60th Annual Meeting

SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION

March 5th – 8th, 2014

Omni Nashville Hotel
Nashville, Tennessee
Inside cover ad

Full page ad for PSI CHI
SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION
Officers and Executive Committee, 2012-2013

**President**        Georgina S. Hammock
**Past President**   Steve A. Nida
**President-Elect**  Elise Labbe'
**Secretary-Treasurer** Sharon Pearcey
**Members-at-Large** Jennifer L. Hughes
                           Rosemary Phelps
                           Michael J. Beran
**Director, Continuing Education** Jared W. Keeley
**Historian**         James L. Pate
**Newsletter Editor** Chuck L. Robertson

**Committee Chairs:**

2013 Convention Program Committee  Elise Labbe'
Chair, Election Committee  Steve A. Nida
Committee on Equality of Professional Opportunity  Amy Lyndon
Sub-Committee on CEPO/Psi Chi Undergraduate Research  Rihanna S. Mason
Sub-Committee on Student Research Awards for research with women and minorities  Linda D. Jones
Sub-chair of CEPO Student Research Award  Lindsay Holland
Sub-chair, CEPO Graduate Student Network Committee on Graduate Student Research Awards  Jennifer L. Hughes
Sub-chair, Minority Interest Group  Cheryl Warner
Committee for Outstanding Professional Paper Awards  Michael J. Beran
CONVENTION ATTENDEES WILL RECEIVE ONE COPY OF THE SEPA PROGRAM.
THERE WILL BE A $5 CHARGE FOR ADDITIONAL PROGRAMS.
2014 SEPA Program Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arlo G. Clark-Foos</td>
<td>Samuel Fung</td>
<td>Maureen A. Mathews</td>
</tr>
<tr>
<td>Alice J. Davidson</td>
<td>Gary Baker</td>
<td>Michelle R. Broth</td>
</tr>
<tr>
<td>Angie MacKewn</td>
<td>Gregory L. Duthey</td>
<td>David M. McCord</td>
</tr>
<tr>
<td>Amanda Clark</td>
<td>George I. Whitehead</td>
<td>Katrina Smith</td>
</tr>
<tr>
<td>Amber N. Schroeder</td>
<td>Naomi M. Hall-Byers</td>
<td>Meg Milligan</td>
</tr>
<tr>
<td>Amy A. Bradshaw-Hoppock</td>
<td>Kevin R. Harris</td>
<td>Maureen O'Brien</td>
</tr>
<tr>
<td>Andrew Mienaltowski</td>
<td>Harvard Armus</td>
<td>Dan Moore</td>
</tr>
<tr>
<td>Sandra Willis</td>
<td>Matthew Hayes</td>
<td>Michael Stasio</td>
</tr>
<tr>
<td>Hall Beck</td>
<td>Jameson K. Hirsch</td>
<td>Maria D. Vazquez</td>
</tr>
<tr>
<td>Adrienne Williamson</td>
<td>Ivelina N. Naydenova</td>
<td>Donna W. Nelson</td>
</tr>
<tr>
<td>Brian Fisak</td>
<td>Jennifer Branscome</td>
<td>Nikki Yonts</td>
</tr>
<tr>
<td>Bruce W. Darby</td>
<td>Jeanne Stahl</td>
<td>Cecile M. Nowakta</td>
</tr>
<tr>
<td>Bernard J. Jensen</td>
<td>William J. Jenkins</td>
<td>Pamela G. Banks</td>
</tr>
<tr>
<td>Bill R. Garris</td>
<td>Jennifer S. Tucker</td>
<td>Trish Long</td>
</tr>
<tr>
<td>Chris A. Bjornsen</td>
<td>James B. Epps</td>
<td>Marie Nix</td>
</tr>
<tr>
<td>Brian Pope</td>
<td>Jeffrey A. Gibbons</td>
<td>P. Michael Politano</td>
</tr>
<tr>
<td>Bryan Dawson</td>
<td>Jennifer L. Hughes</td>
<td>Patrick Smith</td>
</tr>
<tr>
<td>Benjamin R. Stephens</td>
<td>Jeffrey Chase</td>
<td>Rebecca B. Bays</td>
</tr>
<tr>
<td>C. Albert Bardi</td>
<td>Jodi Price</td>
<td>Reagan D. Brown</td>
</tr>
<tr>
<td>Gordon G. Cappelletty</td>
<td>Jennifer Robinson</td>
<td>Rosemarie Reynolds</td>
</tr>
<tr>
<td>Carissa L. Broadbridge</td>
<td>John Pennington</td>
<td>Richard H. Bauer</td>
</tr>
<tr>
<td>Carolyn Gibson</td>
<td>James L. Pate</td>
<td>Harvey Richman</td>
</tr>
<tr>
<td>Chris Reilly</td>
<td>J. Quentin Hartmann</td>
<td>Robin M. Kowalski</td>
</tr>
<tr>
<td>Christy Cowan</td>
<td>Jack Shelley-Tremblay</td>
<td>Rebecca A. Marcon</td>
</tr>
<tr>
<td>Chuck L. Robertson</td>
<td>Kanika Bell</td>
<td>Sherry Roth</td>
</tr>
<tr>
<td>Cherie Clark</td>
<td>Karen S. Beale</td>
<td>Sheila Brownlow</td>
</tr>
<tr>
<td>Cathy L. Grist</td>
<td>Kelly L. Cate</td>
<td>Shoshana Dayanim</td>
</tr>
<tr>
<td>Craig L. Rogers</td>
<td>Kerry A. Newness</td>
<td>Stephan Desrochers</td>
</tr>
<tr>
<td>Cliff McKinney</td>
<td>Katherine E. Eskine</td>
<td>Shirley A. Sexton</td>
</tr>
<tr>
<td>Corinne L. McNamara</td>
<td>Kristina B. Hood</td>
<td>Sharon E. Gutman</td>
</tr>
<tr>
<td>R. Christopher Qualls</td>
<td>Kimberly Mannahan</td>
<td>Shelia M. Kennison</td>
</tr>
<tr>
<td>Charles R. Talor</td>
<td>Amy M. Kolak</td>
<td>Steve J. Kass</td>
</tr>
<tr>
<td>Christina S. Sinisi</td>
<td>Peter Kranz</td>
<td>Merry Sleigh</td>
</tr>
<tr>
<td>Cynthia Vance</td>
<td>Karen Thompson</td>
<td>Sandra Patterson</td>
</tr>
<tr>
<td>Cynthia R. Hall</td>
<td>Kerry Towler</td>
<td>Sharon Pearcey</td>
</tr>
<tr>
<td>Christine B. Ziegler</td>
<td>Lara K. Ault</td>
<td>Sherry K. Schneider</td>
</tr>
<tr>
<td>Deborah Da Costa</td>
<td>Laura N. May</td>
<td>Steven Lloyd</td>
</tr>
<tr>
<td>Deborah S. Richardson</td>
<td>Laurie S. Hunter</td>
<td>Medha Talpade</td>
</tr>
<tr>
<td>Shawn Doherty</td>
<td>Lyn T. Boulter</td>
<td>Tammy L. Zacchilli</td>
</tr>
<tr>
<td>Kevin J. Eames</td>
<td>Christopher W. LeGrow</td>
<td>Timothy Hanchon</td>
</tr>
<tr>
<td>Edward Asbury</td>
<td>Leilani B. Goodmon</td>
<td>Aurora Torres</td>
</tr>
<tr>
<td>Eileen Cooley</td>
<td>Linda D. Jones</td>
<td>Walter Isaac</td>
</tr>
<tr>
<td>Edward J. Callen</td>
<td>Lacy M. Kantra</td>
<td>Douglas Waring</td>
</tr>
<tr>
<td>Elise Labbe'</td>
<td>Lori R. Muskat</td>
<td>William Aitken</td>
</tr>
<tr>
<td>Ellen A. Sigler</td>
<td>Elizabeth R. Lorah</td>
<td>Wendy L. Wolfe</td>
</tr>
<tr>
<td>Erin W. Moore</td>
<td>Lillian Range</td>
<td></td>
</tr>
<tr>
<td>Erin Wood</td>
<td>Mary Ellen Fromuth</td>
<td></td>
</tr>
<tr>
<td>Christina M. Frederick</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
GENERAL INFORMATION

HEADQUARTERS for the 2014 SEPA annual meeting is the Omni Nashville Hotel, Nashville, Tennessee. Events will be held in the Omni.

REGISTRATION is in the 5th Avenue Prefunction Lobby on Level Two. Everyone attending the meeting must register and must wear the SEPA identification badge at all times.

Advance Registration: If you have registered in advance, come by the SEPA registration desk to pick up your badge and program.

On-Site Registration: Register as soon as possible after you arrive. The SEPA registration, information, workshop, and membership desks are located in the 5th Avenue Prefunction Lobby on Level Two and will be open as follows:

- **Wednesday**: 4:00 pm - 7:00 pm
- **Thursday**: 8:00 am - 3:00 pm
- **Friday**: 8:00 am - 3:00 pm
- **Saturday**: 8:00 am - 9:30 am

**On-Site Registration Categories:**

- **$100** SEPA members or affiliate members whose dues are current
- **$80** Advanced graduate student members whose dues are current
- **$80** Student Affiliates whose dues are current
- **$165** Professional non-members
- **$130** Student non-members (Undergraduates or graduate students with fewer than two years in their degree program)
- **$60** Non-psychologist Spouse/Partner

In paper sessions on Thursday morning, the asterisks (**) denote finalists for monetary awards in the Outstanding Paper Award for Professional Members. These awards were funded through a grant from the American Psychological Association Science Directorate. Award winners will be announced at the Friday evening reception.
GENERAL INFORMATION

WORKSHOPS for Continuing Education credit are scheduled throughout the convention. (See sessions A-J at the beginning of the meeting schedule.) Workshop registration is at the main SEPA registration desk. SEPA registration is a prerequisite to workshop registration.

CONTINUING EDUCATION CREDIT will be offered for presentations of the SEPA Invited Speakers. Each of these sessions will offer one hour of credit for a fee of $10. Information on registration and payment will be available on-site at the convention. Persons who verify their attendance, remit payment, and submit an evaluation form for these sessions will receive a CE certificate for each session attended.

POSTER SESSIONS are scheduled in the Legends Ballrooms, D and G. (See floor plan at the back of this program.)

EXHIBITS are located in the Legends Ballroom D. Hours of operation are Wednesday from 5:00 pm to 7:00 pm, Thursday from 8:00 am to 4:00 pm, Friday from 8:00 am to 4:00 pm, and 8:00 - 12:00 noon on Saturday

RECEPTIONS are scheduled in Legends Ballroom D on Wednesday and in the 5th Avenue Prefunction Lobby on both Thursday and on Friday.

The Administrative Officer is responsible for all arrangements (such as rooms for social functions or special meetings) and will make all such contacts with the hotel. Please send any requests to Al J. Finch, Jr. at the SEPA e-mail: SEPA@citadel.edu.
SPECIAL PROGRAMMED EVENTS

GOVERNANCE

Executive Committee Meetings:

Wednesday, March 5\textsuperscript{th}  
2:00 pm - 5:00 pm  
Old Hickory – third floor

Saturday, March 8\textsuperscript{th}  
12:00 pm - 2:00 pm  
Music Row 4

Luncheon for Past Presidents:

Friday, March 7\textsuperscript{th}  
12:00 pm - 2:00 pm  
Music Row 4

SEPA Business Meeting – All are welcome!!

Friday, March 7\textsuperscript{th}  
3:00 – 3:50pm  
Legends E/F

INVITED ADDRESSES and INVITED SYMPOSIUMS

These psychologists’ presentations are invited and sponsored by SEPA and/or by affiliated organizations because their work is of significant interest to psychologists in many fields. Information about the speakers is available at the SEPA registration desk.

CEPO PROGRAMMING

The Committee on Equality of Professional Opportunity is a standing committee of SEPA. Its purpose is to provide information about and opportunity for persons from groups that are under-represented in the organization or in the broader community of psychologists. The Chair of CEPO is an ex-officio member of the Executive Committee.
CEPO PROGRAMMING SCHEDULE

CEPO/SEPA Student Research Semi-Finalists
Wednesday, March 5th
5:00 pm — 7:00 pm
Legends Ballroom D

CEPO/Psi Chi Undergraduate Research Program
Thursday, March 6th
8:30 am — 9:50 am
Legends Ballroom D

CEPO Invited Address
Thursday, March 6th
10:00 am — 10:50 am
Legends E/F

CEPO Student Research Papers Awards Presentations
Thursday, March 6th
3:00 pm — 3:50 pm
Music Row 5

CEPO/Psi Chi Undergraduate Research Program
Friday, March 7th
8:30 am — 9:50 am
Legends Ballroom D

CEPO Business Meeting
Friday March 7th
11:00 am — 11:50 am
Music Row 6

CEPO Symposium
Friday, March 7th
1:00 pm — 1:50 pm
Legends C

SEPA/CEPO Invited Address
Friday, March 7th
2:00 pm — 2:50 pm
Legends E/F

CEPO Leadership Institute
Saturday, March 8th
8:00 am — 9:45 am
Legends A

CEPO Minority Research Interest Group
Saturday, March 8th
10:00 am — 10:50 am
Legends A
AFFILIATED ORGANIZATIONS

SEIOPA  (Southeastern Industrial/Organizational Psychological Association)
CAMPP  (Council of Applied Masters Programs in Psychology)
CUPP   (Council of Undergraduate Psychology Programs)
SWIM   (Southeastern Workers in Memory)

Receptions

**Welcome Reception**
Wednesday March 5th  5:00 – 7:00 pm
Legends Ballroom D
(Poster Area)

**Presidential Reception**
Thursday March 6th  5:00 – 6:30 pm
5th Avenue Prefunction Lobby

**Reception Honoring Past Presidents and Award Winners**
Friday, March 7th  5:00 – 6:30 pm
5th Avenue Prefunction Lobby

This reception honors SEPA’s Past Presidents. Winners of the Mentor Award, the Outstanding Professional Paper award, the Graduate Student Research Award, and the CEPO/PSI CHI Undergraduate awards will be announced. We will also celebrate SEPA 60th Anniversary!

**Join us for refreshments and celebration!**
SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION

Past Presidents

1954-55  John B. Wolfe
           (Temporary during founding of SEPA)
1955-56  John B. Wolfe
1956-57  Nicholas Hobbs
1957-58  E. E. Cureton
1958-59  Winthrop N. Kellogg
1959-60  M. Curtis Langhorne
1960-61  John F. Dashiell
1961-62  Stanford C. Ericksen
1962-63  Irwin A. Berg
1963-64  Susan W. Gray
1964-65  Louis D. Cohen
1965-66  Ralph Mason Dreger
1966-67  Wilse B. Webb
1967-68  Ted Landsman
1968-69  Wallace A. Kennedy
1969-70  Earl C. Brown
1970-71  Raymond R. Shrader
1971-72  Raymond D. Fowler
1972-73  Charles D. Spielberger
           (Acting for the late Melvyn K. Wagner)
1973-74  William D. Spears
1974-75  Joseph C. Hammock
1975-76  Marshall R. Jones
1976-77  Edward H. Loveland
1977-78  Laurence Siegel
1978-79  Ellen B. Kimmel
1979-80  Irwin J. Knopf
1980-81  William H. Calhoun
1981-82  Dorothy D. Nevill
1982-83  Pauline Rose Clance
1983-84  Joseph H. Grosslight
1984-85  C. J. Rosecrans
1985-86  William B. Pavlik
1986-87  Howard R. Pollio
1987-88  David E. Clement
1988-89  W. Theodore May
1989-90  Karen S. Calhoun
1990-91  Cheryl B. Travis
1991-92  John E. Williams
1992-93  Henry E. Adams
1993-94  Charles L. Brewer
1994-95  Judith Worell
1995-96  Jennifer C. Friday
1996-97  Jacquelyn W. White
1997-98  Nathan W. Perry
1998-99  W. Harold Moon
1999-00  Rosemary Hays-Thomas
2000-01  Sheila Eyberg
2001-02  Sheila Eyberg
2002-03  Richard D. Tucker
2003-04  Stephen H. Hobbs
2004-05  Al Finch, Jr.
2005-06  Jean Spruill
2006-07  Lillian Range
2007-08  Deborah S. Richardson
2008-09  James L. Pate
2009-10  Patricia L. Donat
2010-11  David A. Washburn
2011-12  Debra Sue Pate
2012-13  Steve A. Nida
SEPA WORKSHOP REGISTRATION
March 5 - 8 — Nashville, Tennessee

Date: ___________________________________________________

Name: __________________________________________________

Address: ________________________________________________

City, State, Zip: __________________________________________

Position/Title: ____________________________________________

Phone: (____)______________ E-mail: ________________________

Full-time graduate students only:

University: ____________________________ Department: ____________

All workshop leaders this year will admit graduate students without faculty sponsorship. However, many of the workshops assume specific background knowledge. Be sure that you are eligible.

INSTRUCTIONS: Enter the appropriate fee in the space to the right of each workshop for which you wish to register. Fees below are explained on the next page.

<table>
<thead>
<tr>
<th></th>
<th>Fee</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>(50/25)</td>
<td>$_______</td>
</tr>
<tr>
<td>B</td>
<td>(50/25)</td>
<td>$_______</td>
</tr>
<tr>
<td>C</td>
<td>(50/25)</td>
<td>$_______</td>
</tr>
<tr>
<td>D</td>
<td>(50/25)</td>
<td>$_______</td>
</tr>
<tr>
<td>E</td>
<td>(50/25)</td>
<td>$_______</td>
</tr>
</tbody>
</table>

TOTAL $________

Return this booklet page, your meeting registration form and a check for the total cost of the workshops you wish to attend (made payable to SEPA) to: SEPA, Psychology Department, The Citadel, Charleston, SC 29409. If you have not already registered for the meeting, the form is available on the SEPA Web site at www.sepaonline.com.
If you prefer to use your Visa or Master Card to register for the workshop(s), please fax this form to the SEPA office at 1-843-953-6797. Then call 1-843-953-0772, to provide your credit card information to the SEPA staff. For your security, do not fax your credit card information on the form.

COMPLETE THE FORM BELOW—IT WILL BE RETURNED AS YOUR ADMISSION TICKET

Name: _______________________________________________________

Workshop number(s):___________________________________________

Total fees paid for SEPA Workshops 2013: _________________________

*YOU MUST PRESENT THIS FORM TO BE ADMITTED TO YOUR CHOSEN WORKSHOP(S)*
The Southeastern Psychological Association is committed to a full program of continuing education for its members and for other interested colleagues. This year, continuing education opportunities include 3-hour workshops and selected 1-hour speaker sessions.

**PARTICIPATION:** Workshops are open to all registered attendees of the SEPA meeting. Each workshop description details the intended audience. Graduate students may register to attend workshops without endorsement of a faculty member.

**REGISTRATION:** Preregistration is strongly encouraged. A 50% refund for workshop registrations will be made for cancellations prior to **February 1, 2014**. For registration information, see the form on the previous page.

<table>
<thead>
<tr>
<th>SEPA is approved by the American Psychological Association</th>
</tr>
</thead>
<tbody>
<tr>
<td>to sponsor continuing education for psychologists.</td>
</tr>
<tr>
<td>SEPA maintains responsibility for this program and its content.</td>
</tr>
</tbody>
</table>

All the workshops this year offer three (3) hours of CE credit each. The cost for the three-hour workshops is $50 for professionals and $25 for students. All onsite registrations and payments for CE workshops will be processed at the SEPA registration desk.

**INVITED SPEAKERS’ PRESENTATIONS OFFER ADDITIONAL CEs**

Continuing education credit also will be offered for presentations by the SEPA Invited Speakers, listed throughout the meeting program (which can be found on the SEPA Web site — www.sepaonline.com). Each of these sessions will offer one hour of credit for a fee of $10.

Information on registration and payment for the Invited Speaker sessions will be available onsite at the conference. Although any meeting registrant may attend these one-hour sessions, a CE certificate will be awarded only to those attendees who also remit the $10 payment and submit an evaluation form.
Workshop A

Goodbye Asperger’s: Hello Autism Spectrum Disorder

With the publication of the DSM-V, several diagnostic categories, including Asperger’s Disorder, listed under Pervasive Developmental Disorders were removed in favor of a broader category, Autism Spectrum Disorder (ASD). This presentation will review the changes associated with the elimination of Asperger’s Disorder and the creation of Autism Spectrum Disorder. Additionally, research will be presented regarding the prevalence, associated features, potential etiologies, and prognosis of individuals with ASD who would have previously been diagnosed with Asperger’s Disorder. Finally, we will examine different assessment procedures to detect ASD and options to treat the disorder.

Workshop participants, at the completion of this activity, will be able to:

1. Describe the leading changes involved in the transition from the diagnostic category of Asperger’s Disorder to Autism Spectrum Disorder.

2. Discuss key elements associated with ASD including its prevalence, associated features, potential causes, and prognosis.

3. Identify different assessment procedures utilized in the evaluation of children and adolescents suspected of having ASD.

4. Describe the range of options available for treating the symptoms of ASD.

For: This workshop is appropriate for graduate students as well as all mental health professionals.

Leaders: R. Christopher Qualls, Ph.D., Emory & Henry College

Lydia R. Qualls, B.A., Vanderbilt University Kennedy Center for Research on Human Development
Workshop B

Conquering and Teaching Multimedia Presentation

Utilizing the ever-changing array of classroom technology can present a daunting challenge. Teaching students to master that technology can be even more daunting. Faculty either may lack technical knowledge for building visual presentations or may not be up-to-date on empirical findings regarding the pedagogy. The purpose of this workshop is to build participants' multimedia presentation skills and to share techniques for teaching these skills. Topics addressed include avoiding common mistakes, time management, and maximizing student involvement. By directly addressing presentation skills, faculty can empower students with experience and technical knowledge making them more competitive in graduate programs and careers.

Workshop Participants, at the completion of this activity, will be able to:

1. Identify and correct common mistakes in multimedia lecture presentations
2. Apply empirically supported methods for enhancing student learning through visual media in classroom instruction
3. Design classroom activities for directly teaching presentation skills and for assessing student progress
4. Build and teach effective presentation strategies for a variety of contexts (short vs. long presentations, research presentations vs. classroom lectures, academic presentation vs. business applications)

For: Lecturers of all experience levels.
Leader: M. Katrina Smith, Ph.D., Reinhardt University
Workshop C

Balancing Act: Factors Contributing to Healthy Work and Family Life for Women

Although women comprise 44.8% of the workforce, representing a 19% increase since the early 1960s, the ability to successfully find a balance between work and family life alludes many (Department of Professional Employees, 2010; Omori & Smith, 2010). The existing literature on work-life balance has focused mainly on situational factors, and the present research seeks to extend the literature by incorporating individual and family factors. The purpose of this workshop is to explore the contributions of personality, values, sense of family cohesiveness, and dual career family status using data collected by the facilitators. Using both didactic and experiential exercises, the goal of the workshop is to facilitate awareness of additional factors that influence work-life balance among women.

