- 27. Drinking Motives and Protective Behavioral Strategies among College Students: The Moderating Role of Greek Affiliation.** Kayla Mooror, Kaila Christman, Saarah Kison, Caitlin Ayres, and Michael Madson, University of Southern Mississippi
- 28. Schizotypy, Neuroticism, and Cannabis-Related Problems in College Students.** Brittany Blanchard, and Kia Asberg, Western Carolina University
- 29. Client Perception of Motivational Interviewing Adherence Predicting Change.** Kirsten Chodrick, Whitney Stubbs, Margo Villarosa,; Michael Madson, University of Southern Mississippi
- 30. The Relationship between Suicidal Severity and Drug and Alcohol Use.** Tiffany Hopkins, Laci Zawilinski, Joe Finn, R. Eileen Todd, and Bradley Green, University of Southern Mississippi

31. Therapeutic Goal Management (TGM) and Drug Abstinence Outcomes among Persons Without Homes and Dual Diagnoses: The Birmingham EARTH Program.

Anna Davidson, Michael Jensen, Emilee Burgess, Angee Stevens, Joe Schumacher, University of Alabama at Birmingham

32. Drug Abstinence Rates as a Function of Mental Health Tailored Housing versus Usual Care Contingency Managed Housing: The EARTH Program.

Joseph Schumacher, Michael Jensen, Emilee Burgess, Anna Davidson, Angee Stevens, and Jesse Milby, University of Alabama at Birmingham

33. Trends of Internet Infidelity and Cyber-Addiction.

Karen Smith, Heather Swearingin, and Mary Utley, Drury University

34. Parenting Styles, Protective Behavioral Strategies and Alcohol Related Consequences.

Saarah Kison, Bonnie Nicholson, Michael Madson, and Richard Mohn, University of Southern Mississippi

35. Age, Substance Use, and Depression: Predicting PTSD Symptoms across Gender.

Laci Zawilinski, Tiffany Hopkins, Corey Brawner, and Bradley Green, University of Southern Mississippi

36. Non-Medical Use of Prescription Stimulants on a University Campus.

Taylor Clapp, Kennesaw State University

37. Alexithymia and Sexual Experiences as Predictors of Problematic Drinking.

Natasha DePesa, and Jonathan Mitchell, University of Central Florida

38. Relationship of Physiological and Psychological Coping to Externalizing Disorders.

Michelle McCall, and Leonardo Bobadilla, Western Carolina University

18. PSI CHI GRADUATE SCHOOL TALK 1

10:00-10:50am

International Ballroom C

(Open to all)

Preparing for Graduate School: Long Term Preparation Strategies

Tara Collins, Winthrop University

Maria Lavooy, President Elect, PSI CHI, *presiding*

19. SYMPOSIUM

11:00 – 11:50 am

Magnolia

Future Directions in Exploring Depression in African Americans.

Rosemary Phelps, Ciera Scott, Candice Crowell, and Bantu Gross, University of Georgia

20. SYMPOSIUM

**11:00 – 12:20 pm
International Ballroom B**

CUPP (Council of Undergraduate Psychology Programs)

Sharon Pearcey, Kennesaw State University, *presiding*

21. PANEL DISCUSSION

**11:00 – 11:50 am
Juniper**

When Research Attacks.

Aaron Levinsky, Kadra Weaver, Rachel Solomon, Sara Zachary, James Pizzolato, and Thomas Bergandi, Spalding University

22. PSI CHI Graduate School: Talk 2

**11:00 - 11:50
International Ballroom C**

(Open to all)

Preparing for Graduate School II: “I am Applying this Semester!”

Steven L. Berman, University of Central Florida-Daytona Beach Campus

Maria J. Lavooy, President Elect PSI CHI, *presiding*

23. INVITED ADDRESS

**11:00 – 11:50 AM
International Ballroom F**

Rosecrans Invited Address I:

The Psychology of Hypo-egoic States: Reducing the Curse of the Self

Mark R. Leary, Duke University

Georgina S. Hammock, Augusta State University, *Presiding*

Many personal and social problems arise when people respond in an overly self-focused, egocentric, or self-centered fashion, and a good deal of research has examined the causes and

consequences of egoic thought. However, much less attention has been devoted to hypo-egoic states—psychological states in which people are notably less self-focused, egocentric, and self-centered than they typically tend to be. After defining hypo-egoic states and discussing their importance to well-being, this presentation examines the cognitive mindsets that promote hypo-egoic states, emotions that people experience while in them, and specific phenomena that require hypo-egoic processing (such as equanimity, humility, flow, and transcendent states). It then deals with the question of why hypo-egoic states are difficult to attain, ways of increasing hypo-egoicism, and fruitful directions for research.

Participants, at the completion of this activity, will be able to:

1. Identify the role of excessive egoicism (self-awareness, egocentrism, and selfishness) in emotional and behavioral problems;
2. State the psychological effects of fostering hypo-egoic mindsets;
3. Identify personal, social, and cultural impediments to hypo-egoicism;
4. Critique psychological theory and research on hypo-egoic states; and
5. Apply research on hypo-egoic states to counseling interventions and personal development.

24. PAPER SESSION: Health/ Behavior Medicine

11:15 – 12:15 pm
International Ballroom A

Jennifer Hughes, Agnes Scott College, *presiding*

Predictors of Stressful Morning Commutes for Automobile Drivers. Jennifer Hughes, Agnes Scott College

Yoga Participation: A Broad Sample of Mindfulness, Resiliency, and Personality. David Chavers, Elise Labbe and Jennifer Feibelman, University of South Alabama

The Relationship between College Student Involvement and Physical Activity. Dakota Lawson and Ellen Sigler, Western Carolina University

Exploratory Factor Analysis of The Health and Behaviour Survey: Attitudes. Meg Milligan, Troy University

25. POSTER SESSION: Psychological Potpourri 1

12:00 – 1:30pm
International Ballroom DE

Gail Scott, Kennesaw State University, *presiding*

Cluster 1: Gender

1. **Does Thought Suppression Paradoxically Increase Stereotypical Thinking About Men?** Stephan Desrochers, Casey Geyer, Georgia Gwinnett College; Sidra Rahman, Georgia State University; Lisbeth Cruz, Robert Barry, Heather Weichold-Knight, Peter Attridge, Melissa Vazquez, and Talisha Matias, Georgia Gwinnett College
2. **Biological and Social Determinants of Empathy.** Kate Barford, Brian Pope, and Paige Hudson, Tusculum College
3. **The Law of Attraction: Does a Partner's Attractiveness Matter?** Erin Rogers, Travis Ross, Rebecca Stark, Florida State College at Jacksonville
4. **Male Infidelity: A Closer Look at Intimacy** Lisa Bhullar, Queens University of Charlotte
5. **Occupation and Attributions of Guilt in Rape.** Regina Kakhnovets and Aimee Vaughn, Austin Peay State University
6. **Comparisons of Cover Models on Men's Health and Women's Health Magazines.** Amanda Pepper, Doris Bazzini, Rebecca Swofford, Karly Cochran, Alexandra Dezii, Laura Rash, and Kyle Richardson, Appalachian State University
7. **The Subjective Impact of Traumatic Events and Alexithymia: An Indirect Relationship through Avoidant Coping.** Frances Deavers and Jonathan Mitchell, University of Central Florida

Cluster 2: Ethnic Minority

8. **Cross-cultural Comparison of Resilience of Parents of Sick Children in Colombia and the United States.** Nicolette Ramirez and Sherry Schneider, University of West Florida
9. **Examining the Cultural Congruity-Emotional Distress Relationship in African American Students.** Jeff Klibert, Tasia Pinkston, and Kylie Barefoot, Georgia Southern University
10. **Strong, but Stressed and Depressed: The Strong Black Woman Stereotype.** Lindsey West, Augusta State University, Amanda Daniel, and Roxanne Donovan, Kennesaw State University
11. **Cultural Influences on Children's Imitation of Path and Manner.** Zhidan Wang, Georgia State University, Ming Zheng, Northwest Normal University and Rebecca Williamson, Georgia State University
12. **Coping Strategies and Psychological Distress among Minority Women.** Iman Williams, Jackson State University

- 13. Examining Positive and Negative Aspects of Discrimination in Latino Youth.** Linda Guzman, Rossana Magalhaes, Gabriela Stein, Nadia Huq, and Laura Gonzalez, The University of North Carolina at Greensboro
- 14. Self-Concept Effects: Molo, Kenya Orphans versus Smyrna, Georgia Adolescents.** Kizmat Tention, and Gail Scott, Kennesaw State University
- 15. An Examination of the Association between Negative Beliefs and Caregiver Strain and Burden.** Ruth Greene, Wayne Williams, and Horane Holgate, Johnson C. Smith University
- 16. The Relation between Recall of Childhood Language Brokering, Family Roles, and Internalizing Symptoms.** Olivia Hernandez Gonzalez and Brian Fisak, University of North Florida

Cluster 3: Sexuality

- 17. Sibling Birth Order and Sociosexuality.** Margaret Hanley, Queens University of Charlotte
- 18. The Role of Childhood Trauma: Examining Predictors That Put Minority Women at Risk for HIV Infection in an Urban Environment.** Jasmin Searcy, Rosemary Hadley, Taunjah Bell, and Tylanna Marley, Jackson State University
- 19. Coming-Out and the Potential for Growth.** David Solomon, Ashley McGee, James McAbee, and Kia Asberg, Western Carolina University
- 20. Sexual Selection Strategies and Sociosexual Orientation at Odds.** Christopher Hannan and Jana Hackathorn, Murray State University
- 21. Gender Dependent Flashbulb Memories of Sexual vs. Emotional Infidelity.** Christine Fisher, Ryan Bable, and Neil Bohannon, Butler University
- 22. Modulating Social Rejection: Tylenol Makes You Forget and Feel Better.** Karina Hamamouche, Ryan Bable, Neil Bohannon, Butler University
- 23. Rural-Urban Comparisons Of Barriers To Mental Health Care For Sexual Minorities.** Kylie Barefoot, Kayla LeLeux-LaBarge, Georgia Southern University; Bryant Smalley, and Jacob Warren, Georgia Southern University Rural Health Research Institute
- 24. Examining Trans* Prejudice in Sexual Minority Populations.** Louren Reed and Melanie Leuty, The University of Southern Mississippi
- 25. An Examination of Substance and Alcohol Use in Rural Sexual Minority Men.** Kayla LeLeux-LaBarge, Kylie Barefoot, Georgia Southern University, Jacob Warren, and Bryant Smalley, Georgia Southern University Rural Health Research Institute
- 26. Identity Development among Bisexual Individuals.** Jessica Fuoss and Steven Berman, University of Central Florida

27. Making Teens Feel Guilty: Predictors and Outcomes of Sex Guilt. Karen Beale, Eric Wilmes, Maryville College; Mindy Lewelling, Maryville College

28. Sociosexuality, Susceptibility to Rape Myths, and Perceived Aggression Regarding Rape. Madison Hanscom, Ashley Sellers, Helen Spence, and Gail Scott, Kennesaw State University

Cluster 4: Cognitive Neuroscience

29. Is the “Red Light Effect” Specific to Schizophrenia? Hanny Sanchez, University of Central Florida

30. Effect of Emotion in Recall for Central and Peripheral Items. Renato Puga, Butler University, Dominick Atkinson, The University of Tennessee at Chattanooga and Neil Bohannon, Butler University

31. The Relationship between Temperament and Diagnosis of Autism Spectrum Disorder. Janel Harris, and Diana Robins, Georgia State University

32. Carryover Effects of Emotional Regulation on Decision-making under Risk. Leanne Holtand and Tanya Sharon, Mercer University

33. Made You Look: Change Blindness for Schema-Based Memory Errors. Caleb McCoy, Brian Johnson, and Deborah Eakin, Mississippi State University

34. Mediators of the Google Effect. William Crissman, Monica Smith, Georgina Hammock, and Sabina Widner, Augusta State University

35. Disappearing Afterimages: Bodily Integration of External Objects or Sensory Updating? Brian Stone and Jessica Tinker, University of Georgia

36. Psychophysiological Markers of Deception Are Affected by Individual Differences in Sensation Seeking. Adam Lawson and Hope Reuschel, Eastern Kentucky University

Cluster 5: Animal Behavior

37. Nicotine Decreases Activity but does not Affect Place Preference in *Acheta domestic*. Sean Dolan, University of North Texas Health Science Center, Walter Isaac and Kristina Dandy, Georgia College

38. Dispersed Double Alternation Learning in Rats. Aditi Dey, Daniella Jones, Turhonda Williams, Crystal Osburn, and James Rowan, Wesleyan College

39. Item Association Uniqueness and Rule Periodicity in a Serial-Pattern Learning Task in Rats and Humans. Shivani Aryal, Sonali Poudel, Linh (Valerie) Pham, and James Rowan, Wesleyan College

40. Sex Differences in C3H/HeNHsd Mice on a Double Alternation Operant Task. Crystal Osburn, Holly Boettger-Tong, and James Rowan, Wesleyan College

41. The Role of Correction in Double Alternation Learning in Rats. Turhonda Williams, Aditi Dey, Shivani Aryal, Wesleyan College, Henaa Razzak, Mercer University, Crystal Osburn, and James Rowan, Wesleyan College

42. The Effect of Foraging Enrichment on Cognitive Ability in Japanese Quails (*Coturnix japonica*) Tadd Patton and Danielle Crethers, Augusta State University

43. The Competition for Attention Control: The Singleton Nontarget Effect. Jessica Bramlett and David Washburn, Georgia State University

26. Eminent Southeastern Psychologists

**12:00 – 12:50 pm
International Ballroom F**

Debra Sue Pate, Jackson State University, *presiding*
In this symposium, papers about two eminent southeastern psychologists will be presented.

