64th Annual Meeting

SOUTHEASTERN
PSYCHOLOGICAL
ASSOCIATION

March 6th – March 9th, 2018

The Marriott
Charleston, South Carolina
INSIDE Cover Ad - FIT
2018

ANNUAL MEETING PROGRAM

SOUTHEASTERN
PSYCHOLOGICAL ASSOCIATION

64th Annual Meeting

The Marriott

Charleston, South Carolina

March 6th – 9th, 2018
SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION
Officers and Executive Committee, 2017-2018

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Rosemary Phelps

Past President
Karen Brakke

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2018 Meeting Program
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Medha Talpade

Committee on Equality of Professional Opportunity
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Co-chair, CEPO/Psi Chi Undergraduate Research
Linda Jones

Co-chair, CEPO/Psi Chi Undergraduate Research
Jenny Mason

CEPO Student Research Award
Lindsay Holland

Committee for Outstanding Professional Paper Award
Laurie Couch

Committee for Early Career Paper Award
John Shelley-Tremblay

Mentor Award Committee
Rosemary Phelps
MEETING ATTENDEES WILL RECEIVE ONE COPY OF THE SEPA PROGRAM.
THERE WILL BE A $10 CHARGE FOR ADDITIONAL PROGRAMS.
2018 SEPA Program Committee

William Atken
Jim Anderson
Jeffery Aspelmeier
Lara Ault
Anisah Bagasra
Debora Baldwin
Hall Beck
Michael J. Beran
Katherine Blackwell
A. Nayena Blankson
James Bodle
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Lyn Boulter
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Edward Callen
Jonathan Campbell
Gordon Cappelletty
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Jeffery Chase
Tsu-Ming Chiang
Cherie Clark
Meghan Cody
William Collier
Diane Cook
Christy Cowan
Lori Curtindale
Mark Cushman
J. Kevin DeFord
Heidi Dempsey
Dorothy Doolittle
Erin Dupuis
Kevin Eames
Cynthia Edwards
Meredith Elzy
LeAnne Epling
Kim Ernst
Michael Eskenazi
Brian Fisak
Tifani Fletcher
Phyllis Ford-Booker
Christina Frederick
Mary Ellen Fromuth
Jeffery Gibbons
Gary Glick
Samuel Gontkovsky
Leilani Goodmon
Jon Grahe
Jeffery Gray
Alexis Green
Bonnie Green
Cathy Grist
Pinar Gurbas
Amy Hackney
Cynthia Hall
Lily Halstead
Paul Harris
Jason Hart
Whitney Heppner
Michele Hill
Megan Hoffman
Lindsay Holland
Amy Holmes
Kristina Hood
John Houston
Amanda Howard
Richard Hudiburg
Jennifer Hughes
Walter Isaac
Uma Iyer
Pamela Jackson
Sandra Jamison
Linda Jones
Steven Kass
Theresa Kearns-Cooper
Richard Keen
Andrew Kelly
Rosalie Kern
Jennifer Klebaur
Heather Kleider-Offutt
Michelle Lange
Bonnie Laster
Antonio Lavergnetta
Charlie Law
Tirze Leader
Juliana Leding
Mariana Linz
Alexandra Macdonald
Kimberly Mannahan
Gina Mariano
Jenny Mason
Rihana Mason
Darin Matthews
Tammy McClain
David McCord
Monica McCoy
Ryan McGill
Rebecca Meacham
Abby Meyer
Meg Milligan
Neda Moinosmoliki
Lisa Molix
Carla S. Moore
Erin Moore
Lori Muskat
Beverly Myers
Charlie Myers
Donna Nelson
Charles Nichols
Steve Nida
Marie Nix
Audrey Parrish
James Pate
Sharon Pearcey
Shawna Peterson
Terry Pettijohn II
Michael Politano
Bryan Poole
Brian Pope
Jodi Price
R. Christopher Qualis
Jennifer Queen
Aurora Ramos Qualis
Darren Ritzer
Michelle Robbins
Sarah Robertson
Joshua Rodefer
Craig Rogers
Lisa Thompson Ross
Thomas Ross
Rob Rotunda
Genelle Sawyer
Conway Saylor
Sherry Schneider
Gail Scott
John Shelby-Tremblay
Lori Sheppard
Stephen Short
Ellen Sigler
Merry Sleigh
Katrina Smith
Patrick Smith
Travis Smith
Troy Smith
Catherine Snyder
David Solomon
Benjamin Stephens
Brandon Stewart
Charles Talor
Medha Talpade
Andrew Terranova
Jody Thompson
Tim Thornberry
Kerry Towler
Jessica Turner
Kimberly Ujich Ward
Mary Utley
J. Celeste Walley-Jean
David Washburn
Jennifer Willard
Adrienne Williamson
Betty Witcher
Dawn Witherspoon
Christopher Wolfe
Erin Wood
Tammy Zacchilli
Ryan Zayac
Sally Zengaro
GENERAL INFORMATION

HEADQUARTERS for the 2018 SEPA annual meeting is the Marriott Charleston. Events will be held in the hotel meeting spaces.

REGISTRATION is in the Emerald pre-function area. Everyone attending the meeting must register and must wear the SEPA identification badge at all times.

Advance Registration: If you have registered in advance, come by the SEPA registration desk to pick up your badge and program.

On-Site Registration: Register as soon as possible after you arrive. The SEPA registration, information, workshop, and membership desks are located in the Emerald pre-function area and will be open as follows:

- Tuesday 4:00 pm - 7:00 pm
- Wednesday 8:00 am - 3:00 pm
- Thursday 8:00 am - 3:00 pm
- Friday 8:00 am - 9:30 am

On-Site Registration Categories:

- $120 SEPA members or Affiliate members whose dues are current
- $120 Advanced graduate student members whose dues are current (2 years or more in their degree program)
- $100 Student members whose dues are current
- $170 Professional nonmembers, Affiliate nonmembers, Graduate Student nonmembers
- $150 Student non-members (Undergraduates or graduate students with fewer than two years in their degree program)
- $75 Non-psychologist Spouse/Partner, Guest
- $55 Guest – child between 10-16 years old
- No cost Guest – child under 10
GENERAL INFORMATION

**WORKSHOPS** for Continuing Education credit are scheduled throughout the meeting. (See sessions A-J at the beginning of the meeting schedule.) Workshop registration is located in the Topaz pre-function area. SEPA registration is a prerequisite to workshop registration.

**CONTINUING EDUCATION CREDIT** will be offered for presentations of the SEPA Invited Speakers. Each of these sessions will offer one hour of credit for a fee of $10. Information on registration and payment will be available on-site at the meeting. Persons who verify their attendance, remit payment, and submit an evaluation form for these sessions will receive a CE certificate for each session attended. If desired, CE credit can also be obtained for the Methodology Workshops.

**POSTER SESSIONS** are scheduled in the Emerald Ballroom (See floor plan on p. 120 of this program.)

**EXHIBITS** are located in the Emerald Ballroom. Hours of operation are Tuesday from 5:00 pm to 7:00 pm, Wednesday from 8:00 am to 4:00 pm, Thursday from 8:00 am to 4:00 pm, and Friday 8:00 am to 12:00 pm.

**RECEPTIONS** are scheduled in the Emerald Ballroom on Tuesday, in the Courtyard area on Wednesday (weather permitting) and in the Crystal Pre-function area on Thursday.

In a session on Wednesday at 10:30 am, the finalists for the Outstanding Professional Paper Award will present their papers. These awards were funded through a grant from the American Psychological Association Science Directorate. Award winners will be announced at the Thursday evening reception.

**The Administrative Officer is responsible for all arrangements** (such as rooms for social functions or special meetings) and will make all such contacts with the hotel. Please send any requests to Al Finch, Jr. and/or Tim Hanchon at the SEPA e-mail: SEPA@citadel.edu.
SPECIAL PROGRAMMED EVENTS

GOVERNANCE

Executive Committee Meetings:

Tuesday, March 6th 2:00 – 5:00 pm  Yellow Topaz
Friday, March 9th 12:00 – 2:00 pm  Opal 1

Luncheon for Past Presidents:

Thursday, March 8th 12:00 – 2:00 pm  Opal 1

SEPA Business Meeting – All are welcome

Thursday, March 8th 3:00 – 3:50 pm  Crystal B

INVITED ADDRESSES and INVITED SYMPOSIUMS

These psychologists’ presentations are invited and sponsored by SEPA and/or by affiliated organizations because their work is of significant interest to psychologists in many fields. Information about the speakers is available at the SEPA registration desk.

CEPO PROGRAMMING

The Committee on Equality of Professional Opportunity is a standing committee of SEPA. Its purpose is to provide information about and opportunity for persons from groups that are under-represented in the organization or in the broader community of psychologists. The Chair of CEPO is an ex-officio member of the Executive Committee.
CEPO PROGRAMMING SCHEDULE

CEPO/Psi Chi Undergraduate Poster Session I
Wednesday, March 7th
8:30 – 9:50 am
Emerald Ballroom

CEPO Leadership Institute
Friday, March 9th
8:00 – 9:20 am
Crystal B

CEPO Conversation Hour: Young Professionals
Wednesday, March 7th
10:00 – 10:50 am
Crystal B

CEPO/Psi Chi Undergraduate Poster Session III
Friday, March 9th
8:30 – 9:50 am
Emerald Ballroom

CEPO/SEPA Invited Panel Discussion
Wednesday, March 7th
1:30 – 2:50 pm
Crystal Ballroom CD

CEPO/SEPA Invited Address
Wednesday, March 7th
3:00 – 3:50 pm
Crystal Ballroom CD

CEPO/Psi Chi Undergraduate Poster Session II
Thursday, March 8th
8:30 – 9:50 am
Emerald Ballroom

CEPO/Psi Chi Undergraduate Oral Presentations
Thursday, March 8th
9:00 – 10:20 am
Crystal A

CEPO Symposium: Diversity Issues
Thursday, March 8th
10:30 am – 12:20 pm
Crystal A

CEPO Symposium: Gender Issues
Thursday, March 8th
12:30 – 1:20 pm
Crystal A

CEPO Symposium: Ethnic/Minority Issues
Thursday, March 8th
1:30 – 2:50 pm
Crystal A

CEPO Student Research Awards
Thursday, March 8th
3:00 – 3:50 pm
Crystal A

CEPO Business Meeting
Thursday, March 8th
6:00 – 8:00 pm
Location TBD
AFFILIATED ORGANIZATIONS

SEIOPA  (Southeastern Industrial/Organizational Psychological Association)
CAMPP  (Council of Applied Masters Programs in Psychology)
CUPP   (Council of Undergraduate Psychology Programs)
SWIM   (Southeastern Workers in Memory)
PSI CHI (International Honor Society in Psychology)
AHDP   (Association of Heads of Departments of Psychology)
SEPCS  (Society for Experimental Psychology and Cognitive Science)

Receptions

Welcome Reception
  Tuesday, March 6\textsuperscript{th}  5:00 – 7:00 pm
  Emerald Ballroom
  (Poster/Exhibit area)

Presidential Reception
  Wednesday, March 7\textsuperscript{th}  6:00 – 7:30 pm
  Courtyard (weather permitting)

Reception Honoring Past Presidents and Award Winners
  Thursday, March 8\textsuperscript{th}  6:00 – 8:00 pm
  Crystal Pre-function area

The Thursday evening reception honors SEPA’s Past Presidents. Winners of the Mentor Award, Outstanding Professional Paper Award, Early Career Research Award, Graduate Student Research Award, and the CEPO/Psi Chi Undergraduate Awards will be announced.

Join us for celebration and hors d’oeuvres!  
$ Cash Bar $
Past Presidents of SEPA

1956-57  Nicholas Hobbs  1990-91  Cheryl B. Travis
1959-60  M. Curtis Langhome  1993-94  Charles L. Brewer
1960-61  John F. Dashiel  1994-95  Judith Worell
1963-64  Susan W. Gray  1997-98  Nathan W. Perry
1965-66  Ralph Mason Dreger  1999-00  Rosemary Hays-Thomas
1968-69  Wallace A. Kennedy  2001-02  Sheila Eyberg  (Acting for the late Melvyn K. Wagner)
1972-73  Charles D. Spielberger  2005-06  Jean Spruill
1973-74  William D. Spears  2006-07  Lillian Range
1974-75  Joseph C. Hammock  2007-08  Deborah S. Richardson
1975-76  Marshall R. Jones  2008-09  James L. Pate
1976-77  Edward H. Loveland  2009-10  David A. Washburn
1977-78  Laurence Siegel  2010-11  Patricia L. Donat
1978-79  Ellen B. Kimmel  2011-12  Debra Sue Pate
1979-80  Irwin J. Knopf  2012-13  Steve A. Nida
1982-83  Pauline Rose Clance  2015-16  Jennifer L. Hughes
1983-84  Joseph H. Grosslight  2016-17  Karen Brakke
1984-85  C.J. Rosecrans
1985-86  William B. Pavlik
1986-87  Howard R. Pollio
1987-88  David E. Clement
The Southeastern Psychological Association is committed to a full program of continuing education for its members and for other interested colleagues. This year, continuing education opportunities include 3-hour workshops and selected 1-hour speaker sessions.

PARTICIPATION: Workshops are open to all registered attendees of the SEPA meeting (upon paid workshop registration). Each workshop description details the intended audience. Graduate students may register to attend workshops without endorsement of a faculty member.

The Southeastern Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. SEPA maintains responsibility for this program and its content.

All continuing education workshop offers three (3) hours of CE credit. The cost for each of the three-hour workshops is $50 for professionals and $25 for students. **No one may attend without paying.** All onsite registrations and payments for CE workshops will be processed at the SEPA registration desk.

**INVITED SPEAKERS’ PRESENTATIONS OFFER ADDITIONAL CEs**

Continuing education credit is available for presentations made by the various Invited Speakers listed throughout the meeting program (which can be found on the SEPA Web site — www.sepaonline.com). Each of these sessions will offer one hour of CE credit for a fee of $10.

Information on registration and payment for the Invited Speaker sessions will be available onsite at the meeting. Although any meeting registrant may attend these one-hour sessions, a CE certificate will be awarded only to those attendees who also remit the $10 payment and submit an evaluation form.
Workshop A

Title: Know Pain and Gain Functioning: Psychology’s Role in Treating Chronic Pain

Presenters: Nicolle C. Angeli, James A. Haley VAMC

Workshop Description:

This workshop will focus on providing an overview of the understanding and treatment of chronic pain with particular attention to the psychologist’s role in treatment. We will review theoretical frameworks (e.g., CBT, ACT, Family Systems), assessment, and intervention skills. A case will be provided for application of the concepts covered. This workshop will equip you with skills to use in practice to address the leading cause of disability in the US. Presentation slides will be provided.

Learning Objectives:

At the end of the workshop, participants will be able to:

- Identify the core aspects that contribute to suffering with chronic pain as well as how to discuss those with patients.
- Describe an understanding of chronic pain in which the biopsychosocial framework assists with intervention.
- Describe how psychologists fit into the treatment of chronic pain.
- Identify the quantitative and qualitative information necessary to complete an assessment with a patient with chronic pain.
- Apply evidence-based principles to your clinical practice with this patient population.

Target Population: This talk can be for anyone with some training in clinical assessment and treatment. I would structure it at an introductory level such that attendees would leave the presentation with sufficient knowledge to being their work with this patient population.
Workshop B

Title: Student Distress: Navigating University Resources

Presenter: Michelle Lange, Christopher Newport University

Workshop Description:

Faculty receive little guidance about resources to utilize when encountering suspected student mental health issues. Due to privacy considerations, incomplete knowledge of FERPA and HIPAA allowances and prohibitions, and poor communication between staff, administration, and faculty, faculty often feel unsure of how to best address these concerns. This workshop will describe campus resources and their distinct roles, and discuss how to address concerns about students demonstrating potential risk of harm to self or others, disruptive behaviors, and showing sensitivity to student mental health needs while still holding students accountable for coursework and appropriate behavior. Format includes discussion and case studies.

Learning Objectives:

At the end of this workshop, participants will be able to:

- Distinguish between responses appropriate to student distress vs. danger vs. disruptive behavior.
- Identify and distinguish between the functions of various resources on campus for reporting and/or making referrals regarding student mental health concerns.
- Describe how FERPA and HIPAA regulations both allow for and prohibit information-sharing about student mental health, and contexts where each apply.
- Articulate ways to support student mental health while still holding students accountable for completing coursework.

Target Population: No requirements for enrollment. This workshop will benefit anyone who works in a university setting part- or full-time.
**Workshop C**

*Title:* Assessment and Treatment of Older Adults: Holistic Care

*Presenter:* Lee Hyer, Mercer School of Medicine & Georgia Neurosurgical Institute

*Workshop Description:*

Based on a new model of assessment and treatment for older adults, this workshop presents data on five core domains of care. The domains include depression, anxiety, cognition, health (morbidities, pain, sleep, and lifestyle habits), and life adjustment. Assessment and empirically supported treatments are discussed through case examples.

*Learning Objectives:*

At the end of this workshop, participants will be able to:

- Describe knowledge, skills, and experience relevant to psychological practice with older populations that expands upon the APA Guidelines for Psychological Practice with Older Adults.
- Describe assessment and prognostic data and considerations for the Watch and Wait model within a geriatric population in each of the five domains: depression, anxiety, cognition, health, and life adjustment issues.
- Identify empirically supported treatments for older adults from a holistic perspective.
- Provide an empirical/practical rationale undergirding the necessity and context for this model.

*Target Population:* Professional and graduate level psychologists
Workshop D

*Title:* Chasing the Dragon: A Video Documentary and Discussion on the Heroin Epidemic, Family, and Community

*Presenter:* Carletta Perry, Saint Leo University

*Workshop Description:*

Chasing the Dragon is a documentary created by the DEA/FBI to bring awareness to the heroin epidemic taking control of individuals' minds and bodies, and ultimately stealing their lives. Some people live to tell their story of being an addict behind bars or filled with regret but many stories end in death. Surprising to many, the epidemic begins with prescription drugs. This presentation seeks to educate our professional and lay community about the non-discriminatory effect of this drug, the signs of a heroin addict, surviving an overdose, and how to be an advocate.

*Learning Objectives:*

At the end of this workshop, participants will be able to:

- Identify the professional, legal, and ethical concerns related to interactions with individuals with a drug addiction.
- Describe community resources available for awareness of mental health concerns.
- Identify effective clinical and practical resources to addicts, family members, and other community members.
- Create ethically sound action plans for those willing to be an advocate.

*Target Population:* Open to all.
Workshop E

Title: Suicide and Reasons for Living: Who, Why, and How?

Presenter: Jon B. Ellis, East Tennessee State University

Workshop Description:

Over 40,000 people commit suicide in the U.S. in one year. It is the 2nd leading cause of death for youth 15-24. Over 75% are men and boys, with people ages 65 and older accounting for 16% of all suicides. Clearly it is a health problem that continues to grow. This workshop will address demographics of suicide, assessment of suicide potential, warning signs, high risk groups, myths of suicide, “what we can do”, and the workshop leader’s program of research in suicide and reasons for living. Handouts will include copies of the presentation and references for continuing education.

Learning Objectives:

At the end of this workshop, participants will be able to:

- Identify the demographics of suicidal behavior, including who does it, why they do it, methods of suicide attempts and completions.
- Compare suicide demographics to those of other causes of death in the U.S.
- Describe methods of assessing suicide potential including references for continuing education.
- Identify the myths of suicide and how those myths can harm those who are at risk for suicide.
- Describe research in suicide and reasons for living.

Target Population: The target population of this workshop would include early career psychologists, graduate students at any level, undergraduate psychology students, and other professionals who work with people in a mental health or social services area.
Workshop F

*Title:* Effective and Supportive Clinical Supervision

*Presenters:* Michelle Moore, LSU Health Sciences Center
Kristin Callahan, LSU Health Sciences Center
Jennifer Hughes, LSU Health Sciences Center
Stacy Kurtz, Adelphi University

*Workshop Description:*
Supervision is an opportunity for personal and professional growth, and for many years was learned through on the job training. Effective supervisors establish a safe, supportive relationship with a trainee. The purpose of this workshop is to provide an overview of the models of clinical supervision and to discuss recent changes to course requirements and training expectations. We will present cases of successful supervisory relationships as well as cases with challenges. The audience will participate in an experiential reflective exercise to help process their own experiences in supervision and find areas for improvement.

*Learning Objectives:*

At the end of this workshop, participants will be able to:
- Identify the models of clinical supervision in the current literature
- Describe the recent changes to supervision training and experiences for students in psychology
- Describe what characteristics are indicative of an effective supervisor and supervisee relationship
- Identify one or two areas of improvement within your own supervisory practices

*Target Population:* Open to all. Students could learn more about what they should be getting from their supervisors and what they could learn as potential supervisors one day. Professors teaching supervision courses could add to their current knowledge base. Psychologists who are supervisors can reflect on their experiences and learn to become even more effective in their roles.
Workshop G

Title: Unstuck: Overcoming Common Challenges in Clinical Care

Presenter: Kimberly Becker, University of South Carolina

Workshop Description:

The focus of this workshop is on events that often pose a challenge to clinical care, including low treatment engagement, crises, and lack of treatment progress. This workshop will showcase research and ideas related to these topics including (a) Managing and Adapting Practice (MAP), an evidence-informed services framework, (b) Modular Approach to Therapy for Children (MATCH), and strategies to enhance engagement. This workshop will include didactics, experiential activities, and case examples.

Learning Objectives:

At the end of this workshop, participants will be able to:

- Describe the array of information sources (i.e., evidence) that can enhance clinical decision-making and service delivery
- Discuss their professional decision-making habits and identify at least one way to increase their use of evidence when making decisions
- Create a method for monitoring treatment progress over the course of care
- Generate options for turning crises into teachable moments during treatment
- Identify and address common treatment engagement challenges

Target Population: The topics presented in this workshop are appropriate for participants from all skill and experience levels. These ideas fit with a variety of theoretical orientations.
WORKSHOP H

Title: The Assessment of Children and Adolescents in Crisis

Presenter: R. Christopher Qualls, Emory & Henry College

Workshop Description:

The assessment of children and adolescents who are in crisis is a difficult task for mental health professionals, particularly when these clients are expressing self-injurious ideations. This session will identify specific indicators and risk factors that may be found in the histories and current presentations of children and adolescents that increase their risk for self-injurious actions, including suicide attempts. We will also discuss possible protective factors that reduce the chances of intentional self-injury among children and adolescents. Finally, the workshop will discuss assessment methods and possible treatment decisions for children who present in crisis.

Learning Objectives:

At the end of this workshop, participants will be able to:

- Articulate the characteristics of children and adolescents that make crisis assessments more challenging than with adults.
- Discuss current trends regarding the nature and prevalence of self-injurious behaviors, including suicides, among children and adolescents.
- Identify factors that increase the risk of self-injurious behavior in children and adolescents.
- Identify protective factors that decrease the risk of self-injurious behavior among children and adolescents.
- Discuss the range of treatment options available for children and adolescents who present in crisis.