Workshop Participants, at the completion of this activity, will be able to:

1. Describe past research on women and work-life balance.
2. Identify common obstacles to work-life balance.
2. Describe the factors that contribute to work-life balance in women.
3. Identify areas within their own life that influence their sense of balance and create solutions to achieve greater balance.

For: Open to All

Leaders: Teresa Young, M.S., Tennessee State University
          Kristeeja Jenkins, M.S., Tennessee State University
          Amy Sellers, M.S., Tennessee State University
          Angela Scott, M.S., Tennessee State University
          Sarah Eckstein, M.S., Tennessee State University
          Robin Oatis-Ballew, Ph.D., Tennessee State University
| Friday, 9:00 am – 12:00 noon | 3 CE Credits | Music Row 3 |

**Workshop D**

**The VIGOR: A New Safety Plan for Domestic Violence**

Safety planning for domestic violence has changed little in decades and still relies heavily on One-size-fits-all checklists. This workshop describes an alternative risk assessment framework, Multiple Criteria Decision Making (MCDM), which is common in environmental science and other fields where they also deal with complex problems. This workshop will teach the use of the VIGOR, a MCDM-based, holistic, family-centered approach to safety planning with victims of domestic violence. Data from two studies using the VIGOR will be presented and copies of the tool will be provided to all participants.

Workshop Participants, at the completion of this activity, will be able to:

1. Describe the full range of risks that commonly confront many victims of domestic violence, including not only physical danger but also homelessness, loss of custody of children, and other risks.

2. Identify strengths and limitations of current safety planning approaches.

3. State the main strengths and resources available to victims of domestic violence in two samples from the southern United States.

4. Implement the VIGOR, a new safety planning tool that is based on the principles of Multiple Criteria Decision Making

**For:** Open to All

**Leader:** Sherry Hamby, Ph.D., Sewanee: The University of the South
Workshop E

The Treatment and Recognition of Depression: Pathways to Eliminating Healthcare Disparities

This workshop is designed to help mental health providers better recognize and assess depression symptoms. This is based on the idea that the process of diagnostic assessment should address the whole individual, e.g., cultural factors, which may allow for more effective and time-efficient treatment. Although there may be a general understanding of depressive symptoms, this workshop is didactic in nature and focused on assessing the symptoms which may go unrecognized. Healthcare disparities will be discussed and explored in the assessment, treatment, and delivery of effective depression interventions.

Workshop Participants, at the completion of this activity, will be able to:

1. Identify typical and atypical symptoms of depression
2. Recognize the difference between sadness and a depressive episode
3. Describe the ethnic, cultural, gender prevalence of depression symptoms
4. Describe the differences in ethnic, cultural, gender experience of depression
5. Discuss how healthcare disparities are recognized and could be eliminated
6. Explain the importance of eliminating healthcare disparities in treatment of depression

For: Open to all.

Leader: LeShun A. Young, Ph.D., Veteran Administration Medical Center and Jackson State University
Workshop F

The DSM-5 Update: A Practical Guide for Clinicians

The DSM-5 was released in May 2013. This seminar will review the major changes to the system and the implication those changes have for practicing clinicians. Through an interactive selection of topics, participants will learn about the structural changes to the multiaxial system, the reorganization of the manual, new diagnostic categories, changes to existing categories, and optional dimensional rating systems.

Workshop participants, at the completion of this activity, will be able to:

1) Describe the purposes of a classification system
2) Identify the changes to the multi-axial system of DSM
3) Describe the reorganization of DSM disorders
4) Identify new diagnostic categories and changes to existing categories
5) Describe the new optional system for personality disorder diagnosis

For: Open to all
Leader: Jared W. Keeley, Ph.D., Mississippi State University
WORKSHOP G

Children with Chronic Medical Conditions: Psychotherapeutic Issues and Approaches

The experiences of children and adolescents with chronic medical illnesses and their families vary widely. Nonetheless, children and teens with medical issues are at greater risk for learning, behavioral and/or psychological issues. Often, these individuals seek psychotherapy for presenting issues that may seem unrelated to their medical condition. Consequently, psychotherapeutic approaches that do not adequately factor medical issues into the case formulation and treatment approach may be used. This interactive workshop will provide an overview of common chronic medical conditions of children and adolescents as well as psychotherapeutic issues commonly experienced by this population. Appropriate treatment approaches will be discussed.

Workshop participants, at the completion of this activity, will be able to:

1. Identify several common chronic medical conditions of children and adolescence, their prevalence, incidence and clinical psychological manifestations

2. Describe key factors affecting families of children and adolescents with chronic medical conditions

3. Identify some common psychotherapeutic issues of children and adolescents with chronic medical conditions

4. Apply a self-psychology model to psychotherapy intervention with children and adolescents who have chronic medical conditions

For: Clinicians and clinicians in training who work with children and adolescents—including those in general practice as well as those who focus more specifically on working with children and adolescents who have chronic medical conditions.

Leader: Lori R. Muskat, Ph.D., Georgia School of Professional Psychology, Argosy/Atlanta
WORKSHOP H

Psychology Ethics Workshop: The Use of Decision Making Models

The purpose of this workshop is to enhance participants’ knowledge of and skill in using ethical decision-making models. Didactic presentation will be alternated with small group activities to discuss challenging scenarios seen in psychologists’ clinical, research, and teaching work. Handouts will include the APA code of ethics (2010), outlines of common ethical decision-making models (e.g., Bransford & Stein, 1993; Keith-Spiegel & Koocher, 1985; Knapp & VandeCreek, 2006), and vignettes related to issues of a) competence, b) informed consent, and c) privacy. Models and vignettes addressing contemplation of multiple role relationships (e.g., Gottlieb, 1993; Sonne, 2006) will be included.

Workshop participants, at the completion of this activity, will be able to:

1. Identify core steps in ethical decision making models

2. Collaboratively utilize ethical decision making models to evaluate ethical dilemmas in clinical, research, and teaching domains involving a) competence, b) informed consent, and c) privacy

3. Use ethical decision making models to consider multiple role relationships

4. Take important steps necessary for preparing to be a more effective consultant to colleagues regarding ethically challenging cases

For: Open to All

Leader: Kevin J. Armstrong, Ph. D., Mississippi State University
Full Page Ad APA
**Wednesday March 5th**

*A special thanks to NOVA University for providing the Convention Bags!*

1. **CAMPP: Council of Applied Master’s Programs in Psychology Conference**

   **10:00 am - 5:00 pm**

   **Broadway Ballroom K**

   **2nd Level**

   **10:00am-11:30am—CAMPP Executive Committee and General Membership Meeting**

   **Conference Presentations**

   **12:30pm-1:15pm—Accreditation Issues and Updates**

   **Clinicians and Counselors: Differentiating Clinical Psychology and Counselor Education Programs**

   **Presenters:**

   - Stacey Tantleff-Dunn, Ph.D., University of Central Florida
   - Bernard J. Jensen, Ph.D., University of Central Florida
   - Jessica Waesche, Ph.D., University of Central Florida
   - Steven L. Berman, Ph.D., University of Central Florida
   - Monique Levermore, Ph.D., University of Central Florida
   - Ed Fouty, Ph.D., University of Central Florida

   Accreditation by the Council for Accreditation of Counseling and Related Education Programs (CACREP) has become an increasingly powerful influence on gaining licensure to practice as a mental health counselor across the United States. This accreditation is reserved for counselor education programs, and the American Psychological Association (APA) does not accredit clinical psychology master’s programs. Graduates of both types of programs, however, typically wish to become practicing therapists and seek state licensure to become licensed mental health counselors (or related titles depending on the state). Therefore, it has become increasingly important to distinguish how clinical psychology and counselor education programs are similar and different. Students seek this differentiation in choosing graduate programs, and clinical psychology faculty needs this information to inform their decisions regarding program curriculum and student recruitment. Although there are many commonly cited differences between the two types of programs (e.g., clinical is focused on severe psychopathology and counselor education is focused on adjustment issues), a systematic, comprehensive comparison of current programs will provide up-to-date, evidence-based conclusions about how these programs are distinguishable from one another. This information will not only be helpful for advising students, but it is also important for exploring the long-term viability of clinical psychology master’s programs.

   The presenters are the Chair and Executive Director of MPCAC. This session will provide an overview of MPCAC accreditation, the recent changes to the accreditation process with the
addition of the counseling branch of MPCAC, and the organization’s progress toward CHEA (Council for Higher Education Accreditation) recognition. Ongoing challenges related to accreditation, the status of the masters level practitioner, and the current political climate will also be discussed.

1:15pm-1:30pm—Break

1:30pm-2:15pm—Accreditation Issues and Updates – Continued

CACREP: Myths and Realities

Presenter: Carol L. Bobby, Ph.D., LPC, NCC
President and CEO, Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Carol Bobby is the president and CEO of the Council for Accreditation of Counseling and Related Educational Programs (CACREP), a position she has held since 1987. Throughout her career, Carol has worked as both a counseling clinician and an administrator. In 1982, while still working on her counselor education doctoral degree from the University of Florida, Carol obtained a position with the National Board for Certified Counselors and helped to organize the first administration of the National Counselor Exam. The following year she was hired as director of the National Academy of Certified Clinical Mental Health Counselors, a position she held until 1986. Along with her administrative responsibilities, Carol continues a part-time clinical practice and is a licensed professional counselor in the Commonwealth of Virginia.

Carol serves in a variety of leadership roles in counseling and higher education. She is a former Chair of the Association of Specialized and Professional Accreditors and the Chair of the Center for Quality Assurance in International Education. She presents extensively on issues related to standards for accreditation in counselor education and has been an invited speaker on these issues in cities such as Mexico City, Buenos Aires, San Jose, Santiago, Tokyo, Toronto, and Paris. In 2004, she co-authored an article with Dr. Thomas Clawson, President of the National Board for Certified Counselors, entitled “Global Perspectives of Credentialing in Counseling,” which was published in the first volume of Orientacion Psicologica, a new inter-American journal.

Her service to the profession of counseling was publicly honored in April 2006 when she became the recipient of the American Counseling Association’s Arthur A. Hitchcock Distinguished Professional Service Award.

2:15pm- 2:30pm—Break

2:30pm-4:00pm—Graduation and Internship Session

Yes! I graduated… Now what?

Participants: Carol Shoptaugh, Missouri State University
             Jaime Henning, Eastern Kentucky University
While the job market remains relatively unstable, the expected job market for graduates from master’s programs in Industrial-Organizational Psychology is still positive. There are a range of opportunities for master’s level practitioners, from work in human resources, consulting, government and private sector employment, to matriculating to doctoral education. Competition for jobs and admission to doctoral programs is great, and master’s graduates compete with doctoral applicants for positions in business and industry. For students graduating from master’s programs, the thought of what to do during their program and after graduation can be daunting. Despite their professional training, students can lack confidence or resources to search for and obtain positions after graduate school. This panel will discuss important experiences during their master’s work, challenges they face as they complete their master’s degree and begin work. Panel members will provide experiential resources and knowledge to help future graduates and professors. The panel will consist of professors, current students, doctoral students, and practitioners. Information about current employment of graduates will be presented. During the discussion and reflection, we hope to explore answers to questions such as (1) What factors did you consider when deciding between continuing on to a doctoral program or beginning work? (2) What resources or tips do you have for finding a position? (3) How did you leverage your graduate training in the interview process? (4) How can you market your skills for work not directly related to your area of study?

The Clinical Intern’s Journey: Memorable Clients, Lessons Learned

Tracy A. Knight, Western Illinois University
Alphons J. Richert, Western Illinois University
Blake M. Gilbert, Western Illinois University
Chad R. Brownfield, Fielding Graduate University

Although the clinical internship is an important development in individual clinicians’ lives, it explores relatively little information on the unfolding process from interns’ perspectives. Instead, our field has treated interns as objects from a distance, conceptualizing their development in terms of phases and stages. We were interested in exploring the internship experience from the interns’ own perspectives.

For this qualitative study, we utilized monthly reflective logs completed by our master’s-level clinical graduate students throughout their internships, focusing upon interns’ accounts of their most memorable clinical events. From these data, we examined these accounts with the following questions in mind: 1) What were some characteristics of the cases that students found memorable? 2) What lessons were learned as a result of their interactions with these clients/clinical situations? A qualitative analysis of their logs to date has revealed a total of 48 applicable codes within seven primary categories. Results will illuminate the characteristics of clinical situations and clients most likely to be influential to the developing clinician, as well as the most important lessons learned from the clinical internship.
4:00pm-4:15pm—Invited Session

Update on Master’s in Psychology and Counseling Accreditation Council (MPCAC)

Presenters:  Sabina Widner, Georgia Regents University
             Patricia O’Connor, The Sage Colleges

4:30pm—Concluding Remarks

2. SEPA EXECUTIVE COMMITTEE MEETING

   2:00 to 5:00 pm
   Old Hickory
   3rd Level

   Georgina S. Hammock, presiding

3. SEPA SAMPLER POSTER SESSION AND RECEPTION

   5:00 pm to 7:00
   Legends Ballroom D

   A selection of posters from various subject areas of psychology and the semi-finalists from the Graduate Student Research Award

   Jennifer L. Hughes, Agnes Scott College, presiding

   Note: The semi-finalist graduate student award posters are marked with ++++. Finalists for the Graduate Student Award are scheduled for paper presentation of Friday March 6th, at 11:00 – 11:50 am in the Music Row 5.

1. Self-blame and Acknowledgment Status in Victims of Unwanted Sexual Experiences. Caitlin Orman, Jaquelyn Mallett, and Mary Ellen Fromuth, Middle Tennessee State University

2. The Effect of Religiosity on University Students Enrolled in an Introductory Psychology Course at Kennesaw State University. Gail S. Scott, Justin Hoenstine, and Scarlet Hernandez, Kennesaw State University

3. Coping With Child Sexual Abuse: Does It Predict Revictimization Experiences? Lediya Dumessa, Kia Asberg, Western Carolina University; Kimberly Renk, University of Central Florida, and Jason Tippett, Western Carolina University

4. +++Working Memory (WM) and Reading Time Allocation in RSVP. Jessica Busler and Alejandro Lazarte, Auburn University

5. A Comparison of Alternate Indirect Range Restriction Correction Equations. Reagan D. Brown, Western Kentucky University

7. **Data Mining: Searching for Hidden Knowledge in Student Retention Data.** Lyn T. Boulter and Pamela Thompson, Catawba College

8. **Is Self-reporting Situational Strength a Viable Proxy for rWG?** Alice Brawley, Cynthia Pury, Natalie Smoot, Raegan Osborn, and Benjamin Christian, Clemson University

9. **Relationship between Locus of Control and Religion in University Professors.** Zachary Dietrich, Arthur Hatton, Michael Nielsen, and Josh Corley, Georgia Southern University

10. **Exploring Attitudes toward Sexuality Among Women in Late Adulthood.** Martha Davis and Ellen A. Sigler, Western Carolina University

11. **Cyber-bullying among Undergraduate Students.** Aimee Holt and Ashante Givens, Middle Tennessee State University

12. **Conflict in Adolescent Dating Relationship: Psychological Disorders as a Predictor.** Jennifer Langhinrichsen-Rohling, Amanda Hackett, Sydneyjane Varner, and Noelle Vann, University of South Alabama

13. **Perceived Stimuli and Font Size Influences on Judgments of Learning.** Kelsey McElroy, Nicholas Martin, Alan Harrison, Kenneth Hammett, Fatima Iqbal, Brittany Sentell, Barbara Wright, and Jodi Price, The University of Alabama in Huntsville

14. **Gender as a Moderator of Compassionate Love and Mental Health.** Daniel McKelvey, Life Paths Research Program; Sherry Hamby, University of the South; John Grych, Marquette University; and Victoria Banyard, University of New Hampshire

15. **Self vs. Friend: Memories of Discovering Infidelity.** Kaley Lyons, Christine Fisher, and John Neil Bohannon III, Butler University

16. **Evaluating Negatively-Biased Interpretations of Faces in Nonclinical Social Anxiety.** Sara Schmidt, Georgia State University

17. **Single and Double Alternation in the Adult Male C57BC/6 Mouse.** Madison McCarty, Tsu-Yi Su, Christina Mayfield, Holly Boettger-Tong, and James Rowan, Wesleyan College

18. **Ruminative Development and Anxiety: The Effect of Avoidance as a Mediator.** Kayla LeLeux-LaBarge, Kara Johnson, and Jeff Klibert, Georgia Southern University

19. **Generosity Behavior Index: Do Males and Females Display Generosity in Different Ways?** Obianuju Okonkwo, Sherry Hamby, Sewanee: The University of the South; Victoria Banyard, University of New Hampshire; John Grych, Marquette University

21. +++PTSD: Nuclear Attack and Preparation for Zombies. Sherry Roth, Private Practice and Ashley Nazario, Lynn University

22. +++Group treatment of PTSD: When progress becomes Stagnant. Ashley Nazario, Lynn University and Sherry Roth, Private Practice

23. Rule Extrapolation from Organized Sequences in a Serial-Pattern Learning Task in Rats. Shannon Kundey, Hood College; Ojashwi Pathak, Mingying Cheng, and James Rowan, Wesleyan College

24. +++Sexual Aggression on Campus: Alcohol, Peer Support and Fraternity Membership. Alexandra Bellis and Kevin Swartout, Georgia State University

25. Psychiatric Symptoms and Criminal-Behavior in Competency to Stand Trial Evaluations. Jeremy Gay, Georgia Southern University; Laurie Ragatz, and Michael Vitacco, Georgia Regents University

26. The Effects of Age and Gender on Juror Sentencing. Kelly Steele, Rita Ingram, and Corliss Williams, Wesleyan College


28. +++Student Reported Bystander Responses to Four Types of Bullying. Melissa-Miles Dunn and Conway Saylor, The Citadel
Welcome Reception
5:00 – 7:00 pm – Poster Room/Exhibit Area
Legends D
Reception open to all convention attendees
Light Hors D’ Oeuvres
(Cash Bar)

Half Page Ad for GSPP
Thursday March 6th

5. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

8:30 am to 9:50 am
Legends Ballroom D

Rihanna S. Mason, Emmanuel College and Linda D. Jones, Belmont College, presiding

6. PAPER SESSION: Human Factor 1

8:30 – 9:30 AM
Music Row 6

Jack Shelley-Tremblay, University of South Alabama, presiding

Breaking the Chain: A Brake Light Impact Prevention System. Jessica Siler, Elisabeth Niederman, Benjamin Sawyer, and Peter Hancock, University of Central Florida

Effect of Gender Composition on Team Cohesion and Performance. Chelsea Iwig, Antoine Juhel, Carolyn Newton, and Jason Kring, Embry-Riddle Aeronautical University

“Black-Hole” Landing Approaches Cause Novice Pilots to Land Early in Simulated Flight. Jack Shelley-Tremblay, David Nowlin, and Wesley Stein, University of South Alabama

7. PAPER SESSION: Aggression/Violence 1

8:30 – 9:30 am
Music Row 5

Amy Luna, Georgia Southern University, presiding

Bystanders of Assault, Peer, and Family Violence and Victim Outcomes. Marcela Weber, Sherry Hamby, University of the South; Victoria Banyard, University of New Hampshire; and John Grych, Marquette University

Sex and Video Games: The Real-World Impact of Virtual Violence against Women. Bradley Goodnight and Kevin Swartout, Georgia State University

Rape Perpetration: Men’s Responses on a Rape Analogue. Trish Long, Murray State University

Perceptions of Perpetrator Motivations in Psychological and Physical Aggression. Elizabeth Taylor, Kenneth Lamm, Deborah S. Richardson, Georgina S. Hammock, and Lauren Verlaque, Georgia Regent's University
8. PAPER SESSION: Emotions, Motivation, and Diagnosis

Kevin Bolinskey, Indiana State University, presiding

Do Religious Variables and Events Moderate the Fading Affect Bias? Jeffrey A. Gibbons, Christopher Newport University; Jennifer Gamble, Radford University; Andrew Hartzler, Sherman Lee, Christopher Newport University; and Richard Walker, Winston Salem State University

Working Memory and Executive Functioning Impairment as Endophenotypes of Schizophrenia Spectrum Disorders. Carina Lati, Emory Medical School and Kevin Bolinskey, Indiana State University

9. INTERACTIVE POSTER SESSION: The Case Formulation Approach to Therapy

W. Michael. Nelson III, Xavier University, presiding

CBT Case Formulation: Collaborative Empiricism in Working with Clients. W.M. Nelson, III, Xavier University

Collaborative Case Formulation in The Case Of Two Boys with Autism and Aversions to Haircutting. B.W. Anderson and K. A. Kroeger, Xavier University

Collaborative Case Formulation in The Case Of a Woman with Posttraumatic Stress Disorder, Polysubstance Dependence, and Borderline Personality Characteristics. J.T. Harrison and N.L. Salsman, Xavier University

Collaborative Case Formulation in the Case of a Woman with Borderline Personality Disorder. K.R. Lenz and N.L. Salsman, Xavier University

Collaborative Case Formulation In The Case Of A 21-Year-Old Man with Acrophobia. A. N. Winchester, Xavier University

Case Formulation: Collaborative Case Formulation in the Case of a Boy with Autism and Physical Aggression. M.H. Carter and K. A. Kroeger, Xavier University

10. Interest Group


Gregory L. Duthey, University of Tennessee-Knoxville; presiding
11. Paper Session: Ethnic Issues

Cross-cultural Competencies as Malleable Leader Skills: Evidence from Training Programs. Jennifer S. Tucker, Air Force Culture and Language Center

Is Minority Assessment Possible? Realigning the Assertiveness Construct. C. Albert Bardi, Brittany Macon, Daxi Liang, Meg Armistead, Antoinette Barbour, Valentino Bryant, Marcellus Caldwell, Zakeria Clark, Christopher Daniell and Anvil Nelson, Sewanee--University of the South

“Knobbys with the Mud Flaps:” Authenticity Markers within Hick Hop. Shelley Starkey, James Willis, and Kevin R. Harris, Austin Peay State University

Acculturation and Well-Being: An Examination of Acculturation Styles, Depression, and Life Satisfaction. Erica Oman, Gabriela Carrasco, Jordan Hoskins, Christine Morscher, Brandon Pennington, University of North Alabama; and Eric Kinnamon, Berea College
12. **CE Workshop A**

*9:00 am– 12:00 noon*

*Music Row 2*

**Goodbye Asperger’s; Hello Autism Spectrum Disorder**

Presented by

R. Christopher Qualls, Ph.D.
Emory & Henry College

Lydia R. Qualls, B.A.
Vanderbilt University Kennedy Center for Research on Human Development

| 3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “A” on page 16 of this program. |

13. **CE Workshop B**

*9:00 am – 12:00 noon*

*Music Row 3*

**Conquering and Teaching Multimedia Presentation**

Presented by

M. Katrina Smith, Ph.D.
Reinhardt University

| 3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “B” on page 17 of this program. |
Psychiatric comorbidity, defined as the presence of two or more co-occurring mental health disorders, is more common than the occurrence of a single psychiatric condition. Psychiatric comorbidity can present in many forms. Substance use/anxiety disorder comorbidity has been the subject of substantial empirical investigation. Psychopathology commonly occurring with severe mental illness and the substantial overlap between anxiety and depression continue to be the focus of investigation as well. Compared to the constituent disorders, the impact of comorbidity varies, although research highlights that certain types of comorbidity significantly affect disorder development, maintenance, and related functional impairment. Moreover, while particular comorbid presentations are related to an increased likelihood of seeking treatment, psychiatric comorbidity is often associated with reduced treatment response. Scholars continue to focus on developing models for understanding why comorbidity develops and maintains within and across these domains. These models ultimately aim to improve both prevention and treatment of difficult-to-treat constellations of psychopathology. Greater emphasis on teaching models of comorbidity is needed as such a focus at undergraduate, graduate, and post-graduate levels will better prepare our students to research, prevent, and treat this public health problem.

