63rd Annual Meeting

The Grand Hyatt
Atlanta, Georgia
March 8th - March 12th, 2017

We’re glad Georgia’s on your mind!
MASTER OF ARTS (M.A.) DEGREES

Clinical Psychology
Experimental Psychology
Specialist in School Psychology

FOR MORE INFORMATION
psychology.wcu.edu

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Using the Science of Psychology in a Changing World
2017

ANNUAL MEETING PROGRAM

SOUTHEASTERN
PSYCHOLOGICAL ASSOCIATION

63rd Annual Meeting

The Grand Hyatt
Atlanta, Georgia

March 8th – 11th, 2017
President: Karen Brakke
Past President: Jennifer L. Hughes
President-Elect: Rosemary Phelps
Secretary-Treasurer: Sharon Pearcey
Members-at-Large: Kelly Cate
Laurie Couch
John Shelley-Tremblay
Director, Continuing Education: Jared W. Keeley
Historian: James L. Pate
Newsletter Editor: Chuck L. Robertson

Committee chairs:
2017 Convention Program Committee: Rosemary Phelps
Chair, Election Committee: Jennifer Hughes
Committee on Graduate Student Research Awards: Kelly Cate
Committee on Equality of Professional Opportunity: Amy Lyndon
Sub-Committee on CEPO/Psi Chi Undergraduate Research:
Rihanna S. Mason
Sub-Committee on CEPO/Psi Chi Undergraduate Research:
Linda D. Jones
Sub-chair of CEPO Student Research Award: Lindsay Holland
Committee for Outstanding Professional Paper Awards: Laurie Couch
Committee for Early Career Paper Award: John Shelley-Tremblay
CONVENTION ATTENDEES WILL RECEIVE \textit{ONE COPY} OF THE SEPA PROGRAM. THERE WILL BE A $10 CHARGE FOR ADDITIONAL PROGRAMS.
2017 SEPA Program Committee

Barbara Acker-Mills  Sherry Hamby  R. Christopher Quals
Shelley Aikman  Timothy Hanchon  Jennifer Queen
William Aitken  Paul Harris  Lillian Range
Harvard Armus  Matthew Hayes  Chelsea Reid
Lara Ault  Michele Hill  Harvey Richman
Anisah Bagasra  Megan Hoffman  Joshua Rodefer
C. Albert Bardi  Lindsay Holland  Craig Rogers
Hall Beck  John Houston  Katherine Rogers
Kanika Bell  Amanda Howard  Sherry Roth
Brooke Bennett-Day  Amy Holmes  Genelle Sawyer
Michael Beran  Jennifer Hughes  Conway Saylor
Ephi Betan  Lori Hunter  Gail Scott
Kelly Black  Walter Isaac  John Shelley-Tremblay
Evelyn Blanch-Payne  Linda Jones  Lori Sheppard
John Bohanon  Susan Jones  Stephen Short
Jordan Booker  Rebecca Katz  Robert Shura
Gary Brosvic  Richard Keen  Ellen Sigler
Blaine Browne  Katherine Kipp  Christina Sinisi
Sheila Brownlow  Heather Kleder-Offutt  Merry Sleigh
Kartia Caballero  Peter Kranz  Katrina Smith
Lyli Cain  Cynthia Kreutzer  Patrick Smith
Edward Callen  Shannon Kundey  Troy Smith
Nora Charles  Elise Labbe  Katharine Snyder
Jeffery Chase  Antonio Lavergneta  Gayle Spears
Tsu-Ming Chiang  Eva Lawrence  Jeanne Stahl
Cherie Clark  Randy Lowell  Christopher Stanzione
William Collier  Kimberly Mannahan  Despina Stavrinou
Christy Cowan  Rebecca Marcon  Ben Stephens
Kristina Dandy  Gina Mariano  Andrew Terranova
Bruce Darby  Rihana Mason  Jody Thompson
Shoshana Dayanim  Rick McAnulty  Elizabeth Tighe
Rachel Diana  David McCord  Kerry Towler
Greg Duthey  Ryan McGill  Jessica Turner
Pat Edwards  Abby Meyer  Heather Ulrich
Meredith Elzy  Meg Milligan  Mary Utley
Kim Ernst  Doan Modianos  Sindl Vaughn
Brian Fisak  Erin Moore  Celeste Walley-Jean
Tiffani Fletcher  Charlise Myers  David Washburn
Scott Frein  Donna Nelson  Rose Mary Webb
Mary Ellen Fromuth  W. Michael Nelson  Margaret Weber-Levine
Jeffery Gibbons  Steve Nida  Jonathan Westfall
Lee Gillis  Audrey Parrish  Sabina Widner
Diana Gonzalez-Eastep  Debra Sue Pate  Jennifer Willard
Leilani Goodmon  James Pate  Sandra Willis
Jeffery Gray  Bonnie Perdue  Dawn Witherspoon
Jennifer Gray  Terry Pettjohn  Erin Wood
Alexis Green  Kelly Pikvik-Kelley  Chrysalis Wright
Cathy Grist  P. Michael Politano  George Yancey
Joshua Guyer  Bryan Poole  Karen Zabrucky
Jana Hackathorn  Brian Pope  Tammy Zacchilli
Amy Hackney  Jodi Price  Ryan Zayac
Karen Hambright  


GENERAL INFORMATION

HEADQUARTERS for the 2017 SEPA annual meeting is the Grand Hyatt Hotel Atlanta, Georgia. Events will be held in the Grand Hyatt.

REGISTRATION is in the Prefunction Area on the lower lobby level. Everyone attending the meeting must register and must wear the SEPA identification badge at all times.

Advance Registration: If you have registered in advance, come by the SEPA registration desk to pick up your badge and program.

On-Site Registration: Register as soon as possible after you arrive. The SEPA registration, information, workshop, and membership desks are located in the Advantage Foyer and will be open as follows:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
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<tbody>
<tr>
<td>Wednesday</td>
<td>4:00 pm - 7:00 pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:00 am - 3:00 pm</td>
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<tr>
<td>Friday</td>
<td>8:00 am - 3:00 pm</td>
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<tr>
<td>Saturday</td>
<td>8:00 am - 9:30 am</td>
</tr>
</tbody>
</table>

**On-Site Registration Categories:**

- $120  SEPA members or affiliate members whose dues are current
- $120  Advanced graduate student members whose dues are current
- $120  Student Affiliates whose dues are current
- $170  Professional non-members
- $150  Student non-members (Undergraduates or graduate students with fewer than two years in their degree program)
- $75   Non-psychologist Spouse/Partner
GENERAL INFORMATION

WORKSHOPS for Continuing Education credit are scheduled throughout the convention. (See sessions A-J at the beginning of the meeting schedule.) Workshop registration is at the main SEPA registration desk. SEPA registration is a prerequisite to workshop registration.

CONTINUING EDUCATION CREDIT will be offered for presentations of the SEPA Invited Speakers. Each of these sessions will offer one hour of credit for a fee of $10. Information on registration and payment will be available on-site at the convention. Persons who verify their attendance, remit payment, and submit an evaluation form for these sessions will receive a CE certificate for each session attended. If desired, CE credit can also be obtained for the Method Workshops.

POSTER SESSIONS are scheduled in the Grand Ballroom 1 & 2. (See floor plan at the back of this program.)

EXHIBITS are located in the Grand Ballroom 1 & 2. Hours of operation are Wednesday from 5:00 pm to 7:00 pm, Thursday from 8:00 am to 4:00 pm, Friday from 8:00 am to 4:00 pm, and 8:00-12:00 noon on Saturday

RECEPTIONS are scheduled in Grand Ballroom 1 & 2 on Wednesday and in the Lower Lobby Prefunction area on Thursday and Friday.

In a session on Thursday at 10:30 am, the finalists for the Outstanding Professional Paper Award will present their papers. These awards were funded through a grant from the American Psychological Association Science Directorate. Award winners will be announced at the Friday evening reception.

The Administrative Officer is responsible for all arrangements (such as rooms for social functions or special meetings) and will make all such contacts with the hotel. Please send any requests to Al Finch, Jr., at the SEPA e-mail: SEPA@citadel.edu.
SPECIAL PROGRAMMED EVENTS

GOVERNANCE

Executive Committee Meetings:

Wednesday, March 8\textsuperscript{th}  
2:00 pm - 5:00 pm  Cascade

Saturday, March 11\textsuperscript{th}  
12:00 pm - 2:00 pm  Suite 2507

Luncheon for Past Presidents:

Friday, March 10\textsuperscript{th}  
12:00 pm - 2:00 pm  Suite 2507

SEPA Business Meeting – \textbf{All are welcome}!!

Friday, March 10\textsuperscript{th}  
3:00 – 3:50pm  Buckhead 2

INVITED ADDRESSES and INVITED SYMPOSIUMS

These psychologists’ presentations are invited and sponsored by SEPA and/or by affiliated organizations because their work is of significant interest to psychologists in many fields. Information about the speakers is available at the SEPA registration desk.

CEPO PROGRAMMING

The Committee on Equality of Professional Opportunity is a standing committee of SEPA. Its purpose is to provide information about and opportunity for persons from groups that are under-represented in the organization or in the broader community of psychologists. The Chair of CEPO is an ex-officio member of the Executive Committee.
CEPO PROGRAMMING SCHEDULE

CEPO/Psi Chi Undergraduate Research Program
Thursday, March 9th
8:30 am — 9:50 am
Grand Ballroom 1 & 2

CEPO Symposium: Minority Issues
Thursday, March 9th
1:30 pm — 2:50 pm
Highland 1 & 2

CEPO Student Research Papers Awards Presentations
Thursday, March 9th
3:00 pm — 3:50 pm
Highland 1 & 2

CEPO/Psi Chi Undergraduate Research Program
Friday, March 10th
8:30 am — 9:50 am
Grand Ballroom 1 & 2

CEPO Business Meeting
Friday, March 10th
9:30 am — 10:20 am
Buckhead 2

CEPO Conversation Hour: Ethnic Minority
Friday March 10th
12:30 pm — 1:20 pm
Grand Ballroom 3

CEPO/SEPA Invited Address
Friday, March 10th
1:30 pm — 2:20 pm
Grand Ballroom 3

CEPO/Psi Chi Undergraduate Oral Presentations
Friday, March 10th
2:30 pm — 3:50 pm
Grand Ballroom 3

CEPO Leadership Institute
Saturday, March 11th
8:00 am — 9:20 am
Buckhead 1

CEPO Symposium: Women’s Issues
Saturday, March 11th
10:00 am — 11:50 am
Cascade
AFFILIATED ORGANIZATIONS

SEIOPA  (Southeastern Industrial/Organizational Psychological Association)
CAMPP  (Council of Applied Masters Programs in Psychology)
CUPP   (Council of Undergraduate Psychology Programs)
SWIM   (Southeastern Workers in Memory)
PSI CHI (International Honor Society in Psychology)
AHDP   (Association of Heads of Departments of Psychology)
SEPCS  (Society for Experimental Psychology and Cognitive Science)

Receptions

Welcome Reception
Wednesday March 8th  5:00 – 7:00 pm
Grand Ballroom 1 & 2
(Poster Area)

Presidential Reception
Thursday March 9th  6:00 – 7:30 pm
Lower Lobby Prefunction Area

Reception Honoring Past Presidents and Award Winners
Friday, March 10th  6:00 – 7:30 pm
Lower Lobby Prefunction Area

The Friday evening reception honors SEPA’s Past Presidents. Winners of the Mentor Award, Outstanding Professional Paper Award, Early Career Research Award, Graduate Student Research Award, and the CEPO/PSI CHI Undergraduate awards will be announced.

Join us for celebration and light hors d’oeuvres!
$Cash Bar$
### Past Presidents

<table>
<thead>
<tr>
<th>Years</th>
<th>President</th>
<th>Years</th>
<th>President</th>
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<tbody>
<tr>
<td></td>
<td>(Temporary during founding of SEPA)</td>
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<td>1986-87</td>
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<tr>
<td>1955-56</td>
<td>John B. Wolfe</td>
<td>1987-88</td>
<td>David E. Clement</td>
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<tr>
<td>1956-57</td>
<td>Nicholas Hobbs</td>
<td>1988-89</td>
<td>W. Theodore May</td>
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<td>1957-58</td>
<td>E. E. Cureton</td>
<td>1989-90</td>
<td>Karen S. Calhoun</td>
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<td>1958-59</td>
<td>Winthrop N. Kellogg</td>
<td>1990-91</td>
<td>Cheryl B. Travis</td>
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<td>1959-60</td>
<td>M. Curtis Langhorne</td>
<td>1991-92</td>
<td>John E. Williams</td>
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<tr>
<td>1962-63</td>
<td>Irwin A. Berg</td>
<td>1994-95</td>
<td>Judith Worell</td>
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<td>1963-64</td>
<td>Susan W. Gray</td>
<td>1995-96</td>
<td>Jennifer C. Friday</td>
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<tr>
<td>1965-66</td>
<td>Ralph Mason Dreger</td>
<td>1997-98</td>
<td>Nathan W. Perry</td>
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<td>1967-68</td>
<td>Ted Landsman</td>
<td>1999-00</td>
<td>Rosemary Hays-Thomas</td>
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<td>1968-69</td>
<td>Wallace A. Kennedy</td>
<td>2000-01</td>
<td>Sheila Eyberg</td>
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<tr>
<td>1969-70</td>
<td>Earl C. Brown</td>
<td>2001-02</td>
<td>Sheila Eyberg</td>
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<tr>
<td>1970-71</td>
<td>Raymond R. Shrader</td>
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<tr>
<td>1971-72</td>
<td>Raymond D. Fowler</td>
<td>2002-03</td>
<td>Richard D. Tucker</td>
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<tr>
<td>1974-75</td>
<td>Joseph C. Hammock</td>
<td>2005-06</td>
<td>Jean Spruill</td>
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<tr>
<td>1975-76</td>
<td>Marshall R. Jones</td>
<td>2006-07</td>
<td>Lillian Range</td>
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<tr>
<td>1976-77</td>
<td>Edward H. Loveland</td>
<td>2007-08</td>
<td>Deborah S. Richardson</td>
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<tr>
<td>1977-78</td>
<td>Laurence Siegel</td>
<td>2008-09</td>
<td>James L. Pate</td>
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<td>1978-79</td>
<td>Ellen B. Kimmel</td>
<td>2009-10</td>
<td>David A. Washburn</td>
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<td>1979-80</td>
<td>Irwin J. Knopf</td>
<td>2010-11</td>
<td>Patricia L. Donat</td>
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<td>1980-81</td>
<td>William H. Calhoun</td>
<td>2011-12</td>
<td>Debra Sue Pate</td>
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<tr>
<td>1981-82</td>
<td>Dorothy D. Nevill</td>
<td>2012-13</td>
<td>Steve A. Nida</td>
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<tr>
<td>1982-83</td>
<td>Pauline Rose Clance</td>
<td>2013-14</td>
<td>Georgina S. Hammock</td>
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<td>1983-84</td>
<td>Joseph H. Grosalight</td>
<td>2014-15</td>
<td>Elise Labbe’</td>
</tr>
<tr>
<td>1984-85</td>
<td>C.J. Rosecrans</td>
<td>2015-16</td>
<td>Jennifer L. Hughes</td>
</tr>
</tbody>
</table>
The Southeastern Psychological Association is committed to a full program of continuing education for its members and for other interested colleagues. This year, continuing education opportunities include 3-hour workshops and selected 1-hour speaker sessions.

PARTICIPATION: Workshops are open to all registered attendees of the SEPA meeting (upon paid workshop registration). Each workshop description details the intended audience. Graduate students may register to attend workshops without endorsement of a faculty member.

All continuing education workshop offers three (3) hours of CE credit. The cost for each of the three-hour workshops is $50 for professionals and $25 for students. **No one may attend without paying.** All onsite registrations and payments for CE workshops will be processed at the SEPA registration desk.

**INVITED SPEAKERS’ PRESENTATIONS OFFER ADDITIONAL CEs**

Continuing education credit is available for presentations made by the SEPA Invited Speakers, listed throughout the meeting program (which can be found on the SEPA Web site — www.sepaonline.com). Each of these sessions will offer one hour of CE credit for a fee of $10.

Information on registration and payment for the Invited Speaker sessions will be available onsite at the meeting. Although any meeting registrant may attend these one-hour sessions, a CE certificate will be awarded only to those attendees who also remit the $10 payment and submit an evaluation form.
Workshop A

Title: Understanding and Use of Nonverbal Communication in Therapy

Presenter: Blake Rackley, Psy.D., Royston, Georgia

Workshop Description:

The following workshop will help to educate and demonstrate the seven basic emotions that are universal as proposed by Paul Ekman. It will also give clinical examples and use in a therapeutic environment. It will be experiential and interactive in nature.

Learning Outcomes:

At the end of the workshop, participants will be able to:

• Observe, demonstrate, and recognize the seven basic emotions that are displayed on the face.

• Describe how a clinician can utilize non-verbal communication within the session.

• Identify the emotions that are typically displayed during counseling.

• Articulate an awareness of how the participant can use non-verbal communication in therapy.

Content Level: Intermediate

Target Population: Licensed professionals and advanced graduate students in the field of psychology/counseling.
Workshop B

Title: Interpreting the MMPI-2-RF

Presenter: David M. McCord, Ph.D., Western Carolina University

Workshop Description:

The MMPI-2-Restructured Form (MMPI-2-RF) was introduced in 2008 and is substantially different from its predecessors, the MMPI (1940) and the MMPI-2 (1989). The purpose of this workshop is to provide a relatively brief description of the reasons for restructuring the test and the methods used in doing so, to then fully present the RF assessment framework, including all 51 scales, and finally to apply the test to a series of case studies with a focus on interpretation.

Learning Outcomes:

At the end of the workshop, participants will be able to:

- Describe key problems with the MMPI-2 and how those problems were addressed in the development of the RF.
- Describe the organizational structure of the 51 scales comprising the MMPI-2-RF, recognizing their hierarchical associations.
- Discuss the use of the MMPI-2-RF in assessing internalizing-emotional disorders.
- Discuss the use of the MMPI-2-RF in assessing behavioral-externalizing disorders.
- Discuss the use of the MMPI-2-RF in assessing thought disorders.
- Apply the interpretive strategy presented in the workshop to actual MMPI-2-RF profiles in an accurate manner.

Content Level: Intermediate

Target Population: This workshop is designed for practicing psychologists who are involved with assessment and for advanced graduate students with some background in clinical assessment. Some background training and experience with previous versions of the MMPI would be helpful in order to fully benefit from this workshop, though it is not required.
Workshop C

**Title:** An Introduction to Metacognitive Psychotherapy: A Treatment for Worry, Rumination, and Other Anxiety Related Problems

**Presenters:** Brian Fisak, Ph.D., University of Central Florida
Kellie Kissell, B.A., University of Central Florida
Hayley Rodriguez, B.A., University of Central Florida

**Workshop Description:**

This workshop provides an introduction to metacognitive therapy, an emerging and newer generation cognitive-behavioral therapy with a strong evidence base. Following an overview of the metacognitive therapy model, intervention approaches and techniques will be discussed, including attention training and detached mindfulness. Further, participants will learn about the clinical applications of this approach to specific psychological problems, with an emphasis on the treatment of worry and depressive rumination. Finally, the most recent empirical evidence regarding the effectiveness of this model will be reviewed, including favorable comparisons relative to traditional CBT.

**Learning Outcomes:**

At the end of the workshop, participants will be able to:

- Describe the metacognitive therapy approach and discuss the differences between this model and traditional CBT.
- Identify specific metacognitive therapy intervention techniques, including attention training and detached mindfulness, in clinical practice.
- Discuss the metacognitive models of worry and rumination in clinical practice.
- Describe other psychological problems for which the metacognitive model is applicable.
- Summarize the evidence for the effectiveness of the emerging metacognitive model.

**Content Level:** Introductory

**Target Population:** This workshop is open to all. The target population is doctoral level clinicians, as they are expected to be particularly interested in and likely to benefit from this approach to CBT. At the same time, we plan on presenting in a matter that would be understandable and engaging to anybody with a psychology background, including graduate students.
Workshop D

Title: Psychopharmacology: Physiological actions and interactions

Presenters: Sharon M. Pearcy, Ph.D., Kennesaw State University
           Lauren A. Fowler, Ph.D., Weber State University

Workshop Description:

The Center for Disease Control reports that 2.3 billion drugs were ordered by physicians in 2012 with antidepressants as one of the most frequently prescribed medications (CDC, 2016). Additionally, approximately 20% of the population takes three or more prescription drugs daily. Using a didactic approach, the facilitators will address the mechanisms of action and most salient interactions for commonly prescribed antidepressants and anxiolytics. This workshop will include a history of the psychopharmacology, pharmacodynamics, and pharmacokinetics related to these drugs, as well as information regarding the clinical efficacy of these medications. Key drug-drug interactions including commonly used recreational drugs will be discussed. References for further information will be provided.

Learning Outcomes:

At the end of the workshop, participants will be able to:

- Describe the history of psychopharmacology as it relates to the development of antidepressants and anxiolytics.
- Identify the major types of drugs prescribed to treat depression and anxiety.
- Describe the pharmacodynamics and pharmacokinetics of each drug class.
- Recognize the main interactions associated with each class of drug discussed.

Content Level: Introductory

Target Population: Open to all
Workshop E

Title: Ostracism: Causes, Consequences, and Interventions

Presenter: Steve A. Nida, Ph.D., The Citadel

Workshop Description:

This workshop will introduce the participant to the empirical research on social ostracism. After introducing the theoretical foundation of this work, the session will present a range of examples of research findings supporting that theory. Special attention will be given to recent research that has clinical implications for children and adolescents, and the final portion of the workshop will explore some implications of this work for intervention strategies and public policy. The workshop will employ a lecture/discussion format (and may incorporate a role-playing exercise, depending on the number of participants).

Learning Outcomes:

At the end of the workshop, participants will be able to:

- Define and identify ostracism.
- Describe how ostracism impacts individuals by threatening one or more of four basic needs.
- Explain the possible connection between physical pain and the social pain of ostracism ("pain overlap theory").
- Understand the possible consequences of ostracism, particularly for children and adolescents.
- Explain strategies for assessing the prevalence and impact of ostracism and bullying.
- Identify strategies for countering the effects of ostracism and social rejection.

Content Level: Intermediate

Target Population: Although the workshop will be aimed somewhat at doctoral-level psychologists and psychology graduate students, my intent is still to make the content accessible to a broader audience. Consequently, the workshop should be open to anyone who is interested.
Workshop F

Title: Cultural Miscommunication: A Matter of Life and Death

Presenter: Carletta Perry, Psy.D., Saint Leo University

Workshop Description:

This workshop will offer research on cultural views of law enforcement, the role of the law enforcement in the community, tools for evaluating emotional intelligence, and resources to provide to officers on the frontline. This session will allow participants to learn how to bridge the gap that exists between law enforcement and many communities. Participants will engage in effective communication strategies, interpersonal skills assessment, video review, and small group discussions that allow conversations around training, cultural interactions, media and cultural miscommunication.

Learning Outcomes:

At the end of the workshop, participants will be able to:

- Describe past research on police-community relations.
- Identify cultural differences that cause miscommunication.
- Provide examples of interactions that lead to miscommunication.
- Identify areas within their own lives that influence their reaction to interactions with law enforcement.
- Describe effective strategies for helping those on the frontline think differently when interacting with someone of a different culture.

Content Level: Intermediate

Target Population: Open to all.
Workshop G

Title: The Intersection of Ethics and Multicultural Practice

Presenter: Ephi J. Betan, Ph.D., Georgia School of Professional Psychology

Workshop Description:

This workshop will explore the intersection of professional ethics and multicultural practice using a relational-contextual approach to ethical decision-making. The goal is to promote psychologists’ ability to implement sound ethical judgments based on greater awareness of the interplay of subjective, interpersonal, and cultural considerations in clinical work. Particular attention will be given to ethical considerations that emerge strongly in the context of diversity, examining (1) how a clinician’s cultural assumptions and experiences inform ethical judgement, and (2) key ethical obligations emerging in multicultural practice, including considerations around multiple relationships, boundaries, and therapist self-disclosure in the context of multicultural practice.

Learning Outcomes:

At the end of the workshop, participants will be able to:

- Critically examine the influence of subjective, interpersonal, and cultural contexts on clinical and ethical decision-making.
- Evaluate professional ethical standards of conduct in terms of diversity and multiculturalism considerations.
- Recognize how the parameters of professional conduct, including integrity and accountability, competence, self-reflection, and interpersonal engagement, are culturally bound constructs.
- Articulate and apply a specific framework for ethical decision-making to address ethical issues in multicultural clinical practice.

Content Level: Intermediate

Target Population: Open to all, this workshop will be beneficial for clinicians, professors, and supervisors across all levels.
**WORKSHOP H**

**Title:** Getting Past Go: Helping Young Men Transition from Addiction to Adulthood

**Presenters:** John Dyben, DHSc, Hanley Center at Origins  
Justin McLendon, M.A., Hanley Center at Origins

**Workshop Description:**

For young men who are struggling with substance use disorder, the successful transition from adolescence to adulthood, from irresponsibility to accountability and self-reliance is challenging. Daily life is daunting, and heroin is often an “answer.” Through case studies, role play and clinical instruction, we address the underlying, complex issues of addiction and relapse among young male adults and present effective treatment in a peer living setting. Participants will learn elements of treatment and relapse prevention that is non-reliant on drugs of abuse, and incorporates building basic living and relational skill sets. Handouts include reference and instructional materials.

**Learning Objectives:**

At the end of the workshop, participants will be able to:

- Describe the relationship of young male adult substance use disorder to comorbid conditions and an inability to mature socially and emotionally.
- Identify the family dynamics in young male adult addiction and relapse in the course of treatment.
- Describe the philosophy and overview of a holistic, peer-based residential program that builds resilience, accountability, responsibility and holistic sobriety.
- Apply therapeutic principles and clinical findings regarding substance use disorder, relapse and holistic recovery in young males.

**Content Level:** Intermediate

**Target Population:** Professionals with a level of clinical experience will benefit the most from this session, although students will gain an understanding of the specific patient profile and the factors that may determine addiction as well as relapse.
WORKSHOP I

Title: Theoretically Informed Suicide Risk Assessment

Presenters: Phillip N. Smith, Ph.D., University of South Alabama
Shane Kuhlman, B.A., University of South Alabama
Laura Marie, M.Ed., University of South Alabama

Workshop Description:

The current workshop will provide attendees with training in suicide risk assessment and clinical formulation as informed by empirically supported theories of suicide. We will address important considerations in the conduct of a suicide risk assessment, including the impact of personal bias, framing questions, and clarity in the terminology related to risk and risk factors. We will then discuss how the interpersonal and fluid vulnerability theories of suicide directly inform the formulation of suicide risk with specific attention to differentiating types of (i.e., chronic and acute) suicide risk. Last, we will present a prevention-oriented framework for suicide risk formulation that is geared toward directing specific intervention efforts.

Learning Outcomes:

At the end of the workshop, participants will be able to:

- Describe the difference between suicide risk assessment and suicide risk formulation to promote better clinical practice in working with suicidal individuals.
- Describe the role of the working alliance in suicide risk assessment and factors that may contribute to or detract from formation of the alliance.
- Identify the difference between chronic and acute suicide risk so that providers can tailor their interventions to match client needs.
- Describe the main assumptions of the interpersonal and fluid vulnerability theories of suicide.
- Apply a prevention oriented suicide risk formulation framework to a clinical case.

