Fourth Draft (January 31st)

59th Annual Meeting

SOUTHEASTERN
PSYCHOLOGICAL
ASSOCIATION

March 13 – 16, 2013

Omni Hotel
CNN Center
Atlanta, Georgia
Inside cover ad
2013

ANNUAL MEETING PROGRAM

SOUTHEASTERN
PSYCHOLOGICAL ASSOCIATION

59th Annual Meeting

Omni Hotel
CNN Center
Atlanta, Georgia
March 13 – 16, 2013
SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION
Officers and Executive Committee, 2012-2013

President        Steve A. Nida
Past President    Debra Sue Pate
President-Elect  Georgina S. Hammock
Secretary-Treasurer  Sabina C. Widner
Members-at-Large  Jennifer Hughes
                      Rosemary Phelps
                      Joan D. Duer
Director, Continuing Education  Jared Keeley
Historian          James L. Pate
Newsletter Editor  Chuck Robertson

Committee Chairs:
Georgina S. Hammock     2013 Convention Program Committee
Debra Sue Pate            Chair, Election Committee
Jennifer C. Friday    Committee on Equality of Professional Opportunity
Rihanna Mason          Sub-Committee on CEPO/Psi Chi Undergraduate Research
Amy Lyndon              Sub-Committee on Graduate Student Research Awards for research with women and minorities
Jennifer Hughes        Committee on Graduate Student Research Awards
Joan D. Duer            Committee for Outstanding Professional Paper Awards

Administrative Office
Department of Psychology
The Citadel
202 Richardson Avenue
Charleston, SC 29409
843-953-0772 E-mail: sepa@citadel.edu  Web: www.sepaonline.com

Administrative Officer:  Al Finch
Administrative Assistant: Amy Limehouse Eager

CONVENTION ATTENDEES WILL RECEIVE ONE COPY OF THE SEPA PROGRAM. THERE WILL BE A $5 CHARGE FOR ADDITIONAL PROGRAMS.
2013 SEPA Program Committee

William Aitken  
Harvard Armus  
Lara Ault  
Albert Bardi  
Tammy Barry  
Cole Barton  
Helen Bateman  
Brooke Bays  
Karen Beale  
Brooke Bennett-Day  
Jack Berry  
Lyn Boulter  
Michelle Broth  
Carrie Brown  
Blaine Browne  
Amy Browne  
Sheila Brownlow  
Kim Buch  
Barry Burkhart  
Edward Callen  
Gordon Cappelletty  
Diane Catanzaro  
Kelly Cate  
Wing Yi Chan  
Jeffrey Chase  
Cherie Clark  
Christy Cowan  
Viviane Daigle  
Neil Davis  
Amber DeBono  
Deborah Deckner-Davis  
Nathan Deichert  
Steve DePaola  
Stephan Desrochers  
Joan Duer  
Kevin Eames  
Lisa Emery  
Lori Fernald  
Brian Fisak  
Mary Ellen Fromuth  
Samuel Fung  
Jeffrey Gibbons  
Meghan Glanville  
Leilani Goodmon  
Laura Grant  
Grace Griffin  
Cathy Grist  
Pinar Gurkas  
Pamela Hall  
Cynthia Hall  
Timothy Hanchon  
Michelle Haney  
Deleta Hardin  
Paul Harris  
Matthew Hayes  
Rolf Holtz  
Michelle Horhota  
Jennifer Hughes  
Julia Jacks  
Bernard Jensen  
Susan Johnson  
Rebecca Jones  
Richard Keen  
Jessica Kelliher  
Heather Kleider  
Leslie Knuycyk  
Steve Kohn  
Robin Kowalski  
Peter Kranz  
Jason Kring  
Robert Latzman  
Eva Lawrence  
Melissa Lehman  
Marie LePage  
Steven Lloyd  
Patricia Long  
Amy Luna  
Michael Madson  
Jon Mandracchia  
Michael Mann  
Kimberly Mannahan  
Laura May  
Nancy McCarley  
David McDowell  
James McHale  
Cliff McKinney  
Andrew Mienaltowski  
Meg Milligan  
Jonathan Mitchell  
Ashlee Moore-Lovitt  
Julie Morrissey  
Erin Murdoch  
Lori Muskat  
Erin Myers  
Ivelina Naydenova  
Donna Nelson  
Cecile Nowatka  
Joseph Ostenson  
James Pate  
Sandra Patterson  
Brian Pope  
Jodi Price  
Heather Quagliana  
Christopher Qualls  
Robert Reeves  
Harvey Richman  
Craig Rogers  
Erin Rogers  
Sherry Roth  
Joseph Schumacher  
John Shelley-Tremblay  
Ellen Sigler  
Christina Sinisi  
Merry Sleigh-Ritzen  
Patrick Smith  
Samantha Spiter  
Jeanne Stahl  
Michael Stasio  
Benjamin Stephens  
Susan Styles  
 Jeremiah Sullins  
Kevin Swartout  
Charles Talor  
Medha Talpade  
Kerry Towler  
Mary Utley  
Jennifer Vitale  
Douglas Waring  
David Washburn  
David Wasieleski  
George Whitehead  
Sabina Widner  
Joshua Williams  
Sandra Willis  
Justin Wise  
Wendy Wolfe  
Erin Wood  
Nanci Woods  
George Yancey  
Regina Ybarra  
Carol Yoder  
Karen Zabrucky  
Tammy Zacchilli
GENERAL INFORMATION

HEADQUARTERS for the 2013 SEPA annual meeting is the Omni Hotel at CNN Center, Atlanta, Georgia. Events will be held in the Omni.

REGISTRATION is in the North Tower 2nd Floor outside the International Ballroom. Everyone attending the meeting must register and must wear the SEPA identification badge at all times.

Advance Registration: If you have registered in advance, come by the SEPA registration desk to pick up your badge and program.

On-Site Registration: Register as soon as possible after you arrive. The SEPA registration, information, workshop, and membership desks are located in the North Tower 2nd Floor outside the International Ballroom and will be open as follows:

- **Wednesday** 4:00 pm - 7:00 pm
- **Thursday** 8:00 am - 4:00 pm
- **Friday** 8:00 am - 4:00 pm
- **Saturday** 8:00 am - 9:30 am

**On-Site Registration Categories:**

- **$ 85** SEPA members or affiliate members whose dues are current
- **60** Advanced graduate student members whose dues are current
- **60** Student Affiliates whose dues are current
- **145** Professional non-members
- **110** Student non-members (Undergraduates or graduate students with fewer than two years in their degree program)
- **40** Non-psychologist Spouse/Partner

In paper sessions on Thursday morning, the asterisks (**) denote finalists for monetary awards in the Outstanding Paper Award for Professional Members. These awards were funded through a grant from the American Psychological Association Science Directorate. Award winners will be announced at the Friday evening reception.
GENERAL INFORMATION

WORKSHOPS for Continuing Education credit are scheduled throughout the convention. (See sessions A-J at the beginning of the meeting schedule.) Workshop registration is at the main SEPA registration desk. SEPA registration is a prerequisite to workshop registration.

CONTINUING EDUCATION CREDIT will be offered for presentations of the SEPA Invited Speakers. Each of these sessions will offer one hour of credit for a fee of $10. Information on registration and payment will be available on-site at the convention. Persons who verify their attendance, remit payment, and submit an evaluation form for these sessions will receive a CE certificate for each session attended.

POSTER SESSIONS are scheduled in the International Ballroom, DE. (See floor plan at the back of this program.)

EXHIBITS are located in the International Ballroom, DE. Hours of operation are Wednesday from 5:00 pm to 8:00 pm, Thursday from 8:00 am to 4:00 pm, Friday from 8:00 am to 4:00 pm, and 8:00 -12:00 noon on Saturday

MESSAGES may be left on the Message Board outside the exhibit area.

PSI CHI will sponsor a Psi Chi Orientation on Thursday from 9:00 am to 11:00 am in the Pre-function Lobby 1 on the 2nd floor of the North Tower. This same space will be used as the “Psi Chi Hospitality Room” Thursday and Friday from 8:00 am to 4:00 pm. You do not have to be a Psi Chi member to visit the Hospitality Room; all meeting attendees are welcome to meet with students from other schools.

Receptions are scheduled in North Tower International Ballroom DE on Wednesday, and in the Atrium Terrace of the South Tower on both Thursday and on Friday.

The Administrative Officer is responsible for all arrangements (such as rooms for social functions or special meetings) and will make all such contacts with the hotel. Please send any requests to Al Finch at the SEPA e-mail: SEPA@citadel.edu.
SPECIAL PROGRAMMED EVENTS

GOVERNANCE

Executive Committee Meetings (North Tower Beechnut, third floor)
   Wednesday, March 13th 2:00 pm - 5:00 pm
   Saturday, March 16th 12:00 pm - 2:00 pm
Luncheon for Past Presidents (North Tower Beechnut, third floor)
   Friday, March 15th 12:00 pm - 2:00 pm
SEPA Business Meeting – All are welcome! (International Ball Room, F)
   Friday, March 14th 3:00 – 3:50pm

INVITED ADDRESSES

These psychologists’ presentations are invited and sponsored by SEPA and/or by affiliated organizations because their work is of significant interest to psychologists in many fields. Information about the speakers is available at the SEPA registration desk.

CEPO PROGRAMMING

The Committee on Equality of Professional Opportunity is a standing committee of SEPA. Its purpose is to provide information about and opportunity for persons from groups that are under-represented in the organization or in the broader community of psychologists. The Chair of CEPO is an ex-officio member of the Executive Committee
CEPO/SEPA Student Research Semi-Finalists  
Wednesday, March 13th  
5:00 pm — 7:00 pm  
International Ballroom DE. 2nd Floor North Tower

CEPO/Psi Chi Undergraduate Research Program  
Thursday, March 14th  
8:30 am — 10:00 am  
International Ballroom DE. 2nd Floor North Tower

CEPO Student Research Papers Awards Presentations  
Thursday 1:30 pm – 2:30 pm  
International Ballroom B

CEPO Minority Interest Group  
Thursday, March 14th  
3:00 pm — 3:50 pm  
Magnolia

CEPO/Psi Chi Undergraduate Research Program  
Friday, March 15th  
8:30 am — 10:00 am  
International Ballroom DE. 2nd Floor North Tower

SEPA/CEPO INVITED ADDRESS  
Friday, March 15th  
2:00 pm — 2:50 pm  
International Ballroom F

CEPO Symposium  
Friday, March 15th  
3:00 pm — 3:50 pm  
Magnolia

CEPO Leadership Institute  
Saturday, March 16th  
9:30 am --- 11:00 am  
Magnolia

CEPO Business Meeting  
Saturday, March 16th  
11:00-11:50 am  
Magnolia
AFFILIATED ORGANIZATIONS

SEIOPA  (Southeastern Industrial/Organizational Psychological Association)
CAMPP  (Council of Applied Masters Programs in Psychology)
CUPP   (Council of Undergraduate Psychology Programs)
SWIM   (Southeastern Workers in Memory)

Receptions

Welcome Reception
Wednesday March 13
5:00 – 7:00 pm
International Ballroom, DE
North Tower, 2nd Floor
(Poster Area)

Presidential Reception
Thursday March 14
5:00 – 6:30 pm
Atrium Terrace
South Tower

Reception Honoring Past Presidents and Award Winners
Friday, March 15
5:00 – 6:30 pm
Atrium Terrace
South Tower

This reception honors SEPA’s Past Presidents. Winners of the Mentor Award, the Outstanding Professional Paper award, the Graduate Student Research Award, and the CEPO/PSI CHI Undergraduate awards will be announced.

Join us for refreshments and celebration!
SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION

Past Presidents

1954-55  John B. Wolfe
          (Temporary during founding of SEPA)
1955-56  John B. Wolfe
1956-57  Nicholas Hobbs
1957-58  E. E. Cureton
1958-59  Winthrop N. Kellogg
1959-60  M. Curtis Langhome
1960-61  John F. Dashiell
1961-62  Stanford C. Ericksen
1962-63  Irwin A. Berg
1963-64  Susan W. Gray
1964-65  Louis D. Cohen
1965-66  Ralph Mason Dreger
1966-67  Wilse B. Webb
1967-68  Ted Landsman
1968-69  Wallace A. Kennedy
1969-70  Earl C. Brown
1970-71  Raymond R. Shrader
1971-72  Raymond D. Fowler
1972-73  Charles D. Spielberger
1973-74  William D. Spears
          (Acting for the late Melvyn K. Wagner)
1974-75  Joseph C. Hammock
1975-76  Marshall R. Jones
1976-77  Edward H. Loveland
1977-78  Laurence Siegel
1978-79  Ellen B. Kimmel
1979-80  Irwin J. Knopf
1980-81  William H. Calhoun
1981-82  Dorothy D. Nevill
1982-83  Pauline Rose Clance
1983-84  Joseph H. Grosslight
1984-85  C. J. Rosecrans
1985-86  William B. Pavlik
1986-87  Howard R. Pollio
1987-88  David E. Clement
1988-89  W. Theodore May
1989-90  Karen S. Calhoun
1990-91  Cheryl B. Travis
1991-92  John E. Williams
1992-93  Henry E. Adams
1993-94  Charles L. Brewer
1994-95  Judith Worrell
1995-96  Jennifer C. Friday
1996-97  Jacquelyn W. White
1997-98  Nathan W. Perry
1998-99  W. Harold Moon
1999-00  Rosemary Hays-Thomas
2000-01  Sheila Eyberg
2001-02  Sheila Eyberg
2002-03  Richard D. Tucker
2003-04  Stephen H. Hobbs
2004-05  Al J Finch, Jr.
2005-06  Jean Spruill
2006-07  Lillian Range
2007-08  Deborah Richardson
2008-09  James L. Pate
2009-10  Patricia L. Donat
2011-12  Debra Sue Pate
SEPA WORKSHOP REGISTRATION

March 13-16 — Atlanta, Georgia

Date: ___________________________________________________

Name:___________________________________________________

Address:_________________________________________________

City, State, Zip:__________________________________________

Position/Title:___________________________________________

Phone: (___)______________E-mail: __________________________

Full-time graduate students only:

University:__________________________Department:____________

All workshop leaders this year will admit graduate students without faculty sponsorship. However, many of the workshops assume specific background knowledge. Be sure that you are eligible.

INSTRUCTIONS: Enter the appropriate fee in the space to the right of each workshop for which you wish to register. Fees below are explained on the next page.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. (50/25)</td>
<td>$________</td>
<td>F. (50/25)</td>
</tr>
<tr>
<td>B. (50/25)</td>
<td>$________</td>
<td>G. (50/25)</td>
</tr>
<tr>
<td>C. (50/25)</td>
<td>$________</td>
<td>H. (50/25)</td>
</tr>
<tr>
<td>D. (50/25)</td>
<td>$________</td>
<td>I. (50/25)</td>
</tr>
<tr>
<td>E. (50/25)</td>
<td>$________</td>
<td>J. (50/25)</td>
</tr>
</tbody>
</table>

TOTAL $__________

Return this booklet page, your meeting registration form and a check for the total cost of the workshops you wish to attend (made payable to SEPA) to: SEPA, Psychology Department, The Citadel, Charleston, SC 29409. If you have not already registered for the meeting, the form is available on the SEPA Web site at www.sepaonline.com.
If you prefer to use your Visa or Master Card to register for the workshop(s), please fax this form to the SEPA office at 1-843-953-6797. Then call 1-843-953-0772, to provide your credit card information to the SEPA staff. For your security, do not fax your credit card information on the form.

COMPLETE THE FORM BELOW—IT WILL BE RETURNED AS YOUR ADMISSION TICKET

Name: ________________________________

Workshop number(s): _____________________________

Total fees paid for SEPA Workshops 2013: _______________________

YOU MUST PRESENT THIS FORM TO BE ADMITTED TO YOUR CHOSEN WORKSHOP(S)
The Southeastern Psychological Association is committed to a full program of continuing education for its members and for other interested colleagues. This year, continuing education opportunities include 3-hour workshops and selected 1-hour speaker sessions.

PARTICIPATION: Workshops are open to all registered attendees of the SEPA meeting. Each workshop description details the intended audience. Graduate students may register to attend workshops without endorsement of a faculty member.

REGISTRATION: Preregistration is strongly encouraged. A 50% refund for workshop registrations will be made for cancellations prior to February 1, 2013. For registration information, see the form on the previous page.

All the workshops this year offer three (3) hours of CE credit each. The cost for the three-hour workshops is $50 for professionals and $25 for students. All onsite registrations and payments for CE workshops will be processed at the SEPA registration desk.

INVITED SPEAKERS’ PRESENTATIONS OFFER ADDITIONAL CEs

Continuing education credit also will be offered for presentations by the SEPA Invited Speakers, listed throughout the meeting program (which can be found on the SEPA Web site — www.sepaonline.com). Each of these sessions will offer one hour of credit for a fee of $10.

Information on registration and payment for the Invited Speaker sessions will be available onsite at the conference. Although any meeting registrant may attend these one-hour sessions, a CE certificate will be awarded only to those attendees who also remit the $10 payment and submit an evaluation form.
Stewards of Children

*Stewards of Children* (from the nonprofit organization Darkness to Light) is an empirically supported sexual abuse prevention program that educates adults to prevent, recognize, and react responsibly to the issue of child sexual abuse. The program includes an interactive workbook, video clips, and group discussion. Components of the training include the principles of choice, consciousness and personal power, as well as “7 Steps to Protecting our Children,” to promote an understanding of the nature and impact of child sexual abuse and provide a context for empowered action. Participants develop action steps designed to decrease the incidence of child sexual abuse in communities.

Workshop participants, at the completion of this activity, will be able to:

1. Identify the risks of sexual abuse, the consequences of sexual abuse and steps that can be taken to prevent it;
2. Discuss skills needed to minimize the opportunity for sexual abuse, such as reducing one-adult/one-child situations and talking about sexual abuse with other adults;
3. Talk responsibly about sexual abuse with children and with other adults in spite of personal fears and other typical barriers to these discussions (such as cultural taboos);
4. Be more alert to signs of possible sexual abuse;
5. Implement a plan for steps to take if they become aware of possible child sexual abuse (e.g., mandated reporting laws, steps for making a report, how to listen to a disclosure); and
6. Discuss skills needed for advocacy, including steps to improve the rules and regulations about reporting disclosures of sexual abuse within child service organizations

*For:* Faculty and Students in psychology and related fields

*Leader:* Becky Jones, Ph.D., Georgia School of Professional Psychology
Workshop B:

Teaching statistics and research design: Ouch!

A student once described statistics as “below a root canal on my list of things to do.” With such attitudes by students, why would anyone teach statistics and/or research methodology? The additional issue of student evaluations which may tend to be low due to the subject matter and difficulty of the courses, provides even less incentive to teach these courses. The purpose of this workshop is to present and share ideas that will make teaching statistics/research methodology more rewarding for the student and enjoyable for the instructor. The authors will address student anxiety issues, flipping classes (a conceptual approach that makes the classroom an active environment rather than a passive note-taking environment), an evaluation method that serves as a learning tool, and other techniques. Interactions among participants will be encouraged, especially when they can contribute information about techniques they have found helpful.

Workshop participants, at the completion of this activity, will be able to

1. Create a flipped course structure;
2. Apply strategies for reducing anxiety among statistics/research methodology students;
3. Evaluate students in the broader context of overall student learning; and
4. Analyze methodologies for evaluating the progress of students.

For: The workshop is really directed toward those who teach either statistics and/or research methodology at either the undergraduate or graduate level.

Leaders: P.M. Politano, Ph.D., ABPP, The Citadel
Bob Walton, Ph.D., Embry-Riddle Aeronautical University World-Wide

Workshop C:

Sensory Processing Disorders in Children with Learning Disabilities and ADHD

Sensory processing disorders [SPD] are often recognized in children with more severe developmental disabilities. They are frequently overlooked, however, in children with milder developmental issues (i.e., such as LD and ADHD) and in many children with behavior disorders. Their “invisible” nature and conspicuous absence from prevalent diagnostic schemas
(DSM-IV-TR; ICD-9) contribute to: (1) a lack of clinician awareness; and (2) an under-emphasis on SPD in case formulation and treatment planning with children. Through didactic and experiential methods, this workshop will provide an overview of current literature regarding SPD, diagnostic issues, and approaches to intervention.

Workshop participants, at the completion of this activity, will be able to:

1. Identify various subtypes of sensory processing disorders in children;
2. Describe current research findings that relate to differential diagnoses and interventions appropriate for children with sensory processing disorders;
3. Identify the relationship between sensory processing disorders and behavior disorders in children; and
4. Describe current efforts to add sensory processing disorders in prevalent formal diagnostic schemes.

For: Clinicians and clinicians in training who work with children and adolescents with milder developmental disabilities

Leader: Lori R. Muskat, Ph.D., Georgia School of Professional Psychology, Argosy/Atlanta

| Thursday, 1:00 pm – 4:00 pm | 3 CE Credits | Sycamore |

**Workshop D:**

**Supervisors Engaging in the Difficult Dialogue of Multicultural Supervision**

The workshop will focus on cultural issues as they relate to supervision. Supervisors will be challenged to explore their levels of racial identity development. The workshop will focus on helping supervisors focus on techniques that promote multicultural case conceptualization. They will also deal with the challenges and obstacles of communication differences, denial, defensiveness, resistance, colorblindness and anxiety about discourses or difficult dialogues through case vignettes and exploration of their supervision philosophy.

Workshop participants, at the completion of this activity, will be able to:

1. Describe approaches and assumptions inherent in standard supervision;
2. Articulate the differences in principles of multicultural supervision;
3. Identify and implement steps of multicultural supervision with supervisees; and
4. Develop a personalized supervision philosophy to guide supervisory practice.

For: Supervisors or supervisors in training.

Leaders: George L. Jones, Psy.D. University of South Carolina Upstate
Harold B. Stevens, Psy.D. Clemson University
Workshop E:

Ethical Dilemmas: Teaching, Research, and Practice

This workshop will follow a case-based approach to solving ethical dilemmas in teaching, research, and practice. Steps in an ethical decision model will be used, and relevant ethical codes will be presented to support the decision. Participants will use an individual dilemma observed or experienced in their work to matriculate through steps in a model to solve ethical dilemmas in the three major areas of psychological work.

Workshop participants will, at the completion of this activity, be able to:

1. Resolve ethical dilemmas in teaching, research, and practice using an ethical decision model;
2. Locate the ethical principle or code that supports choices to make in conflict situations;
3. Identify potential dilemmas under each of the five ethical principles and 10 codes of APA; and
4. Foresee and prevent ethical dilemmas in their work to avoid harm to clients, students, and/or research participants with applications of risk management and implications of legal or ethical recourse.

For: For instructors and professors who teach courses in psychology or who engage in research and supervise research of students’ research in classes, theses, dissertations and publications; practitioners in the areas of clinical, counseling, school, and industrial/organizational psychology; and consultants in the field of psychology; and psychology students at all levels.