Participants, at the completion of this activity, will be able to:

1. Definition and state the prevalence of psychiatric comorbidity.

2. Develop an understanding of the framework used to study the impact of psychiatric comorbidity on disorder development, maintenance, and treatment.
15. **CONVERSATION HOUR:** Association of Heads of Departments of Psychology  
*10:00 – 10:50 am*  
*Legends A*

**Once and Future Chairs: A Conversation Hour Hosted by the Association of Heads of Departments of Psychology**  
*Donna W. McCarty, Clayton State University (AHDP Chair)*  
*Steve A. Nida, The Citadel (AHDP Board Member), presiding*

**Panelists:**  
Marie Nix, Lander University  
Richard Hudiburg, University of North Alabama  
Kevin J. Eames, Covenant College  
Charles Huffman, Georgia Southwestern University  
Brian Pope, Tusculum College (AHDP Board Member)  
Lee Gillis, Georgia College & State University (AHDP Board Member)

16. **SYMPOSIUM**  
*10:00 – 10:50 am*  
*Legends C*

**Engaging Undergraduate Psychology Students with In-class Activities: Symposium I**

**Participants:**  
Jennifer L. Hughes, Agnes Scott College  
Michelle R. Broth, Georgia Gwinnett College  
Justin Wise, Oglethorpe University  
Charlsie Myers, College of Coastal Georgia  
Tirza Leader, Georgia Gwinnett College

17. **PAPER SESSION:** Outstanding Professional Paper and Early Career Investigator Award  
*10:00 – 11:00 am*  
*Music Row 5*

**Denotes nominee for Outstanding Professional Paper Award**  
**Denotes Early Career Investigator Award**

*Michael J. Beran, Georgia State University, presiding*

**Rape Perpetration: Men’s Responses on a Rape Analogue.** Trish Long, Murray State University

**Case Formulation: Collaborative Empiricism in Working with Clients.** W. Michael Nelson III, Xavier University

**Differential Posttraumatic Outcomes Following Positive versus Negative Event Centralization.** Carissa L. Broadbridge, Kentucky Wesleyan College
18. HISTORIAN’S LECTURE  
10:00-10:50 am  
Music Row 6  
Regional and National Presidential Overlap  
James L. Pate, Georgia State University  

19. PSI CHI GRADUATE SCHOOL TALK 1—Open to all  
10:00-10:50 am  
Legends B  
Preparing for Graduate School: Long Term Preparation Strategies  
Maria J. Lavooy, President, PSI CHI, presiding  
Tara Collins, Winthrop University  

20. CEPO/SEPA INVITED ADDRESS  
10:00 – 10:50 AM  
Legends E/F  
A Global Approach to Reproductive Justice: Psychosocial and Legal Aspects and Implications  
Amy Lyndon, East Carolina University, presiding  
Joan Chrisler, Connecticut College  

The presentation will describe the history and meaning of reproductive justice and show how it differs from the older term reproductive rights. Reproductive justice is related to the level of empowerment of women in different societies and circumstances, and examples from different cultures will be discussed. The importance of reproductive justice to women’s physical and mental health and to children’s health and development will also be discussed.

The presentation will describe the history and meaning of reproductive justice and show how it differs from the older term reproductive rights. Reproductive justice is related to the level of empowerment of women in different societies and circumstances, and examples from different cultures will be discussed. The importance of reproductive justice to women’s physical and mental health and to children’s health and development will also be discussed.

Participants, at the completion of this activity, will be able to:

1. Identify the connections between reproductive justice and other social justice movements;

2. State the importance of empowerment to women’s ability to engage in family planning and to control their own bodies;
3. Identify how reproductive justice (and injustice) is related to women’s physical and mental health;

4. Explain the importance of reproductive justice to children’s health and development;

5. Identify ways that psychologists and psychology students can contribute their knowledge and skills to the global movement for reproductive justice.

21. **POSTER SESSION: Clinical 1/Addictions**

    *10:15 – 11:45 am*

    **Legends D**

    **Kevin Armstrong, Mississippi State University, presiding**

    **Cluster 1: Addictions**

    1. **Prevalence of Problem and Pathological Gambling in Florida.** Rob Rotunda, University of West Florida

    2. **Prevalence of Sharing and Selling of Non-prescription Stimulant Medication.**
        Brittany Kinman, Joanna C. Hachtel, Kayla Bates, Erin E. Carney, David Murphy, Jr., and Kevin Armstrong, Mississippi State University

    3. **Stimulant Medication Misuse by Honors Students and Greek Organization Members.** Joanna C. Hachtel, Brittany Kinman, Kayla Bates, Erin E. Carney, David Murphy, Jr. and Kevin J. Armstrong, Mississippi State University

    4. **Prescription Sharing by Roommates, not Family, Predicts Stimulant Medication Diversion.** Brittany Kinman, David Murphy, Jr., Joanna C. Hachtel, Erin E. Carney, Kayla Bates, and Kevin J. Armstrong, Mississippi State University

    5. **Evidence Based Peer Alcohol Prevention Intervention for African American Students.** Deanna Barker, Horane Holgate, Veronica Stansberry, Quaina Johnson, and Ruth Greene, Johnson C. Smith University

    6. **Forgiveness and College Student Substance Problems: Mindfulness as a Mediator.** David Bumgarner, Julie Morrissey, and John Webb, East Tennessee State University

    7. **Gender differences in the Relationship Between Soldiers’ Combat Experiences, Drinking, and PTSD: A Moderated Mediation Analysis.** Mark Lachowicz, Vanderbilt University; Amy Rubin, Deborah Brief, Monica Roy, Justin Enggasser, Boston VA Healthcare System; Eric Helmuth, David Rosenbloom, Boston University; John Hermos, and Terence Keane, Boston VA Healthcare System
8. **Comparison of Experiences on a Low-Ropes Courses and Substance Use.**
Kimberly Mannahan, Daniel Fleuren, Julie Flores, and Chatham Davis, College of Coastal Georgia

**Cluster 2: Clinical/Counseling**

9. **"I know I am a different person" - The Qualitative Reality of Posttraumatic Growth.**
Jessica Groleau, and Elizabeth Addington, University of North Carolina, Charlotte

10. **Parenting and Emerging Adult Adjustment: The Role of Parental Discipline and Consistency.** Shea Golding, Mary Ward Pollard, Courtney Sparks, Kayla Bates, Chelly Goodwin, Marisa Potate, and Cliff McKinney, Mississippi State University

11. **Parenting and Disruptive Behavior: The Role of Egalitarian Parenting and Empathy.** Joseph Pastuszak, Marisa Potate, Janet Kwan, Kayla Bates, Caleb McCoy, and Cliff McKinney, Mississippi State University

12. **Parenting in Same-Sex Parent-Child Dyads: Effects on Emerging Adults in a Southern Sample.** Kimberly Brown, Mariah King, Marisa Potate, and Cliff McKinney, Mississippi State University

13. **Ideal vs. Perceived Parenting: What You Want or What You Need?** Marisa Potate, Brittany Kinman, Caleb McCoy, Janet Kwan, Claire Kirk, Hillary Leibold, and Cliff McKinney, Mississippi State University


15. **Parental Psychopathology and Parenting: Interactions with Anxiety and Depression.** Courtney Sparks, Caleb McCoy, Morgan Ford, Marisa Potate, Chelly Goodwin, and Cliff McKinney, Mississippi State University

16. **Parental Psychopathology and Perceptions of Parents: Interaction Effects on Emerging Adult Psychopathology.** Courtney Sparks, Kimberly Brown, Chelly Goodwin, Marisa Potate, Morgan Ford, and Cliff McKinney, Mississippi State University

17. **Discipline during Emerging Adulthood: Parenting and Parental Mental Health.** Morgan Ford, Kayla Bates, Courtney Sparks, Caleb McCoy, and Cliff McKinney, Mississippi State University

18. **Parental Psychopathology, Discipline, and Emerging Adult Psychological Adjustment: Moderation and Mediation Effects.** Janet Kwan, Marisa Potate, Brittany Kinman, and Cliff McKinney, Mississippi State University
19. Regional Differences in Parenting. Kimberly Brown, Brittany Kinman, Mariah King, and Cliff McKinney, Mississippi State University


21. Acquired Capability and Resolved Plans & Preparations for Suicidal Inpatients. Amanda Hackett, Candice Selwyn, Philip Smith, University of South Alabama

22. Corporal Punishment: Associations with Alcohol Use and Abuse in Emerging Adults. Mary Ward Pollard, Morgan Ford, Marisa Potate, Chelly Goodwin, and Cliff McKinney, Mississippi State University

23. Resilience as Mediator in the Stress-Desire to Die Relationships. Jeff Klibert and Bailey Correll, Georgia Southern University

24. Integrating Cognitive Vulnerability Models to Depression in an Adolescent Sample. Stephanie Winkeljohn Black and Patrick Pössel, University of Louisville

25. The Impact of Childhood Trauma on Adult Mental Illness Severity. Lindsay Kozak, Lenoir-Rhyne University

26. Anxiety’s Added Effect to the Perfectionism/Obsessive-Compulsive Relationship. Haley Greenwell, Mississippi State University; Ellen Hurdish, Illinois Institute of Technology; and Jared W. Keeley Error! Bookmark not defined., Mississippi State University

27. Psychological and Cortisol Responses to Stress in Young Adults at Varied Risk for Depression. Natalie Hellman, Matthew Morris, Uma Rao, Meharry Medical College; and Judy Garber, Vanderbilt University


29. Childhood Physical Abuse and Adult Anger, Aggression and Attributed Hostility. Ann-Marie Roberts-Davis, Steven Houston, and James B. Epps, University of South Florida

30. Childhood Maltreatment and Anger and Aggression: Shame and Narcissistic Vulnerability. Amanda Keene, University of South Florida; Justine Feagles, University of Denver; James B. Epps, University of South Florida
22. **SYMPOSIUM**

Engaging Undergraduate Psychology Students with In-class Activities: Symposium II

**Participants:**
- Eileen Cooley, Agnes Scott College
- Brian Bramstedt, Georgia Gwinnett College
- Steve J. Kass, University of West Florida
- Kelly L. Cate, University of North Georgia
- Kimberly Mannahan, College of Coastal Georgia
- Jennifer L. Hughes, Agnes Scott College

23. **PANEL DISCUSSION**

How to Avoid or Minimize Problems with Research Projects

**Panelists:**
- James Pizzolato, Spalding University
- Brandon Borchman, Spalding University
- Cassie Watkins, Spalding University
- Ashley Wasilewski, Spalding University
- Tom Bergandi, Spalding University

24. **PSI CHI Graduate School: Talk 2—Open to all**

Preparing for Graduate School II: “I am Applying this Semester!”

*Maria J. Lavooy, President Elect PSI CHI, presiding*

Steven L. Berman, University of Central Florida-Daytona Beach Campus
25. **INVITED ADDRESS**

**Rosecrans Invited Address I:**

**DSM-5 and ICD-11: Why you should Care about Psychiatric Classification**

*Elise Labbe*, University of South Alabama, presiding

Jared W. Keeley, Mississippi State University

The advents of DSM-5 and ICD-11 have heightened awareness of psychiatric diagnosis and classification in both the public and the profession. This talk will highlight some of the key conundrums in the modern classification of mental disorders, and why psychologists should care about them (even when new editions are not on the horizon). Some relevant issues include how these classifications are formed, how they are organized, and how they impact the science of psychopathology.

Session participants, at the completion of this activity, will be able to:

1. Identify key socio-political influences on the development of psychiatric classification systems.
2. Describe the progression of how a diagnostic category is proposed, refined, and included in a manual.
3. Articulate the goal of clinical utility within mental health diagnosis.
4. Identify how mental health classification systems shape the science of psychopathology

26. **PAPER SESSION: Health**

**Meg Milligan, Troy State University, presiding**

**Neuropsychiatric Symptoms Associated with Graves’ Disease.** Dianne Fralix, James Arruda, and Ashley Stripling, University of West Florida

**Carbohydrate Cravings Uniquely Predict Cognitive Impairment in Fibromyalgia.** Jack Shelley-Tremblay and Tyler Bell, University of South Alabama

**The Health Profile of an Academically Successful Student.** Angie MacKewn and Roslyn Mosely, University of Tennessee at Martin

**Starting Right? Time to Bed, Resilience, and Sleep Quality.** Ruth Williams-morris, Reneze Trim, Stefanie Kulik, Roger Alvarez, and Kitty Li, Southern Adventist University
27. SYMPOSIUM: HISTORY

11:00 – 12:50 pm
Music Row 6

Early Doctoral Graduates of the University of Alabama

James L. Pate, Georgia State University, Chair

Participants:
James Lawrence Bernard (Ph.D., 1962), Memphis State University
Carolyn Battle Calhoun (Ph.D., 1962), Private Practice
Manning J. Correia, (1963, Ph.D.), University of Texas Medical Branch, Galveston
James L. Pate, (1963, Ph.D.), Georgia State University
Donald E. Jackson (1964, Ph.D.), Eastern Michigan University

28. Paper Session: Clinical Counseling

11:00 – 11:50 am
Music Row 5

Chuck L. Robertson, University of North Georgia, presiding

MMPI-2-RF Markers of Schizotypy in Psychometrically-identified College Students. Helen Hunter, Kevin Bolinskey, Jonathan Novi, Daniel Hudak, Alison James, Kevin Myers, and Kelly Schuder, Indiana State University

Disordered Eating in African-American Women: Measuring Relevant Risk Factors. Evelyn Hunter, Tennessee State University; Annette Kluck, Auburn University; Abby Ramon, Erica Ray, Janani Raman, Mary Harlinger, and Mitchell Beavers, Tennessee State University

External Validity of the Symptom Assessment-45 (SA-45) in a Clinical Sample, Personality Assessment Inventory (PAI) Correlates. Hana Perkey, Jenelle Slavin-Mulford, Georgia Regents University; Samuel Sinclair, Michelle Stein, and Mark Blais, Massachusetts General Hospital

29. POSTER SESSION: Industrial Organizational/ Human Factors/Measurement Evaluation/

12:00 – 1:30 pm
Legends D

Christina S. Sinisi, Charleston Southern University, presiding

Cluster 1: Industrial Organizational

1. A Situational Affordances Perspective on Safety and Service Behaviors. Alice Brawley, Cynthia Pury, Benjamin Christian, Kyle Rothfork, Raegan Osborn, Magnus Charters, and Natalie Smoot, Clemson University

3. How Much Better Do Visibly Tattooed Individuals Have To Be? Ellen Lovell and Mark Frame, Middle Tennessee State University

4. Web-based Interviewing: Question Type Preference and Response Quality. Scott McCrimmon, Chris Kyser, Florida Southern College; MaryAnn Bucklan, Employment Technologies Corporation; and Leilani B. Goodmon, Florida Southern College


6. Incivility Perpetrators ‘R Us: Examining How Personality Predicts Workplace Incivility. Ariele Gatti and Amber N. Schroeder, Western Kentucky University


8. Appraised Differently: How Much Better Do Women Have To Perform? Brooke Elkins, Mark Frame, Middle Tennessee State University; and Sandra Willis, Samford University


11. Psychological Distress and Work Stress in 911 Operators and Dispatchers. Brooklyn Mundo-Stabile, ; Andrew Luchner, John Houston, Nadia Bhaghani, Hacacia Guerra, and Mowei Li, Rollins College

12. Transactional and Transformational Leadership Styles on Performance in Dyadic Relationships. Michael Kyser, Jillian Chamberlin, Kerry A. Newness, Fernando Loret de Mola, and Deah Quinlivan, Florida Southern College

13. Differences in Virtual Team Processes, Psychological States, and Outcomes across Technologies. Kelly Manning, Sherry K. Schneider, Steve J. Kass, Laura White, and Steven Case, University of West Florida
14. **The Influence of Sex and Job Position on Hiring Decisions.** Sarah Light, Rose Mary Webb, Timothy Huelsman, and Andrew Smith, Appalachian State University

**Cluster 2: Human Factors**

15. **Using Interruptions to Investigate Prospective Memory in Air Traffic Control.** Janek Witharana, Sadaf Kazi, and Francis Durso, Georgia Institute of Technology

16. **Shared Mental Models and Coordination in Unmanned Aircraft Systems.** Rosemarie Reynolds, Alex Mirot, and Prince Nudze, Embry Riddle University

**Cluster 3: Measurement Evaluation**

17. **Generative Roles Index: Preliminary Psychometrics.** Lindsey Thomas, Sherry Hamby, University of the South; Victoria Banyard, University of New Hampshire; and John Grych, Marquette University

18. **Does Emotion Regulation Predict Symptoms of Depression Beyond Anhedonia?** Brennan Atherton, Michael Moore, Katie McIntyre, and Ana Dowell, Jackson State University

19. **Relation of Visual Analogue and MBMD Pain and Mediating Influences.** Jessica Lyles, Christine Mullen, Ami Spears, Mercer University; and Lee Hyer, Georgia Neurosurgical Institute

20. **Validation of the Short Form of the Test Anxiety Inventory.** Byron Brooks, Joshua Grimsley, and Lloyd Taylor, The Citadel

21. **Appraisal as a Mechanism for the Impact of Expressive Writing: Qualitative Data from a Rural Sample.** Arthur Rothschild, Life Paths; Victoria Banyard, University of New Hampshire; Sherry Hamby, University of the South; John Grych, and Ed de St. Aubin, Marquette University

22. **Validation of the Religiosity Inventory.** Ashley Quinn, Mollie Fink, and Cynthia R. Hall, West Virginia University-Tech

23. **Validation of the Facebook Usage Inventory.** Shannon Sears, Heather Burke, Cynthia R. Hall, West Virginia University-Tech

24. **Factors Affecting Capital Punishment: General Beliefs vs. Morality.** Emily Fontalbert and Cynthia R. Hall, West Virginia University-Tech
25. Locus of Control and Psychological Well-Being: Separating the Measurement of Internal and External Constructs. Dustin Griffin and Jonathan Gore, Eastern Kentucky University

30. PAPER SESSION: Development Papers 1

Sabina Widner, Georgia Regents University, presiding

Number of Siblings and Children’s Social Emotional Competence. Candace Cosnahan, Allison Tressler, Shirain Banner, Madeline McCane, and Tsu-Ming Chiang, Georgia College and State University

Identity Development in Adults with Autistic Features. Kaylin Ratner and Steven L. Berman, University of Central Florida

Social Support for Those Who Were Raised with a Sibling with a Pervasive Developmental Disorder. Jennifer Weaver, University of Georgia; and Sabina Widner, Georgia Regents University

31. SYMPOSIUM

HIV and Pain

Participants: Azadeh Fatemi, University of Georgia
Asale Hubbard, University of Georgia
Neha Khorana, University of Georgia
Tiffany Grimes, University of Georgia
Bernadette Heckman, University of Georgia

32. PAPER SESSION: Social Personality 1

David M. McCord, Western Carolina University, presiding

Re-conceptualizing Zones of Personal Space: Technology as a Fifth Zone. Amy A. Bradshaw-Hoppock, Christina M. Frederick and Amanda Athanasius, Embry-Riddle Aeronautical University

An Examination of the Impact of Social Norms on Attitudes toward Stalking. Alexandra Knight, Alyssa Varhol, and Corinne L. McNamara, Kennesaw State University

The Inclusion of Others in Self Scale: A Measure of Interpersonal Closeness? Mandy Long, Miranda Spain, and David M. McCord, Western Carolina University
33. **INVITED SYMPOSIUM**

**12:00 – 1:30 PM**
*Legends G*

**Research on the Teaching of Psychology**

*Elise Labbe’, University of South Alabama, presiding*

**Co-Chairs:** Amy Hackney, Georgia Southern University  
Charles Brown, University of South Alabama

**Using Technology to Measure the Hidden Side of Learning.** Charles Brown, Joshua Foster and Timothy Slatter, University of South Alabama

**Why Do They Dread My Class? Teaching Techniques in Statistics Class that Work.** Jana Hackathorn, K. Cornell, K. Balthrop, and J. Mitchel, Murray State University

**How do Undergraduate Psychology Students learn about the Differences between PhD and PsyD Graduate Training in Clinical Psychology? An Examination of Current Resources.** Andrew M. Pomerantz, Southern Illinois University Edwardsville and Jason Murphy, University of Missouri St. Louis

**Teaching about Metacognition, Metacognitively: From the Field to the Lab.** Aaron S. Richmond, Metropolitan State University of Denver

34. **CE Workshop C**

**1:00 – 4:00 pm**  
*Music Row 2*

**Balancing Act: Factors Contributing to Healthy Work and Family Life for Women**

Presented by

Teresa Young, M.S., Tennessee State University

Kristeeana Jenkins, M.S., Tennessee State University

Amy Sellers, M.S., Tennessee State University

Angela Scott, M.S., Tennessee State University

Sarah Eckstein, M.S., Tennessee State University

Robin Oatis-Ballew, Ph.D., Tennessee State University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “C” on pages 18 of this program.
35. PSI CHI/SEPA INVITED ADDRESS:  

Bullying: Preventing, Spotting, and Stopping It  

*Merry Sleigh, Vice President PSI CHI, presiding*  

Amanda Nickerson, Buffalo State University of New York

Bullying has become an issue of increasing importance to educators, legislators and the general public. This presentation will address problems of bullying, its impact, and best practices in prevention and intervention.