Psychology through the Lens of William Pavlik. Deborah Richardson, Augusta State University

James M. Dabbs: “Mr. Testosterone.” Debra Sue Pate, Jackson State University

27. PAPER SESSION: Clinical/Counseling 1

**12:00 – 1:00 pm
Juniper**

Craig Rogers, Campbellsville University, *presiding*

Alliance Building Interventions within Treatment for Anxiety Disorders in Youth. Mary Plisco, Richmond Graduate University

The Mental Health and Relationships of Mothers of ASD Children. Nadi Nuhu, Jennifer Hughes and Blair Youmans, Agnes Scott College

External Validity of the Symptom Assessment-45 in a Clinical Sample. Hana Perkey, Jenelle Slavin-Mulford, Cheyenne Harris, Georgia Regents University, Samuel Justin Sinclair, Michelle Stein, and Mark Blais, Massachusetts General Hospital and Harvard Medical School

Gender Differences in Exercise Motivations: Associations and Implications. Katherine Martin and Marie LePage, Converse College

28. Symposium

**12:00 – 12:50 pm
International Ballroom C**

Metacognitive Self-Regulation during Learning and Cognition.

Christopher Hertzog, Robert Ariel, Georgia Institute of Technology, Jodi Price, University of

Thursday March 14th

Alabama – Huntsville, David Frank, University of North Carolina – Greensboro and Deborah Eakin, Mississippi State University

29. SYMPOSIUM

**12:00 – 12:50pm
Magnolia**

Shifting the Paradigm: An Intervention Promoting Coparenting in African American Fragile Families.

Vikki Gaskin-Butler, *presiding*

Coparenting: A Conceptual Framework for Prenatal Interventions with Unmarried African American Families. Vikki Gaskin-Butler and James McHale, University of South Florida – St. Petersburg

Field implementation of "Figuring It Out for the Child": Community collaboration, start-up, and lessons learned during recruitment. Jessica Peterson, Kyle DePalma, and Vikki Gaskin-Butler, University of South Florida – St. Petersburg

"Figuring It Out for the Child" Implementation: Early Indicators of Delivery Fidelity. Selin Salman Engin, Ena Begovic, Tara Little, Sara Knabel, Jessica Peterson, Vikki Gaskin-Butler, and James McHale, University of South Florida – St. Petersburg

Paraprofessional Co-delivery of "Figuring It Out for the Child": Clinical Themes and Lessons Learned. Katherine McKay, Vikki Gaskin-Butler, and James McHale, University of South Florida – St. Petersburg

Discussant: James P. McHale, University of South Florida – St. Petersburg

30. PAPER SESSION: Developmental

**12:30 – 1:20 pm
International Ballroom A**

Melinda Leonard, University of Louisville, *presiding*

The Benefits of Emotion Coaching on At-Risk Preschoolers. Tsu-Ming Chiang, Megan Costo, Kaylee Fiorello, Liz Hatzispiros, Amanda Brown, and Rebecca Frick, Georgia College and State University

Helping Fathers Educate Their Children About Sexuality. Joseph Ostenson, Sierra Kirk, Roslyn Moseley, and Tiffany Gann, University of Tennessee- Martin

Spiritually Oriented Interventions in Play Therapy: A Developmental Approach. Heather Quagliana and David Quagliana, Lee University

31. SYMPOSIUM

12:30 – 1:20 PM
International Ballroom B

Adults Perceiving Others: Tattoos, Dragon*Con, and Future Optimism and Worry

Charles Talor Valdosta State University, *presiding*

Perceptions of People who Attend Fandom Conventions. Charles Talor, Brandi Jackson, Valdosta State University, and Pamela Lantigua, Nova Southeastern University

Getting a Tattoo: Rating of Body Ink by Young Adults. Charles Talor, Sonny Williamson, and Airyagany Hall, Valdosta State University

Young and Middle Age Adult Differences in Prospective Aging-Related Worry and Optimistic Preferences. Steven Kohn, Valdosta State University, Meagan Wood, University of Alabama; Savannah Spivey, University of Georgia; Maria Moore, Valdosta State University

32. CE Workshop C

1:00 – 4:00 pm
Cypress

Sensory Processing Disorders in Children with Learning Disabilities and ADHD

Presented by

Lori R. Muskat, Ph.D., Georgia School of Professional Psychology, Argosy/Atlanta

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “C” on pages 13-14 of this program.

33. CE WORKSHOP D

1:00 – 4:00 pm
Sycamore

Supervisors Engaging in the Difficult Dialogue of Multicultural Supervision

Presented by

George L. Jones, Psy.D., University of South Carolina Upstate
Harold B. Stevens, Psy.D., Clemson University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “D” on pages 14-15 of this program.

34. PSI CHI/SEPA INVITED ADDRESS:

**1:00 – 1:50 pm
International Ballroom F**

(Open to everyone)

From Mass Shootings to Natural Disasters: Understanding Trauma and How it Impacts our Sense of Safety

Melissa Reeves, Winthrop University

Merry Sleigh, Southeastern Vice-President PSI CHI, presiding

From movie theatre massacres to school shootings such as Virginia Tech and Columbine; from natural disasters such as Hurricanes Katrina and Isaac to the nuclear meltdown in Japan, our sense of safety can be forever changed. This presentation will discuss how tragic events have affected our sense of psychological safety, the short and long-term positive and negative impact of trauma, and the role of media and social media in shaping our perceptions of safety and security. Strategies for regaining a sense of control and making sense of the senseless will be explored

Participants, at the completion of this activity, will be able to

1. Identify the psychological impact of trauma exposure;
2. Identify the short-term positive and negative impacts of trauma on physical, social and emotional development;
3. Identify the long-term positive and negative impacts of trauma on physical, social and emotional development;
4. Explain how media shapes perceptions of safety and security; impacts trauma exposure, and influences behaviors, thoughts, and perceptions; and
5. State strategies for regaining a sense of physical and emotional control after trauma and media exposure.

35. PANEL DISCUSSION

**1:00 – 1:50 pm
Magnolia**

Your How-To Guide for Applying to a Psychology Doctorate Program.

Rachel Solomon, Aaron Levinsky, Sara Zachary, Cassie Watkins, Brandon Borchman, Whitney Irwin, Brenda Nash, and Thomas Bergandi, Spalding University

36. SYMPOSIUM

**1:00 – 1:50 pm
International Ballroom C**

Next-Generation Programming: Providing Psychological Services to Difficult Adolescent Populations.

Barry Burkhart, Lisa Simmons, Jan Newman, Lacy Kantra, Ashley Norwood-Strickland, Madeline Jackson, Megan Miranda, and Emily Gray, Auburn University

37. CEPO Student Research Awards

1:30 – 2:30 pm
International Ballroom, B

Amy Lyndon, East Carolina, *presiding*

Alcohol Consumption and Unwanted Sexual Experiences in College Females: The Mediating Role of Protective Behavioral Strategies. Kayla Moorer, University of Southern Mississippi

Sexual Minority Women's Experiences of Sexual Violence: Implications for Service Providers. Tracy Hipp, Georgia State University

The Effect of Pluralistic Ignorance on Women's Interest in STEM Fields. Abigail Muldoon, DePaul University

38. Symposium

1:30 – 2:20 pm
Juniper

Conducting Research in Applied Community Settings: Opportunities and Challenges.

Jillian Murphy, Kimberly Zlomke, James Stefurak, Natalie Cook, University of South Alabama

39. Poster Session: Social/Personality 1

1:45 – 3:15 pm
International Ballroom DE

Rachel T. Walker, Charleston Southern University, *presiding*

- 1. Cumulative Consequences of Social Acceptance and Rejection in a College Population.** Carolyn Gibson, Georgia Southern University and Stephen Chew, Samford University
- 2. The Role of Attachment in Responses to Imagined Rejection.** Tamra Cater, University of Southern Indiana and Virgil Zeigler-Hill, Oakland University
- 3. Does Ego Depletion Increase Implicit Egotism via Name Letter Matching?** Ashley Acken, Maura Pantone, and Sheila Brownlow, Catawba College

4. **Familial Basis of Sensation Seeking.** Ashlee Moore-Lovitt and Donald Kendrick, Middle Tennessee State University
5. **Pet Peeves and Happiness: How Do Happy People Complain?** Brooke Baker, Robin Kowalski, Julia Turner, Elizabeth Whittaker, Laura Frazee, Charles MacLennan, Cara Murphy, Justin Stephens, Taylor Elsey, Virginia McMillan, Megan Morgan, and Alissa Fortune, Clemson University
6. **Testing the 10-12 Second Rule in Sequential Lineups and Cross-Race Eyewitness Identification.** Jeremy McCoy and Leah Zinner, Oglethorpe University
7. **Attitudes and Actions toward Emails with Text Language.** Michael Evans, Brittany Cox, Carissa Dulchinos, and Eva Lawrence, Guilford College
8. **The Broad Autism Phenotype, Empathy, and Ability to Read Emotion.** Dustin Lamport, Justin Grainger, Loreen Menn and Lisa Turner, University of South Alabama
9. **Identifying the Antecedents of Moral Conviction.** Katherine White, Columbus State University
10. **Ways of Winning: Competitiveness, Hypercompetitiveness, and Machiavellianism.** John Houston, Nathalia Cruz, Rachel Vlahov, and Jennifer Queen, Rollins College
11. **Personality and Rejection Sensitivity as Predictors of College Students' Depression.** Jessica Kelliher, Kia Asberg, and Ashley Anzaldi, Western Carolina University
12. **College Narratives: Understanding Student Identity through Passion Dispersion.** Brooke Baker, Robin Kowalski, Alissa Fortune, Megan Morgan, Cara Murphy, Clemson University and Amber Schroeder, Western Kentucky University
13. **The Implications of Online Social Network Use in College Students.** Tsu-Ming Chiang, Liz Hatzispiros, and Amanda Brown, Georgia College & State University
14. **Role of Parental Absence, Attachment, and Personality on Relationship Satisfaction.** Mi'eshia Frierson, and Sabina Widner, Augusta State University
15. **The Relationship of Maladaptive Cognitive and Affective Characteristics to Self-Talk Frequency.** Rachel Taylor, Angel Simmons, and Tom Brinthaup, Middle Tennessee State University
16. **Facebook Connection: Attractiveness, Gender, Expressions, and Willingness to Initiate Friendship.** Cori Porasik and Leilani Goodmon, Florida Southern College

- 17. The role of Facebook Content and Evaluator Personality in Employment.** Sofie Lundberg, Leilani Goodmon, Patrick Smith, and Danica Ivancevich, Florida Southern College
- 18. Perceptions of Couple Communication.** Greg Schmidt and Sarah Hunter, Middle Tennessee State University
- 19. A Qualitative Analysis of Sexism Confrontation and Associated Outcomes.** Rachel Loucks, Jessica Good, and Lexi Gross, Davidson College
- 20. The Moderating Role of Hurt Disposition in the Experience of Relational Jealousy.** Laura May and Abigail Mojica, University of South Carolina-Aiken
- 21. Mood, Gender, or Personality? Evaluating the Emotional and Personal Antecedents of Hurt Experiences in Hypothetical Scenarios.** Laura May, University of South Carolina
- 22. Celebrity Worship, Desire for Fame, Materialism, and Social Media Use.** Robert Reeves, Chelsey Lemons, and Alyssa Clements, Augusta State University
- 23. Whose Name is it anyway? Factors that Predict Name Recall.** Jazmin Eaves and Leah Zinner, Oglethorpe University
- 24. Five-factor Personality Traits as Predictors of Musical Instrument Choice.** Hannah Litty, Waynesville Middle School and Cathy Grist, Western Carolina University
- 25. Examining Stress in the Associations between Characterological Difficulties and Depression.** Stephanie Chastang, Jeff Klibert, and Dorian Lamis, Georgia Southern University
- 26. Social-evaluative Anxiety, Body Image and Rumination.** Samantha Spitler, Ana-Maria Evans, Ann Sanguansri, and Kayla Tinsley, Augusta State University
- 27. The Impact of Fatigue and Mood on Interpersonal Problem Solving.** Donna Nelson and Ainsley Hebert, Winthrop University
- 28. Narcissism in Social Networking.** Alexandria DeMello, Tabitha McCoy, and Blaine Browne, Valdosta State University
- 29. Attitudes and Patterns of Cell Phone Use in Classroom.** Rachel Walker, and Jordan Kelley, Charleston Southern University

30. Is Life More Painful and Meaningless When You're Ostracized for Not Being Cool or Not Being Compatible? It Depends! Sara Haynes, Taylor Blair, and Christopher Leone, University of North Florida

31. Whose Expectations Guide Me? How People's Self-guides Can Affect Their Distress. Michelle Obi, Natalie Hofmann, and Christopher Leone, University of North Florida

32. *Exploring Adolescent Vulnerable Narcissism in Relation to Parenting.* Kristen Mechanic, Melanie Green, and Christopher Barry, University of Southern Mississippi

40. Panel Discussion

**2:00 – 2:50 pm
International Ballroom C**

How to Publish

Sponsored by The American Psychological Association

Panelists:

Editor Sherryl Goodman, Emory University

Author: Scott Lilienfeld, Emory University

APA Staff: Chelesa Lee, American Psychological Association

Publishing in established scholarly journals provides important career development for professional, scientific, and academic psychologists. Experienced authors and editors sharing their knowledge of the ins and outs involved in becoming an established author can be invaluable.