Leader: Annie M. Wells, Ph.D., Alabama A&M University

Workshop F:

Information Literacy in the Psychology Curriculum

This workshop is designed to provide participants with the knowledge they need to propose and create a course on information literacy, to design a syllabus, to find existing and generate new ones, to evaluate students and to assess the class. A combination of didactic, experiential, and discussion formats will be used. Faculty from several disciplines and undergraduate students will be involved in the workshop presentation. Finally a complete set of materials will be provided to participants so that they can design, implement, and assess an information literacy course.
Workshop participants, at the completion of this activity, will be able to:

1. Identify the Information Literacy standards in the APA Guidelines for the Undergraduate Psychology Major;
2. Design a course proposal, syllabus, and assessment for a course in information literacy;
3. Expand and create activities, lectures, and evaluations for a course in information literacy; and
4. Analyze an assessment tool for adoption in a course.

For: Faculty and administrators in a psychology major or program

Leaders:  
Cherie Clark, Ph.D., Queens University of Charlotte  
Christine Allegretti, Ph.D., Queens University of Charlotte  
Nancy Johnson, Ph.D., Queens University of Charlotte  
Deborah Campbell, M.A., Queens University of Charlotte  
Joli McClelland, M.L.S., M.A., Queens University of Charlotte  
Melinda Harper, Ph.D., Queens University of Charlotte  
Megan McClelland, Queens University of Charlotte  
Ashlee Phillips, Queens University of Charlotte

| Friday, 1:00 pm – 4:00 pm | 3 CE Credits | Cypress |

Workshop G:

The Assessment of Psychotic Disorders in Children

Though not among the most common childhood psychological disorders, psychotic disorders are some of the most difficult syndromes for child psychologists to diagnose. These assessments are made more difficult by the high comorbidity of psychotic symptoms with more frequently occurring psychiatric disorders in children such as mood and externalizing disorders. This workshop will review current research regarding the nature and prevalence of psychosis in childhood, highlight relevant predictors/correlates of these disorders among children, discuss the types of psychological instruments that are useful in identifying psychosis, and present case studies of children diagnosed with psychotic disorders.

Workshop participants, at the completion of this activity, will be able to:

1. Describe the nature of psychotic symptoms in children and how they differ from psychotic symptoms in adulthood;
2. Identify the leading predictors of psychotic disorders in childhood;
3. Discriminate between psychotic and mood disorders in childhood;
4. Identify the types of assessment instruments (e.g., structured clinical interviews; objective and projective instruments) used in the evaluation of potential psychotic disorders in childhood; and
5. Identify the key features of psychotic disorders presented in case studies of children with
psychosis.

For: This workshop is appropriate for graduate studies as well as beginning to intermediate mental health professionals.

Leader: R. Christopher Qualls, Ph.D., Emory and Henry College

| Friday, 1:00 pm – 4:00 pm | 3 CE Credits | Sycamore |

Workshop H:
Geriatric Treatment: Best Practices and Suicide

The needs of geriatric clients entail unique therapeutic approaches. The complexity of accurately identifying geriatric problems involves the integration of medical, social, and psychological factors. The purpose of this workshop is to help the clinician develop skills that will aid in the process of identifying psychological issues in geriatric clients. By using a multidimensional approach, the clinician will be prepared to more accurately formulate an appropriate treatment plan. Special emphasis will be given to people who are residents of nursing homes or assisted living facilities. The second half of the workshop will focus on suicidal behavior, especially among older adults.

Workshop participants, at the completion of this activity, will be able to:

1. Identify common psychological conditions in geriatric clients;
2. Develop treatment approaches for behavioral and emotional problems in older clients based on different geriatric issues;
3. Identify relevant mental health issues in older clients to help narrow treatment focus;
4. Identify the factors that impede therapeutic work with geriatric clients;
5. Explain loss/grief issues as underlying dynamics in many geriatric problems;
6. Apply assessment and intervention skills when working with suicidal older adults; and
7. Identify characteristics of suicidal older adults for more effective intervention.

For: Open to all; especially appropriate for clinicians and graduate students who have worked with older people or who are interested in working with older people

Leaders: Jon B. Ellis, Ph.D., East Tennessee State University
Wayne E. Tasker, Psy.D, Wayne E. Tasker and Associates
Workshop I:

Beyond Checklists and Medication: ADHD Knowledge, Assessment, and Intervention

This workshop will provide information about current knowledge of ADHD including correlates, research, and impending diagnostic changes. Workshop participants will learn about best practices in assessment of ADHD as well as an empirically based model of intervention and instruction being utilized at Beacon College in Leesburg, Florida. The Beacon College Comprehensive Model, used with college-aged students diagnosed with ADHD, will be presented during this workshop. Beacon College is a SACS accredited college exclusively for students with learning disabilities and ADHD with a graduation rate of 77% that far exceeds the national average of 6% for students with disabilities.

Workshop participants, at the completion of this activity, will be able to:

1. Identify empirically based methods of ADHD assessment;
2. Discuss specific, empirically-based interventions for use with college-aged students with ADHD;
3. Describe proposed changes in ADHD diagnostic criteria in the upcoming DSM V and describe how this differs from the diagnostic criteria currently used by the DSM IV TR (including subtypes); and
4. Identify and discuss recent neurobiological research findings on the etiology, correlates, prevalence, incidence, and gender differences in the field of ADHD.

For: Those with at least a basic understanding of ADHD. Workshop participants of any skill level or experience, however, will find this workshop helpful. The workshop will be particularly helpful to those who work with students with ADHD, especially at the college level.

Leaders: Jennifer Rahman, Ph.D., Valdosta State University
Brenda Meli, M.S., Beacon College

Workshop J:

I’m Every Woman: Broadening the Connection between Women and Success

Books, literature, and news media have been highlighting the role of women in business, academia, and in the community (Cheung & Halpern, 2010; Hinton, 2009; Barnett, 2004). There is a paucity of research and understanding about the factors that contribute to a woman’s sense
of success and lifestyle balance. The purpose of this workshop is to focus on women’s experiences by understanding their traditional and non-traditional journeys to success and to broaden the concept of success to be more inclusive of women’s experiences.

Workshop participants, at the completion of this activity, will be able to:

1. Describe past research on women and success;
2. Analyze the factors that contribute to success for women in their careers;
3. Identify threats to personal and professional success; and
4. Describe qualitative methods of research relevant to women’s success.

For: Open to all.

Leaders: Robin Oatis-Ballew, Ph.D., Tennessee State University
Kristeena Jenkins, M.S., Tennessee State University
Amy Sellers, M.A., Tennessee State University
Lisa Settle, M.S., Tennessee State University
A special thanks to NOVA University for providing the Convention Bags.

1. **SEPA EXECUTIVE COMMITTEE MEETING:**

   2:00 to 5:00 pm  
   Beechnut,  
   North Tower  
   3rd Floor

   Steve Nida, The Citadel, *presiding*

2. **SEPA SAMPLER POSTER SESSION AND RECEPTION:**

   5:00 pm to 7:00  
   International Ballroom, DE

   A selection of highly rated posters from various subject areas and the semi-finalists from the Graduate Student Research Award

   Jennifer Hughes, Agnes Scott College, *presiding*

   **Note:** The semi-finalist graduate student award posters are marked with +++. Finalists for the Graduate Student Award are scheduled for paper presentation of Friday March 15th, at 11:00 – 11:50 am in the Magnolia room.

   1. **Shifting Standards in College Football Recruiting.** Grant Thomas and Jessica Good, Davidson College

   2. **+++Gesture’s Helping Hand in Narrative Development.** Lauren Stites and Seyda Özçaliskan, Georgia State University


   4. **+++Why the Stereotypical Black Guy is the More Likely Target of Misidentifications.** Leslie Knuycky, Bianca Booker, and Heather Kleider, Georgia State University

   5. **Single and Looking: How Observer Relationship Status Affects Self-Objectification.** Erin Murdoch, Michael Keller, Kimberly Mendoza, Shannon O’Connor, Priyanka Parikh, Kristen Wilson and Arielle Young, University of Central Florida

   6. **+++Parents as Reporters of Child Bullying and Ostracism in Children and Youth with Special Healthcare Needs.** Kristina Kenny, Margaret McKenna, and Conway Saylor, The Citadel

   7. **Better to Give or to Receive? The role of dispositional gratitude.** Wendy Wolfe, Vann Scott, Olivia Singleton, Amanda Herring, Cosima Hoetger, Wendy Lozo, Jonathan Shay, and William Worrell, Armstrong Atlantic State University
8. **Situation Awareness in Virtual Team Development.** Kristin Weger, Sandra Carpenter, Rebecca Nunez, Timothy Disher, and Nicholas Martin, University of Alabama at Huntsville


10. **Rhesus Monkeys Strategically Respond to Variable Partner Play in a Coordination Game.** Audrey Parrish, Sarah Brosnan, Georgia State University, Bart Wilson, Chapman University, and Michael Beran, Georgia State University

11. **The Importance of Children’s Peer Relations on Disaster-Related Trauma.** Erinn Savage, John Lochman, and Meghann Kelley, The University of Alabama

12. **Exploring Cognitive-Developmental Models in the Prediction of Suicide Dimensions.** Laura Miller, Jeff Klibert, and Kayla LeLeux-LaBarge, Georgia Southern University

13. **Explaining the Link between Stigma and Self-Compassion.** Kathleen Klik, Sheri LaDuke, and Stacey Williams, East Tennessee State University

15. **And Justice for All? Victim Characteristics and Jury Decisions.** Elizabeth Gennari, Chelsea Lord, Deah Quinlivan, and Leilani Goodmon, Florida Southern College

16. **Religious Fundamentalism and Death Penalty Attitudes: Re-Examining The Relationship.** Will Whited and Jon Mandracchia, The University of Southern Mississippi

17. **Incestuous Acts in Erotic Literature.** Jennifer Weaver, William Crissman, Sabrina Biddle, Andre Patterson, Samantha Amses, Richard Topolski, Elizabeth Taylor, Miranda Outhwaite, Jessica Farris, Kelle Borror, Hana Perkey, Michael Paine, Tadd Patton, and Ann Sanguansri, Augusta State University

18. **The Anorexia-Religion Connection: Role of Grace and Religious Coping.** Katie Rider, Richmont Graduate University

19. **Adjusting to Chronic Illness: The Role of Illness Representations and Coping Strategies.** Courtney Lemons, Inna Kleynshteyn, and Lori Lange, University of North Florida

20. **Review CES-D Measurement Stability across Individualistic and Collectivistic Cultures.** Yanyan Fu, Jamie Vaske, and Leonardo Bobadilla, Western Carolina University

21. **The Beginning and the End: A Look at Marriage Proposals and Divorce Conversations.** Danielle Vaclavik, Angel Modesti, Butler University, Kendall Sauer, University of Denver, and Neil Bohannon, Butler University
22. **The Effects of the Natural Environment on Attention Restoration.** Rebecca Daniel, Lisa Emery, and Abigail Joffe, Appalachian State University

23. **Reading Fluency and Academic Performance.** Julia Fukuda and Justin Wise, Oglethorpe University

24. **+++Role of Social Support in Student's Decision for Online Versus Hybrid Learning.** Sarah Finley, Susan Davidson, and Richard Metzger, University of Tennessee at Chattanooga

25. **+++Preliminary Validation of a Computer Administered Paired-Stimulus Preference Assessment.** Melissa Cyperski, Melina Sevlever, and Jennifer Gillis Mattson, Auburn University

26. **Atypical Antipsychotic use by Youth after Discharge from Residential Treatment**
   John Robst, and William Morea, University of South Florida

27. **+++Religiosity Guides Moral Judgment When Cognitive Resources Are High.**
   Sarah Cavrak, Austin Theodore, and Heather Kleider, Georgia State University;

28. **MMPI-2 and PAI Profiles of Combat Veteran PTSD Disability Evaluations.** Natalie Fala, Nikki Stypa, and Richard Elmore, Florida Institute of Technology

29. **The Role of Parenting Style and Attachment on Identity.** Kaylin Ratner and Steven Berman, University of Central Florida

30. **+++The Interplay between Gesture and Speech in Children’s First Explanations.**
   Leslie Hodges, Seyda Özçaliskan, and Lauren Stites, Georgia State University

31. **What Early Drawings can tell us about Children’s Later Language Development.**
   Sheetal Amin, Karis Casagrande, Leyla Eghbalzad, and Seyda Özçaliskan, Georgia State University

32. **Empathy Deficits among College Cyber and Traditional Bullies?** Colleen Keelan, Allison Schenk, and William Fremouw, West Virginia University

33. **+++Social Support and Mental Health in the LGBT Community.** Ethan Shutt, and Eric Seemann, University of Alabama at Huntsville
3. Welcome Reception
5:00 – 7:00 pm – Poster Room/Exhibit Area
International Ballroom, DE
2nd Floor North Tower
Reception open to all convention attendees
Light Hors D’ Oeuvres
(Cash Bar)
4. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

8:30 am to 10:00 am
International Ballroom, DE

Rihana S. Mason, Emmanuel College and Linda Jones, Belmont College, presiding

5. PAPER SESSION: Human Factor 1

8:30 – 9:30 AM
International Ballroom C

Edward Callen, University of South Carolina at Aiken, presiding

An Efficient Method for Conspicuity Assessment in Real-world Scenes. Benjamin Stephens, Justin Stephens, Clemson University and George Pearl, ALPS Inc.

Human Factors Evaluation of a Locomotive Control Device. Joseph McDonald, Sadaf Kazi, Cale Darling, Frank Durso, Georgia Institute of Technology, and Kenneth Glover, CSX

Internal and External Information Search. Cale Darling, Frank Durso, and Chandler Price, Georgia Institute of Technology

6. PAPER SESSION: Aggression/Violence 1

8:30 – 9:30 am
International Ballroom B

Steven A. Lloyd, North Georgia College & State University, presiding

Motivations for Men and Women's Intimate Partner Violence Perpetration: A Comprehensive Review. Adrianne McCullars, Becky LeCroix, Jennifer Langhinrichsen-Rohling, and Tiffany Misra, University of South Alabama

When Love Hurts: Perceptions of Aggression in Same-sex and Cross-sex Relationships. Lauren Verlaque, Georgina Hammock, Deborah Richardson, Kenneth Brock Lamm, Elizabeth Taylor, Cindy Borges-Suarez, Augusta State University

Development of the Attraction to Sexual Aggression Scale – Revised. Patricia Long, Murray State University

Passionately Obsessed: Love Styles and the Likelihood to Stalk post-Rejection. Amanda Pastuszak, Lawrence Perko, and Colleen Sinclair, Mississippi State University

7. PAPER SESSION: Emotions, Motivation, and Evaluation

8:30 – 9:30 am
International Ballroom A
Positive Effects of Interdisciplinary Collaboration in Youth Probation Placement Decisions. Kelley Wilson and Erynne Shatto, University of South Alabama

Loneliness as a Psychotherapy Issue. Jackson Rainer, Valdosta State University and Johnathan Martin, Georgia Southern University

The Effects of Art-Making via Painting on Mood and Arousal. Briana Stubblefield and Kristen Diliberto-Macaluso, Berry College

Personal Metacognition: Dipping in or Drifting above one's Temporal Stream. James Collins and Joel Rudnick, Carson-Newman College

8. INTERACTIVE POSTER SESSION: The Case Formulation Approach to Therapy

(Poster plus facilitated discussion)

8:30-9:30am
Magnolia

W.M. Nelson, III Xavier University, Presiding

CBT Case Formulation: Collaborative Empiricism in Working with Clients. W.M. Nelson, III.

Case Formulation: Noncompliance of a Girl with Autism. David Kelly, Xavier University

Case Formulation: Cognitive Behavioral Treatment of Bird Phobia. Amanda Trice, Xavier University

Case Formulation: CBT Treatment of a Woman with Social Phobia Related to Stuttering. Audrey Norris, Xavier University

Case Formulation: DBT Treatment of Self-harm/suicide Attempts in a Woman with Borderline Personality Disorder. Nikki Winchester, Xavier University

Case Formulation: Behavioral Treatment for Nail Biting. Adam Peterson, Xavier University

9. Interest Group

Cultural Factors Influencing African American Women and Obesity

8:30 – 9:30 am
Juniper

Rosemary Phelps, University of Georgia; presiding
Neha Khorana, University of Georgia;
Thursday March 14\textsuperscript{th}

Lauren Bigham, University of Georgia

10. CE Workshop A

9:00 am–12:00 noon

Cypress

Stewards of Children

Presented by

Becky Jones, Ph.D., Georgia School of Professional Psychology

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “A” on page 12 of this program.

11. CE Workshop B

9:00 am–12:00 noon

Sycamore

Teaching Statistics and Research Design: Ouch!

Presented by

P.M. Politano, Ph.D., ABPP, The Citadel
Bob Walton, Ph.D., Embry-Riddle Aeronautical University World-Wide

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “B” on page 13 of this program.

12. INVITED SPEAKER

9:00 – 9:50 am

International Ballroom F

APA Distinguished Scientist Lecture
(Sponsored by the American Psychological Association)

Media, Social Change, and Human Development
Patricia Greenfield, University of California, Los Angeles

Georgina S. Hammock, Augusta State University, presiding
Participants, at the completion of this activity, will be able to:

13. CONVERSATION HOUR

   Association of Heads of Departments of Psychology

   An Insider's Look at the Department Chair Position

   Donna W. McCarty, Clayton State University, presiding

   An interactive panel discussion with Department Chairs from a variety of institutions: public, private, research, and teaching missions, large and small.

   Panelists
   Larry Christensen, University of South Alabama
   Barton Cole, Davidson College
   Greg Corso, Morehead State University
   Bruce Darby, Florida Southern College
   Lee Gillis, Georgia College
   Jackson Rainer, Valdosta State University

14. SYMPOSIUM

   Critical Issues in Toddler Screening for Autism Spectrum Disorders.

   Diana Robins, Georgia State University, Lisa Wiggins, Centers for Disease Control and Prevention, Vivian Piazza, Meena Khowaja, Georgia State University, Ann Hazzard, Emory University, Daniel Crimmins, Stacey Ramirez, and Erin Vinoski, Georgia State University

15. PAPER SESSION: Outstanding Professional Paper

   **Denotes nominee for Outstanding Professional Paper Award

   Joan D. Duer, University of West Florida, presiding

   **The Benefits of Emotion Coaching on At-Risk Preschoolers. Tsu-Ming Chiang, Megan Costa, Kaylee Fiorello, Liz Hatzispiros, Amanda Brown, and Rebecca Frick, Georgia College & State University
Thursday March 14th

**The Fading Affect Bias is Consistently Robust across Religious, Alcohol, and Death Events Whereas Its Predictors Differ Dramatically.** Jeffrey Gibbons, Christopher Newport University

**Forgive Us Our Trespasses: Conceptualizing God as Forgiving Increases Deviance.** Amber DeBono, Sarah Poole, and Ashley Tucker, Winston-Salem State University

**Does Activity Restriction Mediate the Association Between Care Recipient Controlling and Manipulative Behavior and Caregiver Potentially Harmful Behavior?**  Michelle Johnson, Monica Smith, Sabina Widner, Augusta State University and Gail Williamson, University of Georgia

16. **HISTORIAN’S LECTURE**  
10:00- 10:50 am  
Juniper

Officers and Their Progression in the Southeastern Psychological Association  
James L. Pate, Georgia State University

17. **POSTER SESSION: Clinical 1/Addictions**  
10:15 – 11:45 am  
International Ballroom DE

Cliff McKinney, Mississippi State University, *presiding*

1. **Attitudes toward Mental Health Service Utilization: Ethnicity and Disruptive Behavior.** Ashley King-Profit, Jackson State University; Courtney Sparks, Laura Rowles, and Cliff McKinney, Mississippi State University

2. **Expressed Pain Behaviors in Group Sessions.** Cynthia Stanley, Ethan Shutt, Brandon Sentell, Eric Seemann, Jessica Keegan, University of Alabama in Huntsville

3. **The Effect of Ethnic Identity on Peer Preference.** Angelo Maxim and John Lochman, The University of Alabama

4. **Identifying Risk and Protective Factors Influencing Suicidal Symptomology in Mississippians.** Jon Mandracchia, and Yen To, University of Southern Mississippi

5. **Parental Psychopathology and Parenting: Interactions with Antisocial Tendencies.** Courtney Sparks, Mary Ward Pollard, Caleb McCoy, Emily Salyer, and Cliff McKinney, Mississippi State University

7. **A Comparison of Social and Self Stigma between Rural and Urban Residents.** Jeremy Gay, Joy Losee, and Karen Naufel, Georgia Southern University

8. **Affective Temperaments and the Five-Factor Model of Personality.** Daniella DeGeorge, Molly Walsh, University of North Carolina-Greensboro; Christopher Burgin, Tennessee Tech University; Neus Barrantes-Vidal, Universitat Autònoma de Barcelona; and Thomas Kwapiil, University of North Carolina-Greensboro

9. **Risk Factors Predicting Delinquency and Conduct Problems: Cumulative Risk.** Justine Connolly, University of South Florida; Kayla Bates, Brian Johnson, and Cliff McKinney, Mississippi State University

10. **Examining Common Misconceptions about Mental Illness in College Students.** Dylan Jordan, Sophia Green, Apollonia Kang, Albion Sumrell, Scott Lilienfeld, Emory University and Robin Cautin, Manhattanville College

11. **Personality, Effortful Control, and Borderline Personality Disorder Traits.** Jake King and Rosemery Nelson-Gray, University of North Carolina-Greensboro

12. **Examining Associations among Perfectionism, Resilience, and Suicide Dimensions.** Christopher Snyder and Jeff Klibert, Georgia Southern University

13. **Correlation between SCID-II Categorical Ratings and PID-5 Elevations.** Christopher Webb, Taylor English, David McCluskey, Joe Pastuszak, Destiny Petersen, Andrew Finnegan, Bradley Fletcher, Macee Rush, Haley Greenwell, and Jared Keeley, Mississippi State University

14. **Non-suicidal Self-Injurious and Suicidal Behaviors: Trait Hope as a Moderator.** Julie Morrissey, Alishia Foster, East Tennessee State University; Elizabeth Jeglic, John Jay College of Criminal Justice and Jameson Hirsch, East Tennessee State University

15. **Coping and Self-Injury for Caucasian and African American College Students.** Regina Kakhnovets and Jessica Rousseau, Austin Peay State University

16. **Parent-Offspring Gender Dyads: Discipline and Outcomes.** Brian Johnson, Amber Lantz, Kayla Bates, Emily Salyer, Caleb McCoy, and Cliff McKinney, Mississippi State University

17. **Psychopathic Traits and Eye Tracking of Fearful and Threatening Stimuli.** Chris Spencer, Leonardo Bobadilla, and Yanyan Fu, Western Carolina University

18. **Existential Anxiety in Adolescence: Prevalence and Associations with Psychological Symptoms Following Disaster.** Elizabeth Hertzler, Donice Banks, Justin Russell, Brandon Scott, and Carl Weems, University of New Orleans
19. Atypical Eye Gaze as an Outcome Predictor of Social, Communicative, and Motor Skill Deficits in Autism Spectrum Disorders. Makeda Moore, Diana Robins, and Bianca Brooks, Georgia State University

20. The Effect of Comorbidity on Case Conceptualizations and Treatment Plans. Taylor English, Linda Konde, Elyse Ballard, Lindsey Roussin, Haley Greenwell, and Jared Keeley, Mississippi State University