After this presentation participants will be able to:

1. Define bullying and differentiate it from playful teasing and conflict  
2. Identify the individual, family, school, and community/societal contributors to bullying  
3. Identify short-term and long-term consequences of bullying  
4. Identify best practices for school-based bullying prevention  
5. Identify strategies for responding to bullying incidents

36. FORENSIC ISSUES INTEREST GROUP  


Joan Popkin, Tennessee State University; Jorge Boero, Athena Consulting; Jacqueline Newman, and Amy Berman, Tennessee State University

37. PANEL DISCUSSION  

Career Discussion: Choosing the RIGHT Career in Psychology  

Panelists: Kanika Bell, Clark Atlanta University  

Jimmy Davis, Clark Atlanta University  

Michelle Lyn, Clark Atlanta University  

Melonie Hill, Clark Atlanta University
38. **SYMPOSIUM: Industrial Organization**

Using High-Fidelity Simulations to Train Airline Flight Operations Teams.

**Participants:** Richard Moffett, Middle Tennessee State University  
Michael Hein, Middle Tennessee State University  
Paul Carlson, Middle Tennessee State University  
Paul Craig, Middle Tennessee State University  
Glenn Littlepage, Middle Tennessee State University  
Andrea Georgiou, Middle Tennessee State University  
Morgan Pearn, Middle Tennessee State University  
Amber Fritsch, Middle Tennessee State University

39. **Symposium**

Mental Health Disparities in Marginalized Populations

**Participants:** Asale Hubbard, University of Georgia  
Neha Neha Khorana, University of Georgia  
Azadeh Fatemi, University of Georgia  
Jason Blizzard, University of Georgia

40. **Poster Session: Social/Personality 1**

Dan Moore, Brevard College, presiding

1. **Cynicism and Party Affiliation: Integrity versus Intractability in Energy Policy.** Dan Moore, Brevard College

2. **Trends in Human Mate Selection: Evidence Taken From Online Dating Profiles.** David Johnson, College of Charleston

3. **Calling It Quits: The Role of Post-Betrayal Breakups Initiators.** Laurie Couch, Morehead State University

4. **The Congruency Hypothesis: The Effects of Sociotropy-Autonomy after Romantic Betrayal.** Laura Secord, Nolan Williams, Laurie Couch, and David Olson, Morehead State University

5. **Help-Seeking Patterns in Men and Women after a Romantic Betrayal.** Kalinda Cade, Macy Kootz, and Laurie Couch, Morehead State University
6. **The Relationship between the Big 5 Personality Factors, Locus of Control, and Political Ideology.** Antonio Laverghetta, Saint Leo University; John Geiger, Cameron University; and Samantha Rivera, Saint Leo University

7. **Fear of Missing Out and Need to Belong Among Social Network Users.** Karen Thompson, Columbia College

8. **Relationship between Marriage Beliefs and Readiness and High-Risk Behaviors.** Juliann Giberson and Rachel Walker, Charleston Southern University

9. **Variation in Use and Acceptance of Profanity in Social Settings.** Kristen Hixon, Rachel Walker, and Kristen Hixon, Charleston Southern University

10. **Fan Typology: “Who are the Bronies? Are they all alike?”** Patrick Edwards, Jan Griffin, University of South Carolina Upstate; Daniel Chadborn, Southeastern Louisiana University; and Marsha Redden, University of South Carolina Upstate

11. **The Effect of Online Graphical Displays on Base-Rate Neglect.** Stephen Nettelhorst, Tusculum College; Trey Hil, Fort Hays State University; and Laura Brannon, Kansas State University

12. **The Contrast Effect with Avatars.** Juliana Leding, University of North Florida

13. **Effect of Locus of Control and Team Identification on Superstition.** Mary Goeke, Tiffany Whitfill, Jana Hackathorn, and Daniel Wann, Murray State University

14. **The Fan Function Survey: What motivates the Brony Fandom?** Patrick Edwards, University of South Carolina Upstate; Daniel Chadborn, Southeastern Louisiana State University; Jan Griffin, and Marsha Redden, University of South Carolina Upstate

15. **The Relationship between Angry Thoughts and Expressions while Driving.** Naomi Cills and Rachel Walker, Charleston Southern University


17. **The Role Negative Urgency on Substance Abuse and other Self-Harming Behaviors in College Students.** Catherine Jones, Georgia Southern University

18. **Moment Savoring as a Mediator between Shyness and Psychological Well-Being.** Anna Leggett and Jeff Klibert, Georgia Southern University

19. **College Students' Perceptions of the Effectiveness of Treatments for Depression.** Marylynn Wade, Haley Ward, and Ashley Sam, Wesleyan College
<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Authors</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.</td>
<td><strong>Effect of Relationship Status on Physical Attraction for Alternative Partners.</strong></td>
<td>Whitney Petit, Tom Ford, Isabel Leavitt, Summer Brathwaite, and Andrew Beveridge</td>
<td>Western Carolina University</td>
</tr>
<tr>
<td>21.</td>
<td><strong>Attachment Style And Past Versus Present Relationships.</strong></td>
<td>Barbara Hunter, Joshua Farmer, Joshua Prince, Kaitlin Portz, and Dana Pensoneau</td>
<td>Southwestern Illinois College</td>
</tr>
<tr>
<td>22.</td>
<td><strong>The Application of Gender, Residency, and Year Status in College to Homesickness.</strong></td>
<td>Audrey Truesdale, Emily Godwin, and Christina S. Sinisi</td>
<td>Charleston Southern University</td>
</tr>
<tr>
<td>23.</td>
<td><strong>Perceived Parental Warmth, Psychological Control, and Maladaptive Perfectionism.</strong></td>
<td>Wesley McCormick, Christina Wright, and Lisa Turner</td>
<td>University of South Alabama</td>
</tr>
<tr>
<td>24.</td>
<td><strong>Emerging Adulthood: Identity Style, Big Five and Conflict Resolution Style.</strong></td>
<td>Brittany Dickson, Stephanie Clancy Dollinger and Cassandra Dinius</td>
<td>Southern Illinois University</td>
</tr>
<tr>
<td>25.</td>
<td><strong>Situational Shyness in College Students.</strong></td>
<td>Lauren Heatherly</td>
<td>Southern Adventist University</td>
</tr>
<tr>
<td>26.</td>
<td><strong>Test Anxiety and Self-Efficacy.</strong></td>
<td>Byron Brooks, Joshua Grimsley, and Lloyd Taylor</td>
<td>The Citadel</td>
</tr>
<tr>
<td>27.</td>
<td><strong>Stress and Coping Strategies in College Students.</strong></td>
<td>Sarah Sheeks and Rachel Walker</td>
<td>Charleston Southern University</td>
</tr>
<tr>
<td>28.</td>
<td><strong>Distinctive Big Five and Narrow Personality Traits of Psychology Majors.</strong></td>
<td>Ivelina N. Naydenova</td>
<td>Gardner-Webb University</td>
</tr>
<tr>
<td>29.</td>
<td><strong>Group Conformity amongst Male Athletic Teams: Perceived Attractiveness of Women.</strong></td>
<td>Kiersten Craven</td>
<td>Gardner-Webb University</td>
</tr>
<tr>
<td>30.</td>
<td><strong>The Impact of Social Networking on Social Emotions.</strong></td>
<td>Kelsey Van Boxel, Meagan Pind, Jessica Williams, and Tsu-Ming Chiang</td>
<td>Georgia College and State University</td>
</tr>
<tr>
<td>31.</td>
<td><strong>The Presence of and Perceptions Surrounding Cyberbullying in Late Adolescence.</strong></td>
<td>Chelsea Esmeier</td>
<td>Xavier University</td>
</tr>
<tr>
<td>32.</td>
<td><strong>Cyber Victimization: Categories, Attitudes, and Prevalence.</strong></td>
<td>Elizabeth Whittaker and Robin M. Kowalski</td>
<td>Clemson University</td>
</tr>
</tbody>
</table>
33. **Effects of Gender, Personality, and Technology on Perceived Interpersonal Skills.** Craig L. Rogers, Campbellsville University

34. **Stereotype Threat, Positive Affect, and Performance on an Athletic Task.** Thomas Bitner, Brian Pope, Taira Peters, and Thomas Harlow, Tusculum College

35. **Personality Traits Linked to Attitudes and Prejudice While Driving.** Kimberly Mannahan, Corinna Daye, and Sarah Lewis, College of Coastal Georgia

36. **Personality Correlates of and Emotional Responses to Cyber Versus Traditional Bullying.** Ginger Maddox, Shannon Jordan, and Lara K. Ault, Saint Leo University

41. **Panel Discussion**

   **How to Publish**
   
   Sponsored by The American Psychological Association

   Publishing in established scholarly journals provides important career development for professional, scientific, and academic psychologists. Experienced authors and editors sharing their knowledge of the ins and outs involved in becoming an established author can be invaluable.

   **Editor’s Perspective.** Sherry Hamby, Sewanee: The University of the South, Editor of *Psychology of Violence*

   **Author’s Perspective.** Kevin Swartout, Georgia State University

   **APA’s Perspective.** Katie Einhourn, APA Journals Department

42. **PAPER SESSION: Cognitive Neuroscience/ Methods and Statistics**

   **Gail S. Scott, Kennesaw State University, presiding**

   **Effects of Auditory Distractions on Reading Comprehension.** Matthew Collen, Queens University of Charlotte

   **Sensation Seeking Influences on Memory of Positive Events.** Amanda Renfro and Adam Lawson, Eastern Kentucky University

   **A Comparison of Alternate Indirect Range Restriction Correction Equations.** Reagan D. Brown, Western Kentucky University
43. **PAPER SESSION: Health**

*La Juana Cochrane, Southern Polytechnic State University, presiding*

- **Thought for Food: Construal and Mental Time-Travel Predict Health Judgments.** Kendall Eskine, Nicolas Dondzila, Margaret King, and Timothy Harlan, Loyola University New Orleans
- **Body Dissatisfaction and Media Internalization in College Students.** Erica Keeton, Southern Adventist University
- **Exploring the Role of Mindfulness in Reducing Neuroticism.** David Chavers, Keri Johns, and Elise Labbe’, University of South Alabama
- **Review of a Low-Vision Therapy Pilot Group.** James McAbee, David Chavers, and Elise Labbe’, University of South Alabama

44. **PSI CHI: Leadership Session—Open to all**

*Legends E/F*

- **5 Skills Leaders must have to make it for the Long Haul: How to Get Ahead without Leaving Your Life Behind**

  *Merry Sleigh, Vice President PSI CHI, presiding*

  Christy Wright, Dave Ramsey Leadership Institute

Life's a juggling act. In our culture of ever-increasing competitiveness, over-scheduled calendars and being connected 24/7, it's easy to get caught and lost in the rat race. In this session, Christy will equip you with five tools to effectively manage your time, money and energy in order to meet your goals and make your future dreams a reality. Beat burnout, get more done and have fun in the process! Leadership isn't a position or title, it's a way of life. Don't miss this chance to take your leadership new a whole new level!

45. **APA Presents: Academic Workshop**

*Georgina Hammock, Georgia Regents University, presiding*

**Participants:**
- Kimberly Mannahan, College of Coastal Georgia
- Michael J. Beran, Georgia State University
- Shearon Hamby, University of the South
46. **CEPO STUDENT RESEARCH AWARDS**

3:00 – 3:50 pm  
*Music Row 5*

*Lindsay Holland, Chattanooga State Community College, presiding*

**Gender Differences in Working Memory Networks: A Brain Map Meta-Analysis.** Ashley Hill and Jennifer Robinson, Auburn University

**Is The “War On Terror” A Mortality Salience Prime? Framing Effects of Counterterrorism Metaphors on Anti-Muslim Prejudice Before and After the 2013 Boston Marathon Bombings.** Arthur Hatton and Michael Nielsen, Georgia Southern University

**16PFCCR: Marital Satisfaction, Personality Similarity and Relationship Adjustment among Females.** Stephanie Field and Richard Elmore, Jr., Florida Institute of Technology

**Judges:**  
Ashlyn Gollehon Swartout, Georgia State University  
Linda D. Jones, Belmont University  
Emily Dunlap, Chattanooga State Community College

47. **Poster Session: Health**

3:30 – 5:00 pm  
*Legends D*

*Mary Utley, Drury University, presiding*

1. **MBMD Personality Characteristics of Bariatric Surgery Candidates.** Maria Anastasiades, Mercer University; Catherine Yeager, Lee Hyer, Georgia Neurosurgical Institute; and Steven Hobbs, Mercer University

2. **Development of a Website to Promote Maternal Emotional Wellness and Healthy Behaviors.** Deborah Da Costa, Phyllis Zelkowitz, Kierla Ireland, Kristen Bailey, Chloe Grover, Rani Cruz, Michael Raptis, Kaberi Dasgupta, and Ilka Lowenstein, McGill University

3. **Socioeconomic Disadvantage and Parents Perceived Barriers To Adolescent Asthma Self-Management.** Ariella Tabaac, University of South Florida; Trinh Luong, Emma MacAlister, Ashley Thurston, Daniel Carneiro, Taylor Tomko, and Michiko Clutter, University of South Florida St. Petersburg

4. **Frequency of Physical Complaints and Trait Anger.** Pamela Banks, Courtney Bouldin, Theresa Woodward, Jackson State University and Gabrielle Banks, University of Memphis

5. **Risk Factors Associated with Antenatal and Postpartum Onset Maternal Depression.** Deborah Da Costa, McGill University; Nancy Verreault, Andre Marchand,
6. Health Attitudes Predict Breast Cancer Screening in Rural Appalachian Women. Santana VanDyke and Madelynn Shell, University of Virginia at Wise

7. Reference Points Motivate Walking Among Workplace Staff. Kimberly Convery, Gretchen Chapman, Elliot Coups, Rutgers, The State University of New Jersey; and Helen Colby, University of California Los Angeles

8. Is Exercise For Everyone? Exploring the Barriers and Facilitators to Exercise among Black American Women. Brittney Summerville, Evonna Richardson, and Lindsey West, Georgia Regent's University


10. Chronic Stress and Weight Indicators among Black College Students. Anna Lee, North Carolina A&T State University and Naomi M. Hall-Byers, Winston-Salem State University


12. Impact of Health on Food Intake and Food Related Decision Making. Medha Talpade and Tonneka Caddell, Clark Atlanta University

13. The Role of Smartphone “Apps” in Health-Related Self-Efficacy Reports. Erin Wood, Catawba College

14. Discrimination, Affective Reactions, and Forgiveness in LGB Individuals. Shane Kuhlman, Jesse Ruiz, Kelly Manning, Kyle Harwell, Monika Hauck, Natalie Bain, and Susan Walch, University of West Florida

15. Qualitative Data: Employing What Participants Have to Say to Improve HIV/AIDS Education Programs. Christine B. Ziegler, Katelyn Dover, Helen Henry Spence, and Johnny Roberts, Kennesaw State University

17. Gender Differences in Stress Levels and Coping. Thomas Passarell and Abby Braitman, Old Dominion University

18. Due to a Bone Marrow Transplant, is Loneliness from Hospital Isolation a Predictor of Health Outcomes? Megan Curtis, Lori Lange, Linsday Balfour, University of North Florida; and Steven Ames, Mayo Clinic

19. The Relationship between Personality, Stress, and Health in Traditional vs. Non-Traditional College Students. Charlsie Myers, Sarah Mendenhall, and Kayla Jones, College of Coastal Georgia

20. The Impact of Infertility: Does Culpability Influence Decision-Making? Kimberly Mannahan, College of Coastal Georgia and Mark Taylor, Georgia Regents University

48. SEPA PRESIDENTIAL ADDRESS

Hidden Harm: Psychological Aggression in Close Relationships

Deborah S. Richardson, Georgia Regents University, presiding

Georgina S. Hammock, Georgia Regents University

Even though psychological aggression happens with relatively high frequency in intimate relationships, there is little understanding of the factors that influence its use and how it is perceived by others. This address will discuss predictors of the use of psychological aggression as well as research on third party perceptions of physically and psychologically aggressive actions in the context of intimate relationships. The impact of situational and individual factors such as sex of aggressor, sex of victim, and personal experience with aggression on the perception of the use of physical and psychological aggression will be discussed.

Participants, at the conclusion of this activity, will be able to:

1. Define psychological aggression.
2. Identify predictors of the use of psychological and physical aggression in intimate relationships.
3. Explain what third parties perceive as motivators the use of physical and psychological aggression in intimate relationships.
4. Explain the impact of sex of aggressor and sex of victim on the perception of the aggressive encounters in both romantic relationships and parent/child relationships.
PRESIDENTIAL RECEPTION

In honor of

Georgina S. Hammock

5th Avenue Prefunction Lobby
5:00 to 6:30 pm
Reception is open to all convention attendees

Hors D’Oeuvres

(Cash Bar)
Friday March 7th

50. CEPO/PSI CHI POSTER SESSION II

Rihanna S. Mason, Emmanuel College and Linda D. Jones, Belmont College, presiding

51. PAPER SESSION: Developmental Papers 2

Bruce W. Darby, Florida Southern College, presiding

Viewing Teen Mothers through a Lens of Resiliency. Kecia Ellick and Deborah Deckner, Clayton State University

Autism Symptoms in Juvenile Delinquents. Bethany Mims, Auburn University at Montgomery; Lisa Simmons, Ashley Norwood-Strickland, and Apryl Alexander, Auburn University

African American Parental Beliefs on Gender Development. Amelia Fitch, Timothy Ryan, Loren Ranson, and Tsu-Ming Chiang, Georgia College and State University

52. SYMPOSIUM

Race-Related Health Disparities in Headache, HIV/AIDS, and Childhood Obesity

Participants: Ashley Britton, University of Georgia
Tiffany Grimes, University of Georgia
Jennifer Weaver, University of Georgia
Bernadette Heckman, University of Georgia

53. PAPER SESSION: Diagnosis/Addiction Papers

Michael C. Loftin, Private Practice, presiding

Correlations between Eye-tracker Variables and MMPI-2-RF Negative Affect Scales. Elissa Cannon and David M. McCord, Western Carolina University

“Pwning noobs is a Full Time Job!”: Personal and Situational Characteristics of Problematic Gaming. Nikki Yonts and Jennifer Daniels, Lyon College

Development and Validation of a Religious Belief Q-Sort. Gordon G. Cappelletty, Lenoir-Rhyne University
54. **CE WORKSHOP D**

**The VIGOR: A New Safety Plan for Domestic Violence**

Presented by

Sherry Hamby, Ph.D., Sewanee, The University of the South

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “D” on pages 19 of this program.

55. **CE WORKSHOP E**

**The Treatment and Recognition of Depression: Pathways to Eliminating Healthcare Disparities**

LeShun A. Young, Ph.D., Veteran Administration Medical Center and Jackson State University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “E” on page 20 of this program.

56. **SYMPOSIUM: Measurement Evaluation**

**Identifying Trauma Symptomatology among Adjudicated Youth**

Participants: Catherine Stamateris, University of Georgia
Amy Perkins, University of Georgia
Amanda Perkins, University of Georgia
Georgia Calhoun, University of Georgia
Brian Glaser, University of Georgia
Alaina Conner, University of Georgia
Erin Gallivan, University of Georgia
Ashlee Garnett, University of Georgia
57. **INVITED SPEAKER**

Rosecrans Invited Address II:

*Understanding and Promoting Forgiveness of Self and Others*

*Elise Labbe’, University of South Alabama, presiding*

Everett L. Worthington, Jr.
Virginia Commonwealth University

Since 1998, empirical research on forgiveness has exploded, moving from fewer than 100 to more than 2500 published empirical articles. I describe our understanding of forgiveness, including the injustice gap, alternatives to forgiving, and definitions of forgiveness. I then summarize a five-step program to REACH Forgiveness, which is supported by 22 published randomized clinical trials of psychoeducational group interventions and several studies in self-administered workbooks. I summarize a six step method to promote self-forgiveness which has begun to accumulate empirical support, which includes using both psychoeducational groups and workbooks. I speculate about next steps in forgiveness research, which include community interventions and intrastate political forgiveness.

By the end of this 50-minute talk, the learner will be able to

1. Define decisional and emotional forgiveness and differentiate them
2. Name the five steps of REACH Forgiveness model
3. Name the six steps to REACH responsible self-forgiveness
4. Summarize the extent of empirical support for each intervention

58. **History Symposium**

*Music Row 6*  
*9:00 – 10:50 am*

**Eminent Psychologists of the Southeast**

*Debra Sue Pate, Jackson State University, presiding*


Michael Dinoff: *A New York Jewish Knight in King and Queen Wallace’s Land.* Al Finch, Jr., The Citadel

Raymond Shrader (1920-2012). Jennifer C. Friday, Georgia Gwinnett College

Lelon J. Peacock (1928-2013). Roger K. Thomas, University of Georgia
59. **PANEL DISCUSSION: Education**

9:30 – 10:20 am

The Undergraduate’s Guide for Applying to Grad School

*Panelists:*
James Pizzolato, Spalding University
Cassie Watkins, Spalding University
Ashley Wasilewski, Spalding University
Brandon Borchman, Spalding University
David Lairmore, Spalding University
Tom Bergandi, Spalding University

60. **PAPER SESSION: Education**

9:30 – 10:20 am

*J. Quentin Hartmann, Georgia Regents University, presiding*

**The College Persistence Questionnaire Predicts Institutional Commitment Of Online Students.** Hall Beck, Appalachian State University; Meg Milligan, Troy University; Courtney Cornelius, Cecilia Garcia, James Dixon, and Nicholas Kolb, Appalachian State University

**In-Class Cell Phone Use and Grades.** Chris A. Bjornsen, Longwood University

**Social Styles and Careers: An Investigation of Holland’s Fit Model.** Shirley A. Sexton, Joshua Vickery, and Shelley Esquivel, Roane State Community College

61. **Diversity Quiz Bowl—Open to all**

10:00-10:50 am

*Sponsored by PSI CHI*

*Darren Ritzer, Winthrop University, presiding*

Student teams are invited to participate in a fun-filled quiz bowl related to diversity in the field of psychology.