Target Population: The content of this workshop is particularly important for newly trained clinicians, but also would be a valuable update for experienced clinicians.
WORKSHOP I

Title: Behavioral Activation Treatment for Depression

Presenters: Marlena M. Ryba, Coastal Carolina University
David M. Weiss, The Ohio State University

Workshop Description:

This workshop will provide training in the theory, principles, and research supporting behavioral activation (BA), followed by clinical training on how to implement behavioral activation treatment for depression. Additionally, depression often is complicated by comorbid physical (e.g., obesity, cancer, HIV infection, diabetes) and psychological (anxiety, substance use, smoking, personality disorders) conditions. BA will be presented both as a stand-alone treatment and as an adjunctive intervention that has much to offer toward attenuation of symptoms associated with such coexistent and often chronic conditions. The workshop will include didactic and experiential approaches.

Learning Objectives:

At the end of this workshop, participants will be able to:

- Identify and address patient, therapist, and setting barriers to implementation of behavioral activation.
- Apply behavioral activation strategies for major depressive disorder.
- Adapt behavioral activation to patients with comorbid physical and psychological conditions.
- Implement interventions in various settings (e.g., outpatient, inpatient, medical).

Target Population: Master or PhD level clinicians with some familiarity of CBT or similar empirically support treatments for depression.
WORKSHOP J

*Title:* Taking Worthwhile Risks: Courage, Therapy, & Life

*Presenter:* Cynthia Pury, Clemson University

*Workshop Description:*

How can therapists recognize and foster courage in their clients? The didactic portion of the workshop will focus on the current psychological research on courage, including definitions of courage, types of courage, and the process of taking courageous action. Requirements for and cautions about possible courage interventions also will be discussed. In the participatory part of the workshop, attendees will be invited to explore the ways in which existing therapeutic techniques can be adapted to foster courage when needed. Handouts will be provided.

*Learning Objectives:*

At the end of the workshop, participants will be able to:

- Identify instances in which their clients are behaving courageously and those instances in which courageous behavior would likely be a benefit to the client
- Apply their knowledge of courage to their current therapy practices
- Identify and avoid potential problems with fostering courage in clients
- Create ethically sound treatment plans that involve increasing courage in clients

*Target Population:* The ideal workshop participant will have at least some experience conducting psychotherapy.
Lana chimpanzee (*Pan troglodytes*) was born October 7, 1970 at the Yerkes Regional Primate Research Center, Emory University, Atlanta, GA. One year after her birth, Lana was assigned to a new behavioral research program under the direction of Duane M. Rumbaugh, Professor and Chair of Psychology at Georgia State University. The project involved an innovative and ambitious effort to determine whether apes could learn and use a human-like language. Lana was about 2-years-old when she began language training, using a computer-based keyboard that held visuographic symbols called “lexigrams”—each representing a word. Lana learned to press lexigrams to produce sentence-like communications to make requests, to answer questions, to label items, and to comment on events. Lana’s remarkable performance, documented in a string of published reports, garnered considerable attention (both complementary and critical) in the scholarly literature and the popular media. With the publication of *Language Learning by a Chimpanzee: The LANA Project* (Rumbaugh, 1977), her pioneering contributions to the understanding of symbol acquisition and use received full discussion. Lana learned the meanings of at least 140 symbols, and showed excellent retention of symbol meanings even decades later, and even for lexigrams that had been removed from her keyboard more than two decades earlier.

In 1981, Lana moved to Georgia State University’s Language Research Center (LRC), where she continued to be the focus of noninvasive cognitive and behavioral research. She remained active and productive in research until her death in November 2016 at the age of 46 years, participating voluntarily in many other computerized and manual research studies, including investigations of learning, perception, attention, memory, cognitive control, language, numerical cognition and other topics. By current estimates, Lana produced data for more than 200 journal articles and chapters and has been studied by more than 100 scientists from various fields; however, even these impressive numbers fail to capture the myriad ways that science has been enriched by Lana’s influence, for instance on the development of comparative research methods, including but not limited to methods used for subsequent language research and interventions with apes and human children.
Chantek was a male hybrid (Sumatran/Bornean) orangutan, famed for his use of sign language to communicate with Dr. Lyn Miles and other individuals. Chantek (derived from the word for “beautiful” in Malay) was born on December 17, 1977 at the Yerkes Regional Primate Research Center in Atlanta, GA. He was assigned to the University of Tennessee at Chattanooga at the age of 9 months, where he was cross-fostered by Dr. Miles and her research team in an enculturated environment. That is, Chantek was raised by human caregivers and in many ways like a human child: He was taught sign language, was potty trained, and did chores around the modified trailer where he lived and learned on campus. He would occasionally be taken to classes or for rides in a vehicle to the nearby Dairy Queen restaurant for a treat. He learned a vocabulary of about 150 signs, and demonstrated a number of other impressive cognitive competencies. Dr. Miles published reports of Chantek’s capacity for language production and comprehension, for self-recognition, and for imitation and social cognition. She described the ape’s ability to use tools, to save and exchange tokens as “money,” to solve spatial problems, and to remember events from the past. As is documented in the 2013 Animal Planet feature called “The Ape that went to College,” the project was very successful in many regards, and Chantek was a local celebrity. But after nine years, the ape grew too large to live securely on the UTC campus and so was transferred back to the Yerkes Center. Eleven years later, Chantek was moved to a wonderful, naturalistic habitat at Zoo Atlanta, where he could enjoy indoor and outdoor activities, interact with other orangutans, and engage with human caretakers and zoo patrons—including through continued use of his sign-language skills. At Zoo Atlanta, Chantek also participated in new cognitive research activities, for instance by using a touchscreen to play game-like computerized tasks that tested his learning, memory, and psychological wellbeing. He continued to be an important partner in science and education until his death from heart disease on August 7, 2017. His legacy certainly lives on through the many things that we learned from this “ape that went to college.”
Tuesday, March 6th

1. SEPA EXECUTIVE COMMITTEE MEETING
   2:00 – 5:00 pm
   Yellow Topaz
   Rosemary Phelp, University of Georgia, presiding

2. SEPA SAMPLER POSTER SESSION AND RECEPTION
   5:00 – 7:00 pm
   Emerald Ballroom
   A selection of posters from various subject areas.
   Conway Saylor, The Citadel, presiding

Cluster 1: Addictions/Substance Abuse

1. **Outdoor Behavioral Healthcare Case Studies: Comparing Opioid and Non-Opioid Users.** Kayla Argo, Paige Mandas, Hannah Rose, Garrett Cook, Matthew Brogden, Ansley Wetherington, Taylor Zeleznik, Lee Gillis, Georgia College & State University, & Keith Russell, Western Washington University

2. **Add-Wellness: A Humanistic Model to Conceptualize Addiction.** James McDonald, University of Georgia, & Jennifer Cook, Marquette University

3. **An Exploratory Outcome Analysis of Court-ordered Addictions Treatment.** Michael Marshall, Tammy McClain, & Tifani Fletcher, West Liberty University

4. **The Relationship between Religiosity and Risk Taking.** Brittany Holley, Candace McConaha, & Marianna Linz, Marshall University

5. **Contribution of NMDA NR2B Subunit to Methamphetamine Reward.** Hunter Campbell & Justin Yates, Northern Kentucky University

6. **Perceptions of Electronic vs Traditional Cigarette Smokers.** Cobe Wilson & Kimberly Mannahan, College of Coastal Georgia

7. **Gender, SES, and Anxiety Predict Alcohol Use among College Students.** Laura Serrano-Amerigo, Melissa Hinely, & Dorthie Cross, Georgia Southern University

8. **Facets of Mindfulness Predict Lifetime Drug-related Problems in a College Sample.** Bridget Lashbaugh-Barney & Jessica Brooks, Georgia Southern University

9. **Parental Psychopathology and Emerging Adult Drinking Behaviors.** Jordan Cossey, Mary Rogers, & Cliff McKinney, Mississippi State University

Cluster 2: Aggression/Violence

10. **Women’s Desire to Leave Relationships when Substance Abuse is Present.** Hannah Mitchell, David Solomon, Western Carolina University, Amber Jarneck, Medical University of South Carolina, Heather Styles-Turbyfill, Western Carolina University, Sudie Back & Julianne Flanagan, Medical University of South Carolina
Tuesday, March 6th

11. Examining Domestic Violence Patterns in Rural and Urban Tennessee Communities. Alyssa Gretak, Jill Stinson, Kelcey Puszkiewicz, & Lydia Eisenbrandt, East Tennessee State University

12. Sexual Abuse and Symptoms of Depression: Do Disclosure Reactions Matter? Hannah Hinkel, Kia Asberg, Haley Hickey, Samantha Klaver, Ashley Hosey, Western Carolina University, & Kimberly Renk, University of Central Florida


14. Attitudes toward Victims of Sexual Assault: The Impact of Gender and Age of Victims. Tory Cox & Kimberly Mannahan, College of Coastal Georgia

15. Consequences of Bullying Victimization among Rural Youth: Exploring Mediating Mechanisms. Emily Schafer, Matthew Hudson-Flege, Susan Limber, Martha Thompson, Clemson University

16. Effects of Violent Videogames on Empathy: An EEG Study. Jessica Morrison, University of South Carolina Aiken

17. “Me, Too”: Prevalence of Sexual Victimization Among Women in College. Kia Asberg, Haley Hickey, Western Carolina University; Kimberly Renk, University of Central Florida, & Hannah Hinkel, Western Carolina University

18. An Examination of Sexual Assault on College Campuses: A Climate Survey of University of North Carolina Asheville. Heather Ulrich, University of North Carolina Asheville

19. Psychological Symptoms and Distress among Victims of Intimate Partner Violence. Rob Rotunda, University of West Florida, & Marissa Strebeck, Baylor University

Cluster 3: Animal Behavior/Ethology/Comparative

20. Capuchin Monkeys Perceive the Density Bias in a Foraging Task. Courtney Creamer, Kristin French, Mattea Rossettie, Michael J. Beran, Georgia State University, & Audrey Parrish, The Citadel

21. Betta Fish Color Preferences Tested in an Eight-arm Maze. Hannah Brown, Ansley Hicks, Kristina Dandy, & Walter Isaac, Georgia College & State University

22. Environmental Enrichment Studied in Goldfish Using a Spatial Learning Assessment. Mattie Barrett, Kristina Dandy, & Walter Isaac, Georgia College & State University

23. Using a Concurrent-Chains Procedure to Measure Risky Choice in Rats. Jonah Heidel, Marissa Chitwood, Haley Day, Sarah Hopkins, Brittany Muncie, Tatiana Paradella-Bradley, Nicholas Prior, Alexandra Sestito, Ashley Vecchiola, Northern Kentucky University, Emily Wells, University of Louisville, & Justin Yates, Northern Kentucky University

25. Contribution of NMDA NR2B Subunit to Risky Decision Making. Nicholas Prior, Northern Kentucky University, Emily Wells, University of Louisville, & Justin Yates, Northern Kentucky University


27. Caffeine Induced Changes in Open Field Activity in Crickets. Hannah Brown, & Walter Isaac, Georgia College & State University

28. Physical and Mental Well-Being of Rats in Social Isolation. Gabriel Medley, Maison Haase, Sara Hinkle, Raymond Lundy, James Overton, & Pamela Jackson, Radford University

29. Individual Differences in Novelty Exploration by American Black Bears. Megan Hoffman, T. Chase Williams, Cayman Smith, University of North Georgia, Rachel Pack, Cindy Jerrell, Arlena Wartell, & Clinton Murphy, Bear Hollow Zoo & Wildlife Trail

30. Preference for Live or Mirror Conspecific in Male Betta Splendens. Shelby Munyan, Nichole Gilbert, Madison Lord, Walter Isaac, & Kristina Dandy, Georgia College & State University


Cluster 4: Cognitive Neuroscience/Physiological


33. Determining the Effects of Artificial Sweeteners on Weight in Rats. Brooke Harrison, Richard Keen, & Marla Canas, Converse College

34. The Impact of Neurocognitive Late Effects on Pediatric Cancer Patients. Laura Barton, Tim Hanchon, The Citadel, Mary Kral, & Andrea Boan, Medical University of South Carolina

35. The Reliability and Validity of the Action Fluency Test. Thomas Ross, Sydne O’Connor, Ashley Poston, Andrew Salvatore, Shelby Stohlman, Nathan Wills, & Taylor York, College of Charleston

36. Neural Connectivity between the Temporo-Parietal Junction and Whole Brain to Interpersonal Feedback During Prisoner’s Dilemma Game in Healthy Individuals. Kendrick King, Erin Tone, Jessica Turner, & Khalil Thompson, Georgia State University

37. Assessment and Treatment of Older Adults: Five Psychological Domains. John Williams, Lauren Lee, Mercer University, & Lee Hyer, Georgia Neurosurgical Institute

38. Physiological and Cognitive Intra-Individual Variability are Negatively Associated. Melissa Myers, Benjamin Hill, John Shelley-Tremblay, & Harvey Joanning, University of South Alabama

39. Counterfactual Thinking and Bias When Judging the Behavior of Teenagers. Megan Capodanno & Heather Kleider-Offutt, Georgia State University

40. Children and Adolescent Problematic Internet Use and Core Dimensions of Executive Functioning. Delia Clemmons & Seth Marshall, Middle Tennessee State University

41. Bilingualism and Working Memory: Is There an Advantage? Aurora Ramos Nunez, College of Coastal Georgia
Welcome Reception
5:00 – 7:00 pm
Emerald Ballroom
Reception open to all meeting attendees
Light Hors d'Oeuvres
Cash Bar

“Mini Visitor Center” with the Charleston Visitors Bureau
5:00 – 8:00 pm
Crystal Pre-function
Dessert and coffee social
Sponsored by the Charleston Visitors Bureau
Wednesday, March 7th

3. PAPER SESSION: Therapies
   8:30 – 9:20 am
   Crystal Ballroom CD
   Genelle Sawyer, The Citadel, presiding
   Effects of Animal Assisted Interventions on Therapeutic Alliance and Anxiety. Amanda Thomas, Nathan Roth, David McCord, Clare Bolton, & David Scales, Western Carolina University
   Test Taking Anxiety and the Effects of a Short Meditation Intervention. Jody Thompson, Ashlan Prince, Madison Sutton, & Sarah Withers, University of South Carolina Beaufort

4. SYMPOSIUM: Ethnic/Minority
   8:30 – 10:20 am
   Crystal F
   Building and Maintaining Allies
   Jennifer Merrifield, University of Georgia, J. Celeste Walley-Jean, Clayton State University, & Rihana Mason, Georgia State University/ Urban Child Study Center

5. PAPER SESSION: Aggression
   8:30 – 9:20 am
   Crystal A
   Childhood Maltreatment and Intimate Partner Violence Perpetration in College Students. Carolyn Brennan, Robyn Borgman, Samantha Sabin, Rebecca Wilson, & Kevin Swartout, Georgia State University
   Associations between Maternal Support and Child Symptoms Following CSA. Heather Styles-Turbyfill, David Solomon, Samantha Klaver, Western Carolina University, & Daniel Smith, Medical University of South Carolina
   The Effects of Art Therapy Methods on Aggressive Behaviors and Mood in Relation to Personality in At Risk Youth. Lucille Romanik & Terry Pettijohn II, Coastal Carolina University

6. SYMPOSIUM: History
   8:30 – 9:20 am
   Crystal E
   Eminent Psychologists of the Southeast
   Debra Sue Pate, Jackson State University, presiding
Wednesday, March 7th

Vytautas J. Bieliauskas (1920 – 2013).  W. Michael Nelson III, Xavier University, & Linus Bielauskas, University of Michigan

Duane M. Rumbaugh (1929 – 2017).  David Washburn, Georgia State University

7. PAPER SESSION: Measurement/Evaluation

8:30 – 9:20 am
Opal 1

Michael Politano, The Citadel, presiding

National Elder Mistreatment Study Wave II Race and Ethnicity Findings.  Gabrielle Mooneyham, Mara Steedley, Jordan Hardy, Ron Acierno, & Melba Hernandez-Tejada, Medical University of South Carolina

Revisiting the HERI Self-Concept Measure: Item Performance.  Phuong Can, Temi Bidjerano, & David Eubanks, Furman University

Development and Validation of the Self-Determination Needs Scale.  Hall Beck, Appalachian State University, William Davidson, Angelo State University; Daniel Secrest, Regan Kreamer, & Kara Hunt, Appalachian State University

8. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

8:30 – 9:50 am
Emerald Ballroom

Linda Jones, Belmont University, & Jenny Mason, Cumberland University, presiding

1A. Effect of Type of Mental Illness and Race on Attribution of Blame.  Jordan Mixon, Joshua Russell, Michelann Settle, Maddie Sparks, & Carole Yue (Faculty Sponsor), Covenant College

1B. Psychosocial Well-Being and Efforts to Quit Smoking in Pregnant Women of Rural Appalachia.  Brittney Stubbs, Valerie Hoots, & Andrea Clements (Faculty Sponsor), East Tennessee State University

2A. How Culture in the South Affects Facial Perception.  Bryana Vaughan & Randy Lowell (Faculty Sponsor), USC Union

2B. Willingness to Forgive Varying Degrees of Betrayal Committed by a Friend or Romantic Partner.  Emma Harris, Eiphiphany J. Holmes, Samuel D. Clarkson, Ashley B. Garris, & Tara Collins (Faculty Sponsor), Winthrop University

4A. Comparison of Arrested and Not Arrested Individuals Using Facebook.  Jalen Smith & Matthew Hayes (Faculty Sponsor), Winthrop University

4B. Examination of Cannabis Use History and Cognitive Performance in College Students.  Daija McClenny, Caroline Baum, & Joshua Rodefer (Faculty Sponsor), Valdosta State University

5B. The Relationship between Social Support, Spirituality, and Perinatal Bereavement Outcomes.  Amanda Twigg & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

6A. The Effects of a Picture and Description on Perceptions of the Disabled.  Claire Poeckes & Miranda Brenneman (Faculty Sponsor), Coastal Carolina University
Wednesday, March 7th

6B. On the Relationship Between Food, Nostalgia, and Positive Psychology. Mary Welch, Maisy Deans, & Chelsea Reid (Faculty Sponsor), College of Charleston

7A. The Relationships among Social Media Usage, Body Image, and Romantic Relationship Attachments. Jessica Downing, Hannah Moore, & Christina Sinisi (Faculty Sponsor), Charleston Southern University

7B. Communicator Styles, Expectations, and Satisfaction in Long-Distance and Geographically Close Relationships. Desiree Boe & Karen Thompson (Faculty Sponsor), Columbia College

8A. Young Adults’ Sexual Self Categorization, Sexual Esteem, and Self-Disclosure. Ashley Jordan Becker, Scott D’Amico, & Merry Sleigh (Faculty Sponsor), Winthrop University

8B. Analyzing Convergent Validity and the Factor Structure of the Unidimensional Relationship Closeness Scale. Chelsea Torres, Tara Costigan, Jennifer Carrera, & Kristopher Kimbler (Faculty Sponsor), Florida Gulf Coast University

9A. Construction of the Perceived Safety Scale: An Exploratory Factor Analysis Study. Stylianos Syropoulos & Joshua Rottman (Faculty Sponsor), Franklin & Marshall College

9B. Revisiting the HERI Self-Concept Measure: Item Performance. Phuong Can & Temi Bidjerano (Faculty Sponsor), Furman University

10A. The Effects of Relationship Status on Arousal and Spatial Awareness. Kylie McGee & Ivelina Naydenova (Faculty Sponsor), Gardner Webb University

10B. Outdoor Behavioral Healthcare and Opioid Use: A Matched Pair Case Study. Taylor Zeleznik, Ansley Wetherington, Hannah Rose, Garrett Cook, Cole Brogden, Kayla Argo, Paige Mandas, & Lee Gillis (Faculty Sponsor), Georgia College & State University

11A. The Role of Test Format on Students’ Studying Behavior and Ratings of Confidence. Chelsea Turner, Eshani Brahmbhatt, Herminia Reyes, Kianna Rodriguez, & Andrew Kelly (Faculty Sponsor), Georgia Gwinnett College

11B. Service-Learning and Purpose in Life. Garrett Serrels, Brittany Dioszeghy, Tyler Goerl, Martina Samoel, Emily Vaught, Hannah Walker, & William Evans (Faculty Sponsor), James Madison University

12A. The Relationship between Extracurricular Activity Involvement and Self Esteem in College Students. Briana Johnson, Ashlee Withrow, Aleesta Clodfelter, Sarah Souther, & Taylor Newton (Faculty Sponsor), Lenoir Rhyne University

12B. Effects of Sign Usage and Target’s Gender on the Willingness to Help a Homeless Individual. Brandi Stepp & Timothy Lawson (Faculty Sponsor), Mount St. Joseph University

13A. The Efficacy of Interventions for Indoor Tanning: How Individual Decision-making Style and Presentation of an Intervention Impact Tanning Behavior. Kaitlyn Ellington & Amy Borchardt (Faculty Sponsor), Mercer University

13B. The Effect of Restorative Environments on Sustained Attention: A Replication and Extension of Berto (2005). Cooper Rodriguez, Meredith College; Brittany Neilson, William Matthews, Michaela Knapp, & Martina Klein (Faculty Sponsor), Texas Tech University
Wednesday, March 7th

14A. The Incidence of False Confessions Under Conditions of High Cognitive Load. Taylor Porter, David McNeil, & Katharine Snyder (Faculty Sponsor), Methodist University

14B. Effects of Myers Briggs Personality Factors on Online Writing Style. Cindi Brown & Ying Jin (Faculty Sponsor), Middle Tennessee State University

15A. Alternative Timeout Procedure for PCIT. Cleo Waite & John Paul Abner (Faculty Sponsor), Milligan College

16A. Comparing Scores: Test of Variables of Attention and Continuous Performance. Emily Lush, Jorden Crowe, Vanessa Jones, & Gregory M. Corso (Faculty Sponsor), Morehead State University

16B. Effects of Background Music with and Without Lyrics on Memory for Words and Pictures. Chris Gullette & Timothy Lawson (Faculty Sponsor), Mount St. Joseph University

17A. Cross-Sex Friendship Quality Predicted by Family Dynamics and Self-Esteem. Rachelle Gandy & Merry Sleigh (Faculty Sponsor), Winthrop University

17B. Investigating the Big-Five Personality Traits in Narcissism. Shresttha Dubey & Christopher Stanzione (Faculty Sponsor), Georgia Tech

18A. The Reliability and Validity of a Temporal Based Scoring Procedure for the Controlled Oral Word Association Test. Sydne O’Connor & Thomas Ross (Faculty Sponsor), College of Charleston