Content Level: Intermediate

Target Population: The current workshop is appropriate for graduate students and professionals (masters and doctoral) involved in clinical practice.
WORKSHOP J

**Title:** Testing Accommodations: Legal and Clinical Updates

**Presenter:** Lori Muskat, Ph.D., Georgia School of Professional Psychology

**Workshop Description:**

Major policy changes, guided by the Department of Justice, have occurred in the past year regarding disability documentation requirements for individuals seeking accommodations on high stakes tests such as the SAT, GRE, LSAT and MCAT. These changes have substantial implications for psychologists who work with clients at all levels of education, K – 12, as well as graduate and professional schools. Using interactive and didactic methods, this workshop will provide up to date information on relevant policy changes and, more importantly, the implications of these changes for effective clinical practice.

**Learning Objectives:**

At the end of the workshop, participants will be able to:

- Describe the conditions under which an individual with a disability is entitled to receive accommodations in educational and employment settings.

- Identify the differences between the Individuals with Disabilities Education Act (IDEA) and the Americans with Disabilities Amendment Act (ADAA), which contribute to the lack of alignment between accommodations on the undergraduate and graduate/professional school level.

- Describe the key concepts in the Department of Justice guidance issued to high stakes testing agencies and resulting from the suit brought against the Law School Admission Council (LSAC) by California test takers.

- Identify the salient clinical issues raised by policy and paradigm changes governing accommodations documentation and the potential impact on clients seeking our services.

- Discuss the potential impact of policy changes on clients as well as on grade school, college and graduate/professional educational settings.

- Translate newly acquired policy knowledge into effective clinical practices in order to meet the changing needs of clients seeking accommodations.

**Content Level:** Intermediate

**Target Population:** This workshop will be open to anyone who has interest in the topic.
Wednesday March 8th

1. SEPA EXECUTIVE COMMITTEE MEETING
   2:00 to 5:00 pm
   Cascade
   Karen Brakke, Spelman College, presiding

2. SEPA SAMPLER POSTER SESSION AND RECEPTION
   5:00 pm to 7:00 pm
   Grand Ballroom 1 & 2
   A selection of posters from various subject areas of psychology.
   W. Michael Nelson III, Xavier University, presiding
   1. The Influence of the Media on Public Attitudes towards Police. Melissa Baker, Melissa Johnson, & Chris Castiglia-Marelli, Appalachian State University
   2. It’s Not a Guessing Game: Factors That Correlate with Recidivism. Diana Gonzalez-Eastep, Sheila Schmitt, South Florida State Hospital, & Olivier Van Hauwermeiren, Marquette University
   4. Pre-Admonition Suggestion and its Effects on Mistaken Eyewitnesses. Baylee Jenkins, Brianne Bennett, Summer Jones, Alexis Le Grand, Peter Donovan, & Deah Quinlivan, Florida Southern College
   5. The Effect of Eyewitness Identification Procedure on Jurors’ Perceptions. Brianne Bennett, Baylee Jenkins, Peter Donovan, Morgan MacIsaac, Deah Quinlivan, Florida Southern College, & Daniella Cash, Louisiana State University
   6. The Relationship Between Personality Traits and Social-Emotional Competency in Preschoolers. Shana Ingram, Cathy Grist, & Derek Becker, Western Carolina University
   9. Relationships between WAIS-IV Digit Span Forward, Backward, and Sequencing. Lauren Conder, Western Carolina University, & Robert Conder, Carolina Neuropsychological Service
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<tr>
<th>Number</th>
<th>Title</th>
<th>Authors/Institutions</th>
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<tbody>
<tr>
<td>12</td>
<td>Academic Dishonesty: Situational Factors of Reporting Cheating in the University Classroom</td>
<td>Kathryn Lang, Kaitlin Guston, Alvin Malesky, Cathy Grist, Robert Crow, &amp; David Scales, Western Carolina University</td>
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<td>14</td>
<td>The Role of Attachment Classification on Disclosure of Self and Rater-Reported Adverse Childhood Experiences in a Sample of Child Welfare Professionals</td>
<td>Marisa Nunez, Julia Jordan-Lake, &amp; Amanda Howard, Samford University</td>
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<td>15</td>
<td>Microaggressions in the Academic Environment</td>
<td>Marion Wallace, University of Alabama Birmingham</td>
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<td>16</td>
<td>Investigating Motherhood: An Interaction of Race and Incivility</td>
<td>Lindsey McCrory, University of Arkansas at Little Rock</td>
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<td>17</td>
<td>Disaster Awareness and Preparedness for Pets in South Coastal Georgia</td>
<td>Karen Hambright &amp; Amanda Brand, College of Coastal Georgia</td>
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<td>18</td>
<td>Juror Decisions and Defendant’s Gender Identity and Sexual Orientation</td>
<td>Ryan McCoy &amp; Connie Ringger, University of North Georgia</td>
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<td>19</td>
<td>Utilizing Self-Management and Video Feedback to Address Social Skills Deficits</td>
<td>Emily Bailey, Callie Jowers, &amp; Stephanie Northington, Augusta University</td>
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<td>20</td>
<td>PTSD’s True Color</td>
<td>Jourdan Rodak, University of North Florida</td>
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<td>21</td>
<td>The Impact of Gratitude on Positive Affect and Coping Resources</td>
<td>Shelby Schweizer, Claire McDonough, Kayla Leleux-LaBarge, &amp; Jeff Klibert, Georgia Southern University</td>
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<td>22</td>
<td>Behavioral Parent Training Time-Out Technique and Parents’ Ability to Generalize the Implementation to Other Untrained Situations</td>
<td>Ashley Dawn Greathouse, University of South Alabama, Scott Jensen, University of the Pacific</td>
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<td>23</td>
<td>Gender Differences in Mindfulness Training and Risky Self-Concept</td>
<td>Jody Thompson, Katie Brophy, &amp; Miriam Williams, University of South Carolina Beaufort</td>
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<tr>
<td>24</td>
<td>Math, Stress, and Mindfulness, Oh My!: Mindfulness and Stress Reduction</td>
<td>Jody Thompson, Alex Cozanitis, Ashley Russell, Jada Williams, Katie Brophy, &amp; Brittany Lorentz, University of South Carolina Beaufort</td>
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<td>25</td>
<td>Mindfulness, Task Engagement and Divergent Thinking</td>
<td>Donna Nelson &amp; Shelby McCallister, Winthrop University</td>
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<td>26</td>
<td>Cognitive Rehabilitation and Incorporation of Anxiety and Stress Reduction Techniques</td>
<td>Stephanie L. Salinas &amp; Lori Muskat, The Georgia School of Professional Psychology</td>
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<tr>
<td>27</td>
<td>Evaluating the Efficacy of a Residential Vocational Rehabilitation Program: The Role of Executive Function</td>
<td>David Trant &amp; Lori Muskat, The Georgia School of Professional Psychology</td>
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</table>
28. **The Effect of Pet Ownership on Graduate Student Stress.** Kahelen Harmon & Shoshana Dayanim, Keiser University

29. **Fear of Evaluation and Intraindividual Factors as Moderating Variables in Treatment Outcomes for Social Anxiety.** Anna Leigh Powell & Craig Marker, Mercer University

30. **Impact of Integration Based Stress Removal: A Preliminary Investigation.** Tifani Fletcher, Kelly Slobodian, & Moriah Chicoine, West Liberty University

31. **Urban Pre-Adolescent Children Coping with Teasing Insults.** W. Michael Nelson III & Kaitlin Haggard, Xavier University

32. **Sustained Attention in Children with Autistic Spectrum Disorder.** Alexus Lepere & Tracy Alloway, University of North Florida

33. **Self-esteem and Reflected Appraisals of Women’s Hair in College Women.** Jenee Lee, Southern Adventist University

34. **"Giving It to the Man": Aggression and Retaliation Against Authority Figures.** Elias Frazier, & Ho Phi Huynh, Armstrong State University

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**Welcome Reception**

5:00 – 7:00 pm – Poster Room/Exhibit Area

Grand Ballroom 1 & 2

Reception open to all convention attendees

Light Hors d’Oeuvres

(Cash Bar)
3. Paper Session: Animal Behavior

P. Michael Politano, The Citadel, presiding

Magnitude Interference in Chimpanzees: When Quantity Meets Quality. Audrey Parrish, The Citadel, Anamaria Otalora-Garcia, University of Georgia, & Michael Beran, Georgia State University

Monkeys Show Backwards Induction Using a Paddle-Box Apparatus. Laurent Pretot & Sarah F. Brosnan, Georgia State University

Rearing and Magnitude Effects on Impulsivity. Brandon Hindman and Kristina Dandy, Georgia College & State University

Executive Control in Monkeys. Travis Smith & Michael Beran, Georgia State University

4. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

Rihana S. Mason, Georgia State University, Linda D. Jones, Belmont College, and Christina Sinisi, Charleston Southern University, presiding

1A. Predictors of Typical and Atypical Depression Symptoms in College Students. Ferdschneider, M. & Moore, E. (Faculty Sponsor), Stetson University

1B. Visitor Engagement with Educational Signage at a Zoo Exhibit. Smith, N. & Perdue, B. (Faculty Sponsor), Agnes Scott College


2B. Neural Correlates Underlying Language and Memory: A BrainMap Meta-Analysis. Bodet, J. & Robinson, J. (Faculty Sponsor), Auburn University

3A. Personality Differentiation Among Church Members. Gray, B., Stinson, K., & Rogers, C. (Faculty Sponsor), Campbellsville University

3B. Predicting Anticipatory Behaviors After Witnessing Negative Stereotype-Confirming Behavior During Interracial Interactions. Hart, A., Yantis, C., Bonam, C., & Taylor, V. (Faculty Sponsor), Spelman College

4A. Explaining Gender Differences in Realistic Interests with Social Cognitive Career Theory. Cusimano, K., Riewestahl, E., & Ludwikowski, W. (Faculty Sponsor), Xavier University of Louisiana

4B. Examining Effort in Undergraduate Research Participants When Simulating a Brain Injury. Rogers, K., Branson, C., Miller, A., & Clark, A. (Faculty Sponsor), University of Tennessee at Chattanooga
5A. The Effects of Action Video Games and Gender on Visual Working Memory. Bishop, M. & Sinisi, C. (Faculty Sponsor), Charleston Southern University

5B. Racial Pride and Black Excellence: Motivational Factors that Influence Black Women’s Decision to Attend a Historically Black College. Dimes, T., Woodruff, K., Elwood, L., & Dickens, D. (Faculty Sponsor), Spelman College

6A. Cell Phone Usage and Perceptions of Relationships. Dunlop, S. & Collins, T. (Faculty Sponsor), Winthrop University

6B. Substance Use and Conflict in Romantic Relationships. Price, C. & Zacchilli, T. (Faculty Sponsor), Saint Leo University

7A. Stalking Myth Endorsement as Predictors of Stalking Perpetration. Wallace, A., Yauslin, L., & McNamara, C. (Faculty Sponsor), Kennesaw State University

7B. Exploring the Meaning of Punishment Among Elementary School Children: A Phenomenological Inquiry. Wallace, M. & Talpade, M. (Faculty Sponsor), Clark Atlanta University

8A. Effects of the Stereotype Threat on Women’s Math Performance at a Liberal Arts Institution. Cunio, R. & Wolfe, C. (Faculty Sponsor), Saint Leo University

8B. Invisibility or Hypervisibility? The Effect of Intersectionality on the Recall of Black Women in Business Contexts. Reid, G. & Taylor, V. (Faculty Sponsor), Spelman College

9A. The Influences of Self-Esteem on Physical Appearance and Stress. Cox, T., Rodriguez, T. & Kieffer, K. (Faculty Sponsor), Saint Leo University

9B. The Relationship Between Social Anxiety, Shyness, and Adjustment To College. Groeger, A., Williams, W., & Zacchilli, T. (Faculty Sponsor), Saint Leo University

10A. Perceptions of Masculinity and Femininity in Female Athletes: Judgments of Athleticism, Competence, and Physical Attractiveness. Loving, D. & Gaia, C. (Faculty Sponsor), Emory & Henry College

10B. Family Matters: Toward a Model of Leadership Skill Development for 6th Grade Students. Younger, E., Crawford, E., Tickles, J., Heart-Harper, M., Hosea, J., & Bell, K. (Faculty Sponsor), Clark Atlanta University

11A. Affective, Cognitive, and Behavioral Differences Between Sexual and Nonsexual Traumatic Stress Disorders. Rubinsztain, V. & Wheeler, M. (Faculty Sponsor), Georgia Institute of Technology

11B. Effects of Timing of Mild Fear Stimulus on Visual Memory Encoding. Young, N., Rogers, B., & Yue, C. (Faculty Sponsor), Covenant College

12A. The Influence of Patient-Physician Racial and Gender Concordance on Patients’ Perceptions of Physicians. Young, E., Reynolds, G., & Gaia, C. (Faculty Sponsor), Emory & Henry College

12B. Television Viewing Habits as Predictors of Physical and Psychological Health. D’Anna, A. & Moore, E. (Faculty Sponsor), Stetson University

13A. The Ability of Eating Behaviors to Predict Body Mass Index. Dozier, T. & Clark, V. (Faculty Sponsor), Virginia State University
13B. Ethnocentrism and Cynicism as a Factor in the Sexualization of Women. Dysart, C., Hope-Evans, R., & Moore, D. (Faculty Sponsor), Brevard College

14A. Comparison of First-Generation Students and Non-First Generation Students on Competitiveness, Anxiety, Stress, and Guilt: Does Birth Order Matter? Hoffman, S. & Moore, E. (Faculty Sponsor), Stetson University

14B. Motivational Variation in Offensiveness of Taboo Terms. Swann, C., Johnson, R., & Calhoun-Sauls, A. (Faculty Sponsor), Belmont Abbey College

15A. The Influence of Coping Habits on Eating Behaviors and Test Anxiety. Anderson, G. & Kieffer, K. (Faculty Sponsor), St. Leo University

15B. Stigmatized Groups: The Impact of Communication Goals on Aggression. Compton, S. & Ruscher, J. (Faculty Sponsor), Tulane University

16A. Risk-Taking and Logo Priming in College Students. Fowler, L. & Pettijohn, T. (Faculty Sponsor), Coastal Carolina University

16B. Anxiety and Drinking: The Influence of Unpredictability and Locus of Control. Hasty, J. & Ross, L. (Faculty Sponsor), College of Charleston

17A. The Relationship Between Racial Identity, Enculturation, and Dietary Health. Johnson, T. & Moore, E. (Faculty Sponsor), Stetson University

17B. Personality, Infidelity, and Reactions to Engaging in infidelity. McKenzie, S., Campbell, O., & Terranova, A. (Faculty Sponsor), Coastal Carolina University


18B. Evaluation of Veterans in Motion: Physical Activity and Health. Sinclair, H., Basel, A., & Metzger, R. (Faculty Sponsor), Stevenson University

19A. Motivation and Prospective Memory in the Laboratory and the Real World. Bianchi, C., Hacker, J., Kaylor, M., & Shelton, J. (Faculty Sponsor), The University of Tennessee at Chattanooga

19B. The Effect of Masked Priming on Curiosity Level and Memory. Claudia, C. & Yue, C. (Faculty Sponsor), Covenant College

20A. Gender Socialization: How Gender Norms Affect the Partaking of Help-Seeking Behaviors. Goodwin, J., Howell, A., & Collins, T. (Faculty Sponsor), Winthrop University


21A. Perceptions of People with Disabilities. Kimbrell, E., Taylor, M., Trout, A., & Grondhuis, S. (Faculty Sponsor), Millsaps College

21B. Measuring Prejudice by Using 2016 Political Bumper Stickers. Largent, A. & Drinnon, J. (Faculty Sponsor), Milligan College
Thursday, March 9th

22A. Does Reporting a Participant Race Vary by Country of Author? A Systematic Review of Reporting Race among Randomized Clinical Trials for Anxiety Disorder Treatments. Lloyd, C., Molloy, A., Benbow, A., Birkenstock, C., & Anderson, P. (Faculty Sponsor), Georgia State University

22B. College Students’ Academic Performance in Relation to the Time of Day. Londono, V. & Wolfe, C. (Faculty Sponsor), Saint Leo University

23A. Red Bulls and Roommates: Do Caffeine Consumption and Living Arrangements Impact Sleepiness in College Students? Moore, L., Christoforatos, B. & Reynolds, A. (Faculty Sponsor), University of Virginia at Wise

23B. An Investigation of Positive Psychology on Work Effort. Shen, R., Fan, B., & Hughes, J. (Faculty Sponsor), Agnes Scott College

24A. Perceptions of Body Image. Trout, A., Kimbrell, E., Taylor, M., & Grondhuis, S. (Faculty Sponsor), Millsaps College

24B. How Does Playing Video Games Affect Behavior in College Students? Woodzell, R. & Mason, R. (Faculty Sponsor), Emmanuel College


25B. The Impact Social Withdrawal in Depression has on Social Functioning. Allred, C., Mississippi State University, & Keeley, J. (Faculty Sponsor), Virginia Commonwealth University

26A. The Effects of Gross Motor and Cardiovascular Exercise on Cognition and Memory. Baum, C. & Browne, B. (Faculty Sponsor), Valdosa State University

26B. Impediments to Course Flow. Bedol, H., Simms, L., & Hughes, J. (Faculty Sponsor), Agnes Scott College

27A. Can We Decrease the Backfire Effect?: Why Existing Beliefs Do Not Change with Evidence. Deraney, C. & Ault, L. (Faculty Sponsor), Saint Leo University

27B. Women’s Body Shapes and Perceptions of Their Career Competency. Kisker, P. & Sleigh, M. (Faculty Sponsor), Winthrop University

28A. The Role of Social Media in College Students’ Body Image. Reynolds, G., Young, E., & Gaia, C. (Faculty Sponsor), Emory & Henry College

28B. Factors Related to College Adjustment. Samuda, S. & Zacchilli, T. (Faculty Sponsor), Saint Leo University

29A. Moral Foundations Theory Predicts Support for 2016 Presidential Candidates: The Importance of Fairness. Smith, J., Chisolm, M., Smoak, J., & Sinn, J. (Faculty Sponsor), Winthrop University

29B. The Effects of Cell Phone Interference on Task Completion and Task-related Frustration. Whitehead, A. & Pettijohn, T. (Faculty Sponsor), Coastal Carolina University

30A. External Developmental Assets and Academic Achievement in Low-SES Minority Emerging Adults. Borst, M., Edgar, A., Smith, G., Smith, M., & Ashley, T. (Faculty Sponsor), Georgia College & State University
30B. **Young Adults’ Emotional Intelligence and Emotional Reliance on Social Media.** Johnson, K., Cobb, K., Whitehead, E., Feldman, D., Segnini, V., & Sleigh, M. (Faculty Sponsor), Winthrop University

31A. **Workload While Removing Personal Protective Equipment for Ebola Virus Disease.** Cummings, R., Mumma, J., & Durso, F. (Faculty Sponsor), Georgia Institute of Technology

31B. **Understanding the Relationship Between Sexual Identity, Life Satisfaction, Psychological Well-Being, and Online Community Use.** Gray, A. & Moore, E. (Faculty Sponsor), Stetson University

32A. **The Role of Vicarious Learning in the Social Cognitive Model of Academic Adjustment.** Mercier, C., Glean, E., Marquez, L., & Ludwikowski, W. (Faculty Sponsor), Xavier University of Louisiana

32B. **Mood and Math Task: The Effects of Mindfulness on Performance in Varying Environments.** Moore, C. & Bordieri, M. (Faculty Sponsor), Murray State University

33A. **Personality and Processing Style Predictors of Paranormal Beliefs in College Students.** Natalie, N., McBrady, E., Lastrapes, K., & Short, S. (Faculty Sponsor), College of Charleston

33B. **The Physiological Effects of Adult Coloring: Not a Black or White Question.** Seddon, I., Keefer, C., & Woodward, S. (Faculty Sponsor), Rollins College

34A. **The Relationship between Shyness and Trust, Communication, and Relationship Conflict.** Yore, J. & Zacchilli, T. (Faculty Sponsor), Saint Leo University

34B. **The Impact of Public Declarations on Relationship Satisfaction.** Busch, M., Acree, J., Maghakian, A.M., & Hayes, M. (Faculty Sponsor), Winthrop University

35A. **The Impact of Sleep Deprivation on Visual-Emotional Processing in College Students.** Cosgrove, K. & Woodward, S. (Faculty Sponsor), Rollins University

35B. **The Effects of Dental Amalgam Fillings on Cardiovascular Reactivity to Stress.** Jackson, K. & Clark, V. (Faculty Sponsor), Virginia State University

36A. **Cross-Cultural Patterns In Liking Of Names And Name Letters.** King, T., Jonsdottir, G., & Brownlow, S. (Faculty Sponsor), Catawba College

36B. **College Students’ Sexual Behavior: What Factors Predict Risky and Protective Actions?** Luke, R., Mondelli, J., & Moore, E. (Faculty Sponsor), Stetson University

37A. **The Effects of Dental Amalgam Fillings on Cognitive.** McLean, N., Hopkins, A., & Clark, V. (Faculty Sponsor), Virginia State University

37B. **Cynicism, Ethnocentrism, and Attitudes toward Gender Equity.** Putnam, H., Moore, H., & Moore, D. (Faculty Sponsor), Brevard College

38A. **Narcissism and Emotion Dysregulation.** Rossi, C., Sharpless, B., Trone, O., & Luchner, A. (Faculty Sponsor), Rollins College

38B. **Perception of Infant Temperament and Behavior as a Function Of Attractiveness and Sex-Typed Expectations.** Vasquez, M.I., & Brownlow, S. (Faculty Sponsor), Catawba College

39A. **Does Parent Spatial Ability Predict Child Spacial Ability.** Alvarez, D., Gonzalez, A., Abad, C., & Pruden, S. (Faculty Sponsor), Florida International University
39B. **Change Deafness for Sound Sources at Varying Distances.** Andrews, V. & Anderson, P. (Faculty Sponsor), Murray State University

40A. **Changes in College Students' Heroism Concepts Following a Heroism-Themed Title I School Intervention.** Peralta, A., Cothran, T., & Saylor, C. (Faculty Sponsor), The Citadel Military College

40B. **The Role of Love Styles in Relationship and Life Satisfaction.** Renner, S. & Gaia, C. (Faculty Sponsor), Emory & Henry College

41A. **Family Unpredictability and Mental Health: The Role of Family Closeness and Coping Mechanisms.** Van Wade, C., Kolak, A., & Ross, L. (Faculty Sponsor), College of Charleston

41B. **Effects of Gender and Religiosity on Relationship Attitudes.** Watson, C. & Sinisi, C. (Faculty Sponsor), Charleston Southern University

42A. **Examining Work Flow with Life Satisfaction, Flourishing, Well-being, and Happiness.** Fan, B., Shen, R., & Hughes, J. (Faculty Sponsor), Agnes Scott College

42B. **The Effects of Exercise While Listening to Music on Mental Alertness.** Guynes, S. & Naydenova, I. (Faculty Sponsor), Gardner-Webb University

43A. **Recidivism in Adolescence: Personality Type as an Indicator.** Richard, M., Fields, K., & Stefurak, J. (Faculty Sponsor), & Fields, K. University of South Alabama

43B. **Socio-Cognitive Orientation and Engagement: Evaluating Indicators of Academic Achievement.** Tallent, B., Capozzola, A., Da Nobrega Garcia, A., Jackson, J., & Sinn, J. (Faculty Sponsor), Winthrop University

44A. **The Effect of Different Types of Anxiety on Measures of Empathy.** Tambling, C. & Yue, C. (Faculty Sponsor), Covenant College

44B. **Short-Term Memory Formation in Spanish/English Balanced and Unbalanced Bilinguals.** Anderson, T. & Malavanti, K. (Faculty Sponsor), Carson-Newman University


45B. **Academic Flow: The Pathway to Satisfaction for Men and Women.** McKenzie, M., Camden, A.A., & Hughes, J. (Faculty Sponsor), Agnes Scott College

46A. **The Role of Parenting Styles and Corporal Punishment in College Students' Levels of Aggression.** Stevens, B. & Gaia, C. (Faculty Sponsor), Emory & Henry College

46B. **Media Bias.** Stroud, A., McMillian, J., Draper, A., & Sleigh, M. (Faculty Sponsor), Winthrop University

47A. **The Relationship Between Workplace Spirituality and Organizational Commitment, Occupational Stress, and Satisfaction with Life in Staff and Faculty Members.** Berry, A., & Gaia, C. (Faculty Sponsor), Emory & Henry College

47B. **The Relationship of Belongingness to Emotional Distress among Victims of Psychological Aggression.** Greenburg, J., Bellis, A., & Swartout, K. (Faculty Sponsor), Georgia State University
48A. **Game On: Increasing Mental Alertness Through Action Video Game Play.** Jones, B. & Naydenova, I. (Faculty Sponsor), Gardner Webb University

48B. **Caucasian and African-American Adults’ Perceptions of Police in St. Croix and the U.S. Mainland.** Pewett, S. & Sleigh, M. (Faculty Sponsor), Winthrop University

49A. **Effects of Textbook Images on Students Understanding Challenging Concepts.** Hill, E. & Westfall, J. (Faculty Sponsor), Delta State University

49B. **Examining the Relationship Among Student Personality, Happiness, and Willingness to Stay at a Historically Black College and University (HBCU).** Hosea, J., Ekanem, M., & Davis, J. (Faculty Sponsor), Clark Atlanta University

50A. **Habitual Prospective Memory in Young Children.** Camden, A. Kelly, A., Love, M., & Perdue, B. (Faculty Sponsor), Agnes Scott College

50B. **An Intexticated Society: Understanding the Addictive Nature of Text Messaging.** Jerrels, R., Strickland, J., & Ault, L. (Faculty Sponsor), Saint Leo University

51A. **Does Recent Injuries and Safety Equipment Affect Risk-Taking?** Barker, S. & Deford, J.K, (Faculty Sponsor), King University

51B. **Implicit and Explicit Assessment of Student Development and Spiritual Formation.** Burke, T., & Deford, J.K, (Faculty Sponsor), King University

52A. **Perspectives of a New College President: An Exploratory Study.** French, A., Renau, M., Montgomery, T., & Davis, J. (Faculty Sponsor), Clark Atlanta University

52B. **Gender Differences in Perceptions of Satisfaction with Public Safety at a HBCU.** Hosea, J., French, A., & Davis, J. (Faculty Sponsor), Clark Atlanta University

53A. **The Relationship Between College Experience and Alumni Willingness to Donate to Their University.** Hosea, J., Robe, S., Hines, A., & Davis, J. (Faculty Sponsor), Clark Atlanta University

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5. **PAPER SESSION: Learning**

8:30 – 9:20 am

Buckhead 1

Sheila Brownlow, Catwaba College, presiding

**Motor Sequence Learning in Adults with Attention-Deficit/Hyperactivity Disorder.** Karin Fisher, University of Southern Mississippi, Ciara Moisello, Hilary Gomes, & Maria Felice Ghilardi, City College of New York

**Examining Different Types of Pressure in Math Anxiety and Performance.** Kenneth Hammett, Hillary Erwin, Alan Harrison, The University of Alabama in Huntsville, Christina Yu, New York University, Sara Lenahan, Wilson Lester, Jared Godwin, & Jodi Price, The University of Alabama in Huntsville

**The Impact of Sequencing Math Problems on Anxiety and Performance.** Wilson Lester, Hillary Erwin, Alan Harrison, Matthew Dyer, Kenneth Hammett, Brydon Groves-Scott, Donald Skinner, Michael Waldon, & Jodi Price, The University of Alabama in Huntsville
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Thursday, March 9th

6. PAPER SESSION: Social 8:30 – 9:20 am
Buckhead 2

Katrina Smith, Reinhardt University, presiding

Carnies in the Classroom: Perceptions of Teacher Candidates with Tattoos. Christopher Breeden, Danielle Moody, Stephanie Mason, & Ellen Sigler, Western Carolina University

Increasing Concern Does Not Translate to Changes in Environmental Actions. Katrina Smith, Reinhardt University

The Relationship between Friendship Quality and Agreeableness. Ryan McCoy, University of North Georgia

7. PAPER SESSION: Aggression 8:30 – 9:20 am
Highland 3

Rebecca Katz, Morehead State University, presiding

Effects of Communicator Gender in Sexual Violence Prevention. Stinne Soendergaard, Florida State University & Amy L. Brown, University of Louisiana Lafayette

Sexual Victimization Experiences of LGBT-identified Students on College Campuses: An Examination of Gender Identity, Gender Expression, and Sexual Orientation. Stacy Sechrist & Paige Hall Smith, University of North Carolina at Greensboro

8. PAPER SESSION: Clinical 8:30 – 9:20 am
Highland 4& 5

Evelyn Blanch-Payne, Middle Tennessee State University, presiding

Veteran Intake Variables Predicting Elevated Suicidality Scores on the MMPI-2-RF. Ray Houston & David McCord, Western Carolina University

Effects of Parental Religiosity on Emerging Adult Internalizing and Externalizing Problems: Mediation by Personal Religiosity. Melanie Stearns & Cliff McKinney, Mississippi State University

Moderation Effects of Parental Warmth and Overprotection on the Transmission of Religiosity from Parent to Child. Melanie Stearns & Cliff McKinney, Mississippi State University

9. Paper Session: Developmental 8:30 – 9:20 am
Grand Ballroom 3

Meg Milligan, Troy University – Phenix City Campus, presiding

Parental Attributions and Internalizing versus Externalizing Behaviors in Children. Adria Freshley, Tsu-Ming Chiang, Emily Hegstetter, Georgia College & State University

Executive Function as a Predictor of Problematic Adolescent Driving. Caitlin Pope & Despina Stavrinos, University of Alabama-Birmingham
Thursday, March 9th

10. **CE Workshop A**

   **Understanding and Use of Nonverbal Communication in Therapy**

   **Presenter:** Blake Rackley, Psy.D., Royston, Georgia

   | 3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “A” on page 14 of this program. |

11. **CE Workshop B**

   **Interpreting the MMPI-2-RF**

   **Presenter:** David M. McCord, Ph.D., Western Carolina University

   | 3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “B” on page 15 of this program. |

12. **METHODOLOGY WORKSHOP 1**

   **Title:** Qualitative Research Methods

   **Presenters:** Kristina B. Hood, Ph.D., Virginia Commonwealth University
   Alison J. Patev, M.S., Virginia Commonwealth University

   **Workshop Description:**

   This workshop will focus on qualitative research for individuals at all levels of education and professional development. The workshop is intended to build on existing knowledge of qualitative work gained in research method courses. It will begin with an overview of qualitative research, including the characteristics of different qualitative designs. Participants will learn how to choose the qualitative design that is best for their proposed research goals. The workshop will also focus on developing a qualitative study, qualitative data collection, analysis, and interpretation, and will provide a brief introduction to writing up qualitative results.
Thursday, March 9th

Learning Objectives:

At the end of the workshop, participants will be able to:

• Describe characteristics of qualitative research, identify the types of research problems that might warrant a qualitative design, and explain benefits and challenges of using qualitative research.