*Winning teams will receive cash prizes!*

62. **CONVERSATION HOUR: Methods and Statistics**

10:00 – 10:50 am

*Happy Turker Hypotheses: Considering Worker Norms on Amazon’s Mechanical Turk*

Alice Brawley and Cynthia Pury, Clemson University
63. **PAPER SESSION: Social 2**  

**10:00 – 10:50 am**  
**Music Row 5**  

*Kerry Towler, Tennessee Wesleyan College, presiding*

**On the Construction and Sustainability of Happiness: Where Does My Happiness Come From?** Brooke Baker, Robin M. Kowalski, Megan Morgan, Matt Webb, John Martin, Laura Frazee, Julia Turner, Justin Stephens, Brittany Zaremba, Brittany Newsome, Anna Bokman, and Elizabeth Whittaker, Clemson University

**Getting Even: An Analysis of Compensation, Retribution, and Revenge.** Kimberly Mannahan, College of Coastal Georgia

**Evaluating College-Aged Math Students by Gender: Optimism, Resilience and Anxiety.** Kerry Towler and Autumn Hill, Tennessee Wesleyan College

64. **INVITED SYMPOSIUM**  

**10:00 – 11:30 am**  
**Legends G**

*Doing the Right Thing for Young Children: Creating Better Preschools*

*Rebecca A. Marcon, University of North Florida, Chair*

**Does Type of Preschool Matter?** Rebecca A. Marcon, University of North Florida

**The Challenge of Fostering Academic Language in Preschool Classrooms.** David K. Dickinson, Peabody College, Vanderbilt University

**What’s Important in Prekindergarten Classrooms: Predicting Achievement and Self-Regulation Gains.** Dale C. Farran and Kimberly T. Nesbitt, Peabody Research Institute, Vanderbilt University

65. **POSTER SESSION: Learning and Cognition**  

**10:15- 11:45 am**  
**Legends D**

*M. Katrina Smith, Reinhardt University, presiding*

1. **Recollections of Discovering the Boston Marathon Bombings.** Karina Hamamouche, Calli Jones, Emily Lauth, and John Neil Bohannon III, Butler University

2. **Warnings and Integration Instructions Do Not Reduce Retrieval-Induced Forgetting.** Barbara Wright, Nicholas Martin, Alan Harrison, Jessica Floyd, Jessica Hays, University of Alabama in Huntsville; Lauren Jones, Mississippi State University; Michael Mueller, Kent State University; and Jodi Price, University of Alabama in Huntsville
3. **The Impact of Points and Allotted Time on Item Selections.** Alan Harrison, Fatima Iqbal, Nicholas Martin, Jessica Hays, Barbara Wright, Mia Park, Kenneth Hammett, Brittany Sentell, Jodi Price, University of Alabama in Huntsville

4. **Attributional Style and Directed Forgetting of Emotional Stimuli.** Leilani B. Goodman, Ashlea Middleditch, Ashleigh Desrosiers, Stephanie Thacker, and Siobhan Buckley, Florida Southern College

5. **The DRM Paradigm: Effects of Imagery, List and Test Type.** Merrin Oliver, Rebecca B. Bays, Skidmore College and Karen Zabrucky, Georgia State University

6. **Remembering the One that Got Away; Tylenol will Help.** Karina Hamamouche, Anna Sutter, and John Neil Bohannon III, Butler University

7. **Phase Spectrum’s Role in Perceived Duration.** Jason Hays and Donald Varakin, Eastern Kentucky University

8. **A Content Analysis of Imagination.** Rebecca B. Bays, Skidmore College; Olivia Sadler, Eckerd College; Merrin Oliver, Karen Zabrucky, Georgia State University and Mary Ann Foley, Skidmore College

9. **The Processing of Sarcasm in Ambiguous Statements.** Sara Peters, Newberry College

10. **Asperger’s Syndrome and Learning Strategies: Production or Utilization Deficit?** Elaine Tan and Deborah Eakin, Mississippi State University

11. **The Effects of Analogies on Mental Model Reorganization.** Kiriar Kimball and Francis Durso, Georgia Institute of Technology

12. **The Relationship among Working Memory, Emotional Arousal, and Reading Comprehension.** Amanda Clevinger, Shanna Hegerty, and Heather Kleider, Georgia State University

13. **The Effects of Smoking and Exposure to Second Hand Smoke on Serial Pattern Learning.** Haley Ward, and James Rowan, Wesleyan College

14. **Reinstated Fear Increases Over Time.** Edward J. Callen and Nicole Streeb, University of South Carolina Aiken

15. **Incorporation of Violations in Serial-_pattern Learning in Rats and Humans: Pertained Perseveration Error.** Megan Franken, Sonali Poudel, Linh Pham Daniella Jones, and James Rowan, Wesleyan College
16. Incorporation of Inconsistent vs. Consistent Information in a Serial Pattern Transfer Task with Humans and Rats. Tasnuva Enam, Aahana Bajracharya, and James Rowan, Wesleyan College

17. Context-Dependent Modulation of Force Production in Adults with Attention-Deficit/Hyperactivity Disorder. Karin Fisher, University of Southern Mississippi

18. Remembering May Affect Remembering To Do Something Else. Danielle Las, Jonathan Whitlock, Roslyn Morris, Michael Holley, Katherine Pfannes, Gabriel Cook, Claremont McKenna and Arlo G. Clark-Foos, University of Michigan Dearborn


21. Do Photographs Create False Memories? Alexis Jones and Deborah Eakin, Mississippi State University

22. Effects of Time of Day on the Level of Attention. Sonali Poudel, Linh Pham, and Shivani Aryal, Wesleyan College

23. The Effects of Schemata-Activating Headlines on Readers’ Placement of Blame. Jessica Stinnette and Ivan Ash, Old Dominion University


25. The Effects of Handheld versus Hands-free Cellular Telephone Use on Cognitive Tasks. Cecile M. Nowatka, Kara Bopp, Elizabeth Anderson, Julia Cauthen, Julia Paulson, Martha Tucker, and Beth Welch, Wofford College

26. Examining Relationships Between Working Memory, Creativity, and Intelligence. Elizabeth Southard and Tracy Alloway, University of North Florida

27. Differently Timed Judgments Assess Different Aspects of Memory. Brittany Sentell, Alan Harrison, Barbara Wright, Lisa Nicolella, Kelsey Clark, Jessica Floyd, Mia Park, Amanda Grate, and Jodi Price, University of Alabama Huntsville

28. Visual Attention to Action Effectors during an Image-Verb Processing Task. Christopher Snyder, Georgia Southern University; Josita Maouene, Grand Valley State
University; Nitya Sethuraman, University of Michigan; and Ty Boyer, Georgia Southern University

29. The Influence of Peripheral Cues on Political Affiliation Judgments. Brady Nichols and Merry Sleigh, Winthrop University

30. The Effects of Font Manipulations on Perceived and Actual Performance. Nicholas Martin, Kelsey McElroy, Alan Harrison, Barbara Wright, Brittany Sentell, Mia Park, Fatima Iqbal, and Jodi Price, University of Alabama in Huntsville

66. PAPER SESSION: GRADUATE STUDENT RESEARCH AWARDS  
11:00–11:50 am  
Music Row 5

These three papers are the finalists for the graduate student research awards

Jennifer L. Hughes, Agnes Scott College, presiding

Procrastination and Suicide Proneness: Mediational Models for Self-Control Schemas. Kayla LeLeux-LaBarge and Jeff Klibert, Georgia Southern University

Assessing Female Attractiveness: Latent Class Analysis of Eye-Tracking Patterns. Joseph Melnyk, Ashley Dillard, and David M. McCord, Western Carolina University

Identity Development in Adults with Autistic Features. Kaylin Ratner and Steven L. Berman, University of Central Florida

67. CEPO BUSINESS MEETING  
11:00 – 11:50 pm  
Music Row 6

Amy Lyndon, East Carolina University, presiding

68. PAPER SESSION: Industrial Organizational  
11:00 – 12:00 noon  
Legends A

R. Christopher Qualls, Emory & Henry College, presiding


Examining a Situational Judgment Test Based on Team Processes. David Steffensen and Glenn Littlepage, Middle Tennessee State

Evaluating Applicants: Agreeable Raters and Stigmatized Rates. Morgan Pearn, Brittany Machus, Middle Tennessee State University; Satoris Culbertson, Kansas State University; and Mark Frame, Middle Tennessee State University
69. **PAPER SESSION: Learning and Cognition 1**

11:00 – 11:50 am

*John Neil Bohannon III, Butler University, presiding*

**Evaluating Negatively-Biased Interpretations of Faces in Nonclinical Social Anxiety.** Sara Schmidt, Georgia State University

**Differential Posttraumatic Outcomes Following Positive versus Negative Event Centralization.** Carissa L. Broadbridge, Kentucky Wesleyan College

**The Utility of the WMS-IV In Differentiating Dementia.** Gordon G. Cappelletty, Nikki Vasilas, and Lindsay Kozak, Lenoir-Rhyne University

70. **POSTER SESSION: Clinical 2 /Diagnosis/ Therapies**

12:00-1:30 pm

*Sherry Roth, Private Practice presiding*

**Cluster 1: Clinical 2**

1. **Depressive Rumination and the Mood-as-Input Hypothesis.** Alicia Kissinger and Brian Fisak, University of North Florida

2. **Comprehensive Examination of Positive and Negative Beliefs about Worry.** Kimberly Harrington and Brian Fisak, University of North Florida

3. **Adolescent Attitudes Toward Help-Seeking and Mental Illness: A Rural-Urban Comparison.** Jessica Hartman, David Bull, and Janet Schultz, Xavier University

4. **What is Growth? An Examination of the Experiences that Shape Us.** Cara Blevins, Ana Orejeula, Elizabeth Addington, Arnie Cann, and Lawrence Calhoun, University of North Carolina, Charlotte

5. **Perfectionism Related to Body Image Concerns and Social Judgments.** Victoria Lopez and Michael Stasio, University of Tampa

6. **Act: Endure Temporary Psychological Pain to Increase Psychological Flexibility.** Cody Nevins, Julie Lanni, Dottie Kellogg, and Daniel Hatch, University of North Georgia

7. **Factors Influencing Recall for Client Case Details.** Rachel Foster, Christopher Webb, Deborah Eakin, and Jared W. Keeley, Mississippi State University

8. **Development of an Inconsistency Scale for the PID-5.** Lindsey Roussin, Destiny Peterson, Barrett Cuttino, and Jared W. Keeley, Mississippi State University
9. **Psychopathy and Recidivism Risk in Incarcerated Juveniles.** Lacy M. Kantra, Auburn University; Bethany Mims, Glen Ray, Auburn University at Montgomery; and Barry Burkhart, Auburn University

10. **Predicting Dropout through the Personality Assessment Inventory (PAI) and Other Factors.** Samantha Moore and Laura Liljequist, Murray State University

11. **Reexamination of the Psychometric Properties of Self-Beliefs Related to Social Anxiety Scale.** Lloyd Lucas and Brian Fisak, University of North Florida

12. **Stability of Personality Traits in the DSM-5 Dimensional Model.** Lindsey Roussin, Destiny Peterson, Barrett Cuttino, and Jared W. Keeley, Mississippi State University

13. **Relationship between Symptomatology and Personality Traits in a Clinical Sample.** Amanda Young, Laura Martorano, and Lindsay Kozak, Lenoir-Rhyne University

14. **Cognitive and Gratitude-Based Interventions for Reducing Body Dissatisfaction.** Kaitlyn Patterson and Wendy L. Wolfe, Armstrong Atlantic State University

15. **The Role of Anxiety in Mental Tumbling Blocks.** Shannon Thompson, Bernard J. Jensen, Mark Neider, and Thomas Fisher, University of Central Florida

16. **Theoretical Orientations in Behavioral Health: Prevailing Orientations in Respect to Education, Gender and Duration of Practice.** Denise Jew and Mark Stillman, Georgia Gwinnett College

17. **Outdoor Exposure Effects on Depression, Anxiety and Stress.** Chelsea Tynan, Oscar Mendez, and Gail S. Scott, Kennesaw State University

18. **Clinician Treatment Planning for Comorbid Psychiatric Disorders.** Macee Rush, Destiny Peterson, Margaret Bernheim, and Erin E. Carney, Mississippi State University

19. **Number of ASD Children: Predicting Marriage Quality and Parenting Stress.** Rachel Mills and Stacey Dunn, University of Central Florida

20. **Observations of Parental Guidance in a Children's Museum.** Alyssa Kendall, Maureen Vandermaas-Peeler, and Kate Massey, Elon University

21. **Parental Guidance of Early Science Learning in a Children's Museum.** Kate Massey, Maureen Vandermaas-Peeler, and Alyssa Kendall, Elon University

22. **Their Own Words: Readmission Experiences of Residents with Intellectual Disabilities.** Laura Srivorakiat, and W. Michael Nelson III, Xavier University
23. Hearing Voices: Negative Implications of Using the DSM in Diagnosing Deaf Individuals with Schizophrenia. Clinton Nowicke, Eastern Kentucky University

Cluster 2: Diagnosis

24. Narrow and Wide Band Relationships between MBTI and DSM Diagnosis. Jeremy Jinkerson, Fielding Graduate University, and Ray Hawkins, Fielding Graduate University and University of Texas at Austin

25. Diagnosing Autism: DSM-IV-TR versus the DSM-5. Meredith Will, Cincinnati Children's Hospital

Cluster 3: Therapies

26. Examining the Sequential Order of Beck’s Model in Adolescents. Allison Barnard and Patrick Pössel, University of Louisville

27. Mindfulness Training for Youth with ADHD and Their Parents. Brandis Ansley, Georgia State University; and Tamra Cater, University of Wisconsin-Stout

28. Women with PTSD: Using Short Term Group Intervention. Sherry Roth, Private Practice and Ashley Nazario, Lynn University

29. Assessing the Effectiveness of Horses and Me Therapeutic Day Camp. Beverly Stubblefield, Private Practice; Lauren Robinson, Satyavati Patel, Equestrian Therapy Center of Slidell; Sarabeth Eumont, and Kendall Eskine, Loyola University New Orleans


31. Early Interventions for Children Exposed to Potentially Traumatic Events: A Systematic Review. Angela Grove, Mississippi State University; Brett Wallace, Lloyd Lucas, and Brian Fisak, University of North Florida

32. A Link between Emotional Clarity and Regulation in Reflective Writing. Dean Hayes, Sewanee: University of the South; Victoria Banyard, University of New Hampshire; Sherry Hamby, Sewanee: University of the South; John Grych, and Ed de St. Aubin, Marquette University

33. Effects of Omega-3 Fish Oil on Depression and Cognitive Functioning. Sara Maurer and Mark Rivardo, Saint Vincent College
34. Fostering Positive Identity Formation Intervention with Former Foster Care Emerging Adults. Melissa Fernandez, Mary To, Michael Hutchinson, and Steven L. Berman, University of Central Florida


36. The Effect of Traditional Martial Arts on Mindfulness and Psychological Wellbeing. Sylvain Panu, Mary Plisco, and John Hughes, Richmont Graduate University

LUNCHEON FOR PAST PRESIDENTS
12:00 pm to 2:00 pm
Music Row 4

Steve A. Nida, The Citadel, presiding

71. PAPER SESSION: Social 3
12:00 – 12:50 pm
Legends A

Leslie E. Montgomery, Richmond, Virginia, presiding

Effects of Gender, Personality, and Technology on Perceived Interpersonal Skills. Craig L. Rogers, Brianna Garretson, and Benjamin Darnell, Campbellsville University

Effects of Eyeglasses and Facial Piercings on the Perceptions of Competence. Brittney Summerville, Megan Nelson, and Georgina S. Hammock, Georgia Regent's University

Intelligence, Reading Fluency, and Personality as Predictors of Proofreading Ability. Patricia Groover, and Justin Wise, Oglethorpe University

72. PANEL DISCUSSION
12:00 – 12:50 pm
Legends C


Rihanna S. Mason, Emmanuel College and Linda D. Jones, Belmont University, presiding

73. PAPER SESSION: Religion/Therapies
12:00 – 12:50 pm
Legends B

Kevin J. Eames, Covenant College, presiding

Combatting Meaning-Distorting Methodological Tendencies in the Psychological Study of Prayer. Michael Zhang, University of Illinois
Differences in Recall of Intuitive and Minimally Counterintuitive Entities. Kevin J. Eames and Megan Wetselaar, Covenant College

Evaluating Picture Exchange and the iPadTM as a Speech Generating Device to Teach Communication to Young Children with Autism. Elizabeth R. Lorah, University of Arkansas; Matt Tincani, Donald Hantula, and Shawn Gilroy, Temple University

74. SEIOPA: INTEREST GROUP

12:00 - 12:50 pm
Music Row 6

Jennifer L. Hughes, Agnes Scott College, presiding

The Southeastern Industrial and Organizational Psychological Association (SEIOPA) is pleased to have four speakers as part of an Industrial-Organizational Psychology interest group. The speakers are industrial-organizational psychologists working in industry and academia in Tennessee.

Presenters: Todd Fryling, Principal Member of the Mar University customized Learning Solutions
Amy Cook, Belmont University
Dan LeBreton, Peter Rock Consulting, Inc.
Mark Rohricht, International Human Resources

75. CE WORKSHOP F

1:00 pm – 4:00 pm
Music Row 2

The DSM-5 Update: A Practical Guide for Clinicians
Presented by Jared W. Keeley, Ph.D., Mississippi State University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under "F" on pages 21 of this program.

76. SEIOPA: Conversation Hour

1:00 – 1:50 pm
Music Row 6

Jennifer L. Hughes, Agnes Scott College, presiding
77. SWIM  
1:00 pm to 2:50 pm  
Legends A

Southeastern Workers in Memory

Audrey Duarte, Georgia Institute of Technology, presiding

Junior Keynote: Neural Signals Revealing the Organization of Memory, Sean Polyn, Vanderbilt University

Senior Keynote: The Brain Mechanisms of Visual Working Memory. Rene Marois, Vanderbilt University

78. PANEL DISCUSSION  
1:00 – 1:50 pm  
Music Row 5

Psychological Analysis of George Martin’s Game of Thrones Series

Panelists: Christina M. Frederick, Embry-Riddle Aeronautical University  
Shawn Doherty, Embry-Riddle Aeronautical University  
Amy A. Bradshaw-Hoppleck, Embry-Riddle Aeronautical University  
Devin Liskey, Embry-Riddle Aeronautical University  
Michael Fehlinger, Embry-Riddle Aeronautical University

79. CEPO Symposium  
1:00 – 1:50 pm  
Legends C

Women’s Issues

Amy Lyndon, East Carolina University, presiding

80. Poster Session: Social Personality 2  
1:45 – 3:15 pm  
Legends D

Eileen Cooley, Agnes Scott College, presiding

1. Investigating the Relationship between Time Availability and Cognitive Scope.  
Katherine Ellis, Rachel Russell, Danielle Wade, and Bryan Poole, Lee University

Stephen Blackman, and Maureen A. Mathews, Saint Leo University

3. Happiness as a Determinant of Social Comparisons in Social Networking Site Users.  
Kimberly Mannahan, Shane Crews, Ashley Sitalo, Mary Francis Allen, and Brianna James, College of Coastal Georgia
4. **Financial Planning and Financial Security.** Cody Nevins, University of North Georgia

5. **The Effect of Ego Depletion on Implicit Bias toward Latinos.** Emily Carlton, Timothy Conner, Kedtrin Gallagher, and Sheila Brownlow, Catawba College

6. **The Impact of Affective States on Perceptions of Cross-Cultural Conflicts.** Donna W. Nelson, Winthrop University

7. **Aggressive Attitudes, Stress, and Borderline Features in Male Inmates.** Danielle Seals and Jeff Klibert, Georgia Southern University

8. **Tattoos and Personality: Don’t Judge a Book by its Cover?** Nicole Inclan and Paul Harris, Rollins College

9. **Sexist Humor Induces Self-objectification and Cognitive Impairment among Women.** Isabel Leavitt, Whitney Petit, Allison Harris, Summer Brathwaite, and Tom Ford, Western Carolina University

10. **Third-Party Perceptions of Relationship Longevity Based on Education Level.** Kelsey Hewitt, Elizabeth Taylor, Caitlin Peisel, Sandra Kazlauskaite-Knapp, and Georgina S. Hammock, Georgia Regent's University

11. **How Provocative Dress and Gender Affect the Willingness to Help.** Jessica Lilland and Leah Zinner, Oglethorpe University

12. **The Effect of Advertisement Choice on Online Skipping Behavior.** Stephen Nettelhorst, Tusculum College and Laura Brannon, Kansas State University

13. **Interpersonal Vocalization of Self-Compassion during Conflict.** Jennifer Barton and Ashley Allen, University of North Florida

14. **Cross-Cultural Comparison Of Resilience Of Parents Of Sick Children In Colombia And The United States.** Nicolette Ramirez and Sherry K. Schneider, University of West Florida

15. **Attitudes about Nursing: Evaluations of Competence in Nursing Mothers.** Karly Cochran, Rose Mary Webb, Amy Galloway, and Lucinda Payne, Appalachian State University

16. **Ego Depletion and Information Avoidance.** Zachary Dietrich, Janie Wilson, and Brittany Fair, Georgia Southern University

17. **The Effect of Anti-lawyer Jokes on Tolerance of Societal Devaluation of Lawyers.** Andrew Beveridge, Jason Tippett, Kellie Buchanan, and Tom Ford, Western Carolina University

18. **The Effect of Race Salience on Perceptions of Racism.** Margaret Hudson, Yanlin Li, and Melissa Thompson, Wesleyan College
19. Disparagement Humor Reduces Prejudice Suppression and Improves Cognitive Task Performance. Kyle Richardson, Andrew Beveridge, Jason Tippett, Shaun Lappi, and Tom Ford, Western Carolina University


22. Testosterone, Personality, and Leadership Effectiveness in an Undergraduate ROTC Program. Jesse Rockmore, Kelly L. Cate, Stephen Smith, Michael Pyott, and Benny Wyrick, University of North Georgia

23. Comparison Of Decision Making Strategies As A Function Of Group Size. John Shallcross, Robert Reeves, Georgia Regents University; William Lawless, Paine College; and Steve Hobbs, Georgia Regents University

24. Effects of Ego Depletion and Game Action on Video Gameplay. Theodore Oing, Brian Pope, Melinda Franklin, and Bailey Lawson, Tusculum College