41. PSI CHI: Leadership Session

**2:00-2:50pm
Magnolia**

(Open to everyone)

Becoming a Better Leader: Lessons to be Learned from Positive Psychology

Donna Nelson, Winthrop University

Merry Sleigh, Southeastern Vice-President, PSI CHI, *presiding*

42. PAPER SESSION: Cognitive Neuroscience

**2:30 - 3:30 pm
International Ballroom A**

Ruth S. WilliamsMorris, Southern Adventist University, *presiding*

Stimulus Characteristics of the Auditory Motion Aftereffect. John Baley, Western Carolina University, Abigail Ruffle, and Michael Neelon, University of North Carolina Asheville

The Facts of the Matter: Students' Knowledge of Neuroscience. Ruth Williams Morris, Stefanie Kulik, Edely Yopez-Sanchez, Sarah Crowe, and Michael Milmine, Southern Adventist University

Capturing the Intention to Move: Testing a Brain-Computer Interface Using the Lateralized Readiness Potential. John Shelley-Tremblay, Michael Doran, and Thomas Young, University of South Alabama

43. Symposium

2:30 – 4:00 pm
Juniper

From Beatings to Behavior Modification: Increasing Treatment Compliance in African American Parents Coping with Children with Disruptive Behaviors.

Kanika Bell, Courtney Thomas, and Gweneth Hayes, ATL Psychotherapy & Consulting Services

44. APA Presents: Mastering APA Style

3:00 – 3:50 pm
International Ballroom C

Chelsea Lee, American Psychological Association

45. CEPO Minority Interest Group

3:00 – 3:50 pm
Magnolia

Critically Examining the Function of Whiteness in Cross-Cultural Counseling Dyads

Natoya Hill Haskins, Ph.D., LPC
Candice Crowell, M.S.
Asale Hubbard, M.S.
University of Georgia

Cheryl Warner, Ph.D., Indiana University-Purdue University Columbus, *presiding*

46. Poster Session: Learning and Cognition

3:30 – 5:00 pm
International Ballroom DE

Amber Douglas, Auburn, Alabama, *presiding*

1. **The Influence of Transcendental Meditation on Attentional Processes.** Joseph Garcia, Kayla LeLeux-LaBarge, and Sean Fowler, Georgia Southern University
2. **The Effect of Expectancies on Difficult versus Easy Dual Tasks: Implications for Cellular Telephone Use and Driving.** Cecile Nowatka, Kara Bopp, Emily Gothberg, Rose Richardson, and Reagan Styles, Wofford College
3. **Response Effort and Prevention in Activity-Based Anorexia in Rats.** Edward Callen and Nicole Streeb, University of South Carolina-Aiken
4. **Incorporation of Violations in Serial-Pattern Learning in Rats and Humans: Pretrained Perseveration Error.** James Rowan, Megan Franken, Sonali Poudel, Linh (Valerie) Pham, and Daniella Jones, Wesleyan College
5. **Dispersed Double Alternation versus Dispersed Double Response Learning.** Swechhya Shrestha, Wesleyan College; Henaa Razzak, Mercer University; Haley Ward, Daniella Jones, and James Rowan, Wesleyan College
6. **Phrasing of Serial-Patterns with a Locational Cue: Runs versus Trills Phrasing.** James Rowan, Shreena Thapa, Aditi Dey, Shivani Aryal, and Linh (Valerie) Pham, Wesleyan College
7. **Forgetting Your Twin's Birthday: Relationship between Sibship Size and Memory.** Grace Keiffer, Katherine Luecht, and Leilani Goodman, Florida Southern College
8. **A Cross-Cultural Study of Optimism and Directed Forgetting of Valenced Stimuli.** Ivan Marevic and Leilani Goodman, Florida Southern College
9. **Arousal Reduces Memory Accuracy Only for Negatively Valenced Events.** Shanna Hegerty, Leslie Knuycky, Heather Kleider, and Tricia King, Georgia State University
10. **Adults' Participation in Outdoor Activities and Knowledge about Living Things.** Judy Orton and Ann Kruger, Georgia State University
11. **Experimental Prolongation of the Mental Experience of Music.** Theodore Oing and Brian Pope, Tusculum College
12. **Children's Overimitation: Evidence from an Eastern Culture.** Zhidan Wang and Rebecca Williamson, Georgia State University
13. **Election 2008: Flashbulb Memories of Barack Obama's Election to Presidency.** Jasmen Rice and Neil Bohannon, Butler University
14. **Implicit Learning and IQ.** Brandon Dare and Susan Loveall, University of Alabama

- 15. Color Blind? Color Association and Implicit Memory.** Madeline Watts and Leilani Goodmon, Florida Southern College
- 16. The Role of Point Values in Self-Regulated Learning Decisions.** Barbara Wright, Jonathan Berry, Rachel Joseph, Amanda Tucker, Kelsey McElroy, Nicholas Martin, Brooke Bentzler, Joshua Cash, Fatima Iqbal, Alan Harrison, and Jodi Price, University of Alabama in Huntsville
- 17. Verbal Descriptions from Memory of Faces With and Without Distinctive Features.** Thomas Alley, Kathryn Payne, and Rachel Gillespie, Clemson University
- 18. Increased FOK Accuracy with Repetition: Accessibility, Cue Familiarity, or Strength?** Lauren Jones and Deborah Eakin, Mississippi State University
- 19. Bringing the Unconscious into Consciousness: The Effect of Cue Set Size on Metamemory.** Marlena May and Deborah Eakin, Mississippi State University
- 20. Future Event Construction across Two Life Periods.** Lisa Emery, Heather Burkett, Elizabeth Payment, and Paul Hill, Appalachian State University
- 21. The Role of Photographic versus Verbal Information in Creating False Memories.** Alexis Jones and Deborah Eakin, Mississippi State University
- 22. The Effect of Tweeting and Texting on Memory.** Blaine Browne and Rachel Bradley, Valdosta State University
- 23. Effectiveness of Training Visual Working Memory in Older versus Younger Adults.** Angelica Sullivan and Lisa Blalock, University of West Florida
- 24. Source Monitoring in a Multimedia Learning Task.** Cynthia Wallace and Lisa Blalock, University of West Florida
- 25. Changing the Man in the Mirror: Self-awareness Effects on Egocentrism and Ultimately Self-esteem.** Garland Brasher, Samuel Armstrong, Derek Foster, Kari Koester, Kendall Swinney, and Jerry Pickard, Murray State University
- 26. Holistic Facial Processing Drives Own-Gender Bias in Women.** Kendall Burke and Leah Zinner, Oglethorpe University
- 27. Haptic Orienting in an Enclosure: Spatial Geometry Learning Via Touch.** Katherine A. Gaskin, Marshall Green, Alicia C. Evans, April Graves, Jonathan Roberts, Danielle Allen, Rachel Geary, Armstrong Atlantic State University, and Bradley Sturz, Georgia Southern University

28. Effectiveness of Note-taking Styles in Relation to Test Performance. Martha Davis and Ellen Sigler, Western Carolina University

29. Video Game Use and Preliteracy Skills. Shoshana Dayanim, Keiser University

47. SEPA PRESIDENTIAL ADDRESS

**4:00 – 4:50 pm
International Ballroom F**

Social Psychology as Empowerment

**Steve A. Nida
The Citadel**

A. J Finch, Jr, The Citadel, *presiding*

48.

PRESIDENTIAL RECEPTION

In honor of

Steve A. Nida

5:00 to 6:30 pm

Atrium Terrace

South Tower

Reception is open to all convention attendees

Hors D'Oeuvres

(Cash Bar)

A special thanks to ASPP for Sponsoring the Presidential Reception



49. CEPO/PSI CHI POSTER SESSION II

8:00 to 9:50 am
International Ballroom, DE

Rihana S. Mason, Emmanuel College and Linda Jones, Belmont College, *presiding*

50. PAPER SESSION: Ethnic Minority and Culture

8:30 – 9:30 am
Magnolia

Mary Utley, Drury University, *presiding*

Effects of Phonetic Symbolism on the Perception of Foreign Languages. Jahnavi Delmonico and Leah Zinner, Oglethorpe University

Attitudes toward Swimming: An Investigation of Social and Cultural Influences. Kimberly Mannahan and Mark Taylor, College of Coastal Georgia

Social Cultural Interaction: Personality, Acculturation and Bicultural Self-Efficacy. Peili Lu, Lipscomb University and Samuel Fung, Austin Peay State University

Rethinking Assertiveness using a Cultural Lens: Measuring Strategic Assertion. C. Albert Bardi and Adele Ewan, Sewanee--The University of the South

51. PAPER SESSION: Social Papers 1

8:30 – 9:30
International Ballroom C

Samuel Fung, Austin Peay State University, *presiding*

Not All Gaming is Created Equal. Michelle Drury and Tom Brinhaupt, Middle Tennessee State University

Using Social Psychological Variables to Predict College Performance and Adjustment. Deletha Hardin, University of Tampa and Betty Witcher, Peace College

Reducing the Home Advantage: The Example of Men's World Cup Soccer. George Whitehead, Salisbury University, Stephanie Smith, Indiana University-Northwest, Andrew Kitzrow, Salisbury University, Heather Wanek, Indiana University-Northwest, and Jessica Cuadro, Indiana University-Northwest

The Relationship between Study Strategies and Personality Factors of College Students. Ellen Sigler, Western Carolina University, Alan Socha, James Madison University, Jessie Ramsey, and Breana McSwain, Western Carolina University

52. PAPER SESSION: Religion and Faith

8:30 – 9:20 am
International Ballroom B

Evelyn Blanch-Payne, Benedict College and Diane Plummer, Clark University, presiding

The Relationship between Well-being, Spirituality, and Religiosity in College Students. Valerie Hoots, Campbell University

Spiritually Oriented Interventions in Play Therapy: A Developmental Approach. Heather Quagliana and David Quagliana, Lee University

The Relations among God Image and Characteristics of Self. Courtney Hamil and Rihana Mason, Emmanuel College

53. PAPER SESSION: Aggression/Violence

8:30 – 9:30 am
International Ballroom A

Brooke Bennett-Day, Wesleyan College, presiding

Suicide Ideation and Attempts in Shelter-Seeking Women. Caitlin Wolford, Candice Selwyn, Stephani Granato, Maribel Alonzo, Antonia Anderson, and Noelle Newhams, University of South Alabama

Effects of Video Games on Physiological and Psychological Anxiety. Joshua Rumohr, Edward Bailey, Kelly Cate; Bryan Dawson, and Trey McCurry, North Georgia College & State University

Modeling Intimate Partner Violence as a Function of Cognitive Factors Related to Stalking and Harassment. Peter Warren and Suzanne Swan, University of South Carolina

The Partner Cyberabuse Questionnaire: Preliminary Psychometrics of Technology-Based Intimate Partner Violence. Sherry Hamby, University of the South

54. PSI BETA: BEST PRACTICES

8:30 – 9:20 am
Juniper

(Open to everyone)

(Psi Beta is the National Honor Society for Community and Junior Colleges)

Collaborating for a Cause: The PSI BETA and PSI CHI Homelessness Outreach Project or Empowerment (Hope

Kathleen Hughes De Sousa,

Pasco-Hernando Community College
And
Tammy Lowery Zacchill,
St. Leo University

55. CE WORKSHOP E

9:00 am – 12:00 noon
Cypress

Ethical Dilemmas: Teaching, Research, and Practice

Presented by

Annie M. Wells, Ph.D., Alabama A&M University

6 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “E” on page 15 of this program.

56. CE WORKSHOP F

9:00 am – 12:00 noon
Sycamore

Information Literacy in the Psychology Curriculum

Presented by

Cherie Clark, Ph.D., Queens University of Charlotte
Christine Allegretti, Ph.D., Queens University of Charlotte
Nancy Johnson, Ph.D., Queens University of Charlotte
Deborah Campbell, M.A., Queens University of Charlotte
Joli McClelland, M.L.S., M.A., Queens University of Charlotte
Melinda Harper, Ph.D., Queens University of Charlotte
Megan McClelland, Queens University of Charlotte
Ashlee Phillips, Queens University of Charlotte

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “F” on pages 15-16 of this program.