• Describe the different types of qualitative designs, and apply specific research designs based on the research problem and desired outcome.

• Design a qualitative study, develop appropriate testing procedures, and explain potential data collection methods.

• Understand analysis and interpretation of the data collected from a qualitative design.

• Understand the basics of writing up a qualitative study.

Target Population: This workshop is open to all. Individuals need no specific qualifications to enroll, nor do they need specialized training in qualitative research.

Level: Introductory; 3 CE Credits

13. PAPER SESSION: Aggression

9:30 – 10:20 am
Highland 3

Jana Hackathorn, Murray State University, presiding

Moderated Mediation: Emotion Regulation and Coping in Maternal/Paternal Child Abuse. Lakitris Perry and Christina Rodriguez, University of Alabama at Birmingham

Intergenerational Transmission of Abuse Risk and Parenting Style: A Dyadic Analysis. Samantha Gonzalez & Christina Rodriguez, University of Alabama at Birmingham

Moderators of Abuse Risk: Coping Skills and Partner Satisfaction. Maria Christl & Christina Rodriguez, University of Alabama at Birmingham

14. PAPER SESSION: Therapies

9:30 – 10:20 am
Grand Ballroom 3

Jonathan Westfall, Delta State University, presiding

Which Therapists Self-Disclose to Clients and Its Impact. Callie Jowers, Lylli Cain, Augusta University, Hana Perkey, Safe Homes of Augusta, Sabina Widner, Augusta University, Michelle Stein, Massachusetts General Hospital/Harvard Medical School, Brooklynn Triola, Trene Hamilton, & Jenelle Slavin Mulford, Augusta University

Trainee Therapists’ Personality Characteristics and the Use of Immediacy. Lylli Cain, Callie Jowers, Augusta University, Hana Perkey, Safe Homes of Augusta, Sabina Widner, Augusta University, Michelle Stein, Massachusetts General Hospital/Harvard Medical School, Brooklynn Triola, Trene Hamilton, & Jenelle Slavin Mulford, Augusta University
Thursday, March 9th

15.  

HISTORIAN’S LECTURE  
9:30 – 10:20 am  
Cascade

Consequences of the SEPA’s Award Programs and Elections  
James L. Pate, Georgia State University

16.  

PAPER SESSION: Neuroscience  
9:30 – 10:20 am  
Buckhead 1

Lori Muskat, The Georgia School of Professional Psychology, presiding

An Exploratory Analysis of the Interconnection of Physical Pain, Psychological Pain, and Empathy. Paria Jami, Behzad Mansouri, & Steve Thoma, University of Alabama

Cognitive Impairment in Post-Traumatic Stress Disorder (PTSD) using the RDoC Model. Stephanie Haugh, Nichole Ricketts, David McCord, & Paul Arbisi, Western Carolina University

Measures of Frontal Cortical Asymmetry with Consumer EEG Systems. Matthew Turner, Darryl Burnet, & Jessica Turner, Georgia State University

17.  

PAPER SESSION: Sexuality  
9:30 – 10:20 am  
Highland 1 & 2

R. Christopher Qualls, Emory and Henry College, presiding

Trauma and Sexual Behavior/Attitude Surveys: Are They Minimal Risk? Jennifer Mondelli & Erin Moore, Stetson University

The Interplay of Gender Identity and Romantic Relationship Processes for Transgender and Gender Non-Conforming Persons. Kevin Carlson & Krystina Millar, Coastal Carolina University

Participation in the Hookup Culture: A Prediction-Based Approach. Gianna White & David Scales, Western Carolina University

18.  

PAPER SESSION: Emotions  
9:30 – 10:20 am  
Highland 4 & 5

Katharine Snyder, Methodist University, presiding

Anxious Attachment Style and Texting with a Romantic Partner. Eva Lawrence & Christa York, Guilford College

The Boring Study: Boredom Types and Gaze Patterns. Garrett Goodwin, Ashley Dillard, Kristy Gaskell, & Ellen Sigler, Western Carolina University

Differing Effects of Drawing on Mood for Males and Females. Scott Frein & Trever Barnes, Virginia Military institute
Thursday, March 9th

19. POSTER SESSION: Learning

Conway Saylor, The Citadel, presiding

1. Trait Mindfulness and Academic Performance. Casy Johnson, Darin Matthews, Timothy Hanchon, The Citadel, & Brett Froeliger, Medical University of South Carolina

2. Consistency in Simulated Driving Skills. Matteo Zengaro, Sally Zengaro, Franco Zengaro, & Elisabetta Zengaro, Delta State University

3. Do Essential Oils Really Affect Memory and Cortisol Levels? Katrina Smith, Reinhardt University

4. Student Evaluations and Undergraduate Statistics: A Thematic Approach. Gina Mariano & Reeves Johnson, Troy University


7. Can Rotational Inertia Alone Identify Disk Diameter? Corey Magaldino, Appalachian State University, Patrick Cabe, University of North Carolina at Pembroke & Kenneth Steele, Appalachian State University


10. Reinstatement of Second-Order Conditioned Fear. Edward Callen, Matthew Nelson, & Meredith Elzy, University of South Carolina Aiken


14. Unresolved Interruptions and Their Effect on Prospective Memory. Joseph Slayton & Jill Shelton, University of Tennessee at Chattanooga
15. Which Way You Walk to Pay Depends on Where You Sit Afterwards. Megan Bigham, En Fu, Christine Roesch, Brent Coller, Amanda Nelson, Ji Hong, Gwendolyn Lemley, Kenneth Westerfield, Nicole Gardner, & Beverly Roskos, The University of Alabama

16. Colorings Effect on Stress and Working Memory in the Elderly. Alexus Lepere & Tracy Alloway, University of North Florida

17. Emotional Effects on Retrograde Memory. Brett DeWitt, Amanda Wallace, John Bohannon, & Jessica Dupree, Butler University


19. Stereotypical Facial Features in Children and Mis-categorization. Alesha Bond & Heather Kleider-Offutt, Georgia State University


21. Preliminary Findings in Value-Directed Prospective Memory. Melany Love, Georgia State University, Kelli Warren, Georgia Gwinnett College, Chelsi Battle, Georgia State University, Andrew J. Kelly, Georgia Gwinnett College & David Washburn, Georgia State University


23. Differences in Uncertainty Responsiveness and Stroop Interference. J. Antonio Salamanca, Jennifer Johnson, & David Washburn, Georgia State University


25. Relationship between Self-serving Bias and Levels of Narcissism in Children. Haley Seward, Brittany Groth, & Leilani Goodmon, Florida Southern College


27. The Link between Metacognitive Awareness of Learning and Working Memory in College Students with Learning Disabilities. Michael Rodriguez, Karen Patterson, Tracy Alloway, & Janice Seabrooks-Blackmore, University of North Florida

28. Fading Affect Bias and Social Media Event Types. Kyle Horowitz, Christopher Newport University

29. Impact of Years of Service on 911 Telecommunicators’ World Beliefs. Mary Ann Koller & Genelle Sawyer, The Citadel

30. Concurrent Learning of Spatial and Verbal Adjacent and Non-Adjacent Dependencies. Joanne Deocampo, Leyla Eghbalzad, Gretchen Smith, Gerardo Valdez, Tricia King, & Christopher M. Conway, Georgia State University

31. The Struggle is Real: Perceptions of Stress on Working Memory. Karen Ake, Amneh Minkara, Bethany Wyman, Connor Lewis, Hillary Groover, Jamie Miller, & Adrienne Williamson, Kennesaw State University
32. **Forced-choice Preference and Recognition of Photographs in Children with Dyslexia.**
   Alyssa Parisi, Leilani Goodmon, Patrick Smith, Erin Phillips, Taylor Cox, & Lauren Dill, Florida Southern College

33. **Representations of Serial Patterns: Pattern Symmetry in Nested Hierarchical Patterns.**
   James Rowan, Rosamond Goodson, Ashley Monic, Rachel Millan, Amanda Schroeder, Ariel Richardson, Wesleyan College, & Barbara Rowan, Pearson North America

34. **Metacognitive Monitoring in Preschool-Aged Children during a Visual Matching Task.**
   Kristin French, Michael Beran, & Brielle James, Georgia State University

35. **Private Emotional Memories: Discovering You Are Pregnant.**
   Allison White, Avery Charron, & John Bohannon, Butler University

36. **Performance During the Reverse-Reward Task by Preschool-Aged Children.**
   Brielle James, Will Whitham, Georgia State University, Audrey Parrish, The Citadel, & Michael Beran, Georgia State University

37. **The Effect of Confederate Clothing and Gender on Change Blindness.**
   Alexandra Lutz, Tabitha Powell, Leilani Goodmon, & Melissa Cardenas, Florida Southern College

38. **Dietary Preferences Influence Food Association of Meat and Vegetables.**
   Daphne Whitmer, Dylan Baxter, & Valerie Sims, University of Central Florida

39. **The Faults in Our Attention: Boredom and Cognitive Failures vs. Sustained Attention.**
   Jendayi Chandler-Adesegun, J. Antonio Salamanca, & David Washburn, Georgia State University

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20. **PSI CHI GRADUATE SCHOOL Forum 1 – Open to all**
   10:30 – 11:20 am  
   Grand Ballroom 3  
   Managing the Application Process for Graduate School  
   Gina Mariano, Troy University, presiding

21. **PAPER SESSION: Ethnic/Minority**
   10:30 – 11:20 am  
   Buckhead 1  
   Anisah Bagasra, Claflin University presiding

**Predictors of Attitudes toward Migrant Farmworkers in Two Samples.**
Arthur Hatton, Georgia Southern University, Thomas Hatton, Independent Researcher, & Michael Nielsen, Georgia Southern University

**Attitudes towards Counseling Services on an HBCU Campus.**
Anisah Bagasra, Claflin University

**A Moderation Analysis of Internalized Racism, Ethnicity, and Perceived Racism.**
Yolanda Rodriguez, University of Mississippi
Thursday, March 9th

22. **PAPER SESSION: Outstanding Professional Paper Award**
   10:30 am – 12:20 pm
   Highland 4 & 5

   Laurie Couch, Morehead State University, presiding


   **Thinking While Hungry: The Influence of Hunger on Relatedness Judgments.** Shelley Aikman, University of North Georgia

   **Graphic Novelization Effects on Recognition Abilities in Students With Dyslexia.** Patrick Smith, Rebekah Jewell, Leilani Goodmon, Jordan Howard, & Sarah Hilbert, Florida Southern College

   **Estrogen & Aesthetics: Desirability as a Function of Fertility.** Kelly Cate, University of North Georgia, Morgan Barnwell, Kennesaw State University, Benjamin Darnell, Northern Illinois University, & Rebecca DeCarlo, Medical College of Georgia

23. **CONVERSATION HOUR: Association of Heads of Departments of Psychology**
   10:30 – 11:20 am
   Cascade

   A Gathering of Department Chairs and Those Who Might Want To Be Department Chairs

   Lee Gillis, Georgia College & State University, presiding

   Participants will have the opportunity to chat informally with Department Chairs from similar types of institutions about their roles and responsibilities. This session will provide an excellent opportunity to learn the “inside scoop” on Chairing academic departments of psychology.

   **Participants:** Lee Gillis, Georgia College & State University
   Nathalie Cote’, Belmont Abbey College
   Steve A. Nida, The Citadel
   Brian Pope, College of Coastal Georgia

24. **PAPER SESSION: Social**
   10:30 – 11:20 am
   Highland 1 & 2

   Amy Holmes, Catwaba College, presiding

   **Exclusionary Behavior in a Cyberball Environment.** Corey Boswell, Kelly Lynn Mulvey, Victoria Rizzardi, & Kate Niehaus, University of South Carolina

   **Tattoo Stigmas: Are They a Tool for Implicit Racism?** Christopher Breeden, Danielle Moody, Stephanie Mason, Ashley Dillard, Victoria Nelson, & Ellen Sigler, Western Carolina University

   **Would You Like to Use a Lifeline? The Effect of Sexist Humor on Women’s Influence: A Game Show Study.** Annie McCord, Christopher Breeden, Tom Ford, Ashley Dillard, & Mikayla Baldwin, Western Carolina University
Thursday, March 9th

25. PAPER SESSION: Education
   10:30 – 11:20 am
   Buckhead 2
   Rick McAnulty, University of North Carolina – Charlotte, presiding

   Coloring in the Classroom: A Memory Retention Study. Oceann Stanley, Danielle Jimison, & Ellen Sigler, Western Carolina University

   Community College: The Effects on Academic Success for Transfer Students. Manuel Zenquis, Chris Holden, & Ellen Sigler, Western Carolina University

26. History Symposium
   11:30 am – 1:20 pm
   Buckhead 1

   Eminent Psychologists of the Southeast
   Debra Sue Pate, Jackson State University, presiding

   Stanley A. Kuczaj II: Psychologist and Marine Mammal. David A. Washburn, Georgia State University, & Erin Frick, University of Southern Mississippi

   Gale Gorbutt: A Mississippi Psychologist. Kaye F. Sly, Jackson State University

   Arthur J. Riopelle: 1920-2012. Debra Sue Pate, Jackson State University

   So-far Neglected Early Presidents of the Southeastern Psychological Association. James L. Pate, Georgia State University

27. SYMPOSIUM: Clinical
   11:30 am – 1:20 pm
   Highland 3

   “Watch and Wait” Model for Holistic Care of Older Adults.
   Lee Hyer, Georgia Neurosurgical Institute, Christine Mullen, Mercer University & Catherine Yeager, Eisenhower Army Medical Center

28. PSI CHI Graduate School Forum 2 - Open to all
   11:30 am – 12:20 pm
   Grand Ballroom 3

   Developing Your Best Personal Statement(s) for Graduate School
   Jeffrey Helms, Daniel T. Rogers, Kennesaw State University, & Alicia Briganti, Dalton State College, presiding
Thursday, March 9th

29. **PAPER SESSION: Measurement and Evaluation**
   11:30 am – 12:20 pm
   Hall Beck, Appalachian State University, presiding
   
   **Assessing MMPI-2-RF Scales’ Potential to Identify PTSD: A Replication Study.** Nicole Ricketts, Stephanie Haugh, Jacob Warszawski, David McCord, & Paul Arbisi, Western Carolina University
   
   **Measuring Physical and Cognitive Stress through Spectrographic Voice Pattern Analysis.** Matthew Meyers, Albert Boquet, & Joseph Keebler, Embry-Riddle Aeronautical University
   
   **Crowdsourcing African Americans and Latino/a Americans for New Assertiveness Measures.** C. Albert Bardi, Sewanee: The University of the South, Elise Anderson, Emily Christner, Emily Ferguson, April Kosakoff, Alyssa Schultheis, Jemima Senoga, & Colton Treadwell, Sewanee: The University of the South

30. **PAPER SESSION: Gender/Forensic**
    11:30 am – 12:20 pm
    John Houston, Rollins College, presiding
    
    **Exploring the Relationship between Contingencies of Masculinity and Self-esteem.** Garrett Goodwin, Erin Myers, Chris Holden, & Kristen Metcalf, Western Carolina University
    
    **Correlates of Disciplinary Infractions among Adolescents in a Residential Facility.** Nora Charles, University of Southern Mississippi, & Chris Barry, Washington State University
    
    **Female College Students’ Leadership Participation: Setting-level Norms and Leadership Self-Efficacy.** Nadim Khatib & Wing Chan, Georgia State University

31. **POSTER SESSION: Social I**
    11:30 am – 12:45 pm
    Sherry Hamby, University of the South, presiding
    
    1. **Factors Related to Blame Taking Among Friends: Closeness, Reporting Wrongdoing, and Identity.** Jennifer Willard, Carly Burger, Mikayla Dittman, & Cooper Jannuzzo, Kennesaw State University
    
    2. **How Social Status Influences “Affect Language” in Tweets.** Jennifer Beach & Sheila Brownlow, Catwaba College, N. Clayton Silver, University of Nevada, Las Vegas
    
    3. **Relationship between Personality, Self-Presentation, and Emotional Reaction to Instagram Feedback.** Christina Jackson & Andrew Luchner, Rollins College
    
    4. **Personality, Politics, and Climate Change Denial: A Mediated Model.** Zohaib Jessani, Paul Harris, & Cristina Perez Diaz, Rollins College
    
    5. **Parent-Child Political Ideology: When Families Value Family Values.** Zohaib Jessani, Paul Harris, & Mariam Tabrez, Rollins College

7. **Can Word Emotionality and Color Prime Gender-typed Behavior?** Shannon Wright, Jenna Thompson, & Sheila Brownlow, Catwaba College

8. **Perceptions of Sports and Gaming Culture Assessed via Self-assignment to Fan Group.** Megan Cannon, Benjamin Bryant, Zachary Wilson, & JoAnna Molina, Augusta University

9. **Childhood Poverty, Family Chaos and Unpredictability Beliefs.** Lisa Ross, College of Charleston

10. **Mindfulness and Multiculturalism in the Classroom.** Aubrey Spivey, Brenda Almaras, Brittany Fishman, Kennesaw State University, Michael Lester, University of Southern Mississippi, & Tracie Stewart, Kennesaw State University

11. **Job Applicant Race and Socioeconomic Status: Effects on Simulated Hiring and Salary Decisions.** Marie Carroll & Amy Hackney, Georgia Southern University

12. **Are the Atypical Brony Fans “Just a Bunch of Liberals”?** Kristin Kirchner, Jan Griffin, & Pat Edwards, University of South Carolina Upstate

13. **Relationships between Ambiguity Tolerance and Well-structured vs. Ill-structured Problems.** Diana Young, Nichole Gilbert, Chanse Denmon, Lauren Hovey, Katy Tinsley, & Saadiyqa Livingstone, Georgia College & State University

14. **Goal-Based Agency, Hopefulness, Worry, and Psychological Well-Being among Emerging Adults.** Jordan Booker & Suqing Wang, Emory University

15. **Parenting Styles, Humility and Narcissism.** Susan Jones, Gabrielle Mooneyham, & Nicole Propes, Charleston Southern University

16. **Implicit and Explicit Attitudes toward Individuals with Disabilities.** Haylee Batson, Stefanie Keen, & Jan Griffin, University of South Carolina Upstate

17. **Grit: Is There a Dark Side?** John Houston, Andrew Luchner, Alice Davidson, Christina Jackson, Robert Mayper, Samantha Lafferty, & Penny Gilliotte, Rollins College

18. **The Effects of Jeer Pressure on Conformity and Self Esteem.** Riley McCallus, Anna Schnerre, Garrett Goodwin, & Thomas Ford, Western Carolina University

19. **Sharing More Than Expected: Linguistic Cues of Everyday Sadism.** Jose Pons & Katherine Rogers, University of Tennessee at Chattanooga

20. **The Tween Transition and Adult Fans of the Disney Princesses.** Erica Johnson, Jan Griffin, & Pat Edwards, University of South Carolina Upstate

21. **Unique Aspects of Empathic Dysfunction Mediate the Link Between Grandiose and Vulnerable Dimensions of Narcissism and Aggression in Adult Criminal Offenders.** Elizabeth Krusemark, Millsaps College

22. **Examining the Need for Distinctiveness and Belonging in Sport Fans.** Tommy DeRossett & Dan Wann, Murray State University
23. Likeable liberals: Political Orientation Influences First Impressions of Personality. Katherine Rogers, University of Tennessee at Chattanooga, & Nicole Hocking, University of British Columbia


25. Social Norms, Gender, and Perceptions of Selfies on Social Media. Daniel McHarge & Erin Myers, Western Carolina University

26. The Association Between Parental Incarceration and Intimate Young Adult Relationships. Epiphany Storey, Clark Atlanta University

27. The Relationship between Disgust and Attitudes Toward Transgender Individuals. Alison Patev & Kristina Hood, Virginia Commonwealth University

28. Political Orientations and Musical Preferences Among College Aged Adults. Chrysalis Wright & Omari Stringer, University of Central Florida

29. A Thing for Bling? Examining Aesthetic Preferences for Shiny Objects. Tatyana Jackson, Corey Galyean, Tanner McCroskey, Aaliyah Rasheed, & Paul Silvia, University of North Carolina at Greensboro

30. Musical Imagery and Personality: The Role of Openness to Experience and Extraversion. Anna Sizemore, Katherine Cotter, & Paul Silvia, University of North Carolina at Greensboro

31. An Examination of Perceived Stress and Self-Compassion. Paul Turner, Sara Ioannou, Natalie Shrull, & Becca Schwanke, Lipscomb University

32. “Oh $#!#!”: The Effects of Profanity on Anxiety. Nicholas Gregorich, Murray State University

33. On the Virtues of Being Virtuous. Amanda Yeager, University of Tennessee at Chattanooga, Erik Helzer, The Johns Hopkins Carey Business School, Hasan Ugur, Yakup Cetin, Faith University, & Katherine Rogers, University of Tennessee at Chattanooga

34. The Effects of Implicit Theories of Willpower and Media Priming on Task Perseverance. Julia Jordan Lake, Stephen Chew, & Marisa Nunez, Samford University

35. Self-Monitoring and Relationship Attachment: Individual Differences in Concern About Abandonment. Taylor Drury & Christopher Leone, University of North Florida

36. Self-Esteem and Relationship Threats: Cognitive, Emotional, and Behavioral Jealousy. Lucy Andolina & Christopher Leone, University of North Florida

37. The Matching Hypothesis and its Effect on Relationship Satisfaction. Tara Pursley, Murray State University

38. The Sway of Power: Machiavellianism and Self-Esteem Instability. Ray Houston, Stephanie Mason, & Chris Holden, Western Carolina University

39. Vision Influences Gustation: Evidence For a Psychophysical Pathogen-avoidance Mechanism. Carey Fitzgerald, Nathaniel Cooper, & Brittany Lorentz, University of South Carolina – Beaufort

40. Dog Ownership Decreases Aggressive Feelings in the Workplace. Carey Fitzgerald, Ashley Russell, & Nathaniel Cooper, University of South Carolina – Beaufort
41. **Relationship Capitalization as a Means of Relationship Protection Against Attractive Alternatives.** Caroline Davis, Doris Bazzini, Allison Jarvis, & Michael Miller, Appalachian State University

42. **Social Status Influences Perceptual Biases in Vehicle Accidents.** Carey Fitzgerald & Christian Dammel, University of South Carolina – Beaufort

43. **Correlates of Attitude Toward Comedone Extraction.** Brian Pope & Elizabeth Bullard, College of Coastal Georgia

44. **Attitudes toward Marriage and Relationship Intimacy.** Catherine Ellis, Kennesaw State University

45. **Factors Impacting Stereotypes Towards an Atypical Internet Fandom.** Pat Edwards & Olya Cimoszewicz, University of South Carolina Upstate

46. **The Elsa Effect: Conflict Strategies of Low, Moderate, and High Self-Concealers.** Katelyn Hanes, Laurie Couch, & Sarah Young, Morehead State University

47. **Motives for Lying: Examining Facet Level Personality Traits.** Jason Weber & Katherine Rogers, University of Tennessee at Chattanooga

48. **Party Affiliation and the Perception of Pseudo-Profound BS.** Ximena Pendola, Kathryn Thompson, Caroline Thomas, Alexis Ramsey, Ryan Darby, William Miller, & Jeremy Krause, Flagler College

49. **Influence of Situational Context and Trait Anxiety on Communication Using Mobile Devices.** Maria Martino, Chanel Cameron, Alexis Crutchfield, John Mall & Sandra Willis, Samford University

50. **Effects of Body Posture and Gender on Perceived Confidence and Physical Attractiveness.** Rachel Teeters, Mitch Newell, Parker Eskridge, & Sandra Willis, Samford University

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**32. PAPER SESSION: Aggression**

**12:30 – 1:20 pm**

**Buckhead 2**

Cherie Clark, Queens University, presiding

**Dating Violence and Availability of Alcohol on Georgia College Campuses.** Alexandra Bellis, Robyn Borgman, Kevin Swartout, & Laura Salazar, Georgia State University

**Slut Shaming in College-Aged Women as a Function of Ethnicity.** Savannah Marino and David Scales, Western Carolina University

**Family Violence: Impact on Attachment and Intimate Partner Violence (IPV).** Lediya Dumessa and Arazais Oliveros, Mississippi State University

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**33. INTEREST GROUP: Ethnic Minority**

**12:30 – 1:20 pm**

**Highland 1 & 2**

A University Class That Made a Positive Difference in Successfully Dealing with Racism.  
Peter Kranz, University of Texas Rio Grande Valley
34. **PAPER SESSION: Developmental**  
12:30 – 1:20 pm  
Cascade  
Lori Sheppard, University of North Georgia, presiding  

**Empathy and Frustration Predicting Parental Response to Infant Behavior.** Regan Gaskin, Christina Rodriguez, University of Alabama at Birmingham, & Esther Leerkes, University of North Carolina at Greensboro  

**Dyadic Contributions Influencing Parent-Child Interactions.** Ashley Foiles, Christina Rodriguez, University of Alabama at Birmingham, & Esther Leerkes, University of North Carolina at Greensboro  

**Sex Differences in Child Affect During Maternal Versus Paternal Interactions.** Kylie Woodman, Christina Rodriguez, University of Alabama at Birmingham, & Esther Leerkes, University of North Carolina at Greensboro  

35. **PANEL DISCUSSION: Learning & Cognition**  
12:30 – 1:20 pm  
Highland 4 & 5  

**Hands-on Brains: An Institution X Campus X Course X Instructor X Treatment SOTL Project.**  
Katherine Kipp, John Dewey, Megan Hoffman, Abby Meyer, Bibia Redd, Connie Ringger, & Barry Stennett, University of North Georgia  

36. **PANEL DISCUSSION: Education**  
12:30 – 1:20 pm  
Grand Ballroom 3  

**Applying to Graduate School in Clinical Psychology: Tips for Applicants in the Changing Landscape of U.S. Healthcare.**  
Lori Muskat & Hamid Mirsalimi, The Georgia School of Professional Psychology  

37. **CE Workshop C**  
1:00 – 4:00 pm  
Ivy 1  

**An Introduction to Metacognitive Psychotherapy: A Treatment for Worry, Rumination, and Other Anxiety Related Problems**  

Presenters:  
- Brian Fisak, Ph.D., University of Central Florida  
- Kellie Kissell, B.A., University of Central Florida  
- Hayley Rodriguez, B.A., University of Central Florida  

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “C” on page 16 of this program.
Thursday, March 9th

38. **CE Workshop D**
   
   **Title:** Psychopharmacology: Physiological actions and interactions
   
   **Presenters:** Sharon M. Pearcey, Ph.D., Kennesaw State University  
   Lauren A. Fowler, Ph.D., Weber State University
   
   3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “D” on page 17 of this program.