18B. Emerging Adulthood, Gender, and Sexual Orientation. Jason Wintz, Courtney Goodwin, Adrieanna Bacote, & Andrew Terranova (Faculty Sponsor), Coastal Carolina University

19A. Unpredictability, Locus of Control, and the Anxiety-Alcohol Relationship. Jazmine Hasty & Lisa Thomson Ross (Faculty Sponsor), College of Charleston

19B. The Medium is the Message: Relationship Between Social Media Usage and Body Satisfaction. Julia Reagan & Jessica Barber (Faculty Sponsor), Emory University

20A. Young Adults’ Perceptions of Socially Appropriate Behaviors on Social Media. AJ Davis, Mariah Landrum, Jasmine Goode, Kayla Boudreaull, & Merry Sleigh (Faculty Sponsor), Winthrop University

20B. Willingness to Seek Counseling: Comparison of College Students Within Rural and Urban Communities. Kara Garrett & J. Kevin DeFord (Faculty Sponsor), King University

21A. Relationship between the Big-Five Personality Factors and Coping Strategies in Young Adults. Jesse Ketchum & Kelly Jones (Faculty Sponsor), Limestone College

21B. Effect of Political Statements on Attitudes and Behavior Toward Women. Laura Gomez, Ana N. Longo Colon, & Erin Dupuis (Faculty Sponsor), Loyola University New Orleans

22B. The Effect of Confounding Variables on Birth Order and Personality. Jada Hammond & Carmen Bucknor (Faculty Sponsor), Oakwood University

23A. The Role of Social Support and Stress in Positive Engagement and Burnout in Youth Sports. Landon Bailey & Donna Nelson (Faculty Sponsor), Winthrop University

23B. The Effects of Gender, Personality, Anxiety Borderline Behaviors on Relationships. Cameron Warren, Jordan Greer & Craig Rogers (Faculty Sponsor), Campbellsville University
Wednesday, March 7th

24A. Memory for People with Sex-Typical and Atypical Occupations. Malorie Ritchie & Sheila Brownlow (Faculty Sponsor), Catawba College

24B. Willingness to Give: The Relationship between Student Satisfaction and Alumni Donations Amongst HBCUS. Taylor Edwards, De’Ericka Bertram, Haki Perry, & Jimmy Davis (Faculty Sponsor), Clark Atlanta University

25A. Social Media Habits and Related Emotional Indices. Lindsey Heard, & Thresa Yancey (Faculty Sponsor) Georgia Southern University

26A. Who Am I? Changes in Identity Development During College. David Shears, Zoe Millard, & Madelynn Shell (Faculty Sponsor), University of Virginia's College at Wise

26B. Self-Perceptions of Adults with and without the Diagnosis of ADHD/ADD. Halee Carver & Merry Sleigh (Faculty Sponsor), Winthrop University

27A. The Variables Associated with Satisfaction. Caitlin Gilchrist & Cherie Clark (Faculty Sponsor), Queens University of Charlotte

28A. Romantic Conflict, Respect, and Relational Self-Esteem. Kimberly Wean & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

28B. Parental Education and Income Correlation with Student’s Academic Conscientiousness. Alden Parker, Macy Morrow, Kelly Barry, Benjamin Adams, Stephen Wells, Holly Everman, & Joseph Ligato (Faculty Sponsor), Clemson University

29A. The Effects of Attending College In-State versus Out of State on Stress, Anxiety and Coping. Kayla Moulds & Kevin Kieffer (Faculty Sponsor), Saint Leo University

29B. The Relationship Between Tactile Distractors, Comfort, and Attention. Emily Charvat, Tiffany Baun, Steven Metott, Delaney Harris, & Matthew Tolbert (Faculty Sponsor), Southern Adventist University

30A. Distractions in the Classroom: An Examination of Student Confidence and False Recall on Short Answer Testing. Cassidy Merriman & Cindy Nebel (Faculty Sponsor), Washburn University

31A. Psychometric Evaluation of a Scale of Parental Involvement in the Activities of Youth. Savannah Sommers & Richard Metzger (Faculty Sponsor), Stevenson University

31B. Preventing Summer Learning Loss for Students in Public Housing. Angel Peralta, Tara Cothran, & Conway Saylor (Faculty Sponsor), The Citadel

32A. The Relationship between Cultural Background, Gender, and Mate Selection. Russell Errazo, Daniel Faria, Janel Ingraham, David Johnson, & Mustapha Mouloua (Faculty Sponsor), University of Central Florida

32B. Life Satisfaction: Contributions of Family Chaos, Control Beliefs, and Unpredictability Beliefs. Audrey Owensby & Lisa Thomson Ross (Faculty Sponsor), College of Charleston

33A. The Role of the Cross-Race Effect in Memory for Faces. Beth Stevens & Kimberly Baranowsky (Faculty Sponsor), Emory & Henry College

33B. Goldfish Learn Color Discrimination in a T-Maze Using Social Reinforcement. Curtis Wilder, Emily Ridings, & Walter Isaac (Faculty Sponsor), Georgia College & State University
34A. The Relationship between Self-Esteem and Religiosity. Baylee Lail, Emily Sprinkle, Anthony Pyatt, Alayna Morris, & Taylor Newton (Faculty Sponsor), Lenoir Rhyne University

34B. The Relationship between Greek Life, Athletic Affiliation, SES, and Drinking Behaviors. Ekaila Lindquist & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

35A. Perceptions of Abuse and Violence: Borderline Personality Disorder. Nicole Davis, Blake Herd, Melissa Dimeo, & Rosemary Nelson-Gray (Faculty Sponsor), The University of North Carolina at Greensboro

35B. Young Adults’ Perceptions of Interracial, Inter-political, and Interreligious Romantic Relationships. Caitlan Boudreaux, Neale Pullen, Jonathan Days, & Merry Sleigh (Faculty Sponsor), Winthrop University

36A. Depressed Mood on Post-Concussion Symptoms and Recovery in Adolescents. JaVarus Humphries, Tyler Bell, & Despina Stavrinos (Faculty Sponsor), University of Alabama at Birmingham

36B. Psychometric Analysis of Quality of Life Applicable to Students Enrolled in Disability Services. Cierra Hemp & Richard Metzger (Faculty Sponsor), Stevenson University

37A. Attributions About Resilience in Cancer Survivor Outcomes from Scripted Emotional Tone. Lindsey Jones & Aurora Torres (Faculty Sponsor), University of Alabama at Huntsville

37B. Use of the Modified Hole Board Task in Examining Anxiolytic Behavior in HIV-1 Transgenic Rats Treated with Escitalopram. Anna Cook, Adam Denton, & Rosemarie Booze (Faculty Sponsor), University of South Carolina

38A. Cortical Parietal Thickness and Hippocampal Volume Are Associated with an Inverse Relationship with Externalizing and Impulsive Behavior. Kathryn Mattingly, Leonard Faul, & Brendan Depue (Faculty Sponsor), University of Louisville

39A. The Relationship Between Affection Received in Childhood and Adolescence and Adult Mental Well-Being. Allie Farone & Erin Moore (Faculty Sponsor), Stetson University

39B. Effects of Food Habits due to College Students Living Arrangements. Meghan Cote & Kevin Kieffer (Faculty Sponsor), Saint Leo University

40A. The Effect of Illumination and Texting on Judgments of Trip Hazards. Kylie Anne Stiltner, Ansley Seay, Taylor Burriss, Sarah Parker Hearn, Morgan Serwat, Hannah Cooper, & Benjamin Stephens (Faculty Sponsor), Clemson University

40B. Self-Perceptions of Tattoos on Personality Traits and Risk-Taking Behaviors in College Students. Skyler Munson & Terry Pettijohn II (Faculty Sponsor), Coastal Carolina University

41A. How Family Chaos and Sense of Coherence Help Explain Anxiety and Depression. Brad Heming & Lisa Thomson Ross (Faculty Sponsor), College of Charleston

41B. Go If You Know: Using Actions to Test for Metacognitive Uncertainty in Humans and Monkeys. Carmen Shaw & J. David Smith (Faculty Sponsor), Georgia State University

42A. Concussions Related to Soccer. Savanna Ronk & Christopher Cronin (Faculty Sponsor), Saint Leo University

42B. Death Music: How Heavenly Soundscapes Affect Death Anxiety. Michael Ascar, Ian Jones, Elizabeth Rosillo, & Jeremy Cummings (Faculty Sponsor), Southeastern University
Wednesday, March 7th

43A. Individual Differences in Automated Task Monitoring. Anna Guidubaldi, Logan Clark, James Ferraro, Salim Mouloua, Mustapha Mouloua (Faculty Sponsor), University of Central Florida

43B. Nostalgia and the Past Positive Time Perspective: The Relationship between Gender and Year in School. Jazmine Hasty, Mary Welch, Maisy Deans, & Chelsea Reid (Faculty Sponsor), College of Charleston

44A. The Effects of a Bromance: Homosocial Relationships and Sexual Orientation Based Prejudice. Jessica Tatum, Seannah Ralston, & Connie Ringger (Faculty Sponsor), University of North Georgia

44B. Goal Achievement and Use of SMART Goals Within an Undergraduate Population. Luke Liberty, Casey Cherolini, Emily Wuenschell, Jacob Goetz, & Martin Heesacker (Faculty Sponsor), University of Florida

45A. Predictors of Sleep Quality: Depression, Anxiety, and Sleep Self-Efficacy. Rayanna Johnson & Ei Hlaing (Faculty Sponsor), Lynchburg College

45B. Daydreaming Styles and the Brain’s Default Mode Network. Dahlia Alharoon, Alexander P. Christensen, & Paul Silvia (Faculty Sponsor), University of North Carolina at Greensboro

46A. Unwanted Pursuit Behaviors following a Breakup: Being Intolerant of Uncertainty Might Increase the Risk. Malaya Richard, James Stefurak, & Jennifer Langhinrichsen-Rohling (Faculty Sponsors), University of South Alabama

46B. Communication Styles: Does Gender Matter? Sara Puckett, & Meredith Elzy (Faculty Sponsor) University of South Carolina - Aiken

47A. Birth Order and Sibling Relationships. Mariah Squire, Margaret Huff, Lauren Beardsley, & Robert Franklin (Faculty Sponsor), Anderson University

47B. “Lookin’ Good…” “I Know”: Peer Influence, Self-Perceived Attractiveness, and Body Appreciation. Ashlynn Bell, Chelsie Dunn, & Kristina Hood (Faculty Sponsor), Virginia Commonwealth University

48A. Development and Validation of a Latin Spanish White Bear Suppression Inventory (WBSI). Johanna Hildalgo, Julia Gallegos, Gabriela Sanchez, & Brian Fisak (Faculty Sponsor), University of Central Florida

48B. The Cross Cultural Differences in Prejudice, Stereotypes, and Discrimination. Dahlia Cash & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

9. CE Workshop A

9:00 am – 12:00 pm
Yellow Topaz

Know Pain and Gain Functioning: Psychology’s Role in Treating Chronic Pain

Presenters: Nicolle C. Angeli, James A. Haley VAMC

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “A” on page 14 of this program.
Wednesday, March 7th

10. CE Workshop B

Student Distress: Navigating University Resources

Presenter: Michelle Lange, Christopher Newport University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “B” on page 15 of this program.

11. METHODOLOGY WORKSHOP 1

Title: R from Zero: Setup to Statistics

Presenters: Matthew Turner, Georgia State University
Jessica Turner, Georgia State University

Workshop Description:

This workshop gets participants actively using the R statistical system immediately. Installation, setting up additional tools, getting things running, importing data, and example elementary statistical analyses will be demonstrated along with practice time for participants to try these examples out on their own computers (please bring a laptop if you can; software will be available for installation at the workshop). Organizers and TAs will be available to help get you up and running with R if you haven’t been able to get things working on your own. Intended for people new to the R software.

Learning Objectives:

At the end of the workshop, participants will be able to:

• Install, set-up, and run the R and RStudio software and load their research data into the system.
• Use specific commands for basic data manipulation and for executing several common statistical analyses in R.
• Identify documentation and help with the processes of doing other analyses as they arise in the participants’ research work.
• Describe the differences in data and analysis philosophy between the R system and other statistical software.

Target Population: This workshop introduces a popular, freely available, software package for the full range of statistical analyses that arise in research. Therefore, anyone with at least some basic introduction to statistics will benefit from the workshop; it should be open to all. However, it will be most beneficial to people with some hands-on experience with actual psychological research and data.
Wednesday, March 7th

12. **CONVERSATION HOUR: Clinical/Counseling**
    
    9:00 – 9:50 am  
    Crystal B

    **Insights of a Young Adult with High-Functioning Autism**
    Matthew Varley & Gayle Spears, University of Georgia

13. **SYMPOSIUM: Animal Behavior**
    
    9:30 – 11:20 am  
    Crystal A

    **The Psychological Wellbeing of Human and Nonhuman Primates:**
    A Symposium in Honor of Duane M. Rumbaugh
    
    David Washburn, Georgia State University, presiding

    Duane M. Rumbaugh moved to the SEPA region 50 years ago, beginning his research at the Yerkes Regional Primate Research Center and, shortly thereafter, his long tenure of academic and administrative service at Georgia State University. At the time of his death in June of 2017, he was one of the most influential and best known psychologists in the southeast, particularly in the field of primate behavior. Beginning with an invited address in 1980, Professor Rumbaugh was a frequent contributor to SEPA, both directly as a participant on the program, and indirectly by mentoring a generation of students who would attend, present, serve and lead the association.

    In honor of his lifetime of contributions to diverse areas of psychology, we have organized this symposium, with the assistance of the Society for Behavioral Neuroscience and Comparative Psychology (APA Division 6), for which Rumbaugh served as President in 1998. The symposium is focused on a topic of keen interest to Rumbaugh across his career: The psychological well-being of human and nonhuman primates. His commitment and contributions to the topic of primate welfare are illustrated by the 1998 volume, *The Psychological Well-being of Nonhuman Primates*, co-authored by Rumbaugh and other leading primate researchers of the time.

    Celebrating the 20-year anniversary of this important volume, this symposium brings together researchers who study wellbeing in human adults and children, chimpanzees, monkeys, and other nonhuman animals. The talks will certainly be relevant to anyone who studies comparative psychology or animal behavior, particularly but not exclusively those who study nonhuman primates. However, the panelists will also discuss human psychology wellbeing as seen through the comparative lens. Thus, the substantial number of SEPA members who conduct research and/or are engaged in interventions designed to improve psychological wellbeing will find the symposium attractive.

    **Origins of the Empirical Zoo, from San Diego to Atlanta: Duane M. Rumbaugh’s Contributions to Primate Wellness.**  Terry L. Maple, Elizabeth S. Watts Professor Emeritus, Georgia Institute of Technology; Professor in Residence, Jacksonville Zoo & Gardens, Jacksonville, FL.

    **Comparative Psychology in the Infectious Disease Laboratory.**  James L. Weed, Comparative Medicine Branch, National Center for Emerging and Zoonotic Infectious Diseases, Centers for Disease Control & Prevention, Atlanta, GA.

    **Promoting Psychological Well-Being of Children, Youth, and Adults with Intellectual and Developmental Disabilities.**  Darlene Meador-Osborn, Georgia Gwinnett College

    **The Dimensions of Psychological Wellbeing of Nonhuman – and Human – Primates.**  David A. Washburn, Georgia State University
Wednesday, March 7th

14. **HISTORIAN’S SYMPOSIUM**

Psychology in the Southeast Symposium: A History of the Southeastern Teaching of Psychology Conference

Sharon Pearcey, Kennesaw State University, presiding

For 29 years, the Southeastern Teaching of Psychology Conference (SETOP) has provided for the annual presentations of invited addresses, symposia, papers, and posters about teaching psychology. The last conference was held in 2017 in conjunction with the meeting of the Southeastern Psychological Association in Atlanta, Georgia. Following the cessation of those conferences, it is appropriate to consider the history of the conference, and three papers about that history will be presented in the symposium.

**Introduction: The SEPA History Project, Psychology in the Southeast, and SETOP.** James L. Pate, Georgia State University

**A History of SETOP: 1989 - 2017.** Amy M. Buddie, Kennesaw State University

**SETOP and the Scholarship of Teaching.** Karen Brakke, Spelman College

**SETOP: Raising the Bar on Teaching and on Research on Teaching Psychology.** W. Harold Moon, Augusta University

15. **PAPER SESSION: Health**

For 29 years, the Southeastern Teaching of Psychology Conference (SETOP) has provided for the annual presentations of invited addresses, symposia, papers, and posters about teaching psychology. The last conference was held in 2017 in conjunction with the meeting of the Southeastern Psychological Association in Atlanta, Georgia. Following the cessation of those conferences, it is appropriate to consider the history of the conference, and three papers about that history will be presented in the symposium.

**Caring for Baby Boomers with Alzheimer’s and Other Dementias: The Assessment of Millennial Literacy and Attitudes as Future Caregivers.** Phyllis Ford-Booker, North Carolina A&T State University

**Transformative Power of Forgiveness: Emotional Processing in Forgiveness Interventions.** Galina Boradjieva-Doynova, No current affiliation, & William Kennedy, Houston Baptist University

**Control Beliefs as a Moderator of Stress on Anxiety.** Sara Whipple, Virginia Military Institute

16. **POSTER SESSION: Clinical/Counseling I, Diagnosis, Therapies**

Cluster 1: Clinical/Counseling

1. **Affective Consequences of Short- and Long-Term Antidepressant Use.** Gary Brosvic, Robert Sullivan, Rider University, & Joshua Brosvic, American University
Wednesday, March 7th

2. The Depression Scale (DEPS) Discriminates Affective Change in Primary Care Patients with Depression. Gary Brosvic, Robert Sullivan, Rider University, & Joshua Brosvic, American University


6. Demoralization as a Risk Factor for Psychiatric Symptoms. Jacob Warszawski, Haley Hickey, & David McCord, Western Carolina University

7. Latina Feminists in Psychology: Intersecting Identities, Latina Feminism, and Allies. Brooke Rappaport, University of Georgia

8. Case Formulation: Treating Trauma Related to Sexual Assault. Caroline Sawyer, Xavier University

9. Case Formulation: Using CBT to Treat Irritable Bowel Syndrome and Generalized Anxiety in an Older Adult. Hannah Ottmar, Xavier University

10. Adolescents with Externalizing Diagnoses Endorse a Comparable Degree of Internalizing Symptoms as Adolescents with Internalizing Diagnoses. Niya Bealin, & Samuel Gontkovsky, Wisconsin School of Professional Psychology

11. Compassion Fatigue in College Students. Kerry Schwanz, Melissa Paiva-Salisbury, Casey Rossano, Jen VonSchondorf, Colleen Piparo, & Ally Nelson, Coastal Carolina University


13. The Relationship among Trauma History and Eating Disorder Risk. Rebekah Mitchell & C. Thresa Yancey, Georgia Southern University


16. LGBT Flourishing: Examining the Effects of Negative and Positive Emotions. Mary Taylor, Rebecca Conrad, & Jeff Klibert, Georgia Southern University

17. Self-Compassion in the Discrimination-Depression Relationship among Women. Rebecca Conrad & Jeff Klibert, Georgia Southern University

Wednesday, March 7th

19. **International Models of Suicide: Examining Stress and Negative Automatic Thinking.** Hannah Newman, Georgia Southern University, Sophia Aftab, University of Karachi, & Jeff Klibert, Georgia Southern University

20. **Coping Strategies and PTSD in 911 Telecommunicators.** Samantha Feagin & Genelle Sawyer, The Citadel

21. **Effect of Media on Telecommunicators' Mood, Optimism, and Anxiety.** Skyye Watson & Genelle Sawyer, The Citadel

22. **Present Time Orientation in Medical Stressor Narratives Correlates with PTSD Symptoms.** Scott Smith, Mercer University, Sarah Hill, Anna-Leigh Powell, & Meghan Cody, Mercer University College of Health Professions

23. **Gratitude as a Buffer Against Media-Induced Body Dissatisfaction.** Wendy Wolfe, Christina Miller, Victoria Henley, Alexis Edgy, Alice Ionescu, & Amanda Flake, Armstrong State University

24. **Discrimination and Suicide: Resilience as a Moderator in LGBT Individuals.** Paige Dixon, & Jeff Klibert, Georgia Southern University

25. **Clarifying the Relationship between Stress and Burdensomeness via Defectiveness Schemas.** Kate McCreight & Jeff Klibert, Georgia Southern University

26. **Parental Bonding in Childhood and Suicide Ideation in Young Adults.** Brianna Jordan, Dawn Witherspoon, University of North Florida, & Carol Chu, Florida State University

27. **Gender Differences in Distress and Trauma Symptoms in College Students.** Alyson Faires, Ann Elliott, Rachel Turk, Lora Wagner, Brianna Pomeroy, Thomas Pierce, & Jeffery Aspelmeier, Radford University

28. **Animal Assisted Therapy (AAT) as a Psychotherapeutic Intervention.** Danielle Clark & Frank Provenzano, Furman University

29. **The Bidirectional Relationship between Father Psychopathology and Child Problem Behavior.** Emily Bailey & Craig Marker, Mercer University

**Cluster 2: Diagnosis**

30. **Correlates of DSM-5 Autism Spectrum Disorder Levels of Support Ratings.** Lauren Gardner, Johns Hopkins All Children's Hospital, Jonathan Campbell, University of Kentucky, Laura Murphy, & Bruce Keisling, Boling Center for Developmental Disabilities

31. **Challenges in Classifying Primary Progressive Aphasia: A Case with Clinical Features of Both the Logopenic and Nonfluent/Agrammatic Variants of the Disorder.** Samuel Gontkovsky, Wisconsin School of Professional Psychology

32. **Mental Illness Stigmatization: Effects of News Event and Disorder Label.** Ana Almeida-Rojo, Rachel Klika, Alyssa Paduano, & Lisa Hayes, Oglethorpe University

33. **An Interhemispheric EEG Marker of Disordered Eating.** Clare Bolton, Winford Gordon, & Brittany Lance, Western Carolina University

34. **Network Analysis of Reciprocal Relationships among Differential Diagnoses in DSM-5.** Julia Brechbier, Fan Zhang, Yusra Ahmed, Kathryn Tarnai, Milahn Shurelds, & Jared Keeley, Virginia Commonwealth University
Wednesday, March 7th


36. DSM-IV to DSM-5: An Analysis of Revisions to the Text. Fan Zhang, Kathryn Tarnai, Yusra Ahmed, Milahn Shurelds, Julia Brechbiel, & Jared Keeley, Virginia Commonwealth University

37. EEG Changes within the Left Hemisphere Correlate with Disordered Eating. Hannah Mitchell, Winford Gordon, & Brittany Lance, Western Carolina University

38. Mental Health Disorders and Propensity for Substance Use. Kayla Byrd, Lauren Conder, & David McCord, Western Carolina University

39. Differentiating Major Mental Illness Among Adolescents in Residential Care. Lydia Eisenbrandt, Jill Stinson, Kelcey Puszkiewicz, & Alyssa Gretak, East Tennessee State University


Cluster 3: Therapies/Interventions

41. College Students’ Reported Attributions of Child Behavior and Acceptability of Parent Training. Christina Johnson, Jennifer Tiano, & Marianna Linz, Marshall University

42. Children with Maltreatment Histories: Correlates of Well-being and Treatment Completion. Sabrina DiCarlo, Kia Asberg, David Solomon, & Samantha Klaver, Western Carolina University

43. Test Taking Anxiety and the Effects of a Short Meditation Intervention. Jody Thompson, Ashlan Prince, Madison Sutton, & Sarah Withers, University of South Carolina Beaufort

17. CEPO CONVERSATION HOUR: Young Professionals

    10:00 – 10:50 am
    Crystal B

Civil Discourse – Engaging in Uncomfortable Conversations in 2018

    Linda Jones, Belmont University,
    & Ecclesia Holmes, University of Georgia

How do we learn to engage in respectful, transformative but difficult dialogues on controversial topics? Come participate in this conversation hour in a brave, safe space as we promote active civility rather than avoidance and separation.
18. **PAPER SESSION: Outstanding Professional Paper Award**

10:30 am – 12:20 pm

Crystal F

Laurie Couch, Morehead State University, presiding

**Personality and Substance Use Correlates of E-Cigarette Use.** James Hittner, Neha Penmetsa, Vincent Bianculli, & Rhonda Swickert, College of Charleston

**The Role of Sense of Humor in Relationship Quality.** Deletha Hardin, The University of Tampa

**Extinction Delay and Reinstated Fear Generalization.** Edward Callen, Sarah Przywara, & Collytte Cederstrom, University of South Carolina Aiken

**I Didn't Need to See That: Sexual Harassment in the Cyber World.** Charlie Law, Sarah Hilbert, & Jordan Howard, Florida Southern College

**Drive for Muscularity in College Men: Self-Objectification, Internalization, Multidimensional Perfectionism.** Jamie Garvey & Christine Dacey, Xavier University

**The Self-Efficacy of African American Undergraduate STEM Students.** Carmen Bucknor, Oakwood University, Catherine DeCanal, National Children's Advocacy Center, I'Janay Belle, Oakwood University, Ashley Dean, University of Florida, & Renissa Arnold, Oklahoma State University

**Psychological Adjustment among African-American Women: The Role of Sexual Victimization.** Kia Asberg, Samantha Klaver, Hannah Hinkel, Ashley Hosey, Haley Hickey, Western Carolina University, & Kimberly Renk, University of Central Florida

**Suicidal Ideation in Middle School African American Girls.** Dawn Witherspoon, University of North Florida

19. **CONVERSATION HOUR: Association of Heads of Departments of Psychology**

10:30 – 11:20 am

Crystal E

**True Confessions of Department Chairs**

Steve Nida, The Citadel, presiding

Participants will have the opportunity to chat informally with Department Chairs from similar types of institutions about their roles and responsibilities. This session will provide an excellent opportunity to learn the "inside scoop" on Chairing academic departments of psychology.