57. INVITED SPEAKER

**9:00 – 9:50 am
International Ballroom F**

Rosecrans Invited Address II:

Some We Love, Some We Hate, Some We Eat: Psychology and the New Science of Human-Animal Relationships

Hal Herzog
Western Carolina University

Georgina S. Hammock, Augusta State University, *presiding*

From the cats in our homes to the cows on our plates, our relationships with animals offer a unique window into human psychology. While animals play important roles in many aspects of human life, the study of our interactions with other species has largely been neglected by psychologists. This situation, however, is changing. In this presentation, I will show the relevance of the new science of human-animal relationships to areas such as social cognition, evolutionary psychology, moral judgment, gender differences, and health psychology. Finally, I will discuss reasons why behavioral scientists should take animals – and our often conflicted relationships with them – seriously.

Participants, at the completion of this activity, will be able to:

1. State how studies of our relationships with members of other species offer a window into many aspects of human psychology, including moral judgments, sex differences, developmental psychopathology, and the correlates of health and happiness;
2. Discuss the processes that widespread flagrant inconsistencies in attitudes toward the use of other species;
3. Demonstrate knowledge of factors such as innate predispositions, culture, learning, emotion, and logic affect human attitudes toward non-human animals;
4. Demonstrate familiarity with the present status of studies of the effects of pets on human health and psychological well-being.

58. . Paper Session: Clinical/Counseling 2

**9:30 – 10:30 am
International Ballroom B**

R. Johnson-Verwayne, Standard of Care Psychological Services, *presiding*

Examination of the Relationship between Trauma, Restrictive Emotionality, and Suicide.

Candice Selwyn, Caitlin Wolford, Antonia Anderson, Stephani Granato, and Phillip Smith,
University of South Alabama

Bridging the Gap Between Existential and Acceptance and Commitment Therapy. Jeremy
Gay, Sean Fowler, Georgia Southern University and Jackson Rainer, Valdosta State University

**Examination of the Relation between Problem-Solving Related Metacognitions and Worry
Symptoms.** Jennifer Jacobson, Jennifer Walsh, and Brian Fisak, University of North Florida

Perfectionism, Mood, and Recognition Memory in a Sample of Honors Students. Sarah
Sandall, Teachers College Columbia University, Tessa Wimberley, University of Florida and
Michael Stasio, The University of Tampa

59. Paper Session: Gender Roles/ Sexuality

**9:45 – 10:45 am
International Ballroom C**

David McCord, Western Carolina University, presiding

Gender Differences in Self-Esteem? It Depends on How Authentic You Are. Kimberly
Mapel, Brian Goldman, Pinar Gurkas, and Samuel Maddox, Clayton State University

Gaze Pattern Variations among Men when Assessing Female Attractiveness. Joseph
Melnik and David McCord, Western Carolina University

A Ten Year Analysis of Sexual Abuse Victimization Among Children. Gordon Cappelletty,
Lindsay Kozak, and Cherry Kilby, Lenoir-Rhyne University

Negotiating Attachment Parenting Motherhood: The Role of the Dialogical Self. Katherine
Soule, University of Georgia

60. Diversity Quiz Bowl:

**10:00-10:50am
International Ballroom F**

(Open to all)

Sponsored by PSI CHI

Darren Ritzer, Winthrop University, *presiding*

Student teams are invited to participate in a fun-filled quiz bowl related to diversity in the field of
psychology.

Winning teams will receive cash prizes!

61. HISTORY SESSION

**10:00- 11:50 am
International Ballroom A**

History of Departments of Psychology in the Southeast

James L. Pate, Georgia State University, *Chair*

A History of the Department of Psychology at The Citadel: An Update. P.M. Politano, Al J Finch, Jr., and Steve Nida, The Citadel

A History of the Department of Psychology at Georgia Southern University. Janice N. Steirn, Michael E. Nielsen, and Beth A. Martin, Georgia Southern University

A History of the Department of Psychology at Samford University. Sandra Willis, Jackie Goldstein, Jack Berry, Tamara Shadinger, and Stephen Chew, Samford University

A History of the Department of Psychology at Stillman College. Askhari Hodari and Sonya Hutchinson, Stillman College

62. Symposium

**10:00 – 10:50 am
Magnolia**

Engaging our Students: Teaching Techniques for Undergraduate Courses in Psychology.

Jennifer Hughes, Agnes Scott College, Michelle Robbins Broth, Georgia Gwinnett College, Kimberly Kinsey Mannahan, College of Coastal Georgia, Brian Bramstedt, Tirza Leader, and Stephan Desrochers, Georgia Gwinnett College

63. INVITED SYMPOSIUM:

**10:00 – 11:30 am
Juniper**

“What? I didn’t Even Touch ‘em’!”: Research and Theory on Non-contact Violence

Keven M. Swartout, Georgia State University, *Chair*

Is Street Harassment Violence? Sarah L. Cook, Tracy N. Hipp, Bradley L. Goodnight, Tiffany Woodard, and Kiersten Smith, Georgia State University

Applying the Theory of Reasoned Action to Proxy Stalking. Amy E. Lyndon and Amy Will, East Carolina University

Just a Dare or Unaware? Prevalence and Outcomes of Drugging on Three College Campuses. Suzanne Swan, Janae Bonsu, Peter Warren, University of South Carolina, Corrine Williams, University of Kentucky, Bonnie Fisher, University of Cincinnati, and Ann Coker, University of Kentucky

Latent Trajectories of Psychological Aggression within Intimate Relationships. Kevin M. Swartout, Ashlyn G. Swartout, Georgia State University, and Jacquelyn W. White, University of North Carolina at Greensboro

Discussant: Deborah Richardson, Georgia Regents University

64. POSTER SESSION: Health/ Emotions

10:15- 11:45am
International Ballroom DE

J. Quentin Hartmann, Augusta State University, *presiding*

Cluster 1: Health

- 1. Trends in Poly-Tobacco Use among Mississippi Secondary School Students.** Emily McClelland, Lauren Colvin, Nell Valentine, and Robert McMillen, Mississippi State University
- 2. One Session Meditation: A Randomized Controlled Study of Mood Effects.** Ravid Gur, Nishi Bryska, David Long, Shannon Ames, University of North Carolina Charlotte, Elise Currier, University of Miami; Fadel Zeidan, Wake Forest University; Shannon McCormick, and Susan Johnson, University of North Carolina Charlotte
- 3. One Session Meditation: Effects on State Mindfulness and Cognitive Performance.** Zhanna David, Nishi Bryska, Lauryn Jacobs, Bradley Parsanko, University of North Carolina Charlotte, Elise Currier, University of Miami, and Susan Johnson, University of North Carolina Charlotte
- 4. Relations among Forgiveness and Eating Disorder Symptomology.** Jennifer Feibelman and Lisa Turner, University of South Alabama
- 5. Links between adverse childhood experiences and adult risk behaviors.** Michelle Robbins Broth, Patricia Bowman, Jessica Wilkinson, and Amanda Harris, Georgia Gwinnett College
- 6. Physiological Arousal in Response to Food and Body Type Cues.** Cole Barton, Davidson College and Gia DeMichele, Claremont College
- 7. Sleep Quality, Health, and Well-Being.** Rebecca Cox, Devin Merritt, Stefani Paul, Cheyenne Whitehead, Walter Buboltz, and Janelle McDaniel, Louisiana Tech University
- 8. Low Carbohydrate Diet Predicts Lower Self-Reported Affective Distress and Higher Energy Levels in Healthy Middle-Aged Females.** John Shelley-Tremblay, University of South Alabama and Allen Ernst, College of San Juan
- 9. The Link between Parents' Control Tactics and Children's Physical Activity.** Lara Ault and Tiffany Andolina, Saint Leo University
- 10. Fatalism and Healthy Behaviors.** Dhara Shah and David Richard, Rollins College
- 11. A Fresh Look at Stigma as a Barrier to Mental Health Services in Rural Communities.** Lisa Watson-Johnson, Karen Naufel, Heather Lambros, Jeremy Gay, and Erin Lawson, Georgia Southern University

- 12. College Student Energy Drink Consumption and Sleep Quality.** Devin Merritt, Rebecca Cox, Ashley Moore, Janelle McDaniel, and Walter Buboltz, Louisiana Tech University
- 13. Gulf South SERG Tri State Consortium: Improved Understanding of Mental Health Needs Following the Deepwater Horizon Oil Spill.** Jennifer Langhinrichsen-Rohling, University of South Alabama
- 14. Qualitative and Quantitative Analysis of the AIDS 101 Educational Seminar.** Christine Ziegler, Tony Dellinger, Josh Landau, Brittney Bledsoe, and Taylor Clapp, Kennesaw State University

Cluster 2: Emotions

- 15. Empathy toward Homeless Males versus Homeless Females.** Lauren Enty, Xavier University
- 16. Scent and Perception: Recreating the Kuleshov Effect.** Jessica Taber, Meera Laxman, Summer Braun, Jordan Rickman, and Suzanne Woodward, Rollins College
- 17. Comparing Self-Determination Theory, Expectancy-Value Theory, and Self-Efficacy Theory in the Context of Exercise.** Kerry Duck and Steven Wininger, Western Kentucky University
- 18. Empathy's Relation to Negative and Positive Affect in Young Adults.** Alyssa Ames and Erin Tully, Georgia State University
- 19. Using Self-Esteem, Self-Control, and Procrastination to Predict Achievement-Motivation across Gender.** Jeff Klibert and Charles Glover, Georgia Southern University
- 20. Weather-Related Stress & Anxiety in a National Sample of Adults.** Alaina Conner, Neha Khorana, Ciera Scott, Ashley Britton, Juanita Davis, and Alan Stewart, University of Georgia
- 21. Leading a Better Life: Priming Attitudes towards Sex Offenders.** Cara Otte and Laura Liljequist, Murray State University
- 22. Gender Differences in Appraisal of Emotional Images.** Glenna Read, Mary Ballard, Lisa Emery, and Doris Bazzini, Appalachian State University

65. PAPER SESSION: GRADUATE STUDENT RESEARCH AWARDS

**11:00– 11:50 am
Magnolia**

These three papers are the finalists for the graduate student research awards

Jennifer Hughes, Agnes Scott College, *presiding*

Self-Compassion and Perceptions of Public and Self Stigma. Sheri LaDuke, Kathleen Klik, and Stacey Williams, East Tennessee State University

Reflections on Adolescence: Let's Talk about Sex! Lauren Verlaque, Jennifer Weaver, Samantha Amses, and Sabina Widner, Augusta State University

Prosocial and Empathic Tendencies and Internalizing Problems in Young Children. Sarah Garcia and Erin Tully, Georgia State University

66. CONVERSATION HOUR: ASSOCIATION OF HEADS OF DEPARTMENTS OF PSYCHOLOGY (AHDP)

**11:00 – 12:00 noon
International Ballroom F**

An Insider's Look at the Department Chair Position

Donna McCarty, Clayton State University, *Presiding*
Chair AHDP

Panelists

Larry Christensen, University of South Alabama
Barton Cole, Davidson College
Greg Corso, Morehead State University
Bruce Darby, Florida Southern College
Lee Gillis, Georgia College
Jackson Rainer, Valdosta State University

67. PAPER SESSION: Learning/ Cognition 2

**11:00 – 12:00 pm
International Ballroom C**

Michael Mann, Mississippi College, presiding

A Dark Side of Mnemonics: Implementation Intentions Increase Commission Errors. Michael Scullin, Emory University, Julie Bugg, and Mark McDaniel, Washington University in St. Louis

The Retrieval Practice Effect: The Unique Benefits of Retrieval Mode. Melissa Lehman, Megan Smith, and Jeffrey Karpicke, Purdue University

Seeing is Believing: New Evidence for Prospective Memory Monitoring. Jill Shelton, Edward Christopher, Lacey Gregory, and Courtney Bramblett, Lee University

Visual Memory for Abstract Scenes: How Familiarity Influences Remembered Perception. Benjamin McDunn, Aisha Siddiqui, and James Brown, University of Georgia

68. PANEL DISCUSSION

11:00 – 11:50 am
International Ballroom B

Welcome to Academe: Trials and Tribulations of the New Academic.