39. **METHODOLOGY WORKSHOP 2**
   
   SEPA is pleased to offer four Methodology Workshops as a service to our members. If CE credit is needed, a fee of $50 will be charged and can be paid at the CE registration desk. If CE credit is not needed there is no charge for attending methodology workshops.
   
   **Title:** R: From Setup to Statistics
   
   **Presenters:** Matthew Turner, Ph.D., Georgia State University  
   Jessica Turner, Ph.D., Georgia State University  
   Maria Misiura, M.A., Georgia State University
   
   **Workshop Description:**
   
   This workshop gets participants actively using the R statistical system. Installation, setting up additional tools, getting things running, importing data, and several elementary analyses will be demonstrated along with practice times for participants to try these examples out on their own computers (please bring a laptop if you can; software will be available for install at the workshop!). We also cover the range of online sources of information and help. Organizers and TAs will be available to help get you up and running with R if you haven’t been able to get things working in the past.
   
   **Learning Outcomes:**
   
   At the end of the workshop, participants will be able to:
   
   • Obtain, install, set-up, run the R software, and load research data into the R system.
   • Use specific commands for basic data manipulation and for executing several common statistical analyses in R.
   • Find documentation and online help for doing other analyses as they arise in the participants’ research work.
   • Explain the differences in data philosophy between the R system and other statistical software such as SPSS.
Target Population: This workshop introduces a popular, freely available, software package for the full range of statistical analyses that arise in research. Therefore, anyone with at least some basic introduction to statistics could benefit from the workshop; it is open to all. However, it will be most beneficial to people with some hands-on experience with actual psychological research such as graduate students, post-docs, and researchers/faculty or undergraduates conducting independent study projects.

Level: Introductory; 3 CE Credits

40. POSTER SESSION: Neuroscience/Religion 1:00 – 2:15 pm  
Grand Ballroom 1 & 2  
Edward Callen, University of South Carolina Aiken, presiding

Cluster 1: Neuroscience

1. Neurophysiology and Morphometric Assessment of Mindfulness: Current Status & Future Directions. Emily Schmidtman, Salisbury VA Medical Center

2. Dose Dependent Context Learning with Kratom in Crickets. Alyssa Scarboro & Walter Isaac, Georgia College & State University

3. Thalamic Connections of Area 6v in the Marmoset Monkey. Elisabeth Stansberry, Lisa de la Mothe, Tennessee State University, & Cory Miller, University of California San Diego

4. The Role of Children’s Executive Functioning and Communication Skills on Teachers’ Behavioral Ratings. Nicole Lim, Rose Sevcik, & Robin Morris, Georgia State University

5. Temporal Structure in an Auditory Sequential Learning Paradigm. Tamika Crane, Kim Ross, & Christopher Conway, Georgia State University

6. Hemispheric Encoding/Retrieval Asymmetry (HERA) and Emotional Words on Memory. Blaine Browne, Valdosta State University

7. Neural Circuits of Source Memory and Imagination. Heather Kleider-Offutt, Jessica Turner, Darryl Burnet, & Amber Grant, Georgia State University


10. The Role of Adenosine Receptors in Temporal Perception. Jessica McGivern, Kathleen Langbehn, & Richard Keen, Converse College

11. Neuroimaging of Borderline Personality Disorder: Current Status and Future Directions. Audrey File, Salisbury VAMC

12. Expression and Treatment of Pain-Related Behaviors in Aged Rats. Lindsey Ramirez, Megan Cannon, & Laurence Miller, Augusta University

13. Recognition-Induced Forgetting of Pictures vs. Words. Madison Haerr, Tennessee State University
14. **Current Appraisals and Memory of Felt Emotion for Mothers.** Cristobal Cruz, Haley Thomas, The University of Southern Mississippi, JaDarrius Strickland, Memory and Cognition Research Lab, Shelby Reeves, Rebecca Fennell, Mario Herrera, & Lawrence Patihis, University of Southern Mississippi

15. **Neural Correlates of Prediction Error in a Three-Stimulus Oddball Paradigm.** Troy Smith, Lynn Cameron, & Elizabeth Villalobos, University of North Georgia

16. **Eye-movement Based Memory Effects and Subjective Memory Responses.** Kelly Bowers, Leslie Rollins, Erin Bertero, & Laurie Hunter, Christopher Newport University

17. **Is Working Memory Vulnerable to Vascular Risk Factors or Diabetes?** Taylor Coleman & Alexandra Roach, University of South Carolina Aiken

18. **Effects of Vascular Risk Factors Like Diabetes on Inhibitory Control.** Barbara Hall & Alexandra Roach, University of South Carolina Aiken

19. **Electrophysiological Indices of Value-Driven Attentional Capture Extinction.** Shelby Santee, Vanderbilt University

**Cluster 2: Religion**

20. **Positive Religious Coping Correlated with Prejudiced Reactions to ISIS Terrorism.** Arthur Hatton, Lotte Pummerer, & Michael Nielsen, Georgia Southern University


22. **Attitudes towards LGB Individuals on a Christian College Campus.** Cristina Jacobson & Paul Turner, Lipscomb University

23. **Committed and Satisfied: Is Religious Commitment Related to Life Satisfaction.** Wesley Wattenberger, Kaitlyn Wilson, & Tim Thornberry, Morehead State University

24. **Beliefs about God and Help-seeking in Veteran Sexual Assault Survivors.** Jessie Deiss, Timothy D. Carroll, & Joseph M. Currier, University of South Alabama

25. **Is Self-Compassion Related to Spirituality and Religiosity?** Valerie Hoots, East Tennessee State University

26. **Changes in Religiousness/Spirituality and Mental Health Symptoms in U.S. Veterans.** Darrien Hawkins, Spring Hill College, Brook M. Sims, Wesley M. McCormick, & Joseph M. Currier, University of South Alabama

27. **Religious Intolerance, Intolerance of Uncertainty, and Death Anxiety.** Jason Hart, Paige Bloomquist, Ashlyn Brady, Beth Curran, Rachel Shader, Hannah Bingler, Evelyn Harper, & Christopher Spar, Christopher Newport University

28. **The Brony Fandom: “They Ain't Been Churched.”** Marsha Redden, Retired from Private Practice & Pat Edwards, University of South Carolina Upstate

29. **With God’s Help: The Influence of Religion and Spiritual Belief on Attributions of SES Success.** Jennifer Gray, C. Sammie Lawrence, University of Mount Olive, Stephannie Walker, Wake Forest School of Medicine, & Natalie Kemp, University of Mount Olive
Thursday, March 9th

41. **PAPER SESSION: Addiction**

   **Parent Influence on Neuroticism and Substance Use.** Mary Rogers, Mississippi State University, Kia Asberg, Western Carolina University, Juliane Martin & Cliff McKinney, Mississippi State University

   **College Students' Perceptions of Academic Consequences Associated with Non-Prescription Stimulant Use.** Brittany Kinman Mississippi State University & Kristina Hood, Virginia Commonwealth University

   **A Picture is Worth a Thousand Words: Examining the Relationship between the Personal Involvement with Chemicals (PICS) and Treatment Effectiveness.** Jesse Chapman, Sean Groark, Mary Mason Beale, Paige Mandas, Kayla Argo, Harold Gillis, Georgia College & State University & Keith Russell, Western Washington University

42. **PAPER SESSION: GRADUATE STUDENT RESEARCH AWARDS**

   **The Brain in Chronic Pain: Evidence of Cognitive Problems in Fibromyalgia.** Tyler Bell, Caitlin Pope, University of Alabama at Birmingham, Melissa Buelow, Ohio State University at Newark, Jarred Younger, Olivio Clay, & Michael Crowe, University of Alabama at Birmingham

   **Driving Anxiety in Individuals with Autism Spectrum Disorder.** Haley Bishop & Despina Stavrinos, University of Alabama-Birmingham

   **Superior Temporal Gyrus in Processing Linguistic and Nonlinguistic Structural Regularities.** Gretchen Smith, Gerardo Valdez, Georgia State University, Anne Walk, University of Illinois, John Purdy, Saint Louis University, & Christopher Conway, Georgia State University

   **The Psychometric Properties of the Self-Beliefs Related to Social Anxiety Scale in an American Sample: Results of a Follow-up Study.** Lloyd Lucas, Javan Linney, Kelly Dillon, & Brian Fisak, University of Central Florida

43. **PAPER SESSION: History & Systems**

   **The Watson-Rayner Affair: Contemporary Lessons for the Study of Ethics.** Hall Beck, Appalachian State University, Meg Milligan, Troy University, Chynna Deese, Kelly Lowe, Kara Hunt, & Kennedy Bullis, Appalachian State University

Thursday, March 9th

44. PSI CHI: DISTINGUISHED LECTURE – open to all
1:30 – 2:20 pm
Grand Ballroom 3

Technology, Psychology and Religion: From Surveys to Attachments and God

Michael Nielsen, Georgia Southern University

Daniel Corts, Past-President, PSI CHI, presiding

People have used tools and worshipped deities for eons, but some data suggest that humanity may have reached a time when technology is displacing God. In an increasingly interconnected world, are people becoming more attached to their phones than to their deities? Is belief in God the ultimate virtual reality experience? Dr. Nielsen offers a broad overview of the ways that technology is useful for studying religion, and what attachment theory and other perspectives suggest about the similarities of technology and religion.

At the end of the session, participants will be able to:

• Describe uses of technology in evaluating people’s religiousness.
• Articulate comparisons between people’s use and technology and their use of religion.
• Identify the application of psychology theory to the realm of religious belief.

Level: Introductory, 1 CE credit

45. SYMPOSIUM: CEPO Minority Issues
1:30 – 2:50 pm
Highland 1 & 2

New Perspectives on the Responses to Racial Trauma

Celeste Walley-Jean, Clayton State University, presiding

Deconstructing the Thug Life Mentality: Understanding the Noncompliant Behavior of African American Youth as a Response to Psychological Stress and Racial Trauma. Courtney Thomas, A.T.L. Psychotherapy & Consulting Services, LLC

Stress, Distress, and Disease: The Risk Racial Trauma Poses for African-American Health. Charlie L. Harris, Clayton State University

Live Feeds, Body Cameras, and Hashtags: The Collective Trauma of Watching Police Shootings. Kanika Bell, Clark Atlanta University & A.T.L. Psychotherapy & Consulting Services, LLC

Inner Peace for Grown* Black Women: Five Self-Empowerment Strategies by 20th Century Elders. Stephanie Y. Evans, Clark Atlanta University
Thursday, March 9th

46. SYMPOSIUM: Education

1:30 – 2:30 pm
Buckhead 2

Keeping Students’ Interest: Class Activities for Undergraduate Psychology Courses I.

Jennifer Hughes, Agnes Scott College, Andrew J. Kelly, Georgia Gwinnett College, Erin Wood, Amy Holmes, Catawba College, Bonnie M. Perdue, Agnes Scott College, & Katrina Smith, Reinhardt University

47. PAPER SESSION: Social

2:30 – 3:20 pm
Highland 4 & 5

Katherine Kipp, University of North Georgia, presiding

Current and Future Directions in the Study of Ostracism. Steve Nida, The Citadel

Using LIWC to Explore Potential Language Markers of Narcissism. Nicholas Holtzman, Georgia Southern University, Allison Tackman, Angela Carey, University of Arizona, Melanie Brucks, Stanford University, Albrecht Kuefner, University of Muenster, Fenne große Deters, Free University of Berlin, Mitja Back, University of Muenster, Brent Donnellan, Texas A&M University, James Pennebaker, University of Texas at Austin, & Matthias Mehl, University of Arizona


48. POSTER SESSION: Development/Emotion/Motivation

2:30 – 3:45 pm
Grand Ballroom 1 & 2

David Washburn, Georgia State University, presiding

Cluster 1: Development

1. Effects of Academic Performance and Stress Management on Internalizing Symptoms. Alex Cantrell & Madelynn Shell, University of Virginia-Wise

2. Classroom Environment: Bullying-related Behavior and Emotional and Behavioral Problems. Lauren McMillin, University of South Carolina

3. Family Drawings as Attachment Representations in a Sample of Post-Institutionalized Adopted Children. Maria Martino & Amanda Howard, Samford University

4. Dimensional Labeling and Attentional Control Development in Early Childhood. Ian Smith, Alexa Saravi, & Rachel Eddings, ABC Lab

5. The Relation of Parental Warmth and Control to Academic Entitlement. Tully Garner & Lisa Turner, University of South Alabama

7. **Mediating Effects of Parenting Characteristics On Parental Control and Attachment.** Jessica VanOrmer, Mallory Schneider, & Kimberly Zlomke, University of South Alabama

8. **Education Level and the Effect on Parent and Child Interaction.** Kaitlyn Wilson, Wesley Wattenberger, & Tim Thornberry, Morehead State University

9. **Peer and Parent Impact on Identity Distress.** Angela Porcellini, Erin Sivertsen, University of Central Florida, Kaylin Ratner, Cornell University, & Steven Berman, University of Central Florida

10. **Helicopter Parenting and Parental Anxiety Effects on Emerging Adult Anxiety.** Emily Baker, Janet Kwan, & Cliff McKinney, Mississippi State University

11. **Parental Attributions and Influence on Social Competence in Children.** Jhoana Padron, Alyssa Scarboro, Jonathan Garcia, & Tsu-Ming Chiang, Georgia College & State University

12. **Sexual Orientation Prejudice, Sexual Adjustment, and Sexual Identity Development.** Cassandra Smith & Steven Berman, University of Central Florida

13. **Parenting Cluster Based on CTS Style Predicts Outcomes at 16.** Jason Parks & Rich Metzger, Stevenson University

14. **The Impact of a Mentoring Program on Adolescent Girls' Self-Esteem.** Natalie Flanders, Tsu-Ming Chiang, Mary Lyn Stegall, Rebecca Groeneveld, & Emily Hane, Georgia College & State University

15. **Autobiographical Memory Narratives and the Developing Brain.** Elexis Cole, Margaret L. Scales, Anna Sizemore, & Thanujeni Pathman, University of North Carolina at Greensboro

16. **Empathy and Internalizing Problems in Adolescence: Impact of Parental Factors.** Lindsey Green, Georgia State University

17. **Identity Development, Social Support, and Motherhood.** Dayanara Rosado, & Steven Berman, University of Central Florida

18. **Social Class and Identity Formation: A Study of a City Torn By Inequality.** Maria Rozo & Steven Berman, University of Central Florida

19. **Identity, Peer Attachment, and Social Media Usage.** Michael Crisanto, Jenna McGinnis, & Steven Berman, University of Central Florida


21. **How Robust is the Gesture-speech System in Children with Autism?** Stephanie Baumann, Seyda Ozcaliskan, & Lauren Adamson, Georgia State University

**Cluster 2: Emotion/Motivation**

22. **Positive Affect and Resilience among Men: Savoring as a Mediator.** Alyssa Roberson & Jeff Klibert, Georgia Southern University

23. **Student Anxiety in the Current Academic Climate.** LaJae Coleman & Darlyne Nemeth, The Neuropsychology Center of Louisiana, LLC
Thursday, March 9th

24. **Get Going! Self-Focused Attention and Sensitivity to Effort Primes.** Cassandra Tipping, Sterling King, Lydia Perry, & Paul Silvia, University of North Carolina at Greensboro

25. **Interpersonal Violence, Attachment, and Emotion Regulation as Predictors of Hope.** Gabby Weierbach & Kia Asberg, Western Carolina University

26. **The Impact of Stress from College Students’ Employment.** Kenneth Sinclair, Tsu-Ming Chiang, Stephen Carroll, & Jeremiah Vrudny, Georgia College & State University

27. **Giving Makes Getting Even Better: Effects of Gifting on Happiness.** Richard Kohn, Alyssa Lutz, & Stacey Dunn, Rollins College

28. **Eating to Cope and Emotion Regulation: Implications for Eating Pathology.** Gabby Weierbach & Kia Asberg, Western Carolina University

29. **Impact and Coping Strategies of Financial Stress on College Students.** Leighann Devine, Tsu-Ming Chiang, Stephen Carroll, & Kenneth Sinclair, Georgia College & State University

30. **Prestige and Dominance Motivation as Predictors of Benign and Malicious Envy.** Jasmine Mason, Sarah Ainsworth, Dominic Mercurio, & Tiffany Jones, University of North Florida

31. **Emotions and Intent Displayed in Emoji Use by Men and Women.** Charles Talor, John Price, & Deanna Wade, Valdosta St. University

32. **What do Millennials Want From Work?** Adria Mankute, Ashley Popp, Kierstyn Selig, Ximena Pendola, Manon Herbinet, & Ryan Darby, Flagler College

33. **Employees Expressing Gratitude, Happiness, and Positivity Have Stronger Workplace Friendships.** Jennifer Hughes, Georgina Espinoza, Alexis Smith, Vera Wang, & May Hu, Agnes Scott College

49. **PAPER SESSION: Human Factors**  

2:30 – 3:20 pm  
Buckhead 1

Joshua Rodefer, Valdosta State University, presiding

**Swerve: Obstacle Avoidance Behaviors During Drowsy Driving.** Drew Morris, Eva Diaz, Margaret Wilkes, & June Pilcher, Clemson University

**Discontented Disconnection: Applying an Evolutionary Psychology Perspective to Online Incivility.** Jessica Rivers, Radford University

**Examining Attentional Resources and Control in Commercial Motor Vehicle Driving.** Ben McManus, Karen Heaton, & Despina Stavrinos, University of Alabama-Birmingham
50. **PSI CHI: INVITED SPEAKER - Open to all**

**Navigating the Psycholegal Nexus: The Role of Forensic Psychology**

Susan Knight, Applied Psychological Services, LLC

Christina Sinisi, Charleston Southern University, presiding

The field of Forensic Psychology will be detailed through the experience of a forensic practitioner, with particular emphasis on criminal forensic psychology. Historical development, and challenges to the specialty area will be highlighted, focusing on the tenuous relationship between psychology and the law. Overarching principles, purpose and goals of the field will be described. Critical differences between Forensic Psychology and Clinical Psychology will be delineated, translating differences into the impact on practice. Key practice areas, and contemporary research directions will also be discussed, reviewing the necessary education, qualifications, and specialized training requirements for the profession. Inclusion of case examples will be utilized to highlight discussion points.

At the end of the session, participants will be able to:

- Describe the predominant psycho-legal objectives within the field of Forensic Psychology.
- Identify key differences between Forensic Psychology and Clinical Psychology.
- Provide exposure to key areas of practice and research with the field of Forensic Psychology.

Level: Introductory, 1 CE

51. **APA PRESENTS: Academic Career Workshop**

Timothy Hanchon, The Citadel, presiding

Participants: Sherry Hamby, University of the South
Kai McCormack, Spelman College
David McCord, Western Carolina University
Lillian Range, Holy Cross University
John Shelley-Tremblay, University of South Alabama

52. **CEPO STUDENT RESEARCH AWARDS**

Lindsay Holland Chattanooga State Community College, presiding

**First Place: Minority** - **Adults’ Emotional and Cognitive Reactions to Self-Reported Stereotyping Experiences.** Claudia Salazar & Merry Sleigh, Winthrop University

**Second Place Overall: Second-language Anxiety** - **Associations of Feeling Misunderstood and Well-being.** Lauren Rhoades & Shelley Martin, Wesleyan College
53. APA DISTINGUISHED SCIENTIST LECTURE

4:00 – 4:50 pm
Grand Ballroom 3

Under Threat of Attack: A Story of Trauma, Resilience, and Political Reactivity

Stevan Hobfoll, Rush Medical College

Rosemary Phelps, University of Georgia, presiding

In the face of terrorism, rocket attacks and war, people react with a range of emotions from deeply experienced distress to an amazing level of resilience. At the same time, the politics of fear can be seen as producing a shift to a more right wing, militant stance, especially in those who begin with a more right wing approach to politics. The study of stress and trauma has focused on pathological responses, and seldom examined either resilience or political reactivity, despite politics being one way we cope with threat. We examine terrorist attacks and other mass casualty circumstances around the world in light of how to better define resilience, resistance, and recovery, as well as how threat and loss is impacting our political selves. In so doing the epidemiology of resilience, how it might be defined, and how it should be explored in future research is explored. This work is critical for broadening our theoretical understanding of people’s responding to trauma, key to public health intervention, and carries enormous potential for building a Psychology of Human Strength in the face of adversity that has been absent in trauma studies. Our work on the consequences of terrorism, mass conflict and war from the World Trade Center attacks, Israel and Palestine will be presented. This more complex understanding of impact, resilience, and resistance suggests important roles for individual differences in vulnerability and resiliency-related characteristics, as well as the influence of key situational differences in levels of exposure, the chronicity of exposure, and environmental contingencies.

At the end of this session, participants will be able to:

• Describe key aspects of psychological distress that follow terrorism and war exposure

• Identify different resiliency trajectories that follow exposure to terrorism and war

• Identify common political impacts of exposure to terrorism and war

Level: Introductory, 1 CE credit
We all love a good story. Story and narrative have served as powerful tools of cultural transmission and individual reflection throughout the centuries. These tools have been regularly incorporated into clinical settings but often have been overlooked by psychological scientists as being anecdotal and difficult to quantify. Several recent developments, however, have converged to bring renewed attention to story and narrative in research and teaching contexts. This presentation will begin with a discussion of the role that story has played in human culture and development. It will then present an overview of the science underlying effective storytelling and examples of contemporary uses (and misuses) of story and narrative in psychology teaching, research, and practice.

At the end of the presentation the participants will be able to:

- Discuss the role of story in human culture and development.
- Summarize the research underlying effective use of story and narrative in personal and professional contexts.
- Identify examples of story and narrative use in psychology teaching, research, and practice.
- Apply appropriate use of story and narrative within one’s own professional context

**Level:** Introductory, 1 CE credit

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**54. SEPA PRESIDENTIAL ADDRESS**

**The Psychology of Story and the Stories of Psychology**

Karen Brakke, Spelman College

Sandra Sims Patterson, Spelman College, presiding

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At the end of the presentation the participants will be able to:

- Discuss the role of story in human culture and development.
- Summarize the research underlying effective use of story and narrative in personal and professional contexts.
- Identify examples of story and narrative use in psychology teaching, research, and practice.
- Apply appropriate use of story and narrative within one’s own professional context

**Level:** Introductory, 1 CE credit

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**MPCAC**

**Masters in Psychology and Counseling Accreditation Council**

[www.mpcaccreditation.org](http://www.mpcaccreditation.org)

*Science-Based, Competency-Grounded, Client-Focused*

MPCAC accredits academic programs that provide science-based education and training in the practice of counseling and psychological services at the master’s level, using both counseling and psychological principles, theories, and skills as they apply to specific populations and settings. Although programs may vary in the specific model of training and professional development, the commitment to science-based education is emphasized in the interest of providing services that are culturally responsive and that promote the public good.

Currently, there are 42 programs across 19 states accredited by MPCAC.

**Highlights**

- A focus on serving clients and the public good
- Attention to accessibility and affordability of services
- An emphasis on:
  - Competencies and outcomes
  - Science-based practice, integrating both counseling and psychological principles and theories
  - Intellectual inclusion and valuing diversity, as essential ingredients for excellence
PRESIDENTIAL RECEPTION

In honor of Karen Brakke, Spelman College

Lower Lobby Prefunction Area

6:00 – 7:30 pm

Reception is open to all convention attendees

Hors d’Oeuvres

(Cash Bar)

Coffee and Dessert

7:00 – 9:00 pm

Cascade Room

Hosted by Georgia School of Professional Psychology
PREPARING PROFESSIONALS FOR CLINICAL PRACTICE

• Doctor of Psychology in Clinical Psychology (PsyD)
• Master of Arts in Clinical Psychology (MA)

At the Georgia School of Professional Psychology at Argosy University students have been training to become doctoral-level clinical psychologists since 1991. Our PsyD program, accredited by the American Psychological Association since 1994*, follows a practitioner-scholar model of training and our MA in Clinical Psychology program is designed to emphasize preparation for doctoral study.