25. Trait Sympathy Scale and the Prediction of Helping Behavior. Katherine Wallace, Elica Almonord, Anthony Maccaglia, Ashley Kelly, Dalton Satterfield, and John Carton, Oglethorpe University

26. Paranormal Belief and the Five Factor Model of Personality. Harvey Richman and Richard Zimmerman, Columbus State University

27. Personality Traits and Problem Behaviors in Young Children. Annabel Franz and Cathy L. Grist, Western Carolina University


29. College Students’ Volunteering and Religiosity: Understanding Motivation to Volunteer. Erin W. Moore, Samantha Warta, and Kristen Erichsen, Stetson University

30. Free Will and Locus of Control among University Professors. Zachary Dietrich, Georgia Southern University and Richard Rakos, Cleveland State University

31. Trends in Human Mate Selection: Evidence from Online Dating Profiles. David Johnson, College of Charleston

32. To Launch a Thousand Ships: Does Facial Attractiveness Narrow Attention? Oscar Vazquez, Josh Gelineau, Lauren Browning, Ashley Hale, and Bryan Poole, Lee University

34. Perception of Rape in the Media and the Acceptance of Rape Myths. Christy Cowan and Kasey Lawson, Lincoln Memorial University

35. Distress among Working Women with Retired Partners. Eileen Cooley and Angela Galioto, Agnes Scott College

36. Assessing God Locus of Control, Alcohol Use, and Sexual Behavior. Erin W. Moore, Stetson University

81. Special Presentation: APA Standards for Undergraduate Psychology Majors

2:00 - 2:50 pm
Legends G

2013 APA Standards for Undergraduate Psychology Majors

Jane Halonen, University of West Florida
Chair, APA’s National Task Force on Undergraduate Standards

82. SYMPOSIUM

2:00 – 2:50 pm
Music Row 5

Gaming Research: New Directions for Scientific Inquiry

Participants: Christina M. Frederick, Embry-Riddle Aeronautical University
Shawn Doherty, Embry-Riddle Aeronautical University
Jason Kring, Embry-Riddle Aeronautical University
Christopher Via, Embry-Riddle Aeronautical University
Devin Liskie, Embry-Riddle Aeronautical University
Daniel Brown, Embry-Riddle Aeronautical University
Chelsea Iwig, Embry-Riddle Aeronautical University
Antoine Juhel, Embry-Riddle Aeronautical University

83. CEPO INVITED ADDRESS ON MINORITY ISSUES

2:00 – 2:50 pm
Legends E/F

LGBTQ Identities: Moving Beyond Minority Stress to Psychological Well-Being

Amy Lyndon, East Carolina University, presiding

Sharon Scales Rostosky and Elen D.B. Riggle, University of Kentucky
84. **Paper Session: Human Factors 2/ Measurement 1**

2:00 – 3:00 pm  
*Music Row 6*

*Benjamin R. Stephens, Clemson University, presiding*

**Attention and Search Conspicuity for Skylight Fall Hazards.** Greg Angeloff, Allyson Ramsey, Kiara Glaze, Mason Pacek, Benjamin Myers, and Benjamin R. Stephens, Clemson University

**Can’t Ignore It: Effects of Phone Dependency on Driver Distractibility.** Alex Jarstad, Steve J. Kass, and Lisa VanWormer, University of West Florida

**A New Measure of Narrative Engagement and Its Associations with Well-Being: A Multi-Informant Study.** Sherry Hamby, University of the South; Victoria Banyard, University of New Hampshire; and John Grych, Marquette University

**Improving the Discriminability of the Baycrest Multiple Errands Test.** Amanda Clark, Nicole Anderson, Sidrah Arshad, and Deirdre Dawson, University of Tennessee Chattanooga

85. **PANEL DISCUSSION (CEPO/PSI CHI)**

3:00 -3:50 pm  
*Legends C*

**Going Beyond the CEPO/Psi Chi Poster Presentation: How to Publish Your Research as an Undergraduate**

Panelists: Linda D. Jones, Co-Chair, CEPO/Psi Chi Undergraduate Research Program  
Rhianna S. Mason, Chair, CEPO/Psi Chi Undergraduate Research Program  
Merry Sleigh, Psi Chi Southeastern Vice President  
Kathleen De Sousa, Psi Beta Southeastern Regional Vice President  
Maria J. Lavooy, Psi Chi President

86. **SEPA BUSINESS MEETING—Open to all**

3:00 pm to 3:50 pm  
*Legends E/F*

*Georgina S. Hammock, Georgia Regents University, presiding*

87. **Poster Session: Education/Ethnic Minority**

3:30 pm –5:00pm  
*Legends D*

*P. Michael Politano, The Citadel, presiding*

**Cluster 1: Education**

1. **The Relationship between Check-In/Check-Out and Reading Fluency.** Amy Fanetti, Lori Fernald, Beth Lowman, The Citadel; and Penny Arnau, Charleston County School District
2. Comparison of Students' Expectations and Experiences in General Psychology. Mary Ellen Fromuth, Teresa Davis, Jessica Stidham, K. Eleanor Ellis, and Sunem Tovar, Middle Tennessee State University

3. Student Study Habits and their Perception of Study Aids. K. Eleanor Ellis, Mary Ellen Fromuth, Teresa Davis, Jessica Stidham, and Katava King, Middle Tennessee State University

4. Kindergarten Literacy Achievement as a Function of Date of Birth. Ashley Macavian, The Citadel

5. Enhancing Empathy and Affective Learning Among Abnormal Psychology Students. Michelle R. Broth, Grace Hicks, Emily Runyan, Kristen Smith, and Emily Zimmerman, Georgia Gwinnett College

6. Stigma among College Students towards Roommates Who Have Attempted Suicide. Danette Gibbs and Brittany Williams, Longwood University

7. A Simple Lab Exercise to Investigate the Effect Of Synesthesia. Aahana Bajracharya, and James Rowan, Wesleyan College

8. Your Brain on Graphic Novels I: Enhancing Static Neuroscience Concepts. Sharla Dyess, Alyssa Perez, Nicole Burgess, Chelsea Dyer, and Patrick Smith, Florida Southern College


10. Student Reported Bystander Responses to Four Types of Bullying. Melissa-Miles Dunn and Conway Saylor, The Citadel


13. Clickers in the Classroom: A Tool for Teaching Critical Thinking? Sharon E. Guttman, Middle Tennessee State University
14. **Simple Classical Conditioning Labs that Use Pulse Rate as the Conditioned Response.** Hsiao-Chen Pan and James Rowan, Wesleyan College

15. **Analogous Versus Imbedded Items for Outcomes Assessment in General Psychology.** Brett Beck, Bloomsburg University

16. **Impacts of Research on Knowledge of Psychology as a Science.** Thomas Toomey, Deborah S. Richardson, and Georgina S. Hammock, Georgia Regent's University

17. **Self-Enhancement Bias, Study Styles, And Attributions: Illusions Of Good Grades.** Susan Buckelew*, Sherry Connell, Micah D'Archangel, Nateela McGhee, Charles Somerville, and Jessica Thornton, University of Tennessee at Martin

18. **Community Service: Survey of Undergraduate Psychology and Marketing Majors.** W. Michael Nelson III, Hannah Lubman, and Thomas Hayes, Xavier University

19. **Stereotypes about the Psychology Degree: Sources and Beliefs.** Jennifer Hurst, Middle Tennessee State University

20. **Mitigating the Effects of Cheating Behaviors in Collegiate Students.** Samantha Butterfield, Jessica Krystek, Carlie Gray, Callie Simpson, Caitlin Owen, and Deah Quinlivan, Florida Southern College

**Cluster 2: Ethnic Minority**

21. **Directions of Effects of Prenatal Co-Parenting Intervention for Fragile Families.** Kyle DePalma, James McHale, Vikki Gaskin-Butler, and Mike Coover, University of South Florida at Saint Petersburg

22. **Can Paraprofessionals Deliver a Prenatal Co-parenting Intervention with Implementation Fidelity?** Marielle Machacek, Tara Little, Selin Salman, James McHale, and Vikki Gaskin-Butler, University of South Florida at Saint Petersburg

23. **Recurrent Themes Discussed during Prenatal Co-Parenting Interventions with Fragile Families.** Tara Little, Kyle DePalma, James McHale, and Vikki Gaskin-Butler, University of South Florida at Saint Petersburg

24. **Cultural Congruity as a Mediator in Personality-Suicide Relationships among African-Americans.** Laura Miller and Jeff Klibert, Georgia Southern University

25. **STEM Career Development in Immigrant College Students.** Amy Berman, Marie Hammond, Samuel Hargrove, William Hayslett, and Natalie Rochester, Tennessee State University

26. **Mental Health Stigma and Self-Concealment as Predictors of Help-Seeking Attitudes among Latino/a College Students.** Hadrian Mendoza and Akihiko Masuda, Georgia State University
27. Appalachia, Attitudes toward Authority and GPA. Sarah Thompson and Jonathan Gore, Eastern Kentucky University


29. Ethnicity Differences in Financial Behavior. Joanne Ullman and N. Clayton Silver, University of Nevada, Las Vegas

30. Differences in Mental Health Perception in KSU and USIL Students. Gail S. Scott, Jennifer Smith, and Victoria Sowell, Kennesaw State University


32. Testing African American College Students for HIV at an HBCU. Naomi M. Hall-Byers, Winston-Salem State University; Jennifer Peterson, Mount Mary College; and Malynnda Johnson, Carroll University

88. INVITED SPEAKER

4:00 pm – 4:50 pm
Legends E/F

Siegel-Wallston Invited Address:
How are Memories for Kisses, sex, and Car Crashes Similar? Evidence of Evolutionary Mechanisms in Autobiographical Recall

Elise Labbe', University of South Florida, Presiding

John Neil Bohannon III, Butler University

To show that evolutionary mechanisms exist in memory, some researchers get people to think of surviving in a field with no food or water and their memory for word lists improves slightly. However, much more robust evolutionary results abound in the realm of autobiographical recall of real life event. I will show how the proximal mechanisms of arousal, sex and threat conspire to make both wonderful and horrific events hard to forget, thus furthering the distal evolutionary goal of insuring better learning at the times we really should remember.

At the end of the presentation attendees will be able to:

1. State the evolutionary design compromises in human memory that provide good but not perfect recollection of life events.

2. Describe two evolutionary mechanisms in memory and the evidence supporting their existence.

3. Identify the life events that are likely to result in vivid memories and understand the cognitive mechanisms that produce and maintained them.
4. Describe the neural structures associated with emotion and memory.

89. Reception Honoring Past President and Award Winners

5:00 pm to 6:30 pm

5th Avenue Prefunction Lobby

Reception open to all convention attendees

Light Hors D' Oeuvres

Cash Bar

90. CEPO Graduate Student Network Dinner

6:00 – 8:00 pm

Registration Area

Half page ad Thera-Link
Saturday March 8th

91. CEPO LEADERSHIP INSTITUTE FOR WOMEN AND PEOPLE OF COLOR

8:00 – 9:45 am
Legends A

Jennifer C. Friday, Georgia Gwinnett College and Rosemary Phelps, University of Georgia, presiding

92. HISTORY SESSION

8:30 – 10:20 am
Music Row 6

History of Departments of Psychology in the Southeast

James L. Pate, Georgia State University, Chair

A History of the Department of Psychology at the University of Memphis. Thomas K. Fagan, University of Memphis

A History of the Department of Psychology at Kentucky State University. Tierra Freeman, Kentucky State University

A History of the Department of Psychology at King University. J. Kevin Deford, King University

A History of the Psychology Program at the University of South Carolina, Sumter. Sal Macias, University of South Carolina, Sumter

93. INVITED SYMPOSIUM

8:30 – 10:00 am
Legends G

Embodied Cognition: Exploring the new Boundaries of the Mind/Body Problem

Jack Shelley-Tremblay, University of South Alabama, Chair

Ascriptions of Intentional Action can be Affected by the Perception of Social or Physiological Forces. Jason Scott Shepard, Emory University

Proprioception of Angle-induced Visual Push Affects Postural Stability: Ninety is the new Zero. Deanna Rumble, University of Alabama, Birmingham

Effects of Acute, Induced Stress on Postural Stability in College Students. Jack Shelley-Tremblay, University of South Alabama
94. **EDUCATION INTEREST GROUP**

8:30 – 9:20 am
Legends B

**Using Intergroup Dialogue Research in Bridging Differences across Social Identities**

Gregory L. Duthey, University of Tennessee-Knoxville, presiding

95. **PAPER SESSION: Forensic Issues/ Gender Roles**

8:30 – 9:20 am
Legends C

Hall Beck, Appalachian State University, presiding

**Child-Targeted Media’s Influence on Female’s Body Satisfaction and Self-Perception.**
Kelly L. Cate and Rebecca DeCarlo, University of North Georgia

**An Alabama Pre-Trial Diversion Program: A Decade of Data.** Meg Milligan, Troy University; Patricia Guest, District Attorney's Office, Montgomery County, Alabama; and Hall Beck, Appalachian State University

**Recidivism Rates of Sex Offenders Treated with the Good Lives Model.** Ariel Petrakovich, Georgia Gwinnett College

96. **PAPER SESSION: Sexuality**

8:30- 9:20 am
Music Row 5

Gordon G. Cappelletty Lenoir-Rhyne University, presiding

**Verbal Intelligence as a Protective Factor in Abused Children.** Gordon G. Cappelletty, Yanepsi Alvarado and Carolina Robles, Lenoir-Rhyne University

**Changing Her Attitude: Effects of Media Messages on Condom Use.** Lakin Douglas, Amanda Ring, Elizabeth Kennedy, Katrina Smith, and Kristina B. Hood, Mississippi State University

**Women and Music: Objectification and Violence in Different Genres.** Brittany O’Bryant, Kelly L. Cate, Allie McClellan, Angel Footman, Kyle Murphy, Kate Stewart, and Cayci Westmoreland, University of North Georgia
97. POSTER SESSION: Developmental/ Emotion Motivation  
8:30 – 9:45 am  
Legends D

Jennifer L. Hughes, Agnes Scott College, presiding

Cluster 1: Developmental

1. Children’s Stressful Interactions: Does Peer Gender Matter?  
   Rachel E. Cook, Carol L. Martin, and Naomi C. Z. Andrews, Arizona State University

2. “Letting Him Suck His Thumb”: An Examination of Parenting Regrets.  
   Vitta Clawson and Merry Sleigh, Winthrop University

3. Hours Worked, Marital Status, and Religious Beliefs as Predictors of Parenting Regrets.  
   Vitta Clawson, and Merry Sleigh, Winthrop University

   Ashley Morris, Leah Katz, and Shari Kidwell, Morehead State University

5. The Process of Savoring in Identity Development among Emerging Adults.  
   Jeff Klibert, Lori Barfield, and Justin Ford, Georgia Southern University

   Carolyn Gibson and Ty Boyer, Georgia Southern University

7. Can Protective Factors Offset Behavior Concerns in Low-Income Preschoolers?  
   Rebecca A. Marcon, University of North Florida

   Cara Guthrie and Alice J. Davidson, Rollins College

9. Types of Humor in Early Childhood.  
   Nicole Inclan and Alice J. Davidson, Rollins College

10. Gender and Acceptance in Middle Childhood.  
    Summer Braun and Alice J. Davidson, Rollins College

11. Children’s Preferences and Recognition of Different Landscape Photographs.  
    Amanda Miller, Trissa Dodson, and Leilani B. Goodmon, Florida Southern College

12. Level 1 and Level 2 Auditory Perspective-taking at 3 and 4 Years of Age.  
    Kim Braunsroth, and Rebecca Williamson, Georgia State University
13. Conversational Turn-Taking among Three and Five Year Olds. J. Quentin Hartmann, Alyssa Clements, Catherine Haywood, Rachel Davis, Megan Dixon, Brooke Hutto, Sarah Jalilnasab, and Lindsy Richards, Georgia Regents University


16. Is Aging Good? Attitudes Toward Aging Depend on Demographics. Cherie Clark, Queens University of Charlotte

17. High School Students’ Perceptions of Cyberbullying vs. Traditional Bullying. Alicia Doerflinger and Lacey Caparanis, Marietta College


20. The Effect of Family Structure and Support on Academics and Delinquency. Anella Garness, Saint Leo University

Cluster 2: Emotions / Motivation

21. Measuring Anger Management: Complexities Revealed From Second Informant Reports. Jessica Deimler, Sherry Hamby, The University of the South; John Grych, Marquette University; and Victoria Banyard, University of New Hampshire

22. Competence and Achievement Combine to Influence Test Anxiety. Laurie S. Hunter, Olivia Green, Amanda Kauffman, Lynn Ray, and Erin Rolaf, Christopher Newport University

23. Effects of the PATHS Curriculum on Prosocial and Aggressive Behaviors. Rachel Merchak and Jennifer Gibson, Xavier University

24. The Effects of the Physical Exertion of Singing on Mood. Carmen Tyler and Lara K. Ault, Saint Leo University

25. The Effect of Chair Comfort During Anger Induction on Mood and Cardiovascular Variables. Charlsie Myers, Corbin Thomas, and Corinna Daye, College of Coastal Georgia
26. Predicting Feelings of Time Urgency for Automobile Commuters. Jennifer L. Hughes, Agnes Scott College

27. Pet Stimuli Dampen Stress Reports during Mathematical Tasks. Aurora Torres, Kelly Arnold, Ethan Shutt, and Cassie White, University Alabama Huntsville


29. Volunteerism in the Early Years of College Life. Christine B. Ziegler and Shawn Smash-Jett, Kennesaw State University

30. The Relationship between Affective Style and Humor Style and Happiness. Kate McCreight, Tom Ford, and Alicia Lyon, Western Carolina University

31. Interpreting Sarcasm: A Negative Outlook? Alisa Dunovant and Sara Peters, Newberry College

98. **CE WORKSHOP G**

9:00 am – 12:00 noon  
Music Row 2

**Children with Chronic Medical Conditions: Psychotherapeutic Issues and Approaches**  
Presented by  
Lori R. Muskat, Ph.D., Georgia School of Professional Psychology, Argosy/Atlanta

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “G” on page 22 of this program

99. **CE WORKSHOP H**

9:00 am – 12:00 noon  
Music Row 3

**Psychological Ethics Workshop: The use of Decision Making Models**  
Presented by  
Kevin J. Armstrong, Ph.D., Mississippi State University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “H” on page 23 of this program

100. **PANEL DISCUSSION**

9:30 – 10:20 am  
Legends C

**Escaping the Tower: Research Collaborations with Partners outside Academia**

Panelists:  
Matthew Hayes, Winthrop University  
Frank Durso, Georgia Tech  
Kate Bleckley, FAA  
Ian Norris, Berea College

101. **CONVERSATION HOUR: Measurement and Evaluation**

10:00 – 10:50 am  
Legends B

**Affective Incoherence - A Reproducibility Project Contribution**

Grace Hicks, Peter Attridge, Michelle DeGaetano, Denise Humpries, Heather Mainard, Melissa Vazquez, Benjamin Brown, and Kristina Brown, Georgia Gwinnett College
102. Poster Session: Cognitive Neuroscience/Sexuality

Steve Hobbs, Mercer University, presiding

**Cluster 1: Cognitive Neuroscience**


2. Flashbulb Memories for the Departure of Brad Stevens. Renato Puga, John Neil Bohannon III, Emily Lauth, Ashley Asuncion, Allison White, and Jacob Lowry, Butler University

3. Auditory Cortical Connections with area 6v in the Marmoset Monkey. Martina Mitchell, Tennessee State University; Cory Miller, University California San Diego; and Lisa De la Mothe, Tennessee State University

4. Distribution of Calcium Binding Proteins in the Auditory Cortex. Sterling Hubbard and Lisa De la Mothe, Tennessee State University

5. Estrogen on Ice: Gender Effects on Memory and Stress. Alexandra Robinson-Norris, Anna Sutter, John Neil Bohannon III, Jacob Lowry, Elizabeth McGlone and Ashley Asuncion, Butler University

6. The Effect of Gender-specific Stressors on Decision Making. Destiny Remenaric and Christopher Klein, Marietta College

7. Hemispheric Differences in the Processing of Newly Learned Words. Cameron Smith, Mercer University; Rachel Messer, and Shelia M. Kennison, Oklahoma State University

8. The Effects of Music on the Cognitive Abilities of Dementia Patients. Katherine E. Eskine, Elise LeMelle, and Adriana Mitchell, Xavier University

9. The Effects of Color on Flavor Identification Accuracy. John Pennington and John Murphy, Middle Tennessee State University

10. Executive Function and the Influence of Depression on the RBANS. Vilmarie Baez, Christine Mullen, Krystal Jackson, Mercer University; Lee Hyer, Georgia Neurosurgical Institute; Aaron Johnson, and Steven Hobbs, Mercer University

11. Effects of Sleep and Pain on MCI and Dementia. Krystal Jackson, Vilmarie Baez, Christine Mullen, Mercer University; Lee Hyer, Georgia Neurosurgical Institute; Steven Hobbs, and Aaron Johnson, Mercer University
12. The Relationship between Need for Cognition, Gender and IQ. Channing Sofko, David Chavers, Dylan Estes, and Benjamin Hill, University of South Alabama

13. Test-Retest Reliability of a Neurocognitive Computerized Test Battery after Exercise. Megan Roe and Michael Rotch, University of South Alabama

14. Psychophysiological Markers of Psychopathy in a Non-clinical College Student Sample. Hope Reuschel, Steven Osborne, and Adam Lawson, Eastern Kentucky University

Cluster 2: Sexuality

15. “I’d Do Her”: Attitudes Toward Feminism and Sexual Behaviors. Linden Villines and Jana Hackathorn, Murray State University

16. Relationship and Gender Effects on Disclosure of Child Sexual Abuse. Laura Martorano, Lenoir-Rhyne University

17. Womanists Identity Development and Attitudes toward Masturbation. Marie Nix, Lander University and Rachel Heatherly, University of Florida

18. Mortality Salience and Sexual Interest: Death Does Not Become Her. Robert Arrowood, Bill R. Garris, Melinda Franklin, and Jade Bussell, Tusculum College


20. The Influence of Attitudes toward Women on Condom Attitudes. Steven Hammonds, Kelsey Loden, Kristina B. Hood, Mississippi State University


22. Race, Sex, and Stress: How Does It Interact? Kelsey Loden, Steven Hammonds, and Kristina B. Hood, Mississippi State University

23. Sexual Awareness, Religiosity, and Well-Being Among GLB Identified Individuals. Tamara Powell, Dolph Todd, Brandon Webb, and Susan Walch, University of West Florida