Erin Wood, Catawba College, Maureen Mathews, Saint Leo University, Jana Hackathorn, Murray State University, Lisa Blalock, University of West Florida, and Joan Brugman, Belmont Abbey College

69. POSTER SESSION: Education, Teaching and School

12:00-1:30 pm
International Ballroom DE

Michelle Haney, Berry College, *presiding*

- 1. Examining Exam Reviews: A Comparison of Exam Scores, Attitudes, and Calibration Skills of Students.** Kathryn Cornell and Jana Hackathorn, Murray State University
- 2. A Comparison of Maladaptive Perfectionism and Test Anxiety.** Paul Turner, Hillary Warrington, Sydney McInnis and Jacquelyn Bowen, Lipscomb University
- 3. When Life Hands You Lemons: Understanding College Freshmen Adjustment.** Andrew Mienaltowski, Rebecca Wittman, and Kelly McCoy, Western Kentucky University
- 4. Perceptions of High School Students with Intellectual Disabilities about Going to College and Transitioning from High School.** Michelle Haney, Caitlin Baker, William Corley, Shalyee Burningham, and Kati Wright, Berry College
- 5. Role-focused Instruction and Demonstrated Speaking/listening Proficiency in Collaborative Environments.** Elena Nightingale, Georgia State University
- 6. Stereotypes about the Psychology Degree: Student Sources and Beliefs.** Jennifer Hurst and Tom Brinthaup, Middle Tennessee State University
- 7. Differences in Freshman Attitudes and Behaviors between High School and College.** Nanci Woods and Lizzie Larson, Austin Peay State University
- 8. Financial Trends of College Students.** Xiaoxuan Lei, Georgia State University
- 9. Effect of “Clicker” Use on Class Attendance, Attitude, and Performance.** Sharon Guttman, Valerie Taylor, Laura Brecik, and Cassidy Strickland, Middle Tennessee State University
- 10. Video creation to Engage Students in Research Methods and Statistics.** Tammy Zacchilli, Saint Leo University

- 11. Question-writing to Enhance Active Reflection on Lecture Material.** James Parker, Joshua Williams, Nancy McCarley, Ellen Williams, and Raven Barnes, Armstrong Atlantic State University
- 12. Development of an Instrument to Assess Reflective Judgment.** Bill Garriss, Tusculum College; Brian Pope, Tusculum College
- 13. Undergraduates' Attitudes toward Astronomy.** Carmen Carrion, Martina Nitkova, Georgia State University, Maggie Renken, Georgia State University EPY and Lisa Martin-Hansen, Georgia State University MSIT
- 14. Academic Entitlement Scale: Development and Preliminary Validation.** David Wasieleski, Mark Whatley, Deb Brihl, and Jennifer Rahman, Valdosta State University
- 15. Using the Tucson Shooter to Teach the Multiaxial System of the Diagnostic and Statistical Manual-IV-TR.** Michael Mann, Mississippi College
- 16. Informed Empathy and Unintentional Racism: A Qualitative Analysis.** Sean Vick, Western Carolina University
- 17. The Impact of Multicultural Sensitivity on the Teaching Alliance and on the Educational Experiences of Graduate Students in Psychology and Counseling Training Programs.** Angela Hahn and Rebecca Jones, Argosy University, Atlanta
- 18. Using Service Learning to Examine College Student's Attitudes towards Helping** Pamela Hall, Barry University
- 19. An Examination of the Effect of Student Diligence on Mathematics Anxiety.** Ruth Greene, Thomas Collins, Jr., Wayne Williams, and Horane Holgate, Johnson C. Smith University
- 20. Learning Opportunities about Ecology for Children at a Community Garden.** Judy Orton, Georgia State University
- 21. The First Year Barometer: Academic Correlates of Common Book Reading.** Matthew Hayes and Nakia Pope, Winthrop University
- 22. International Student Engagement in Higher Education.** Xiaoxuan Lei, Georgia State University
- 23. Faculty and Student Perceptions of Incivility.** Steve DePaola, Kirk Hampton, Anna Gass, and Jessica Johnson, Thomas University
- 24. Undergraduate College Students Perception of Instructors and the Impact of Perceptions on Academic Experience.** Katharine McIntyre, Ana Bruton, and Taunjah Bell, Jackson State University

70. INTEREST GROUP: CAMPP

12:00 – 12:50 pm

Magnolia

CAMPP Presents: Accreditation by the Master's in Psychology Accreditation Council (MPAC).

Joan Duer, Council of Applied Master's Program in Psychology, *presiding*

71. Luncheon for Past Presidents

**12:00 pm to 2:00
Beachnut
3rd floor, North Tower**

Debra Sue Pate, Jackson State University, *presiding*

72. Panel Discussion

**12:00 – 12:50 pm
International Ballroom B**

Beating the Odds: Tips on Securing a Predoctoral Internship.

Brenda Nash, Greg Mauntel, Kadra Weaver, Amanda Oerther, Brandon Borchman, and Chris Leonard, Spalding University

73. PAPER SESSION: Education/ Teaching/ School

**12:00 – 1:00 pm
International Ballroom A**

Jack Shelley-Tremblay, University of South Alabama, *presiding*

Ethnicity, Gender, and Perceptions of Online Learning in Higher Education. Carol Ashong and Nanette Commander, Georgia State University

Improving Freshmen Retention: A Temporal Model of Assessment and Intervention. Hall Beck, Appalachian State University, William Davidson, Angelo State University, Cecilia Garcia, Rebecca Vaughan, and Amanda Thompson, Appalachian State University

College Persistence Questionnaire-V2: Principal Component Analysis Using A Freshman Sample. Hall Beck, William Davidson, Sarah Staley, Anna Dudley, and Courtney Cornelius, Appalachian State University

Objective Measures of General Education e-portfolios. Benjamin Stephens, Chelsey Kistler, Eliza Leland, Cynthia Marshall, Christine O'Hara, Alexa Rinz, Amanda Rollo, Sarah Wasloski, and Taylor Bolt, Clemson University

74. SEIOPA: INTEREST GROUP

**12:30 - 1:50 pm
Juniper**

Jennifer Hughes, Agnes Scott College, *presiding*

The Southeastern Industrial and Organizational Psychological Association (SEIOPA) is pleased to have five speakers as part of an Industrial-Organizational Psychology interest group. The speakers are industrial-organizational psychologists working in industry and academia in Georgia.

Presenters:

Alison Mallard, HRCatalyst
Linda Hoopes, Resilience Alliance
Amber Raley, TalentQuest
Holly Payne, DDI
Randy Lucius, Turknett

75. PANEL DISCUSSION

**1:00 – 1:50 pm
International Ballroom C**

Scientist-Practitioner Training of Counseling Psychology Students in College Alcohol Interventions.

Whitney Stubbs, Saarah Kison, Kayla Moorer, Jeremy Noble, and Michael Madson, University of Southern Mississippi

76. Symposium

**1:00 – 1:50 pm
International Ballroom B**

Conceptualizing Treatment of Emotional Disorders Using the Unified Protocol.

Rosemary Hadley, Jasmin Searcy, and Sarah Cunningham, Jackson State University

77. CE Workshop G

**1:00 – 4:00 pm
Cypress**

The Assessment of Psychotic Disorders in Children

Presented by

R. Christopher Qualls Ph.D., Emory and Henry College

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “G” on pages 16-17 of this program.

78. CE Workshop H

1:00 – 4:00 pm
Sycamore

Geriatric Treatment: Best Practices and Suicide

Presented by

Jon B. Ellis, Ph.D., East Tennessee State University
Wayne E. Tasker, Psy.D, Wayne E. Tasker and Associates

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “H” on page 17 of this program.

79. SWIM

1:00 pm to 2:50 pm
Magnolia

Southeastern Workers in Memory

Jessica Logan, Rice University, *presiding*

Junior Keynote:

Attentional Control of Short and Long-term Memory in the Young and Old. Audrey Durate, Georgia Institute of Technology

Senior Keynote:

Components of Working Memory Capacity. Randy Engle, Georgia Institute of Technology

80. SEPA/CEPO INVITED ADDRESS

1:00 – 1:50 pm
International Ballroom F

**Sponsored by SEPA and its
Committee on Equality of Professional Opportunity (CEPO)**

The Black Fatherhood Challenge

Thomas Gordon, University of Pennsylvania
Jennifer Friday, Georgia Gwinnett College, *presiding*

Overview: The Black Fatherhood Challenge (BFC) session, an applied psychology and leadership development exploration, spotlights the 2012 accomplishments and discoveries of a 90-day, Internet and “live” fatherhood excellence challenge and conversation. The BFC was launched nationwide to stimulate, celebrate, inspire, inform, energize, and sustain black men and boys in their life success and fatherhood walk.

Participants, at the completion of this activity, will be able to:

1. Identify promising leadership and applied psychology concepts, strategies, interventions, and success metrics for leading change, self-mastery, and constructive partnering – especially among historically marginalized groups;
2. Describe the logic, methodology, interventions, accomplishments, and lessons of a 2012, 90-day, primarily online fatherhood excellence challenge and conversation targeted to men and boys of African descent;
3. Build knowledge, skill, empathy, and vocabulary for being better allies, teachers, therapists, health/mental health providers, and partners with historically marginalized persons and groups;
4. Review “leading change” intervention evaluation, design, and improvement skills collaboratively to generate new, more robust fatherhood excellence efforts.

81. *Symposium*

***1:15 – 2:15 pm
International Ballroom A***

Utilizing the PREaRE Model when Multiple Classrooms Witness a Tragedy

Lisa Bernard, Carrie Rittle, and Kathy Roberts, Charleston County, SC Schools

82. *Poster Session: Psychological Potpourri 2*

***1:45 – 3:15 pm
International Ballroom DE***

Steven Hobbs, Mercer University, *presiding*

Cluster 1: Human Factors

1. **Simulating Mars on Earth: Measuring Crew Function and Performance at a Mars Analog.** Chelsea Iwig, Carolyn Newton, Eric Watkins, and Jason Kring, Embry-Riddle Aeronautical University
2. **The Relationship between Computer Monitor Adjustment and Eye Comfort.** Jarrett Evans, Kayla Botti, Jaci Bartley, Joshua Russell, and Neil Charness, Florida State University
3. **Ergonomics Training and Satisfaction with Computer Workstation Setup.** Jarrett Evans, Jaci Bartley, Kayla Botti, Joshua Russell, and Neil Charness, Florida State University

4. **Video Surveillance versus Awake Staff in a Residential Treatment Setting.** Douglas Waring, Robert Hill, Appalachian State University and Lisa Walker, Grandfather Home
5. **A Predictive Model of Strategy Use in Critical Care Nursing.** Meera John, Sadaf Kazi, Frank Durso, and Nabila Nazarali, Georgia Institute of Technology
6. **Proofreading Electronic Ink: Is it as Good as Paper Yet?** Nabila Nazarali, Chandler Price, Kiriar Kimball, Kymberly Ervin,; Cale Darling, and Frank Durso, Georgia Institute of Technology

Cluster 2: Industrial Organizational

7. **The Relationship between Proactive Personality and Career Success.** Karolina Pogosov and Kim Buch, University of North Carolina –Charlotte
8. **Psychological Capital, Procrastination, and Persistence within the Academic Domain.** John Hale, Sherry Schneider, and Steve Vodanovich, University of West Florida
9. **Pro-Labor versus Pro-Management: Some Effects of Mere Thought and Social Dominance Orientation.** Mandy Zamore, Katlyn McCann, and Christopher Leone, University of North Florida
10. **Perceived Personality Trait Alignment in Corporate Culture as a Function of Job Satisfaction and Workplace Cohesion.** Kristen Ruga, and Anthony Paquin, Western Kentucky University
11. **Motivational Orientation, Materialism, Gender, and Preferences for Job Characteristics.** Robert Reeves, Chelsey Lemons, Augusta State University, Gary Baker, Champlain College and Franklin Tran, Augusta State University

Cluster 3: Methodology/Statistics

12. **Data Mining: Searching for hidden knowledge in student retention data.** Lyn Boulter and Pamela Thompson, Catawba College
13. **Modeling Cyclic Variations in Quantitative EEG and Human Performance.** Jason Case, James Arruda, and Lisa Vanwormer, University of West Florida

Cluster 4: Measurement/Evaluation

14. **Impact of Therapeutic Community Training on Knowledge and Attitudes of Correctional Officers.** Medha Talpade, Clark Atlanta University; Curran Talpade, Georgia Institute of Technology; Erika Marshall-Story, Fulton County
15. **Is the Bar-On EQ-i:S a Valid Measure of Interpersonal Intelligence?** Harvey Richman and Kayla Short, Columbus State University

- 16. Psychometric Analyses of Short Forms of Cognitive Screening Measures.** Steven Powell, Elizabeth MacDougall, Hood College; William Mansbach, and Kristen Clark, Mansbach Health Tools
- 17. Psychometric Examination of a Judgment Test with Older Adults.** Christopher Catalfamo, Elizabeth MacDougall, Hood College, William Mansbach and Kristen Clark, Mansbach Health Tools
- 18. Contextual Effects of the NEO-FFI-3.** Kelsey McElroy, Charles Buford, Ethan Shutt, Danielle Atkins, Jessica Keegan, Brooke Bentzler, and Eric Seemann, University of Alabama-Huntsville
- 19. Continued Development of the Measure of Offender Thinking Styles – Revised.** Rose Gonzalez, Katherine Patterson, Bailey Bennett, and Jon Mandracchia, The University of Southern Mississippi
- 20. MMSE: Scoring Differences for Older Adults with Memory Problems.** Christine Mullen, Mercer University, Laura McKenzie, Lee Hyer, Georgia Neurosurgical Institute and Steven Hobbs, Mercer University School of Medicine
- 21. Structural Integrity of the Brief COPE: A Confirmatory Factor Analysis.** Jonathan Mitchell, University of Central Florida
- 22. Validating Acumen (NP) as a Dementia Screening Tool.** Laura McKenzie, Christine Mullen, Mercer University, Lee Hyer, Georgia Neurosurgical Institute and Steven Hobbs, Mercer University School of Medicine
- 23. Quality of Mental Health Information Found Online: Pilot Study.** Rebecca Cox, Louisiana Tech, Joe Slimowicz, Nova Southeastern University and John Grohol, PsychCentral