21. Addressing Vicarious Traumatization in Residential Treatment Staff. Sean Hirt, Carin Wolfe, Lori Muskat, Danielle Zarate, and Brian Parks, Murphy-Harpst, Georgia School of Professional Psychology

22. Barriers to Therapeutic Exposure Participation. Shannon Rogers, Erica Yuen, Stephanie Zeigler, Tina Kuhlmann, Tracey Rosenlieb, Julie Rossi, Kimberly Veronee, Glenna Worsham, Peter Tuerk, and Ron Acierno, Ralph H. Johnson VAMC


Cluster 2: Addictions

24. Contentiousness as a Mediator in the Relationship between Anger Expression, Depression and the Dysfunctional Use of Alcohol. Susan Styles, Charleston Southern University and Brittany Hughes, University of South Carolina


26. Examining the Relationship between Social Anxiety, Motives, and Drinking Behaviors. Margo Villarosa, Jeremy Noble, Chris Morabito, and Michael Madson, University of Southern Mississippi

27. Drinking Motives and Protective Behavioral Strategies among College Students: The Moderating Role of Greek Affiliation. Kayla Moorer, Kaila Christman, Saarah Kison, Caitlin Ayres, and Michael Madson, University of Southern Mississippi


29. Client Perception of Motivational Interviewing Adherence Predicting Change. Kirsten Chodrick, Whitney Stubbs, Margo Villarosa,; Michael Madson, University of Southern Mississippi

30. The Relationship between Suicidal Severity and Drug and Alcohol Use. Tiffany Hopkins, Laci Zawilinski, Joe Finn, R. Eileen Todd, and Bradley Green, University of Southern Mississippi
31. Therapeutic Goal Management (TGM) and Drug Abstinence Outcomes among Persons Without Homes and Dual Diagnoses: The Birmingham EARTH Program. Anna Davidson, Michael Jensen, Emilee Burgess, Angee Stevens, Joe Schumacher, University of Alabama at Birmingham

32. Drug Abstinence Rates as a Function of Mental Health Tailored Housing versus Usual Care Contingency Managed Housing: The EARTH Program. Joseph Schumacher, Michael Jensen, Emilee Burgess, Anna Davidson, Angee Stevens, and Jesse Milby, University of Alabama at Birmingham

33. Trends of Internet Infidelity and Cyber-Addiction. Karen Smith, Heather Swearengin, and Mary Utley, Drury University

34. Parenting Styles, Protective Behavioral Strategies and Alcohol Related Consequences. Saarah Kison, Bonnie Nicholson, Michael Madson, and Richard Mohn, University of Southern Mississippi

35. Age, Substance Use, and Depression: Predicting PTSD Symptoms across Gender. Laci Zawilinski, Tiffany Hopkins, Corey Brawner, and Bradley Green, University of Southern Mississippi

36. Non-Medical Use of Prescription Stimulants on a University Campus. Taylor Clapp, Kennesaw State University

37. Alexithymia and Sexual Experiences as Predictors of Problematic Drinking. Natasha DePesa, and Jonathan Mitchell, University of Central Florida

38. Relationship of Physiological and Psychological Coping to Externalizing Disorders. Michelle McCall, and Leonardo Bobadilla, Western Carolina University

18. PSI CHI GRADUATE SCHOOL TALK 1

10:00-10:50am
International Ballroom C

(Open to all)
Preparing for Graduate School: Long Term Preparation Strategies

Tara Collins, Winthrop University

Maria Lavooy, President Elect, PSI CHI, presiding

19. SYMPOSIUM

11:00 – 11:50 am
Thursday March 14th

Magnolia

Future Directions in Exploring Depression in African Americans.
Rosemary Phelps, Ciera Scott, Candice Crowell, and Bantu Gross, University of Georgia

20. SYMPOSIUM

11:00 – 12:20 pm
International Ballroom B

CUPP (Council of Undergraduate Psychology Programs)
Sharon Pearcey, Kennesaw State University, presiding

21. PANEL DISCUSSION

11:00 – 11:50 am
Juniper

When Research Attacks.
Aaron Levinsky, Kadra Weaver, Rachel Solomon, Sara Zachary, James Pizzolato, and Thomas Bergandi, Spalding University

22. PSI CHI Graduate School: Talk 2

11:00 - 11:50
International Ballroom C
(Open to all)

Preparing for Graduate School II: “I am Applying this Semester!”
Steven L. Berman, University of Central Florida-Daytona Beach Campus

Maria J. Lavooy, President Elect PSI CHI, presiding

23. INVITED ADDRESS

11:00 – 11:50 AM
International Ballroom F

Rosecrans Invited Address I:
The Psychology of Hypo-egoic States: Reducing the Curse of the Self
Mark R. Leary, Duke University

Georgina S. Hammock, Augusta State University, Presiding

Many personal and social problems arise when people respond in an overly self-focused, egocentric, or self-centered fashion, and a good deal of research has examined the causes and
consequences of egoic thought. However, much less attention has been devoted to hypo-egoic states—psychological states in which people are notably less self-focused, egocentric, and self-centered than they typically tend to be. After defining hypo-egoic states and discussing their importance to well-being, this presentation examines the cognitive mindsets that promote hypo-egoic states, emotions that people experience while in them, and specific phenomena that require hypo-egoic processing (such as equanimity, humility, flow, and transcendent states). It then deals with the question of why hypo-egoic states are difficult to attain, ways of increasing hypo-egoicism, and fruitful directions for research.

Participants, at the completion of this activity, will be able to:

1. Identify the role of excessive egoicism (self-awareness, egocentrism, and selfishness) in emotional and behavioral problems;
2. State the psychological effects of fostering hypo-egoic mindsets;
3. Identify personal, social, and cultural impediments to hypo-egoicism;
4. Critique psychological theory and research on hypo-egoic states; and
5. Apply research on hypo-egoic states to counseling interventions and personal development.

24. **PAPER SESSION: Health/ Behavior Medicine**  
   11:15 – 12:15 pm  
   International Ballroom A  
   Jennifer Hughes, Agnes Scott College, *presiding*

*Predictors of Stressful Morning Commutes for Automobile Drivers.* Jennifer Hughes, Agnes Scott College

*Yoga Participation: A Broad Sample of Mindfulness, Resiliency, and Personality.* David Chavers, Elise Labbe and Jennifer Feibelman, University of South Alabama

*The Relationship between College Student Involvement and Physical Activity.* Dakota Lawson and Ellen Sigler, Western Carolina University

*Exploratory Factor Analysis of The Health and Behaviour Survey: Attitudes.* Meg Milligan, Troy University

25. **POSTER SESSION: Psychological Potpourri 1**  
   12:00 – 1:30pm  
   International Ballroom DE
Thursday March 14th

Gail Scott, Kennesaw State University, presiding

Cluster 1: Gender

1. **Does Thought Suppression Paradoxically Increase Stereotypical Thinking About Men?** Stephan Desrochers, Casey Geyer, Georgia Gwinnett College; Siddra Rahman, Georgia State University; Lisbeth Cruz, Robert Barry, Heather Weichold-Knight, Peter Attridge, Melissa Vazquez, and Talisha Matias, Georgia Gwinnett College

2. **Biological and Social Determinants of Empathy.** Kate Barford, Brian Pope, and Paige Hudson, Tusculum College

3. **The Law of Attraction: Does a Partner's Attractiveness Matter?** Erin Rogers, Travis Ross, Rebecca Stark, Florida State College at Jacksonville

4. **Male Infidelity: A Closer Look at Intimacy** Lisa Bhullar, Queens University of Charlotte

5. **Occupation and Attributions of Guilt in Rape.** Regina Kakhnovets and Aimee Vaughn, Austin Peay State University

6. **Comparisons of Cover Models on Men’s Health and Women’s Health Magazines.** Amanda Pepper, Doris Bazzini, Rebecca Swofford, Karly Cochran, Alexandra Dezzii, Laura Rash, and Kyle Richardson, Appalachian State University

7. **The Subjective Impact of Traumatic Events and Alexithymia: An Indirect Relationship through Avoidant Coping.** Frances Deavers and Jonathan Mitchell, University of Central Florida

Cluster 2: Ethnic Minority

8. **Cross-cultural Comparison of Resilience of Parents of Sick Children in Colombia and the United States.** Nicolette Ramirez and Sherry Schneider, University of West Florida

9. **Examining the Cultural Congruity-Emotional Distress Relationship in African American Students.** Jeff Klibert, Tasia Pinkston, and Kylie Barefoot, Georgia Southern University

10. **Strong, but Stressed and Depressed: The Strong Black Woman Stereotype.** Lindsey West, Augusta State University, Amanda Daniel, and Roxanne Donovan, Kennesaw State University

11. **Cultural Influences on Children’s Imitation of Path and Manner.** Zhidan Wang, Georgia State University, Ming Zheng, Northwest Normal University and Rebecca Williamson, Georgia State University

12. **Coping Strategies and Psychological Distress among Minority Women.** Iman Williams, Jackson State University


15. An Examination of the Association between Negative Beliefs and Caregiver Strain and Burden. Ruth Greene, Wayne Williams, and Horane Holgate, Johnson C. Smith University

16. The Relation between Recall of Childhood Language Brokering, Family Roles, and Internalizing Symptoms. Olivia Hernandez Gonzalez and Brian Fisak, University of North Florida

Cluster 3: Sexuality

17. Sibling Birth Order and Sociosexuality. Margaret Hanley, Queens University of Charlotte


20. Sexual Selection Strategies and Sociosexual Orientation at Odds. Christopher Hannan and Jana Hackathorn, Murray State University


23. Rural-Urban Comparisons Of Barriers To Mental Health Care For Sexual Minorities. Kylie Barefoot, Kayla LeLeux-LaBarge, Georgia Southern University; Bryant Smalley, and Jacob Warren, Georgia Southern University Rural Health Research Institute

24. Examining Trans* Prejudice in Sexual Minority Populations. Louren Reed and Melanie Leuty, The University of Southern Mississippi

25. An Examination of Substance and Alcohol Use in Rural Sexual Minority Men. Kayla LeLeux-LaBarge, Kylie Barefoot, Georgia Southern University, Jacob Warren, and Bryant Smalley, Georgia Southern University Rural Health Research Institute

26. Identity Development among Bisexual Individuals. Jessica Fuoss and Steven Berman, University of Central Florida
27. Making Teens Feel Guilty: Predictors and Outcomes of Sex Guilt. Karen Beale, Eric Wilmes, Maryville College; Mindy Lewelling, Maryville College

28. Sociosexuality, Susceptibility to Rape Myths, and Perceived Aggression Regarding Rape. Madison Hanscom, Ashley Sellers, Helen Spence, and Gail Scott, Kennesaw State University

Cluster 4: Cognitive Neuroscience

29. Is the “Red Light Effect” Specific to Schizophrenia? Hanny Sanchez, University of Central Florida

30. Effect of Emotion in Recall for Central and Peripheral Items. Renato Puga, Butler University, Dominick Atkinson, The University of Tennessee at Chattanooga and Neil Bohannon, Butler University

31. The Relationship between Temperament and Diagnosis of Autism Spectrum Disorder. Janel Harris, and Diana Robins, Georgia State University

32. Carryover Effects of Emotional Regulation on Decision-making under Risk. Leanne Holtand and Tanya Sharon, Mercer University

33. Made You Look: Change Blindness for Schema-Based Memory Errors. Caleb McCoy, Brian Johnson, and Deborah Eakin, Mississippi State University

34. Mediators of the Google Effect. William Crissman, Monica Smith, Georgina Hammock, and Sabina Widner, Augusta State University

35. Disappearing Afterimages: Bodily Integration of External Objects or Sensory Updating? Brian Stone and Jessica Tinker, University of Georgia

36. Psychophysiological Markers of Deception Are Affected by Individual Differences in Sensation Seeking. Adam Lawson and Hope Reuschel, Eastern Kentucky University

Cluster 5: Animal Behavior

37. Nicotine Decreases Activity but does not Affect Place Preference in Acheta domestica. Sean Dolan, University of North Texas Health Science Center, Walter Isaac and Kristina Dandy, Georgia College

38. Dispersed Double Alternation Learning in Rats. Aditi Dey, Daniella Jones, Turhonda Williams, Crystal Osburn, and James Rowan, Wesleyan College

39. Item Association Uniqueness and Rule Periodicity in a Serial-Pattern Learning Task in Rats and Humans. Shivani Aryal, Sonali Poudel, Linh (Valerie) Pham, and James Rowan, Wesleyan College

40. Sex Differences in C3H/HeNHsd Mice on a Double Alternation Operant Task. Crystal Osburn, Holly Boettger-Tong, and James Rowan, Wesleyan College
41. The Role of Correction in Double Alternation Learning in Rats. Turhonda Williams, Aditi Dey, Shivani Aryal, Wesleyan College, Henaa Razzak, Mercer University, Crystal Osburn, and James Rowan, Wesleyan College

42. The Effect of Foraging Enrichment on Cognitive Ability in Japanese Quails (Coturnix japonica) Tadd Patton and Danielle Crethers, Augusta State University

43. The Competition for Attention Control: The Singleton Nontarget Effect. Jessica Bramlett and David Washburn, Georgia State University

26. Eminent Southeastern Psychologists 12:00 – 12:50 pm International Ballroom F

Debra Sue Pate, Jackson State University, presiding
In this symposium, papers about two eminent southeastern psychologists will be presented.

Psychology through the Lens of William Pavlik. Deborah Richardson, Augusta State University

James M. Dabbs: “Mr. Testosterone.” Debra Sue Pate, Jackson State University

27. PAPER SESSION: Clinical/Counseling 1 12:00 – 1:00 pm Juniper

Craig Rogers, Campbellsville University, presiding

Alliance Building Interventions within Treatment for Anxiety Disorders in Youth. Mary Plisco, Richmont Graduate University

The Mental Health and Relationships of Mothers of ASD Children. Nadi Nuhu, Jennifer Hughes and Blair Youmans, Agnes Scott College

External Validity of the Symptom Assessment-45 in a Clinical Sample. Hana Perkey, Jenelle Slavin-Mulford, Cheyenne Harris, Georgia Regents University, Samuel Justin Sinclair, Michelle Stein, and Mark Blais, Massachusetts General Hospital and Harvard Medical School

Gender Differences in Exercise Motivations: Associations and Implications. Katherine Martin and Marie LePage, Converse College

28. Symposium 12:00 – 12:50 pm International Ballroom C

Metacognitive Self-Regulation during Learning and Cognition.

Christopher Hertzog, Robert Ariel, Georgia Institute of Technology, Jodi Price, University of
29. **SYMPOSIUM**

**12:00 – 12:50pm**  
Magnolia

**Shifting the Paradigm: An Intervention Promoting Coparenting in African American Fragile Families.**  
Vikki Gaskin-Butler, *presiding*

**Coparenting: A Conceptual Framework for Prenatal Interventions with Unmarried African American Families.** Vikki Gaskin-Butler and James McHale, University of South Florida – St. Petersburg

**Field implementation of "Figuring It Out for the Child": Community collaboration, start-up, and lessons learned during recruitment.** Jessica Peterson, Kyle DePalma, and Vikki Gaskin-Butler, University of South Florida – St. Petersburg

**"Figuring It Out for the Child": Implementation: Early Indicators of Delivery Fidelity.** Selin Salman Engin, Ena Begovic, Tara Little, Sara Knabel, Jessica Peterson, Vikki Gaskin-Butler, and James McHale, University of South Florida – St. Petersburg

**Paraprofessional Co-delivery of "Figuring It Out for the Child": Clinical Themes and Lessons Learned.** Katherine McKay, Vikki Gaskin-Butler, and James McHale, University of South Florida – St. Petersburg

**Discussant:** James P. McHale, University of South Florida – St. Petersburg

30. **PAPER SESSION: Developmental**

**12:30 – 1:20 pm**  
International Ballroom A

**Melinda Leonard, University of Louisville, presiding**

**The Benefits of Emotion Coaching on At-Risk Preschoolers.** Tsu-Ming Chiang, Megan Costa, Kaylee Fiorello, Liz Hatzispiros, Amanda Brown, and Rebecca Frick, Georgia College and State University

**Helping Fathers Educate Their Children About Sexuality.** Joseph Ostenson, Sierra Kirk, Roslyn Moseley, and Tiffany Gann, University of Tennessee-Martin

**Spiritually Oriented Interventions in Play Therapy: A Developmental Approach.** Heather Quaglia and David Quaglia, Lee University
31. SYMPOSIUM

12:30 – 1:20 PM
International Ballroom B

Adults Perceiving Others: Tattoos, Dragon*Con, and Future Optimism and Worry

Charles Talor Valdosta State University, presiding

Perceptions of People who Attend Fandom Conventions. Charles Talor, Brandi Jackson, Valdosta State University, and Pamela Lantigua, Nova Southeastern University

Getting a Tattoo: Rating of Body Ink by Young Adults. Charles Talor, Sonny Williamson, and Airyagany Hall, Valdosta State University

Young and Middle Age Adult Differences in Prospective Aging-Related Worry and Optimistic Preferences. Steven Kohn, Valdosta State University, Meagan Wood, University of Alabama; Savannah Spivey, University of Georgia; Maria Moore, Valdosta State University

32. CE Workshop C

1:00 – 4:00 pm
Cypress

Sensory Processing Disorders in Children with Learning Disabilities and ADHD

Presented by

Lori R. Muskat, Ph.D., Georgia School of Professional Psychology, Argosy/Atlanta

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “C” on pages 13-14 of this program.

33. CE WORKSHOP D

1:00 – 4:00 pm
Sycamore

Supervisors Engaging in the Difficult Dialogue of Multicultural Supervision

Presented by

George L. Jones, Psy.D., University of South Carolina Upstate
Harold B. Stevens, Psy.D., Clemson University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “D” on pages 14-15 of this program.
34. **PSI CHI/SEPA INVITED ADDRESS:**

1:00 – 1:50 pm  
International Ballroom F

(Open to everyone)

**From Mass Shootings to Natural Disasters: Understanding Trauma and How it Impacts our Sense of Safety**

*Melissa Reeves*, Winthrop University

*Merry Sleigh*, Southeastern Vice-President PSI CHI, presiding

From movie theatre massacres to school shootings such as Virginia Tech and Columbine; from natural disasters such as Hurricanes Katrina and Isaac to the nuclear meltdown in Japan, our sense of safety can be forever changed. This presentation will discuss how tragic events have affected our sense of psychological safety, the short and long-term positive and negative impact of trauma, and the role of media and social media in shaping our perceptions of safety and security. Strategies for regaining a sense of control and making sense of the senseless will be explored.

Participants, at the completion of this activity, will be able to

1. Identify the psychological impact of trauma exposure;
2. Identify the short-term positive and negative impacts of trauma on physical, social and emotional development;
3. Identify the long-term positive and negative impacts of trauma on physical, social and emotional development;
4. Explain how media shapes perceptions of safety and security; impacts trauma exposure, and influences behaviors, thoughts, and perceptions; and
5. State strategies for regaining a sense of physical and emotional control after trauma and media exposure.

35. **PANEL DISCUSSION**

1:00 – 1:50 pm  
Magnolia

*Your How-To Guide for Applying to a Psychology Doctorate Program.*

*Rachel Solomon, Aaron Levinsky, Sara Zachary, Cassie Watkins, Brandon Borchman, Whitney Irwin, Brenda Nash, and Thomas Bergandi*, Spalding University

36. **SYMPOSIUM**

1:00 – 1:50 pm  
International Ballroom C
Next-Generation Programming: Providing Psychological Services to Difficult Adolescent Populations.

Barry Burkhart, Lisa Simmons, Jan Newman, Lacy Kantra, Ashley Norwood-Strickland, Madeline Jackson, Megan Miranda, and Emily Gray, Auburn University

37. CEPO Student Research Awards  
1:30 – 2:30 pm  
International Ballroom, B

Amy Lyndon, East Carolina, presiding

Alcohol Consumption and Unwanted Sexual Experiences in College Females: The Mediating Role of Protective Behavioral Strategies. Kayla Moorer, University of Southern Mississippi

Sexual Minority Women’s Experiences of Sexual Violence: Implications for Service Providers. Tracy Hipp, Georgia State University

The Effect of Pluralistic Ignorance on Women’s Interest in STEM Fields. Abigail Muldoon, DePaul University

38. Symposium  
1:30 – 2:20 pm  
Juniper

Conducting Research in Applied Community Settings: Opportunities and Challenges.