To learn more about the Clinical Psychology programs at the Georgia School of Professional Psychology (GSPP) at Argosy University, visit GSPPAtlanta.com

*The Doctor of Psychology in Clinical Psychology Program at the Georgia School of Professional Psychology at Argosy University is accredited by the Commission on Accreditation of the American Psychological Association (APA). Questions related to the program’s accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st St., NE, Washington, DC 20002. Phone: 202-336-5979 / E-mail: apaaccred@apa.org / Web: http://www.apa.org/ed/accreditation. Argosy University is accredited by the WASC Senior College and University Commission (985 Atlantic Avenue, Suite 100, Alameda, CA 94501, www.wascsenior.org). Programs, credential levels, technology, and scheduling options vary by school and are subject to change. Not all online programs are available to residents of all U.S. states. Argosy University, Atlanta, 980 Hammond Drive, Suite 100, Atlanta, GA 30328. © 2016 Argosy University. All rights reserved. Our email address is materialsreview@argosy.edu | AU-1215-12/16

See auprograms.info for program duration, tuition, fees and other costs, median debt, salary data, alumni success, and other important information.
Graduate Programs in Psychology at The Citadel

**Ed.S. in School Psychology**: The School Psychology Program is fully approved by the National Association of School Psychologists (NASP) and leads to the Educational Specialist degree. Students are exposed to a rigorous 75-credit hour program that is grounded in the scientist-practitioner model and is composed of a wide range of theoretical, applied, and field-based experiences. Graduates of the program are well prepared to assume the many customary roles and responsibilities of school psychologists. The program meets requirements for National Certification in School Psychology (NCSP), state certification, and licensure as a Psychoeducational Specialist in South Carolina.

**M.A. in Clinical Counseling**: The M.A. in Psychology: Clinical Counseling Program is an MPCAC-accredited program for those interested in becoming professional counselors. The program requires completion of 57 credit hours of coursework that follows a scientist-practitioner model, emphasizing a scholarly approach to addressing client problems. Students are exposed to a variety of experiential and applied field experiences in community agency settings. Upon graduating from the program students meet the licensure requirements for a Licensed Professional Counselor (LPC) in South Carolina.

The Citadel Graduate College is not affiliated with the South Carolina Corps of Cadets or the military tradition of The Citadel.

In addition to the nationally recognized programs offered by The Citadel Graduate College, students enjoy the vibrant life of one of the most well known cities in the United States and, indeed, the world. Charleston, South Carolina, offers a multitude of opportunities to explore historical areas and museums, take in musical or stage performances, and engage in a wide range of land- as well as water-based recreational activities.

*For more information about The Citadel Graduate College’s graduate programs in Psychology, please contact us by email at cgc@citadel.edu, by phone at (843) 953-5089, or online at www.citadel.edu/graduatecollege*

Additional information about these programs can also be found at: www.citadel.edu/root/psychology-graduateprograms
Friday March 10th

55. METHODOLOGY WORKSHOP 3:  
8:00 – 11:00 am  
Cascade

SEPA is pleased to offer four Methodology Workshops as a service to our members. If CE credit is needed, a fee of $50 will be charged and can be paid at the CE registration desk. If CE credit is not needed there is no charge for the methodology workshops.

Title: Using Eye Tracking Software in Psychological Research: A Hands-On Learning Experience

Presenter: John Shelley-Tremblay, Ph.D., University of South Alabama

Workshop Description:

This workshop explores the theory and methodology of human eye tracking for psychological research. Fundamentals of eye movements, including saccades, fixations, and regressions will be discussed. Equipment will be provided for hands-on practice with eye-tracking software and hardware.

Learning Outcomes:

At the end of the workshop, participants will be able to:

- Identify the scientific terminology of eye tracking.
- Describe abnormal eye movement behavior as seen in recordings.
- Describe the abnormal eye movements found in Specific Reading Disability, and their clinical significance.
- Articulate how to design, implement, and analyze a basic eye-tracking experiment using OGLAMA 5.0 software.

Target Population: Advanced graduate students and faculty who are interested in adding eye tracking to their research program using low-cost tools. Advanced undergraduates may be admitted, with faculty sponsor.

Level: Introductory; 3 CE credits
56. METHODOLOGY WORKSHOP 4

SEPA is pleased to offer four Methodology Workshops as a service to our members. If CE credit is needed, a fee of $50 will be charged and can be paid at the CE registration desk. If CE credit is not needed there is no charge for the methodology workshops.

**Title:** Moderation, Mediation, and Moderated Mediation Analyses using SPSS

**Presenter:** A. Nayena Blankson, Ph.D., Howard University

**Workshop Description:**

This 3-hour workshop will introduce attendees to methods for testing moderation, mediation, and moderated mediation hypotheses using SPSS. We will examine traditional approaches as well as more recent approaches to tests of mediation and moderated mediation. The first half of the session will consist of a lecture and live demonstration. The second half of the session will be devoted to questions and answers and lab time where attendees can conduct analyses with their own data. Attendees should bring their own laptops with SPSS installed.

**Learning Outcomes:**

At the end of the workshop, participants will be able to:

- Describe the advantages and disadvantages of traditional methods for testing mediation hypotheses.
- Identify differences between moderation, mediation, and moderated mediation.
- State moderated mediation hypotheses.
- Conduct tests of moderation, mediation, and moderated mediation using SPSS.
- Interpret results of moderation, mediation, moderated mediation analyses and report results in APA style.

**Target Population:** Open to all.

**Level:** Intermediate 3 CE

57. CEPO/PSI CHI POSTER SESSION II

Rihana S. Mason, Georgia State University, Linda D. Jones, Belmont College, & Christina Sinisi, Charleston Southern University, presiding

1A. Relationship Between Exercise and Anxiety Among College Students. De Freitas, L., & Cronin, C. (Faculty Sponsor), Saint Leo University

1B. The Role of Stress in Every Day Lifestyle Habits Among College Students. Gilley, S. & Wolfe, C. (Faculty Sponsor), Saint Leo University
2A. Barriers That Impact the Utilization of Mental Health Services Among African-American Men. Rountree, M. & Tennial, R. (Faculty Sponsor), University of Arkansas at Little Rock


3A. Perceptions of Race and Gender in Kindergarten/First Grade Students. Anderson, R., Posso, N., & Sinisi, C. (Faculty Sponsor), Charleston Southern University

3B. The Relationship Between Perceptions on Financial Aid and University Experience. Hylton, K., Hines, A., Robe, S., & Davis, J. (Faculty Sponsor), Clark Atlanta University

4A. Parental Attachment and Emotions Felt During Positive Life Events. Camden, A., McKenzie, M., & Hughes, J. (Faculty Sponsor), Agnes Scott College

4B. Personality and Traditional Gender Role Beliefs Among College Student Voters in the 2016 U.S. Presidential Election. Campbell, O., Petschke, A., Romanik, L., & Pettijohn, T. (Faculty Sponsor), Coastal Carolina University

5A. Why Do Students Go Home on the Weekends? Coleman, P. & Dempsey, H. (Faculty Sponsor), Jacksonville State University

5B. Exploring Different Methodologies to Examine Internalized Racism. Clark, D., & Smith, K. (Faculty Sponsor), Reinhardt University

6A. Exploring the Relationship between Instructional Support and Fluid Reasoning in Prekindergarten African American Children. Clark, S., & Blankson, A. N. (Faculty Sponsor), Spelman College

6B. Mood on the Willingness to Complete Jobs. Hudgins, H., & Westfall, J. (Faculty Sponsor), Delta State University

7A. The Use of a Pond as Environmental Enrichment for Captive Sandhill Cranes. Dempsey, M., Marcum, C, Noyes, V., Whisman, M., & Foerder, P. (Faculty Sponsor), The University of Tennessee at Chattanooga

7B. The Ability of Eating Behaviors to Predict Cardiovascular Reactivity to Stress. Jackson, E., Carter, C., & Clark, V. (Faculty Sponsor), Virginia State University

8A. The Effects of Emotion on Event Memory. Riso, A., McRostie, N., & Earles, J. (Faculty Sponsor), Harriet L. Wilkes Honors College of Florida Atlantic University

8B. Math Performance. Morris, J., & Hill, O. (Faculty Sponsor), Virginia State University

9A. Academic Integrity and Personality. Muglio, L., & Wolfe, C. (Faculty Sponsor), Saint Leo University

9B. The Personality Stereotype Of Local Establishments In A College Town And Their Influence On Subsequent Judgment. Price, T., Chambers, C., & Heppner, W. (Faculty Sponsor), Georgia College & State University

10A. Understanding Family Dynamics Through Narratives. Blakey, A., & Brakke, K. (Faculty Sponsor), Spelman College

10B. Stereotyping, Prejudice, Discrimination. Dahrendorff, J. & Wolfe, C. (Faculty Sponsor), Saint Leo University
11A. How Chimpanzees Deal with Conflicting Cue During Food Choice Tasks. Otalora-Garcia, A. Beran, M. (Faculty Sponsor), Georgia State University, & Parrish, A. (Faculty Sponsor), The Citadel

11B. Cyberbullying: The Device, The Media and College Awareness. Pennington, T. & Clark, C. (Faculty Sponsor), Queens University of Charlotte

12A. Perceptions of Aggression in Male and Female Athletes and Non-Athletes. Costello, O., Young, L., & Sleigh, M. (Faculty Sponsor), Winthrop University

12B. Associations Between Aspects of Psychopathy and Aggressive and Prosocial Behaviors. Finch, J., Whitehead, A, Morehead, K., & Terranova, A. (Faculty Sponsor), Coastal Carolina University

13A. Comparison Between a Physical and Psychological Stressor. Gagnon, J., Ekundayo, I, Hartman, C., & Weed, K. (Faculty Sponsor), University of South Carolina Aiken

13B. The Relationship of Sexual Orientation and Socioeconomic Status to Perceptions of the Family. Gurkan, N. & Kieffer, K. (Faculty Sponsor), Saint Leo University

14A. The Effect of Attention Bias Modification Training in Conjunction with tDCS on Social Evaluative Threat in College Students. Gherman, A., Schaffer, C., & Force, R. (Faculty Sponsor), Elon University

14B. "Turn Down for What?" Using Yeast Mitochondria to Study Neurodevelopment Effects of Alcohol. Hinton, M. & Schmied, L. (Faculty Sponsor), Maryville College

15A. The Effects of Methamphetamine and Crack Cocaine in the Black Community. Martin, D. & Jemison, S. (Faculty Sponsor), Stillman College

15B. Exploring the Links between Maternal Education and Behavior and Academic Achievement in Children. Barksdale, J., & Blankson, A. N. (Faculty Sponsor), Spelman College

16A. Evaluating a Measure of Experiential Avoidance in the Context of Self-Harm. Jones, B., & Moore, E. (Faculty Sponsor), Stetson University

16B. Pretreatment Parent Skill Level using the Dyadic Parent-Child Interaction Coding System. Kelner, W., Bruno, R., Thomas, M., Knutsson, K., Cotter, A., Davis, R., & Brestan-Knight, E. (Faculty Sponsor), Auburn University

17A. The Effect of Socioeconomic Status and Gender on Perceived Target Morality. Lutenbacher, R. & Lawrence, E. (Faculty Sponsor), Guilford College

17B. Assessing College Students’ Attitudes. MacMullen, A. & Cronin, C. (Faculty Sponsor), Saint Leo University

18A. College Students’ Views of Racial Profiling. Mandracken, A., & Cronin, C. (Faculty Sponsor), Saint Leo University

18B. The Standard of Beauty Across Cultures: The Golden Ratio. Manning, A., & Wolfe, C. (Faculty Sponsor), Saint Leo University

19A. Systemic Administration of IGF-II and Memory Enhancement In Rats With Decreased TrkB Receptor Activity In The Brain. Medina, N., & Baranowsky, K. (Faculty Sponsor), Emory & Henry College
19B. A Comparison of Russian and American College Students on Personality and Attitude Dimensions. Metke, E. & Modianos, D. (Faculty Sponsor), University of Central Florida

20A. Parents' Impact in Helping Children Achieve Future Educational Goals in both Rural and Urban Communities. Mohebbian, E., Larzo, M., & Linz, M. (Faculty Sponsor), Marshall University

20B. The Influence of Sleep Deprivation on the Psychological Well Being of College Students. Muglio, L. & Wolfe, C. (Faculty Sponsor), Saint Leo University

21A. Internal Developmental Assets and Academic Achievement Among Low-SES Minority Emerging Adults. Padron, J., Waldrop, R., Baez, D., Smith, G., Gehr, M., & Taylor, A. (Faculty Sponsor), Georgia College & State University

21B. Critical Thinking: The Effect of Class Size. Pittman, R., Brewer, V., McKinney, M., Philyaw, C., Robinson, E., Stephens, D., St Laurent, H., Yockel, K., & Stephens, B. (Faculty Sponsor), Clemson University

22A. Mobility of Injured Athletes and Non-athletes: How it Affects Stress and Daily Routine. Richardson, H., Caldwell, A., Lewis, C., & Collins, T. (Faculty Sponsor), Winthrop University

22B. The Relationship between Student Anti-intellectualism, Need for Cognition, and the Use of Facebook as an Information Source in a Sample of College Students. Schlenther, A., & Laverghetta, A. (Faculty Sponsor), Saint Leo University

23A. Ha Ha? Effects of Funny and Unfunny Examples on Humor Generation. Shin, H., Cotter, K.N., & Silvia, P. (Faculty Sponsor), University of North Carolina Greensboro

23B. Religiosity, Empathy, and Spirituality as Chief Correlates of Altruistic Behavior. Staiano, M., & Gaia, C. (Faculty Sponsor), Emory & Henry College

24A. The Interaction between Personality and Gender in Metacognitive Abilities in Mathematics. Thigpen, T., Ladner, J., & Agler, L. (Faculty Sponsor), The University of Southern Mississippi

24B. Number of Siblings and Quality of Adult Relationships. Tynes, L., Price, L., Williams, M., & Sleigh, M. (Faculty Sponsor), Winthrop University

25A. Effects of Instagram on Body Image in a College Setting. Watters, A., Stackhouse, S., Hunley, A., Scott, E, Cammack, K., & Coffey, J. (Faculty Sponsor), Sewanee: The University of the South


26A. Involvement in Extracurricular Activities is Associated with Subjective Happiness in an Undergraduate Sample. Williams, M., Krueger, A., Crumbliss, M., Caldwell, S, Coffey, J., & Cammack, K. (Faculty Sponsor), Sewanee: The University of the South

26B. The Influence of Emotional Music on Working Memory with Older Adults. Xiang, L., Yang, C., Xu, R., & Bennett-Day, B. (Faculty Sponsor), Wesleyan College

27A. Knowledge and Evaluation of Alternative Therapies. Bickley, C., & Westfall, J. (Faculty Sponsor), Delta State University
27B. Length of Treatment and Effects on Pre and Post Change Scores in a Sample of Adolescents with Illegal Sexual Behavior. Brown, A., Martin, H., Almanza, A., Bradley, S., Thompson, K., & Burkhart, B. (Faculty Sponsor), Auburn University

28A. Participant Misresponse and the Big-Five Factor Inventory. Browning, E., & Stanzione, C. (Faculty Sponsor), Georgia Institute of Technology

28B. Effects of Anxiety, Depression, and Loneliness on Social Media Perceptions. Bunnell, E., & Rogers, C. (Faculty Sponsor), Campbellsville University

29A. Am I American Yet? Acculturation of International Students. Carballo, V., & Williams, R. (Faculty Sponsor), Southern Adventist University

29B. The Influence of Parenting Styles on Self-Esteem and Academic Expectations in Young Adults. Cash, D. & Kieffer, K. (Faculty Sponsor), Saint Leo University

30A. The Role of Parental Divorce in Attachment Patterns and Academic Dishonesty Among College Students. Doss, H. & Qualis, Q.C. (Faculty Sponsor), Emory & Henry College

30B. Fight, Flight, or Meh: Three Patterns of Coping with Mental Arithmetic. Ekundayo, I., Gagnon, J., Hall, B., Swain, L., & Weed, K. (Faculty Sponsor), University of South Carolina Aiken

31A. Directed Versus Free Conversation During First Interactions: Building Relationships. Elliott, V. & Talpade, M. (Faculty Sponsor), Clark Atlanta University

31B. The Relationship Between Realization of Same-Sex Attractions and Involvement in the LGBTQ Community. Farrell, D. & Collins, T. (Faculty Sponsor), Winthrop University

32A. The Effect of Subliminal Racial Priming on Attributions Made About Racial Minorities in Low Socioeconomic Status. Gehr, M., Borst, M., Edgar, A., & Taylor, A. (Faculty Sponsor), Georgia College & State University

32B. The Influence of Perceived Control over Task Difficulty on Coping with Math Anxiety. Hartmann, C. & Weed, K. (Faculty Sponsor), University of South Carolina Aiken

33A. Students’ Perceptions and Stigma Toward Those with Intellectual and Physical Disabilities. Hollingsworth, B., & Joyce, A. (Faculty Sponsor), Murray State University

33B. The Mediating Role of Fatigue between Depressive Symptoms and Pain in Fibromyalgia. Humphries, J., Bell, T., Shelley-Tremblay, J., & Stavrinos, D. (Faculty Sponsor), University of Alabama at Birmingham

34A. Dominance of Brain Waves Based on Location and Salience of Stimulus. Hunt, K., Thomason, A., & Street, J. (Faculty Sponsor), Campbell University

34B. Manipulation of Religious Salience to Reduce Academic Dishonesty. Jones, C., Stacey, K., Teichmeier, S., Fisher, E., Hall, K., & O'Malley, J. (Faculty Sponsor), University of Mobile

35A. Eco-Friendly Staining Methods for the Macroscopic Examination of Brain Neuroanatomy on Preserved Sheep Specimen. Ketchersid, M., Bedolla, A, Rivera, E., Desel, T., & Messer, W. (Faculty Sponsor), Berea College

35B. Transcranial Direct Current Stimulation (tDCS) Effects on Social Evaluative Threat. Koch, K., Mahla, M., & Force, R. (Faculty Sponsor), Elon University
Friday, March 10th

36A. Math and Science Anxiety: Establishing a Connection Within Physics Undergraduate Students. Marquez, S., Bollat, P., & Pruden, S. (Faculty Sponsor), Florida International University

36B. Paranormal Beliefs in College and Non-College Samples. McBrady, E., Lastrapes, K, Natale, N., & Short, S. (Faculty Sponsor), College of Charleston

37A. "FBO": The Effects of Going "Facebook Official" Versus Not Listing Romantic Relationships. McCausland, R. & Dye, A. (Faculty Sponsor), Carson-Newman University

37B. Factors that Impact Flow in the Academic Context. Minor, C., Tan, A., & Hughes, J. (Faculty Sponsor), Agnes Scott College

38A. Helicopter Parenting and Adjustment in Young Adulthood. Morehead, K. Finch, J., Whitehead, C., & Terranova, A. (Faculty Sponsor), Coastal Carolina University

38B. Evaluating the Relationships Between the Five-Factor Personality Traits and Musical Preferences. Myers, S. & Moore, E. (Faculty Sponsor), Stetson University

39A. Mindfulness, Coping, and Psychological Wellbeing Among Diverse Populations. Pena, L. & Ritzer, D. (Faculty Sponsor), Winthrop University

39B. The Role of Perceived Body Image in College Students’ Self-Esteem. Peters, R. & Gaia, C. (Faculty Sponsor), Emory & Henry College

40A. Early Behavioral and Physiological Markers of Autism Risk in 12-month-old Siblings of Children with Autism. Poupore, N., Hogan, A., & Roberts, J. (Faculty Sponsor), University of South Carolina

40B. Effect of Practice Types on Dart Performance. Rickman, K. & Thompson, B. (Faculty Sponsor), Gardner-Webb University

41A. Can Nostalgia Help College Students Adjust to New Life at College? Rizzuto, C. & Reid-Short, C. (Faculty Sponsor), College of Charleston

41B. Factors Associated with Intimate Partner Violence Among Undergraduate Minority Students. Robertson, A. & Talpade, M. (Faculty Sponsor), Clark Atlanta University

42A. Effects of Head Impact on Neurocognitive Functions and Balance. Ross-Simmons, S., Henderson, T., & Weed, K. (Faculty Sponsor), University of South Carolina Aiken

42B. Mindfulness, Optimism, and Political Ideology Affect Perceptions of Being Stereotyped. Salazar, C. & Sleigh, M. (Faculty Sponsor), Winthrop University

43A. Women's Internalized Misogyny and Appreciation of Sexist Jokes. Shepard, S. & Modianos, D. (Faculty Sponsor), University of Central Florida

43B. Academic Flow in Courses: Impact on Enjoyment, Meaning, and Happiness. Simms, L., Bedol, H., & Hughes, J. (Faculty Sponsor), Agnes Scott College

44A. How Preferred Music Genres Affect Levels of Empathy. Spute, J. & Zacchilli, T. (Faculty Sponsor), Saint Leo University

44B. Thalamic Connections of area 6v in the Marmoset Monkey. Stansberry, E. & de la Mothe, L. (Faculty Sponsor), Tennessee State University
45A. The Role of Parent, Peer, and Place Attachment on College Life. Taylor, C. & Gaia, C. (Faculty Sponsor), Emory & Henry College

45B. Fading Affect Bias Across Presidential Election Events and Non-Political Events. Thomas, T., Banks, R., Horowitz, K., Dunlap, S., Singleton, C., Bouldin, B., Brown, H., Addesso, T., & Gibbons, J. (Faculty Sponsor), Christopher Newport University

46A. Investment Knowledge Improves Choice But Does Not Offset Emotional Reactivity. Travis, L. & Mienaltowski, A. (Faculty Sponsor), Western Kentucky University

46B. Effects of Religiosity on Sexual Permissiveness and Sex Guilt among College Students. Zaffiro, R. & Beale, K. (Faculty Sponsor), Maryville College

47A. The Effect of Model Images on College-Aged Women's Self-Esteem. Glecier, A., Lopes, B., & Yue, C. (Faculty Sponsor), Covenant College

47B. Examining the Mediators of the Relationship between Openness and Knowledge of Evolution in a Non-College Sample. Lastrapes, K., Natale, N., McBrady, E., & Short, S. (Faculty Sponsor), College of Charleston

48A. Attachment Styles: How Does It Relate to Relationship Satisfaction and Behavior? Mondelli, J., Luke, R., & Moore, E. (Faculty Sponsor), Stetson University

48B. Do Color Primes Influence Gender-typed Behavior? Wright, S. & Brownlow, S. (Faculty Sponsor), Catawba College

49A. Teacher Perception of the Relationship Between Parental Involvement and Student Outcomes. Younger, E., Edwards, M, Woods, D., & Bell, K. (Faculty Sponsor), Clark Atlanta University

49B. Us vs Them: The Impact of Viral Footage of Police Shootings on Civilian and Law Enforcement Populations. Rivers, I., Hosea, J., Younger, E., Heart-Harper, M., & Bell, K. (Faculty Sponsor), Clark Atlanta University

50 A. How Hip-Hop Influences the Mentality of the Younger Generation? Russell, H. & Jemison, S. (Faculty Sponsor), Stillman College

50 B. How Parenting Behaviors Relate to Substance Use in At-risk Adolescent Males. Brewer, B. & Charles, N. (Faculty Sponsor), University of Southern Mississippi

51A. Examining Demographic Predictors of Stalking Myth Endorsement. Almaras, B. & McNamara, C. (Faculty Sponsor), Kennesaw State University

51B. Reducing Social Demands in Child Eyewitness Memory Using Robot Interviewers. Buchanan, A. & Eakin, D. (Faculty Sponsor), Mississippi State University

52A. Factors that Impact Participation in Extracurricular Activities. Weekes, S. & Karlsson, M. (Faculty Sponsor), Murray State University

52B. Guilford County Schools Parent Ambassador Program: Parent Engagement Across School Levels. Barber, M., Hill, D., & Mendez Smith, J. (Faculty Sponsor), University of North Carolina at Greensboro

53A. Possible Effects of Binaural Beats on Working Memory Capacity (WMC) and Positive and Negative Affect. Pigg, J., Murray, P., & Bordieri, M. (Faculty Sponsor), Murray State University
Friday, March 10th

58.  PAPER SESSION: Social/Personality  
8:30 – 9:20 am  
Buckhead 1

Bruce Darby, Florida Southern College

Gender, Self-Esteem, and Parasocial Relationships. Alannah Rivers, Baylor University, & Brooke Bennett-Day, Wesleyan College

“You will fail!” Assessing Responses to Interpersonal Bracing. Erin McGillen & Ho Phi Huynh, Armstrong State University

59.  PANEL DISCUSSION: Diagnosis  
8:30 – 9:20 am  
Buckhead 2

Comorbidity of Intellectual Disability and Other Mental Disorders.

Gayle Spears, Stephen Fogleman, Jesmond Fair, & David Stanley, University of Georgia

60.  PAPER SESSION: Aggression  
8:30 – 9:20 am  
Highland 1 & 2

Chrysalis Wright, University of Central Florida, presiding

Poly-Strengths and Resilience Portfolios: Factors Associated with Thriving After Adversity. Sherry Hamby, University of the South, Victoria Banyard, University of New Hampshire, & John Grych, Marquette University

The Sustained Effect of Peer Support for Sexual Aggression on Sexual Violence Perpetration among College Men. Wojciech Kaczkowski & Kevin Swartout, Georgia State University

Family Violence Predicting Relationship Violence: The Role of Emotion Regulation. Ashley Coleman & Arazais Oliveros, Mississippi State University

61.  SYMPOSIUM: Clinical  
8:30 – 10:20 am  
Highland 4 & 5

Veteran’s Voice: Research of Moral Injury and Response Bias.

Meredith Russell, Alex Bowen, Christopher Cruz, Catherine Weisz, Melanie Battleson, Alainey Penn, & Michele Hill, University of North Georgia
62. **SYMPOSIUM: Experimental/Cognitive Science**

8:30 – 10:20 am

Grand Ballroom 3

Society for Experimental Psychology and Cognitive Science Symposium: Executive Control

David A. Washburn, Georgia State University, presiding

**Exploring Associations Between Aspects of Self-Control and Psychopathology-relevant Outcomes.** Robert D. Latzman & Mary Fernandes, Georgia State University

**Metacognitive and Self-controlled Chimpanzees.** Michael J. Beran, Georgia State University, Bonnie M. Perdue, Agnes Scott College, & Audrey Parrish, The Citadel

**Cognitive Control As Measured with Saccade Activity: Examining Inhibition Through Eye Movements.** Brooke Jackson & Jennifer E. McDowell, University of Georgia

**Measuring the Brain Before It Acts: How Pre-stimulus Neural Activity Shapes Cognitive Control in High and Low Working Memory Groups.** David Parker & Jennifer E. McDowell, University of Georgia

**Disentangling WMC and Gf.** Randall W. Engle, Georgia Institute of Technology

63. **CE WORKSHOP E**

9:00 am – 12:00 pm

Ivy 1

**Ostracism: Causes, Consequences, and Interventions**

**Presenter:** Steve A. Nida, Ph.D., The Citadel

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “E” on page 18 of this program.