Cluster 5: Forensic

- 24. Criminogenic Thinking, Sensation Seeking, and Reckless Behavior: Exploring College Subgroups.** David Gavel, Bailey Bennett, and Jon Mandracchia, The University of Southern Mississippi
- 25. Recognizing Missing Children from AMBER Alert Posters: Are there Gender Differences in the Presence of Others?** Vicki Gier, Drew Murphy, Catherine Joyner, Holley Harris, Chassidy Kelly, and Rose Brown, Mississippi State University
- 26. Intelligence as a Moderator in Adolescent Perpetrated Sexual Abuse.** Madeline Jackson, Marie Parsons, Hugo Morais, Ian Cero, and Barry Burkhart, Auburn University
- 27. Psychopathy and Victim Selection in Sexual Abuse: A Mediation Analysis.** Marie Parsons, Madeline Jackson, Hugo Morais, Ian Cero, and Barry Burkhart, Auburn University
- 28. It Happened Again? Believability of Second Child Abuse Allegations.** Anna Henley, Amye Warren, Dominick Atkinson, Natalie Kulisek, Kelsey Villamarin, and Shelby Wease, University of Tennessee – Chattanooga

Cluster 6: Aggression/Violence

- 29. The Prediction of Aggression based on the Interaction between an Ego Threat and Fragile High Self-Esteem.** Stephanie Skinner and Rosemary Nelson-Gray, University of North Carolina at Greensboro
- 30. Protective and Risk Factors for Aggression among Those with Rejection Sensitivity.** Stephanie Skinner and Rosemary Nelson-Gray, University of North Carolina at Greensboro
- 31. Bullying and Cyberbullying among College Students with Disabilities.** Brooke Baker and Robin Kowalski, Clemson University
- 32. The Role of Parenting in College Student Relational Aggression.** Caitlin Clark and Eric Dahlen, University of Southern Mississippi
- 33. Exploring Risk and Stressors in Child Protective Services Involved Families.** David Solomon, Kia Asberg, Gwendolyn Prince, and Kayla Brehm, Western Carolina University
- 34. Do MPQ-Assessed Dimensions of Personality Predict Crime and Alcohol Use in a Female Offender Sample?** Jennifer Vitale and Alexandra Snead, Hampden-Sydney College
- 35. Conduct Disorder Symptom Levels Show Different Maladaptive Trajectories.** Marisa Malone, and Leonardo Bobadilla, and Kia Asberg,, Western Carolina University
- 36. Character and Coping: How Positive Character Traits are Associated with the Risk for and Coping with Adversity.** Jessica Deimler, Sherry Hamby, Sewanee: The University of The South, Victoria Banyard, University of New Hampshire and John Grych, Marquette University
- 37. Does Activity Restriction Mediate the Association Between Care Recipient Controlling and Manipulative Behavior and Caregiver Potentially Harmful Behavior?** Michelle Johnson, Monica Smith , Sabina Widner, Augusta State University and Gail Williamson, University of Georgia
- 38. In Good Company: Social Network Diversity And Sexual Aggression.** Tia Herzberg and Georgia State University and Kevin Swartout, Georgia State University

83. SEIOPA: Conversation Hour

2:00 – 2:50 pm
Juniper

Jennifer Hughes, Agnes Scott College, *presiding*

84. PAPNEL DISCUSSION

2:00 -2:50 pm
International Ballroom C

Military vs. Non-Military Male to Female Dating Violence.

Kathryn Hughes, Brent Mayo, and Kelly Cate, North Georgia College & State University

85. Conversation Hour with CEPO/SEPA Invited Speaker

2:00 – 2:50 pm
International Ballroom F

An informal conversational hour with Thomas Gordon

Jennifer Friday, Georgia Gwinnett College, *presiding*

86. Panel Discussion

2:30 – 4:00 pm
International Ballroom A

Entering the Academic Marketplace: Advice from Experts

Hosted by the Science Directorate of the American Psychological Association
In conjunction with the Annual Meeting of
The Southeastern Psychological Association

What is the “right” academic job, and what does it take to land it? This workshop is designed for aspiring academics who are currently graduate students and postdocs. Five questions and others regarding the professoriate will be discussed. Expert panelists will share their insights, with plenty of opportunity for discussion.

Panel

Kevin Swartout, Georgia State University
Doris Bazzini, Appalachian State University
Mark Leary, Duke University
Deborah Richardson, Georgia Regents University
Lindsey West, Georgia Regents University

Five Essential Questions of the Aspiring Academics

1. What are the major rewards and challenges of an academic career? Which are unique to your institution or type of institution?
2. What are the biggest “turn ons” and “turn offs” about job candidates who are applying to your department?
3. Given the current economic climate, do you have any suggestions that might increase the chances of obtaining a job in academia? Are there some types of institutions that are more likely to be hiring than others?
4. How do you maintain a work-life balance?
5. If a job isn’t forthcoming after graduate school, what sorts of jobs might serve as acceptable stop-gaps until an academic job opens?

87. CEPO Symposium

**3:00 – 3:50 pm
Magnolia**

Health Disparities

Rosemary Phelps, University of Georgia, *presiding*

Participants:

Bernadette Heckman, University of Georgia

Katie Darby Hein, University of Georgia

Pamela E. Scott-Johnson, Morgan State University

88. SEPA Business Meeting

**3:00 pm to 3:50
International Ballroom, F**

Steve Nida, The Citadel, *presiding*

89. Poster Session: Developmental

**3:30 –5:00pm
International Ballroom DE**

Christina Sinisi, Charleston Southern University, *presiding*

1. **Parenting, Empathy, and their Relation to Forgiveness in College Students.** Danny McCarty, Christina Wright, and Lisa Turner, University of South Alabama
2. **What I Want for My Child: A Qualitative Follow-up of Childrearing Goals.** Christina Sinisi, Jeannette Deegan, and Zach Oakley, Charleston Southern University
3. **The Effects of Adverse Parenting on Disconnection and Rejection Schemas.** Kayla LeLeux-LaBarge, Sean Fowler, Kylie Barefoot, and Johnathan Martin, Georgia Southern University

- 4. The Portrayal of Older Adult Characters in Children-Honored Picture Books.** Tathiana Marcelli and Kristi Multhaup, Davidson College
- 5. Ethnic and Gender Differences in Parental Perceptions and Attributions.** Tsu-Ming Chiang, Rebecca Frick, and Megan Costo, Georgia College & State University
- 6. Do identity Gaps Impact Older Adults' Satisfaction in Intergenerational Relationships?** Catherine Deibert, and Michelle Horhota, Furman University
- 7. Relations among Parentification, Parenting Beliefs, and Parenting Behaviors.** Brittney Black and Merry Sleigh-Ritzer, Winthrop University
- 8. 'Letting Him Suck his Thumb': An Examination of Parenting Regrets.** Vitta Clawson and Merry Sleigh-Ritzer, Winthrop University
- 9. Toddlers' Capacity for Implicit Social Evaluations.** Anna Gonsiorowski, Diana Robins, and Rebecca Williamson, Georgia State University
- 10. Three-year-olds versus Adults: Source Reliability on Action and Labeling Tasks.** Rebecca Williamson, Melissa Hrabic, and Bethany MacDonald, Georgia State University
- 11. Empathy and Impulsivity Relationship to Parenting Style History.** Natalie Hellman and Christina Rodriguez, University of North Carolina, Greensboro
- 12. Age-related Differences in Involuntary Memories Elicited in a Controlled Laboratory Setting.** Eduardo Vaca, Sarah Daniels, Savannah Erwin, and Kristi Multhaup, Davidson College
- 13. Technology Usage and Narcissism among Young and Older Adults.** Blaine Browne, Rachel Bradley, Steven Kohn, Valdosta State University, and Amy Browne, Georgia Military College
- 14. Parental Guidance of Preschoolers' Numeracy in Context.** Caroline Pittard and Maureen Vandermaas-Peeler, Elon University
- 15. Hope as a Mediator between Parenting Style and Distress.** Terri Duck and Alicia Ford, Louisiana Tech University
- 16. The Link between Creativity and Generativity in Adulthood: One Hobby or Many?** Katherine Davis and Carolyn Adams-Price, Mississippi State University
- 17. The Influence of Social Information on Children's Perseverative Errors.** Rebecca Williamson, Bethany MacDonald, and Zhidan Wang, Georgia State University

18. The Impact of Father Contact for Children of Adolescent Mothers. Jody Nicholson and Christina Beasley, University of North Florida

19. Increasing Vocalizations in Children with Severe Language Delays. Diane Hollander, Georgia School of Professional Psychology, Alice Shillingsburg, Marcus Autism Center/CHOA, Stacey Berry, Chelsea Oswald, Renee Simons, Lori Muskat, and Alisa Manulkin, Georgia School of Professional Psychology

20. Always Look on the Bright Side of Aging. M. Cherie Clark, Queens University of Charlotte

21. Prosocial and Empathetic Responses to Depressed and Nondepressed Mothers. Taylor Nipper, Erin Tully, and Sarah Garcia, Georgia State University

22. Contributions of Child Characteristics and Parenting Behavior to Toddlers' Self-Regulation. Cara Adams and Amy Kolak, College of Charleston

23. Resiliency in Young Moms: Factors that Contribute to High School Completion and Post-secondary Education for Teenage Mothers. Kecia Ellick and Deborah Deckner-Davis, Clayton State University

24. Deconstructing Student Engagement. Nickolas Langley, Deborah Deckner-Davis and Brian Goldman, Clayton State University

25. Parents' Perceptions of Home Environment and Children's Externalizing Behavior Problems. Pinar Gurkas, Clayton State University

90. INVITED SPEAKER

4:00 – 4:50 pm
International Ballroom, DE

Siegel-Wallston Invited Address:

What Can We Learn About the Emotion of Anger from the Study of Angry Behavior?

Mike Potegal

University of Minnesota

Georgina S. Hammock, Augusta State University, Presiding

Laboratory studies of the temporal patterns of response in American 15 month olds whose arms are briefly restrained and Chinese 3 yr olds whose toy is briefly taken by their mothers suggest that different behaviors are associated with lower and higher intensities of anger. In everyday life, people infer the intensity of a child's anger from what the child does with some accuracy. These insights are the basis of our Anger Intensity-Behavioral Linkage Function model; from the temporal pattern of tantrums we reconstruct a single latent anger intensity variable, MA(t),

Friday March 15th

whose rise and fall controls the momentary probability of 8 angry tantrum behaviors through linkage functions that are unique to each behavior.

Participants at the completion of this activity, participants will be able to:

1. Describe child behaviors associated with lower and higher levels of anger;
2. Describe the temporal patterns of these behaviors across a tantrum;
3. Describe how these temporal patterns may be used to reconstruct both the trajectory of anger and the relationships between anger intensity and the probabilities of the various angry behaviors; and
4. State how they would consider applying this model might be used to quantify adult anger.

91.

Reception Honoring Past President and Award Winners

5:00 pm to 6:30 pm

Atrium Terrace, South Tower

Reception open to all convention attendees

Light Hors D' Oeuvres

Cash Bar

92. PAPER SESSION: Learning Cognition 3

**8:30 – 9:20 am
Magnolia**

Steve DePaola, Thomas University, *presiding*

Differences in Eye Fixations under Varying Color and Contrast Conditions. Ellen Sigler, David Scales, and William Poynter, Western Carolina University

What's in a Name? Anthropomorphizing Products Increases their Trustworthiness. Kendall Eskine, and William Locander, Loyola University New Orleans

Ways of Moving across Spaces in First and Second language. Samantha Emerson, Damla Corekli, and Seyda Özçaliskan, Georgia State University

93. PAPER SESSION: Animal Behavior/ Ethology/ Comparative

**8:30 – 9:30 am
International Ballroom B**

Sherry Roth, Private Practice, *presiding*

Do Social Conditions Affect Capuchin Monkeys' Estimations During Quantity Judgments? Michael Beran, Bonnie Perdue, Audrey Parrish, and Theodore Evans, Georgia State University

Responses to an Anti-coordination Game in Capuchin Monkeys (*Cebus apella*) . Sara Price, Michael Beran, Georgia State University, Bart Wilson, Chapman University and Sarah Brosnan, Georgia State University

Cross-taxon Comparison Between the Ecological and Cognitive Approaches to Cognition. Laurent Pretot, Georgia State University, Redouan Bshary, University of Neuchatel (UNINE), Switzerland (CH) and Sarah Brosnan, Georgia State University

Executive Attention and Inhibitory Control in Rhesus Macaques (*Macaca mulatta*). Harry Yarbrough and David Washburn, Georgia State University

94. PAPER SESSION: Forensic

**8:30 – 9:30 am
International Ballroom A**

Diane Cook, University of North Georgia, *presiding*

Mortality Salience and Defendant Judgments in a Sexual Assault Case. Brooke Bennett-Day and Kendal Binion, Wesleyan College

Sequential Lineups Reduce Unconscious Transference and Mistaken Eyewitness Identification. Paul Rosenberg and David Ross, and Dominick Atkinson, University of Tennessee- Chattanooga