Jillian Murphy, Kimberly Zlomke, James Stefurak, Natalie Cook, University of South Alabama

39. Poster Session: Social/Personality 1  
1:45 – 3:15 pm  
International Ballroom DE

Rachel T. Walker, Charleston Southern University, presiding

1. Cumulative Consequences of Social Acceptance and Rejection in a College Population. Carolyn Gibson, Georgia Southern University and Stephen Chew, Samford University

2. The Role of Attachment in Responses to Imagined Rejection. Tamra Cater, University of Southern Indiana and Virgil Zeigler-Hill, Oakland University

3. Does Ego Depletion Increase Implicit Egotism via Name Letter Matching? Ashley Acken, Maura Pantone, and Sheila Brownlow, Catawba College
4. Familial Basis of Sensation Seeking. Ashlee Moore-Lovitt and Donald Kendrick, Middle Tennessee State University

5. Pet Peeves and Happiness: How Do Happy People Complain? Brooke Baker, Robin Kowalski, Julia Turner, Elizabeth Whittaker, Laura Frazee, Charles MacLennan, Cara Murphy, Justin Stephens, Taylor Elsey, Virginia McMillan, Megan Morgan, and Alissa Fortune, Clemson University


7. Attitudes and Actions toward Emails with Text Language. Michael Evans, Brittany Cox, Carissa Dulchinos, and Eva Lawrence, Guilford College

8. The Broad Autism Phenotype, Empathy, and Ability to Read Emotion. Dustin Lamport, Justin Grainger, Loreen Menn and Lisa Turner, University of South Alabama

9. Identifying the Antecedents of Moral Conviction. Katherine White, Columbus State University

10. Ways of Winning: Competitiveness, Hypercompetitiveness, and Machiavellianism. John Houston, Nathalia Cruz, Rachel Vlahov, and Jennifer Queen, Rollins College

11. Personality and Rejection Sensitivity as Predictors of College Students’ Depression. Jessica Kelliher, Kia Asberg, and Ashley Anzaldi, Western Carolina University

12. College Narratives: Understanding Student Identity through Passion Dispersion. Brooke Baker, Robin Kowalski, Alissa Fortune, Megan Morgan, Cara Murphy, Clemson University and Amber Schroeder, Western Kentucky University

13. The Implications of Online Social Network Use in College Students. Tsu-Ming Chiang, Liz Hatzispiros, and Amanda Brown, Georgia College & State University

14. Role of Parental Absence, Attachment, and Personality on Relationship Satisfaction. Mi’esha Frierson, and Sabina Widner, Augusta State University

15. The Relationship of Maladaptive Cognitive and Affective Characteristics to Self-Talk Frequency. Rachel Taylor, Angel Simmons, and Tom Brinthaupt, Middle Tennessee State University

16. Facebook Connection: Attractiveness, Gender, Expressions, and Willingness to Initiate Friendship. Cori Porasik and Leilani Goodmon, Florida Southern College
17. **The role of Facebook Content and Evaluator Personality in Employment.** Sofie Lundberg, Leilani Goodmon, Patrick Smith, and Danica Ivancevich, Florida Southern College

18. **Perceptions of Couple Communication.** Greg Schmidt and Sarah Hunter, Middle Tennessee State University

19. **A Qualitative Analysis of Sexism Confrontation and Associated Outcomes.** Rachel Loucks, Jessica Good, and Lexi Gross, Davidson College

20. **The Moderating Role of Hurt Disposition in the Experience of Relational Jealousy.** Laura May and Abigail Mojica, University of South Carolina-Aiken

21. **Mood, Gender, or Personality? Evaluating the Emotional and Personal Antecedents of Hurt Experiences in Hypothetical Scenarios.** Laura May, University of South Carolina

22. **Celebrity Worship, Desire for Fame, Materialism, and Social Media Use.** Robert Reeves, Chelsey Lemons, and Alyssa Clements, Augusta State University

23. **Whose Name is it anyway? Factors that Predict Name Recall.** Jazmin Eaves and Leah Zinner, Oglethorpe University

24. **Five-factor Personality Traits as Predictors of Musical Instrument Choice.** Hannah Litty, Waynesville Middle School and Cathy Grist, Western Carolina University

25. **Examining Stress in the Associations between Characterological Difficulties and Depression.** Stephanie Chastang, Jeff Klibert, and Dorian Lamis, Georgia Southern University

26. **Social-evaluative Anxiety, Body Image and Rumination.** Samantha Spitler, Ana-Maria Evans, Ann Sanguansri, and Kayla Tinsley, Augusta State University

27. **The Impact of Fatigue and Mood on Interpersonal Problem Solving.** Donna Nelson and Ainsley Hebert, Winthrop University

28. **Narcissism in Social Networking.** Alexandria DeMello, Tabitha McCoy, and Blaine Browne, Valdosta State University

29. **Attitudes and Patterns of Cell Phone Use in Classroom.** Rachel Walker, and Jordan Kelley, Charleston Southern University
30. Is Life More Painful and Meaningless When You’re Ostracized for Not Being Cool or Not Being Compatible? It Depends! Sara Haynes, Taylor Blair, and Christopher Leone, University of North Florida


32. Exploring Adolescent Vulnerable Narcissism in Relation to Parenting. Kristen Mechanic, Melanie Green, and Christopher Barry, University of Southern Mississippi

40. Panel Discussion 2:00 – 2:50 pm
International Ballroom C

How to Publish
Sponsored by The American Psychological Association

Panelists:
Editor Sherryl Goodman, Emory University
Author: Scott Lilienfeld, Emory University
APA Staff: Chelesa Lee, American Psychological Association

Publishing in established scholarly journals provides important career development for professional, scientific, and academic psychologists. Experienced authors and editors sharing their knowledge of the ins and outs involved in becoming an established author can be invaluable.

41. PSI CHI: Leadership Session 2:00-2:50pm
Magnolia
(Open to everyone)

Becoming a Better Leader: Lessons to be Learned from Positive Psychology

Donna Nelson, Winthrop University

Merry Sleigh, Southeastern Vice-President, PSI CHI, presiding

42. PAPER SESSION: Cognitive Neuroscience 2:30 - 3:30 pm
International Ballroom A

Ruth S. WilliamsMorris, Southern Adventist University, presiding
**Stimulus Characteristics of the Auditory Motion Aftereffect.** John Baley, Western Carolina University, Abigail Ruffle, and Michael Neelon, University of North Carolina Asheville

**The Facts of the Matter: Students’ Knowledge of Neuroscience.** Ruth WilliamsMorris, Stefanie Kulik, Edely Yepez-Sanchez, Sarah Crowe, and Michael Milmine, Southern Adventist University

**Capturing the Intention to Move: Testing a Brain-Computer Interface Using the Lateralized Readiness Potential.** John Shelley-Tremblay, Michael Doran, and Thomas Young, University of South Alabama

---

**43. Symposium**

2:30 – 4:00 pm  
Juniper

From Beatings to Behavior Modification: Increasing Treatment Compliance in African American Parents Coping with Children with Disruptive Behaviors.

Kanika Bell, Courtney Thomas, and Gweneth Hayes, ATL Psychotherapy & Consulting Services

---

**44. APA Presents: Mastering APA Style**

3:00 – 3:50 pm  
International Ballroom C

Chelsea Lee, American Psychological Association

---

**45. CEPO Minority Interest Group**

3:00 – 3:50 pm  
Magnolia

Critically Examining the Function of Whiteness in Cross-Cultural Counseling Dyads

Natoya Hill Haskins, Ph.D., LPC  
Candice Crowell, M.S  
Asale Hubbard, M.S  
University of Georgia

Cheryl Warner, Ph.D., Indiana University-Purdue University Columbus, *presiding*

---

**46. Poster Session: Learning and Cognition**

3:30 – 5:00 pm  
International Ballroom DE

Amber Douglas, Auburn, Alabama, *presiding*
1. The Influence of Transcendental Meditation on Attentional Processes. Joseph Garcia, Kayla LeLeux-LaBarge, and Sean Fowler, Georgia Southern University

2. The Effect of Expectancies on Difficult versus Easy Dual Tasks: Implications for Cellular Telephone Use and Driving. Cecile Nowatka, Kara Bopp, Emily Gothberg, Rose Richardson, and Reagan Styles, Wofford College

3. Response Effort and Prevention in Activity-Based Anorexia in Rats. Edward Callen and Nicole Streeb, University of South Carolina-Aiken

4. Incorporation of Violations in Serial-Pattern Learning in Rats and Humans: Pretrained Perseveration Error. James Rowan, Megan Franken, Sonali Poudel, Linh (Valerie) Pham, and Daniella Jones, Wesleyan College

5. Dispersed Double Alternation versus Dispersed Double Response Learning. Swechhya Shrestha, Wesleyan College; Henaa Razzak, Mercer University; Haley Ward, Daniella Jones, and James Rowan, Wesleyan College

6. Phrasing of Serial-Patterns with a Locational Cue: Runs versus Trills Phrasing. James Rowan, Shreena Thapa, Aditi Dey, Shivani Aryal, and Linh (Valerie) Pham, Wesleyan College

7. Forgetting Your Twin’s Birthday: Relationship between Sibship Size and Memory. Grace Keiffer, Katherine Luecht, and Leilani Goodmon, Florida Southern College

8. A Cross-Cultural Study of Optimism and Directed Forgetting of Valenced Stimuli. Ivan Marevic and Leilani Goodmon, Florida Southern College

9. Arousal Reduces Memory Accuracy Only for Negatively Valenced Events. Shanna Hegert, Leslie Knuycky, Heather Kleider, and Tricia King, Georgia State University

10. Adults’ Participation in Outdoor Activities and Knowledge about Living Things. Judy Orton and Ann Kruger, Georgia State University

11. Experimental Prolongation of the Mental Experience of Music. Theodore Oing and Brian Pope, Tusculum College


14. Implicit Learning and IQ. Brandon Dare and Susan Loveall, University of Alabama
15. **Color Blind? Color Association and Implicit Memory.** Madeline Watts and Leilani Goodmon, Florida Southern College


17. **Verbal Descriptions from Memory of Faces With and Without Distinctive Features.** Thomas Alley, Kathryn Payne, and Rachel Gillespie, Clemson University

18. **Increased FOK Accuracy with Repetition: Accessibility, Cue Familiarity, or Strength?** Lauren Jones and Deborah Eakin, Mississippi State University

19. **Bringing the Unconscious into Consciousness: The Effect of Cue Set Size on Metamemory.** Marlena May and Deborah Eakin, Mississippi State University

20. **Future Event Construction across Two Life Periods.** Lisa Emery, Heather Burkett, Elizabeth Payment, and Paul Hill, Appalachian State University

21. **The Role of Photographic versus Verbal Information in Creating False Memories.** Alexis Jones and Deborah Eakin, Mississippi State University

22. **The Effect of Tweeting and Texting on Memory.** Blaine Browne and Rachel Bradley, Valdosta State University

23. **Effectiveness of Training Visual Working Memory in Older versus Younger Adults.** Angelica Sullivan and Lisa Blalock, University of West Florida

24. **Source Monitoring in a Multimedia Learning Task.** Cynthia Wallace and Lisa Blalock, University of West Florida

25. **Changing the Man in the Mirror: Self-awareness Effects on Egocentrism and Ultimately Self-esteem.** Garland Brasher, Samuel Armstrong, Derek Foster, Kari Koester, Kendall Swinney, and Jerry Pickard, Murray State University

26. **Holistic Facial Processing Drives Own-Gender Bias in Women.** Kendall Burke and Leah Zinner, Oglethorpe University

27. **Haptic Orienting in an Enclosure: Spatial Geometry Learning Via Touch.** Katherine A. Gaskin, Marshall Green, Alicia C. Evans, April Graves, Jonathan Roberts, Danielle Allen, Rachel Geary, Armstrong Atlantic State University, and Bradley Sturz, Georgia Southern University
28. Effectiveness of Note-taking Styles in Relation to Test Performance. Martha Davis and Ellen Sigler, Western Carolina University

29. Video Game Use and Preliteracy Skills. Shoshana Dayanim, Keiser University

47. SEPA PRESIDENTIAL ADDRESS

Social Psychology as Empowerment

Steve A. Nida
The Citadel

A. J Finch, Jr, The Citadel, presiding
PRESIDENTIAL RECEPTION

In honor of

Steve A. Nida

5:00 to 6:30 pm
Atrium Terrace
South Tower
Reception is open to all convention attendees

Hors D'Oeuvres

(Cash Bar)

A special thanks to ASPP for Sponsoring the Presidential Reception
Friday March 15th

49. **CEPO/PSI CHI POSTER SESSION II**

8:00 to 9:50 am
International Ballroom, DE

Rihana S. Mason, Emmanuel College and Linda Jones, Belmont College, *presiding*

50. **PAPER SESSION: Ethnic Minority and Culture**

8:30 – 9:30 am
Magnolia

Mary Utley, Drury University, *presiding*

- **Effects of Phonetic Symbolism on the Perception of Foreign Languages.** Jahnavi Delmonico and Leah Zinner, Oglethorpe University

- **Attitudes toward Swimming: An Investigation of Social and Cultural Influences.** Kimberly Mannahan and Mark Taylor, College of Coastal Georgia

- **Social Cultural Interaction: Personality, Acculturation and Bicultural Self-Efficacy.** Peili Lu, Lipscomb University and Samuel Fung, Austin Peay State University

- **Rethinking Assertiveness using a Cultural Lens: Measuring Strategic Assertion.** C. Albert Bardi and Adele Ewan, Sewanee--The University of the South

51. **PAPER SESSION: Social Papers 1**

8:30 – 9:30
International Ballroom C

Samuel Fung, Austin Peay State University, *presiding*

- **Not All Gaming is Created Equal.** Michelle Drury and Tom Brinthaupt, Middle Tennessee State University

- **Using Social Psychological Variables to Predict College Performance and Adjustment.** Deletha Hardin, University of Tampa and Betty Witcher, Peace College

- **Reducing the Home Advantage: The Example of Men's World Cup Soccer.** George Whitehead, Salisbury University, Stephanie Smith, Indiana University-Northwest, Andrew Kitzrow, Salisbury University, Heather Wanek, Indiana University-Northwest, and Jessica Cuadro, Indiana University-Northwest

- **The Relationship between Study Strategies and Personality Factors of College Students.** Ellen Sigler, Western Carolina University, Alan Socha, James Madison University, Jessie Ramsey, and Breana McSwain, Western Carolina University
52. **PAPER SESSION: Religion and Faith**

     8:30 – 9:20 am
     International Ballroom B

_Evelyn Blanch-Payne, Benedict College and Diane Plummer, Clark University, presiding_

The Relationship between Well-being, Spirituality, and Religiosity in College Students.
Valerie Hoots, Campbell University

_Spiritually Oriented Interventions in Play Therapy: A Developmental Approach._ Heather Quagliana and David Quagliana, Lee University

The Relations among God Image and Characteristics of Self.
Courtney Hamil and Rihana Mason, Emmanuel College

53. **PAPER SESSION: Aggression/Violence**

     8:30 – 9:30 am
     International Ballroom A

_Brooke Bennett-Day, Wesleyan College, presiding_

Suicide Ideation and Attempts in Shelter-Seeking Women.
Caitlin Wolford, Candice Selwyn, Stephani Granato, Maribel Alonzo, Antonia Anderson, and Noelle Newhams, University of South Alabama

Effects of Video Games on Physiological and Psychological Anxiety.
Joshua Rumohr, Edward Bailey, Kelly Cate; Bryan Dawson, and Trey McCurry, North Georgia College & State University

Modeling Intimate Partner Violence as a Function of Cognitive Factors Related to Stalking and Harassment.
Peter Warren and Suzanne Swan, University of South Carolina

The Partner Cyberabuse Questionnaire: Preliminary Psychometrics of Technology-Based Intimate Partner Violence.
Sherry Hamby, University of the South

54. **PSI BETA: BEST PRACTICES**

     8:30 – 9:20 am
     Juniper

(Open to everyone)

(Psi Beta is the National Honor Society for Community and Junior Colleges)

Collaborating for a Cause: The PSI BETA and PSI CHI Homelessness Outreach Project or Empowerment (Hope

Kathleen Hughes De Sousa,
55. **CE WORKSHOP E**

9:00 am – 12:00 noon

Cypress

**Ethical Dilemmas: Teaching, Research, and Practice**

*Presented by*

Annie M. Wells, Ph.D., Alabama A&M University

6 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “E” on page 15 of this program.

56. **CE WORKSHOP F**

9:00 am – 12:00 noon

Sycamore

**Information Literacy in the Psychology Curriculum**

*Presented by*

Cherie Clark, Ph.D., Queens University of Charlotte
Christine Allegretti, Ph.D., Queens University of Charlotte
Nancy Johnson, Ph.D., Queens University of Charlotte
Deborah Campbell, M.A., Queens University of Charlotte
Joli McClelland, M.L.S., M.A., Queens University of Charlotte
Melinda Harper, Ph.D., Queens University of Charlotte
Megan McClelland, Queens University of Charlotte
Ashlee Phillips, Queens University of Charlotte

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “F” on pages 15-16 of this program.
57. **INVITED SPEAKER**

**Rosecrans Invited Address II:**

**Some We Love, Some We Hate, Some We Eat:**
Psychology and the New Science of Human-Animal Relationships

Hal Herzog
Western Carolina University

Georgina S. Hammock, Augusta State University, *presiding*

From the cats in our homes to the cows on our plates, our relationships with animals offer a unique window into human psychology. While animals play important roles in many aspects of human life, the study of our interactions with other species has largely been neglected by psychologists. This situation, however, is changing. In this presentation, I will show the relevance of the new science of human-animal relationships to areas such as social cognition, evolutionary psychology, moral judgment, gender differences, and health psychology. Finally, I will discuss reasons why behavioral scientists should take animals – and our often conflicted relationships with them – seriously.

Participants, at the completion of this activity, will be able to:

1. State how studies of our relationships with members of other species offer a window into many aspects of human psychology, including moral judgments, sex differences, developmental psychopathology, and the correlates of health and happiness;

2. Discuss the processes that widespread flagrant inconsistencies in attitudes toward the use of other species;

3. Demonstrate knowledge of factors such as innate predispositions, culture, learning, emotion, and logic affect human attitudes toward non-human animals;

4. Demonstrate familiarity with the present status of studies of the effects of pets on human health and psychological well-being.

58. **Paper Session: Clinical/Counseling 2**

R. Johnson-Verwayne, Standard of Care Psychological Services, *presiding*
**Examination of the Relationship between Trauma, Restrictive Emotionality, and Suicide.** Candice Selwyn, Caitlin Wolford, Antonia Anderson, Stephani Granato, and Phillip Smith, University of South Alabama

**Bridging the Gap Between Existential and Acceptance and Commitment Therapy.** Jeremy Gay, Sean Fowler, Georgia Southern University and Jackson Rainer, Valdosta State University

**Examination of the Relation between Problem-Solving Related Metacognitions and Worry Symptoms.** Jennifer Jacobson, Jennifer Walsh, and Brian Fisak, University of North Florida

**Perfectionism, Mood, and Recognition Memory in a Sample of Honors Students.** Sarah Sandall, Teachers College Columbia University, Tessa Wimberley, University of Florida and Michael Stasio, The University of Tampa

59. **Paper Session: Gender Roles/ Sexuality**

9:45 – 10:45 am
International Ballroom C

David McCord, Western Carolina University, presiding

**Gender Differences in Self-Esteem? It Depends on How Authentic You Are.** Kimberly Mapel, Brian Goldman, Pinar Gurkas, and Samuel Maddox, Clayton State University

**Gaze Pattern Variations among Men when Assessing Female Attractiveness.** Joseph Melnyk and David McCord, Western Carolina University

**A Ten Year Analysis of Sexual Abuse Victimization Among Children.** Gordon Cappelletty, Lindsay Kozak, and Cherry Kilby, Lenoir-Rhyne University

**Negotiating Attachment Parenting Motherhood: The Role of the Dialogical Self.** Katherine Soule, University of Georgia

60. **Diversity Quiz Bowl:**

10:00-10:50am
International Ballroom F

(Open to all)

Sponsored by PSI CHI

Darren Ritzer, Winthrop University, presiding

Student teams are invited to participate in a fun-filled quiz bowl related to diversity in the field of psychology.

Winning teams will receive cash prizes!

61. **HISTORY SESSION**

10:00- 11:50 am
International Ballroom A
History of Departments of Psychology in the Southeast
James L. Pate, Georgia State University, Chair

A History of the Department of Psychology at The Citadel: An Update. P.M. Politano, Al J Finch, Jr., and Steve Nida, The Citadel

A History of the Department of Psychology at Georgia Southern University. Janice N. Steirn, Michael E. Nielsen, and Beth A. Martin, Georgia Southern University

A History of the Department of Psychology at Samford University. Sandra Willis, Jackie Goldstein, Jack Berry, Tamara Shadinger, and Stephen Chew, Samford University

A History of the Department of Psychology at Stillman College. Askhari Hodari and Sonya Hutchinson, Stillman College

62. Symposium
10:00 – 10:50 am
Magnolia

Engaging our Students: Teaching Techniques for Undergraduate Courses in Psychology.
Jennifer Hughes, Agnes Scott College, Michelle Robbins Broth, Georgia Gwinnett College, Kimberly Kinsey Mannahan, College of Coastal Georgia, Brian Bramstedt, Tirza Leader, and Stephan Desrochers, Georgia Gwinnett College

63. INVITED SYMPOSIUM:
10:00 – 11:30 am
Juniper

“What? I didn’t Even Touch ‘em!”: Research and Theory on Non-contact Violence
Keven M. Swartout, Georgia State University, Chair

Is Street Harassment Violence? Sarah L. Cook, Tracy N. Hipp, Bradley L. Goodnight, Tiffany Woodard, and Kiersten Smith, Georgia State University

Applying the Theory of Reasoned Action to Proxy Stalking. Amy E. Lyndon and Amy Will, East Carolina University

Just a Dare or Unaware? Prevalence and Outcomes of Drugging on Three College Campuses. Suzanne Swan, Janae Bonsu, Peter Warren, University of South Carolina, Corrine Williams, University of Kentucky, Bonnie Fisher, University of Cincinnati, and Ann Coker, University of Kentucky

Latent Trajectories of Psychological Aggression within Intimate Relationships. Kevin M. Swartout, Ashlyn G. Swartout, Georgia State University, and Jacquelyn W. White, University of North Carolina at Greensboro
Discussant: Deborah Richardson, Georgia Regents University

64. POSTER SESSION: Health/ Emotions

10:15- 11:45am
International Ballroom DE

J. Quentin Hartmann, Augusta State University, presiding

Cluster 1: Health


2. One Session Meditation: A Randomized Controlled Study of Mood Effects. Ravid Gur, Nishi Bryska, David Long, Shannon Ames, University of North Carolina Charlotte, Elise Currier, University of Miami; Fadel Zeidan, Wake Forest University; Shannon McCormick, and Susan Johnson, University of North Carolina Charlotte


4. Relations among Forgiveness and Eating Disorder Symptomology. Jennifer Feibelman and Lisa Turner, University of South Alabama

5. Links between adverse childhood experiences and adult risk behaviors. Michelle Robbins Broth, Patricia Bowman, Jessica Wilkinson, and Amanda Harris, Georgia Gwinnett College

6. Physiological Arousal in Response to Food and Body Type Cues. Cole Barton, Davidson College and Gia DeMichele, Claremont College


8. Low Carbohydrate Diet Predicts Lower Self-Reported Affective Distress and Higher Energy Levels in Healthy Middle-Aged Females. John Shelley-Tremblay, University of South Alabama and Allen Ernst, College of San Juan

9. The Link between Parents’ Control Tactics and Children’s Physical Activity. Lara Ault and Tiffany Andolina, Saint Leo University

10. Fatalism and Healthy Behaviors. Dhara Shah and David Richard, Rollins College

11. A Fresh Look at Stigma as a Barrier to Mental Health Services in Rural Communities. Lisa Watson-Johnson, Karen Naufel, Heather Lambros, Jeremy Gay, and Erin Lawson, Georgia Southern University
12. **College Student Energy Drink Consumption and Sleep Quality.** Devin Merritt, Rebecca Cox, Ashley Moore, Janelle McDaniel, and Walter Buboltz, Louisiana Tech University

13. **Gulf South SERG Tri State Consortium: Improved Understanding of Mental Health Needs Following the Deepwater Horizon Oil Spill.** Jennifer Langhinrichsen-Rohling, University of South Alabama

14. **Qualitative and Quantitative Analysis of the AIDS 101 Educational Seminar.** Christine Ziegler, Tony Dellinger, Josh Landau, Brittney Bledsoe, and Taylor Clapp, Kennesaw State University

**Cluster 2: Emotions**

15. **Empathy toward Homeless Males versus Homeless Females.** Lauren Enty, Xavier University

16. **Scent and Perception: Recreating the Kuleshov Effect.** Jessica Taber, Meera Laxman, Summer Braun, Jordan Rickman, and Suzanne Woodward, Rollins College

17. **Comparing Self-Determination Theory, Expectancy-Value Theory, and Self-Efficacy Theory in the Context of Exercise.** Kerry Duck and Steven Wininger, Western Kentucky University

18. **Empathy’s Relation to Negative and Positive Affect in Young Adults.** Alyssa Ames and Erin Tully, Georgia State University

19. **Using Self-Esteem, Self-Control, and Procrastination to Predict Achievement-Motivation across Gender.** Jeff Klibert and Charles Glover, Georgia Southern University

20. **Weather-Related Stress & Anxiety in a National Sample of Adults.** Alaina Conner, Neha Khorana, Ciera Scott, Ashley Britton, Juanita Davis, and Alan Stewart, University of Georgia

21. **Leading a Better Life: Priming Attitudes towards Sex Offenders.** Cara Otte and Laura Liljequist, Murray State University

22. **Gender Differences in Appraisal of Emotional Images.** Glenna Read, Mary Ballard, Lisa Emery, and Doris Bazzini, Appalachian State University

**65. PAPER SESSION: GRADUATE STUDENT RESEARCH AWARDS**

11:00–11:50 am
Magnolia

*These three papers are the finalists for the graduate student research awards*

Jennifer Hughes, Agnes Scott College, presiding
Self-Compassion and Perceptions of Public and Self Stigma. Sheri LaDuke, Kathleen Klik, and Stacey Williams, East Tennessee State University

Reflections on Adolescence: Let’s Talk about Sex! Lauren Verlaque, Jennifer Weaver, Samantha Amses, and Sabina Widner, Augusta State University

Prosocial and Empathic Tendencies and Internalizing Problems in Young Children. Sarah Garcia and Erin Tully, Georgia State University

66. CONVERSATION HOUR: ASSOCIATION OF HEADS OF DEPARTMENTS OF PSYCHOLOGY (AHDP) 11:00 – 12:00 noon
International Ballroom F

An Insider’s Look at the Department Chair Position

Donna McCarty, Clayton State University, Presiding Chair AHDP

Panelists
Larry Christensen, University of South Alabama
Barton Cole, Davidson College
Greg Corso, Morehead State University
Bruce Darby, Florida Southern College
Lee Gillis, Georgia College
Jackson Rainer, Valdosta State University

67. PAPER SESSION: Learning/Cognition 2 11:00 – 12:00 pm
International Ballroom C

A Dark Side of Mnemonics: Implementation Intentions Increase Commission Errors. Michael Scullin, Emory University, Julie Bugg, and Mark McDaniel, Washington University in St. Louis

The Retrieval Practice Effect: The Unique Benefits of Retrieval Mode. Melissa Lehman, Megan Smith, and Jeffrey Karpicke, Purdue University

Seeing is Believing: New Evidence for Prospective Memory Monitoring. Jill Shelton, Edward Christopher, Lacey Gregory, and Courtney Bramblett, Lee University

Visual Memory for Abstract Scenes: How Familiarity Influences Remembered Perception. Benjamin McDunn, Aisha Siddiqui, and James Brown, University of Georgia
68. PANEL DISCUSSION

11:00 – 11:50 am
International Ballroom B

Welcome to Academe: Trials and Tribulations of the New Academic.