Participants:  
Steve Nida, The Citadel  
Sheila Brownlow, Catawba College  
Lee Gillis, Georgia College & State University  
Terry Pettijohn II, Coastal Carolina University  
Brian Pope, College of Coastal Georgia
Wednesday, March 7th

20. INVITED SPEAKER: Society for the Teaching Psychology

10:30 – 11:20 am
Crystal Ballroom CD

**Kids These Days: Using Data to Design Classes for Those "Lazy, Ungrateful Millennials" (and Beyond)**

Lindsay Masland, Appalachian State University

Amy Hackney, Georgia Southern University, presiding

Popular media coverage of today’s college students typically takes on a disparaging tone. Professors and administrators lament lackluster work ethics, narcissistic overconfidence, and a shocking sense of entitlement, among other academic inconveniences. As teachers in this higher education landscape, we must be careful to discern which of these generational characteristics are accurate and which are hyperbole. We should also become adept at understanding, which qualities are under the effortful control of our students, which are the product of the social systems to which our students have been subjected, and which we can affect through our teaching and learning decisions. A philosophy of course design will be presented that focuses on removing construct irrelevance (i.e., unnecessary barriers) from our classrooms. This approach to course design utilizes course data, instructor reflection, and intrinsically- and extrinsically-motivating activities and assessments to open up new avenues of learning for the modern college student.

At the end of this session, participants will be able to:

- Discuss national and local data on college student motivation
- Articulate a framework for assessing and addressing barriers to student learning
- Examine existing classroom practices for sources of hidden data
- Consider how to use data to build new classroom activities and assessments that result in greater learning

Level: Introductory, 1 CE credit

21. PAPER SESSION: Sexuality

10:30 – 11:20 am
Opal 1

J. Celeste Walley-Jean, Clayton State University, presiding

**Associations between Penis Dysmorphia and Sexual Dysfunction.** Robert Wyatt, David de Jong, Western Carolina University, & Christopher Holden, Appalachian State University

**“It’s Different for Girls”: Three Scales of Sexual Assertiveness.** Katarina Swaringen & Monica McCoy, Converse College
Wednesday, March 7th

22. **PAPER SESSION: Ethnic/Minority**

Amy Holmes, Catawba College, presiding

Religious Fundamentalism, Authoritarianism and Homophobia among Christians and Hindus.  
Sukhmani Pal, Rachel Marsh, & Lake Wilkinson, University of Mississippi

Risk and Resiliency: A Cross-cultural Analysis of Parents' Beliefs About Children's Play Experiences in the Natural World.  
Caroline Dean & Maureen Vandermaas-Peeler, Elon University

Assessing the First-Year Learning Community Global Diversity and Humanitarianism Lessons Learned Experience.  
Gail Scott, Christine Ziegler, Catherine Ellis, Timothy Thurman, Tara Joyce, Sydney Saylors, Kara Smith, Ahmad Sarris, Jessica Madisetti, Madison Lathrop, & Carolee Larsen, Kennesaw State University

23. **POSTER SESSION: Educational/School, Religion, Ethnic/Minority**

Karen Brakke, Spelman College, presiding

**Cluster 1: Educational/School Psychology**

1. **Self-Reported Bullying and Ostracism of Students Labeled Gifted and Talented.** Jack Hosley, Academic Magnet High School, & Conway Saylor, The Citadel

2. **Social Capital and Social Science: A Living Learning Bridge Community.** Bonnie Laster & Matthew Davis, Wingate University

3. **Construct Validity of the WJ IV Cognitive: Reconciling the Rhetoric of CHC Theory with the Enigma of Evidence-Based Assessment.** Ryan McGill, College of William & Mary

4. **Evaluating an Online Autism Awareness Intervention with Third Grade Students.** Olivia Lochner & Jonathan Campbell, University of Kentucky

5. **The Role of Risk and Protective Factors on Bullying Effects.** Daleigh Huggins & Genelle Sawyer, The Citadel

6. **Exercising Attention: The Effect of Bouncy Bands on Classroom Behaviors.** Harriet Pruitt, Ashley Old, Emma Benfield, Linda Harley, Shelby McGill, Jennifer Bisson, Sarah Sanborn, & June Pilcher, Clemson University

7. **Predicting Student Retention and Adjustment.** Stephanie Ramirez, Sarah Hilbert, Melanie Law, Meghan Vadala, & Charlie Law, Florida Southern College

8. **Do College Students Note Everything? A Test of the Encoding Hypothesis of Note Taking.** Angelica Cullen, Joshua Williams, Nancy McCarley, Susana Shiner, & Justin Phillips, Armstrong State University

9. **Conscientiousness, Feedback Type, and Identification of Relevant Information on PowerPoint Slides.** Angelica Cullen, Joshua Williams, & Nancy McCarley, Armstrong State University
Wednesday, March 7th

10. **Predictors of Grades in an At-Risk Middle School Sample.** Lisa Hayes, John Carton, Leah Zinner, & Justin Wise, Oglethorpe University

11. **Exposing Undergraduates to the Reproducibility Project’s Findings: Impacts and Considerations.** Kamal Middlebrook, Zelda Fleming, & Maggie Renken, Georgia State University

12. **Perceptions of Co-Teaching.** Amanda Pennington & Lori Fernald, The Citadel

13. **Use of the DSM in School-Based Mental Health Evaluations.** Ryan Allen, John Carroll University, & Timothy Hanchon, The Citadel

14. **Perceptions of Sexual Assault on a Multicampus University.** Sarah Stepp & Bryan Dawson, University of North Georgia

15. **The Role of Personality on Mathematical Metacognitive Abilities in Adolescents.** Taylor Thigpen, Lin Agler, & Kenji Noguchi, University of Southern Mississippi

16. **The Effect of Math Skill Mastery on Teaching Math Anxiety and Teaching Math Confidence in Pre-service Teachers.** Kylie Hartzell, Leilani Goodmon, Lori Rakes, Kate Vita, Carly Fischer, & Lisa Carter, Florida Southern College

17. **Predicting Comprehension of SPSS Output from Eye-Movements.** Meghan Williams & Bryan Dawson, University of North Georgia

18. **Childhood Adversity and College Campus Engagement.** Shiann Kilburn, C. Shane Lindsey, & Dorthie Cross, Georgia Southern University

19. **Critical Thinking Skills among College Students in the STEM Fields.** Gina Mariano & Katie Sippel, Troy University

**Cluster 2: Religion**

20. **The Surrender to God Scale: Psychometric Validation and Psychological Correlates.** Kelley Pugh, Andrea Clements, & Jameson Hirsch, East Tennessee State University

21. **The Religious and Spiritual Struggles Scale: Psychometrics in Older Adults.** Elizabeth MacDougall & Alex Sexton, Hood College

22. **Quantifying the Relationship between Internet Usage and Religious Involvement.** Jan-Louw Kotze, Joshua Foster, Elise Labbe’, & Robert Faulk, University of South Alabama


24. **Development of a Nontheistic-Based Spirituality Measure for Health-Related Fields.** Valerie Hoots, East Tennessee State University

25. **Nature Experience and Spirituality: The Role of Connectedness.** Christian Courson, University of Mississippi

26. **The Influence of the Church on Adolescents' Character Development and Behavior.** Sandra Jemison, Jasmine Lavender, & Beverly Myers, Stillman College
Wednesday, March 7th

27. **Effects of Meditation and Prayer on Stress in College Students.** Noah McRea & Taylor Newton, Lenoir-Rhyne University

28. **Race, Class, and Frequency of Childhood Religious Service Attendance.** Melissa Hinely, Laura Serrano-Amerigo, & Dorthie Cross, Georgia Southern University

29. **Right Wing Authoritarianism, Intolerance of Uncertainty, and Religious Morality.** Jason Hart, Jessica Burkett, Allison McNulla, Rachel Shader, Hannah Brown, & Emily Alby, Christopher Newport University

30. **Religious Landscape of US Special Operations Command.** Jim Anderson & Ian Jones, Southeastern University

31. **The Effect of Religious Dress on Perceived Attractiveness and Trustworthiness.** Courtney Swank, Georgia Southern University

**Cluster 3: Ethnic/Minority**

32. **Cultural Identity Development with Korean Americans and Cuban Americans.** Ana Hill & Grace Mahoney, University of Georgia

33. **Ethnicity and Depression: The Interaction between Discrimination and Positive Emotions.** To'Meisha Edwards & Jeff Klibert, Georgia Southern University

34. **Sexual Victimization and Minority Status: Implications for Incarcerated Women’s Adjustment.** Ashley Hosey, Kia Asberg, Haley Hickey, Samantha Klaver, Hannah Hinkel, Western Carolina University, & Kimberly Renk, University of Central Florida

35. **My Name = My Socio-economic Status: African American University Students Respond.** Lori Sheppard, Ruskee Porterfield, & Shayla Amos, University of North Georgia

36. **Exploration of Factors that Underpin Meaningful Study Abroad Experience.** Enoch Sackey, University of Mississippi

37. **Refugees’ Navigation of Parenting and Intergenerational Conflict Upon Resettlement.** Neda Moinolmolki, College of Coastal Georgia, Frank Ridzi, Virginia Cronin, Le Moyne College, & Haji Adan, Syracuse Rise

38. **Perceived Ethnic Discrimination, Rumination, and Hope: Implications for Sleep Quality.** Tari Cox, Kia Asberg, Ashley Hosey, & Zoiie Franklin, Western Carolina University

39. **Impact of Cultural Activities on Attitudes towards Black Owned Businesses.** Victoria Elliott & Claressa Lesley, Clark Atlanta University

40. **Online Racial Discrimination, Familismo, and Depression Symptoms Among Latino Adolescents.** Miriam Ortiz, Fantasy Lozada, Virginia Commonwealth University, & Brendesha Tynes, University of Southern California

41. **Challenges of Emerging Adulthood for Black American Women.** Marie Nix, Lander University

42. **Under Cover: A Study of Emotions Vulnerable and Veiled.** Sonali Tewatia, University of Central Florida
Wednesday, March 7th

24. PSI CHI CONVERSATION HOUR

11:30 am – 12:20 pm
Crystal A

Psi Chi and Open Science: Progress and Opportunities
Jon Grahe, Psi Chi Past-President, Pacific Lutheran University, presiding

25. PAPER SESSION: Neurocognitive Data Blitz

11:30 – 12:20 am
Crystal E

Jessica Turner, Georgia State University, presiding

In this "data blitz" session, participants will present 5 minute, 3-slide talks, meant to highlight a single particular finding. The goal of the session is to provide a rapid review of a broad array of high-quality abstracts around a central theme, which are then presented in more detail in a subsequent poster session, scheduled for Thursday, March 8 at 2:00 pm.

Analyzing the Neurobiological Substrates of the Social Decision Cascade with the Prisoner’s Dilemma. Khalil Thompson, Kendrick King, Eddy Nahmias, Negar Fani, Jessica Turner, & Erin Tone, Georgia State University

A Common Neural Circuitry for Visual and Auditory Imagination. Amber Grant, Aral Ahmadi, Heather Kleider-Offutt, Georgia State University, & Jessica Turner, Mind Research Network

Neuroimaging Meta-Analysis of Cannabis-Use Studies. Julio Yanes, Auburn University, Michael Riedel, Florida International University, Kimberly Ray, University of California, Davis, Anna Kirkland, American University, Ryan Bird, Auburn University, Emily Boeving, Florida International University, Meredith Reid, Auburn University, Raul Gonzalez, Florida International University, Jennifer Robinson, Auburn University, Angela Laird & Matthew Sutherland, Florida International University

Meta-Analytic Connectivity Modeling of the Human Posterior Cingulate Cortex. Jessica Busler, Meredith Reid, & Jennifer Robinson, Auburn University

Meta-Analytic Connectivity Modeling of the dIPFC and vmPFC. Ryan Bird, Julio Yanes, Jessica Busler, & Jennifer Robinson, Auburn University

Cannabis Users’ Performance on Measures of Impulsivity and Executive Function. Rebecca Clark, Mercer University & Joshua Rodefer, Valdosta State University

26. PAPER SESSION: Development

11:30 am – 12:20 pm
Opal 1

A. Nayena Blankson, Spelman College, presiding

Educational Outcomes of Foster Youth from an Independent Living Program. Jennifer Miller, Western Carolina University

Behavioral and Emotional Implications of Security Object Use in Childhood. Tsu-Ming Chiang, Megan Druhot, Georgia College & State University, & Rebecca Groeneveld, Georgia College Psychology
Wednesday, March 7th

Does Parental Prompting Help Communicative Development in Older Children with Autism?
Stephanie Baumann & Şeyda Özçalışkan, Georgia State University

12:00 – 12:50 pm
Crystal B

Diane Cook, University of North Georgia, presiding

**Simians in the Shape School: A Comparative Study of Executive Attention.** Kristin French, Michael J. Beran, Georgia State University, Kimberly Espy, University of Arizona, & David Washburn, Georgia State University

**Multimodal Sensory Perception in Modern Neuroscience: Foundational Ideas from George Berkeley.** Mary Kate Moore, Joshua Williams, & Nancy McCarley, Georgia Southern University

**Examination of Religious Expression via Wording and Symbols on Gravestones across the United States (1920-2017).** Kristina McMahan, Sarah Edmonds, Madelyne Barnard, Rose Bunger, Laura Swinney, Richard Hudiburg, & Larry Bates, University of North Alabama

28. **PSI CHI Graduate School Session**
12:30 – 1:20 pm
Crystal A

Graduate School Question and Answer Session

Gina Mariano, Troy University, presiding

29. **PAPER SESSION: Social/Personality**
12:30 – 1:20 pm
Crystal F

Hall Beck, Appalachian State University, presiding

**Sexual Strategies in Relation to Appreciative and Self-Abasing Humility.** Clint Johnson & Nick Holtzman, Georgia Southern University

**Exploring the Roles of Narcissism and Self-Consciousness in Social Media Use.** Christina Frederick & Tianxin Zhang, Embry-Riddle Aeronautical University
Wednesday, March 7th

30. **CE Workshop C**

   **Assessment and Treatment of Older Adults: Holistic Care**

   **Presenter:** Lee Hyer, Mercer School of Medicine & Georgia Neurosurgical Institute

   3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “C” on page 16 of this program.

31. **CE Workshop D**

   **Chasing the Dragon: A Video Documentary and Discussion on the Heroin Epidemic, Family, and Community**

   **Presenter:** Carletta Perry, Saint Leo University

   3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “D” on page 17 of this program.

32. **POSTER SESSION: Health, Gender, Sexuality**

   **Charlsie Myers, College of Coastal Georgia, presiding**

   **Emerald Ballroom**

   **1:00 – 2:20 pm**

   **Cluster 1: Health Psychology/Behavioral Medicine**

   1. **GRITtier is Better: The Role of GRIT in Chronic Illness.** Gary Brosvic, & Starlett Hartley, Rider University

   2. **Silver Lining, Life Satisfaction, Depression and Anxiety in Fibromyalgia.** Rebecca Gilley, Morgan Treaster, Benjamin Hall, Kelley Pugh, East Tennessee State University, Niko Kohls, University of Applied Sciences Coburg, Martin Offenbacher, Ludwig-Maximilians-University of Munich, Loren Toussaint, Luther College, Fuschia Sirios, The University of Sheffield, & Jameson Hirsch, East Tennessee State University

   3. **Self-Compassion and Cancer: Perceived Control, Treatment Adherence, and Health Status.** Morgan Treaster, East Tennessee State University, Fuschia Sirios, The University of Sheffield, Loren Toussaint, Luther College, Martin Offenbacher, Ludwig-Maximilians-University of Munich, Niko Kohls, University of Applied Sciences Coburg, Eberhard Nofer, University of Coburg, & Jameson Hirsch, East Tennessee State University
4. **Implementing a Quality of Life Measure in Beaufort County, SC.** Carey Fitzgerald, Anton Abraham, & Kayla Smith, University of South Carolina – Beaufort


6. **Alzheimer's Disease: The Impact of Environmental-based Tasks on Engagement.** Victoria Dunsmore, Radford University, Michaela Reardon, West Virginia University, Katarina Alatis, Rachel Scott, Amanda Chappell, Morgan Duncan, & Jenessa Steele, Radford University

7. **The Effects of Yoga Practice and Personality on Anger Responses.** Paige McCall, Charlsie Myers, & Elizabeth Bullard, College of Coastal Georgia

8. **Volunteering: The Relationship Between Type of Entity Served and Depression.** Amanda Pierson & Charlsie Myers, College of Coastal Georgia

9. **Game Face: A Psychophysiological Exploration into Performance.** Matthew Richesin, Michael Oliver, Fadi Hakeem, Alona Hunter, Olivia Maples, & Debora Baldwin, University of Tennessee

10. **Examining the Impact of Nutrition Labels on the Fast Food Purchase Intent of Individuals in a Rural Community.** Sydney Miller, Florida State University, Zachary Douglas, Lee University, Sombal Bari & Robert Hickner, Florida State University

11. **Peeling the Layers of HIV/AIDS Stigma.** Enoch Sackey, University of Mississippi

12. **Electronic Gameplay with Varying Stimuli.** Josh McMains, Demi Culianos, Samantha Green, Javaris Paggett, & Janice Steirn, Georgia Southern University

13. **Dietary Patterns and Food Stimuli.** Josh McMains, Demi Culianos, Lindsay Woodcock, Carolyn Byl, & Janice Steirn, Georgia Southern University

14. **Pain Profiles of Dorsal Column Stimulator and Pain Management Patients.** Lauren Lee, Mercer University, Lee Hyer, Georgia Neurosurgical Institute, John Williams, Mercer University, & Chandresh Viradia, Axis Pain Center

15. **Chronic Headaches in African-American Women.** Erica McKinney & Bernadette Heckman, University of Georgia

16. **Motives for Anorexia Nervosa: Protective versus Acquisitive Self-Monitoring.** Sarah Green, Kaela Robertson, University of North Florida, LouAnne Hawkins, Leone & Hawkins Consulting, Christopher Leone, & Sarah Cozza, University of North Florida

17. **Childhood Obesity, Neuropsychological Functioning, and Food Preferences.** Lindsey Derry, Kimberly Ujcich Ward, & Sheryl Benson, Middle Tennessee State University

18. **Effects of Perceived Stress on Cortisol Levels in College Students.** Darin Matthews, Kerry Lassiter, & Kristy Johnson, The Citadel

19. **Stress in Healthcare Professionals.** Rebecca Sharp, Wake Forest University, & Katharine Blackwell, Salem College

20. **People Living with HIV: Psychosocial and Treatment-Seeking Behaviors.** Steven Parker, James McDonald, Erica McKinney, Shujing Zhang, Bernadette Heckman, & Alexandria Rogers, University of Georgia
Wednesday, March 7th

21. The Link Between Trauma and Headache. Alexandria Rogers & Bernadette Heckman, University of Georgia


Cluster 2: Gender Roles

23. Which Masculine Norms Predict Body Image in Men? Nicholas Dawson & Joe Hammer, University of Kentucky


25. Perception of Differences in Leadership Based on Gender and Transactional vs. Transformational Leadership Styles. Kristina Schwirian, Suzette Calderon, Gaby Guzman, Jordan King, & Deah Quinlivan, Florida Southern College

26. Gender Roles, Orthodox Christian Beliefs, and Depression in Rural Appalachian Men. Sarah Tedder & Marianna Linz, Marshall University

27. Does Perceived Empathy Mediate Between Gender Concordance and Physician Choice? Victoria Dunsmore, Jenessa Steele, Nicholas Lee, Rachel Scott, Amanda Chappell, Katarina Alatis, & Morgan Duncan, Radford University