Death by Government: Why do College Students Support or Oppose Capital Punishment? Dana Brookover, Christopher Newport University and Diane Catanzaro, Christopher Newport University

Differences Between Sexually and Nonsexually Offending Conduct-Disordered Adolescents. Gordon Cappelletty, Jennifer Townsend, and Laura Martorano, Lenoir-Rhyne University

95. PAPER SESSION: Social/Personality 2

**8:30 – 9:30 am
Juniper**

Jeanne Stahl, Morris Brown College, *presiding*

FFM: Predictor of Social Psychological Constructs. Jessica Kelliher, Western Carolina University and Adam Hicks, Kent State University

Matching Nonverbal Delivery Style and Message Frame Increases Message Effectiveness. Lesia Lancaster and Julia Jacks, Guilford College

Personality and Risk Propensity: Explicit and Implicit Measures. John Baley, Miranda Spain, Sarah Zucca, and David McCord, Western Carolina University

Broad Autism Phenotype: Psychological and Social Functioning. Sarah Bauman, Kathryn Jeter, Dustin Lampert, and Kimberly Zlomke, University of South Alabama

96. PAPER SESSION: Human Factors 2

**8:30 – 9:30 am
International Ballroom C**

Jennifer Silva Brown, Drury University, *presiding*

Developing a Dynamic Monitoring Instrument to Monitor Space Crew Function. Chelsea Iwig, Carolyn Newton, Eric Watkins, and Jason Kring, , Embry-Riddle Aeronautical University

Crew Heterogeneity in Spaceflight: Analysis of Culture and Gender Differences. Gisela Munoz, Chelsea Iwig, and Jason Kring, , Embry-Riddle Aeronautical University

Fatigue and Sleep Patterns at a Mars Simulation. Eric Watkins, Carolyn Newton, Chelsea Iwig, and Jason Kring, Embry-Riddle Aeronautical University

Effects of NextGen Air Traffic Control Environments on Situation Awareness. Eric Stearman and Frank Durso, Georgia institute of technology

97. Poster Session: Clinical/Counseling 2

8:30 – 9:45 am

International Ballroom DE

W.M. Nelson, III, Xavier University, *presiding*

1. **Cyberbullying and Suicide: Testing the Interpersonal-Psychological Theory of Suicidal Behavior.** Matthew McNally and William Fremouw, West Virginia University
2. **Teaching Motivational Interviewing to Undergraduates: Evaluation of Three Approaches.** Michael Madson, University of Southern Miss; Julie Schumacher, University of Mississippi Medical Center; Jeremy Noble and Melissa Bonnell, University of Southern Mississippi
3. **Examining Associations among Subjugation, Parenting Style, and Anxiety across Ethnicity.** Kayla LeLeux-LaBarge, Jeff Klibert, and Laura Miller, Georgia Southern University
4. **Perceived Reasons for Self-injury: Comparing those who Self-injure to Peers.** LaToya Favre, Megan Williams, Mary Ellen Fromuth, Ashlee Moore-Lovitt, and Angel Simmons, Middle Tennessee State University
5. **Disruptive Behavior and Parenting: Mediation Effect of Parental Stress.** Emily McClelland, Shea Golding, Brittany Kinman, Mary Ward Pollard, and Cliff McKinney, Mississippi State University
6. **Vocational Interests of Army ROTC Cadets: Predictors of Branch Preference.** Louis Orr, Florida Institution of Technology
7. **How do Anger and Culture Affect Mental Health Practice?** Deirdre Paulson, David Boudreaux, Melanie Leuty, and Eric Dahlen, University of Southern Mississippi
8. **Factors Predicting Help-Seeking in an Inmate Population.** Stephanie Green and Laura Liljequist, Murray State University
9. **Correspondence between DSM-5 and Big Five Inventory Personality Measures.** Lindsey Roussin, Olivia Ivy, Bradley Fletcher, Evelyn Mauldin, Macee Rush, and Jared Keeley, Mississippi State University
10. **Interpersonal World of College Bullies: Parents, Peers, and Partners.** Christina Patton, Colleen Keelan, Matthew McNally, and Allison Schenk, West Virginia University
11. **Parenting and Emerging Adult Psychopathology: Moderation by Parental Psychopathology.** Emily McClelland, Shea Golding, Jessie Billups, Kimberly Brown, Kayla Bates, and Cliff McKinney, Mississippi State University

- 12. Predictors of Depression and Anxiety in College Students.** Kerry Schwanz, Linda Palm, Coastal Carolina University; Crystal Hill-Chapman, and Samuel Broughton, Francis Marion University
- 13. Help Seeking Attitudes in India, China, and America.** George Yancey, Jayashree George, Kyung-Yeun Christine Joo , and Weiwei Liu, Emporia State University
- 14. Factors Associated with Risky Sexual Behavior and Quality of Life.** Hillary Leibold, University of Alabama-Birmingham; Amanda Howell, Caleb McCoy, Emily Salyer, and Cliff McKinney, Mississippi State University
- 15. A Longitudinal Analysis of Parent and Teacher Ratings of Problem Behavior in Boys with and without Developmental Delays.** Meredith Will and Beverly Wilson, Seattle Pacific University
- 16. Parent Scaffolding, Self-Direction, and Verbal Ability in Children with and without ASD.** Meredith Will and Beverly Wilson, Seattle Pacific University
- 17. Does Low Mindfulness Predict High Anxiety?** D. Lee McCluskey, Haley Greenwell, Bradley Fletcher, Lindsey Roussin, Olivia Ivy, Andrew Finnegan, Evelyn Mauldin, Macee Rush, and Jared Keeley, Mississippi State University
- 18. Can coursework actually make students happier? Positive psychology and well-being.** Stacey Pietrasiuk, Leilani Goodmon, and Deah Quinlivan, Florida Southern College
- 19. Chaos or Cohesion? Child Sexual Abuse, Family Environment, and Adjustment.** Gwendolyn Prince, Kia Asberg, Kayla Brehm, Western Carolina University; Kimberly Renk, University of Central Florida; and Erica Martini, Western Carolina University
- 20. Examining the Mediator Effects of Entitlement on the Perfectionism-Anger Relationship.** Joseph Todd, and Jeff Klibert Georgia Southern University
- 21. Treatment of Anger/Aggression in Young Children with Autism.** Tyler Hassenfeldt, Jill Lorenzi, and Angela Scarpa, Virginia Tech
- 22. Adjusted and Maladjusted Emerging Adults: Associations with Parenting Practices.** Jessie Billups, Joe Pastuszak, Brittany Kinman, Courtney Sparks, Laura Rowles, and Cliff McKinney, Mississippi State University
- 23. Impulsivity: Relationship to Antisocial Personality Disorder Traits and Substance Use.** Dana Owen, Jake King, and Rosemary Nelson-Gray, University of North Carolina Greensboro

24. Depressive Individuals' Perceptions of Emotional Intensity in Facial Expressions.

Sara Schmidt, Asher Siegelman, Georgia State University, Torrieana Triplett, Agnes Scott College,, and Erin Tone, Georgia State University

25. Drinking to Cope? Implications for Survivors of Child Sexual Abuse.

Kayla Brehm,, Kia Asberg,, Wendolyn Prince, Western Carolina University, Kimberly Renk, University of Central Florida and Ashley Anzaldi, Western Carolina University

26. Beyond Communication Style: The Effects of Stress, Empathy, and Forgiveness on the Quality of Intimate Relationships.

Zaver Moore and William Compton, Middle Tennessee State University

27. Impact of Dance on Stress in a Residential Treatment Facility.

Sara Zachary, Rachel Solomon, Kadie Weaver, Cevelle Barna, and Laura Donovan, Spalding University

28. Organizing Information on Clinical Applications: Manual for Therapeutic Applications.

Alexander Zeitchick, and W. Michael Nelson, Xavier University

29. Preliminary Examination of Client Knowledge of Previous Therapy.

Michael Loftin, Brentwood Clinical Psychology

30. Teachers' Coping Mediates the Relationship between Workplace-Related Stress and Burnout.

Rebecca Weaver, University of Central Florida; Sarah Puwalowski, Fayetteville State University; and Jeffrey Cassisi, University of Central Florida

31. The Association Between ADHD Symptoms and Video Games: Which Games Are Responsible?

James Goodlad, Aliah Esmaeili, Molly Gordon, and Tammy Barry, University of Southern Mississippi

32. Do Most Clinicians Understand Body Dysmorphic Disorder? An Initial Investigation.

Michael Loftin, Brentwood Clinical Psychology and Kenzie Young, Belmont University

33. The Relative Contribution of Beliefs about Worry and Stop Rules as Predictors of Pathological Worry.

Jessica O'Leary, Cameron Perrine, Kimberly Harrington, Brian Fisak, and Ashlee Gerzina, University of North Florida

34. Positive and Negative Parents: Associations with Psychological Adjustment.

Caleb McCoy, Emily Salyer, Brian Johnson, Yinan Zhao, Amber Lantz, and Cliff McKinney, Mississippi State University

35. Partner Violence History among Non-, Single, and Multiple Suicide Attempters.

Antonia Anderson, Selena Jackson, Caitlin Wolford, and Phillip Smith, University of South Alabama

98. CE WORKSHOP I

**9:00 am– 12:00 noon
Cypress**

Beyond Checklists and Medication: ADHD Knowledge, Assessment, and Intervention

Presented by

Jennifer Rahman, Ph.D., Valdosta State University
Brenda Meli, M.S., Beacon College

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “I” on page 18 of this program

99. CE Workshop J

**9:00 am – 12:00 Noon
Sycamore**

I’m Every Woman: Broadening the Connection between Women and Success

Presented by

Robin Oatis-Ballew, Ph.D., Tennessee State University
Kristeena Jenkins, M.S., Tennessee State University
Amy Sellers, M.A., Tennessee State University
Lisa Settle, M.S., Tennessee State University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “J” on pages 18-19 of this program

100. CEPO LEADERSHIP INSTITUTE

**9:30 – 11:00 am
Magnolia**

CEPO Leadership Institute for Women and People of Color

The path (way) to leadership is often less structured and intentional for women and people of color. The purpose of this Leadership Institute is to prepare women and people of color psychologists to recognize and capitalize on their strengths to become leaders in academic,

Saturday March 16th

practice, and organizational settings as well as provide knowledge, skills, and strategies leading to effective leadership.

Facilitators: Jennifer Friday, Georgia Gwinnett College
Rosemary E. Phelps, University of Georgia
Amy Shadoin, Premier Evaluations, Inc.

101. SYMPOSIUM

**9:45 – 10:45 am
International Ballroom C**

Rural Lesbians: Unique Challenges and Implications for Mental Health Providers.

Amanda Pellegrino, Kylie Barefoot, Georgia Southern University, Bryant Smalley and Jacob Warren, Georgia State University Rural Health Research Institute

102. SYMPOSIUM

**9:45-10:45 am
Juniper**

The Brave New World of Cloud-based Computing: The Risks and Benefits of Research and Collaboration in the Cloud.

Alexandra Bellis, Tracy Hipp, Bradley Goodnight, and Sarah Cook, Georgia State University

103. PAPER SESSION: Education/ Teaching/ School 2

**9:45 – 10:45 am
International Ballroom A**

Michele B. Hill, North Georgia College and University, *presiding*

Dealing with Dissonance: Reform Changes Attitudes toward Teacher Evaluation. Kristin Walker, Memphis City Schools

A NASA Contest to Engage Middle School Students in STEM. Amanda Carter, Shaquana Hampton, Chelsey Kistler, Cynthia Marshall, Sarah Wasloski, Matthew Webb, Eliza Leland, and Benjamin Stephens, Clemson University

The Effects of Coping and Classification on Psychological Well-Being: A Cross-Sectional Study. Suni Pool and Margaret Cochran, Northwestern State University of Louisiana

A Quasi-experimental Analysis: Narcotics Overdose Prevention and Education (NOPE) Program. Robert Riedel, Debra Ainbinder, Selina Keipert, Daniela Santos, and Brad Trager, Lynn University

104. Symposium

**9:45 – 10:45 AM
International Ballroom B**

HIV Infection among Minority Women: Factors Influencing Risk to Disease.