24. Investigation of Sexual Attitudes among Undergraduate Students. Susan Carter, Lauren Browning, Jacqueline Campbell, and Joshua Peacock, Lee University
25. **The Relationship between Morality, Religious Behavior, Sexual Attitudes and Acceptability of Viewing Pornography.** Nancy Padron, Jessyca Daniel, and Tammy L. Zacchilli, Saint Leo University

26. **The Relationship between 2D:4D Ratio and Facial Attractiveness in Males.** Emily Young and Gordon G. Cappelletty, Lenoir-Rhyne University

27. **Spirituality and Sex Motives on Sexual Debut.** Mitchell Winstead, Kelsey Loden, and Kristina B. Hood, Mississippi State University


29. **Conspiracy Beliefs, Condom Use, and Attitudes towards HIV Testing.** Elizabeth Kennedy, Amanda Ring, Lakin Douglas, and Kristina B. Hood, Mississippi State University

---

**103. SPECIAL SYMPOSIUM**

10:00 – 11:50 am

**SEPA Past Presidents Speak**

Where have we been and where are we going? Sixty Years of Psychology in the Southeast

*Georgina S. Hammock, Georgia Regents University, presiding*

**SEPA and Me:** Karen S. Calhoun, University of Georgia

**From Wolfe to Wolves: How Comparative Cognition has Changed (and how it has not) in 60 Years.** David A. Washburn, Georgia State University

**Will MOOCs and SPOCs spell doom for SEPA?:** Steve Hobbs, Georgia Regents University

**From Teaching vs. Research to Teaching is Research:** Deborah S. Richardson, Georgia Regents University

---

**104. CEPO MINORITY RESEARCH INTEREST GROUP**

10:00 – 10:50 am

*Cheryl Warner, Indiana University-Purdue University Columbus, presiding*
105. DISCUSSION HOUR: Psi Beta
10:00 am – 10:50 am
Music Row 5

Teaching the Community: The rewards and Challenges of Community College Teaching and Student Advising

Kathleene Hughes De Sousa, Pasco-Hernado Community College, presiding

106. PAPER SESSION: Social Psychology 4
10:30 – 11:20 m
Music Row 6

Naomi M. Hall-Byers, Winston-Salem State University, presiding

Exploring Potential Buffers for the Detrimental Effects of Solo Status. Kimberly Chaney and Cheryl Dickter, College of William & Mary


Sociocultural Factors Impacting Dating Experiences among African American College Students. Naomi M. Hall-Byers, Winston-Salem State University and Anna Lee, North Carolina A&T State University

107. SYMPOSIUM
10:30 – 12:00 noon
Legends C

Research in the Social Technology Era: New Opportunities and Methodologies

Participants:
Kelly L. Cate, University of North Georgia
Sean Rife, Kent State University
Bryan Dawson, University of North Georgia
Benjamin Darnell, University of North Georgia
Brianna Garretson, University of North Georgia
Amelia Hays, University of North Georgia
Melissa Deese, University of North Georgia
Joshua Rumohr, University of North Georgia
Edward Bailey, University of North Georgia
Claude McCurry, University of North Georgia
Michael Kosinski, University of Cambridge
David Stillwell, University of Cambridge
108. **PAPER SESSION: Education 2**

*11:00 – 12:00 noon*

*Legends B*

*W. Michael Nelson III, Xavier University, presiding*

**Theory of Mind as an Indicator of School Readiness.** Cara Adams, University of Virginia and Laura Brock, College of Charleston

**Predicting Test Anxiety among College Students with Reading Difficulties.** Aimee Holt, Middle Tennessee State University

**Study Habits of Students in Greek Organization Compared to Non-Affiliated Students.** Ellen A. Sigler and Kelsea Watts, Western Carolina University

**Using Feedback to Empower Students.** Angie MacKewn, University of Tennessee at Martin and Kerry Duck, Western Kentucky University

109. **PAPER SESSION: Learning 2**

*11:00 – 12:00 noon*

*Legends A*

*James Collins, Carson-Newman University, presiding*

**Believe the Lie: Source Monitoring Errors for Repeated Lies.** Laura Heisick and Megan Papesh, Louisiana State University

**Fixation Duration, Fixation Count, and Color Preference for Reading under Varying Color Conditions.** Ellen A. Sigler, Sarah DuCharme, Joseph Toney, and Charles Warren, Western Carolina University

**Fitting Autobiographical Memories to Metaphor: Stretch Abstractly or Concretely?** James Collins and Justin Hawkersmith, Carson-Newman University

110. **EXECUTIVE COMMITTEE MEETING**

*12:00 pm to 2:00*

*Music Row 4*

*Elise Labbe’, University of South Alabama, presiding*
In Memoriam

The following are SEPA members whose deaths were reported during the past year:

David E. Clement
Lelon J. Peacock
Charles D. Spielberger
George W. Baxter, Jr.
Douglas (Al) Peyman
George Passey
John Dobbins Kelton

Future SEPA Meetings

Hilton Head Island, SC
March, 16-20, 2015
The Westin Resort
(Ocean Front)

New Orleans La
March 30 – April 2nd, 2016
New Orleans Sheraton

Submission Deadline for 2015 Annual Meeting

is October 14, 2014
Start planning now!
Watch the SEPA Web site for information
www.sepaonline.com
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:45</td>
<td>CAMPP Executive Committee and General Membership Meeting 10:00-11:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:45</td>
<td>Accreditation Issues and Updates 12:45-1:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:15</td>
<td>Invited Session: MPCAC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30</td>
<td>Concluding Remarks</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00-4:00</td>
<td>Graduation and Internship Session</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:15-2:30</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:15-2:30</td>
<td>CACREP: Myths and Realities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00-4:15</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30</td>
<td>Concluding Remarks</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30</td>
<td>SEPA Executive Committee Meeting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00</td>
<td>SEPA Sampler Poster Session and Welcome Reception</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00-7:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td>Paper Session: CEPO/PSI CHI Undergraduate Research Poster Session I</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00</td>
<td>CE Workshop A: Goodbye Asperger's: Hello Autism Spectrum Disorder</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td>Symposium: History</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td>Symposium II: Engaging Undergrad Psych Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30</td>
<td>Invited Symposium: Research on the Teaching of Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13:00</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14:00</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15:00</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16:00</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:00</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18:00</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19:00</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20:00</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21:00</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22:00</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23:00</td>
<td>Symposium: HIV and Pain</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>APA Presents: Academic Workshop</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:15</td>
<td>PSI CHI: Leadership Session: 5 Skills Leaders Must Have</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30</td>
<td>Symposium: Mental Health Disparities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:45</td>
<td>Panel Discussion: How to Publish</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td>Paper Session: Cognitive Neuroscience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:15</td>
<td>Symposium: Industrial Organization</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30</td>
<td>Panel Discussion: Career Discussion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:45</td>
<td>Poster Session: Health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Poster Session: Social Personality 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:15</td>
<td>PSI CHI/SEPA Invited Address: Bullying</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30</td>
<td>Symposium: Forensic Issue Interest Groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:45</td>
<td>Symposium: Industrial Organization</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00</td>
<td>Symposium: Mental Health Disparities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:15</td>
<td>Panel Discussion: Career Discussion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30</td>
<td>Paper Session: Health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:45</td>
<td>Poster Session: Social Personality 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00</td>
<td>CE Workshop C: Balancing Act: Factors Contributing to Healthy Work and Family Life for Women</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>----------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td>CEPO/PSI CHI Poster Session II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:15</td>
<td>Paper Session: Diagnoses/Addiction Papers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30</td>
<td>Symposium: Race-Related Health Disparities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:45</td>
<td>Panel Discussion: Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00</td>
<td>Paper Session: Diagnosis/Addiction Papers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:15</td>
<td>Symposium: Identifying Trauma</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30</td>
<td>Invited Speaker: Forgiveness of Self and Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:45</td>
<td>Symposium: Identifying Trauma</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td>Invited Symposium: Creating Better Preschools</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:15</td>
<td>Paper Session: Social 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30</td>
<td>CE Workshop E: The Treatment and Recognition of Depression:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:45</td>
<td>Pathways to Eliminating Healthcare Disparities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td>CE Workshop D: The VIGOR: A New Safety Plan for Domestic Violence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:15</td>
<td>Paper Session: Social 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30</td>
<td>Paper Session: Graduate Student Research Awards</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:45</td>
<td>Symposium: History Symposium: Eminent Psychologists of the Southeast</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td>Luncheon for Past Presidents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>CEPO Workshop F: The DSM-5 Update: A Practical Guide for Clinicians</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:15</td>
<td>CEPO Symposium: Women's Issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30</td>
<td>Panel Discussion: Publish as an Undergrad</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:45</td>
<td>Poster Session: Social Personality 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td>CEPO Invited Address on Minority Issues: LGBTQ Identities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:15</td>
<td>Special Presentation: APA Standards for Undergrad Psych</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30</td>
<td>Symposium: Gaming Research</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:45</td>
<td>Panel Discussion: Game of Thrones</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Paper Session: Human Factors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:15</td>
<td>Invited Speaker: Autobiographical Recall</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30</td>
<td>Poster Session: Education/Ethnic Minority 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:45</td>
<td>SEPA Business Meeting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00</td>
<td>CEPO Symposium: Women's Issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:15</td>
<td>Panel Discussion: Game of Thrones</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30</td>
<td>Special Presentation: APA Standards for Undergrad Psych</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:45</td>
<td>Symposium: Gaming Research</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00</td>
<td>Invited Speaker: Autobiographical Recall</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:15</td>
<td>Poster Session: Social Personality 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:30</td>
<td>Panel Discussion: Game of Thrones</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:45</td>
<td>Special Presentation: APA Standards for Undergrad Psych</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Registration Area**
- Broadway Ballroom K (2nd level)
- Old Hickory (3rd level)
- Legends Ballroom A
- Legends Ballroom B
- Legends Ballroom C
- Legends Ballroom D
- Legends Ballroom E/F
- Legends Ballroom G
- Music Row 2
- Music Row 3
- Music Row 4
- Music Row 5
- Music Row 6

**Friday, March 7th**
- CEPO Graduate Student Network Dinner 6:00-8:00
- CEPO Symposium: Women’s Issues 1:00-1:50
- Panel Discussion: Publish as an Undergrad 1:00-1:50
- SWIM: Southeastern Workers in Memory 1:00-2:50
- Poster Session: Social Personality 2 1:45-3:15
- Invited Speaker: Autobiographical Recall 4:00-4:50
- SEPA Business Meeting 3:00-3:50
- CEPO Symposium: Women’s Issues 1:00-1:50
- Panel Discussion: Game of Thrones 1:00-1:50
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Executive Committee Meeting</td>
</tr>
<tr>
<td>10:00</td>
<td>Symposium: Research in the Social technology Era 10:30-12:00</td>
</tr>
<tr>
<td>10:00-10:50</td>
<td>Poster Session: Cognitive Neuroscience/Sexuality 10:00-11:30</td>
</tr>
<tr>
<td>10:00-10:50</td>
<td>CEPO Minority Research Interest Group 10:00-10:50</td>
</tr>
<tr>
<td>8:00-9:45</td>
<td>CEPO Leadership Institute for Women and People of Color</td>
</tr>
<tr>
<td>9:00-12:00</td>
<td>Special Symposium: SEPA Past Presidents Speak 10:00-11:50</td>
</tr>
<tr>
<td>9:00-12:00</td>
<td>CE Workshop G: Children with Chronic Medical Conditions: 9:00-12:00</td>
</tr>
<tr>
<td>9:00-12:00</td>
<td>CE Workshop H: Psychological Ethics Workshop: The Use of 9:00-12:00</td>
</tr>
<tr>
<td>8:30-9:20</td>
<td>Paper Session: Sexuality 8:30-9:20</td>
</tr>
<tr>
<td>8:30-9:45</td>
<td>Invited Symposium: Embodied Cognition 8:30-10:00</td>
</tr>
<tr>
<td>8:30-9:20</td>
<td>Panel Discussion: Partners outside Academia 8:30-10:20</td>
</tr>
<tr>
<td>8:30-9:20</td>
<td>Paper Session: Forensic Issues/Gender Roles 8:30-9:20</td>
</tr>
<tr>
<td>8:30-9:45</td>
<td>Panel Discussion: Developmental/Emotion Motivation 8:30-9:45</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Discussion Hour: Psi Beta: Teaching the Community 10:00-10:50</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Music Row 2</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Music Row 3</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Music Row 4</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Music Row 5</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Music Row 6</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Registration Area</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Broadway Ballroom K (2nd level)</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Old Hickory (3rd level)</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Legends Ballroom A</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Legends Ballroom B</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Legends Ballroom C</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Legends Ballroom D</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Legends Ballroom E/F</td>
</tr>
<tr>
<td>8:00-2:00</td>
<td>Executive Committee Meeting</td>
</tr>
</tbody>
</table>
Adams Ayana, 76
Adams Cara, 93
Adams Henry E., 12
Addington Elizabeth, 41, 69
Aitken William, 6
Alexander Apryl, 61
Alfred Gartay, 30
Allen Ashley, 75
Allen Mary Francis, 74
Alloway Tracy, 67
Almonord Elica, 76
Alvarado Yanepsi, 84
Alvarez Roger, 44
Anastasiades Maria, 56
Anderson B.W., 34
Anderson Elizabeth, 67
Anderson Nicole, 78
Andrews Naomi C. Z., 85
Angeloff Greg, 78
Annis Meagan, 81
Ansley Brandis, 71
Armistead Meg, 35
Armstrong Kevin J., 23, 40, 88
Armus Harvard, 6
Arnau Penny, 78
Arnold Bianca, 86
Arnold Kelly, 87
Arrowood Robert, 90
Arruda James, 44
Arshad Sidrah, 78
Aryal Shivani, 67
Asberg Kia, 28
Asbury Edward, 6
Ash Ivan, 67
Ashley Robert, 76
Asuncion Ashley, 89
Athanasiou Amanda, 48
Atherton Brennan, 47
Attridge Peter, 88
Ault Lara K., 6, 54, 76, 86

Baldwin Debora, 57
Balfour Linsday, 58
Ballew Jennifer, 89
Balthrop K., 49
Banks Gabrielle, 56
Banks Pamela G., 6
Banner Shirain, 48
Banyard Victoria, 29, 33, 47, 71, 78, 86
Barbour Antionette, 35
Bardi C. Albert, 6, 35
Barefoot K. Nikki, 90
Barfield Lori, 85
Barker Deanna, 40
Barnard Allison, 71
Barringer Kaitlyn, 52
Barton Jennifer, 75
Bates Kayla, 40, 41
Bauer Richard H., 6, 72
Bays Rebecca B., 6, 66
Beale Karen S., 6, 90
Beam LeeAnn, 90
Beavers Mitchell, 45
Beck Brett, 80
Beck Hall, 6, 64, 84
Belcher Jordan, 67
Bell Kanika, 6, 50
Bell Tyler, 44
Bellis Alexandra, 30
Beran Michael J., 4, 38, 55
Berg Irwin A., 12
Bergamo Alexis Mueller, 30
Bergandi Tom, 43, 64
Berman Amy, 50, 80
Berman Steven L., 25, 43, 48, 68, 72
Bernard James Lawrence, 45
Bernheim Margaret, 70
Beveridge Andrew, 53, 75, 76
Bhaghani Nadia, 46
Bitner Thomas, 54
 Bjornsen Chris A., 6, 64
Blackman Stephen, 74
Blais Mark, 45
Blake Dayna, 67
Bleckley Kate, 88
Blevins Cara, 69
Blizzard Jason, 51
Bobby Carol L., 26
Boero Jorge, 50
Boettger-Tong Holly, 29
Bohannon III John Neil, 29, 65, 66, 69, 81, 89
Bokman Anna, 65, 87
Bolinskey Kevin, 34, 45
Bopp Kara, 67
Borchman Brandon, 43, 64
Boucher Cheryl, 81
Bouldin Courtney, 56
Boulter Lyn T., 6, 29
Boyer Ty, 68, 85
Bradshaw-Hoppock Amy A., 6, 48, 74
Braitman Abby, 58
Bramstedt Brian, 43
Brannon Laura, 52, 75
Branscome Jennifer, 6
Brathwaite Summer, 53, 75
Braun Summer, 85
Braunsroth Kim, 85
Brawley Alice, 29, 45, 64
Brewer Charles L., 12
Brief Deborah, 40
Britton Ashley, 61
Broadbridge Carissa L., 6, 38, 69
Brock Laura, 93
Brogdon Destinee, 52
Brooks Byron, 47, 53
Broth Michelle R., 6, 38, 79
Brown Benjamin, 88
Brown Charles, 49
Brown Daniel, 77
Brown Earl C., 12
Brown Kimberly, 41, 42
Brown Kristina, 88
Brown Reagan D., 6, 28, 54
Brownfield Chad R., 27
Browning Lauren, 76, 90
Brownlow Sheila, 6, 75
Bryant Valentino, 35
Buchanan Kellie, 75
Buckelew Susan, 80
Bucklan MaryAnn, 46
Buckley Siobhan, 66
Buford Melissa, 27
Bull David, 69
Bumgarner David, 40
Burgess Nicole, 79
Burke Heather, 47
Burkhart Barry, 63, 70
Busler Jessica, 28
Bussell Jade, 90
Butterfield Samantha, 80

Caddell Tonneka, 57
Cade Kalinda, 51

Caldwell Marcellius, 35
Calhoun Carolyn Battle, 45
Calhoun Georgia, 62
Calhoun Karen S., 12, 91
Calhoun Lawrence, 69
Calhoun William H., 12
Callen Edward J., 6, 66
Campbell Jacqueline, 90
Cann Arnie, 69
Cannon Elissa, 61
Caparans Lacey, 86
Cappelletty Gordon G., 6, 61, 69, 84, 91
Carlson Paul, 51
Carlton Emily, 75
Carneiro Daniel, 56
Carney Erin E., 40, 70
Carrasco Gabriela, 35
Carter Jessica, 79
Carter M.H., 34
Carter Susan, 90
Carton John, 76
Case Steven, 46
Cash Daniella, 67
Cate Kelly L., 6, 43, 76, 84, 92
Cater Tamra, 71
Cauthen Julia, 67
Chadborn Daniel, 52
Chakradhar Kala, 46
Chamberlin Jillian, 30, 46
Chaney Kimberly, 92
Chapman Jillian, 57
Charters Magnus, 45
Chase Jeffrey, 6
Chavers David, 55, 90
Cheng Mingying, 30
Chiang Tsu-Ming, 48, 53, 61
Chrisler Joan, 39
Christian Benjamin, 29, 45
Ciarcia Morgen, 91
Cills Naomi, 52
Clance Pauline Rose, 12
Clark Amanda, 6, 78
Clark Cherie, 6, 86
Clark Kelsey, 67
Clark Zakeria, 35
Clark-Foos Arlo G., 6, 67
Clawson Thomas, 26
Clawson Vitta, 85
Clement David E., 12, 94
Clements Alyssa, 86
Clevinger Amanda, 66
Clutter Michiko, 56
Cochran Karly, 75
Cochrane La Juana, 55
Cohen Louis D., 12
Colby Helen, 57
Collen Matthew, 54
Collins James, 93
Collins Tara, 39
Connell Sherry, 80
Conner Alaina, 62
Conner Timothy, 75
Convery Kimberly, 57
Cook Amy, 73
Cook Gabriel, 67
Cook Rachel E., 85
Cooley Eileen, 6, 43, 74, 77
Cooper Meaghan, 76
Coovert Mike, 80
Corley Emily, 87
Corley Josh, 29
Cornelius Courtney, 64
Cornell K., 49
Correia Manning J., 45
Correll Bailey, 42
Cosnahan Candace, 48
Couch Laurie, 51
Coups Elliot, 57
Cowan Christy, 6, 77
Cox Molly, 81
Craig Paul, 51
Craven Kiersten, 53
Crews Shane, 74
Cromedy Shaneka, 57
Cruz Rani, 56
Culbertson Satoris, 68
Cureton E. E., 12
Curtis Megan, 58
Cuttino Barrett, 69, 70

Da Costa Deborah, 6, 56, 57
Daniel Jessyca, 91
Daniel Christopher, 35
Daniels Jennifer, 61
Darby Bruce W., 6, 61
D'Archangel Micah, 80
Darnell Benjamin, 72, 92
Dasgupta Kaberi, 56
Dashiel John F., 12
Davidson Alice J., 6, 85
Davis Chatham, 41
Davis Jimmy, 50
Davis Martha, 29
Davis Rachel, 86
Davis Teresa, 79
Dawkins Holli, 76
Dawson Bryan, 6, 92
Dawson Deirdre, 78
Dayanin Shoshana, 6
Daye Corinna, 54, 86
De la Mothe Lisa, 89
De Sousa Kathleen, 78
DeCarlo Rebecca, 84
Deckner Deborah, 61
Deese Melissa, 92
Deford J. Kevin, 83
DeGaetano Michelle, 88
Deimler Jessica, 86
Delbridge Victoria, 30
Denson Kayla, 79
DePalma Kyle, 80
Desrochers Stephan, 6, 30
Desrosiers Ashleigh, 66
Dickinson David K., 65
Dickson Britanny, 53
Dickter Cheryl, 92
Dietrich Zachary, 29, 71, 75, 76
Dillard Ashley, 68
Dinius Cassandra, 53
Dixon James, 64
Dixon Megan, 86
Dodson Trissa, 85
Doerflinger Alicia, 86
Doherty Shawn, 6, 74, 77
Dollinger Stephanie Clancy, 53
Donat Patricia L., 12
Dondzila Nicolas, 55
Douglas Lakin, 76, 84, 91
Dover Katelyn, 57
Dowell Ana, 47
Dreger Ralph Mason, 12
Dritsa Maria, 57
Duarte Audrey, 74
DuCharme Sarah, 93
Duck Kerry, 93
Dumessa Lediya, 28
Dunlap Emily, 56
Dunn Melissa-Miles, 30, 79
Dunn Stacey, 70
Dunovant Alisa, 87
Durso Francis, 47, 66
Durso Frank, 88
Duthey Gregory L., 6, 34, 84
Dyer Chelsea, 79
Dyess Sharla, 79
Eakin Deborah, 66, 67, 69
Eames Kevin J., 6, 38, 72, 73
Eckstein Sarah, 18, 49
Edwards Patrick, 52
Einhourn Katie, 55
Ellis K. Eleanor, 79
Ellis Katherine, 74
Elkins Brooke, 46
Ellick Kecia, 61
Ellis K. Eleanor, 79
Ellis Katherine, 74
Elmore, Jr. Richard, 56
Enam Tasnuva, 67
Enggasser Justin, 40
Epps James B., 6, 42
Erichsen Kristen, 76
Ericksen Stanford C., 12
Eskine Katherine E., 6, 89
Eskine Kendall, 55, 71
Esmeier Chelsea, 53
Esquivel Shelley, 64
Estes Dylan, 90
Eumont Sarabeth, 71
Eyberg Sheila, 12