28. Gender Typing is Alive and Strong. Rosalie Kern & Camilla Ricoveri, Pfeiffer University

29. Effects of Gender Role Conflict and Role Violation in Men. Maegan Mack & Charlzie Myers, College of Coastal Georgia

30. Child’s Play: The Influence of Gender and Parental Status on Gender-Role Attitudes. Ariel Farthing & Charlzie Myers, College of Coastal Georgia

Cluster 3: Sexuality/Sexual Behavior

31. Sexual Functioning in Individuals with the Broad Autism Phenotype. Lydia Qualls & Kathrin Hartmann, Virginia Consortium Program for Clinical Psychology

32. The Role of Scrupulosity and Sexual Shame in Explaining the Relationship between Mental Health Problems and Problematic Pornography Use. Nicholas Borgogna, University of South Alabama

33. The Influence of a Partners HIV Status and Venue on Sexual Behavioral Intentions. Hunter Drake & Tiffany Chenneville, University of South Florida Saint Petersburg

34. Findings from the HIV SEERs Project: A Community-Based Participatory Research Project Designed to Decrease HIV Stigma Among Youth in Kenya. Tiffany Chenneville, Kemeshia Gabbidon, Hunter Drake, & Lindsey Rodriguez, University of South Florida Saint Petersburg

35. Race, Identity, Resilience, and Community Connection among Sexual Minority Women. Rachel Amerson, Virginia Consortium Program in Clinical Psychology, Robin Lewis, Old Dominion University, & Alexander Shappie, Virginia Consortium Program in Clinical Psychology

Wednesday, March 7th

37. **A Measure of Sexual Frustration in Men.** Tammy Zacchilli, Alycia Groeger, Saint Leo University; Andree Garnier, Saint Leo University; Anella Garness, University of Central Florida; Rebecca Liller, University of South Florida; Alanna Marrero, Monmouth University; & Whitney Williams, Saint Leo University

38. **Sexual Orientation, Relationship Status, and Negative Sexual Minority Identity.** Charlotte Dawson, Robin Lewis, Old Dominion University; & Alexander Shappie, Virginia Consortium Program in Clinical Psychology

39. **Relationships and Sexual Decision-Making.** Marie Darden & Alan M. Gross, University of Mississippi

40. **“That’s Not Harassment”: Perceptions of Cyber Sexual Harassment.** Elizabeth Soto, Kelsey Crawford, Ragan Sawyer, & Charlie Law, Florida Southern College

41. **Exploring Predictors of Paraphilias: Promiscuity, Need for Power and Narcissism.** Ann Wilsey & Lara Ault, Saint Leo University

42. **Parental Maltreatment and Emerging Adult Risky Sexual Behavior.** Gyeong Won Jang, Mary Rogers, & Cliff McKinney, Mississippi State University

43. **Childhood Household Dysfunction and Current Relationship Status among College Students.** Lane Tanksley, Meghan Lacienski, & Dorthie Cross, Georgia Southern University

44. **Attitudes toward Marriage and Relationship Intimacy.** Catherine Ellis & Gail Scott, Kennesaw State University

33. **CEPO/SEPA Invited Panel Discussion**

1:00 – 2:50 pm
Crystal Ballroom CD

**Charleston’s Response to the Emanuel AME Nine Shooting:**
**A Concerted Effort to Improve Mental Health**

Carla S. Moore, presiding

**Panelists:**
Deborah Blalock, LPCS, LPC – South Carolina Department of Mental Health
Alyssa A. Rheingold, Ph.D. – National Crime Victim’s Research Center, Medical University of South Carolina
Brenda Nelson, Ed.D. – Director, Mother Emanuel Empowerment Center
Joseph P. Riley – Former Mayor of Charleston (1975-2016), The Citadel
Greg Mullins – Retired Chief of Police – Charleston Police Department

**Moderator:**
Carla S. Moore, Ph.D., LPC – Clinical Services Coordinator, City of Atlanta Psychological Services & EAP; Public Safety Liaison (Atlanta Police, Atlanta Fire and Rescue)
Wednesday, March 7th

34. PAPER SESSION: Clinical/Counseling 1:00 – 1:50 pm

Crystal B

Betty Witcher, William Peace University, presiding

Emotional Functioning in Children: Agreement between Objective and Projective Tests. R. Christopher Qualls, Emory & Henry College, & Jordan Greenburg, George Mason University

Stearns-McKinney Assessment of Religious Traits: Confirmatory Factor Analysis. Melanie Stearns & Cliff McKinney, Mississippi State University

35. PAPER SESSION: Mixed Topics (Addiction, Forensic) 1:00 – 2:00 pm

Opal 2

John Shelley-Tremblay, University of South Alabama, presiding

Poly Drug Use and Coping in College Students. Lauren Conder, Kayla Byrd, & David McCord, Western Carolina University

Implicit Substance Abuse Identity and Abstinence. Chelsea Jacobs & Gordon Cappelletty, Lenoir-Rhyne University

An Examination of Eye Gaze during Judgments of Faces of Psychopaths and Control Photographs. Melissa Kern & John Shelley-Tremblay, University of South Alabama

Double Jeopardy? Are There Compounding Risks for Juvenile Offenders? Malaya Richard, James Stefurak, Kane Jones, & Kenneth Hudson, University of South Alabama

36. PSI CHI Chapter Exchange 1:30 – 2:20 pm

Crystal A

Information for Psi Chi, Psychology Club, and Psi Beta Officers

Christina Sinisi, Psi Chi Southeastern Regional Vice-President, Charleston Southern University, & Todd Joseph, Psi Beta Southeastern VP, presiding

37. PAPER SESSION: GRADUATE STUDENT RESEARCH AWARDS 1:30 – 3:20 pm

Crystal E

Medha Talpade, Clark Atlanta University, presiding

Optimism and Connectedness in Psychological Wellbeing of Cancer Survivors. Anandi Ehman, Kathryn Russell, Alanna Long, & Sean Phipps, St. Jude Children’s Research Hospital

Examining Reintegration Stressors in Female Veterans: A Replication Study. Caitlin Stone, Jamie Vaske, Western Carolina University, & Paul Arbisi, University of Minnesota

Predictors of Bias: Roles of Attention and Estimation Frame Incongruence. Kylie Fernandez, Joseph Schmidt, University of Central Florida, Camelia Kuhnen, University of North Carolina-Chapel Hill, & Nichole Lighthall, University of Central Florida

38. PAPER SESSION: Clinical/Counseling

Wednesday, March 7th

1:30 – 2:20 pm
Crystal F

Michele Hill, University of North Georgia, presiding

Anger Control Moderates the Relationship between IQ and Bullying in Children and Adolescents with Psychiatric Disorders. Samuel Gontkovsky & Laura Raicu, Wisconsin School of Professional Psychology

The Effectiveness of an Expressive Writing Intervention in Reducing Symptoms of Depression and Anxiety. Sarah Robertson, Stephen Short, Abigail Asper, Kelly Venezia, Catherine Yetman, & Monica Connelly, College of Charleston

39. HISTORIAN’S ADDRESS

1:30 – 2:20 pm
Opal 1

SEPA’s Joint Meetings, Affiliated Groups, and Program Features

James L. Pate, Georgia State University

40. PAPER SESSION: Learning/Cognition

2:00 – 2:50 pm
Crystal B

James Bodle, Mount St. Joseph University, presiding

Learned Symmetrical Relations. Travis Smith, Kristin French, & Michael J. Beran, Georgia State University

Tuning the Inner Radio: Mental Control of Musical Imagery. Katherine Cotter & Paul Silvia, University of North Carolina at Greensboro

Memory and Stereotyping of Lesbian/Gay Characters in Narratives. Amber Williams & David Copeland, University of Nevada, Las Vegas
Wednesday, March 7th

41. POSTER SESSION: Development, Emotion/Motivation

2:30 – 3:50 pm
Emerald Ballroom

Laurie Couch, Morehead State University, presiding

Cluster 1: Development

1. Relationship Quality and Shyness as Predictors of Friendship During College. Tiffany Absher & Madelynn Shell, The University of Virginia’s College at Wise

2. Sex-Typed Language Used in Children's Story Books. Abigail Stowe, Jordan Van Landingham, Makenna Pate, Michaela Fink, & Sheila Brownlow, Catwaba College

3. Relation of Helicopter Parenting to Authenticity, Self-Esteem, and Depressive Symptoms. Robert Faulk & Lisa Turner, University of South Alabama

4. Group Internalization of Teacher-Endorsed Egalitarian Social Norms among High-Achieving Adolescents. Cynthia Edwards, Alyson Mann, & Colleen McKeel, Meredith College

5. Influences of Socioemotional Selectivity Theory on Older Adult’s Autobiographical Remembering. Gwynn Morris, Meredith College


7. Overparenting and Young Adult Workplace Attitudes and Behaviors. Sarah Nielsen & Kirsten Li-Barber, High Point University

8. Preschoolers Stereotype Epistemic Traits More Readily than Social Ones. Megan Norris & Robyn Kondrad, Appalachian State University


10. Domain-Specific Risk across Parenting Styles. Kelly Daniel, David Warden, Jasmine Gaffney, & Katherine Covington, Augusta University

11. The Effect of Compression on Stereotyped, Repetitive Behavior in Autism. Leah Watson, Abigail Geiger, Sadie Wannamaker, & Jennifer Bisson, Clemson University


13. Financial and Housing Stability after an Independent Living Program. Jennifer Miller, Western Carolina University

14. Math, Movement, and Play Over the Prekindergarten Year. Derek Becker, Cathy Grist, Western Carolina University; Lori Caudle, Myra Watson, & Kaitlin Bargreen, Western Carolina University

15. Mindfulness Meditation Training in Preschoolers: A Pilot Study. Oceann Stanley, Shana Ingram, & Cathy Grist, Western Carolina University
Wednesday, March 7th

16. **Parenting Styles and Young Children’s Social Competence.** Megan Druhot, Joshua Jones, Jeremiah Vrudny, & Tsu-Ming Chiang, Georgia College & State University

17. **Helping When It Helps Me: Psychopathy, Development, & Prosocial Behaviors.** Olivia Campbell & Andrew Terranova, Coastal Carolina University

18. **Young Children’s Hyperactivity and Social Competence.** Daniel Baez, Taylor Maddox, Gabrielle Atlow, Marykathryn D’Olympio, & Tsu-Ming Chiang, Georgia College & State University

19. **Aggression Levels in Head Start versus Non Head Start Children.** Savannah Barnett, Sydney Taylor, Amelia Dubose, & Tsu-Ming Chiang, Georgia College & State University

20. **School Bonding, Academic Success, and Social Adjustment in Remedial Education.** Joye Hurling & Pinar Gurkas, Clayton State University

21. **Parental Marital Status and Gender Play in Children.** Alexa Perez, Hayley Houseman, Georgia College & State University, Rebecca Groeneveld, Georgia College Psychology, & Tsu-Ming Chiang, Georgia College & State University

22. **How is SES Related to Students’ Beliefs About Their Skills to Succeed?** Tatiana Campbell, Sydnie Roberts, & Mollie Anderson, University of Memphis

23. **Mediation of Parenting and Preschoolers’ Self-Regulation Relationship by Preschoolers’ Personality.** Shana Ingram, Oceann Stanley, & Cathy Grist, Western Carolina University

24. **Adjustment to College: Validating the Adolescent Girls’ Resilience Scale.** Jeffery Aspelmeier, Cassandra Homick, Rebecca Wiegmann, Ashley Sprinkle, Jennifer Madonia, Crishauna Rolack, Ann Elliott, & Anja Whittington, Radford University

25. **Outdoor Play, Complex Physical Activities and School Readiness in Preschoolers.** Derek Becker, Lori Caudle, & Cathy Grist, Western Carolina University

**Cluster 2: Emotion/Motivation**

26. **Encouraging Older Adults to Use Assistive Devices: Applying Politeness Theory.** Claire McDonough & Rebecca Ryan, Georgia Southern University

27. **Standardization and Dynamic Behavioral Ratings for the Library of Affective Films (LAF).** Lauren Kirby, Ryan Bird, Jessica Bloom, Jerry Murphy, & Jennifer Robinson, Auburn University

28. **Do Feelings of Embarrassment Decline with Age?** Michelle Huang, Michael Bower, Justin Wise, & Leah Zinner, Oglethorpe University

29. **Predictors of Burnout in High School Athletes and Non-Athletes.** Merry Sleigh & Alyssa Nelson, Winthrop University

30. **Predictors of Positive Engagement in Adolescent Sports: Positive Events Prevail.** Donna Nelson & Merry Sleigh, Winthrop University

31. **Penny for Your Thoughts: Effects of Goal Conflict on Emotional Responsiveness.** Kelsey Cate, Audrey Dambush, Lauren Silvious, Ana Villa, Christian Wolfe, Heather Wood, & Bryan Poole, Lee University

32. **Positive Reappraisal on the Reduction of Negative Emotions Following Perceived Failure.** Lindsey Kalish, Meredith College
Wednesday, March 7th

33. **Are You Lying? Social Anxiety Behaviors and Potential Police Misinterpretations.** Amanda Clevinger, Heather Kleider-Offutt, & Erin Tone, Georgia State University

34. **Correlates of Fear of Negative Evaluation.** Shawna Peterson, Caitlin Greene, Michael Pendarvis, Kathryn Marshall, & Brian Pope, College of Coastal Georgia

35. **Memory for Tweets: Affect Leads to Better Recall.** Qahir Lakha, Butler University

36. **Loneliness and the Prediction of Positive Affect.** Shannon Martin, Converse College, Stuart Quirk, Central Michigan University, & Marla Canas, Converse College

37. **How Much? The Cost of Incarceration and the Decision to Punish.** Alesha Bond, Julia Watzek, Heather Kleider-Offutt, Eyal Aharoni, & Sarah F. Brosnan, Georgia State University

38. **Depressive & Posttraumatic Stress Disorder Symptoms Affect Emotion Regulation During Retrieval.** Rebekah Knight & Lisa Emery, Appalachian State University

39. **Retirement Goal Self-Concordance and Subjective Well-Being.** Charles Nichols, Loyola University New Orleans

40. **Taking a Chance on a Single-Item Holt Laury Lottery Task.** Timothy K. Daugherty, Celia A. Chojnacki, Holley L. Netzer, & Quila K. Gant, Missouri State University

42. **PAPER SESSION: Educational/School Psychology**

   **2:30 – 3:20 pm**

   Crystal A

   Gordon Cappelletty, Lenoir-Rhyne University, presiding

   **Social Capital and Social Science: A Living Learning Bridge Community.** Bonnie Laster & Matthew Davis, Wingate University

   **Training Students for Relevant Word Identification on PowerPoint Slides: A Transfer of Training Study.** Jonathan Hatala, Joshua Williams, & Nancy McCarley, Armstrong State University

   **Preservice Teacher Attitudes about Students with Disabilities in the Classroom.** Travis Parrish & Ellen Sigler, Western Carolina University

43. **PAPER SESSION: Gender Roles**

   **2:30 – 3:50 pm**

   Opal 1

   Gail Scott, Kennesaw State University, presiding

   **Perceptions of Female Empowerment: Clothing, Behavior, and Body Consciousness.** Samantha Hunt & Kimberly Ujcich Ward, Middle Tennessee State University

   **Gender and Desired Change in Adolescent and Young Adult Romantic Relationships: Examining Topic Specificity and Links to Communication Withdrawal.** Gary Glick, University of Mississippi, & Amanda Rose, University of Missouri

   **Negative Perceptions of Female Vocal Fry: Relationship of Agency.** Cynthia Hall & Kelsey Frank, West Virginia University – Institute of Technology
Wednesday, March 7th

The Effect of Evaluator Masculinity on Dyadic Hiring Decisions. Lindsay Rice & Eric Greenlee, Texas Tech University

Gender Roles, Sexual Assertiveness, and Sexual Coercion in Same-Sex Individuals. Lavina Ho & Alan Gross, University of Mississippi

44. SYMPOSIUM: Experimental/Cognitive Science

2:30 – 4:20 pm
Crystal F

Society for Experimental Psychology and Cognitive Science Symposium on Prospective Memory

Audrey Parrish, The Citadel, presiding

An Animal Model of Age-related Cognitive Decline in Prospective Memory: Young Rats “Remember to Remember” but Old Rats “Forget to Remember.” Jonathon Crystal, Matthew Pizzo, Spencer Kann, & A. George Wilson, Indiana University

Prospective Memory in Preschoolers: What Repeated Measures Testing Can Reveal. Andrew J. Kelly, Georgia Gwinnett College

The Role of Maintenance and Disengagement in Prospective Memory Performance. Jessie D. Martin, Georgia Institute of Technology, Tyler L. Harrison, University of North Georgia, Zach Shipstead, Flagler College, & Randall W. Engle, Georgia Institute of Technology

Auditory Context Encourages the Strategic Allocation of Attention in Prospective Memory. Jill Talley Shelton, Thomas Vorwerk, Jessica Y. Hacker, Daniel Ellis, University of Tennessee at Chattanooga, & Michael Scullin, Baylor University

The After-effects of Intentions: Spontaneous Retrieval, Commission Errors, and Cost. Jason L. Hicks, Samantha N. Spitler, & Megan H. Papesh, Louisiana State University

45. CEPO/SEPA INVITED ADDRESS

3:00 – 3:50 pm
Crystal Ballroom CD

Get It Together: Improving Cultural Responsiveness in Integrated Care to Achieve Health Equity

Brian McGregor, Morehouse School of Medicine

Rihanna Mason, Georgia State University, presiding

Nationwide attention was focused on racial/ethnic disparities in mental health services and outcomes in the Surgeon General landmark report, *Mental Health: Culture, Race and Ethnicity*. While evidence suggests that African Americans and other ethnic minorities have a lower overall prevalence of mental disorders compared to Whites, limited access to health care and poor health quality are considered drivers of these disparities in care and lead to more persistent illness. Providing behavioral health services within primary health care settings can be viewed as a strategy to address disparities that ethnic minorities experience relative to mental health assessment, diagnosis, treatment and outcomes. Although a myriad of research has revealed the positive impact of addressing behavioral health issues in primary care settings, there is limited empirical evidence of the impact of integrated care on health disparities.
among African Americans. Threats to the expansion of integrated care, including challenges to the Affordable Care Act, may accelerate instead of reduce these health disparities. Improved awareness among psychologists and other mental health practitioners of the potential benefits of integrated care are sorely needed to protect resources that support continued implementation and evaluation of these models to achieve health equity.

At the end of this session, participants will be able to:

- Define and describe primary care and behavioral health integration
- Identify the components of cultural competency and related terms such as “cultural humility” and “culturally responsive”
- Describe operational levels of cultural competency (i.e., organizational, structural, and clinical) and how they might be applied within integrated care practices and systems
- Identify evidence of health benefits to African Americans, gaps in research knowledge, and suggested next steps

Level: Introductory, 1 CE credit

46. APA PRESENTS: Academic Career Workshop

3:00 – 3:50 pm
Opal 2

David McCord, Western Carolina University, presiding

Participants:
Lee Gillis, Georgia College & State University
Daniel Greenberg, College of Charleston
Linda Jones, Belmont University
Genelle Sawyer, The Citadel

What are the rewards and challenges of an academic job and what does it take to land it? This session is designed for both aspiring (current graduate students and postdocs) and early-career academics. Topics will range from obtaining a position to navigating the early stages of an academic career. Expert panelists will share their insights with plenty of opportunities for questions and discussion.