64. **CE WORKSHOP F**

9:00 am – 12:00 pm

Ivy 2

**Cultural Miscommunication: A Matter of Life and Death**

**Presenter:** Carletta Perry, Psy.D. Saint Leo University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “F” on page 19 of this program.
Friday, March 10th

65. **PAPER SESSION: Social/Personality**

   **9:30 – 10:20 am**
   Highland 1 & 2

   **Eva Lawrence, Guilford College, presiding**

   **Climate Change Risk Perception among College Students in the Southeast.** Troy Smith, Jamie Mitchem, Allison Bailey, & Dwight Wilson, University of North Georgia

   **Laughing at Yourself to Influence Others: Self-effacing Humor and Persuasion.** Kyle Richardson & William Hart, University of Alabama

66. **CEPO BUSINESS MEETING**

   **9:30 – 10:20 am**
   Buckhead 2

   **Amy Lyndon, Indiana Tech, presiding**

67. **CONVERSATION HOUR: Why is the American Psychological Association Relevant to Psychology?**

   **9:30 – 10:20 am**
   Buckhead 1

   **Antonio E. Puente, University of North Carolina Wilmington**
   President, American Psychological Association

   **Rosemary Phelps, University of Georgia, presiding**

68. **CONVERSATION HOUR: Sexuality**

   **9:30 – 10:20 am**
   Highland 3

   **The Etiquette and Ethics of Working with Transgender and Non-binary Clients.**
   Lucia Caltabiano, University of Georgia

69. **POSTER SESSION: Education**

   **10:00 – 11:15 am**
   Grand Ballroom 1 & 2

   **Conway Saylor, The Citadel, presiding**

1. **Actual Overweight vs. Overweight Perception in Bullied Students’ Suicidality.** Ashley Kalle, Augusta University

2. **The Neuroscience Behind Student Engagement and Adaptation to College.** Katharine Snyder, Methodist University

3. **Bullying and Ostracism in Youth with Special Needs Sampled in School Settings.**
   Conway Saylor & Vanessa Camacho, The Citadel

4. **Teaching Induction and Deduction for Our QEP.** Victoria Brewer, Becca Pittman, Danielle Stevens, Krista Yockel, & Ben Stephens, Clemson University
5. **Health Behavior Change Strategies to Improve Academic Performance.** Susan Jones & Alexis Green, Charleston Southern University

6. **Working Memory and Reading Instruction Response in Children with Dyslexia.** Rebecca Winter, Emily Riggall, Lee Branum Martin, & Robin Morris, Georgia State University

7. **Academic Entitlement and its Relationship with Demographic Variables.** Jeffery Bass, Mary Ellen Fromuth, Teresa Davis, Angelina Anselmo, Milena Guerra, & Kin Leong Chan, Middle Tennessee State University

8. **Patterns of Adaptive Learning.** Gary Brosvic, Rider University

9. **Student Involvement in Diverse Actions and Perceived Campus Climate.** Emilee Kesler, Bryan Dawson, & Josh Cuevas, University of North Georgia

10. **Relation between Implicit Sequence Learning and Response to Reading Intervention.** Emily Riggall, Rebecca Winter, Lee Branum Martin, Rose Sevcik, Robin Morris, Georgia State University, & Stephen Frost, Yale University

11. **Self-reported Improvements in Freshman and Sophomore Well-being Following Community Service.** Conway Saylor, The Citadel, Carman Fowler, SC Campus Compact, & Garreth Floyd, The Citadel

12. **Disability Accommodation Requests: Prevalence, Advantages, and Disadvantages of Various Review Processes.** Sydney Miller, Carlisle Sandy, Ryan Zayac, Amber Paulk, & Stacy Lee, University of North Alabama

13. **Teachers’ Preparedness to Implement Evidence-Based Interventions for Students Identified as Emotionally Disturbed.** Karen Stockbridge & Timothy Hanchon, The Citadel

14. **Effects of Age and ADHD Diagnosis on Cognitive Training.** Kristen Wheatley, Vanessa Rainey, & Lisa Blalock, University of West Florida

15. **Getting Out the Vote on Campus: Research Methods in Service.** Cherie Clark & Torrie Pennington, Queens University of Charlotte


17. **Educators’ Knowledge of Applied Behavior Analysis (ABA) in Northwest Georgia.** Allison Doerr & Michelle Haney, Berry College

18. **Views of a General Education ePortfolio: STEM versus Non-STEM Majors.** Becca Pittman, Gabrielle Moss, Nettie Shull, Cierra Stanton, & Ben Stephens, Clemson University

19. **Examining GPA Variance Using Demographic and Behavioral Health Factors.** Taylor Zumwalt & Tim Thornberry, Morehead State University

20. **Examining Variables Related to Math Anxiety.** Blaine Browne, Alexious Denson, Valdosta State University, & Amy Browne, Georgia Military College

21. **Predictors of Academic Achievement as Measured by GPA.** Robert Altman & Janie Wilson, Georgia Southern University

22. **The Effect on Micro Test Pep Rallies on Introductory Psychology Test Scores.** Kim Baker & Terry Pettijohn, Coastal Carolina University
23. **Attitudes toward Science, Paranormal Beliefs, and Science Denial.** Jason Hart, Laurel Hall, Michael Ostlund, Jessica Burkett, & Jordan Bryant, Christopher Newport University

24. **Multicultural Education and Attenuation of Implicit Racial Bias.** Rachael Waldrop, John Humphrys, & Whitney Heppner, Georgia College & State University

25. **The Natural Ecology of Textbook Reading.** Jennifer Miller & Amanda Shuford, Western Carolina University

26. **The Relationship between Academic Factors, Personality, Anxiety, and GRE Scores.** Haley Seward, Alexandra Lutz, & Leilani Goodman, Florida Southern College

27. **Personality and Attitude Correlates of Test Anxiety.** Brian Pope & Emily Brown, College of Coastal Georgia

28. **The Growth Mindset and College Success.** Jennifer Queen, Alexandría Tomkunas, & Miya Furukawa, Rollins College

29. **Thinking About the Future - Career Development Intervention for Ninth Graders.** Alina Korzekwa, Gabrielle Smith, & Dana Wood, Georgia College & State University

30. **Visualization as a Tool to “ad” Knowledge of Neurotransmitter Function.** Jordan Howard, Alexandra Lutz, Patrick Smith, Ashley MacNeil, & Charlie Law, Florida Southern College

31. **The Influence of Video Games on Understanding Cancer-based Therapies.** Kelsey Bacharz, Jordan Howard, & Patrick Smith, Florida Southern College

32. **Does Emotional Stability Mediate the Relationship Between Diligence and Math Anxiety.** Ruth L. Greene, Johnson C. Smith University, Horane Holgate, Purdue University, Douglas Cooper, Damara Garcia-Garcia, & Malaika Beverly, Johnson C. Smith University

33. **Evaluating Techniques to Reduce Test Anxiety and Improve Exam Scores.** Charles Fitzsimmons & Katherine Hooper, University of North Florida

34. **Learning to Identify Irrelevant Information on PowerPoint Slides: Implications for Relevant Word Identification in Note Taking.** Justin Phillips, Joshua Williams, Nancy McCarley, Theresa Reilly, Joshua Sharpe, Jonathan Hatala, & Lindsey Bailey, Armstrong State University

35. **School Psychology Practitioners’ Preparedness to Work Adequately with English Language Learners and Their Families.** Liseth Elliott, The Citadel

36. **Relevant Word Identification on PowerPoint Slides: Providing Students of Varied Ability With a Relevance Definition to Help.** Jonathan Hatala, Joshua Williams, Nancy McCarley, Tiffany Whetzel, Theresa Reilly, Emma Abercrombie, Justin Phillips, Joshua Sharpe, & Savannah Berkel, Armstrong State University
Friday, March 10th

70. **PAPER SESSION: Mixed Topics**

10:30 – 11:20 am
Highland 3

Jeffrey Gibbons, Christopher Newport University, presiding

- **Substance Use: Method of Coping For Internalizing or Externalizing Psychopathology?** Stephanie Haugh, Nicole Ricketts, Kayla Byrd, Jacob Warszawski, David McCord, & Paul Arbisi, Western Carolina University

- **Hoarding Disorder – A Separate Diagnosis in DSM-5 – A Systematic Review.** Karin Fisher, University of Southern Mississippi, & James W. Fisher, Jackson State University

- **The Fading Affect Bias and Anxiety Across Social Media and Non-Social Media Events.** Jeffrey Gibbons, Kyle Horowitz, Spencer Dunlap, Crystal Singleton, Rhianan Banks, Briana Bouldin, Hannah Brown, & Taylor Thomas, Christopher Newport University

71. **Diversity Quiz Bowl—Open to all**

10:30 - 11:20 am
Grand Ballroom 3

Sponsored by PSI CHI

Barbara Acker-Mills, Tuskegee University, presiding

Grab a friend and take part in a fun-filled quiz bowl related to diversity in the field of psychology.

*Winning teams will receive cash prizes!*

72. **PAPER SESSION: Social**

10:30 – 11:20 am
Buckhead 2

Megan Hoffman, University of North Georgia, presiding

- **If I Were a Rich Man: Ideology and Behavior vs SES.** Stephannie Walker, Wake Forest School of Medicine, Jennifer Gray & C. Sammie Lawrence, University of Mount Olive

- **Personality and Perceived Success: SES vs. Traits in Game Play.** C. Sammie Lawrence, University of Mount Olive, Stephannie Walker, Wake Forest School of Medicine, Jennifer Gray, Hannah Kirk, & Karina Ordonez, University of Mount Olive

73. **PAPER SESSION: Learning/Cognition**

10:30 – 11:20 am
Highland 1 & 2

Jennifer Gray, University of Mount Olive, presiding

- **Subtle Attraction: The Role of Distractor Salience in Goal-Directed Action.** Dina Acklin & Megan Papesh, Louisiana State University

- **Parts versus Whole: How Does Processing Bias Influence Face Matching?** Laura Heisick & Megan Papesh, Louisiana State University

- **Linguistic Framing Effects on Charitable Donations.** Anne Phelan, Kimberly Brown, & L. Kimberly Epting, Elon University
Friday, March 10th

74. CONVERSATION HOUR: Sexuality

Polyamory: When Marriage Means More than Two.

Lucia Caltabiano, University of Georgia

8:30 – 11:20 am

Buckhead 1

75. PAPER SESSION: Developmental/Aggression

Parent Response to Child Gesture Facilitates Vocabulary Development Across Socio-Economic Status. Valery Limia, Erika Alcantar Anguiano, Seyda Ozcaliskan, Georgia State University, & Erika Hoff, Florida Atlantic University

Comparing Risk Factors for Sexual Violence among Women of Different Sexual Orientations. Tracy Hipp, Kevin Swartout, & Sarah Cook, Georgia State University

The Role of Attention on Adolescent Driving Safety. Despina Stavrinos, Ben McManus, Haley Bishop, Shannon Wittig, Caitlin Pope, & Tyler Bell, University of Alabama at Birmingham

10:30 – 11:20 am

Highland 4 & 5

76. PAPER SESSION: Health

College Students’ Emergency Preparedness at a Florida Liberal Arts University. Erin Moore, Stetson University; Benjamin Trigani, William James College; Gregory Barroso, AmeriCorps VISTA; Kasandra Leclair, Rachel Filson, & Rachel Cromwell, Stetson University

Sleep Quality and Depressive Symptoms in College Students. Ruth Williams, Thiffany Reynoso-Rambana, & Fernando Barrientos, Southern Adventist University

Associations Between Internalizing Dysfunction and Sleep Quality, Nutrition, and Fitness. Emily Hooker, Stephanie Haugh, Katie Hutchinson, & David McCord, Western Carolina University

Preliminary Development of a Multi-Band Behavioral Health Screen. David McCord, Stephanie Haugh, & Katie Hutchinson, Western Carolina University

11:15 am – 12:15 pm

Cascade

77. INVITED SPEAKER

Seigel-Wallston Address

Perceived Discrimination and Mental Health: Elucidating the Links and Identifying Potential Interventions

Cirleen DeBlaere, Georgia State University

Rosemary Phelps, University of Georgia, presiding

11:30 am – 12:20 pm

Grand Ballroom 3
The role of discrimination in the mental health and well being of individuals with marginalized identities continues to warrant investigation (DeBlaere et al., 2014). For example, although accumulating research indicates that discrimination negatively impacts the mental and physical health of individuals with marginalized identities (e.g., racial and ethnic minority people, women, and sexual minority and gender diverse people), the need to examine variables that may modify these links (i.e., moderators) and/or the mechanisms through which perceiving discrimination may affect mental health outcomes (i.e., mediators) persists (Pascoe & Richman, 2009). Identifying ways in which we as psychologists and counselors may intervene to minimize and counteract the effects of discrimination experiences in the therapy context, in particular, have also been highlighted as an important area of further investigation (Hook et al., 2016). Thus, the current presentation will discuss multiple studies intended to elucidate the relationship between perceived discrimination and mental health with different marginalized samples (e.g., sexual minority men) and samples with multiple marginalized identities (e.g., racial/ethnic minority women), including constructs that may impact these links (e.g., collective action). Intersectionality as a theory and framework will be utilized to offer a context for the design and interpretation of investigations with multiply marginalized groups. In addition, issues of appropriate measurement will be considered as a foundation for conducting quantitative research with marginalized groups. Finally, the construct of cultural humility will be discussed and preliminary research presented to support its utility in therapy.

At the end of this session, participants will be able to:

- Explain how perceived discrimination is related to both positive and negative mental health outcomes.
- Identify variables that impact or help to explain the relationship between perceived discrimination and mental health outcomes.
- Identify potential interventions to counteract and ameliorate the impact of perceived discrimination on mental health outcomes.
- Define cultural humility and its relationship to perceived discrimination and therapy outcomes.

Level: Introductory, 1 CE credit

78. PAPER SESSION: Ethnic Minority/Sexuality

11:30 am – 12:20 pm
Highland 4 & 5

Gail Scott, Kennesaw State University, presiding

The Grey Area: Differences in Black/White Veterans’ Sleep and Nightmares. Tari Cox & David McCord, Western Carolina University

Assessing the Global Diversity Lessons Learned in a First-Year Experience Learning Community. Gail Scott, Christine Ziegler, Carolee Larsen, Catherine Ellis, Tim Thurman, Kara Smith, David Carter, Tara Joyce, & Sydney Saylors, Kennesaw State University

Spiritual Support, Virginity Beliefs, and Black College Students’ Coital Affect. Chelsie Dunn & Kristina Hood, Virginia Commonwealth University
Friday, March 10th

79. PAPER SESSION: Education

11:30 am – 12:20 pm
Buckhead 1

Michele Hill, University of North Georgia, presiding

It's Not If You Study, It's HOW You Study: Predicting of Grade Point Average By Study Skill Behavior. Jonathan Westfall, Delta State University

Manipulation of Religious Salience to Reduce Academic Dishonesty. Christina Jones, Kyndall Stacey, Sarah Teichmeier, Erin Fisher, Kendall Hall, & Jamie O'Mally, University of Mobile

80. PAPER SESSION: Clinical

11:30 am – 12:20 pm
Buckhead 2

Brian Fisak, University of Central Florida, presiding

The Role of Various Psychological Correlates in Eating Disorder Pathology. Samantha Clark & Kelly Cate, University of North Georgia

The Brain in Love: The Neurology of Intimate Behavior (Pilot). John Shelley-Tremblay, Melissa Myers, & Tyler Overstreet, University of South Alabama

A Three-Factor Model of Internalizing Dysfunction with the MMPI-2-RF. Jacob Warszawski, Western Carolina University, William Menton, Kent State University & David McCord, Western Carolina University

81. SYMPOSIUM: Diagnosis

11:30 am – 1:20 pm
Highland 1 & 2

Posttraumatic Stress Disorder, Psychiatric Functioning, and Neurocognition: Findings across Different Veteran Samples.

Robert Shura, Hefner VAMC/MA-MIRECC

82. POSTER SESSION: Addiction/Aggression/Animal Behavior

11:30 am – 12:45 pm
Grand Ballroom 1 & 2

Diana Gonzalez-Eastep, South Florida State Hospital, presiding

Cluster 1: Addiction

1. The Relationship between Substance Use and Identity Issues. Erin Sivertsen & Steven Berman, University of Central Florida

2. Behavioral Health Predictors of Criminal Recidivism. Alyssa Raggio, Western Carolina University

3. Coping and Substance Use Among Survivors of Child Sexual Abuse. Sabrina DiCarlo, Kia Asberg, Western Carolina University & Kimberly Renk, University of Central Florida

4. Response Bias in Reporting Substance Use by Jail Inmates. Elizabeth Combs, Alyssa Raggio, and Norman Hoffmann, Western Carolina University
5. Psychometric Properties of the Brief Internet Gaming Scale. Antonio Laverghetta, Saint Leo University & Christopher Cronin, Psychological Management Group

6. To Complete or Not to Complete: Case Studies Comparing Treatment Completion of Young Adult Substance Users Based on Self-Reported Involvement with Drugs at Admissions. Mary Mason Beale, Kayla Argo, Paige Mandas, Sean Groark, Jesse Chapman, Georgia College & State University, Keith-Russell, Western Washington University & Harold Gillis, Georgia College & State University

7. Extracurricular Involvement with Drinking, Drug Use, and Risky Behaviors. Kimberly Hayes & C. Thresa Yancey, Georgia Southern University

8. Loneliness, Negative Emotions, and Drug Use Motives among College Students. Charlsie Myers, Alex Courson, Christi Grooms Sadley, & Victoria Jacobs, College of Coastal Georgia

9. Anxiety Sensitivity Predicts Coping-Related Alcohol Use Motives in Adolescents. Brittany Lance, Western Carolina University, Stephen Semcho, CREATE, Alyssa Raggio, Western Carolina University, Lauren Powell, Kylie Stahl, Danielle Schuler, & Sarah Lewis, CREATE

10. African-American College Students' Nonprescription Stimulant Use and Risk/Benefit Perceptions. Kara Nayfa, Joanna Hachtel, & Kevin Armstrong, Mississippi State University

11. Illicit Use of Prescription Stimulants and Aggressive and Risky Behaviors. Joanna Hachtel & Kevin Armstrong, Mississippi State University

12. Evidence for Self-Medication of ADHD Symptoms by Students without Prescription. Morgan Dorr, Joanna Hachtel, & Kevin Armstrong, Mississippi State University

13. The Role of Mindfulness in the Experience of Alcohol-Related Problems. Bridget Lashbaugh-Barney, Katie Slusher, & Jessica Brooks, Georgia Southern University

14. Video Game Addiction and Fading Affect Bias For Video Game And Non Video Game Events. Briana Bouldin & Hannah Brown, Christopher Newport University

15. Examination of Risky Decision-Making in College Smokers. Brianna Kiselica & Joshua Rodefer, Valdosta State University


17. Understanding Connections among Mindfulness, Life Satisfaction, and Alcohol-Related Problems. Thomas Hutchison, Ryan Arflin, & Jessica Brooks, Georgia Southern University

18. Examination of the Wistar-Kyoto Rat as a Model of Anxiety and Alcohol Consumption. Tadd Patton, Augusta University


Cluster 2: Aggression

20. The Influence of Intercollegiate Athletic Participation on Objectification of Women, Use of Coercive Tactics, and Bystander Attitudes. Mark Pettit & Amber Paulk, University of North Alabama
Friday, March 10th

21. Dark Personality Traits in Cyber Aggression Among College Students. Taylor Bolton & Eric Dahlen, The University of Southern Mississippi


23. Change the Name, Change the Game: Cyberbullying Changes with Platform. Kelsey Crawford, Megan Morgan, Robin Kowalski, Eliza Geary, Ashleigh Dickson, Mackenzie Foster, Katlyn Taylor, Ashley Brady, Bailey Pitts, Sarah Nash, Courtney Luber, Mona Doghman, & Hailey Bednar, Clemson University

24. Increased Suicide Risk as a Function of Meaning, Trauma, and PTSD. Shane Kuhlman, Phillip Smith, & Laura Marie, University of South Alabama

25. Risk Factors and Lethal Danger in Domestic Violence: An Exploratory Study. Erica Eversole, University of South Alabama, Genevieve Tillman, Alabama School of Math and Science, & Phillip Smith, University of South Alabama

26. Correlates of Support for Concealed-Carry of Firearms on Campus. Brian Pope & Andrej Tomic, College of Coastal Georgia

27. Urban Pre-Adolescent Children Coping with Teasing Insults. W. Michael Nelson III, Susan Tweeten, & Kaitlin Haggard, Xavier University

28. Online Reactions to First-Hand Accounts of Sexual Assault. Samantha Sabin, Rebecca Wilson, & Kevin Swartout, Georgia State University

29. Adult Perceptions of Children Based on Gender, Background, and Behavior. Kalynn Gruenfelder & C. Thresa Yancey, Georgia Southern University

30. Correlates of Attitudes toward Violence. Brian Pope, Robert McCall, Kaleigh Pfaff, & Maegan Mack, College of Coastal Georgia

31. Education Majors’ Personality, Moral Reasoning, and Responses to Student Bullying. Andrew Terranova & Malvin Porter, Coastal Carolina University

32. Does It Matter That She’s a Minor? Revenge Porn and Victim Blame. Kierstyn Selig, Manon Herbinet, Ashley Popp, & Ryan Darby, Flagler College

Cluster 3: Animal Behavior

33. Effects of Enrichment and Alcohol on Aggression of Betta splendens. Boston Chandler, Mattie Barrett, Madison Lord, Walter Isaac, & Kristina Dandy, Georgia College & State University

34. Evaluating an Enrichment Program for American Black Bears. Megan Hoffman, Jessica Kirby, Goddard College, T. Chase Williams, University of North Georgia Jennifer Kvapil, & Clinton Murphy, Bear Hollow Zoo & Wildlife Trail

35. Sex Differences and Preference Assessment in Betta Splendens. Kristina Dandy, Nichole Gilbert, Shelby Munyan, Hannah Rose, and Walter Isaac, Georgia College & State University

36. Physiological and Psychological Effects of Environmental Exposure to Endocrine Disruptors. Abigail Grey, Tyler Bos, Brittany Cooper, Lindsey Oliver, Megan Chuvala, & Abby Meyer, University of North Georgia
37. **Effects of Acute Cocaine Exposure on Impulsivity in Rats.** Brandon Hindman & Kristina Dandy, Georgia College & State University

38. **Maternal Characteristics and Infant Behavioral Outcomes of Green Monkeys.** Katelyn Williams, Spelman College

39. **How Humans and Rhesus Macaques Choose Between Randomness and Non-Randomness.** Will Whitham and David Washburn, Georgia State University

83. **SEIOPA: INTEREST GROUP**

Southeastern Industrial and Organizational Psychological Association Interest Group

Jimmy Davis, APTMetrics, presiding

84. **LUNCHEON FOR PAST PRESIDENTS**

Jennifer L. Hughes, presiding

85. **CEPO CONVERSATION HOUR: Ethnic/Minority**

Social Justice in Psychology: A CEPO Conversation Hour on Black Lives Matter and the Orlando Mass Murder at Pulse Night Club

Jasmine Jenkins, University of Georgia, & Roberto Abreu, University of Kentucky

86. **PAPER SESSION: Early Career Research Award Finalists**

John Shelley-Tremblay, University of South Alabama, presiding

**Personality and Cognitive Factors Related to Completing Extra Credit Assignments.** Charlsie Myers & Jennifer Hatchel, College of Coastal Georgia

**Evidence-based Assessment and Cognitive Profile Scatter: Clinical Acumen or Clinical Illusion?** Ryan McGill, The College of William and Mary

**Leveraging Big Data for Cross-cultural Research: The Relation Between Future-oriented Thought and Well-being across Cultures.** Jason Shepard & Tyra Turner, Agnes Scott College
Confirmatory Factor Model of Cognitive Factors. Jessica Gudmundson & A. Nayena Blankson, Spelman College

The Role of Metalinguistic Skills to Reading Comprehension with Struggling Adult Readers. Elizabeth Tighe, Georgia State University

Physiological Protection of Positive Emotions Against Subsequent Negative Emotions. Jessica Busler, Alejandro Lazarte, & Jennifer Robinson, Auburn University

87. SEIOPA: Conversation Hour

12:30 – 1:20 pm
Highland 3

Southeastern Industrial and Organizational Psychological Association Networking Group.

The conversation hour will be an active session where we will take the students through an actual client example of job analysis and interview guide creation. Being that the most basic form of our work is in job analysis and selection, I will use the first hour to create a simple job analysis activity where students will understand the different methods for conducting such an analysis and then work with them in vivo to create interview questions for the same job. We will use a behavioral based interview guide approach for the session.

Jimmy Davis, APTMetrics

88. PAPER SESSION: Education

12:30 – 1:20 pm
Buckhead 1

Measuring the Environmental Attitudes of a Diverse Student Population: A Validation of the Nature Relatedness Scale. Carmen Carrion, Merrin Oliver, Audrey Leroux, & Maggie Renken, Georgia State University

Integrating Student Veterans in the Teaching of PTSD. Jessica Johnson, Timothy Walter, & Ho Phi Huynh, Armstrong State University

89. CONVERSATION HOUR: Health

12:30 – 1:20 pm
Grand Ballroom 3

An Innovative New Curriculum in Integrated Primary Care: Faculty and Student Perspectives.