Fagan Thomas K., 83
Fair Brittany, 75
Fanetti Amy, 78
Farmer Joshua, 53
Farran Dale C., 65
Farris Shannon, 91
Fatemi Azadeh, 48, 51
Feagles Justine, 42
Fehlinger Michael, 74
Feldner Mathew T., 37
Fernald Lori, 78
Fernandez Melissa, 72
Field Stephanie, 56
Finch Jr. Al, 5, 8, 12, 63
Fink Mollie, 47
Fisas Brian, 6, 69, 70, 71
Fisher Christine, 29
Fisher Erin, 86
Fisher Karin, 67
Fisher Thomas, 70
Fitch Amelia, 61
Fleuren Daniel, 41
Floyd Jessica, 65, 67
Foley Mary Ann, 66
Fontalbert Emily, 47
Footman Angel, 84
Ford Justin, 85
Ford Morgan, 41, 42
Ford Tom, 53, 75, 76, 87
Foster Joshua, 49
Foster Rachel, 69
Fouty Ed, 25
Fowler Raymond D., 12
Fralix Dianne, 44
Frame Mark, 46, 68
Franken Megan, 66
Franklin Melinda, 76, 90
Franz Annabel, 76
Frazee Laura, 65, 87
Frederick Christina M., 6, 48, 74, 77
Freeman Tierra, 83
Friday Jennifer C., 12, 63, 83
Fritsch Amber, 51
Fromuth Mary Ellen, 6, 28, 79
Fryling Todd, 73
Fung Samuel, 6, 35

Galioto Angela, 77
Gallagher Kedtrin, 75
Gallivan Erin, 62
Galloway Amy, 75
Gamble Jennifer, 34
Garber Judy, 42
Garcia Cecilia, 64
Garcia Jospeh, 71
Garcia Sarah, 86
Gardner Cypriana, 86
Garness Anella, 86, 91
Garnett Ashlee, 62
Garnier Andree, 91
Garretson Brianna, 72, 92
Garris Bill R., 6, 90
Gaskin-Butler Vikki, 80
Gates Mariam, 81
Gatti Ariele, 46
Gay Jeremy, 30
Geiger John, 52
Gelineau Josh, 76
Georgiou Andrea, 51
Gibbons Jeffrey A., 6, 34
Gibbs Danette, 79
Giberson Juliann, 52
Gibson Carolyn, 6, 85
Gibson Jennifer, 86
Gilbert Blake M., 27
Gillis Lee, 38
Gilroy Shawn, 73
Givens Ashante, 29
Hill Melonie, 50
Hill Trey, 52
Hirsch Jameson K., 6, 42
Hixon Kristen, 52
Hoadley Rachel, 87
Hobbs Nicholas, 12
Hobbs Stephen H., 12
Hobbs Steve, 76, 91
Hobbs Steven, 56, 89
Hoenstine Justin, 28
Holgate Horane, 40, 67
Holladay Rachel, 45
Holt Aimee, 29, 93
Hood Kristina B., 6, 76, 84, 90, 91
Hoskins Jordan, 35
Houston John, 46
Houston Steven, 42
Hubbard Asale, 48, 51
Hubbard Sterling, 89
Hudak Daniel, 45
Hudiburg Richard, 38
Hudson Margaret, 75
Huelsman Timothy, 47
Hughes De Sousa Kathleene, 92
Hughes Jennifer L., 4, 6, 28, 38, 43, 68, 73, 85, 87
Hughes John, 72
Humphrey Karl, 30
Humpries Denise, 88
Hunter Barbara, 53
Hunter Evelyn, 45
Hunter Helen, 45
Hunter Laurie S., 6, 86
Hurdish Ellen, 42
Hurst Jennifer, 80
Hutchinson Michael, 72
Hutto Brooke, 86
Hyer Lee, 47, 56, 89

James Alison, 45
James Brianna, 74
Jarstad Alex, 78
Jeglic Elizabeth, 42
Jenkins Kristeena, 18, 49
Jenkins William J., 6
Jenner Luke, 46
Jensen Bernard J., 6, 25, 70, 81
Jew Denise, 70
Jinkerson Jeremy, 71
Johns Keri, 55
Johnson Aaron, 89
Johnson David, 51, 76
Johnson John, 79
Johnson Kara, 29
Johnson Malynnda, 81
Johnson Quainia, 40
Johnson William, 57
Jones Alexis, 67
Jones Calli, 65
Jones Catherine, 52
Jones Daniella, 66
Jones Kayla, 58
Jones Lauren, 65
Jones Linda D., 4, 6, 33, 56, 61, 72, 78
Jones Marshall R., 12
Jordan Shannon, 54, 76
Joye Shauna, 71
Juhel Antoine, 33, 77

Kanter Lacy M., 6, 70
Kass Steve J., 6, 43, 46, 78
Katz Leah, 85
Kauffman Amanda, 86
Kazi Sadaf, 47
Kazlauskaite-Knapp Sandra, 75
Keane Terence, 40
Keeley Jared W., 4, 15, 21, 42, 44, 69, 70, 73
Keene Amanda, 42
Keeton Erica, 55
Kellogg Dottie, 69
Kellogg Winthrop N., 12
Kelly Ashley, 76
Kendall Alyssa, 70
Kennedy Elizabeth, 76, 84, 91
Kennedy Wallace A., 12
Kennison Shelia M., 6, 89
Khalife Samir, 57
Khorana Neha, 48, 51
Kidwell Shari, 85
Kimball Kiriar, 66
Kimmel Ellen B., 12
King Katava, 79
King Margaret, 55
King Mariah, 41, 42
Kinman Brittany, 40, 41, 42
Kinnamon Eric, 35
Kirk Claire, 41
Kissinger Alicia, 69
Kleider Heather, 66
Kleinhans Kelly, 46
Klibert Jeff, 29, 42, 52, 68, 75, 80, 85
Kluck Annette, 45
Knight Alexandra, 48
Knight Tracy A., 27
Knopf Irwin J., 12
Kolak Amy M., 6, 86
Kolb Nicholas, 64
Kootz Macy, 51
Kosinski Michael, 92
Kowalski Robin M., 6, 53, 65, 87
Kozak Lindsay, 42, 69, 70
Kranz Peter, 6
Kring Jason, 33, 77
Kroeger K. A., 34
Krystek Jessica, 80
Kuhlman Shane, 57
Kulik Stefanie, 44
Kundey Shannon, 30
Kuseski R, 79
Kwan Janet, 41
Kyser Chris, 46
Kyser Michael, 30, 46

L

Labbe' Elise, 4, 6, 37, 44, 49, 55, 63, 81, 93
Lachowicz Mark, 40
Lairmore David, 64
Lamm Kenneth, 33
Landsman Ted, 12
Lange Lori, 58
Langhinrichsen-Rohling Jennifer, 29
Langhorne M. Curtis, 12
Lanni Julie, 69
Lappi Shaun, 76
Las Danielle, 67
Lati Carina, 34
Lauth Emily, 65, 89
Laverghetta Antonio, 52
Lavooy Maria J., 39, 43, 78
Lawless William, 76
Lawson Adam, 54, 90
Lawson Bailey, 76
Lawson Kasey, 77
Lazarte Alejandro, 28
Leader Tirza, 38
Leavitt Isabel, 53, 75
LeBreton Dan, 73
Leding Juliana, 52
Lee Anna, 57, 92
Lee Sherman, 34
Leggett Anna, 52
LeGrow Christopher W., 6, 46
Leibold Hillary, 41
LeLeux-LaBarge Kayla, 29, 68
LeMelle Elise, 89
Lenz K.R., 34
Levermore Monique, 25
Lewis Sarah, 54
Li Kitty, 44
Li Mowei, 46
Li Yanlin, 75
Liang Daxi, 35
Light Sarah, 47
Liljequist Laura, 70
Lilland Jessica, 75
Limehouse-Eager Amy, 5
Liskey Devin, 74, 77
Little Tara, 80
Littlepage Glenn, 51, 68
Lloyd Steven, 6
Loden Kelsey, 90, 91
Loftin Michael C., 61
Long Mandy, 48
Long Trish, 6, 33, 38
Lopez Victoria, 69
Lorah Elizabeth R., 6, 73
Lord Chelsea, 79
Loret de Mola Fernando, 46
Louloudis Lauren, 86
Loveland Edward H., 12
Lovell Ellen, 46
Lowensteym Ilka, 56
Lowman Beth, 78
Lowry Jacob, 89
Lubman Hannah, 80
Lucas Lloyd, 70, 71
Luchner Andrew, 46
Luna Amy, 33
Luong Trinh, 56
Lyles Jessica, 47
Lyn Michelle, 50
Lyndon Amy, 4, 39, 68, 74, 77
Lyon Alicia, 87
Lyons Kaley, 29

MacAlister Emma, 56
Macavian Ashley, 79
Maccaglia Anthony, 76
Machacek Marielle, 80
Machus Brittany, 68
Macias Sal, 83
MacKewn Angie, 6, 44, 93
Macon Brittany, 35
Maddox Ginger, 54, 76
Mainard Heather, 88
Mallett Jaquelyn, 28
Mannahan Kimberly, 6, 41, 43, 54, 55, 58, 65, 74
Manning Kelly, 46, 57
Maouene Josita, 67
Marchand Andre, 57
Marcon Rebecca A., 6, 65, 85
Marois Rene, 74
Marrero Alanna, 91
Martin Carol L., 85
Martin John, 65, 87
Mathews Maureen A., 6, 74
Mathews T. Darin, 89
Maurer Sara, 71
May Cynthia, 89
May Laura N., 6
May W. Theodore, 12
Mayfield Christina, 29
McAbee James, 55
McCane Madeline, 48
McCarty Donna W., 38
McCarty Madison, 67
McCarty Madison, 29
McClellan Allie, 84
McCord David M., 6, 48, 61, 68
McCormick Wesley, 53
McCoy Caleb, 41
McCright Kate, 87
McCrimmon Scott, 46
McCurry Claude, 92
McElroy Kelsey, 29, 68
McGhee Nateela, 80
McGlone Elizabeth, 89
McHale James, 80
McIntyre Katie, 47
McKelvey Daniel, 29
McKenna Claremont, 67
McKinney Cliff, 6, 41, 42
McNamara Corinne L., 6, 48
Melnyk Joseph, 68
Mendenhall Sarah, 58
Mendez Oscar, 70
Mendoza Hadrian, 80
Merchak Rachel, 86
Messer Rachel, 89
Middleditch Ashley, 66
Mienaltowski Andrew, 6
Miller Amanda, 85
Miller Cory, 89
Miller Laura, 80
Milligan Meg, 6, 44, 64, 84
Mills Rachel, 70
Mims Bethany, 61, 70
Mirot Alex, 47
Mitchel J., 49
Mitchell Adriana, 89
Mitchell Kayla, 42
Mitchell Larry, 46
Mitchell Martina, 89
Moffett Richard, 51
Montgomery Leslie E., 72
Moon W. Harold, 12
Moore Dan, 6, 51
Moore Erin W., 6, 76, 77
Moore Michael, 47
Moore Samantha, 70
Morgan Megan, 65, 87
Morris Ashley, 85
Morris Matthew, 42
Morris Roslyn, 67
Morrissey Julie, 40, 42
Morscher Christine, 35
Mosely Roslyn, 44
Mueller Michael, 65
Muldoon W.J., 79
Mullen Christine, 47, 89
Muller Susan, 46
Mundo-Stabile Brooklyn, 46
Murphy Jason, 49
Murphy John, 89
Murphy Kyle, 84
Murphy, Jr. David, 40
Muskat Lori R., 6, 22, 88
Myers Benjamin, 78
Myers Charlisle, 38, 58, 86
Myers Kevin, 45
Navarro E., 79
Naydenova Ivelina N., 6, 53
Nazario Ashley, 30, 71
Neider Mark, 70
Nelson Anvil, 35
Nelson Donna W., 6, 75
Nelson III W. Michael, 34, 38, 70, 80, 93
Nelson Megan, 72
Nelson W.M., 34
Nesbitt Kimberly T., 65
Nettelhorst Stephen, 52, 75
Neuschatz Jeffrey, 67
Nevils Cody, 69, 75
Newman Jaqueline, 50
Newness Kerry A., 6, 46
Newsome Brittany, 65, 87
Newton Carolyn, 33
Nichols Brady, 68
Nickerson Amanda, 50
Nicolella Lisa, 67
Nida Steve A., 4, 12, 38, 72
Niederman Elisabeth, 56
Nix Marie, 6, 38, 90
Norris Ian, 88
Norwood-Strickland Ashley, 61
Novi Jonathan, 45
Nowatka Cecile M., 6, 67
Nowicke Clinton, 71
Nowlin David, 33
Nudze Prince, 47

O

O'Connor Patricia, 28
Oatis-Ballew Robin, 18, 49
O'Brien Maureen, 6
O'Bryant Brittany, 84
O'Connor Elizabeth, 57
Oing Theodore, 76
Okonkwo Obianuju, 29
Oliver Merrin, 66
Oliver Michael, 57
Olson David, 51
Oman Erica, 35
Orejeula Ana, 69
Orman Caitlin, 28
Osborn Raegan, 29, 45
Osborne Katelen, 86
Osborne Steven, 90

Owen Caitlin, 80

P

Pacek Mason, 78
Padron Nancy, 91
Pan Hsiao-Chen, 67, 80
Panu Sylvain, 72
Papesh Megan, 93
Park Mia, 66, 67, 68
Passarell Thomas, 58
Pastuszak Joseph, 41, 87
Pate Debra Sue, 12, 63
Pate James L., 4, 6, 12, 39, 45, 83
Patel Satyavati, 71
Pathak Ojashwi, 30
Patterson Kaitlyn, 42, 70
Patterson Sandra, 6
Paulson Julia, 67
Pavlik William B., 12
Payne Lucinda, 75
Peacock Joshua, 90
Pearcey Sharon, 4, 6
Pearn Morgan, 51, 68
Peay Austin, 35
Peisel Caitlin, 75
Pennington Brandon, 35
Pennington John, 6, 89
Pensoneau Dana, 53
Perez Alyssa, 79
Perkey Hana, 45, 81
Perkins Amanda, 62
Perkins Amy, 62
Perry Nathan W., 12
Peters Sara, 66, 87
Peters Taira, 54
Peterson Destany, 69, 70
Peterson Jennifer, 81
Petit Whitney, 53, 75
Petrakovich Ariel, 84
Pfannes Katherine, 67
Pham Linh, 66, 67
Phelps Rosemary, 4
Phelps Rosemary, 83
Phillips Sherman, 57
Pind Meagan, 53
Pinheiro Ana, 67
Pizzolato James, 43, 64
Platek Steven, 30
Plisco Mary, 72
Politano P. Michael, 6, 78, 79
Pollio Howard R., 12
Schultz Janet, 69
Scott Angela, 18, 49
Scott Gail S., 28, 54, 70, 81
Scully Erin, 57
Seals Danielle, 75
Sears Shannon, 47
Secord Laura, 51
Sellers Amy, 18, 49
Selwyn Candice, 42
Sentell Brittany, 29, 66, 67, 68
SEPA registration, 7, 8, 9, 15
Sethuraman Nitya, 68
Sethuraman Nitya, 6, 64
Shallcross John, 76
Sheeks Sarah, 53
Shell Madelynn, 57
Shelley-Tremblay Jack, 6, 33, 44, 83
Shepard Jason Scott, 83
Shoptaugh Carol, 26
Shrader Raymond R., 12
Shutt Ethan, 87
Siegel Laurence, 12
Sigler Ellen A., 6, 29, 93
Siler Jessica, 33
Silver N. Clayton, 81
Simmons Lisa, 61
Simpson Callie, 80
Sinclair Samuel, 45
Sinisi Christina S., 6, 45, 53
Sitalo Ashley, 74
Slagel Brett, 87
Slatter Timothy, 49
Slavin-Mulford Jenelle, 45
Sleigh Merry, 6, 50, 55, 68, 78, 85
Smalley K. Bryant, 90
Smash-Jett Shawn, 87
Smith Andrew, 47
Smith Cameron, 89
Smith Jennifer, 81
Smith Katrina, 6, 17, 36, 65, 84
Smith Kristen, 79
Smith Patrick, 6, 79
Smith Stephen, 76
Smoot Natalie, 29, 45
Snyder Christopher, 67
Sofko Channing, 90
Solomon Robert, 90
Somerville Charles, 80
Southard Elizabeth, 67
Sowell Victoria, 81
Spain Miranda, 48
Sparks Courtney, 41
Spears Ami, 47
Spears William D., 12
Spielberger Charles D., 12, 94
Spruill Jean, 12
Srivorakiat Laura, 70
St. Aubin Ed De, 47, 71
Stahl Jeanne, 6
Stamateris Catherine, 62
Stansberry Veronica, 40
Starkey Shelley, 35
Stasio Michael, 6, 69
Steele Kelly, 30
Steffensen David, 68
Stein Wesley, 33
Stephens Benjamin R., 6, 78
Stephens Justin, 65, 87
Stewart Kate, 84
Stidham Jessica, 79
Stillman Mark, 70
Stillwell David, 92
Stinnette Jessica, 67
Streeb Nicole, 66
Stripling Ashley, 44
Stubblefield Beverly, 71
Su Tsu-Yi, 29
Summerville Brittney, 57, 72
Sutter Anna, 66, 89
Swartout Ashlyn Gollehon, 56
Swartout Kevin, 30, 33, 54

T

Tabaac Ariella, 56
Talor Charles R., 6, 52
Talpade Medha, 4, 6, 57
Tan Elaine, 66
Tantleff-Dunn Stacey, 25
Taylor Elizabeth, 33, 75
Taylor Lloyd, 47, 53
Taylor Mark, 58
Thacker Stephanie, 66
Thomas Corbin, 86
Thomas Lindsey, 47
Thomas Roger K., 63
Thompson Karen, 6, 52
Thompson Melissa, 75
Thompson Pamela, 29
Thompson Sarah, 81
Thompson Shannon, 70
Thornton Jessica, 80
Thurston Ashley, 56
Tincani Matt, 73
Tippett Jason, 28, 75, 76
<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Mary, 72</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Todd Dolph, 57, 90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tomko Taylor, 56</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toney Joseph, 93</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toomey Thomas, 80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Torres Aurora, 6, 87</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tovar Sunem, 79</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Towler Kerry, 6, 65</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travis Cheryl B., 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tressler Allison, 48</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trim Renee, 44</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Truesdale Audrey, 53</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tucker Jennifer S., 6, 35, 68</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tucker Martha, 67</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tucker Richard D., 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tully Erin, 86</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turner Julia, 65, 87</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turner Lisa, 53</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tyler Carmen, 76, 86</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tynan Chelsea, 70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ullman Joanne, 81</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Utley Mary, 56</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Van Boxel Kelsey, 53</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vance Cynthia, 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vandermaas-Peeler Maureen, 70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VanDyke Santana, 57</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vann Noelle, 29</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VanWormer Lisa, 78</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Varakin Donald, 66</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Varhol Alyssa, 48</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Varner Sydneyjane, 29</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vasilas Nikki, 69</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vazquez Maria D., 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vazquez Melissa, 30, 88</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vazquez Oscar, 76</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vera Jessica, 76</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Verlaque Lauren, 33</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Verreault Nancy, 57</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Via Christopher, 77</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vickery Joshua, 64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Villines Linden, 90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vitacco Michael, 30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vodianovich Stephen, 46</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wade Marylynn, 52</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Waesche Jessica, 25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walch Susan, 57, 90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walker Rachel, 52, 53</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walker Richard, 34</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wallace Brett, 71</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wallace Katherine, 76</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walton Robert, 79</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wann Daniel, 52</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ward Haley, 52, 66</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ward Pollard Mary, 41, 42</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Waring Douglas, 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warner Cheryl, 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warren Charles, 93</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warren Jacob, 90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warta Samantha, 76</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Washburn David A., 12, 91</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wasilewski Ashley, 43, 64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watkins Cassie, 43, 64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watts Kelsea, 93</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weaver Jennifer, 48, 61</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Webb Brandon, 90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Webb Christopher, 69</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Webb John, 40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Webb Matt, 65, 87</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Webb Rose Mary, 47, 75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Webb Wilse B., 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Webber Letitia, 76</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weber Marcela, 33</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Welch Beth, 67</td>
<td></td>
<td></td>
</tr>
<tr>
<td>West Lindsey, 57</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Westmoreland Cayci, 84</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wetselaar Megan, 73</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White Allison, 89</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White Cassie, 87</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White Jacquelyn W., 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White Laura, 46</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whitehead George I., 6, 92</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whitfill Tiffany, 52</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whitlock Jonathan, 67</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whittaker Elizabeth, 53, 65, 87</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Widner Sabina, 28, 48</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Will Meredith, 71</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williams Brittany, 79</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williams Corliss, 30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williams Jessica, 53</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williams John E., 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williams Nolan, 51</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williamsmorris Ruth, 44</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williamson Adrienne, 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williamson Rebecca, 85</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Willis James, 35</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Willis Sandra, 6, 46
Wilson Janie, 75
Winchester A. N., 34
Winkeljohn Black Stephanie, 42
Winstead Mitchell, 91
Wise Justin, 38, 72
Witharana Janek, 47
Wolfe John B., 12
Wolfe Wendy L., 6, 42, 70
Wood Erin, 6, 57
Wood Libby, 77
Woodard Theresa, 56
Wooldridge Jessica, 27
Worell Judith, 12
Worthington, Jr. Everett L., 63
Wright Barbara, 29, 65, 66, 67, 68
Wright Christina, 53
Wright Christy, 55
Wyrick Benny, 76

Yeager Catherine, 56
Yonts Nikki, 6, 61
Young Amanda, 70
Young Emily, 91
Young LeShun A., 20, 62
Young Teresa, 18, 49

Zabrucky Karen, 66
Zacchilli Tammy L., 6, 91
Zaremba Brittany, 65, 87
Zelkowitz Phyllis, 56
Zhang Michael, 72
Ziegler Christine B., 6, 57, 87
Zimmerman Emily, 79
Zimmerman Richard, 76
Zinner Leah, 76
Full page ad Life Paths