Erin Wood, Catawba College, Maureen Mathews, Saint Leo University, Jana Hackathorn, Murray State University, Lisa Blalock, University of West Florida, and Joan Brugman, Belmont Abbey College

69. POSTER SESSION: Education, Teaching and School

12:00-1:30 pm
International Ballroom DE

Michelle Haney, Berry College, presiding


3. When Life Hands You Lemons: Understanding College Freshmen Adjustment. Andrew Mienaltowski, Rebecca Wittman, and Kelly McCoy, Western Kentucky University


5. Role-focused Instruction and Demonstrated Speaking/listening Proficiency in Collaborative Environments. Elena Nightingale, Georgia State University

6. Stereotypes about the Psychology Degree: Student Sources and Beliefs. Jennifer Hurst and Tom Brinthaupt, Middle Tennessee State University

7. Differences in Freshman Attitudes and Behaviors between High School and College. Nanci Woods and Lizzie Larson, Austin Peay State University

8. Financial Trends of College Students. Xiaoxuan Lei, Georgia State University

9. Effect of “Clicker” Use on Class Attendance, Attitude, and Performance. Sharon Guttman, Valerie Taylor, Laura Brecik, and Kassidy Strickland, Middle Tennessee State University

10. Video creation to Engage Students in Research Methods and Statistics. Tammy Zacchilli, Saint Leo University
11. Question-writing to Enhance Active Reflection on Lecture Material. James Parker, Joshua Williams, Nancy McCarley, Ellen Williams, and Raven Barnes, Armstrong Atlantic State University

12. Development of an Instrument to Assess Reflective Judgment. Bill Garris, Tusculum College; Brian Pope, Tusculum College

13. Undergraduates’ Attitudes toward Astronomy. Carmen Carrion, Martina Nitkova, Georgia State University, Maggie Renken, Georgia State University EPY and Lisa Martin-Hansen, Georgia State University MSIT


15. Using the Tucson Shooter to Teach the Multiaxial System of the Diagnostic and Statistical Manual-IV-TR. Michael Mann, Mississippi College

16. Informed Empathy and Unintentional Racism: A Qualitative Analysis. Sean Vick, Western Carolina University

17. The Impact of Multicultural Sensitivity on the Teaching Alliance and on the Educational Experiences of Graduate Students in Psychology and Counseling Training Programs. Angela Hahn and Rebecca Jones, Argosy University, Atlanta

18. Using Service Learning to Examine College Student’s Attitudes towards Helping. Pamela Hall, Barry University

19. An Examination of the Effect of Student Diligence on Mathematics Anxiety. Ruth Greene, Thomas Collins, Jr., Wayne Williams, and Horane Holgate, Johnson C. Smith University

20. Learning Opportunities about Ecology for Children at a Community Garden. Judy Orton, Georgia State University

21. The First Year Barometer: Academic Correlates of Common Book Reading. Matthew Hayes and Nakia Pope, Winthrop University

22. International Student Engagement in Higher Education. Xiaoxuan Lei, Georgia State University

23. Faculty and Student Perceptions of Incivility. Steve DePaola, Kirk Hampton, Anna Gass, and Jessica Johnson, Thomas University

24. Undergraduate College Students Perception of Instructors and the Impact of Perceptions on Academic Experience. Katharine McIntyre, Ana Bruton, and Taunjah Bell, Jackson State University

70. INTEREST GROUP: CAMPP 12:00 – 12:50 pm
CAMPP Presents: Accreditation by the Master’s in Psychology Accreditation Council (MPAC).

Joan Duer, Council of Applied Master’s Program in Psychology, presiding

71. **Luncheon for Past Presidents**  
12:00 pm to 2:00 pm  
Beachnut  
3rd floor, North Tower  
Debra Sue Pate, Jackson State University, presiding

72. **Panel Discussion**  
12:00 – 12:50 pm  
International Ballroom B  
*Beating the Odds: Tips on Securing a Predoctoral Internship.*  
Brenda Nash, Greg Mauntel, Kadra Weaver, Amanda Oerther, Brandon Borchman, and Chris Leonard, Spalding University

73. **PAPER SESSION: Education/Teaching/School**  
12:00 – 1:00 pm  
International Ballroom A  
Jack Shelley-Tremblay, University of South Alabama, presiding

- **Ethnicity, Gender, and Perceptions of Online Learning in Higher Education.** Carol Ashong and Nanette Commander, Georgia State University
- **Improving Freshmen Retention: A Temporal Model of Assessment and Intervention.** Hall Beck, Appalachian State University, William Davidson, Angelo State University, Cecilia Garcia, Rebecca Vaughan, and Amanda Thompson, Appalachian State University
- **College Persistence Questionnaire-V2: Principal Component Analysis Using a Freshman Sample.** Hall Beck, William Davidson, Sarah Staley, Anna Dudley, and Courtney Cornelius, Appalachian State University

74. **SEIOPA: INTEREST GROUP**  
12:30 - 1:50 pm  
Juniper
Jennifer Hughes, Agnes Scott College, presiding

The Southeastern Industrial and Organizational Psychological Association (SEIOPA) is pleased to have five speakers as part of an Industrial-Organizational Psychology interest group. The speakers are industrial-organizational psychologists working in industry and academia in Georgia.

**Presenters:**

Alison Mallard, HRCatalyst  
Linda Hoopes, Resilience Alliance  
Amber Raley, TalentQuest  
Holly Payne, DDI  
Randy Lucius, Turknett

**75. PANEL DISCUSSION**  
1:00 – 1:50 pm  
International Ballroom C

**Scientist-Practitioner Training of Counseling Psychology Students in College Alcohol Interventions.**  
Whitney Stubbs, Saarah Kison, Kayla Moorer, Jeremy Noble, and Michael Madson, University of Southern Mississippi

**76. Symposium**  
1:00 – 1:50 pm  
International Ballroom B

**Conceptualizing Treatment of Emotional Disorders Using the Unified Protocol.**  
Rosemary Hadley, Jasmin Searcy, and Sarah Cunningham, Jackson State University

**77. CE Workshop G**  
1:00 – 4:00 pm  
Cypress

**The Assessment of Psychotic Disorders in Children**  
**Presented by**  
R. Christopher Qualls Ph.D., Emory and Henry College

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “G” on pages 16-17 of this program.

**78. CE Workshop H**
1:00 – 4:00 pm
Sycamore

Geriatric Treatment: Best Practices and Suicide

Presented by
Jon B. Ellis, Ph.D., East Tennessee State University
Wayne E. Tasker, Psy.D, Wayne E. Tasker and Associates

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “H” on page 17 of this program.

79. SWIM
1:00 pm to 2:50 pm
Magnolia

Southeastern Workers in Memory
Jessica Logan, Rice University, presiding

Junior Keynote:

Attentional Control of Short and Long-term Memory in the Young and Old. Audrey Durate, Georgia Institute of Technology

Senior Keynote:

Components of Working Memory Capacity. Randy Engle, Georgia Institute of Technology

80. SEPA/CEPO INVITED ADDRESS
1:00 – 1:50 pm
International Ballroom F

Sponsored by SEPA and its Committee on Equality of Professional Opportunity (CEPO)

The Black Fatherhood Challenge
Thomas Gordon, University of Pennsylvania
Jennifer Friday, Georgia Gwinnett College, presiding

Overview: The Black Fatherhood Challenge (BFC) session, an applied psychology and leadership development exploration, spotlights the 2012 accomplishments and discoveries of a 90-day, Internet and “live” fatherhood excellence challenge and conversation. The BFC was launched nationwide to stimulate, celebrate, inspire, inform, energize, and sustain black men and boys in their life success and fatherhood walk.
Participants, at the completion of this activity, will be able to:

1. Identify promising leadership and applied psychology concepts, strategies, interventions, and success metrics for leading change, self-mastery, and constructive partnering – especially among historically marginalized groups;

2. Describe the logic, methodology, interventions, accomplishments, and lessons of a 2012, 90-day, primarily online fatherhood excellence challenge and conversation targeted to men and boys of African descent;

3. Build knowledge, skill, empathy, and vocabulary for being better allies, teachers, therapists, health/mental health providers, and partners with historically marginalized persons and groups;

4. Review "leading change" intervention evaluation, design, and improvement skills collaboratively to generate new, more robust fatherhood excellence efforts.

81. Symposium

1:15 – 2:15 pm
International Ballroom A

Utilizing the PREaRE Model when Multiple Classrooms Witness a Tragedy

Lisa Bernard, Carrie Rittle, and Kathy Roberts, Charleston County, SC Schools

82. Poster Session: Psychological Potpourri 2

1:45 – 3:15 pm
International Ballroom DE

Cluster 1: Human Factors


4. **Video Surveillance versus Awake Staff in a Residential Treatment Setting.** Douglas Waring, Robert Hill, Appalachian State University and Lisa Walker, Grandfather Home

5. **A Predictive Model of Strategy Use in Critical Care Nursing.** Meera John, Sadaf Kazi, Frank Durso, and Nabila Nazarali, Georgia Institute of Technology

6. **Proofreading Electronic Ink: Is it as Good as Paper Yet?** Nabila Nazarali, Chandler Price, Kiriar Kimball, Kymberly Ervin, Cale Darling, and Frank Durso, Georgia Institute of Technology

Cluster 2: Industrial Organizational

7. **The Relationship between Proactive Personality and Career Success.** Karolina Pogosov and Kim Buch, University of North Carolina –Charlotte

8. **Psychological Capital, Procrastination, and Persistence within the Academic Domain.** John Hale, Sherry Schneider, and Steve Vodanovich, University of West Florida

9. **Pro-Labor versus Pro-Management: Some Effects of Mere Thought and Social Dominance Orientation.** Mandy Zamore, Katlyn McCann, and Christopher Leone, University of North Florida

10. **Perceived Personality Trait Alignment in Corporate Culture as a Function of Job Satisfaction and Workplace Cohesion.** Kristen Ruga, and Anthony Paquin, Western Kentucky University

11. **Motivational Orientation, Materialism, Gender, and Preferences for Job Characteristics.** Robert Reeves, Chelsey Lemons, Augusta State University, Gary Baker, Champlain College and Franklin Tran, Augusta State University

Cluster 3: Methodology/Statistics

12. **Data Mining: Searching for hidden knowledge in student retention data.** Lyn Boulter and Pamela Thompson, Catawba College

13. **Modeling Cyclic Variations in Quantitative EEG and Human Performance.** Jason Case, James Arruda, and Lisa Vanwormer, University of West Florida

Cluster 4: Measurement/Evaluation

14. **Impact of Therapeutic Community Training on Knowledge and Attitudes of Correctional Officers.** Medha Talpade, Clark Atlanta University; Curran Talpade, Georgia Institute of Technology; Erika Marshall-Story, Fulton County

15. **Is the Bar-On EQ-i:S a Valid Measure of Interpersonal Intelligence?** Harvey Richman and Kayla Short, Columbus State University
16. **Psychometric Analyses of Short Forms of Cognitive Screening Measures.** Steven Powell, Elizabeth MacDougall, Hood College; William Mansbach, and Kristen Clark, Mansbach Health Tools

17. **Psychometric Examination of a Judgment Test with Older Adults.** Christopher Catalfamo, Elizabeth MacDougall, Hood College, William Mansbach and Kristen Clark, Mansbach Health Tools

18. **Contextual Effects of the NEO-FFI-3.** Kelsey McElroy, Charles Buford, Ethan Shutt, Danielle Atkins, Jessica Keegan, Brooke Bentzler, and Eric Seemann, University of Alabama-Huntsville

19. **Continued Development of the Measure of Offender Thinking Styles – Revised.** Rose Gonzalez, Katherine Patterson, Bailey Bennett, and Jon Mandracchia, The University of Southern Mississippi

20. **MMSE: Scoring Differences for Older Adults with Memory Problems.** Christine Mullen, Mercer University, Laura McKenzie, Lee Hyer, Georgia Neurosurgical Institute and Steven Hobbs, Mercer University School of Medicine

21. **Structural Integrity of the Brief COPE: A Confirmatory Factor Analysis.** Jonathan Mitchell, University of Central Florida

22. **Validating Acumen (NP) as a Dementia Screening Tool.** Laura McKenzie, Christine Mullen, Mercer University, Lee Hyer, Georgia Neurosurgical Institute and Steven Hobbs, Mercer University School of Medicine

23. **Quality of Mental Health Information Found Online: Pilot Study.** Rebecca Cox, Louisiana Tech, Joe Slimowicz, Nova Southeastern University and John Grohol, PsychCentral

**Cluster 5: Forensic**

24. **Criminogenic Thinking, Sensation Seeking, and Reckless Behavior: Exploring College Subgroups.** David Gavel, Bailey Bennett, and Jon Mandracchia, The University of Southern Mississippi

25. **Recognizing Missing Children from AMBER Alert Posters: Are there Gender Differences in the Presence of Others?** Vicki Gier, Drew Murphy, Catherine Joyner, Holley Harris, Chassidy Kelly, and Rose Brown, Mississippi State University

26. **Intelligence as a Moderator in Adolescent Perpetrated Sexual Abuse.** Madeline Jackson, Marie Parsons, Hugo Morais, Ian Cero, and Barry Burkhart, Auburn University

27. **Psychopathy and Victim Selection in Sexual Abuse: A Mediation Analysis.** Marie Parsons, Madeline Jackson, Hugo Morais, Ian Cero, and Barry Burkhart, Auburn University

Cluster 6: Aggression/Violence


31. Bullying and Cyberbullying among College Students with Disabilities. Brooke Baker and Robin Kowalski, Clemson University

32. The Role of Parenting in College Student Relational Aggression. Caitlin Clark and Eric Dahlen, University of Southern Mississippi


34. Do MPQ-Assessed Dimensions of Personality Predict Crime and Alcohol Use in a Female Offender Sample? Jennifer Vitale and Alexandra Snead, Hampden-Sydney College

35. Conduct Disorder Symptom Levels Show Different Maladaptive Trajectories. Marisa Malone, Leonardo Bobadilla, and Kia Asberg, Western Carolina University

36. Character and Coping: How Positive Character Traits are Associated with the Risk for and Coping with Adversity. Jessica Deimler, Sherry Hamby, Sewanee: The University of The South, Victoria Banyard, University of New Hampshire and John Grych, Marquette University

37. Does Activity Restriction Mediate the Association Between Care Recipient Controlling and Manipulative Behavior and Caregiver Potentially Harmful Behavior? Michelle Johnson, Monica Smith, Sabina Widner, Augusta State University and Gail Williamson, University of Georgia

38. In Good Company: Social Network Diversity And Sexual Aggression. Tia Herzberg and Georgia State University and Kevin Swartout, Georgia State University

83. SEIOPA: Conversation Hour
Friday March 15th

2:00 – 2:50 pm
Juniper

Jennifer Hughes, Agnes Scott College, presiding

84. **PAPNEL DISCUSSION**

2:00 - 2:50 pm
International Ballroom C

Military vs. Non-Military Male to Female Dating Violence.
Kathryn Hughes, Brent Mayo, and Kelly Cate, North Georgia College & State University

85. **Conversation Hour with CEPO/SEPA Invited Speaker**

2:00 – 2:50 pm
International Ballroom F

An informal conversational hour with Thomas Gordon
Jennifer Friday, Georgia Gwinnett College, presiding

86. **Panel Discussion**

2:30 – 4:00 pm
International Ballroom A

**Entering the Academic Marketplace: Advice from Experts**

Hosted by the Science Directorate of the American Psychological Association
In conjunction with the Annual Meeting of
The Southeastern Psychological Association

What is the “right” academic job, and what does it take to land it? This workshop is designed for aspiring academics who are currently graduate students and postdocs. Five questions and others regarding the professoriate will be discussed. Expert panelists will share their insights, with plenty of opportunity for discussion.

Panel
Kevin Swartout, Georgia State University
Doris Bazzini, Appalachian State University
Mark Leary, Duke University
Deborah Richardson, Georgia Regents University
Lindsey West, Georgia Regents University

Five Essential Questions of the Aspiring Academics
1. What are the major rewards and challenges of an academic career? Which are unique to your institution or type of institution?
2. What are the biggest “turn ons” and “turn offs” about job candidates who are applying to your department?
3. Given the current economic climate, do you have any suggestions that might increase the chances of obtaining a job in academia? Are there some types of institutions that are more likely to be hiring than others?
4. How do you maintain a work-life balance?
5. If a job isn’t forthcoming after graduate school, what sorts of jobs might serve as acceptable stop-gaps until an academic job opens?

87. CEPO Symposium

Health Disparities

Rosemary Phelps, University of Georgia, presiding

Participants:
Bernadette Heckman, University of Georgia
Katie Darby Hein, University of Georgia
Pamela E. Scott-Johnson, Morgan State University

88. SEPA Business Meeting

3:00 pm to 3:50
International Ballroom, F

Steve Nida, The Citadel, presiding

89. Poster Session: Developmental

3:30 – 5:00 pm
International Ballroom DE

Christina Sinisi, Charleston Southern University, presiding

1. Parenting, Empathy, and their Relation to Forgiveness in College Students. Danny McCarty, Christina Wright, and Lisa Turner, University of South Alabama

2. What I Want for My Child: A Qualitative Follow-up of Childrearing Goals. Christina Sinisi, Jeannette Deegan, and Zach Oakley, Charleston Southern University

3. The Effects of Adverse Parenting on Disconnection and Rejection Schemas. Kayla LeLeux-LaBarge, Sean Fowler, Kylie Barefoot, and Johnathan Martin, Georgia Southern University
   Tathiana Marceli and Kristi Multhaup, Davidson College

5. Ethnic and Gender Differences in Parental Perceptions and Attributions.  
   Tsu-Ming Chiang, Rebecca Frick, and Megan Costo, Georgia College & State University

6. Do identity Gaps Impact Older Adults’ Satisfaction in Intergenerational Relationships?  
   Catherine Deibert, and Michelle Horhota, Furman University

7. Relations among Parentification, Parenting Beliefs, and Parenting Behaviors.  
   Brittney Black and Merry Sleigh-Ritzer, Winthrop University

8. ‘Letting Him Suck his Thumb’: An Examination of Parenting Regrets.  
   Vitta Clawson and Merry Sleigh-Ritzer, Winthrop University

   Anna Gonsiorowski, Diana Robins, and Rebecca Williamson, Georgia State University

     Rebecca Williamson, Melissa Hrabic, and Bethany MacDonald, Georgia State University

11. Empathy and Impulsivity Relationship to Parenting Style History.  
    Natalie Hellman and Christina Rodriguez, University of North Carolina, Greensboro

12. Age-related Differences in Involuntary Memories Elicited in a Controlled Laboratory Setting.  
    Eduardo Vaca, Sarah Daniels, Savannah Erwin, and Kristi Multhaup, Davidson College

13. Technology Usage and Narcissism among Young and Older Adults.  
    Blaine Browne, Rachel Bradley, Steven Kohn, Valdosta State University, and Amy Browne, Georgia Military College

    Caroline Pittard and Maureen Vandermaas-Peeler, Elon University

15. Hope as a Mediator between Parenting Style and Distress.  
    Terri Duck and Alicia Ford, Louisiana Tech University

16. The Link between Creativity and Generativity in Adulthood: One Hobby or Many?  
    Katherine Davis and Carolyn Adams-Price, Mississippi State University

17. The Influence of Social Information on Children’s Perseverative Errors.  
    Rebecca Williamson, Bethany MacDonald, and Zhidan Wang, Georgia State University
18. **The Impact of Father Contact for Children of Adolescent Mothers.** Jody Nicholson and Christina Beasley, University of North Florida

19. **Increasing Vocalizations in Children with Severe Language Delays.** Diane Hollander, Georgia School of Professional Psychology, Alice Shillingsburg, Marcus Autism Center/CHOA, Stacey Berry, Chelsea Oswald, Renee Simons, Lori Muskat, and Alisa Manulkin, Georgia School of Professional Psychology

20. **Always Look on the Bright Side of Aging.** M. Cherie Clark, Queens University of Charlotte

21. **Prosocial and Empathetic Responses to Depressed and Nondepressed Mothers.** Taylor Nipper, Erin Tully, and Sarah Garcia, Georgia State University

22. **Contributions of Child Characteristics and Parenting Behavior to Toddlers’ Self-Regulation.** Cara Adams and Amy Kolak, College of Charleston

23. **Resiliency in Young Moms: Factors that Contribute to High School Completion and Post-secondary Education for Teenage Mothers.** Kecia Ellick and Deborah Deckner-Davis, Clayton State University

24. **Deconstructing Student Engagement.** Nickolas Langley, Deborah Deckner-Davis and Brian Goldman, Clayton State University

25. **Parents’ Perceptions of Home Environment and Children’s Externalizing Behavior Problems.** Pinar Gurkas, Clayton State University

90. **INVITED SPEAKER**

    4:00 – 4:50 pm
    International Ballroom, DE

    Siegel-Wallston Invited Address:

    **What Can We Learn About the Emotion of Anger from the Study of Angry Behavior?**
    Mike Potegal
    University of Minnesota

    Georgina S. Hammock, Augusta State University, Presiding

Laboratory studies of the temporal patterns of response in American 15 month olds whose arms are briefly restrained and Chinese 3 yr olds whose toy is briefly taken by their mothers suggest that different behaviors are associated with lower and higher intensities of anger. In everyday life, people infer the intensity of a child’s anger from what the child does with some accuracy. These insights are the basis of our Anger Intensity-Behavioral Linkage Function model; from the temporal pattern of tantrums we reconstruct a single latent anger intensity variable, MA(t),
whose rise and fall controls the momentary probability of 8 angry tantrum behaviors through linkage functions that are unique to each behavior.