47. PAPER SESSION: Emotion/Motivation

3:30 – 4:30 pm
Crystal A

Jeffrey Gibbons, Christopher Newport University, presiding

Can Helicopters Land in the Mountains? Analysis of Parenting Practices. Brittani Mauldin, Stephanie Mason, & Ellen Sigler, Western Carolina University

The Fading Affect Bias Shows Strong General and Some Specific Healthy Coping in the Context of Intimate Relationships. Jeffrey Gibbons, Spencer Dunlap, Rhianan Banks, Kyle Horowitz, Crystal Singleton, Briana Bouldin, Sarah Davis, Taylor Thomas, Christopher Newport University, & Ashley Fehr, Old Dominion University

Predictors of the Fading Affect Bias for the Presidential Election and Non-Election Events. Jeffrey Gibbons, Taylor Thomas, Spencer Dunlap, Hannah Brown, Briana Bouldin, Jodi Cleaver, Kyle Horowitz, Crystal Singleton, & Rhianan Banks, Christopher Newport University
Wednesday, March 7th

**When You Turn Off the Movie, but the Nightmare Continues.** Ashley Dillard, Sierra Cutshaw, & Ellen Sigler, Western Carolina University

### 48. PAPER SESSION: Health

3:30 – 4:20 pm  
Crystal E

Kelly Cate, University of North Georgia, presiding

**HIV Knowledge and Testing Behaviors among HBCU College Students.** Anisah Bagasra, Claflin University

**Processing Fluency and Judgments of Prescription Drugs.** Stephanie Santistevan-Swett, Duke University

**Relationship between Mindfulness, Perceived Stress, and Depression in College Students.** Lauren Conder, Hannah Mitchell, & David McCord, Western Carolina University

### 49. PAPER SESSION: Sexuality

4:00 – 4:50 pm  
Opal 1

Tammy McClain, West Liberty University, presiding

**Religious Orientation and the LGBTQ+ Community: A Mixed-Methods Approach.** David Scales & Garrett Goodwin, Western Carolina University

**Gender Identity and Internalized Homonegativity in the LGBTQIA+ Community.** Elizabeth Combs & David Solomon, Western Carolina University

**Sexual Consent: Discrepancies between College Students’ Knowledge, Attitudes, and Behavioral Endorsements.** Michelle Lange, Christopher Newport University

### 50. PAPER SESSION: Social/Personality

4:00 – 5:00 pm  
Opal 2

Meg Milligan, Troy University, presiding

**Personality and Meaningful Work in Military Settings.** Ray Houston & David McCord, Western Carolina University

**Splitting within the Dark Triad of Personality.** Ray Houston & Erin Myers, Western Carolina University

**Personality, Trauma, and Perceived Worthiness of Care.** Caitlin Stone, Amanda Thomas, & Jennifer Miller, Western Carolina University

**Highly Sensitive Persons: A Test of Sensory and Social Sensitivity.** Mark Nava-Magallanes & Cynthia Hall, West Virginia University – Institute of Technology
Wednesday, March 7th

51. PAPER SESSION: Learning/Cognition

Brandon Stewart, University of Birmingham, presiding

Effects of Concurrent Risperidone and Phencyclidine on Rodent Cognition. Joshua Rodefer, Emily Schlitter, Joanna Henderson, & Erika Alexander, Valdosta State University

Minor Meteorology: A Weather Prediction Task with Young Children. Will Whitham, Brielle James, & Michael J. Beran, Georgia State University

Don’t Forget to be Altruistic! Motivational Influences on Prospective Memory. Jessica Y. Hacker, Amelia Edwards, Daniel Ellis, Emily Boring, Calli Bianchi, & Jill Talley Shelton, University of Tennessee at Chattanooga

Eye-Movement Evidence for Cognitive Control in Hiring Situations. Blake Wagner & Chris Dickinson, Appalachian State University

52. PAPER SESSION: Development

Jason Hart, Christopher Newport University, presiding

Predictors of Friendship and Well-being during the Transition to College. Madelynn Shell & Tiffany Absher, The University of Virginia’s College at Wise

The Impact of Child Attributions on Trauma Symptoms Following Childhood Sexual Abuse. Samantha Klaver, David Solomon, Hannah Mitchell, Western Carolina University, & Daniel Smith, Medical University of South Carolina

Inquiry in a Reggio Emilia-inspired Preschool. Lauren Westerberg & Maureen Vandermaas-Peeler, Elon University

53. SEPA PRESIDENTIAL ADDRESS

Mentoring Revisited: Theoretical, Applied, and Personal Perspectives

Rosemary Phelps, University of Georgia

Jennifer Friday, Georgia Gwinnett College, presiding

Research indicates that mentoring can be a vital factor in the successful pursuit of educational and academic goals, personal goals, and in achieving career goals. Mentoring relationships can be complex with many intrapersonal, interpersonal, and environmental nuances affecting their outcome. Race and sex have been two consistently examined factors in mentoring relationships as well as the role of instrumental and psychosocial mentoring in the development of protégés. During this presentation the empirical literature on mentoring will be summarized and will be further expanded to examine implications related to application. The presentation will be rounded out with personal reflections regarding mentoring that sometimes do not show up in the literature.
At the end of this session, participants will be able to:

- Summarize research on mentoring relationships
- Discuss how various factors can influence the outcome of mentoring relationships
- Identify multiple types of mentorship and their respective contributions to professional and personal development
- Identify personal dimensions of mentoring and their role in mentoring relationships
- Describe the importance of self-reflection as a method of understanding one's biases in the context of mentoring
- Discuss the functions of mentoring and general considerations associated with each function
- Apply knowledge of mentoring to understand the intersectionality of mentoring relationship dynamics, personal characteristics, and self-reflection

Level: Introductory, 1 CE credit

54. **Undergraduate Social at Mellow Mushroom**  
   6:30 – 9:00 pm

   Sponsored by Psi Chi
PRESIDENTIAL RECEPTION

In honor of Rosemary Phelps, University of Georgia

Courtyard
(Weather permitting)

6:00 – 7:30 pm

Reception is open to all meeting attendees

Lowcountry Boil & Heavy Hors d’Oeuvres

Cash Bar

The Southeastern Psychological Association would like to thank the College of Education and the Department of Counseling and Human Development Services at the University of Georgia for sponsoring this reception

Coffee and Dessert

7:00 – 9:00 pm

Great Room (adjacent to Courtyard)

Hosted by Georgia School of Professional Psychology
Thursday, March 8th

55. CEPO/PSI CHI POSTER SESSION II

Linda Jones, Belmont University, & Jenny Mason, Cumberland University, presiding

1A. A Study of How Events, Experiences and Media Shape an Individual’s Implicit Bias. Estelle Means & Randy Lowell (Faculty Sponsor), USC Union

1B. Perceived Control and Attitudes Toward Mental and Physical Illness. Ryan Zavitkovsky, Ashley DeLuca, Nolan Williams, Kayla Wright, & Tara Collins (Faculty Sponsor), Winthrop University

2A. How Colorism Affects African American Men and Women at a Historically Black University. Raveen Garrett & Medha Talpade (Faculty Sponsor), Clark Atlanta University

2B. Forensic Analysis of a Five-Year-Old’s Elevator Accident. Kristin Free, Angela Giovinazzo, Taylor Martin, Emily Wyndham, & Benjamin Stephens (Faculty Sponsor), Clemson University

3A. From Punitive to Reformative: Changing American’s Views on Prison Systems. Gabrielle Enerson, Kimberly Ferner, & Andrew Terranova (Faculty Sponsor), Coastal Carolina University

3B. Social Norms: Prejudice Unleashed. Chasity Sanders & Ann Calhoun-Sauls (Faculty Sponsor), Belmont Abbey College

4A. Mental Health among College Students: The Correlational Effect on Campus Involvement. Anna Roseman, Aleighsha Major, Shanae’ Wright, Katherine Poulnot, & Tara Collins (Faculty Sponsor), Winthrop University

4B. Delinquency in a College Sample: The Role of Callousness, Unemotionality, Risk-Taking, and Empathy. Arielle Lewis, Vince D’Anniballe, Sharon Jarmusik, Alexandra Rake, Blake Scott, & Kathleen Hart (Faculty Sponsor), Xavier University

5A. The Effects of Interview Techniques on Eyewitness Recall. Paulina Maxim, Ariana Velasquez, Khadijah Lewis, Vanessa Castellano, & Mustapha Mouloua (Faculty Sponsor), University of Central Florida

5B. An Examination of Brain Waves Associated with Lying. Gabriela Amadeo, Timothy Mangum Jr., & Jutta Street (Faculty Sponsor), Campbell University

6A. The Influence of Feelings Towards Contraceptive Use and Sexual Ideology on Sexual Risk Behaviors. Daniela Moreno, Carly Moulis, & Kristina Hood (Faculty Sponsor), Virginia Commonwealth University

6B. Quality of Father Relationship Predicts Young Adults’ Romantic Relationship Quality. Samantha Myers, Rachelle L. Gandy, Christiana M. Parker, & Merr Sleigh (Faculty Sponsor), Winthrop University

7A. Trust of Health Care Providers amongst Rural African Americans. Taylor Willis & Anisah Bagasra (Faculty Sponsor), Claflin University

7B. Major and Minor Musical Chords and Task Performance. Rochelle Waldroop & Sheila Brownlow (Faculty Sponsor), Catawba College
Thursday, March 8th

8A. *Humor in Relationship Satisfaction and Well-Being within College Students.* Angela Lazzaro & Kevin Kieffer (Faculty Sponsor), Saint Leo University

8B. *Heart Activity and Anti-Saccade Performance in Women with the FMR1 Premutation.* Azalfa Lateef & Jessica Klusek (Faculty Sponsor), University of South Carolina Honors College

9A. *Frenzied Doing.* Jacob Goetz, Paul Burns, Kaylee Mills, & Melissa Ferrin, University of Florida; Marisa Rosen, Colorado State University, & Martin Heesacker (Faculty Sponsor), University of Florida

9B. *The Relationship between Stress, Anxiety, Depression, and Resilience.* Alycia Groeger & Cristopher Cronin (Faculty Sponsor), Saint Leo University

10A. *Comparing Younger and Older Adults’ Responses to the BIS/BAS Scales.* William Hornsby & Andrew Mienaltowski (Faculty Sponsor), Western Kentucky University

10B. *The Effects of Fidget Spinners and Stress Balls on Attention in College Students.* Victoria Riley-LoMedico, Kassidee Hanshew, Kenzie Nash, & Terry Pettijohn II (Faculty Sponsor), Coastal Carolina University

11A. *Self-Esteem Mediates the Relationship between Insecure Attachment and Depression.* Quviah Streater & Sarah Reiland (Faculty Sponsor), Winthrop University

11B. *Does a Psychology Research Methods Course Enhance Critical Thinking?* Megan McKinney, Kaileigh Grier, Suzanna Donato, Caity Kirchner, Collin McWhite, & Benjamin Stephens (Faculty Sponsor), Clemson University

12A. *The Influence of Self-Perceived Ethnicity on the Perception of Gender Roles.* Veronica Londono, Dahlia Cash, & Christopher Wolfe (Faculty Sponsor), Saint Leo University

12B. *Responsibility.* Alison MacMullen & Christopher Cronin (Faculty Sponsor), Saint Leo University

13A. *Antecedent Conditions of Right-Wing Authoritarianism.* Melodie Spiegel & Doan Modianos (Faculty Sponsor), University of Central Florida

13B. *Predictors of Attitudes Toward Interracial Relationships.* Kaley Nave, Keshonna Williams, Hayley Lutrario, Amanda Hollis, & Tara Collins (Faculty Sponsor), Winthrop University

14A. *The Role of Social Support in Post-Traumatic Stress Disorder Severity.* Jarius Rembert & Adam Fay (Faculty Sponsor), University of West Alabama

14B. *Effect of a Cultural Relevant Activity on Self Efficacy.* Brianna Augustus, Daisha Lark, Asha Rodgers, Keyshanna Jones-Coleman, & Medha Talpade (Faculty Sponsor), Clark Atlanta University

15A. *Academic Conscientiousness Relating to Stress.* Kelly Barry, Benjamin Adams, Alden Parker, Holly Everman, Stephen Wells, & Macy Morrow, Clemson University; Sam Kristen Can, Furman University, & Joseph Ligato (Faculty Sponsor), Clemson University

15B. *Expectancy and Caffeine Effects on Cognition and Anxiety in College Students.* Jacinda Miller, Jamila Chambers, & Joshua Rodefer (Faculty Sponsor), Valdosta State University

16A. *The Effects of Age on the Value Placed on Travel and Relationships.* Kevin Gustafson & Christina Sinisi (Faculty Sponsor), Charleston Southern University
16B. **The Effects of Priming and Source on the Believability and Recognition of Media Headlines.** Rachel Young, Hannah Brown, Lauran Vuxta, Jodi Cleaver, Briana Bouldin, Taylor Thomas, Fernanda Pena, Stephanie LeRoy, Laura Hunt, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

17A. **Embodiing Power: The Effect of Power-Posing on Confidence and Attraction Perception.** Sarah Moran & Terry Pettijohn II (Faculty Sponsor), Coastal Carolina University

17B. **The Effect of Cultural Affiliation on the Formation of Flashbulb Memories.** Haley E. Moore, Susan C. Reep, & Daniel Greenberg (Faculty Sponsor), College of Charleston

18A. **Multitasking, Problematic Gaming, and Problem-Solving Abilities in Relation to Video Games.** Daniela Alonso & Kevin Kieffer (Faculty Sponsor), Saint Leo University

18B. **The Effects of Automation Reliability and Task Load on Monitoring Performance in Simulated Flight Tasks.** Logan Clark, Anna Guidubaldi, James Ferraro, & Mustapha Mouloua (Faculty Sponsor), University of Central Florida

19A. **Mortality Salience and its Influence on Hiring Candidates of Different Sexes and Skill Level.** Amanda Caulfield & Erin Moore (Faculty Sponsor), Stetson University

19B. **Cannabinoid Treatment Reduces Pain: A Meta-Analysis of Parallel-Group and Crossover Trials.** Zachary McKinnell, Julio Yanes, & Jennifer Robinson (Faculty Sponsor), Auburn University

20A. **Learned Colored Discrimination in the Goldfish.** Hannah Pollock, Shelby Munyan, & Walter Isaac (Faculty Sponsor), Georgia College & State University

20B. **The Dark Triad as Coping Strategies for Dealing with Inferiority.** Ian Fairbanks & Stephen Robertson (Faculty Sponsor), Clemson University

21A. **College Students Reveal Uncertainty About Career Expectations Regardless of Work Experience.** Kasey Knight, Laura Ortega, & Merry Sleigh (Faculty Sponsor), Winthrop University

21B. **Adolescent and Young Adults Perceptions of a Self-Management Intervention for Sickle Cell Disease.** Kasey Harry & Carmen Bucknor (Faculty Sponsor), Oakwood University

22A. **Where Do They Turn? An Examination of the Social Support Provided for African American LGBTQ Youth in Rural Areas.** Briana Williams & Anisah Bagasra (Faculty Sponsor), Claflin University

22B. **Resiliency in Law Enforcement Officers.** Ashley Mandracken & Christopher Cronin (Faculty Sponsor), Saint Leo University

23A. **The Effect of Chronic Escitalopram Treatment upon Motivation in HIV-1 Transgenic Rats.** Almeera Lateef, Adam Denton, & Rosemarie Booze (Faculty Sponsor), University of South Carolina

23B. **Rejection Predicts an Increase in Negative Mood for Those with Borderline Personality Features.** Morgan Howell, Blake Herd, & Rosemary Nelson-Gray (Faculty Sponsor), University of North Carolina at Greensboro

24A. **Cued Empathy in Men and Women.** Marcia-Mariel Erhart & Sheila Brownlow (Faculty Sponsor), Catawba College

24B. **The Academic Experiences of Children Ages 8-17 Years.** Felicia Reynolds & Medha Talpade (Faculty Sponsor), Clark Atlanta University
Thursday, March 8th

25A. Non-Profit and For-Profit Employee Differences: Measuring Perception of Cohesion, Individualism, Collectivism, and Personality. Hayes McLeod & William Hills (Faculty Sponsor), Coastal Carolina University

25B. The Impact of Direct and Differential Parenting Behavior on Young Children’s Conscience Development. Emily Berry, Amy Kolak (Faculty Sponsor), College of Charleston, & Brenda Volling, University of Michigan

26A. The Relationship Between Religiosity and Sexual Attitudes. Amanda Twigg & Kevin Kieffer (Faculty Sponsor), Saint Leo University

26B. Moral Foundations Theory vs. Schwartz Value Theory: Which Theory Best Explains Ideological Differences? Marissa McNeace & Jeff Sinn (Faculty Sponsor), Winthrop University

27A. The Most Common Task Completed by College Students Immediately After Waking Up. Karena Tuckett & Carmen Bucknor (Faculty Sponsor), Oakwood Adventist University

27B. Effect of Realistic vs. Symbolic Hearts on Donating Money to the Homeless. Anthony Winters & Timothy Lawson (Faculty Sponsor), Mount St. Joseph University

28A. Analyzing Daily Anhedonic Tendencies. Corey Wernette & Kari Eddington (Faculty Sponsor), University of North Carolina at Greensboro

28B. How African Americans View Religion from a Psychological Perspective. Mickhail Reeves & Carmen Bucknor (Faculty Sponsor), Oakwood University

29A. The Effect of Written Language on Sensory Memory. Drew Harrelson & Cynthia Vance (Faculty Sponsor), Piedmont College

29B. The Effect of Locus of Control and Choice on Motivation and Learning. John Williams & Jennifer Queen (Faculty Sponsor), Rollins College

30A. Trait Anxiety Predicts Motion Sickness Experience in a Head-Mounted Display. Samantha Simpson & Amelia Kinsella (Faculty Sponsor), Clemson University

30B. The Role of Belief Orientation and Self-Efficacy on One’s Perceived Risk of Climate Change. Erin McBrady, Danielle LaFontaine, & Stephen Short (Faculty Sponsor), College of Charleston

31A. The Relationship between the Big Five Personality Traits, Coping, and Depression. Vilde Erikson & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

31B. Handedness, Brain Lateralization, and Language Processing: A Psychophysical and Electrophysiological Approach. Salim Mouloua, Perla Jimenez Herrera, Gabriella Fiorino, Alexandra Olafsson, & Mustapha Mouloua (Faculty Sponsor), University of Central Florida

32A. The Qualities of Feeling Like Crying When Listening to Music. Dahlia Alharoon, Katherine N. Cotter, & Paul Silvia (Faculty Sponsor), University of North Carolina at Greensboro

32B. Quality and Stability of Adults’ Cross- and Same-Ethnicity Friendships. Cody McKay, Twyla Howard, Di’Aundrea Thomas, & Merry Sleigh (Faculty Sponsor), Winthrop University

33A. Social Media and Romantic Relationships. Charli Kirby, Jessica A. Bell, Hannah M. Clements, & Susan Doughty (Faculty Sponsor), Anderson University

33B. Viral Videos of Police Brutality and its Effects on Black Mothers. Kenya Norris & Medha Talpade (Faculty Sponsor), Clark Atlanta University
Thursday, March 8th

34A. The Effects of Family Visitation on The Well Being of Incarcerated Youth. NaTasha Lillebo, Sarah Hurston, Reid Williams, & Kelli Thompson (Faculty Sponsor), Auburn University

34B. “Good/Bad” Word Associations and Its Effect on Memory. I’Janay Belle & Carmen Bucknor (Faculty Sponsor), Oakwood University

35A. The Relationship between Self-Esteem, Anxiety, and Negative Social Experiences. Keronhica Desir & Kevin Kieffer (Faculty Sponsor), Saint Leo University

35B. Is There a Relationship Between Sensation Seeking and the CCMT VAL158MET SNP? J’Ana Reed & Rebecca Seipelt (Faculty Sponsor), Middle Tennessee State University

36A. Factors Predicting Young Adults’ Support of the Black Lives Matter Movement. Lashana Delduarte, Madison DeMott, Keva Jones, & Merry Sleigh (Faculty Sponsor), Winthrop University

36B. A Colorful World: How Colors Affect Memory. Brooke Hester, Elizabeth Wells, & Brooke Bennett-Day (Faculty Sponsor), Wesleyan College

37A. Emotions and Decision Making: Examining the Effect of Different Colors on Emotions and Decision-Making. Brianna McGee, Rae Harris, Maddie Walrod, & Tara Collins (Faculty Sponsor), Winthrop University

37B. The Effect of Organizational Culture on Hiring Practices. Keya Riggins & Medha Talpade (Faculty Sponsor), Clark Atlanta University

38A. Spousal Support, Maladaptive Denial, and PTSD in Military Veterans. Jessica Dupree & Adam Fay (Faculty Sponsor), Butler University

38B. The Influence of Class Standing on Perceived Stressors in College Students. Madison Toney & Kevin Kieffer (Faculty Sponsor), Saint Leo University

39A. Attitudes Toward Police Resistant to Change and Predicted by Race and Experience. Tristan Proctor, Morgan Bailey, & Merry Sleigh (Faculty Sponsor), Winthrop University

39B. The Relationship between Maternal Conversations and Children’s Independent Interpretation & Memory. Amanda Cibischino & Gabrielle Principe (Faculty Sponsor), College of Charleston

40A. Effects of Reduced Stress Setting on Dog Learning. Tori Whaley & Nathalie Cote (Faculty Sponsor), Belmont Abbey College

40B. Ethnocentrism: Partner Choice, Political Policy and Sociopolitical Attitudes. Haley Putnam & Dan Moore (Faculty Sponsor), Brevard College

41A. The Effects of Gender, Social Media Usage, and Social Anxiety on Relationships. Jordan Greer & Craig Rogers (Faculty Sponsor), Campbellsville University

41B. Gender Stereotypes Based On Diet Choice. Chatney Grimm & Christina Sinisi (Faculty Sponsor), Charleston Southern University

42A. The Effects of Home Environment on Negative Affect and Anxiety. Mary Grubbs & Stephen Robertson (Faculty Sponsor), Clemson University

42B. The Influence of Homesickness on Self-Esteem, Perceived Social Support and Academic and University Facilities Satisfaction. Jessica Diokno & Kevin Kieffer (Faculty Sponsor), Saint Leo University
Thursday, March 8th

43A. The Varied Relationships between Personality and Different Aspects of Social Media Use.
    Tiffany Oliver, Alexis Wilson, & Matthew Hayes (Faculty Sponsor), Winthrop University

43B. The Effects of Self-Esteem, God-Image, and Gender on Coping Methods.
    Jessica Downing, Rebecca Foster, & Christina Sinisi (Faculty Sponsor), Charleston Southern University

44A. Current Attitudes Towards Breastfeeding in Public.
    Ashley Young & Karen Thompson (Faculty Sponsor), Columbia College

44B. The Benefits of Students’ Post-Exam Evaluation of Their Study Strategies.
    Christopher Davila & Carole Yue (Faculty Sponsor), Covenant College

45A. Mindfulness, Emotional Intelligence, and Self-Monitoring.
    Anna Peddle & Frank Provenzano (Faculty Sponsor), Furman University

45B. Long-Term Semantic Memory and Age.
    Shannon Neusch & Michelle Phillips-Meek (Faculty Sponsor), Limestone College

46A. Identifying the Locus of Attention Deficit Disorders.
    Jorden Crowe, Emily Lush, Vanessa Jones, & Gregory M. Corso (Faculty Sponsor), Morehead State University

46B. Gender, Life-Fulfillment, Cynicism, and Suicidal Ideation.
    Mary Lewe, Elisabeth Grace Kelley, Haley Putnam, & Dan Moore (Faculty Sponsor), Brevard College

47A. The Struggle for Resilience: The Correlation Between Childhood Experiences and Coping in College Students.
    Maddison Jones, Devonne’ VanHerwynen, Mattie Delusa, & Tara Collins (Faculty Sponsor), Winthrop University

47B. Social Implications of Using Remote Food Photography Method Compared to a Wrist-Worn Bite Counting Device.
    Della Waters, Stephanie Cavanaugh, Christianna Messinger, & Amelia Kinsella (Faculty Sponsor), Clemson University

48A. Motivation to Suppress Prejudice Impacts the Link Between Male Norm Roles and Attitudes Toward Women in Leadership.
    Geri Beamer & Kristina Hood (Faculty Sponsor), Virginia Commonwealth University

48B. Social Media Anxiety Predicted by Misery, Fear of Missing Out, and Need to Belong.
    Stephanie Copeland & Merry Sleigh (Faculty Sponsor), Winthrop University

56. PAPER SESSION: Methods

     8:00 – 8:50 am
     Crystal A

     Heidi Dempsey, Jacksonville State University, presiding

Should Normality Be Judged by Eye or by Algorithm?
    Anthony Bishara, College of Charleston, Christian Conley, Medical University of South Carolina, & Jiexiang Li, College of Charleston

Translating Psychology for Answering Questions: Grant Funded Case Series.
    Bonnie Green, John Darsinos, Destany Labar, Michelle Jones-Wilson, & Olivia Carducci, East Stroudsbury University

Using Person-Oriented, Latent Transition Approaches to Examine Self-Concept and Achievement.
    Catherine Snyder, Data-Driven Inquiry, LLC
Thursday, March 8th

57. SYMPOSIUM: Ethnic/Minority
   8:00 – 9:20 am
   Crystal B

   Diversifying the Pipeline
   Rhana Mason, Georgia State University, presiding

   Part 1: Doctoral to Professoriate – Ansley A. Abraham, SREB-State Doctoral Scholars Program,
   Part 2: Pipeline into Doctoral Training for Men of Color – Eckart Werther, Clayton State University

58. SYMPOSIUM: Measurement/Evaluation
   8:00 – 9:20 am
   Crystal E

   Clinical Utility of the MMPI-A-RF with Adjudicated Youth
   Georgia Calhoun, University of Georgia, Ryan Couillou, Georgia Southern University, Brian Glaser, &
   Benjamin Edner, University of Georgia