Jasmin Searcy, Reginald Riggins, and Rosemary Hadley, Jackson State University

105. Poster Session: Social Personality 2/ Religion/ Faith

**10:00 – 11:30 AM
International Ballroom DE**

Pamela D. Hall, Barry University, presiding

Cluster 1: Social Personality

- 1. My Glass is Half-full: Coping, Optimism, Group Cohesion, and Maladjustment.**
Leilani Goodman and Melissa Witt, Florida Southern College
- 2. Perceived Self-Esteem Level Influences Judgments of Women in Politics.** Erin Myers, Western Carolina University
- 3. Impact of Judicial Instructions and Racism on Suppressing Prejudicial Thoughts.**
Christine Foxwell, Jennifer Chau, and Amy Hackney, Georgia Southern University
- 4. The Effect of Sexist Humor on the Expression of Micro-aggressions.** Alyna Ohanmamooreni, Isabel Leavitt, Joesph Bertucci, Andrew Beveridge, Katie Pierce, and Thomas Ford, Western Carolina University
- 5. Cell Phone Dependency and Face-to-Face Communication in Junior High and College Students.** Scott Hutchens, Delta State University and Zachary Hutchens, Margaret Green Junior High School
- 6. Relationships between Body Image Dissatisfaction among College-aged Individuals.** Jennifer Meehan, The Citadel
- 7. Effects of Gender and Personality on Perceptions of Texting Behaviors.** Craig Rogers, Campbellsville University
- 8. Facebook Online Privacy Attitudes and Behaviors.** Mercy Mabalot, Xavier University
- 9. Association between Callous Unemotional Traits and Academic Achievement in Youth.** Sherry Hines, Alex Birthrong, Mariya Malikina, and Robert Latzman, Georgia State University

10. Sufficiency of Negative Affect in Predicting Amusement with Disparagement

Humor. Andrew Beveridge, Western Carolina University; Abbie Caudill, Washington and Lee University; Alynna Ohanmamoreni, Isabel Leavitt, Whitney Petit, Shaun Lappi, Joe Bertucci, Katie Pierce, Western Carolina University; Julie Woodzicka, Washington and Lee University and Thomas Ford, Western Carolina University

11. Young Adults are More Liberal than They Realize. Tiffany Lam and Ethan Zell, University of North Carolina at Greensboro

12. Sexist Humor Impairs Women's Performance the Stroop Color-naming Task.

Isabel Leavitt, Alynna Ohanmamoreni, Shaun Lappi, Joe Bertucci, Andrew Beveridge, Katie Pierce, Whitney Petit, Western Carolina University; Julie Woodzicka, Washington and Lee University and Thomas Ford, Western Carolina University

13. Recognizing the Other: Training's Ability to Improve Other Race Individuation.

William Rose, Georgia Southern University

14. Stress, Happiness, Gender Differences, and Coping in College Students. Christina

Sinisi and Nicole Ellerbe, Charleston Southern University

15. You are what you eat: Personal Influences on Food Preference. Patrick Smith,

Brandi Good, Kristen Pike, and Brittany Martin, Florida Southern College

16. This "Moves" Me: Psychoanalytic Motifs in Perception of Animated Art. Patrick

Smith, Chelsea Lord, and Bruce Darby, Florida Southern College

17. Putting your Best Face Forward: Manipulation Effects on Aesthetic Appreciation.

Sarah Hester, Patrick Smith, and Leilani Goodmon, Florida Southern College

18. Preliminary External Construct Validity of the Triarchic Psychopathy Measure.

Lauren Miller, Leonardo Bobadilla, and Kia Asberg, Western Carolina University

19. Influence of Attachment and Income on Emotional Responses to Infidelity. Lara

Ault and Shannon Jordon, Saint Leo University

20. "Breaking Up is Hard to Do": Some Effects of Self-monitoring on the Use of Negative Relationship Illusions. Lee Gainey, Christopher Leone, and Lou Anne

Hawkins, University of North Florida

21. Did I do Something Wrong? Some Effects of Private and Public Self-

consciousness on Reactions to Stressful situations. Alexis Harris, Christopher Leone, and Lou Anne Hawkins, University of North Florida

- 22. Correlates of Sub-clinical Narcissism.** Nancy McCarley, Armstrong Atlantic State University; Charles Spirrison, University of South Carolina Beaufort; Juanita Velez, Lindsay Langton, Kayla Martin, and Catherine Gallahue, Armstrong Atlantic State University
- 23. Reasons to Engage in Activism: An Investigation of Occupy Atlanta.** Wing Yi Chan, and Dylan Schauben, Georgia State University
- 24. Music is the Language: Personality Traits and Musical Preferences.** Olivia Muse and David McCord, Western Carolina University
- 25. “My Crazy ex”: Self-monitoring Differences in Re-writing Relationship Histories.** Rebecca Black, Austin Carter, and Christopher Leone, University of North Florida
- 26. Reading about Psychological Interventions Reduces the Willingness to Help.** Joy Losee and Karen Naufel, Georgia Southern University
- 27. “Different (key) Strokes for Different Folks?” Belonging Motivation and On-line Social Capital.** Robert Moulder, Christopher Leone, University of North Florida and David Beane, Florida International University
- 28. Exploring the Relationships between Personality, Trait Anger, and Hostile Attribution Biases.** Tyler Brown, Casie Anderson, and Jeremiah Grogg, Augusta State University
- 29. Personality Traits as Predictors of Risk Propensity.** Miranda Spain, John Baley, Sarah Zucca, and David McCord, Western Carolina University
- 30. Birth Order Effects on Personality Traits: Assertiveness and Self-Esteem.** Suzanne Davignon, Charleston Southern University
- 31. Symbolic Identity and Social Inclusion.** Kristi Hamil, The Citadel
- 32. Self-consciousness and Self-monitoring as Predictors of Dating Attribute Importance.** Gary Baker, Ann Sanguansri, Tyler Brown, Sabrina Biddle, Chelsey Lemons, and Robert Reeves, Augusta State University
- 33. The Harlot Effect: Gender and Personality Effects on Infidelity Distress.** Matthew Hayes, Grace Griffin, Ashley Schaefer, and Anna Folkens, Winthrop University
- 34. Development of the Samford Social Entitlements Inventory.** Brooke Elkins, Sarah Stannard, Mica Crates, Christine Pappas, and Jack Berry, Samford University

35. The Effect of Mortality Salience on Perceived Attraction. Danielle Smith, Cynthia Hall, and Justin Knight, West Virginia University-Tech

36. If You're Anxious and You Know It, Think about It. Leslie Davis, and Chris Dula, East Tennessee State University

37. Contact with Homosexuals: Comparing System Justification and Contact Theories. Matthew Hayes, Meghan Glanville, April Chavis, and Sabrina Blue, Winthrop University

38. Family Dynamics and the Development of Self-Concept in Individuals with Physical Disabilities. Amanda Seagroves and Nyaka Niilampti, Queens University of Charlotte

39. Gratitude in Tragedy: A Natural Experiment. Linden Villines, Claire Reason, and J. Ian Norris, Murray State University

Cluster 2: Religion/Faith

40. The Relationship of Religiosity to Psychopathology in College Students. Robert Arrowood, Latisha Stover, Brian Pope, and Thomas Harlow, Tusculum College

41. Perceived Stress, Prayer, and Meditation. Sandra Willis, Samford University, Virginie Walker, , University of Alabama at Birmingham, and Maggie Kuruk, Samford University

42. Voting for Good or Voting for God? Cara Otte, Rachael Evansco, Lindsay Kerlin, Derek Foster, and J. Ian Norris, Murray State University

106. SYMPOSIUM

**11:00 – 11:500 am
International Ballroom C**

The Importance of Impulsivity, Risk-taking, and Mortality Salience to the Relapse Rates of Substance Abusers.

Iman Williams, Jackson State University

107. SYMPOSIUM

**11:00 – 11:50 am
International Ballroom B**

Reaching Today's Tech-savvy Undergraduate: Preparing Them for the Graduate Experience.

Kelly Cate, Danny Hatch, Steven Lloyd, Toralf Zschau, Ryan Shanks, Bryan Dawson, North Georgia College and State University, Quentin Hartmann, Augusta State University; Arthur Hays, Kristen McAllister, North Georgia College and State University, Michelle Harrison, Brenau University, Ashley White, Danielle Balsamo, North Georgia College and State University, and Deborah Richardson, Augusta State University

108. Symposium

**11:00 – 11:50 am
International Ballroom A**

Innovative Investigations of Psychopathic Personality: Exploring Adaptive and Maladaptive Outcomes.

Robert Latzman, Georgia State University, Joanna Berg, Scott Lilienfeld, Irwin Waldman, Sarah Smith, Emory University; Lisa Hecht, Mariya Malikina, and Wing Yi Chan, Georgia State University

109. Paper Session: Education /Teaching/ School 3

**11:00 – 12:00 noon
Juniper**

Corinne L. McNamara, Kennesaw State University, *presiding*

Stats Homework: A Statistical Package for Students. Victor Bissonnette, Berry College

Are Educational Shows Teaching Children How To Become Lifelong Learners? Jeremiah Sullins, Tiffany Howard, and Kimberly Goza, University of Mobile

Exploring Factors that Affect Question Quality Recognition and Question Generation. Jeremiah Sullins and Kimberly Goza, University of Mobile

Botanical Garden Contributions to Visitors' Mental Well-being: A Means-End Investigation. Christopher Wassenberg, California Polytechnic State University, Katherine Soule, University of Georgia, and Marni Goldenberg, California Polytechnic State University

110. CEPO BUSINESS MEETING

**11:00 – 11:50 am
Magnolia**

Jennifer C. Friday, Georgia Gwinnett College, *presiding*

111. EXECUTIVE COMMITTEE MEETING

**12:00 pm to 2:00
Beechnut
3rd floor, North Tower**

Georgina S. Hammock, *presiding*

In Memoriam

The following are SEPA members whose deaths
were reported during the past year:

Patrick Draves

Wallace A. Kennedy

Ulric Neisser

Arthur J. Riopelle

Raymond R. Shrader

Virginia Zachert

Future SEPA Meetings

Nashville, Tennessee

March 5-8, 2014

Omni Nashville Hotel

Hilton Head Island, SC

March, 16-20, 2015

The Westin Resort

Submission Deadline for 2014 Annual Meeting

is October 8, 2013

Start planning now!

Watch the SEPA Web site for information

www.sepaonline.com

Wednesday, March 13th											
	<i>International Ballroom A</i>	<i>International Ballroom B</i>	<i>International Ballroom C</i>	<i>International Ballroom DE</i>	<i>International Ballroom F</i>	<i>Cypress</i>	<i>Sycamore</i>	<i>Beechnut</i>	<i>Magnolia</i>	<i>Juniper</i>	<i>Prefunction Lobby 1</i>
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Thursday, March 14th																									
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Friday, March 15th																																																																																													
Prefunction Lobby 1																																																																																													
Juniper		PSI BETA: Best Practices				Invited Symposium: "What? I didn't even touch 'em'!				SEIOPA: Interest Group 12:30-1:50																																																																																			
		Paper Session: Ethnic Minority and Culture				Symposium: Engaging our students: Teaching techniques for undergraduate				Paper Session: Graduate Student Research Awards				Interest Group: CAMP																																																																															
Magnolia		Eminent Southeastern Psychologists				Luncheon for Past Presidents 12:00-2:00																																																																																							
Beechnut		Workshop F: Information Literacy in the Psychology Curriculum																																																																																											
Sycamore		Workshop E: Ethical Dilemmas: Teaching, Research, and Practice																																																																																											
Cypress		Invited Speaker: Rosecrans Invited Address II				Diversity Quiz Bowl				Conversation Hour: AHDP: An Insider's Look at the Department Chair Position																																																																																			
International Ballroom F		CEPO/PSI CHI Poster Session II				Poster Session: Health/Emotions/Religion				Poster Session: Education, teaching and school																																																																																			
International Ballroom DE		Paper Session: Social Papers 1				Paper Session: Gender Roles/ Sexuality				Paper Session: Learning/ Cognition 2																																																																																			
International Ballroom C		Paper Session: Religion and Faith				Paper Session: Clinical/Counseling 2				Panel Discussion: Welcome to Academe: Trials and Tribulations of the				Panel Discussion: Beating the Odds: Predoctoral Internship																																																																															
International Ballroom B		Paper Session: Aggression/Violence				History Session: History of Departments of Psychology in the Southeast				Paper Session: Education/Teaching/ School																																																																																			
International Ballroom A		8:00				8:15				8:30				8:45				9:00				9:15				9:30				9:45				10:00				10:15				10:30				10:45				11:00				11:15				11:30				11:45				12:00				12:15				12:30				12:45				1:00				1:15				1:30			

Friday, March 15th

[illegible]

Saturday, March 16th																							
Prefunction Lobby 1																							
Juniper	Paper Session: Social/Personality 2				Symposium: The risks and benefits of research and collaboration in the cloud				Paper Session: Education Teaching School 3														
Magnolia	Paper Session: Learning Cognition 3				CEPO Leadership Institute for Women and People of Color				CEPO Business Meeting 11-11:50														
Beechnut	Executive Committee Meeting 12-2:00																						
Sycamore	Workshop J: I'm Every Woman: Broadening the Connection between Women and Success																						
Cypress	Workshop I: Beyond Checklists and Medication: ADHD Knowledge, Assessment, and Intervention																						
International Ballroom F																							
International Ballroom DE	Poster Session: Clinical/Counseling 2												Poster Session: Social Personality 2										
International Ballroom C	Paper Session: Human Factors 2				Symposium: Rural Lesbians: Unique Challenges and Implications for Mental Health Providers				Symposium: The importance of impulsivity, risk-taking, and morality														
International Ballroom B	Paper Session: Animal Behavior/Ethology/Comparative				Symposium: HIV Infection among Minority Women: Factors				Symposium: Reaching Today's Tech-savvy Undergraduate: Preparing them for the														
International Ballroom A	Paper Session: Forensic				Paper Session: Education/Teaching/School 2				Symposium: Innovative investigations of Psychopathic														
	8:00	8:15	8:30	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:30	12:45	1:00	2:00	

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