Participants at the completion of this activity, participants will be able to:

1. Describe child behaviors associated with lower and higher levels of anger;
2. Describe the temporal patterns of these behaviors across a tantrum;
3. Describe how these temporal patterns may be used to reconstruct both the trajectory of anger and the relationships between anger intensity and the probabilities of the various angry behaviors; and
4. State how they would consider applying this model might be used to quantify adult anger.

91.

**Reception Honoring Past President and Award Winners**

5:00 pm to 6:30 pm

Atrium Terrace, South Tower

Reception open to all convention attendees

Light Hors D’ Oeuvres

Cash Bar
92. **PAPER SESSION: Learning Cognition 3**

Steve DePaola, Thomas University, *presiding*

* Differences in Eye Fixations under Varying Color and Contrast Conditions. * Ellen Sigler, David Scales, and William Poynter, Western Carolina University

* What’s in a Name? Anthropomorphizing Products Increases their Trustworthiness. * Kendall Eskine, and William Locander, Loyola University New Orleans

* Ways of Moving across Spaces in First and Second language. * Samantha Emerson, Damla Corekli, and Seyda Özçaliskan, Georgia State University

93. **PAPER SESSION: Animal Behavior/ Ethology/ Comparative**

Sherry Roth, Private Practice, *presiding*


* Responses to an Anti-coordination Game in Capuchin Monkeys (*Cebus apella*). * Sara Price, Michael Beran, Georgia State University, Bart Wilson, Chapman University and Sarah Brosnan, Georgia State University

* Cross-taxon Comparison Between the Ecological and Cognitive Approaches to Cognition. * Laurent Pretot, Georgia State University, Redouan Bshary, University of Neuchatel (UNINE), Switzerland (CH) and Sarah Brosnan, Georgia State University

* Executive Attention and Inhibitory Control in Rhesus Macaques (*Macaca mulatta*). * Harry Yarbrough and David Washburn, Georgia State University

94. **PAPER SESSION: Forensic**

Diane Cook, University of North Georgia, *presiding*

* Mortality Salience and Defendant Judgments in a Sexual Assault Case. * Brooke Bennett-Day and Kendal Binion, Wesleyan College

* Sequential Lineups Reduce Unconscious Transference and Mistaken Eyewitness Identification. * Paul Rosenberg and David Ross, and Dominick Atkinson, University of Tennessee- Chattanooga
Saturday March 16th

Death by Government: Why do College Students Support or Oppose Capital Punishment? Dana Brookover, Christopher Newport University and Diane Catanzaro, Christopher Newport University

Differences Between Sexually and Nonsexually Offending Conduct-Disordered Adolescents. Gordon Cappelletty, Jennifer Townsend, and Laura Martorano, Lenoir-Rhyne University

95. PAPER SESSION: Social/Personality 2

FFM: Predictor of Social Psychological Constructs. Jessica Kelliher, Western Carolina University and Adam Hicks, Kent State University

Matching Nonverbal Delivery Style and Message Frame Increases Message Effectiveness. Lesia Lancaster and Julia Jacks, Guilford College

Personality and Risk Propensity: Explicit and Implicit Measures. John Baley, Miranda Spain, Sarah Zucca, and David McCord, Western Carolina University

Broad Autism Phenotype: Psychological and Social Functioning. Sarah Bauman, Kathryn Jeter, Dustin Lamport, and Kimberly Zlomke, University of South Alabama

96. PAPER SESSION: Human Factors 2

Developing a Dynamic Monitoring Instrument to Monitor Space Crew Function. Chelsea Iwig, Carolyn Newton, Eric Watkins, and Jason Kring, , Embry-Riddle Aeronautical University

Crew Heterogeneity in Spaceflight: Analysis of Culture and Gender Differences. Gisela Munoz, Chelsea Iwig, and Jason Kring, , Embry-Riddle Aeronautical University

Fatigue and Sleep Patterns at a Mars Simulation. Eric Watkins, Carolyn Newton, Chelsea Iwig, and Jason Kring, Embry-Riddle Aeronautical University

Effects of NextGen Air Traffic Control Environments on Situation Awareness. Eric Stearman and Frank Durso, Georgia Institute of Technology

97. Poster Session: Clinical/Counseling 2

8:30 – 9:45 am
International Ballroom DE

W.M. Nelson, III, Xavier University, presiding

1. **Cyberbullying and Suicide: Testing the Interpersonal-Psychological Theory of Suicidal Behavior.** Matthew McNally and William Fremouw, West Virginia University

2. **Teaching Motivational Interviewing to Undergraduates: Evaluation of Three Approaches.** Michael Madson, University of Southern Miss; Julie Schumacher, University of Mississippi Medical Center; Jeremy Noble and Melissa Bonnell, University of Southern Mississippi

3. **Examining Associations among Subjugation, Parenting Style, and Anxiety across Ethnicity.** Kayla LeLeux-LaBarge, Jeff Klibert, and Laura Miller, Georgia Southern University

4. **Perceived Reasons for Self-injury: Comparing those who Self-injure to Peers.** LaToya Favre, Megan Williams, Mary Ellen Fromuth, Ashlee Moore-Lovitt, and Angel Simmons, Middle Tennessee State University

5. **Disruptive Behavior and Parenting: Meditational Effect of Parental Stress.** Emily McClelland, Shea Golding, Brittany Kinman, Mary Ward Pollard, and Cliff McKinney, Mississippi State University

6. **Vocational Interests of Army ROTC Cadets: Predictors of Branch Preference.** Louis Orr, Florida Institute of Technology

7. **How do Anger and Culture Affect Mental Health Practice?** Deirdre Paulson, David Boudreaux, Melanie Leuty, and Eric Dahlen, University of Southern Mississippi

8. **Factors Predicting Help-Seeking in an Inmate Population.** Stephanie Green and Laura Liljequist, Murray State University

9. **Correspondence between DSM-5 and Big Five Inventory Personality Measures.** Lindsey Roussin, Olivia Ivy, Bradley Fletcher, Evelyn Mauldin, Macee Rush, and Jared Keeley, Mississippi State University

10. **Interpersonal World of College Bullies: Parents, Peers, and Partners.** Christina Patton, Colleen Keelan, Matthew McNally, and Allison Schenk, West Virginia University

11. **Parenting and Emerging Adult Psychopathology: Moderation by Parental Psychopathology.** Emily McClelland, Shea Golding, Jessie Billups, Kimberly Brown, Kayla Bates, and Cliff McKinney, Mississippi State University
12. Predictors of Depression and Anxiety in College Students. Kerry Schwanz, Linda Palm, Coastal Carolina University; Crystal Hill-Chapman, and Samuel Broughton, Francis Marion University

13. Help Seeking Attitudes in India, China, and America. George Yancey, Jayashree George, Kyung-Yeun Christine Joo, and Weiwei Liu, Emporia State University

14. Factors Associated with Risky Sexual Behavior and Quality of Life. Hillary Leibold, University of Alabama-Birmingham; Amanda Howell, Caleb McCoy, Emily Salyer, and Cliff McKinney, Mississippi State University

15. A Longitudinal Analysis of Parent and Teacher Ratings of Problem Behavior in Boys with and without Developmental Delays. Meredith Will and Beverly Wilson, Seattle Pacific University

16. Parent Scaffolding, Self-Direction, and Verbal Ability in Children with and without ASD. Meredith Will and Beverly Wilson, Seattle Pacific University

17. Does Low Mindfulness Predict High Anxiety? D. Lee McCluskey, Haley Greenwell, Bradley Fletcher, Lindsey Roussin, Olivia Ivy, Andrew Finnegan, Evelyn Mauldin, Macee Rush, and Jared Keeley, Mississippi State University


19. Chaos or Cohesion? Child Sexual Abuse, Family Environment, and Adjustment. Gwendolyn Prince, Kia Asberg, Kayla Brehm, Western Carolina University; Kimberly Renk, University of Central Florida; and Erica Martini, Western Carolina University

20. Examining the Mediator Effects of Entitlement on the Perfectionism-Anger Relationship. Joseph Todd, and Jeff Klibert Georgia Southern University

21. Treatment of Anger/Aggression in Young Children with Autism. Tyler Hassenfeldt, Jill Lorenzi, and Angela Scarpa, Virginia Tech

22. Adjusted and Maladjusted Emerging Adults: Associations with Parenting Practices. Jessie Billups, Joe Pastuszak, Brittany Kinman, Courtney Sparks, Laura Rowles, and Cliff McKinney, Mississippi State University

23. Impulsivity: Relationship to Antisocial Personality Disorder Traits and Substance Use. Dana Owen, Jake King, and Rosemery Nelson-Gray, University of North Carolina Greensboro
24. Depressive Individuals' Perceptions of Emotional Intensity in Facial Expressions. Sara Schmidt, Asher Siegelman, Georgia State University, Torrieana Triplett, Agnes Scott College, and Erin Tone, Georgia State University

25. Drinking to Cope? Implications for Survivors of Child Sexual Abuse. Kayla Brehm, Kia Asberg, Wendolyn Prince, Western Carolina University, Kimberly Renk, University of Central Florida and Ashley Anzaldi, Western Carolina University


27. Impact of Dance on Stress in a Residential Treatment Facility. Sara Zachary, Rachel Solomon, Kadie Weaver, Cevelle Barna, and Laura Donovan, Spalding University


29. Preliminary Examination of Client Knowledge of Previous Therapy. Michael Loftin, Brentwood Clinical Psychology

30. Teachers' Coping Mediates the Relationship between Workplace-Related Stress and Burnout. Rebecca Weaver, University of Central Florida; Sarah Puwalowski, Fayetteville State University; and Jeffrey Cassisi, University of Central Florida

31. The Association Between ADHD Symptoms and Video Games: Which Games Are Responsible? James Goodlad, Aliah Esmaeili, Molly Gordon, and Tammy Barry, University of Southern Mississippi

32. Do Most Clinicians Understand Body Dysmorphic Disorder? An Initial Investigation. Michael Loftin, Brentwood Clinical Psychology and Kenzie Young, Belmont University

33. The Relative Contribution of Beliefs about Worry and Stop Rules as Predictors of Pathological Worry. Jessica O'Leary, Cameron Perrine, Kimberly Harrington, Brian Fisak, and Ashlee Gerzina, University of North Florida

34. Positive and Negative Parents: Associations with Psychological Adjustment. Caleb McCoy, Emily Salyer, Brian Johnson, Yinan Zhao, Amber Lantz, and Cliff McKinney, Mississippi State University
35. Partner Violence History among Non-, Single, and Multiple Suicide Attempters.
Antonia Anderson, Selena Jackson, Caitlin Wolford, and Phillip Smith, University of South Alabama

98. CE WORKSHOP I

Beyond Checklists and Medication: ADHD Knowledge, Assessment, and Intervention

Presented by
Jennifer Rahman, Ph.D., Valdosta State University
Brenda Meli, M.S., Beacon College

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “I” on page 18 of this program.

99. CE Workshop J

I'm Every Woman: Broadening the Connection between Women and Success

Presented by
Robin Oatis-Ballew, Ph.D., Tennessee State University
Krisanna Jenkins, M.S., Tennessee State University
Amy Sellers, M.A., Tennessee State University
Lisa Settle, M.S., Tennessee State University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “J” on pages 18-19 of this program.

100. CEPO LEADERSHIP INSTITUTE

CEPO Leadership Institute for Women and People of Color

The path (way) to leadership is often less structured and intentional for women and people of color. The purpose of this Leadership Institute is to prepare women and people of color psychologists to recognize and capitalize on their strengths to become leaders in academic,
practice, and organizational settings as well as provide knowledge, skills, and strategies leading to effective leadership.

Facilitators: Jennifer Friday, Georgia Gwinnett College
             Rosemary E. Phelps, University of Georgia
             Amy Shadoin, Premier Evaluations, Inc.

101. SYMPOSIUM

         9:45 – 10:45 am
         International Ballroom C

   Rural Lesbians: Unique Challenges and Implications for Mental Health Providers.

Amanda Pellegrino, Kylie Barefoot, Georgia Southern University, Bryant Smalley and Jacob Warren, Georgia State University Rural Health Research Institute

102. SYMPOSIUM

         9:45-10:45 am
         Juniper


Alexandra Bellis, Tracy Hipp, Bradley Goodnight, and Sarah Cook, Georgia State University

103. PAPER SESSION: Education/Teaching/School 2

         9:45 – 10:45 am
         International Ballroom A

Michele B. Hill, North Georgia College and University, presiding

Dealing with Dissonance: Reform Changes Attitudes toward Teacher Evaluation. Kristin Walker, Memphis City Schools

A NASA Contest to Engage Middle School Students in STEM. Amanda Carter, Shaquana Hampton, Chelsey Kistler, Cynthia Marshall, Sarah Wasloski, Matthew Webb, Eliza Leland, and Benjamin Stephens, Clemson University

The Effects of Coping and Classification on Psychological Well-Being: A Cross-Sectional Study. Suni Pool and Margaret Cochran, Northwestern State University of Louisiana

A Quasi-experimental Analysis: Narcotics Overdose Prevention and Education (NOPE) Program. Robert Riedel, Debra Ainbinder, Selina Keipert, Daniela Santos, and Brad Trager, Lynn University
104. **Symposium**

**9:45 – 10:45 AM**
International Ballroom B

**HIV Infection among Minority Women: Factors Influencing Risk to Disease.**

Jasmin Searcy, Reginald Riggins, and Rosemary Hadley, Jackson State University

105. **Poster Session: Social Personality 2/ Religion/ Faith**

**10:00 – 11:30 AM**
International Ballroom DE

Pamela D. Hall, Barry University, presiding

**Cluster 1: Social Personality**

1. **My Glass is Half-full: Coping, Optimism, Group Cohesion, and Maladjustment.**
   Leilani Goodman and Melissa Witt, Florida Southern College

2. **Perceived Self-Esteem Level Influences Judgments of Women in Politics.**
   Erin Myers, Western Carolina University

3. **Impact of Judicial Instructions and Racism on Suppressing Prejudicial Thoughts.**
   Christine Foxwell, Jennifer Chau, and Amy Hackney, Georgia Southern University

4. **The Effect of Sexist Humor on the Expression of Micro-aggressions.**
   Alyna Ohanmamooren, Isabel Leavitt, Joesph Bertucci, Andrew Beveridge, Katie Pierce, and Thomas Ford, Western Carolina University

5. **Cell Phone Dependency and Face-to-Face Communication in Junior High and College Students.**
   Scott Hutchens, Delta State University and Zachary Hutchens, Margaret Green Junior High School

6. **Relationships between Body Image Dissatisfaction among College-aged Individuals.**
   Jennifer Meehan, The Citadel

7. **Effects of Gender and Personality on Perceptions of Texting Behaviors.**
   Craig Rogers, Campbellsville University

8. **Facebook Online Privacy Attitudes and Behaviors.**
   Mercy Mabalot, Xavier University

9. **Association between Callous Unemotional Traits and Academic Achievement in Youth.**
   Sherry Hines, Alex Birthrong, Mariya Malikina, and Robert Latzman, Georgia State University
10. **Sufficiency of Negative Affect in Predicting Amusement with Disparagement Humor.** Andrew Beveridge, Western Carolina University; Abbie Caudill, Washington and Lee University; Alynna Ohanmamooreni, Isabel Leavitt, Whitney Petit, Shaun Lappi, Joe Bertucci, Katie Pierce, Western Carolina University; Julie Woodzicka, Washington and Lee University and Thomas Ford, Western Carolina University

11. **Young Adults are More Liberal than They Realize.** Tiffany Lam and Ethan Zell, University of North Carolina at Greensboro

12. **Sexist Humor Impairs Women's Performance the Stroop Color-naming Task.** Isabel Leavitt, Alynna Ohanmamooreni, Shaun Lappi, Joe Bertucci, Andrew Beveridge, Katie Pierce, Whitney Petit, Western Carolina University; Julie Woodzicka, Washington and Lee University and Thomas Ford, Western Carolina University

13. **Recognizing the Other: Training's Ability to Improve Other Race Individuation.** William Rose, Georgia Southern University

14. **Stress, Happiness, Gender Differences, and Coping in College Students.** Christina Sinisi and Nicole Ellerbe, Charleston Southern University

15. **You are what you eat: Personal Influences on Food Preference.** Patrick Smith, Brandi Good, Kristen Pike, and Brittany Martin, Florida Southern College

16. **This “Moves” Me: Psychoanalytic Motifs in Perception of Animated Art.** Patrick Smith, Chelsea Lord, and Bruce Darby, Florida Southern College

17. **Putting your Best Face Forward: Manipulation Effects on Aesthetic Appreciation.** Sarah Hester, Patrick Smith, and Leilani Goodmon, Florida Southern College

18. **Preliminary External Construct Validity of the Triarchic Psychopathy Measure.** Lauren Miller, Leonardo Bobadilla, and Kia Asberg, Western Carolina University

19. **Influence of Attachment and Income on Emotional Responses to Infidelity.** Lara Ault and Shannon Jordon, Saint Leo University

20. **“Breaking Up is Hard to Do”: Some Effects of Self-monitoring on the Use of Negative Relationship Illusions.** Lee Gainey, Christopher Leone, and Lou Anne Hawkins, University of North Florida

21. **Did I do Something Wrong? Some Effects of Private and Public Self-consciousness on Reactions to Stressful situations.** Alexis Harris, Christopher Leone, and Lou Anne Hawkins, University of North Florida
22. **Correlates of Sub-clinical Narcissism.** Nancy McCarley, Armstrong Atlantic State University; Charles Spirrisson, University of South Carolina Beaufort; Juanita Velez, Lindsay Langton, Kayla Martin, and Catherine Gallahue, Armstrong Atlantic State University

23. **Reasons to Engage in Activism: An Investigation of Occupy Atlanta.** Wing Yi Chan, and Dylan Schauben, Georgia State University

24. **Music is the Language: Personality Traits and Musical Preferences.** Olivia Muse and David McCord, Western Carolina University

25. **“My Crazy ex”: Self-monitoring Differences in Re-writing Relationship Histories.** Rebecca Black, Austin Carter, and Christopher Leone, University of North Florida

26. **Reading about Psychological Interventions Reduces the Willingness to Help.** Joy Losee and Karen Naufel, Georgia Southern University

27. **“Different (key) Strokes for Different Folks?” Belonging Motivation and On-line Social Capital.** Robert Moulder, Christopher Leone, University of North Florida and David Beane, Florida International University

28. **Exploring the Relationships between Personality, Trait Anger, and Hostile Attribution Biases.** Tyler Brown, Casie Anderson, and Jeremiah Grogg, Augusta State University

29. **Personality Traits as Predictors of Risk Propensity.** Miranda Spain, John Baley, Sarah Zucca, and David McCord, Western Carolina University

30. **Birth Order Effects on Personality Traits: Assertiveness and Self-Esteem.** Suzanne Davignon, Charleston Southern University

31. **Symbolic Identity and Social Inclusion.** Kristi Hamil, The Citadel

32. **Self-consciousness and Self-monitoring as Predictors of Dating Attribute Importance.** Gary Baker, Ann Sanguansri, Tyler Brown, Sabrina Biddle, Chelsey Lemons, and Robert Reeves, Augusta State University

33. **The Harlot Effect: Gender and Personality Effects on Infidelity Distress.** Matthew Hayes, Grace Griffin, Ashley Schaefer, and Anna Folkens, Winthrop University

34. **Development of the Samford Social Entitlements Inventory.** Brooke Elkins, Sarah Stannard, Mica Crates, Christine Pappas, and Jack Berry, Samford University
35. The Effect of Mortality Salience on Perceived Attraction. Danielle Smith, Cynthia Hall, and Justin Knight, West Virginia University-Tech

36. If You’re Anxious and You Know It, Think about It. Leslie Davis, and Chris Dula, East Tennessee State University

37. Contact with Homosexuals: Comparing System Justification and Contact Theories. Matthew Hayes, Meghan Glanville, April Chavis, and Sabrina Blue, Winthrop University

38. Family Dynamics and the Development of Self-Concept in Individuals with Physical Disabilities. Amanda Seagroves and Nyaka Niilampti, Queens University of Charlotte

39. Gratitude in Tragedy: A Natural Experiment. Linden Villines, Claire Reason, and J. Ian Norris, Murray State University

Cluster 2: Religion/Faith

40. The Relationship of Religiosity to Psychopathology in College Students. Robert Arrowood, Latisha Stover, Brian Pope, and Thomas Harlow, Tusculum College

41. Perceived Stress, Prayer, and Meditation. Sandra Willis, Samford University, Virginie Walker, University of Alabama at Birmingham, and Maggie Kuruk, Samford University

42. Voting for Good or Voting for God? Cara Otte, Rachael Evansco, Lindsay Kerlin, Derek Foster, and J. Ian Norris, Murray State University

106. SYMPOSIUM

11:00 – 11:50 am
International Ballroom C

The Importance of Impulsivity, Risk-taking, and Mortality Salience to the Relapse Rates of Substance Abusers.