59. SYMPOSIUM: Teaching of Psychology
   8:00 – 9:20 am
   Crystal F

   Class Assignments, Projects, and Papers that Enhance
   Undergraduate Psychology Courses: Part 1
   Jennifer Hughes, Abigail Camden, Agnes Scott College, Erin Wood, Catwaba College, Andrew J. Kelly,
   Georgia Gwinnett College, Janelle Peifer, Agnes Scott College, & Katrina Smith, Reinhardt University

60. PAPER SESSION: Clinical/Counseling
   8:00 – 8:50 am
   Opal 2

   David McCord, Western Carolina University, presiding

   Multidimensional Spirituality, Belief Status, Psychological Distress, and Suicidal Behavior.  Trever
   Dangel, East Tennessee State University, & Jon Webb, Texas Tech University

   The Neuropsychology of PANDAS: A Case Study of an Early-School Male.  Gordon Cappelletty, &
   Baylee Lail, Lenoir-Rhyne University

   A Five-Factor Model of Psychosis with the MMPI-2-RF.  Jacob Warszawski, David McCord, Western
   Carolina University, & Paul Arbisi, Veterans Administration
Thursday, March 8th

61. **PAPER SESSION: Development**

Cathy Grist, Western Carolina University, presiding

- **Attitudes of Individuals with Disabilities Regarding Their Community.** Madison Surrett & Ellen Sigler, Western Carolina University
- **Moral Development and Sports Participation in University Athletes.** Sally Zengaro & Franco Zengaro, Delta State University
- **We've Been Friends Since Preschool!** Stephanie Mason, Hannah Robbins, Gracie Kelley, & Ellen Sigler, Western Carolina University

62. **PAPER SESSION: Emotion/Motivation**

Shawna Peterson, College of Coastal Georgia, presiding

- **Impact of Brief In-class Mindfulness Training Sessions on Trait Mindfulness, Psychological Distress, and Physiology in Undergraduate Psychology Students.** Lauren Kirby & Jennifer Robinson, Auburn University
- **Grief and Avoidant Death Attitudes Combine to Predict the Fading Affect Bias.** Jeffrey Gibbons, Sherman Lee, Christopher Newport University, Ashley Fehr, Old Dominion University, Kalli Wilson, Vanderbilt University, & Timothy Marshall, Christopher Newport University

63. **PAPER SESSION: Learning/Cognition**

Michael J. Beran, Georgia State University, presiding

- **Let's Take a Selfie: The Effect of Selfies on Self-Esteem.** LeAnne Epling & Chandra Massner, University of Pikeville
- **Laboratory-induced Language Code-Switching in Four Languages.** Lily Halsted, Queens University of Charlotte
- **Metacognitive Confidence Movements in Preschool Children.** Brielle James, Victoria Kelly, Courtney Creamer, Georgia State University, Alexandria Guild, The Citadel, Abigail Camden, Bonnie Perdue, Agnes Scott College, Andrew Kelly, Georgia Gwinnett College, Audrey Parrish, The Citadel, & Michael J. Beran, Georgia State University
64. **CE WORKSHOP E**

9:00 am – 12:00 pm  
Yellow Topaz

**Suicide and Reasons for Living: Who, Why, and How?**

*Presenter:* Jon B. Ellis, East Tennessee State University

| 3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “E” on page 18 of this program. |

65. **CE WORKSHOP F**

9:00 am – 12:00 pm  
Blue Topaz

**Effective and Supportive Clinical Supervision**

*Presenters:* Michelle Moore, LSU Health Sciences Center  
Kristin Callahan, LSU Health Sciences Center  
Jennifer Hughes, LSU Health Sciences Center  
Stacy Kurtz, Adelphi University

| 3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “F” on page 19 of this program. |

66. **METHODOLOGY WORKSHOP 2:**

9:00 am – 12:00 pm  
Opal 2

SEPA is pleased to offer two Methodology Workshops as a service to our members. If CE credit is needed, a fee of $50 will be charged and can be paid at the CE registration desk. If CE credit is not needed there is no charge for attending the methodology workshops.

**Title:** Bootstrap Methods in R for Real-World Data

*Presenters:* Matthew Turner, Georgia State University  
Jessica Turner, Georgia State University

**Workshop Description:**

This workshop introduces statistical bootstrap methods for psychological research, including fundamental principles and reasoning. It covers non-parametric confidence intervals for situations where intervals are either not well-defined or theoretically challenging (medians, correlations, regression parameters, simulations, etc.). It shows how these methods are defined in the same way across problems and can be surprisingly simple to apply to arbitrary data. It allows researchers to address questions of real interest in research, rather than limiting their questions to textbook examples. All methods will be demonstrated in R, and this system will be introduced in the workshop. Bring a computer to follow along!
Thursday, March 8th

**Learning Objectives:**

At the end of the workshop, participants will be able to:

- Start the R and Rstudio software, load software libraries for doing bootstrap analyses, and import data from CSV (Excel) files
- Explain the logic of the bootstrap methods in statistics, and list the specific major principles on which they are based
- Implement a “crude” bootstrap method from scratch in R and use this to get a confidence interval for any standard estimator (median, mean, standard deviation, correlation, and so on)
- Use specific commands from the standard R bootstrap libraries for doing more refined bootstrap analyses (including the bias-corrected accelerated bootstrap)
- Identify the specific features of statistical problems that make them amenable to bootstrap analysis (or not)

**Target Population:** This workshop should be open to all, including students at any level of training; the only prerequisite is some introduction to elementary statistical methods as usually taught in psychology. It will be of different use to people at different points in their training or careers. Professionals, graduate students and undergraduate students involved with research data analysis will likely receive the greatest benefit.

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**67. PSI CHI INVITED SPEAKER**

9:00 – 9:50 am

Crystal Ballroom CD

**Is Sport Psychology Really a Thing? A Day in the Life of a Sport Psychologist**

Bradley Hack, University of North Carolina, Chapel Hill

Jon Grahe, Pacific Lutheran University, presiding

Applied sport psychologists often receive questions about the specifics of our jobs. The questions range from: “What is sport psychology exactly? I didn’t even know that was a thing” to “What is it like to work with college or pro teams? Do you travel with the players?” Sometimes our job is perceived as glamorous and other times it is frowned upon as just another way that athletes receive special perks in life. This discussion will focus on the daily life of a sport psychologist and what the work is actually all about. We will discuss the evolution and growth of the field of sport psychology, the different pathways that students can take to pursue this career and the range of problems that athletes experience. We will discuss the graduate programs that offer training in sport psychology and the professional organizations that support the field. We will discuss a couple of case examples and the interventions that were employed.

At the end of this session, participants will be able to:

- Describe the history, evolution, and current state of the field of Applied Sport Psychology
- Identify two pathways to becoming a Sport Psychologist and which universities offer graduate training programs in each pathway
- Recognize the broad continuum of presenting problems of athletes
- Describe the typical daily activities of a sport psychologist

Level: Introductory, 1 CE credit
Thursday, March 8th

68. PAPER SESSION: Social/Personality

9:00 – 9:50 am
Opal 1

Steve Nida, The Citadel, presiding

The FAD-Plus, MAAS and FFMQ in Ethnically Diverse Samples. William Collier, University of North Carolina at Pembroke

The Use of Cell Phone in Interpersonal Interactions. Betty Witcher, William Peace University

69. CEPO/PSI CHI Undergraduate Oral Presentations

9:00 – 10:20 am
Crystal A

Linda Jones, Belmont University, & Jenny Mason, Cumberland University, presiding

Name-letter Matching to Personal Preferences in Two Cultures. Guðný Lena Jónsdóttir & Sheila Brownlow (Faculty Sponsor), Catawba College

Emerging Adults’ Time Perspective Profiles: Associations with Family Processes. Candace Van Wade, Amy Kolak (Faculty Sponsor), & Lisa Thomson Ross, College of Charleston

Does Priming Athleticism Decrease Performance on Cognitive Tasks? Breki Bjarnason, Guðný Lena Jónsdóttir, & Sheila Brownlow (Faculty Sponsor), Catawba College

Ethanol Consumption in Rats Produced by Negative Incentive Shifts in Food Reward. Kayce Hopper, Leslie Sawyer, Ellie Cutright, & Chad Galuska (Faculty Sponsor), College of Charleston

How Positive Psychology Attributes Influence Organizational Citizenship Behavior. Anna Tan & Jennifer Hughes (Faculty Sponsor), Agnes Scott College

70. CONVERSATION HOUR: Teaching of Psychology

9:30 – 10:20 am
Crystal F

Generating Excitement for General Psychology Courses at an Online University

Christy Cowan & Linda Knieps, Western Governors University
Thursday, March 8th

71. POSTER SESSION: Clinical/Counseling II, Forensic, Professional Issues, Human Factors

9:30 – 10:50 am
Emerald Ballroom

Richard Hudiburg, University of North Alabama, presiding

Cluster 1: Clinical/Counseling

1. Role of Support Person in Therapeutic Outcomes for Trauma Survivors. Kathleen Langbehn, Amanda Szarzynski, Kelly Kennedy, Aileen Kovarik, & Richard Keen, Converse College

2. Anxious Attachment and Relationship Satisfaction in Romantic Relational Aggression. Philip Stoner & Adijah Battle, University of Southern Mississippi

3. Does a Campus-Wide Mental Health Awareness Event Alter Stigma? Ana Villa & Bryan Poole, Lee University

4. Episodic Memory Distortions in Individuals Prone to Psychosis. Jeffery Bass, Middle Tennessee State University

5. Perceptions of Mental Health and Coping in Appalachian Honors Students. Tim Thornberry, Valery Bodziony, Megan Thomas, Laura Barker, Cecelia Bellew, Samantha Estes, & Jamie Phipps, Morehead State University


7. Mental Health Discussions in an Anonymous Social Media World. Christin Collie, Meg Clingensmith, Olivia Moses, Cheston West, East Tennessee State University, Jay Cain, Private Consultant, & Jason Steadman, East Tennessee State University

8. Beyond Treatment: A Qualitative Analysis of Medical Stressors. Emily Bailey, Laura McKenzie, Mercer University, & Meghan Cody, Mercer University College of Health Professions

9. Self-Compassion and Predicting Anxiety: Sex Differences. Lisa Thomson Ross & Nathan Wills, College of Charleston

10. The Relationship between Trauma and Internalizing Symptoms: What is the Role of Experiential Avoidance? Hannah Hinkel, Phil Hughes, Tabitha Ostrout, Haley Hickey, Shana Ingram, Jennifer Miller, Russell Frelinghuysen, Brittany Lance, & Sallie Lewis, Western Carolina University

11. Personality Correlates of Thought Suppression. Robert McCall, Jessica Coggins, Adam Standridge, Sydney Lott, & Brian Pope, College of Coastal Georgia


13. Effect of Cold on Memory and Attention. Alexis Webb & Kimberly Ujcich Ward, Middle Tennessee State University
Thursday, March 8th

14. **Executive Functioning and Social Skills as Predictors of Kindergarten Retention.** Emily Mariotti, University of Tennessee, Sharon Green-Hennessy, Loyola University Maryland, & Jennifer Bolden, University of Tennessee

15. **Development of Reading Skills and Language during Early Elementary School.** Emily Mariotti, & Jennifer Bolden, University of Tennessee

16. **Predicting Behavioral Avoidance: The Roles of Disgust, Fear, and Anxiety.** Molly Wickenhauser & Danielle Maack, University of Mississippi

17. **Impact of Summer Camp Experiences for Youth with Special Needs.** Tevon Bullard, Catherine Fehrmann, Conway Saylor, The Citadel, & Erin Ulmer, Camp Rise Above


19. **Mindfulness as a Protective Factor for Depression in Young Adults.** Jason Brooks, & Jeff Klibert, Georgia Southern University

20. **Parenting Styles Moderating Negative Life Events and PTSD Symptoms.** Kori Baudoin, Erica Szkody, Mary Rogers, & Cliff McKinney, Mississippi State University

21. **Clubhouse Attendance and Self-Reported Symptomatology of Psychopathology.** Jan Dahrendorff, Saint Leo University

22. **Psychological Aggression as a Predictor of Partner Improvements: Findings from a Study of Cognitive Behavioral Conjoint Therapy.** Kenneth Ayers, Alexandra Macdonald, The Citadel, Nicole Pukay-Martin, Cincinnati VA Medical Center, & Candice Monson, Ryerson University

23. **Development of a Coding Protocol for Observable Emotional Validation and Invalidation.** Meredith Elzy, University of South Carolina Aiken; Brian Johnson, University of Georgia, Haley Waters, & Sara Puckett, University of South Carolina Aiken

24. **Anger Following Potentially Morally Injurious Events and PTSD in Veterans.** Brett Slagel, Timothy D. Carroll, & Joseph M. Currier, University of South Alabama

25. **The Influence of Stop Rules and Trait Social Anxiety on Perseveration Following a Speech Task.** Lloyd Lucas, Javan Linney, Kelly Dillon, & Brian Fisak, University of Central Florida

26. **Chinese International Students’ Stress, Stigma, and Barriers to Seeking Counseling.** Shujing Zhang, University of Georgia

27. **The Effectiveness of Anxiety Interventions in Preschool-Aged Children: A Meta-Analytic Review.** Lauren Persad, Christina Taylor, Paula Barrett, & Brian Fisak, University of Central Florida

28. **An Examination of the Cognitive Predictors of Social Anxiety Symptoms Based on the Clark & Wells Model (1995).** Alison Bryant, Kirsten Klein, Jasmine Reyes, Allison Phillips, & Brian Fisak, University of Central Florida

29. **A Reexamination of the Psychometric Properties of the Focus of Attention Questionnaire (FAQ).** Kirsten Klein, Alison Bryant, Allison Phillips, Jasmine Reyes, & Brian Fisak, University of Central Florida
Thursday, March 8th

Cluster 2: Forensic

30. Urban, Suburban, and Rural Attitudes toward Police Brutality. Melissa Baker, University of Mississippi, & Melissa Johnson, Fielding University

31. Evaluating Pre-Trial Publicity for Both Victim and Defendant on Verdicts. Daniella Cash, Samantha Knotts, Bryanna Jones, Hailey Allo, Alora Cleere, Niels Dickson, Louisiana State University, Deah Quinlivan, Florida Southern College, & Sean Lane, Louisiana State University

32. Older Adult Eyewitnesses: How Are They Perceived by Jurors? Eva Marie Robinson, George Mason University, Ashleigh Bateh, Savannah Bayer, Kelly McColman, Anna Pittman, University of North Florida, Emily Farris, University of Texas of the Permian Basin, & Michael Toglia, University of North Florida

Cluster 3: Professional Issues

33. Reported Satisfaction with the Institutional Review Board at a Small Liberal Arts University. Antonio Laverghetta & Christopher Cronin, Saint Leo University

Cluster 4: Human Factors

34. Mindfulness and Concentration Training: Enhancing Driver Safety Among Older Adults. John Duany, Steven Kass, William Mikulas, & Rodney Guttmann, University of West Florida


36. Move to Improve: FitDesks Make Reading Enjoyable without Impairing Comprehension. Eva Diaz, Paige Harrill, Timothy Hulett, Jacob Spencer, & Arya Soman, Clemson University

37. Gender Differences in Commercial Aviation Crashes. Adrian Broome, Michael Politano, The Citadel, & Robert Walton, Embry-Riddle Aeronautical University

38. Human Factors Forensic Analysis of Two Trip-and-Fall Cases. Ben Stephens, Kristin Free, Angela Giovinazzo, Taylor Martin, & Emily Wyndham, Clemson University

39. Perceptions of the Efficacy of Visibility Aids. Drayton Tsirkas, Sarah Wokaty, Ellen Szubski, Drea Fekety, Darlene Edewaard, & Rick Tyrrell, Clemson University

40. Fostering Engaged Youth: The Role of Purpose and Self-Efficacy. Rachel Marsh & Laura Johnson, University of Mississippi

72. PANEL DISCUSSION: Professional Issues 9:30 – 10:20 am Crystal B

Genelle Sawyer, The Citadel, presiding

Navigating the Graduate School Application Process: Advice from Program Directors
Thursday, March 8th

73. Diversity Quiz Bowl—Open to all

10:00 – 10:50 am
Crystal Ballroom CD

Sponsored by PSI CHI
Alicia Briganti, Dalton State College, presiding

Grab a friend and take part in a fun-filled quiz bowl related to diversity in the field of psychology.

Winning teams will receive cash prizes!

74. SYMPOSIUM: Health Psychology

10:30 – 11:50 am
Crystal A

Women and Health: Barriers and Facilitators
Health Policy, Mental Health and Sexual Health

Kristina Hood, Virginia Commonwealth University, presiding

Exploring Bisexual Women’s Sexual Fidelity through Sexual Self-Schemas and Socialization.
Chelsie Dunn & Kristina Hood, Virginia Commonwealth University

The Influence of Sexual Education and Ethnic Identity on Decision Making in Women.
Bianca Owens & Kristina Hood, Virginia Commonwealth University

Predicting Perceptions of Policy Change Under the Trump Administration: Moderating Effects of Emotional Reaction to Election Results.
Alison Patev, Virginia Commonwealth University

Chloe Walker, Maria Cisneros, & Chelsea Derlan, Virginia Commonwealth University

75. PANEL DISCUSSION: Professional Issues

10:30 – 11:20 am
Crystal B

Genelle Sawyer, The Citadel, presiding

Real World Advice: What Can You Do with an Applied Degree in Psychology?

76. PAPER SESSION: Social-Personality

10:30 – 11:20 am
Crystal E

Kerry Towler, Tennessee Wesleyan University, presiding

Self-Esteem and Self-Compassion as Predictors of Daily Stressors.
Shelby Munyan, Alishea Hight, Mariah Isbell, Daisy Orduno, Georgia College & State University, Michelle van Dellen, University of Georgia, & Whitney Heppner, Georgia College & State University

Relationships between Musical Experience, Music Listening and Study Time.
William Collier, University of North Carolina at Pembroke
Thursday, March 8th

Self as Mental Time Traveler: Crossing Spatial and Temporal Thresholds. James Collins & Joel Rudnick, Carson-Newman University

77. SYMPOSIUM: Teaching of Psychology

Class Assignments, Projects, and Papers that Enhance Undergraduate Psychology Courses: Part 2

Jennifer Hughes, Agnes Scott College, Charlsie Myers, College of Coastal Georgia, Michelle Robbins, Georgia Gwinnett College, Connie Ringger, University of North Georgia, Tirza Leader & Brian Bramstedt, Georgia Gwinnett College

78. POSTER SESSION: Learning & Cognition, Methodology/Statistics

Emerald Ballroom

Cluster 1: Learning & Cognition

1. Animacy and Threat in Memory. Juliana Leding & Ashley Gavronsky, University of North Florida

2. Effects of Object Dimension and Color on Episodic Memory. Laura Rodes, Jacob Henze, & Bryan Dawson, University of North Georgia


4. Color Me Smart. Rachael Oliver & Lisa Kern, University of North Georgia


6. The Effects of Animacy and Relevance on Change Detection Performance. Katy Tinsley, Jonathan Kaplan, Rebecca Layton, Chanse Denmon, Lauren Hovey, Nichole Gilbert, & Diana Young, Georgia College & State University

7. The Unrecognized Benefits of Attention Allocation in Prospective Memory. Marissa Lass, Juan Guevara Pinto, & Megan Papesh, Louisiana State University


Thursday, March 8th

10. Does Playing Pokémon Go Improve Working Memory, Mood and Empathy? Rachel Carpenter & Tracy Alloway, University of North Florida

11. Instagram versus Twitter: Which is More Restorative? Jade Estes, Brooke Myall, & Winford Gordon, Western Carolina University

12. Flashbulb Memory: Shifting the Threshold of Childhood Amnesia. Hillary May, Kylie McWhirter, & John Bohannon, Butler University

13. Searching for Links between Metacognition and Executive Function. J. Antonio Salamanca & David Washburn, Georgia State University

14. Metacognitive Confidence Judgments During Solitary and Group Decision-Making. Rebecca Moss, Brielle James, Kristin French, Victoria Kelly, Georgia State University, Andrew Kelly, Georgia Gwinnett College, Audrey Parrish, The Citadel, & Michael J. Beran, Georgia State University

15. Evidence for Sustained Attention and Monitoring in Prospective Memory Reconsidered. Natasha Schultz, AT&T, Melany Love & David Washburn, Georgia State University

16. TMI: Justifications Detract from Expressions of Confidence. Daniella Cash, Niels Dickson, Alora Cleere, Hailey Allo, Bryanna Jones, Samantha Knotts, & Sean Lane, Louisiana State University


18. Cellular Phone Anxiety and Retention Rates in a Classroom Setting. Sarah Hilbert, Sheyenne Ridenour, Deah Quinlivan, Ashley Kish, & Sydney Honore, Florida Southern College

19. The Relationship between Intensive Hands-on Learning and 2D and 3D Mental Rotation Ability in Chemistry Students. Christopher Nottage, Leilani Goodmon, Deborah Bromfield Lee, Nikolas Horton, Jordan Trostle, Florida Southern College


22. Examining the Roles of Memory Beliefs and Fluency via Glasses and Font Sizes. Emma Huber, Hillary Erwin, Michael Rowse, Sara Lenahan, Sarah Bonnell, Mariah Eacrett, Amanda Reyer, & Jodi Price, The University of Alabama in Huntsville

23. Influences of Scalar Responses on Inertial Force-based Haptic Perception. Corey Magaldino, Appalachian State University; Patrick Cabe, University of North Carolina at Pembroke, Kenneth Steele, Appalachian State University


25. Impact of Value on Prospective Memory Performance in Face Matching. Madeline Walker & Megan Papesh, Louisiana State University
Thursday, March 8th

26. **Retrieval Dynamics of Preschool Children and College Students.** Andrew J. Kelly, Hermina Reyes, Kianna Rodriguez, Georgia Gwinnett College, & Michael J. Beran, Georgia State University

27. **Does Individual Variability in Gesture Production Influence Gesture Comprehension in Multi-modal Word Learning?** Ashton Crain, Samantha Emerson, & Şeyda Özçalışkan, Georgia State University

28. **Matched vs. Mismatched Gender and Course Subject Effects on Learning.** Amanda Wallace, Sara Abushanah, Kylie McWhirter, & John Bohannon, Butler University

29. **Comparing the Relationship between Judgments of Size and Judgments of Learning.** Sarah Bonnell, Laura Kelley, Lisa Matsuyama, Hillary Erwin, Jared Godwin, Linda Myers, Olivia de La Paz, & Jodi Price, The University of Alabama in Huntsville

30. **Examination of Whether Font Sizes and Font Colors Affect Perceptions of Truth.** Hillary Erwin, Emma Huber, Michael Rowse, Lisa Matsuyama, Linda Myers, Raeshaun Jones, & Jodi Price, The University of Alabama in Huntsville

31. **A Comparative Analysis of Associative Norms for Common Colors.** Dylan Young & Troy Smith, University of North Georgia

32. **Children’s Subjective and Objective Workload during a Sustained Attention Task.** Lori Curtindale, Brittany Goss, Jared Nicholson, Hannah Wilson, Caroline Mulhare, & Cynthia Laurie-Rose, Otterbein University

33. **Does Self-Referential Learning Improve Metacognition?** Lindsey Wright & Troy Smith, University of North Georgia

34. **Effect of Relaxing Music on College Students’ Anxiety, Mood, Arousal, and Working Memory.** Carolina Ramirez, Brittany Smith, & Leilani Goodman, Florida Southern College

35. **The Effect of Confederate Clothing and Race on Change Blindness.** Leilani Goodman, Sheyenne Ridenour, & Sarah Hilbert, Florida Southern College

36. **Correlates of Silence: Social and Emotional Contributions to Student Passivity.** Timothy K. Daugherty & Kristen N. Hoffner, Missouri State University

**Cluster 2: Methodology/Statistics**

37. **Improving Student Statistical Knowledge and Skills Through Camtasia Video Technology.** Hafsa Junaid, Kiana Brown, & Joshua Williams, Armstrong State University

38. **Training Recommendations for IRB Committee Members.** Christopher Cronin & Antonio Laverghetta, Saint Leo University

39. **Toward a Model of Best Practices in Cognitive Assessment Training.** Jenee Justice, Ahobilama Ruiz, & Lori Muskat, Georgia School of Professional Psychology at Argosy University – Atlanta

40. **Psychologists’ Attitudes about Animals Used in Research and Education.** John Kraft & Brittney Jones, Armstrong State University
79. **INVITED SPEAKER**

**Seigel-Wallston Address**

**Preadaptation and its Extension: Culture Borrowing**

Paul Rozin, University of Pennsylvania

Michael J. Beran, Georgia State University, presiding

Preadaptation is borrowing something that evolved for one purpose for another. It is a major source of novelty in biological evolution. For example, the teeth and tongue evolved for processing food become used to process speech. In cultural evolution preadaptation is more powerful, because one can intentionally apply a process for new purposes, as when a computer becomes used as a word processor, or with the invention of the alphabet based on speech segmentation, and its spread. The emotion of disgust, which evolved to reject certain foods, becomes used as a general mechanism for rejecting offensive acts. Culture borrowing will be illustrated with the well adapted French reaction to the modern diet, which results in high enjoyment of movement without much obesity. The role of portion size, which is currently being borrowed in the USA is an example, and there are other adaptive features of French cuisine and food attitudes. Finally, in the service of sustainability, there are cultural practices that Americans could learn that would be adaptive, if we could overcome some barriers.