Mark A. Stillman, Christine Mullen, & Chase Grosse, Mercer University
Friday, March 10th

90. **CE WORKSHOP G**

1:00 – 4:00 pm
Ivy 1

**The Intersection of Ethics and Multicultural Practice**

*Presenter:* Ephi J. Betan, Ph.D., Georgia School of Professional Psychology

| 3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “G” on page 20 of this program. |

91. **POSTER SESSION: Clinical**

1:00 – 2:15 pm
Grand Ballroom 1 & 2

Brian Pope, College of Coastal Georgia, presiding

1. **Perfectionistic Rumination as a Moderator in the Eating Disorder-Suicide Relationship.** Rebecca Conrad & Jeff Klibert, Georgia Southern University

2. **Connecting Positive Affect to Flourishing through Savoring.** Matthew Miceli & Jeff Klibert, Georgia Southern University

3. **Stress and Desire for Death: The Moderating Effects of Resilience.** Abby Lucas, Alyssa Roberson, & Jeff Klibert, Georgia Southern University

4. **Mental Health and Treatment-Seeking on College Campuses.** Emily Bailey, Callie Jowers, Austin Pierson, & Evan Blechle, Augusta University

5. **Mindfulness, Psychological Distress, and Suicidal Behavior: A Parallel Mediation Analysis.** Trever Dangel & Jon Webb, East Tennessee State University

6. **Are Mindfulness and Thought Suppression Related to Scrupulous Thinking?** Kellie Kissell, Haley Rodriguez, Arianne Kopacz, Haley Wood, & Brian Fisak, University of Central Florida

8. **Experiences, Misconceptions, and Stigmas about Depression in College-Aged Students.** Cecile Nowatka, Tikeo Bauer, Britt McCurdy, Caroline Ranking, & Natalie Skeele, Wofford College

9. **Resiliency and Stress in College Students: A Moderated-Mediation Model.** Paige Naylor, Shane Kuhlman, Jan-Louw Kotze, & Elise Labbe', University of South Alabama

10. **Connecting Depression to Suicide across Culture: Examining Suicide Proneness.** Paige Dixon, Jeff Klibert, Georgia Southern University and Sobia Aftab, University of Karachi

11. **Transmission of Religiosity from Parent to Child: Moderation by Parental Anxiety.** Melanie Steams, Julie Vence, & Cliff McKinney, Mississippi State University

12. **Relationships between Positive Parenting, Helicopter Parenting, Grit, and Academic Success.** Jackson Howard & Bonnie Nicholson, University of Southern Mississippi

13. **Relational Accountability: An Understudied Aspect of Social Support.** Annya Shalun, Alli Smith, Life Paths Appalachian Research Center; Sherry Hamby, University of the South; Lisa Jones, & Kimberly Mitchell, University of New Hampshire

14. **Improving Parental Distress and Child Behavior: A Brief, Group-based Training.** Tanja Seifen-Adkins & Yelena Johnson, University of Mississippi

15. **Stigmatizing Attitudes and Trichotillomania.** Morgan Wild, Murray State University

16. **16PF CCR: Gender Differences Among Combat Veterans Following Deployment.** Mollie Mulholland, David Alexander, Kristen Julin, & Richard Elmore, Florida Institute of Technology

17. **The Roles of Perfectionism and Body Dissatisfaction in Eating Pathology.** Nicholas Dawson & Tim Thornberry, Morehead State University

18. **Unmet Interpersonal Needs Contribute to More Accepting Attitudes Toward Intimate Partner Violence.** Laura Marie, Shane Kuhlman, University of South Alabama, Caitlin Clevenger-Wolford, University of Tennessee Knoxville, & Phillip Smith, University of South Alabama

19. **Adverse Events and Psychosocial Functioning in a Diverse College Sample.** Rachel MacIntyre, Virginia Consortium Program in Clinical Psychology, Kristin Heron, Old Dominion University, Stacey Scott, Stony Brook University, & Vanessa Juth, University of California, Irvine

20. **Predictors of Depression: Examining the relationship between Rumination and Loneliness.** Taylor Wilds, Casey May, & Blair Wisco, University of North Carolina at Greensboro

21. **Reliability of the NIH Pediatric Applied Cognition Scale in SCD.** Aisha Davis, Amanda Cox, & Cynthia Karlson, University of Mississippi Medical Center

22. **Gender Differences in Distress Tolerance Facets.** Kelsey Thomas, Correy Dowd, & Joshua Broman-Fulks, Appalachian State University

23. **Gender Differences in ASI-3 Total and Physical Total Scores.** Correy Dowd, Kelsey Thomas, & Joshua Broman-Fulks, Appalachian State University

24. **Emotion Regulation Strategies in Social Anxiety and Depression.** Amanda Baeten, Blair Wisco, & Allison Campbell, University of North Carolina at Greensboro
Friday, March 10th

25. **“Down Time” as a Potential Form of Coping and Self-Regulation.** Alli Smith, Life Paths Appalachian Research Center, Lisa Jones, Kimberly Mitchell, University of New Hampshire, & Sherry Hamby, University of the South

26. **Parenting Behaviors and Coping Styles Associated with Nonsuicidal Self-Injury.** Brooke Schmitt, Indiana University, & Laura Liljequist, Murray State University

27. **Development of the Deliberate Denial of Disordered Eating Behaviors Scale.** Lindsay Howard, Virginia Consortium Program in Clinical Psychology, Kristin Heron, Old Dominion University, & Lindsay Howard, Virginia Consortium Program in Clinical Psychology

28. **Euthanasia and Physician Assisted Suicide Attitudes in Nursing and Counseling Students.** Brittany Burke-Scafidel & Lillian Range, University of Holy Cross

29. **Attention Bias as a Predictor of Depression in Early Childhood.** Carolyn Booher, Kyrsten Buote, & Erin Tully, Georgia State University

30. **A New Model for Identity Development Intervention with Adolescents.** Danna Alencar & Steven Berman, University of Central Florida

31. **A Phenomenological Look at Hallucination Diaries.** Sarah Owczarek, Stephanie Hare, Dominique Nichols, Georgia State University, Rose Bigelow, Robert Thoma, University of New Mexico, & Jessica Turner, Georgia State University

32. **Poly-victimization and Mental Health Symptoms in College Students.** Alyson Faires, Rachel Turk, Lora Wagner, Brianna Pomeroy, Ann Elliott, Thomas Pierce, & Jeffery Aspelmeier, Radford University

33. **LGBT Health Disparities in the Central Savannah River Area (CSRA) of Georgia and South Carolina.** Thomas Toomey, Christopher Drescher, Lara Stepleman, Jiby Yohannan, & James Griffin, Augusta University

34. **Gratitude and Media Literacy Interventions for Buffering Media-induced Body Dissatisfaction.** Alexia Charlot, Wendy Wolfe, Christina Miller, & Victoria Henley, Armstrong State University

35. **Personality Traits and Barriers to Treatment Seeking Among College Students.** Becca Pittman, Kristen Jennings, Kandice Goguen, Thomas Britt, Stephanie Jeffirs, Jack Wilkes, Ashley Brady, & Danielle DiMuzio, Clemson University

36. **Current Life Satisfaction Effects on Memory of Love of Parents.** Jonathan Diaz, Lauren Holston, Courtney Ward, Tevin Henley, Mario Herrera, Cristobal Cruz, & Lawrence Pathis, University of Southern Mississippi

37. **Mental Health Experiences in Western North Carolina: A Climate Survey.** Heather Ulrich, University of North Carolina Asheville

38. **Examination of Gender and Service on PTSD in 911 Telecommunications.** Kimberly Mixson & Genelle Sawyer, The Citadel

39. **Socioeconomic Status Predicts Days of Poor Mental Health Experienced.** Robert Faulk, University of South Alabama

40. **Child Routines Mediate Parenting Practices And Prosocial Behavior In Preschoolers.** Kristy Larsen, Lovina R. Bater, Sara S. Jordan, University of Southern Mississippi, & Amanda K. Stary, University of Nebraska Medical Center
87

Friday, March 10th

41. Making Meaning of Guilt and Shame in Posttraumatic Stress Severity. Brett Slagel, Wesley McCormick, Brook Sims, Timothy D. Carroll, & Joseph M. Currier, University of South Alabama

42. Does Symptom Display and Gender Influence Depression Stigma? Kimberly Mannahan, Diana Carrasquillo, Megan Kahan, Paige McCall, & Melissa Simmons, College of Coastal Georgia

43. Trauma Type and Current Depression, Anxiety, and Suicidal Ideation. Rebekah Mitchell, C. Thresa Yancey, & Jeff Klibert, Georgia Southern University

44. Stress and Mental Illness Influence Vocational Rehabilitation and Vulnerability to Substance Use. Flora Gatewood, Jennifer Griffin, & Joshua Rodefer, Valdosta State University

45. Free Play, Stress, and Depression in College Students. Lauren Conder & Bruce Henderson, Western Carolina University

46. Child-Perceived Maternal Depression Moderates Association between Empathy and Aggression. Joy Green, Sarah Vogt, Taiwo Faro, & Erin Tully, Georgia State University

47. Theistic Beliefs and Mental Health Symptoms in Student Veterans. Taylor Anderson, Brook Sims, Wesley McCormick, & Joseph M. Currier, University of South Alabama

48. Can We Predict Perceptions of Emotional Invalidation? Meredith Elzy, University of South Carolina Aiken & Marc Karver, University of South Florida

49. Perceptions of Emotional Invalidation: Past and Present. Brian Johnson, University of Georgia; Sara Puckett, Ashley DeAlto, & Meredith Elzy, University of South Carolina Aiken

50. Suicidal Ideation in a Middle School Sample of African American Girls. Dawn Witherspoon, Demi Jones, Mikaela Raley, University of North Florida, & Maureen Black, University of Maryland

51. Emerging Adults' Empathy and its Association with Parents' Depression. David Johnson, Erin Tully, & Sarah Garcia, Georgia State University

52. Cross-Cultural Examination of Post-Traumatic Stress Disorder. Kierstyn Selig & Angi Semegon, Flagler College

92. PAPER SESSION: Human Factors/Measurement

1:30 – 2:20 pm
Highland 4 & 5

Gayle Spears, University of Georgia, presiding

Multi-Informant Approaches to Studying Adult Emotion Regulation. Doris Pu & Christina Rodriguez, University of Alabama at Birmingham

Analysis of the Lack of Resources for Intimate Partner Violence. Erica Velker & Danielle Collins, Georgia Gwinnett College

A Study on the Effectiveness of the Informed Consent Process and an Alternative Method of Delivery in an Experimental Setting. David Shields, University of Mount Olive
93. **PAPER SESSION: Learning/Cognition**

1:30 – 2:20 pm  
Highland 3

Antonio Laverghetta, Saint Leo University, presiding

**Effortless Storage of Proximal and Distal Items in Working Memory.** Shriradha Geigerman, Georgia Institute of Technology

**Fluency and Font Size’s Impact on Predicted and Actual Recognition Performance.** Hillary Erwin, Kenneth Hammett, Alan Harrison, The University of Alabama in Huntsville, Christina Yu, New York University, Wilson Lester, Linda Myers, & Jodi Price, The University of Alabama in Huntsville

**College Students’ Perceptions of Persuasive Writing and Essentialist Language.** Lauren Salig & L. Kimberly Epting, Elon University

94. **CEPO/SEPA INVITED ADDRESS**

1:30 – 2:20 pm  
Grand Ballroom 3

**Understanding the Nonconscious Criminal Mind: Implicit Criminal Identity, Criminal Behavior, and Mental Health**

Luis M. Rivera, Rutgers University

Amy E. Lyndon, Indiana Tech, presiding

Individuals who commit a crime often struggle with disclosing about their criminal past, in part because they wish to avoid being stigmatized and/or to distance themselves from their past. The present research challenges these strategies. We demonstrate that criminal pasts can translate into nonconscious associations between criminal and self, what we refer to as an implicit criminal identity, which can in turn shape future criminal behavior and poor mental health. Moreover, if a criminal identity operates largely implicitly, then what are the implications for improving the criminal justice system, especially for those who are disproportionately targeted such as African-Americans and Hispanics. Finally, how might understanding the nonconscious criminal mind inform interventions that seek to help ex-offenders re-enter society and achieve optimal reintegration?

**Objectives:** At the conclusion of the program, participants will be able to:

- Define implicit criminal identity
- Identify the theoretical approaches used in understanding the development of an implicit criminal identity
- Describe research findings on the role of an implicit criminal identity in criminal behavior
- Identify moderators of the implicit criminal identity processes underlying poor mental health
- Discuss the implications of implicit criminal cognition research for criminal justice system practices and policies in the United States and beyond

**Level:** Introductory, 1 CE credit
95. **PAPER SESSION: Neuroscience**

   1:30 – 2:30 pm
   Buckhead 2
   Abby Meyer, University of North Georgia, presiding

   **Minocycline Administration Improves Phencyclidine-induced Cognitive Deficits in Rats.** Joshua Rodefer, Valdosta State University, & Samantha Baruah, Michigan State University

   **Fear of Negative Evaluation and Intolerance of Uncertainty Networks in Individuals with Subthreshold Social Anxiety.** Khalil Thompson, Georgia State University

   **Revisiting the Hippocampus: A Trip Down Memory Lane.** Jennifer Robinson, Auburn University

   **What a Difference a Night Makes: An fMRI Study of Sleep Restriction in Adolescents.** Jennifer Robinson, Stephen Erath, Auburn University; Rajesh Kana, University of Alabama-Birmingham; & Mona El-Sheikh, Auburn University

96. **SWIM**

   1:30 – 3:20 pm
   Highland 1 & 2

   **Southeastern Workers in Memory**

   Rachel A. Diana, Virginia Polytechnic and State University, presiding

   **Junior Keynote:** *Sleep, Cognition, and Aging.* Michael Scullin, Baylor University

   **Senior Keynote:** *Prospecting for Prospective Memory in Children and Nonhuman Primates.* Michael Beran, Georgia State University

97. **SYMPOSIUM: Education**

   2:00 – 3:00 pm
   Buckhead 1

   **Keeping Students’ Interest: Class Activities for Undergraduate Psychology Courses II.**

   Jennifer Hughes, Agnes Scott College, Katherine Kipp, University of North Georgia, Charlsie Myers, College of Coastal Georgia, Kelly Cate, Connie Ringger, University of North Georgia, Brian Bramstedt, Georgia Gwinnett College, Eileen Cooley, Agnes Scott College, & Gregory Duthey, Pellissippi State Community College

98. **PAPER SESSION: Clinical**

   2:30 – 3:20 pm
   Highland 4 & 5

   Bonnie Perdue, Agnes Scott College, presiding

   **Belly Dancing as a Means to Increase Body Image Satisfaction.** Tatiana Aragon, University of Central Florida

   **Effects of a Brief Mindfulness Induction on Death-Related Anxiety.** David Schultz & Randolph Arnau, The University of Southern Mississippi
99. PAPER SESSION: Learning/Cognition
   2:30 – 3:20 pm
   Cascade
   Lylli Cain, Augusta University, presiding

   The Role of Relatedness and Font size in JOLs. Alan Harrison, Emma Huber, Breanna Crane, Michael Waldon, Donald Skinner, Linda Myers, Hillary Erwin, & Jodi Price, The University of Alabama in Huntsville

   From Mouth to Mouse: Mouse-trajectories Reveal Early Voice-specificity Effects. Juan Guevara Pinto, Megan Papesh, & Amelia-Kate Johnson, Louisiana State University

   The Effects on Category Learning of Disrupting Immediate Reinforcement. Sonia Jamani, Barbara Church, & J. David Smith, Georgia State University

100. PAPER SESSION: Developmental
     2:30 – 3:20 pm
     Highland 3
     Heather Kleider-Offutt, Georgia State University, presiding

     The Relationship between Disciplinary Techniques, Parental Impulsivity, and Academic Dishonesty. R. Christopher Qualls, Emory & Henry College, Danette Gibbs, Longwood University, & Alexandria Medlen, Emory & Henry College

     The Implications of Early Emotional Coaching on Autistic Children. Tsu-Ming Chiang, Adria Freshley, Jhoana Padron, & Emily Hegstetter, Georgia College & State University

     The Influence of Parental Disciplinary Strategies on Aggression in Children. Emily Hegstetter, Tsu-Ming Chiang, & Adria Freshley, Georgia College & State University

101. CEPO/PSI CHI Undergraduate Oral Presentation Session
     2:30 – 3:50 pm
     Grand Ballroom 3

     CEPO/PSI CHI Undergraduate Research Awards Session

     Rihana Mason, Georgia State University, Linda Jones, Belmont University, & Jenny Mason, Cumberland University


     Childhood Trauma and its Impact on Illegal Sexual Behavior Patterns in Adolescents. Pollard, K., Bovee, M., Thompson K., & Burkhart, B. (Faculty Sponsor), Auburn University


     Late to Bed and Early to Rise: Associations between Sleep Quality and Social and Cognitive Abilities in Adolescents. Diehl, D., Northcutt Pope, C., & Satvrinos, D. (Faculty Sponsor), University of Alabama at Birmingham
The Relationship Between Familiarity with ASD and Disclosure of Diagnosis. Bolton, M., & Ault, L. (Faculty Sponsor), Saint Leo University

102. POSTER SESSION: Health/Industrial-Organizational  
2:30 – 3:45 pm  
Grand Ballroom 1 & 2  
Brooke Bennett-Day, Wesleyan College, presiding

Cluster 1: Health

1. The Influence of Educational Information Type on Perceptions of Veganism. Tifani Fletcher & Rachel Stupak, West Liberty University

2. Preliminary Evidence of Hypervigilance for Neutral Stimuli in Military PTSD. Jerry Murphy, Auburn University


4. Provider Practice and Perceptions of Pediatric Obesity in Appalachian Kentucky. Tim Thornberry & Valery Bodziony, Morehead State University

5. The Relationship Between Motivation, Coping, and Health. Stephanie Gilbert & Tammy Zacchilli, Saint Leo University


7. Does the Trier Confederate Judge Role Increase Cortisol Release? Micayla Jones, Maria Ditcheva, & Suzanne Schallhorn, The University of North Carolina at Greensboro

8. The Impact of Videos on Mood, Stress Response, and Performance. Rachael Ajetomobi, Georgia State University, & Amy Borchardt, Mercer University

9. The Impact of Perceived Procedural Injustice on Health, Substance Use, and Offending in Juvenile Offenders. Katherine Kulick & Jamie Vaske, Western Carolina University

10. Mindfulness Moderates the Relationship Between Anxiety and Compulsive Eating. Alyna Huennekens, Brandon Hutton, Jonathon Berry, Rhena Baxter, Madison Floore, & Elise Labbe', University of South Alabama

11. Body Dissatisfaction in Everyday Life: An Ecological Momentary Assessment Study. Kristin Heron, Old Dominion University, Lindsay Howard, Rachel MaIntyre, Virginia Consortium Program in Clinical Psychology, & Joshua Smyth, Pennsylvania State University

12. Influence of Stress Moderators on Bariatric Surgery Patients: Pre- and Post-Surgery. Kristin Wagner, Georgia Neurosurgical Institute, Ashley Thwaites, Mercer University; Lee Hyer, Georgia Neurosurgical Institute, & Catherine Yeager, Eisenhower Army Medical Center

13. Parental Perceptions of Children with Chronic Illness: Summer Camp Impact. Andrew Blake Batson, Georgia Gwinnett College, Sarah Marks, Brown University, Alan Marks, & Stephan Desrochers, Georgia Gwinnett College
14. Does Anxiety Predict Healthcare Utilization among Medically Complex Cardiac Patients?  
K.C. Hewitt, Anna-Leigh Powell, & Meghan Cody, Mercer University College of Health Professions

15. The Effects of Yoga on Anger Responses.  
Elizabeth Bullard, Charlsie Myers, & Paige McCall, College of Coastal Georgia

16. Attitudes Toward Public Breastfeeding.  
Kimberly Mannahan, Elizabeth Bullard, Rachel Kernes, Cassandra Lee, & Lindsey Hipchen, College of Coastal Georgia

17. Factors Influencing the Expression of Pain in a Generation X Student Sample.  
Pat Edwards, University of South Carolina Upstate, William Edwards, Clemson University, & MaKensie Beliakoff-Schumaker, University of South Carolina

18. Male HPV Vaccination Rates in Georgia.  
Carmen Savelli, JoAnna Molina, Jasmine Gaffney, Callie Jowers, & Candace Best, Augusta University

19. An Examination of Female HPV Vaccine Administration in Georgia.  
Samantha Denson, Erika Holleran, Marana Gainer, Jasmine Gaffney, & Candace Best, Augusta University

Kelly Black, Coastal Carolina University

Jessica Cashman, Sarah Limyansky, Vanessa Macpherson, & June Pilcher, Clemson University

22. Reading Your Opponent: Health Risk Interactions in Collegiate Athletes.  
Drew Morris, Lawson Hamilton, Clemson University, Emily Howard, Drexel University, & June Pilcher, Clemson University

Cluster 2: Industrial-Organizational

23. Gender Differences in Helicopter Crashes.  
Michael Politano, The Citadel, Scott Burgess & Robert Walton, Embry-Riddle Aeronautical University

24. Exploring Diversity and Inclusion within Organizations with the Addressing Model.  
George Yancey, Emporia State University, & Macy Cheeks, DCI Consulting

25. We Should Have Seen It Coming: Predictors of Workplace Sabotage.  
Kendrick Settler & Jana Hackathorn, Murray State University

Claudia Manes, Toni DiDonna, & Jean-Pierre Zuniga, Albizu University

27. Person-environment Fit at Work: Relationships with Citizenship and Counterproductive Behaviors.  
Ryan Stone, Dylan Richard, Melanie Leuty, & Ben Wu, University of Southern Mississippi

28. Extending a Work-family Enrichment Measure to the Work-school Interface.  
Michael DeNoia & Valerie Morganson, University of West Florida

30. Meaningful Work as a Buffer Against Stressors Facing Astronauts. Jack Wilkes, Ashley Brady, Kristen Jennings, Kandice Goguen, Anton Sytine, Danielle DiMuzio, Stephanie Jeffirs, & Thomas Britt, Clemson University

103. SEPA BUSINESS MEETING—Open to all

Karen Brakke, Spelman College, presiding

104. INVITED SPEAKER

Rosecrans I

Disseminating Behavioral Interventions: What Happens When Research Meets the Real World?

Monica Baskin, University of Alabama at Birmingham

Rosemary Phelps, University of Georgia, presiding

Multiple behavioral interventions to address some of the nation’s leading health problems have been published in the scientific literature and described at numerous professional meetings. However, the lag time between translating these findings into clinical or community practice has been estimated to take 17 years on average. This presentation reviews some of the current challenges with the translation process and describes how community-based participatory research (CBPR) can improve the chances of evidence-based interventions reaching those in greatest need. Lessons learned from a behavioral weight loss program delivered in rural communities will highlight the challenges and opportunities of this approach.

At the end of this session, participants will be able to:

- Discussion current challenges with the health translation process.
- Describe the key components of community-based participatory research (CBPR).
- Discuss the pros and cons of translating evidence-based behavioral weight loss intervention in communities at high risk of poor health outcomes.

Level: Introductory, 1 CE credit
105. INVITED SPEAKER

5:00 – 5:50 pm
Grand Ball Room 3

Rosecrans II

Neuropsychology as a Cultural Endeavor

Antonio E. Puente, University of North Carolina – Wilmington
President American Psychological Association

Rosemary Phelps, University of Georgia, presiding

Roger Sperry, psychology's first Nobel Prize winner, indicated that there was no room in the brain for cultural concerns. Twenty-five years after his death, there is increasing possibility not only that he may have been incorrect but that indeed the brain, outside of hardwired functions (e.g., basic cardiovascular function), is highly malleable. This presentation will focus on understanding this issue by examining the assessment of Spanish speakers neuropsychologically. Difficulties ranging from cognitive equivalence to psychometric challenges as well as practical concerns will be presented as the development of our research program is considered.

At the end of this session, participants will be able to:

- Describe the role of culture in assessment of brain function.
- Discuss incorporating cultural factors in neuropsychological assessment.
- Articulate the challenges and potential solutions for doing cross cultural neuropsychology

Level: Introductory; 1 CE credit

Reception Honoring Past President and Award Winners

6:00 pm to 7:30 pm
Lower Level Prefunction Area

Reception open to all convention attendees

Light Hors d’ Oeuvres

Cash Bar
LEADING JOURNALS FROM APA

American Psychologist®
Official Journal of the American Psychological Association
Editor: Anne E. Kazak, PhD, ABPP
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Archives of Scientific Psychology®
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Cultural Diversity & Ethnic Minority Psychology®
Official Journal of APA Division 45
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Journal of Counseling Psychology®
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Saturday March 11th

106. CEPO LEADERSHIP INSTITUTE

Jennifer Friday, Georgia Gwinnett College, & Rosemary Phelps, University of Georgia

107. PAPER SESSION: Education

Jessica Turner, Georgia State University, presiding

The Effects of Individualized Intervention on College Student Success. Justin Nakhle, Ellen Sigler, & Jessie Whitman, Western Carolina University

College Persistence Questionnaire Improves Retention at a Small Private University. Hall Beck, Corey Magaldino, Reagan Brown, Katie Gallant, Kara Hunt, Rachel Styers, & Ryan Palmieri, Appalachian State University

Psychological Readiness to Return to Sport. Dana Green & Ellen Sigler, Western Carolina University

108. HISTORY SESSION

History of Departments of Psychology in the Southeast

James L. Pate, Georgia State University, Chair

A History of the Atlanta University Center. Karen Brakke, Spelman College, Diane Plummer, Clark Atlanta University, Jeanne M. Stahl, Morris Brown College, & Margaret L. Weber-Levine, Morehouse College

A History of the Yerkes National Primate Research Center. Donald A. Dewsbury, University of Florida

A History of the Language Research Center at Georgia State University. David A. Washburn, Georgia State University

A History of the Army Medical Research Laboratory at Fort Knox. Joel S. Warm, Air Force Research Laboratory, Wright Patterson Air Base, & Thomas Cadwallader, Centerville, Ohio
109. PAPER SESSION: Clinical  
8:30 – 9:20 am  
Highland 3

Sherry Hamby, University of the South, presiding

**Personality, Self-Concept, and Perceived Stress in First Generation College Students.** Christine Ziegler & Angie Beaubrun, Kennesaw State University

**Examining Reintegration Stressors in Female Veterans.** Caitlin Heighes & Jamie Vaske, Western Carolina University

**External Life Correlates and the Psychiatric Diagnostic Screening Questionnaire (PDSQ).**  
Pilar Neal, Augusta University, Hana Perkey, Safe Homes of Augusta, Mark Blais, Psychological Evaluation and Research Laboratory (PEaRL), Massachusetts General Hospital and Harvard Medical School, S. Justin Sinclair, William James College, Michelle Stein, Psychological Evaluation and Research Laboratory (PEaRL), Massachusetts General Hospital and Harvard Medical School, Jenelle Slavin Mulford, Augusta University

110. POSTER SESSION: Social II  
8:30 – 9:45 am  
Grand Ballroom 1 & 2

Doan Modianos, University of Central Florida, presiding

1. **Personality Correlates with Preferences for Specific Types of Baby Names.** Jody Thompson, Katelyn Edmond, Miriam Williams, Ragan Jarratt, & Maria Chowansky, University of South Carolina Beaufort

2. **Correlates of Self-Reported Responses to Common Annoying Stimuli.** Brian Pope, Monica Kratz, & Kayla Billings, College of Coastal Georgia

3. **Effects of a Brief Mindfulness Task on Attention-Related Outcomes.** Sean Groark, Maria Nix, Nicholas Livaditis, & Whitney Heppner, Georgia College & State University

4. **Perceiving Color Increases Happiness and Arousal.** Emma Nettles & Adam Pazda, University of South Carolina – Aiken

5. **Clinton’s and Trump’s Actual/Manipulated Faces, Trait Ratings and Election Outcomes.** Bruce Darby, Florida Southern College

6. **Consistencies and Inconsistencies in Personality Ratings Among Knowledgeable Reporters.** Megan Gillespie, Rose Mary Webb, & Timothy Huelsman, Appalachian State University

7. **Normative Information and Reflection Time in Milgram’s Obedience to Authority.** Jessica Udry, Rose Mary Webb, Doris Bazzini, Andrew Monroe, & Hannah Jackson, Appalachian State University

8. **Does Working Memory Predict Accurate Personality Perception from Text Messages?** Nicholas Rhoades, Rose Mary Webb, Andrew Smith, & Mary Ballard, Appalachian State University

9. **Propensity to Morally Disengage: Priming Effects of Relativism versus Absolutism.** Adam Lyons, Noely Banos, Emma O’Connor, & Thomas Ford, Western Carolina University
10. **Borderline Personality Traits: Rejection and Emotion Regulation.** Morgan Howell, Blake Herd, & Rosemery Nelson-Gray, University of North Carolina at Greensboro

11. **Models of Right Wing Authoritarianism.** Doan Modianos & Devin Burnell, University of Central Florida

12. **Borderline Personality Disorder Features, Social Rejection, and Impulsivity.** Ian Culp, Blake Herd, & Rosemery Nelson-Gray, University of North Carolina at Greensboro

13. **Effects of Sequential and Paired Positioning Requests on Donor Intentions.** Kim Ernst, Loyola University New Orleans

14. **Does Attitude Alignment Help Fulfill the Dispositional Need to Belong?** Hannah Shoemaker & Chelsea Reid, College of Charleston

15. **The Intersection of Tumblr Fandoms and Social Justice Activism.** Ashley Roberts, Patrick Chamberlain, & Sean Rife, Murray State University

16. **Predictors of Dating Application Use: A Preliminary Study.** Hannah Harris & Sean Rife, Murray State University

17. **Exposure to Powerful versus Sexual Images of Female Athletes, Body Image and Visual Fixations.** Jessica Udry, Appalachian State University, Alison Cooke, North Carolina State University, Amanda Pepper, Doris Bazzini, Chris Dickinson, & Blake Wagner, Appalachian State University

18. **Effects of Contextual Settings on Perceived Physical Attractiveness.** Jenna McGinnis, University of Central Florida & Cynthia Bane, Wartburg College

19. **The Effect of Social Status and Gender on Memory Conformity.** Kimberly Mannahan, Savanna Beverly, Tonya Kuriger, & Cassidy Morales, College of Coastal Georgia

20. **Characteristics and Behaviors of League of Legends Online Game Fans.** Pat Edwards, Jillian Knottek, University of South Carolina Upstate, & William Edwards, Clemson University

21. **Remediating Rape Myth Acceptance in a College Military Cohort.** Tabitha Powell, Brittany Smith, Leilani Goodmon, & Charlie Law, Florida Southern College

22. **Right in the Feels: Fandom’s Implications in the Digital Age.** Rachel Bernier & Sean Rife, Murray State University

23. **Differences in Personality Predictors of Online Dating Behaviors Between Sexes.** Katie Wilson, Joshua Maley, Alyssa Daly, & Justin Wise, Oglethorpe University

24. **The Effects of Humor to Reduce Anxiety in College Students.** Matthew Gehr, Leighann Devine, & Whitney Heppner, Georgia College & State University

25. **Savoring Mediates the Link between Positive Affect and Resilience.** Craig Anderson, Georgia Southern University

26. **Romance in the Stands.** Michelle Sherman, Dan Wann, Sean Rife, Murray State University, Jana Hackathorn, Tommy DeRossett, & Quinn Lambert, Murray State University

27. **Are Fan Cosplay Displays Related to Their Identity Functions?** Marsha Redden, Retired from Private Practice, Pat Edwards, & Jillian Knottek, University of South Carolina Upstate


30. Racism and Social Dominance Orientation as Predictors for Homophobia. Audrey Alexander & Shaquela Hargrove, Mississippi State University

31. Investigation Into GRIT and Injury Recovery. Melissa Lea & Kelley Gunn, Millsaps College

32. Elements of Fantasy: Cosplay. Savannah Stevens, University of Arkansas at Little Rock

33. Perception of Police: Racial Differences, Anxiety, and Anger Using Video and Vignette Stimuli. Sam Omelian, Augusta University

34. The Effects of Psychological State and Personality on Bullying Perceptions. Craig Rogers, Campbellsville University

111. SYMPOSIUM: Neuroscience
8:30 – 10:20 am
Highland 4 & 5

Sequelaes of Traumatic Brain Injury and Blast Exposure in Post-Deployment Veterans: Beyond the Acute Effects of Concussion.