Iman Williams, Jackson State University

107. SYMPOSIUM

11:00 – 11:50 am
International Ballroom B

Reaching Today’s Tech-savvy Undergraduate: Preparing Them for the Graduate Experience.
Kelly Cate, Danny Hatch, Steven Lloyd, Toralf Zschau, Ryan Shanks, Bryan Dawson, North Georgia College and State University, Quentin Hartmann, Augusta State University; Arthur Hays, Kristen McAllister, North Georgia College and State University, Michelle Harrison, Brenau University, Ashley White, Danielle Balsamo, North Georgia College and State University, and Deborah Richardson, Augusta State University

108. Symposium


Robert Latzman, Georgia State University, Joanna Berg, Scott Lilienfeld, Irwin Waldman, Sarah Smith, Emory University; Lisa Hecht, Mariya Malikina, and Wing Yi Chan, Georgia State University

109. Paper Session: Education /Teaching/ School 3

Stats Homework: A Statistical Package for Students. Victor Bissonnette, Berry College

Are Educational Shows Teaching Children How To Become Lifelong Learners? Jeremiah Sullins, Tiffany Howard, and Kimberly Goza, University of Mobile

Exploring Factors that Affect Question Quality Recognition and Question Generation. Jeremiah Sullins and Kimberly Goza, University of Mobile

Botanical Garden Contributions to Visitors’ Mental Well-being: A Means-End Investigation. Christopher Wassenberg, California Polytechnic State University, Katherine Soule, University of Georgia, and Marni Goldenberg, California Polytechnic State University

110. CEPO BUSINESS MEETING

Jennifer C. Friday, Georgia Gwinnett College, presiding

111. EXECUTIVE COMMITTEE MEETING

Georgina S. Hammock, presiding
In Memoriam

The following are SEPA members whose deaths were reported during the past year:

Patrick Draves
Wallace A. Kennedy
Ulric Neisser
Arthur J. Riopelle
Raymond R. Shrader
Virginia Zachert

Future SEPA Meetings

Nashville, Tennessee
March 5-8, 2014
Omni Nashville Hotel

Hilton Head Island, SC
March, 16-20, 2015
The Westin Resort

Submission Deadline for 2014 Annual Meeting
is October 8, 2013
Start planning now!
Watch the SEPA Web site for information

www.sepaonline.com
<table>
<thead>
<tr>
<th>Time</th>
<th>International Ballroom A</th>
<th>International Ballroom B</th>
<th>International Ballroom C</th>
<th>International Ballroom D</th>
<th>International Ballroom E</th>
<th>Cypress</th>
<th>Sycamore</th>
<th>Juniper</th>
<th>Magnolia</th>
<th>Prefunction</th>
<th>Lobby 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00</td>
<td>SEPA Sampler Poster Session and Welcome Reception</td>
<td>SEPA Executive Committee Meeting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td>Paper Session: Aggression/Violence 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:15</td>
<td>- WORKSHOP A: Stewards of Children</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30</td>
<td>- WORKSHOP B: Teaching statistics and research design: Ouch!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:45</td>
<td>- Invited Speaker: APA Distinguished Scientist Lecture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00</td>
<td>- Conversation Hour: Association of Heads of Departments of Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:15</td>
<td>- Paper Session: Outstanding Professional Evaluation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30</td>
<td>- Paper Session: Human Factor 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:45</td>
<td>- Research Poster Session 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td>- Symposium: CUPP (Council of Undergraduate Psychology)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:15</td>
<td>- Paper Session: Clinical 1/Addictions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30</td>
<td>- Poster Session: Psychologists</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:45</td>
<td>- Symposium: Eminent Southeastan Psychologists</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td>- Paper Session: Health/Behavior Medicine</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:15</td>
<td>- Paper Session: Developmental Symposia: Adults Perceiving Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30</td>
<td>- Symposium: Psychological Psychologists</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:45</td>
<td>- Poster Session: Psychological Potpourri 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td>- Symposium: Metacognitive Self-Regulation during learning and Cognition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:15</td>
<td>- Symposium: An intervention promoting Co-parenting in African-American Families</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30</td>
<td>- Symposium: The Case Formulation Approach to Therapy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:45</td>
<td>- Workshop B: Teaching statistics and research design: Ouch!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>- Invited Address: Rosecrans Invited Address 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:15</td>
<td>- Panel Discussion: When Research Attacks</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30</td>
<td>- Paper Session: Clinical/Counseling 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: The table above represents the schedule for Thursday, March 14th.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00</td>
<td>Symposium: Next Generation Programming</td>
</tr>
<tr>
<td>1:15</td>
<td>Poster Session: Social/Personality 1</td>
</tr>
<tr>
<td>1:30</td>
<td>Panel Discussion: Your How to Guide for Applying to a Psychology Doctorate</td>
</tr>
<tr>
<td>1:45</td>
<td>Symposium: Conducting Research in Applied Community Settings</td>
</tr>
<tr>
<td>2:00</td>
<td>Symposium: From Beatings to Behavior Modification</td>
</tr>
<tr>
<td>2:15</td>
<td>APA Presents: How to Publish</td>
</tr>
<tr>
<td>2:30</td>
<td>APA Presents: Mastering APA Style</td>
</tr>
<tr>
<td>2:45</td>
<td>Poster Session: Cognitive Neuroscience</td>
</tr>
<tr>
<td>3:00</td>
<td>Poster Session: Learning and Cognition</td>
</tr>
<tr>
<td>3:15</td>
<td>SEPA Presidential Address: Social Psychology as Empowerment</td>
</tr>
<tr>
<td>3:30</td>
<td>CEPO Minority Interest Group</td>
</tr>
<tr>
<td>3:45</td>
<td>SEPA Presidential Address: Social Psychology as Empowerment</td>
</tr>
<tr>
<td>4:00</td>
<td>APA Presents: How to Publish</td>
</tr>
<tr>
<td>4:15</td>
<td>APA Presents: Mastering APA Style</td>
</tr>
<tr>
<td>4:30</td>
<td>Poster Session: Social/Personality 1</td>
</tr>
<tr>
<td>4:45</td>
<td>Panel Discussion: Your How to Guide for Applying to a Psychology Doctorate</td>
</tr>
<tr>
<td>5:00</td>
<td>Symposium: Young and Middle Age Adult Differences in Prospective Aging</td>
</tr>
<tr>
<td>5:15</td>
<td>CEPO Student Research Awards</td>
</tr>
<tr>
<td>5:30</td>
<td>Presidential Reception in honor of Steve A. Nida</td>
</tr>
<tr>
<td>5:45</td>
<td>5:00 to 6:30 pm</td>
</tr>
<tr>
<td></td>
<td>Atrium Terrace, South Tower</td>
</tr>
<tr>
<td></td>
<td>Reception open to all convention attendees</td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>8:00</td>
<td><strong>CEPO/PSI CHI Poster Session II</strong></td>
</tr>
<tr>
<td>8:15</td>
<td><strong>Poster Session: Education, Teaching and school</strong></td>
</tr>
<tr>
<td>8:30</td>
<td><strong>CEPO/PSI CHI Poster Session II</strong></td>
</tr>
<tr>
<td>8:45</td>
<td><strong>Poster Session: Education, Teaching and school</strong></td>
</tr>
<tr>
<td>9:00</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>9:15</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>9:30</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>9:45</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>10:00</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>10:15</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>10:30</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>10:45</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>11:00</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>11:15</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>11:30</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>11:45</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>12:00</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>12:15</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>12:30</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>12:45</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>1:00</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>1:15</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
<tr>
<td>1:30</td>
<td><strong>Panel Discussion: Beating the Odds: Predoctoral Internship</strong></td>
</tr>
</tbody>
</table>
Friday, March 15th

International Ballroom A

1:00
Panel Discussion: Entering the Academic Marketplace: Advice From Experts

1:15
Symposium: Utilizing the PREaRE Model when Multiple Classrooms Witness a Tragedy

1:30
Symposium: Training of Counseling Psychology Students

1:45
Panel Discussion: Scientist-Practitioner Training of Counseling Psychology Students

2:00
Symposium: Conceptualizing Treatment of Emotional Disorders

2:15
Panel Discussion: Entering the Academic Marketplace: Advice From Experts

2:30
Symposium: Utilizing the PREaRE Model when Multiple Classrooms Witness a Tragedy

2:45
Symposium: Training of Counseling Psychology Students

3:00
Panel Discussion: Scientist-Practitioner Training of Counseling Psychology Students

3:15
Symposium: Conceptualizing Treatment of Emotional Disorders

3:30
Panel Discussion: Entering the Academic Marketplace: Advice From Experts

3:45
Symposium: Utilizing the PREaRE Model when Multiple Classrooms Witness a Tragedy

4:00
Symposium: Training of Counseling Psychology Students

4:15
Panel Discussion: Scientist-Practitioner Training of Counseling Psychology Students

4:30
Symposium: Conceptualizing Treatment of Emotional Disorders

4:45
Panel Discussion: Entering the Academic Marketplace: Advice From Experts

5:00
Symposium: Utilizing the PREaRE Model when Multiple Classrooms Witness a Tragedy

5:15
Symposium: Training of Counseling Psychology Students

5:30
Panel Discussion: Scientist-Practitioner Training of Counseling Psychology Students

5:45
Symposium: Conceptualizing Treatment of Emotional Disorders

6:00
Panel Discussion: Entering the Academic Marketplace: Advice From Experts

6:15
Symposium: Utilizing the PREaRE Model when Multiple Classrooms Witness a Tragedy

6:30
Symposium: Training of Counseling Psychology Students

6:45
Panel Discussion: Scientist-Practitioner Training of Counseling Psychology Students

7:00
Symposium: Conceptualizing Treatment of Emotional Disorders

7:15
Symposium: Utilizing the PREaRE Model when Multiple Classrooms Witness a Tragedy

7:30
Symposium: Training of Counseling Psychology Students

7:45
Panel Discussion: Scientist-Practitioner Training of Counseling Psychology Students

8:00
Symposium: Conceptualizing Treatment of Emotional Disorders

8:15
Symposium: Utilizing the PREaRE Model when Multiple Classrooms Witness a Tragedy

8:30
Symposium: Training of Counseling Psychology Students

8:45
Panel Discussion: Scientist-Practitioner Training of Counseling Psychology Students

9:00
Symposium: Conceptualizing Treatment of Emotional Disorders

9:15
Symposium: Utilizing the PREaRE Model when Multiple Classrooms Witness a Tragedy

9:30
Symposium: Training of Counseling Psychology Students

9:45
Panel Discussion: Scientist-Practitioner Training of Counseling Psychology Students

10:00
Symposium: Conceptualizing Treatment of Emotional Disorders

10:15
Symposium: Utilizing the PREaRE Model when Multiple Classrooms Witness a Tragedy

10:30
Symposium: Training of Counseling Psychology Students

10:45
Panel Discussion: Scientist-Practitioner Training of Counseling Psychology Students

11:00
Symposium: Conceptualizing Treatment of Emotional Disorders

11:15
Panel Discussion: Entering the Academic Marketplace: Advice From Experts
<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td></td>
</tr>
<tr>
<td>8:15</td>
<td></td>
</tr>
<tr>
<td>8:30</td>
<td>Paper Session: Forensic Science</td>
</tr>
<tr>
<td>8:45</td>
<td>Paper Session: Animal Behavior/Ethology/Comparative Animal Research</td>
</tr>
<tr>
<td>9:00</td>
<td>Paper Session: Social Personality Education/Teaching/School 2</td>
</tr>
<tr>
<td>9:15</td>
<td>Paper Session: Social Personality 2</td>
</tr>
<tr>
<td>9:30</td>
<td>Paper Session: Animal Behavior/Ethology/Comparative Animal Research</td>
</tr>
<tr>
<td>9:45</td>
<td>Paper Session: Human Factors 2</td>
</tr>
<tr>
<td>10:00</td>
<td>Symposium: Rural Lesbians: Unique challenges and implications for mental health providers</td>
</tr>
<tr>
<td>10:15</td>
<td>Workshop 1: Beyond Checklists and Medication: ADHD Knowledge</td>
</tr>
<tr>
<td>10:30</td>
<td>Workshop 1: I'm Every Woman: Broadening the Connection between Women and Success</td>
</tr>
<tr>
<td>10:45</td>
<td>Symposium: The risks and benefits of research and collaboration in the cloud</td>
</tr>
<tr>
<td>11:00</td>
<td>Symposium: The importance of impulsivity, risk-taking, and morality</td>
</tr>
<tr>
<td>11:15</td>
<td>Symposium: Reaching Today's tech-savvy undergraduate: Preparing them for the future</td>
</tr>
<tr>
<td>11:30</td>
<td>Symposium: Innovative investigations of psychopathic traits</td>
</tr>
<tr>
<td>11:45</td>
<td>Executive Committee Meeting 12:00</td>
</tr>
<tr>
<td>12:00</td>
<td></td>
</tr>
<tr>
<td>12:15</td>
<td></td>
</tr>
<tr>
<td>12:30</td>
<td></td>
</tr>
<tr>
<td>12:45</td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td></td>
</tr>
</tbody>
</table>
A

Acierno Ron, 37
Acken Ashley, 51
Adams Cara, 86
Adams-Price Carolyn, 85
Agnes Scott, 25
Ainbinder Debra, 96
Aitken William, 3
Allegretti Christine, 20, 64
Allen Danielle, 58
Alley Thomas, 57
Alonzo Maribel, 62
Ames Alyssa, 70
Ames Shannon, 68
Amin Sheetal, 28
Amses Samantha, 27, 70
Anderson Antonia, 62, 66, 94
Anderson Casie, 99
Andolina Tiffany, 69
Andrew Finneghan, 92
Anzaldi Ashley, 51
Ariel Robert, 46
Armstrong Samuel, 58
Armus Harvard, 3
Arrowood Robert, 100
Arruda James, 79
Aryal Shivani, 45, 56
Asberg Kia, 38, 43, 51, 81, 92, 93, 98
Ashley Anzaldi, 93
Ashong Carol, 75
Atkins Danielle, 80
Atkinson Dominick, 44, 81, 89
Attridge Peter, 41
Ault Lara, 3, 69, 98
Ayres Caitlin, 38

B

Bable Ryan, 43
Bailey Edward, 62
Baker Brooke, 51, 52, 81
Baker Caitlin, 72
Baker Gary, 79, 99
Baley John, 54, 99
Ballard Elyse, 37
Ballard Mary, 70
Balsamo Danielle, 101
Banks Donice, 36
Banyard Victoria, 82
Bardi Albert, 3, 61
Barefoot Kylie, 42, 43, 44, 84, 95
Barford Kate, 42
Barna Cevelle, 93
Barnes Raven, 73
Barrantes-Vidal Neus, 35
Barry Christopher, 54
Barry Robert, 41
Barry Tammy, 3, 37
Bartley Jaci, 78
Bartley Jaci, 78
Barton Cole, 3, 69
Bateman Helen, 3
Bates Kayla, 35, 36, 91
Bauman Sarah, 89
Bays Brooke, 3
Bazzini Doris, 42, 70
Beale Karen, 3, 44
Beane David, 99
Beasley Christina, 86
Beck Hall, 75
Begovic Ena, 47
Bell Kanika, 55
Bell Taunjah, 43, 74
Bellis Alexandra, 95
Bennett Bailey, 80
Bennett-Day Brooke, 3, 62, 89
Bentzler Brooke, 57, 80
Berman Steven, 28, 44
Bennett-Price, 40
Bernard Lisa, 78
Berry Jack, 3, 67, 99
Berry Jonathan, 57
Berry Stacey, 86
Bertucci Joe, 97
Bertucci Joesph, 96
Blair Taylor, 53
Blaivas Mark, 46
Blalock Lisa, 42
Biddle Sabrina, 27, 99
Blanchard Brittany, 38
Blanch-Payne Evelyn, 62
Blue Sabrina, 100
Bobadilla Leonardo, 27, 36, 39, 82, 98
Boettger-Tong Holly, 45
Bohannon Neil, 25, 27, 43, 44, 57
Bohmer Elise, 25
Bolt Taylor, 75
Bonnell Melissa, 90
Bonsu Janae, 68
Booker Bianca, 25
Bopp Kara, 56
Borchman Brandon, 49, 74
Borges-Suarez Cindy, 30
Borror Kellie, 27
Botti Kayla, 78
Boulter Lyn, 3, 79
Bowen Jacquelyn, 72
Bowman Patricia, 69
Brad Trager, 96
Bradley Fletcher, 92
Bradley Rachel, 58, 85
Bramlett Courtney, 71
Bramlett Jessica, 45
Bramstedt Brian, 67
Brasher Garland, 58
Braun Summer, 70
Brawner Corey, 39
Brecik Laura, 73
Brehm Kayla, 81, 92, 93
Britnhaupt Tom, 52, 61, 72
Britton Ashley, 70
Brock Lamm Kenneth, 30
Brookover Dana, 89
Brooks Bianca, 37
Brosnan Sarah, 26, 88
Broth Michelle, 3
Broth Michelle Robbins, 67, 69
Broughton Samuel, 91
Brown Amanda, 34, 47, 52
Brown Carrie, 3
Brown James, 71
Brown Jennifer Silva, 89
Brown Kimberly, 91
Brown Rose, 80
Brown Tyler, 99
Browne Amy, 3, 85
Browne Blaine, 3, 53, 58, 85
Brownlow Sheila, 3, 37, 51
Brugman Joan, 72
Bruton Ana, 74
Bryska Nishi, 68
Bshary Redouan, 88
Buboltz Walter, 69
Buch Kim, 3, 79
Buford Charles, 80
Bugg Julie, 71
Burgess Emilee, 38
Burgin Christopher, 35
Burke Kendall, 58
Burkett Heather, 58
Burkhart Barry, 3, 50, 81
Burkhart Barry, 81
Burningham Shalyee, 72
C
Callen Edward, 3, 30, 56
Campbell Deborah, 20, 64
Cappelletty Gordon, 3, 66, 89
Carpenter Sandra, 26
Carrión Carmen, 73
Carter Amanda, 95
Carter Austin, 99
Casagrande Karis, 28
Case Jason, 79
Cash Joshua, 57
Catalfamo Christopher, 80
Catanzaro Diane, 3, 89
Cate Kelly, 3, 62, 82, 101
Cater Tamra, 51
Caudill Abbie, 97
Cautin Robin, 36
Cavrak Sarah, 28
Cero Ian, 81
Chan Wing Yi, 98, 101
Charness Neil, 78
Chase Jeffrey, 3
Chastang Stephanie, 53
Chau Jennifer, 96
Chavers David, 41
Chavis April, 100
Chew Stephen, 50, 67
Chiang Tsu-Ming, 34, 47, 52, 84
Chodrick Kirsten, 38
Christensen Larry, 33, 71
Christopher Edward, 71
Clapp Taylor, 39, 69
Clark Caitlin, 81
Clark Cherie, 3, 20, 63
Clark Kristen, 80
Clark M. Cherie, 86
Clawson Vitta, 85
Clements Alyssa, 53
Cliff McKinney, 92
Cochran Karly, 42
Cochran Margaret, 96
Coker Ann, 68
Cole Barton, 33, 71
Collins James, 31
Collins Tara, 39
Collins, Jr. Thomas, 73
Coln Kristen, 37
Colvin Lauren, 68
Commander Nanette, 75
Compton William, 93
Conner Alaina, 70
Connolly Justine, 35
Cook Diane, 88
Cook Natalie, 50
Cook Sarah, 95
Cook Sarah L., 68
Corekli Damla, 88
Corley William, 72
Cornelius Courtney, 75
Cornell Kathryn, 72
Correthers Danielle, 45
Crimmins Daniel, 34
Cripps Mica, 99
Crowe Sarah, 55
Crowell Candice, 39, 55
Cruz Lisbeth, 41
Cruz Nathalia, 51
Cuadro Jessica, 62
Cunningham Sarah, 76
Currier Elise, 68
Cyperski Melissa, 27
De Sousa Kathleen Hughes, 63
Daigle Viviane, 3
Dandy Kristina, 45
Daniel Amanda, 42
Daniel Rebecca, 27
Daniels Sarah, 85
Darby Bruce, 33, 71, 98
Darling Cale, 30, 78
David McCord, 89
David Wasielieski, 73
David Zhanna, 68
Davidson Anna, 38
Davidson Susan, 27
Davidson William, 75
Davignon Suzanne, 99
Davis Juanita, 70
Davis Katherine, 85
Davis Leslie, 100
Davis Martha, 58
Davis Neil, 3
Dawson Bryan, 62, 101
Dayanim Shoshana, 58
Deavers Frances, 42
DeBono Amber, 3, 34
Deborah Deckner-Davis, 86
Deckner-Davis Deborah, 3, 86
Deegan Jeannette, 84
DeGeorge Daniella, 35
Deibert Catherine, 84
Deichert Nathan, 3
Deimler Jessica, 82
Dellinger Tony, 69
Delmonico Jahnavi, 61
DeMello Alexandria, 53
DeMichele Gia, 69
DePalma Kyle, 47
DePaola Steve, 3, 74, 88
DePesa Natasha, 39
Desrochers Natasha, 41, 67
Desrochers Stephan, 3
Dey Aditi, 45, 56
Diiizii Alexandra, 42
Diliberto-Macaluso Kristen, 31
Disher Timothy, 26
Dolan Sean, 45
Donovan Laura, 93
Donovan Roxanne, 42
Doran Michael, 55
Douglas Amber, 55
Drury Michelle, 61
Duck Kerry, 70
Duck Terri, 85
Dudley Anna, 75
Duer Joan, 3, 74
Duer Joan D., 1, 34
Dulgichinos Carissa, 51
Durso Frank, 30, 78, 90

E

Eakin Deborah, 44, 46, 57, 58
Eames Kevin, 3
Eaves Jazmin, 53
Eghbalzad Leyla, 28
Elkins Brooke, 99
Ellerbe Nicole, 98
Ellick Kecia, 86
Ellis Jon B., 21, 76
Elmore Richard, 28
Elsey Taylor, 51
Emerson Samantha, 88
Emery Lisa, 3, 27, 58, 70
Engin Selin Salman, 47
English Taylor, 36, 37
Enslein Alana, 26
Eny Lauren, 70
Ernst Allen, 69
Ervin Kymberly, 78
Erwin Savannah, 85
Eskine Kendall, 88
Evans Alicia C., 58
Evans Ana-Maria, 53
Evans Jarrett, 78
Evans Michael, 51
Evans Theodore, 88
Evansco Rachael, 100
Ewan Adele, 61

F
Fala Natalie, 28
Farris Jessica, 27
Favre LaToya, 90
Feibelman Jennifer, 41, 69
Fernald Lori, 3
Finch, Jr Al J, 11, 59, 67
Finley Sarah, 27
Finn Joe, 38
Finnegan Andrew, 36
Fiorello Kaylee, 34, 47
Fisak Brian, 3, 43, 66, 93
Fisher Bonnie, 68
Fisher Christine, 43
Fletcher Bradley, 36, 91
Folkens Anna, 99
Ford Alicia, 85
Ford Thomas, 96, 97
Fortune Alissa, 51, 52
Foster Alishia, 36
Foster Derek, 58, 100
Fowler Sean, 56, 66, 84
Foxwell Christine, 96
Frank David, 46
Franken Megan, 56
Frazee Laura, 51
Fremouw William, 28, 90
Frick Rebecca, 34, 47, 84
Friday Jennifer, 77, 83, 95
Friday Jennifer C., 1, 11, 102
Frierson Mi'eshia, 52
Fromuth Mary Ellen, 3
Fu Yanyan, 27, 36
Fukuda Julia, 27
Fung Samuel, 3, 61
Fuoss Jessica, 44

G
Gainey Lee, 98
Gallahue Catherine, 98
Gann Tiffany, 47
Garcia Cecilia, 75
Garcia Joseph, 56
Garcia Sarah, 71, 86
Garris Bill, 73
Gaskin Katherine A., 58
Gaskin-Butler Vikki, 46, 47
Gass Anna, 74
Gavel David, 80
Gay Jeremy, 35, 66, 69
Geary Rachel, 58
Gennari Elizabeth, 26
George Jayashree, 91
Gerzina Ashlee, 93
Geyer Casey, 41
Gibbons Jeffrey, 3, 34
Gibson Carolyn, 50
Gier Vicki, 80
Gillespie Rachel, 57
Gillis Lee, 33, 71
Gillis Mattson Jennifer, 27
Glanville Megan, 3, 100
Glover Charles, 70
Glover Kenneth, 30
Goldenberg Marni, 102
Golding Shea, 90, 91
Goldman Brian, 66, 86
Goldstein Jackie, 67
Gonsiorowski Anna, 85
Gonzalez Laura, 43
Gonzalez Olivia Hernandez, 43
Gonzalez Rose, 80
Good Jessica, 25, 52
Goodman Leilani, 96
Goodman Sherryl, 54
Goodmon Leilani, 3, 26, 52, 56, 57, 92, 98
Goodnight Bradley, 95
Goodnight Bradley L., 68
Gordon Thomas, 77, 82
Gothenberg Emily, 56
Goza Kimberly, 101, 102
Grainger Justin, 51
Granato Stephani, 62, 66
Grant Laura, 3
Graves April, 58
Gray Emily, 50
Green Bradley, 38, 39
Green Margaret, 97
Green Marshall, 58
Green Melanie, 54
Green Sophia, 36
Greene Ruth, 43, 73
Greenfield Patricia, 33
Greenwell Haley, 36, 37
Gregory Lacey, 71
Griffin Grace, 3, 99
Grist Cathy, 3, 53
Grogg Jeremiah, 99
Grohol John, 80
Gross Bantu, 39
Gross Lexi, 52
Grych John, 82
Gur Ravid, 68
Gurkas Pinar, 3, 66, 86
Guttman Sharon, 73
Guzman Linda, 42