Robert Shura, Hefner VAMC/MA-MIRECC

112. INTERACTIVE POSTER SESSION: Case Conceptualization
8:30 – 9:45 am
Cascade

Case Conceptualization: Guiding Treatment from Beginning to End

W. Michael Nelson III, Xavier University, presiding

Case Conceptualization: Guiding Treatment from Beginning to End. W. Michael Nelson III, Xavier University

Case Conceptualization in Treating a Nomophobic Graduate Student. Carla Antenucci, Xavier University

Case Conceptualization: Fear of Unfavorable Feedback from Authority Figures. Rachel Blain, Xavier University

Case Conceptualization: Using Cognitive Behavioral Therapy to Treat Social Anxiety in an Adolescent. Marissa Miroglotta, Xavier University

Case Conceptualization: Increasing Communication with a Maltreated, Selectively Mute, Three Year-Old Female. Sara Vice, Xavier University
Saturday, March 11th

113. **CE WORKSHOP I**

*Theoretically Informed Suicide Risk Assessment*

*Presenters:* Phillip N. Smith, Ph.D., University of South Alabama  
Shane Kuhlman, B.A., University of South Alabama  
Laura Marie, M.Ed., University of South Alabama

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “I” on page 22 of this program.

114. **CE WORKSHOP J**

*Testing Accommodations: Legal and Clinical Updates*

*Presenter:* Lori R. Muskat, Ph.D., The Georgia School of Professional Psychology

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “J” on page 23 of this program.

115. **SEPA/SETOP SPEAKERS**

*Assessing the APA Guidelines 2.0: It’s a SNAP!*

Karen Brakke, Spelman College, & Noland White, Georgia College & State University

116. **PAPER SESSION: Social/Personality**

*Tsu-Ming Chiang, Georgia College & State University, presiding*

*Personality and Motivation: The Relationship When Virtual Touch is Present.* Victoria Lew, Shayn Davidson, & Christina Frederick, Embry-Riddle Aeronautical University

*Academic Dishonesty: Personality, Attitudes, and Reporting.* Kaitlin Guston, Kathryn Lang, Alvin Malesky, David Scales, Robert Crow, & Cathy Grist, Western Carolina University

*Intra- and Interpersonal Assessments of Masculinity, Femininity, and Humility.* Clint Johnson, Skylar Bosak, & Ho Phi Huynh, Armstrong State University
117. **PAPER SESSION: Learning**

**Highland 3**

**The Power Pose Effect on Cognitive Performance.** Bethany Waites & Connie Ringger, University of North Georgia

**Emotional Distance in Self-Narrative Retrieval: Linguistic and Neuroscientific Comparisons.** James Collins & Joel Rudnick, Carson-Newman University

**Impact of Implicit Bias on Repeated Recall of Workplace Scenarios.** Randy Lowell, Tammy Warr, Majdouline Aziz, & Kelsey Granger, University of South Carolina Union

118. **CEPO SYMPOSIUM: Women’s Issues**

**Cascade**

**The Ongoing Need for CEPO**

Jennifer C. Friday, Georgia Gwinnett College, Jacquelyn W. White, University of North Carolina Greensboro and Amy E. Lyndon, Indiana Tech

119. **POSTER SESSION: Gender/Sexuality/Ethnic-Minority**

**Grand Ballroom 1 & 2**

**Cluster 1: Gender**

1. **Examining Perfectionism and Psychopathology Indices: The Moderating Effects of Gender.** Meghan Lacienski, Rebecca Conrad, & Jeff Klibert, Georgia Southern University

2. **The Effects of Masculinity and Approval of Others Contingencies on Self-concept Clarity.** Emma O'Connor, Garrett Goodwin, & Chris Holden, Western Carolina University

3. **Gender Role Conflict and Situational Context.** Noely Banos & Erin Myers, Western Carolina University

4. **Community Service Self-Efficacy Before and After Service: Gender Considerations.** Tara Cothran & Conway Saylor, The Citadel

5. **Perceptions of Agentic Women and Modest Men in Flirtatious Interpersonal Interactions.** Anna Schnerre, Erin Myers, & Riley McCallus, Western Carolina University

6. **Gender Bias: Employee Attitudes Towards Female Managers.** Austin Musgrove, Jennifer Gray, University of Mount Olive, & Stephannie Walker, Wake Forest School of Medicine

7. **Vicarious Slut Shaming.** Anna Schnerre, Noely Banos, & Emma O'Connor, Western Carolina University

8. **Gender Identity and Adjustment: The Effects of Culture.** Stephanie Betancourt & Steven Berman, University of Central Florida
9. **Gender Influences on the Perception of Police Using Vignette Stimuli.** Sam Omelian, Ashely Kalle, Pilar Neal, & Kayla Bales, Augusta University

10. **Gender Conformity and Aggression.** Kimberly Mannahan, Amanda Brand, Rhan Burton, Payton Knight, & Gabriela Perdomo, College of Coastal Georgia


**Cluster 2: Sexuality**

12. **“Demon Be Gone”: Sex Guilt Mediates Religiosity and Demonization of Ashley Madison Users.** Jana Hackathorn, Murray State University, & Brien Ashdown, Hobart & William Smith Colleges

13. **The Effect of Social Media on Sexual Cognitions and Behaviors.** Chrysalis Wright & Joshua Duarte, University of Central Florida

14. **Sexual Imagery and Thinking about Sex.** Chrysalis Wright, University of Central Florida, Mark Rubin, University of Newcastle, & Jennifer McDonnell, University of Central Florida

15. **Music Selectivity and Sexual Risk.** Chrysalis Wright, University of Central Florida, & Mark Rubin, University of Newcastle

16. **Sexual Content in Music Videos and Self-Objectification.** Chrysalis Wright & Marika Gilbert, University of Central Florida

17. **Race, Alcohol, and Sexual Consent: The Role of Implicit Biases in Attitudes towards Victims.** D'Nise Braswell, Jennifer Gray, Zoey Guignardi, Gina Fader, & Natalie Kemp, University of Mount Olive

18. **Attitudes Toward Celibacy Scale: Development and Preliminary Validation.** Jacob Highsmith, Mark Whatley, & Jennifer Breneiser, Valdosta State University


20. **Perceived Attractivity of Sexual Cues: Sex Differences vs. Erotic Plasticity.** Karen Hambright, College of Coastal Georgia

21. **Sexual Frustration: A Measure of the Causes and Reactions.** Tammy Zacchilli, Alycia Groeger, Whitney Williams, Andree Garnier, Saint Leo University, Alanna Marrero, Monmouth University, Anella Garness, University of Central Florida, & Rebecca Liller, Saint Leo University

22. **Perceptions of Survivors of Sexual Assault.** Julia Barbosa, Rebecca Liller, Kelsey Williams, Tammy Zacchilli, Contessa Pierre, Sarah Ellis, & Jayne Nazario, Saint Leo University

23. **Trait Personality Predicting Risky Sexual Behavior Six Years Later.** Jordyn Howard, Mary Fernandes, & Robert Latzman, Georgia State University

24. **The Influence of Maladaptive Personality Qualities on Romantic Attachment in the Context of Hook-Up Culture.** Kevin Carlson, Kelsie Miller, & Kenzi Schrenk, Coastal Carolina University

25. **Love Hate: Ambivalent Sexism Predicts Double Standards against Women by Both Sexes.** April Crabtree & Jana Hackathorn, Murray State University
Saturday, March 11th

26. Gender Specific Associations Among Sexual Sadism, Narcissism, and Sensation Seeking. Sumer Coile, Mary Fernandes, & Robert Latzman, Georgia State University

Cluster 3: Ethnic-Mnority

27. Ethnic Variation in Predictors of Resilience. Claire McDonough & Jeff Klibert, Georgia Southern University

28. Race and Police Attitudes Influence Perception of Police Encounters. Ashley Kalle, Sam Omelian, Pilar Neal, & Kayla Bales, Augusta University

29. Perceived Social Support and Obstacles in Muslim Refugees in Germany. Sonja Boos & John Houston, Rollins College

30. Promising Strengths-Based Programs for Boys and Men of Color. Zach Blount, Elizabeth Eidson, Alii Smith, Life Paths Appalachian Research Center, & Sherry Hamby, University of the South

31. In Their Own Words: African Americans’ Perceptions of First Names. Lori Sheppard, Ruskee Porterfield, & Shayla Amos, University of North Georgia

32. Racial Discrimination and Academic Attitudes: Preparation for Bias as a Protective Factor. Dominique Thomas, Georgia State University

33. Invisible Color: The Continued Lack of Diversity in Professional Psychology. Danyail Smith & Eckart Werther, Clayton State University

34. Accounting for Culture in Neuropsychological Assessment Interpretation. Ngozi Ndukwe & Lori Muskat, The Georgia School of Professional Psychology

35. The Challenging Transition from Soldier to Student: A Review of the Literature. Chris Funk & Lori Muskat, The Georgia School of Professional Psychology

120. CONVERSATION HOUR: Sexuality

10:30 – 11:20 am
Buckhead 1

BDSM: When Our Clients Prefer Whips.
Lucia Caltabiano, University of Georgia

121. PAPER SESSION: Education

10:30 – 11:20 am
Buckhead 2

Robert Shura, Hefner VAMC/MA-MIRECC, presiding

Students Experiences with Service Learning: Attitudes Towards Individuals with Disabilities. Caroline Branton, Manuel Zenquis, & Ellen Sigler, Western Carolina University

What the “F”? The Impact Profanity Has on Lecture Retention and Lecturer Professionalism. Clint Johnson, Joshua Williams, & Justin Phillips, Armstrong State University
122. **PAPER SESSION: Neuroscience**  
10:30 – 11:20 am  
Highland 3  
Michael Beran, Georgia State University, presiding

**Exploring Metacognition with a Tool Use Task in Chimpanzees.** Bonnie Perdue, Agnes Scott College, & Michael Beran, Georgia State University

**Cognitive Clusters Relate to Striatum Volumes in Premanifest Huntington’s Disease.** Maria Misiura, Jessica Turner, Georgia State University, Spencer Lourens, Hans Johnson, University of Iowa, Vince Calhoun Jr., The Mind Research Network, Jeff Long, Jeremy Bockholt, Ying Zhang, University of Iowa, PREDICT-HD Investigators, PREDICT-HD, & Jane Paulsen, University of Iowa

**Caffeine and Temporal Perception in Humans.** Richard Keen, Kathleen Langbehn, & Jessica McGivern, Converse College

123. **PAPER SESSION: Mixed Topics**  
10:30 – 11:30 am  
Highland 4 & 5  
Craig Rogers, Campbellsville University, presiding

**Examining Eye Contact as an Indicator of Therapeutic Rapport.** Amanda Thomas, Stephanie Haugh, Nathan Roth, Western Carolina University, Paul Arbisi, Minneapolis VA Medical Center, David McCord, & David Scales, Western Carolina University

**Individual Differences in the Awareness of Mind Wandering.** Adam Lyons, Matt Meier, Megan Donchenko, Josh Ritch, & Elizabeth Moss, Western Carolina University

**Counseling African American College Students.** Karis McClammy, James Russell III, & Lori Muskat, The Georgia School of Professional Psychology
Risky Research: Why Discussions about Ethics in Psychology Should Address Research Assistant Risks

Karen Naufel, Georgia Southern University

Amy Hackney, Georgia Southern University, presiding

Discussions about ethics in research are an important aspect of the psychology curriculum. However, such discussions often neglect the extent that research assistants (RAs) can experience harm when implementing their duties. RAs—especially student RAs—can experience significant physical, psychological, and social risks when implementing their responsibilities. Faculty members and research supervisors are largely unaware that such risks exist, and national ethical guidelines do not require that these risks be addressed. Dr. Naufel will describe these risks, methods for reducing such risks, and the consequences when these risks are not addressed. She will discuss how knowing about risks can improve the quality of research and the understanding of the research process. Finally, she will also address why information regarding these risks should be incorporated into the psychology curriculum.

Participants, at the end of this activity, will be able to:

- Identify risks that RAs experience.
- Identify ways to curb potential risks to RAs and handle risks should they occur.
- Recognize how addressing RA risks can improve research quality.
- Generate methods for incorporating lessons pertaining to RA ethics in the classroom, research programs, and curriculum.

Level: Introductory, 1 CE credit
In Memoriam

The following are SEPA members whose deaths were reported during the past year:

Robert V. Heckel
Stan Kuczaj
Luciano L’Abate

Future SEPA Meetings

Charleston, SC
March 6-9, 2018
Marriott

Submission deadline for 2018
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March 20-23, 2019
Hyatt Regency

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Author Index

A

Abad, C., 31
Abercrombie, Emma, 75
Abreu, Roberto, 82
Acker-Mills, Barbara, 6, 76
Acklin, Dina, 76
Acosta, J., 30
Accree, J., 31
Adams, Henry E., 12
Adamson, Lauren, 55
Addesso, T., 70
Aftab, Sobia, 85
Aguero, A., 65
Aikman, Shelley, 6, 42
Ainsworth, Sarah, 56
Aitken, William, 6
Ajetomobi, Rachael, 91
Ake, Karen, 40
Aldar, Anguiano Erika, 77
Alencar, Danna, 86
Alexander, Audrey, 100
Alexander, Chanice, 103
Alexander, David, 85
Alloway, Tracy, 26, 40
Alred, C., 30
Almanza, A., 68
Almas, Brenda, 45
Almas, B, 70
Altman, Robert, 74
Alvarez, D., 31
Amos, Shayla, 104
Anderson, Craig, 99
Anderson, Elise, 44
Anderson, Taylor, 87
Anderson, G., 29
Anderson, P., 30, 32
Anderson, R., 65
Anderson, T., 32
Andolina, Lucy, 46
Andrews, V., 32
Anselmo, Angelina, 74
Antenucci, Carla, 100
Aragon, Tatiana, 89
Arbisi, Paul, 38, 44, 76, 105
Arellano, Andrea, 92
Arflin, Ryan, 80
Argo, Kayla, 52, 80
Armstrong, Kevin, 80
Armus, Harvard, 6
Arnau, Randolph, 89
Asberg, Kla, 52, 56, 79
Ashdown, Brie, 103
Ashley, T., 30
Aspelmeier, Jeffery, 86
Ault, Lara, 6, 30, 33, 91
Aziz, Majdouline, 102
Azumah, E. Malemma, 54

B

Bacharz, Kelsey, 75
Back, Mitja, 54
Bae, K., 85
Baez, D., 67
Bagasra, Anish, 6, 41
Bailey, Allison, 73
Bailey, Erika, 45
Bailey, Lindsey, 75
Bailey, Emily, 25, 84
Baker, Emily, 55
Baker, Kim, 74
Baker, Melissa, 24
Baldwin, Mikayla, 42
Bales, kayla, 104
Ballard, Mary, 98
Bane, Cynthia, 99
Banks, Khiann, 70, 76
Banos, Noely, 98, 102
Banyard, Victoria, 71
Baranowsky, K., 86
Barber, M., 70
Barbosa, Julia, 103
Barbee, J. Albert, 6, 44
Barber, S., 33
Barksdale, J., 66
Barnes, Bianca, 55
Barnes, Trever, 38
Barnwell, Morgan, 42
Barrett, Mattie, 81
Barrientos, Fernando, 77
Barroso, Gregory, 77
Barry, Chris, 44, 80
Baruah, Samantha, 89
Baskin, Monica, 93
Bass, Jeffery, 74
Bater, Lovelina R., 86
Bates, Larry, 51
Batson, Andrew Blake, 91
Batson, Haylee, 45
Battle, Chelsi, 40
Battleson, Melanie, 71
Bauer, Tikeo, 85
Baum, C., 30
Baumann, Stephanie, 55
Baxter, Dylan, 41
Baxter, Rhena, 91
Bazzini, Doris, 47, 98, 99
Beach, Jennifer, 44
Beale, Mary, 52, 80
Beale, K., 70
Bearden, J., 32
Beauchrun, Angela, 98
Beck, Hall, 6, 44, 52, 97
Becker, Derek, 24
Bednar, Hailey, 81
Bedol, H., 30, 69
Beddolla, A., 68
Beliakoff-Schumaker, MaKensie, 92
Bell, Kanika, 6, 28, 53, 70
Bell, Tyler, 52, 68, 77
Bellis Alexandra, 32, 47
Benbow, A., 30
Bennett, Brianne, 24
Bennett-Day Brooke, 6, 42, 67, 71, 91
Benson-Townsend Brittaney, 45
Beran Michael, 6, 27, 39, 41, 66, 72, 89, 105
Berg, Irwin A., 12
Berkel Savannah, 75
Berman, Steven, 55, 79, 86, 102
Bernier, Rachel, 99, 100
Berry, Jonathan, 91
Berry, A., 32
Berteroe, Erin, 51
Best, Candace, 92
Betan, Ephi J., 6, 20, 84
Betancourt, Stephanie, 24, 102
Beverly, Malaika, 75
Beverly, Savanna, 99
Bianchi, C., 29
Bickley, C., 67
Bigelow, Rose, 86
Bigham, Megan, 40
Billings, Kayla, 98
Bingler, Hannah, 51
Birkenstock, C., 30
Bishop, Haley, 52, 77
Bishop, M., 28
Bjarmason, Breki, 91
Bjarmason, A., 67
Black, Kelly, 92
Black, Maureen, 87
Blain, Rachel, 100
Blais, Mark, 98
Blakey, A., 65
Blalock, Lisa, 74
Blanch-Payne, Evelyn, 6, 35
Blankson, A. Nayena, 64, 65, 66, 83
Bleichle, Evan, 84
Bloomquist, Paige, 51
Blount, Zach, 104
Bochkoht, Jeremy, 105
Bodet, J., 27
Bodziyana, Valery, 91
Bohannon, John, 6, 39, 40, 41, 50
Bolat, P., 65, 69
Bolton, Taylor, 81
Bolton, M., 91
Bonam, C., 27
Bond, Alesha, 40
Booher, Carolyn, 86
Boober, Jordan, 6, 45
Boos, Sonja, 104
Boquet, Albert, 44
Borchardt Amy, 91
Bordieri, M., 31, 70
Borgman Robyn, 47
<table>
<thead>
<tr>
<th>Name</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pivik-Kelley</td>
<td>55</td>
</tr>
<tr>
<td>Parrish, Audrey</td>
<td>6, 27, 39, 41, 66, 72</td>
</tr>
<tr>
<td>Pate, Debra Sue</td>
<td>6, 12, 43</td>
</tr>
<tr>
<td>Pate, James L.</td>
<td>4, 6, 12, 38, 43, 97</td>
</tr>
<tr>
<td>Patey, Alison</td>
<td>36, 46</td>
</tr>
<tr>
<td>Pathman, Thanhjeni</td>
<td>55</td>
</tr>
<tr>
<td>Patilhis, Lawrence</td>
<td>51, 86</td>
</tr>
<tr>
<td>Patterson, Karen</td>
<td>40</td>
</tr>
<tr>
<td>Patton, Tadd</td>
<td>80</td>
</tr>
<tr>
<td>Paulik, Amber</td>
<td>74, 80</td>
</tr>
<tr>
<td>Paulsen, Jane</td>
<td>105</td>
</tr>
<tr>
<td>Pavlik, William B.</td>
<td>12</td>
</tr>
<tr>
<td>Paza, Adam</td>
<td>98</td>
</tr>
<tr>
<td>Pearcey, Sharon M.</td>
<td>4, 17, 49</td>
</tr>
<tr>
<td>Pearson, M.</td>
<td>90</td>
</tr>
<tr>
<td>Pena, L.</td>
<td>69</td>
</tr>
<tr>
<td>Pendola, Ximena</td>
<td>47, 56</td>
</tr>
<tr>
<td>Pen, Alaney</td>
<td>71</td>
</tr>
<tr>
<td>Pennebaker, James</td>
<td>54</td>
</tr>
<tr>
<td>Pennington, Torrie</td>
<td>66, 74</td>
</tr>
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<td>Pepper, Amanda</td>
<td>99</td>
</tr>
<tr>
<td>Peralta, A.</td>
<td>32</td>
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<td>Perdomo, Gabriela</td>
<td>103</td>
</tr>
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<td>Perdue, Bonnie M.</td>
<td>6, 27, 33, 39, 54, 72, 89, 105</td>
</tr>
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<td>Perez, Diaz Cristina</td>
<td>44</td>
</tr>
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<td>Perkey, Hana</td>
<td>37, 98</td>
</tr>
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<td>37</td>
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<td>56</td>
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</tr>
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<td>Perry, Carletta</td>
<td>19, 72</td>
</tr>
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<td>Peters, R.</td>
<td>69</td>
</tr>
<tr>
<td>Petschke, A.</td>
<td>65</td>
</tr>
<tr>
<td>Pettijohn, Terry</td>
<td>6, 29, 30, 65, 74</td>
</tr>
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<td>51, 80</td>
</tr>
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<td>33</td>
</tr>
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<td>81</td>
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<td>76</td>
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<td>Phelps, Rosemary</td>
<td>4, 58, 73, 77, 93, 94, 97, 106</td>
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<td>Phillips, Erin</td>
<td>40, 41</td>
</tr>
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<td>Phillips, Justin</td>
<td>75, 104</td>
</tr>
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<td>67</td>
</tr>
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<td>86</td>
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<td>Pierre, Contessa</td>
<td>103</td>
</tr>
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<td>84</td>
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<td>70</td>
</tr>
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<td>56, 92</td>
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<tr>
<td>Pittman, Becca</td>
<td>73, 74, 86</td>
</tr>
<tr>
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<td>67</td>
</tr>
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<td>81</td>
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</tr>
<tr>
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<td>97</td>
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<tr>
<td>Politano, P. Michael</td>
<td>6, 27, 92</td>
</tr>
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<td>12</td>
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<td>86</td>
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<td>6, 42, 47, 75, 81, 84, 98</td>
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<td>35, 52, 77</td>
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<td>56, 81</td>
</tr>
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<td>55</td>
</tr>
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<td>81</td>
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<td>104</td>
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<td>65</td>
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<td>69</td>
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<td>92</td>
</tr>
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<td>Powell, Lauren</td>
<td>80</td>
</tr>
<tr>
<td>Powell, Tabitha</td>
<td>41, 99</td>
</tr>
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<td>26</td>
</tr>
<tr>
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<td>27</td>
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<td>45</td>
</tr>
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<td>Pruden, S.</td>
<td>31, 65, 69</td>
</tr>
<tr>
<td>Pu, Doris</td>
<td>87</td>
</tr>
<tr>
<td>Puckett, Sara</td>
<td>87</td>
</tr>
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<td>Puente, Antonio E.</td>
<td>73, 94</td>
</tr>
<tr>
<td>Pugh, Britney</td>
<td>103</td>
</tr>
<tr>
<td>Pugh, Graham</td>
<td>51</td>
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<td>14, 36</td>
</tr>
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<td>79, 80</td>
</tr>
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<td>74</td>
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<td>87</td>
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<td>6, 12, 57, 77, 86</td>
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<td>85</td>
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<td>46</td>
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<td>48</td>
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<td>51, 99</td>
</tr>
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<td>83</td>
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<td>32</td>
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<td>28, 30</td>
</tr>
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<td>Reynoso-Rambana</td>
<td>77</td>
</tr>
<tr>
<td>Rhoades, Lauren</td>
<td>57</td>
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<td>Rhoades, Nicholas</td>
<td>98</td>
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<td>Richard, Dylan</td>
<td>92</td>
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<td>38</td>
</tr>
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<td>Ricketts, Nicole</td>
<td>44, 76, 80</td>
</tr>
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<td>69</td>
</tr>
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<td>99</td>
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<td>74</td>
</tr>
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<td>Ringger, Connie</td>
<td>25, 48, 89, 102</td>
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<td>65</td>
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<td>105</td>
</tr>
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<td>69</td>
</tr>
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<td>88</td>
</tr>
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<td>Rivera, E.</td>
<td>68</td>
</tr>
<tr>
<td>Rivers, Alannah</td>
<td>71</td>
</tr>
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<td>56</td>
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<td>42</td>
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<td>51</td>
</tr>
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<td>33, 65</td>
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<td>55, 84</td>
</tr>
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<td>99, 100</td>
</tr>
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<td>54</td>
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<td>69</td>
</tr>
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<td>4</td>
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<td>69</td>
</tr>
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<td>Robinson, Jennifer</td>
<td>83, 89</td>
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<td>67</td>
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<td>25</td>
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<td>84, 85</td>
</tr>
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</tr>
<tr>
<td>Rodriguez, Hayley</td>
<td>16, 48</td>
</tr>
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<td>Roesch, Christine</td>
<td>40</td>
</tr>
<tr>
<td>Rogers, Craig</td>
<td>6, 100, 105</td>
</tr>
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<td>Rogers, Daniel T.</td>
<td>43</td>
</tr>
<tr>
<td>Rogers, Katherine</td>
<td>6, 45, 46, 47</td>
</tr>
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<td>52</td>
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<td>27, 68</td>
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<td>27</td>
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<td>Rollins, Leslie</td>
<td>51</td>
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<td>55</td>
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<td>Rose, Hannah</td>
<td>81</td>
</tr>
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<td>Rosecrans, C. J.</td>
<td>12</td>
</tr>
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<td>74</td>
</tr>
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<td>Ross, Kim</td>
<td>50</td>
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<td>29, 32, 45</td>
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<td>31</td>
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<tr>
<td>Ross-Simmons, S.</td>
<td>69</td>
</tr>
<tr>
<td>Roth, Nathan</td>
<td>105</td>
</tr>
</tbody>
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