Hackathorn Jana, 43, 72
Hackney Amy, 96
Hadley Rosemary, 43, 76
Hadley Rosemary, 96
Hahn Angela, 73
Hale John, 79
Haley Greenwell, 92
Hall Airyagany, 48
Hall Beck, 75
Hall Cynthia, 3, 100
Hall Pamela, 3, 73
Hall Pamela D., 96
Hamamouche Karina, 43
Hamby Sherry, 63, 82
Hamil Courtney, 62
Hamil Kristi, 99
Hammock Georgina, 30, 44
Hammock Georgina S., 1, 33, 40, 65, 86, 102
Hampton Kirk, 74
Hampton Shaquana, 95
Hanchon Timothy, 3
Haney Michelle, 3, 72
Hanley Margaret, 43
Hannan Christopher, 43
Hanscom Madison, 44
Hardin Deletha, 3, 61
Harlow Thomas, 100

Harper Melinda, 20, 64
Harrington Kimberly, 93
Harris Alexis, 98
Harris Amanda, 69
Harris Cheyenne, 46
Harris Holley, 80
Harris Janel, 44
Harris Paul, 3
Harrison Alan, 57
Harrison Michelle, 101

Hartmann Quentin, 68, 101
Haskins Natoya Hill, 55
Hatch Danny, 101
Hatzispiros Liz, 34, 47, 52
Hawkins Lou Anne, 98
Hayes Gweneth, 55
Hayes Matthew, 3, 74, 99, 100
Haynes Sara, 53
Hays Arthur, 101
Hazzard Ann, 34
Hebert Ainsley, 53
Hecht Lisa, 101
Heckman Bernadette, 84
Hegerty Shanna, 56
Hein Katie Darby, 84
Hellman Natalie, 85
Henley Anna, 81
Herrin Amanda, 26
Hertzler Elizabeth, 36
Hertzog Christopher, 46
Herzog Hal, 65
Hester Sarah, 98
Hewitt Kelsey, 26
Hicks Adam, 89
Hill Michele B., 95
Hill Paul, 58
Hill Robert, 78
Hill-Chapman Crystal, 91
Hines Sherry, 97
Hipp Tracy, 50, 95
Hipp Tracy N., 68
Hirsch Jameson, 36
Hirt Sean, 37
Hobbs Stephen, 26
Hobbs Steven, 78, 80
Hodari Askhari, 67
Hodges Leslie, 28
Hoetger Cosima, 26
Hofmann Natalie, 53
Holgate Horane, 43, 73
Hollander Diane, 86
Holtand Leanne, 44
Holtz Rolf, 3
Hoopes Linda, 75
Hoots Valerie, 62
Hopkins Tiffany, 38
Horhota Michelle, 3, 84
Houston John, 51
Howard Tiffany, 101
Howell Amanda, 91
Hrabic Melissa, 85
Hubbard Asale, 55
Hudson Paige, 42
Hughes Brittany, 37
Kranz Peter, 4
Kring Jason, 78, 89, 90
Kring Jason, 4
Kruger Ann, 57
Kuhlmann Tina, 37
Kulik Stefanie, 54
Kulisek Natalie, 81
Kuruk Maggie, 100
Kwapil Thomas, 35

Labbe Elise, 41
LaDuke Sheri, 26, 70
Lam Tiffany, 97
Lambros Heather, 69
Lamis Dorian, 53
Lamport Dustin, 51, 89
Landau Josh, 69
Lange Lori, 27
Langhinrichsen-Rohling Jennifer, 30, 69
Langton Lindsay, 98
Lantigua Pamela, 48
Lantz Amber, 36, 93
Lappi Shaun, 97
Larson Lizzie, 72
Latzman Robert, 4, 97, 101
Laura Rowles, 92
Lavooy Maria, 39
Lavooy Maria J., 40
Lawless William, 26
Lawrence Eva, 4, 51
Lawson Adam, 45
Lawson Dakota, 41
Lawson Erin, 69
Laxman Meera, 70
Leader Tirza, 67
Leary Mark, 83
Leary Mark R., 40
Leavitt Isabel, 96, 97
LeCroix Becky, 30
Lee Chelsea, 54
Lee Chelsea, 55
Lehman Melissa, 4, 71
Lei Xiaoxuan, 73, 74
Leibold Hillary, 91
Leland Eliza, 75, 96
LeLeux-LaBarge Kayla, 26, 44, 45, 56, 84, 90
LeLeux-LeBarge Kayla, 43
Lemons Chelsey, 53, 79, 99
Lemons Courtney, 27
Leonard Chris, 74
Leonard Melinda, 47
Leone Christopher, 53, 79, 98, 99
LePage Marie, 4, 46

Leuty Melanie, 43
Levinsky Aaron, 40, 49
Lewelling Mindy, 44
Lilienfeld Scott, 36, 101
Lilienfeld Scott, 54
Liljequist Laura, 70, 91
Lindsey Roussin, 92
Little Tara, 47
Litty Hannah, 53
Liu Weiwei, 91
Lloyd Steven, 4, 101
Lloyd Steven A., 30
Locander William, 88
Lochman John, 26, 35
Loftin Michael, 93
Logan Jessica, 77
Long David, 68
Long Patricia, 4, 30
Lord Chelsea, 26, 98
Lori Muskat, 37
Losee Joy, 35, 99
Loucks Rachel, 52
Loveall Susan, 57
Lozo Wendy, 26
Lu Peili, 61
Lucius Randy, 75
Luech Katherine t, 56
Luna Amy, 4
Lundberg Sofie, 52
Lyndon Amy, 1, 50
Lyndon Amy E., 68
Lyons Kaley, 25

Mabaltot Mercy, 97
MacDonald Bethany, 85
MacDougall Elizabeth, 79, 80
Macee Rush, 92
MacLennan Charles, 51
Maddox Samuel, 66
Madeline Jackson, 81
Madson Michael, 4, 37, 38, 76, 90
Magalhaes Rossana, 42
Malikina Mariya, 97
Mallard Alison, 75
Malone Marisa, 82
Mandracchia Jon, 4, 27, 35, 80
Mann Michael, 4, 71
Mannahan Kimberly, 4, 61
Mannahan Kimberly Kinsey, 67
Mansbach William, 80
Manulkin Alisa, 86
Mapel Kimberly, 66
Marceli Tathiana, 84
Marevic Ivan, 56
Mariya Malikina, 101
Marley Tylanna, 43
Marshall Cynthia, 75, 95
Marshall-Story Erika, 79
Martin Beth A., 67
Martin Brittany, 98
Martin Johnathan, 31, 84
Martin Katherine, 46
Martin Kayla, 98
Martin Nicholas, 26, 57
Martin-Hansen EPY and Lisa, 73
Martini Erica, 92
Martorano Laura, 89
Mary Ellen Fromuth, 90
Mason Rihana, 62
Mason Rihana S., 30, 61
Mathews Maureen, 72
Matias Talisha, 41
Matthew McNally, 91
Mauldin Evelyn, 91, 92
May Laura, 4, 52, 53
May Marlena, 57
Mayo Brent, 82
McCabe James, 43
McAllister Kristen, 101
McCall Michelle, 39
McCaugh Katlyn, 79
McCarley Nancy, 4, 73, 98
McCarty Danny, 84
McCarty Donna, 71
McCarty Donna W., 33
McClelland Emily, 68, 90, 91
McClelland Joli, 20, 64
McClelland Megan, 20, 64
McCluskey David, 36
McCord David, 4, 66, 99
McCormick Shannon, 68
McCoy Caleb, 35, 36, 44, 91, 93
McCoy Jeremy, 51
McCoy Kelly, 72
McCoy Tabitha, 53
McCullars Adrianne, 30
McCurry Trey, 62
McDaniel Janelle, 69
McDaniel Mark, 71
McDonald Joseph, 30
McDunn Benjamin, 71
McElroy Kelsey, 57, 80
McGee Ashley, 43
McHale James, 4, 47
McHale James P., 47
McInnis Sydney, 72
McIntyre Katharine, 74
McKay Katherine, 47
McKenna Margaret, 26
McKenzie Laura, 80
McKinney Cliff, 4, 34, 35, 36, 90, 91, 93
McKoy Meagan, 26
McMillan Virginia, 51
McMillen Robert, 68
McNally Matthew, 90
McNamara Corinne L., 101
McSwain Breana, 62
Mechanic Kristen, 54
Meehan Jennifer, 97
Melanie Leuty, 91
Meli Brenda, 23, 94
Mellyk Joseph, 66
Mendoza Kimberly, 25
Menn Loreen, 51
Merritt Devin, 69
Merry Sleigh, 4
Metzger Richard, 27
Michael Mann, 73
Mienaltowski Andrew, 4, 72
Milby Jesse, 38
Miller Laura, 26, 90
Miller Lauren, 98
Milligan Meg, 4, 41
Milmine Michael, 55
Miranda Megan, 50
Misra Tiffany, 30
Mitchell Jonathan, 4, 39, 42, 80
Modesti Angel, 27
Mohn Richard, 38
Mojica Abigail, 52
Moore Ashley, 69
Moore Makeda, 37
Moore Maria, 48
Moore Zaver, 93
Moore-Lovitt Ashlee, 4, 51, 90
Moorer Kayla, 38, 50, 76
Morabito Chris, 37
Morais Hugo, 81
Morea William, 27
Morgan Megan, 51, 52
Morrissey Julie, 4, 36
Moseley Roslyn, 47
Moulder Robert, 99
Muldoo Abigail, 50
Mullen Christine, 80
Multhaup Kristi, 85
Multhaup Kristl, 84
Munoz Gisela, 90
Murdoch Erin, 4, 25
Murphy Cara, 51, 52
Murphy Drew, 80
Murphy Jillian, 50
Muskat Lori, 4, 86
Muskat Lori R., 18, 48
Myers Erin, 4, 96

N
Nash Brenda, 49, 74
Naufel Karen I, 69
Naufel Karen, 35, 99
Naydenova Ivelina, 4
Nazarali Nabila, 78
Neelon Michael, 54
Nelson Donna, 53, 54
Nelson Donna, 4
Nelson W. Michael, 93
Nelson W.M., 31, 90
Nelson-Gray Rosemery, 35, 36, 81, 92
Newhams Noelle, 62
Newman Jan, 50
Newton Carolyn, 89, 90
Newton Carolyn, 78
Nicholson Bonnie, 38
Nicholson Jody, 86
Nida Steve, 25, 67, 84
Nielsen Michael E., 67
Nightingale Elena, 72
Niilampi Nyaka, 100
Nipper Taylor, 86
Nikova Martina, 73
Noble Jeremy, 37, 76, 90
Norris Audrey, 31
Norris J. Ian, 100
Norwood-Strickland Ashley, 50
Nowatka Cecile, 4, 56
Nuhu Nadi, 46
Nunez Rebecca, 26

O
Oakley Zach, 84
Oatis-Ballew Robin, 24, 94
Obi Michelle, 53
O’Connor Shannon, 25
Oerther Amanda, 74
Ohanamamoreeni Alyna, 96, 97
O’Hara Christine, 75
Oing Theodore, 57
O’Leary Jessica, 93
Orr Louis, 90
Orton Judy, 57, 73
Osburn Crystal, 45
Ostenson Joseph, 4, 47
Oswald Chelsea, 86

Otte Cara, 70, 100
Outhwaite Miranda, 27
Owen Dana, 92
Özçaliskan Seyda, 25
Özçaliskan Seyda, 28
Özçaliskan Seyda, 28
Özçaliskan Seyda, 88

P
Paine Michael, 27
Palm Linda, 91
Pantone Maura, 37, 51
Pappas Christine, 99
Paquin Anthony, 79
Parikh Priyanka, 25
Parker James, 73
Parks Brian, 37
Parrish Audrey, 26, 88
Parisank Bradly, 68
Parsons Marie, 81
Pastuszak Amanda, 30
Pastuszak Joe, 36
Pate Debra Sue, 1, 12, 45, 46, 74
Pate James, 4
Pate James L., 1, 12, 34, 67
Patterson Andre, 27
Patterson Katherine, 80
Patterson Sandra, 4
Patton Tadd, 27, 45
Paul Stefani, 69
Payment Elizabeth, 58
Payne Holly, 75
Payne Kathryn, 57
Pearcey Sharon, 39
Pearl George, 30
Peay Austin, 36, 61, 72
Pellegrino Amanda, 95
Pepper Amanda, 42
Pendue Bonnie, 88
Perkey Hana, 27, 46
Perko Lawrence, 30
Perrine Cameron, 93
Petersen Destiny, 36
Peterson Adam, 32
Peterson Jessica, 47
Petit Whitney, 97
Pham Linh (Valerie), 45, 56
Phelps Rosemary, 1, 32, 39, 83
Phelps Rosemary E., 95
Phillips Ashlee, 20, 64
Piazza Vivian, 34
Pickard Jerry, 58
Pierce Katie, 96, 97
Pietrasiuk Stacey, 92
Pike Kristen, 98
Pinkston Tasia, 42
Pittard Caroline, 85
Pizzolato James, 40
Plisco Mary, 46
Plummer Diane, 62
Pogosov Karolina, 79
Politano P.M., 17, 32, 67
Pollard Mary Ward, 90
Pool Suni, 96
Poole Sarah, 34
Pope Brian, 4, 42, 57, 73, 100
Pope Nakia, 74
Porasik Cori, 52
Potegal Mike, 86
Poudel Sonali, 45, 56
Powell Steven, 79
Poynter William, 88
Price Chandler, 30, 78
Price Jodi, 4, 57
Price Jodi, 46
Price Sara, 88
Prince Gwendolyn, 92
Prince Gwendolyn, 81
Prince Wendy, 93
Puga Renato, 44

Quagliana David, 47, 62
Quagliana Heather, 4, 47, 62
Qualls Christopher, 4, 21
Qualls R. Christopher, 76
Queen Jennifer, 51
Quinlivan Deah, 26, 92

Rahman Jennifer, 23, 94
Rahman Sidra, 41
Rainer Jackson, 31, 33, 66, 71
Raley Amber, 75
Ramirez Nicolette, 42
Ramirez Stacey, 34
Ramsey Jessie, 62
Rash Laura, 42
Ratner Kaylin, 28
Razzak Henaa, 45, 56
Read Glenna, 70
Reason Claire, 100
Reed Louren, 43
Reeves Melissa, 49
Reeves Robert, 4, 26, 53, 79, 99
Renk Kimberly, 92, 93

Renken Maggie, 73
Reuschel Hope, 45
Rice Jasmen, 57
Richard David, 69
Richardson Deborah, 11, 30, 45, 68, 83, 101
Richardson Kyle, 42
Richardson Rose, 56
Richman Harvey, 4, 79
Rickman Jordan, 70
Rider Katie, 27
Riedel Robert, 96
Riggins Reginald, 96
Rinz Alexa, 75
Rittle Carrie, 78
Ritzer Darren, 66
Robbins Broth Michelle, 31
Roberts Jonathan, 58
Roberts Kathy, 78
Robins Diana, 37, 44, 85
Robins Diana, 34
Robinson-Norris Alexandra, 25
Robst John, 27
Rodriguez Christina, 85
Rogers Craig, 4, 46, 97
Rogers Erin, 4, 42
Rogers Shannon, 37
Rollo Amanda, 75
Rose William, 97
Rosenberg Paul, 89
Rosenlieb Tracey, 37
Ross David, 89
Ross Travis, 42
Rossi Julie, 37
Roth Sherry, 4, 88
Rousseau Jessica, 36
Roussin Lindsey, 37, 91
Rowan James, 45, 56
Rowles Laura, 35
Rudnick Joel, 31
Ruffle Abigail, 54
Ruga Kristen, 79
Rumohr Joshua, 62
Rush Macee, 36, 91
Russell Joshua, 78
Russell Justin, 36

Salyer Emily, 35, 36, 91, 93
Sanchez Hanny, 44
Sandall Sarah, 66
Sanguansri Ann, 27, 53, 99
Santos Daniela, 96
Sauer Kendall, 27
Savage Erinn, 26
Styles Reagan, 56
Styles Susan, 4, 37
Stypa Nikki, 28
Sullins Jeremiah, 4, 101, 102
Sullivan Angelica, 58
Sumrell Albion, 36
Swan Suzanne, 62, 68
Swartout Ashlyn G., 68
Swartout Keven M., 68
Swartout Kevin, 4, 82
Swartout Kevin, 83
Swartout Kevin M., 68
Swearengin Heather, 38
Swinney Kendall, 58
Swofford Rebecca, 42
Taber Jessica, 70
Talor Charles, 4, 48
Talpade Curran, 79
Talpade Medha, 4, 79
Tammy Barry, 93
Tasker Wayne E., 22
Taylor Elizabeth, 26, 27, 30
Taylor Mark, 61
Taylor Rachel, 52
Taylor Valerie, 73
Tention Kizmat, 43
Thapa Shreena, 56
Theodore Austin, 28
Thomas Courtney, 55
Thomas Grant, 25
Thompson Amanda, 75
Thompson Pamela, 79
Tinker Jessica, 44
Tinsley Kayla, 53
To Yen, 35
Todd Joseph, 92
Todd R. Eileen, 38
Tone Erin, 92
Topolski Richard, 27
Towler Kerry, 4
Townsend Jennifer, 89
Tran Franklin, 79
Trice Amanda, 31
Tucker Amanda, 57
Tucker Ashley, 34
Tuerk Peter, 37
Tully Erin, 70, 71, 86
Turner Julia, 51
Turner Lisa, 51, 69, 84
Turner Paul, 72
Utley Mary, 4, 38, 61
Vaca Eduardo, 85
Vaclavik Danielle, 25, 27
Valentine Nell, 68
Vandermar-Peele Maureen, 85
Vanwormer Lisa, 79
Vaske Jamie, 27
Vaughan Rebecca, 75
Vaughn Aimee, 42
Vazquez Melissa, 41
Velez Juanita, 98
Verlaque Lauren, 30, 70
Veronee Kimberly, 37
Vick Sean, 73
Villamarin Kelsey, 81
Vilarosa Margo, 37, 38
Villines Linden, 100
Vinoski Erin, 34
Vitale Jennifer, 4, 81
Vlahov Rachel, 51
Vodanovich Steve, 79
Waldman Irwin, 101
Walker Kristin, 95
Walker Lisa, 78
Walker Rachel, 53
Walker Rachel T., 50
Walker Virginie, 100
Wallace Cynthia, 58
Walsh Jennifer, 66
Walsh Molly, 35
Walton Bob, 17, 32
Wanek Heather, 62
Wang Zhidan, 42, 57, 85
Ward Haley, 56
Ward Pollard Mary, 35
Waring Douglas, 4, 78
Warner Cheryl, 55
Warren Amye, 81
Warren Jacob, 43, 44, 95
Warren Peter, 62, 68
Warrington Hillary, 72
Washburn David, 4, 45, 88
Wasielewski David, 4
Wasloki Sarah, 75
Wasloki Sarah I, 95
Wassenberg Christopher, 102
Watkins Cassie, 49
Watkins Eric, 78, 89, 90
Watson-Johnson Lisa, 69
Watts Madeline, 57
**Wayne E. Tasker, 76**
Wease Shelby, 81
Weaver Jennifer, 27, 70
Weaver Kadie, 93
Weaver Kadra, 40, 74
Webb Christopher, 36
Webb Matthew, 96
Weber Gabby, 25
Weems Carl, 37
Weger Kristin, 26
Weichold-Knight Heather, 41
**Wells Annie M., 19, 63**
West Lindsey, 42
West Lindsey, 83
White Ashley, 101
White Jacquelyn W., 11, 68
White Katherine, 51
Whited Will, 27
Whitehead Cheyenne, 69
Whitehead George, 4, 61
Whittaker Elizabeth, 51
Widner Sabina, 4, 34, 44, 52, 70, 82
Wiggins Lisa, 34
Wilkinson Jessica, 69
Will Amy, 68
Will Meredith, 91, 92
William Davidson, 75
Williams Corrine, 68
Williams Ellen, 73
Williams Iman, 42, 100
Williams Joshua, 4, 73
Williams Stacey, 26, 70
Williams Turhonda, 45
Williams Wayne, 43, 73
WilliamsMorris Ruth, 54
WilliamsMorris Ruth S., 54
Williamson Gail, 34, 82
Williamson Rebecca, 42, 57, 85
Williamson Sonny, 48
Willis Sandra, 67, 100
Wilmes Eric, 44
Wilson Bart, 26, 88
Wilson Beverly, 91, 92
Wilson Kelley, 31
Wilson Kristen, 25
Wimberley Tessa, 66
Winchester Nikki, 32
Wininger Steven, 70
Wise Justin, 4, 27
Witcher Betty, 61
Witt Melissa, 96
Wittman Rebecca, 72
Wolfe Carin, 37
Wolfe Wendy, 4, 26
Wolford Caitlin, 62, 66, 94
Wood Erin, 4, 72
Wood Meagan, 48
**Woodard Tiffany, 68**
Woods Nanci, 5, 72
Woodward Suzanne, 70
Woodzicka Julie, 97
Worrell William, 26
Worsham Glenna, 37
Wright Barbara, 57
Wright Christina, 84
Wright Kati, 72

**Y**
Yancey George, 5, 91
Yarbrough Harry, 88
Ybarra Regina, 5
Yepez-Sanchez Edely, 54
Yi Chan Wing, 3
Yoder Carol, 5
Youmans Blair, 46
Young Arielle, 25
Young Kenzie, 93
Young Thomas, 55
Yuen Erica, 37

**Z**
Zabrucky Karen, 5
**Zacchilli Tammy Lowery, 63**
Zacchilli Tammy, 5, 73
Zachary Sara, 40, 49, 93
Zamore Mandy, 79
Zarate Danielle, 37
Zawilinski Laci, 38
Zeidan Fadel, 68
Zeigler Stephanie, 37
Zeigler-Hill Virgil, 51
Zeitchick Alexander, 93
Zell Ethan, 97
Zhao Yinan, 93
Zheng Ming, 42
Ziegler Christine, 69
Zinner Leah, 51, 53, 58, 61
Zlomke Kimberly, 50, 89
Zschau Toralf, 101
Zucca Sarah, 89, 99
Zuchegno Kelsey, 26