At the end of this session, participants will be able to:

- Describe the powerful process of preadaptation in biological and cultural evolution.
- Discuss how a culture can borrow a process or idea in the modern connected world.
- Identify how culture borrowing is happening in the domain of obesity between France and the USA.
- Apply the concept of culture borrowing to novel situations and problems.

Level: Introductory, 1 CE credit

80. **SEIOPA: CONVERSATION HOUR**

**Southeastern Industrial and Organizational Psychological Association Interest Group**

Jimmy Davis, Clark Atlanta University, presiding

This year’s session will cover the topic of 360 Leadership Assessments. In the session, students will learn about the concepts of 360 Leadership assessment and walk through an actual resource tool called the Leadership Circle. This is a competency based 360° profile that measures two primary leadership domains – Creative leadership competencies and Reactive tendencies. It then integrates the information so that the key opportunities for development immediately rise to the surface. Unlike most assessments that measure only competencies, Leadership Circle Profile reveals to leaders and managers what they are doing, why they are doing it, and what actions they can take to lift their leadership to a higher level.
Thursday, March 8th

81. CONVERSATION HOUR: Clinical/Counseling  
11:30 am – 12:20 pm  
Crystal E

Applied Clinical Research: Challenges and Lessons Learned from Implementing a Research Program in an Applied Setting

Eckart Werther, Clayton State University, Carla Moore, City of Atlanta, & Jasmine Jenkins, University of Georgia

82. PSI CHI Faculty Advisor Event  
11:30 am – 1:00 pm  
Virginia’s on King Luncheon

Christina Sinisi, Psi Chi Southeastern Regional Vice-President, Charleston Southern University, presiding

83. LUNCHEON FOR PAST PRESIDENTS  
12:00 – 2:00 pm  
Opal 1

Karen Brakke, Spelman College, presiding

84. INTEREST GROUP: Teaching of Psychology  
12:00 – 12:50 pm  
Crystal F

Using the 2.0 APA Guidelines for the UG Psychology Major to Assess Your Curriculum

Tammy McClain, West Liberty University

85. POSTER SESSION: Social/Personality I, Measurement/Evaluation  
12:30 – 1:50 pm  
Emerald Ballroom

Anisah Bagasra, Claflin University, presiding

Cluster 1: Social/Personality

1. A High-impact Teaching Practice that Changed Environmental Attitudes and Actions.  
   Katrina Smith, Reinhardt University

2. Condominium Owners Power Relationship, Problem-solving, and Communication Patterns.  
   Michael Marshall, West Liberty University, Shelly Marshall, Day-by-Day Resources, & Deborah Goonan, Independent American Communities

3. Analyzing Photographs from a Study Abroad: What Do Travelers Capture?  
   Katrina Smith, Kristina Jones, & Cassie Strickland, Reinhardt University

5. Does “Room to Spread Out” Influence Inter- and Intrapersonal Behavior? Marcia-Mariel Erhart, Malorie Ritchie, Sheila Brownlow, Shelby Davis, & Hailey Kelly, Catawba College


7. Unfriending Irma: Facebook, Anxiety, and Social Support During a Hurricane. Paul Harris, Rollins College

8. Age-Appropriate and Inappropriate Expressions of Narcissism. Krisztrina Szabo, Katelyn Baker, Shelby Bradley, Shaniqua Hammock, Stephanie Ward, Delaney Weaver, Robin Campbell, Jan-Louw Kotze, & Joshua Foster, University of South Alabama

9. Swipe Left: Dating Judgments and Decisions as a Function of Reaction Time, Race, and Masculinity. Michael Penuliar, Lindsay Rice, Texas Tech University, & Emily Zitek, Cornell University

10. The Effects of Priming on Prosocial and Altruistic Behaviors. Tifani Fletcher, Jennifer Hickman, & Tiffany Wilson, West Liberty University

11. Personality Profiles of Adjudicated Youth with Trauma History Using the MMPI-A. Benjamin Edner, Brian Glaser, Georgia Calhoun, & Christianne Connelly, University of Georgia

12. Moral Reasoning, Social Justice Attitudes, and Campus Speech. Matthew Varley & Georgia Calhoun, University of Georgia


14. Beauty, Empowerment, or Mental Health? Internalization of the Thin Ideal and Media Pressure to be Thin as Predictors of Competing Messages on Self-Designed Women’s Magazine Covers. Doris Bazzini, Tierney Flaherty, & Carli Roach, Appalachian State University

15. Examining the Cyclical Relationship between Rumination and Social Pain. Ana Villa & Bryan Poole, Lee University

16. The Effect of Motivational Intensity on Problem-Solving. Nicole Nuzzolo, Hannah Adkins, Vanessa Eller, Taylor Lange, Gabrielle Oechsle, Samantha Potts, & Bryan Poole, Lee University

17. Promoting Delay of Antibiotic Treatment by Priming Collective Identity. Sherry Schneider, Dallas Smith, Rachel Moore, & Chaniece Alexander, University of West Florida

18. Protective Effects of Conscientiousness on Stress. Kelly Barry, Clemson University, Sam Can, Furman University, & Joseph Ligato, Clemson University

19. Relationships between Parental Attachment, Forgiveness, Gratitude, and Adult Attachment. Chrissy Ammons & Bonnie Nicholson, University of Southern Mississippi

20. Will Mortality Salience Influence Attitudes toward the Poor. Brenda Birdsall, Jordan Ellinwood, & Winford Gordon, Western Carolina University

21. Gaming and Self. Dillon Ellis & Susann Doyle-Portillo, University of North Georgia
Thursday, March 8th

22. **Coercive Power and Social Anxiety: Responses to Hostile Provocation.** David Warden, Augusta University

23. **Anxiety and Racial Factors in the Perception of Police Using Video and Transcript Stimuli.** Sam Omelian, Augusta University

**Cluster 2: Measurement/Evaluation**

24. **Less Than Perfect: A Reliable Effort Indicator on the CVLT-II in Adults with TBI.** Melissa Greenfield & Matthew Holcomb, The Chicago School of Professional Psychology

25. **The Positive Drinking Consequences Questionnaire: A Four-factor Structure.** Hallie Jordan, Mallorie Carroll, Richard Mohn, Margo Hurlocker-Villarosa, Daniel Capron, & Michael Madson, University of Southern Mississippi

26. **Preliminary Validation of the CROPS 3-Factor Structure for Adjudicated Youth.** Benjamin Edner, Brian Glaser, Georgia Calhoun, & Ashley Piegore, University of Georgia

27. **Diagnostic Efficacy of the TSCC Among Juvenile Offenders.** Benjamin Edner, Brian Glaser, & Georgia Calhoun, University of Georgia

28. **Preliminary Analysis of the Elder Abuse Training and Treatment Program.** Gabrielle Mooneyham, Mara Steedley, Jordan Hardy, & Melba Hernandez-Tejada, Medical University of South Carolina

29. **Not All Disabilities Are Created Equal: Participant Discomfort and Knowledge.** Bradley Rikard, Hannah Martin, Angela Vatrano, & Jennifer Bisson, Clemson University

30. **Patterns of Graduate Student Errors on the WAIS-IV and WISC-V: Implications for Fostering Proficiency.** Charlotte Bayer, Jessica Walker, & Lori Muskat, Georgia School of Professional Psychology at Argosy University – Atlanta

31. **Fake News: An Investigation of Trust in Media.** Kaitlyn Brantley, Marissa Burgess, Robert McCall, Ashma Sapkota, & Kimberly Mannahan, College of Coastal Georgia

86. **CEPO SYMPOSIUM: Gender Issues**

12:30 – 1:20 pm
Crystal A

**LGBTQI+-identified Students’ Experiences with Violence on Campus: Translating Research into Practical Recommendations to Address Violence**

Stacy Sechrist, North Carolina Network for Safe Communities, JP Przewoznik, North Carolina Coalition Against Sexual Assault, & Page Hall Smith, University of North Carolina at Greensboro
Thursday, March 8th

87.  **SEIOPA: Conversation Hour**  
**Southeastern Industrial and Organizational Psychological Association Networking Group**  

Crystal B

Jimmy Davis, Clark Atlanta University, presiding

During this year’s networking hour, we have invited two local programs to present their programs and discuss admission requirements. We will also discuss future opportunities for students to conduct Industrial-Organizational Psychology research and other collaborations.

88.  **PAPER SESSION: Early Career Research Award Finalists**  

John Shelley-Tremblay, University of South Alabama, presiding

**Drive for Muscularity in College Men: Self-Objectification, Internalization, Multidimensional Perfectionism.** Jamie Garvey & Christine Dacey, Xavier University

**The Self-Efficacy of African American Undergraduate STEM Students.** Carmen Bucknor, Oakwood University, Catherine DeCanal, National Children’s Advocacy Center, I’Janay Belle, Oakwood University, Ashley Dean, University of Florida, & Renissa Arnold, Oklahoma State University

**Undergraduates’ Disclosures of Unwanted Sexual Experiences: Who, Why, and When?** CJ Fleming & Emma Muscari, Elon University

**Learned Symmetrical Relations.** Travis Smith, Kristin French, & Michael J. Beran, Georgia State University

**Incidental and Intentional Word Learning in Uninformative Contexts.** Paige Kemp, Cassidy Campbell, Natascha Swischuk, Bailey Nix, & Michael Eskenazi, Stetson University

**Meta-Analytic Connectivity Modeling of the Human Posterior Cingulate Cortex.** Jessica Busler, Merdith Reid, & Jennifer Robinson, Auburn University

89.  **PAPER SESSION: Health**  

J. Kevin DeFord, King University, presiding

**College Student Wellness Scoreboard: Three Institutions and Two Outcomes.** Debora Baldwin, University of Tennessee, Kerry Towler, Tennessee Wesleyan University, Michael Oliver, University of Tennessee, & Laurie Couch, Morehead State University

**Get It Together: Improving Cultural Responsiveness in Integrated Care to Achieve Health Equity.** Brian McGregor, Morehouse School of Medicine, & Rihana Mason, Georgia State University/ Urban Child Study Center
Thursday, March 8th

**Associations between Lifestyle Factors and PSY-5 Scales of Psychological Dysfunction.** Emily Hooker & David McCord, Western Carolina University

**90. CE WORKSHOP G**

12:30 – 3:30 pm
Yellow Topaz

**Unstuck: Overcoming Common Challenges in Clinical Care**

*Presenter:* Kimberly Becker, University of South Carolina

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “G” on page 20 of this program.

**91. CE WORKSHOP H**

12:30 – 3:30 pm
Blue Topaz

**The Assessment of Children and Adolescents in Crisis**

*Presenter:* R. Christopher Qualls, Emory & Henry College

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “H” on page 21 of this program.

**92. CONVERSATION HOUR: Teaching of Psychology**

1:00 – 1:50 pm
Crystal F

**Teaching Beyond Psychology: Life Lessons and Rules that Facilitate Learning**

Michael Spiegler, Providence College

**93. PAPER SESSION: Cognitive Neuroscience / Human Factors**

1:00 – 1:50 pm
Opal 2

*Michelle Robbins, Georgia Gwinnett College, presiding*

**Neuropsychological Correlates of Autism Spectrum Disorders.** Gordon Cappelletty, Jorelle Farmer, & Ana Kondratiev, Lenoir-Rhyne University

**An EEG Study of Music, Working Memory and Long-term Memory.** Don Scott & David Berry, Converse College
Thursday, March 8th

**Human Interaction with Robots: Are We Ready for This?**  Sarah Young, Oscar Gamez, & Ellen Sigler, Western Carolina University

94. **CEPO SYMPOSIUM: Ethnic/Minority**  
1:30 – 2:50 pm  
Crystal A

**Building and Maintaining Allies**  
Jennifer Merrifield, University of Georgia  
J. Celeste Walley-Jean, Clayton State University, presiding

95. **SYMPOSIUM: Clinical/Counseling**  
1:30 – 2:50 pm  
Crystal B

**University and Community Collaboration: A Comprehensive Approach for Improving the Transition Success of Military Veterans, Service Members, and their Family Members**  
Anne Ellison, University of South Carolina, Aiken

96. **PAPER SESSION: Addiction**  
1:30 – 2:20 pm  
Crystal CD

**Kevin Eames, Covenant College, presiding**

**Differences Between Opioid and Non-Opioid Users During Outdoor Behavioral Treatment.**  Paige Mandas, Kayla Argo, Hannah Rose, Taylor Zeleznik, Ansley Wetherington, Garrett Cook, Matthew Brogden, Lee Gillis, Georgia College & State University, & Keith Russell, Western Washington University

**Differential Effectiveness of an Intervention for Adolescents with Substance-Use Disorder.**  Catherine Snyder, Data-Driven Inquiry, LLC

**Exploring Binge-Watching Behavior: Mindfulness and Impulsivity as Potential Predictors.**  Harley Blackwelder, Austin Hughes, Morgan Lyle, Andrew Naber, & Whitney Heppner, Georgia College & State University
Thursday, March 8th

97. POSTER SESSION: Teaching of Psychology, Neurocognitive Data Blitz, Industrial/Organizational

2:00 – 3:20 pm
Emerald Ballroom

Jessica Turner, Georgia State University, presiding

Cluster 1: Teaching of Psychology


2. Alumni as a Source of Authentic Career Information and Advice. Timothy Lawson, Mount St. Joseph University

3. Perceptions of Gamified Learning in an Online Psychological Well-Being Course. Tammy Zacchilli, Keya Mukherjee, & Gloria Howell, Saint Leo University

4. How Effective is Introductory Departmental TA Training? Ralph Hale & Kacy Welsh-Morris, University of Georgia

5. The Human Knot: Interactive Activity to Disseminate Information about Psychology. Michelle Yadrick, Moriah Chicoine, & Tifani Fletcher, West Liberty University

6. Keeping It Real: Using Research in Service. Cherie Clark, Queens University

7. “Spreading” the Word: Enhancing Neuroscience Pedagogy through a Magazine Format. Patrick Smith, Jordan Howard, Alexandra Lutz, & Kylie Torres, Florida Southern College

8. The Use of Ancillary Stimuli as Effective Pedagogy for Developmental Neuroscience. Jordan Howard, Patrick Smith, Chloe Kindell, & Erica Bitting, Florida Southern College


10. Abnormal Psychology Students’ Changes in Coded Empathy and Judgmental Responses. Michelle Robbins & Stephen Willett, Georgia Gwinnett College

11. Methods of Course Assessment: A Survey of Project Syllabus. J. Kevin DeFord, King University & Alan Hughes, Berry College


13. Advances in Interteaching: Active Learning Writ Large. Michael Spiegler, Providence College


15. Teaching Biopsychosocial Case Formulation: A Cognitive Behavioral, Culturally Informed Model. Rebecca Jones & Genvieve Livingston, Georgia School of Professional Psychology
Thursday, March 8th

16. **Engaging Trainees Matters: What Graduate Students Can Teach Us About Cognitive Assessment Training.** Aholibama Ruiz, Jenee Justice, & Lori Muskat, Georgia School of Professional Psychology at Argosy University – Atlanta

17. **Mastering Competencies vs. Learning a Complex Skill: What Cognitive Assessment Training Can Learn from Other Disciplines.** Jessica Walker, Charlotte Bayer, & Lori Muskat, Georgia School of Professional Psychology at Argosy University – Atlanta

18. **Advertisement Vignette Effects on Recognition Abilities in Students with Dyslexia.** Patrick Smith, Kylie Torres, Brittany Groth, Jordan Howard, & Leilani Goodman, Florida Southern College

19. **Teaching Operant Conditioning Principles to Change the World!** Sarah Cassidy, Michelle Howard, & Mollie Anderson, University of Memphis

20. **Do College Students Judge Stigmatized Groups the Same Way?** Bre’Anna Free, Mollie Anderson, & Sarah Cassidy, University of Memphis

21. **Giving it Away: Teaching Research and Statistics without a Text.** Adrienne L. Williamson, Sharon Pearcey, Jennifer Willard, Beth Kirsner, Christopher K. Randall, Kennesaw State University

**Cluster 2: Neurocognitive Data Blitz**

22. **Analyzing the Neurobiological Substrates of the Social Decision Cascade with the Prisoner’s Dilemma.** Khalil Thompson, Kendrick King, Eddy Nahmias, Negar Fani, Jessica Turner, & Erin Tone, Georgia State University

23. **A Common Neural Circuitry for Visual and Auditory Imagination.** Amber Grant, Aral Ahmadi, Heather Kleider-Offutt, Georgia State University, & Jessica Turner, Mind Research Network

24. **Neuroimaging Meta-Analysis of Cannabis-Use Studies.** Julio Yanes, Auburn University, Michael Riedel, Florida International University, Kimberly Ray, University of California, Davis, Anna Kirkland, American University, Ryan Bird, Auburn University, Emily Boeving, Florida International University, Meredith Reid, Auburn University, Raul Gonzalez, Florida International University, Jennifer Robinson, Auburn University, Angela Laird & Matthew Sutherland, Florida International University

25. **Meta-Analytic Connectivity Modeling of the Human Posterior Cingulate Cortex.** Jessica Busler, Meredith Reid, & Jennifer Robinson, Auburn University

26. **Meta-Analytic Connectivity Modeling of the dIPFC and vmPFC.** Ryan Bird, Julio Yanes, Jessica Busler, & Jennifer Robinson, Auburn University

27. **Cannabis Users’ Performance on Measures of Impulsivity and Executive Function.** Rebecca Clark, Mercer University & Joshua Rodefer, Valdosta State University

**Cluster 3: Industrial/Organizational**

28. **A Descriptive Analysis of Law Enforcement Officers’ Knowledge of Autism.** Lauren Gardner, June Westdal, Johns Hopkins All Children’s Hospital, Jonathan Campbell, University of Kentucky, & Eric Storch, University of South Florida

29. **College Students’ Value Judgments of Workplace Skills.** Darren Ritzer & Merry Sleigh, Winthrop University
30. **Predicting Work Effort and Organizational Citizenship Behavior Using Positive Psychology.** Jennifer Hughes, Abigail Camden, May Hu, & Erika McDonnell, Agnes Scott College

31. **Inclusion and Exclusion in the Workplace: A Tale of Two Outcomes.** Marlie Vaughn & Charlie Law, Florida Southern College

32. **The Influence of Personality on Immediate Attraction for Women.** Heather Wood, Alexandria Barnette, Mary Bryan, & Bryan Poole, Lee University

33. **Protective versus Acquisitive Self-Monitoring and Self-Selected Jobs.** Elizabeth Ellis, Robert Gargrave, & Christopher Leone, University of North Florida

34. **Antecedents to School Retention: Inclusion versus Exclusion.** Charlie Law, Stephanie Ramirez, & Meghan Vadala, Florida Southern College

35. **Does Job Involvement (JI) Moderate the Stressor-Strain Relationship?** Elizabeth McGuinness, Katelynn Belliveau, Natalie Wright, & Jeremy Bauer, Valdosta State University

36. **Exploring Meaningful Work and Adaptive Personality Traits.** John Houston, Paul Harris, Ariel Engebretson, Heather Allen, & Samantha Bhagratie, Rollins College

37. **The Feedback Environment and Turnover Intentions.** Rebekah Harper, Jeremy Bauer, & Natalie Wright, Valdosta State University


39. **The Effects of Descriptive Language and Personality in Job Advertisements.** Emily Brown, Kimberly Mannahan, Ash-Lee Bryant, Malik Smiley, & Shawna Peterson, College of Coastal Georgia

40. **Leadership Styles and Competencies – Implications for VUCA Environments.** Brian Allison & Uma Iyer, Austin Peay State University

98. **Southeastern Workers in Memory (SWIM)**

   Southeastern Workers in Memory

   Michael Scullin, Baylor University, presiding

   **A Tribute to Slater Newman (founder of SWIM).** James L. Pate, Georgia State University

   Junior Keynote: **The Importance of Working Memory.** Tyler Harrison, University of North Georgia

   Senior Keynote: **Help or Harm? The Complex Role of Emotion in Human Memory.** Cindy May, College of Charleston
Thursday, March 8th

99. PAPER SESSION: Educational/School Psychology

   Ellen Sigler, Western Carolina University, presiding

   Psychological Outcomes of Mentorship Interactions in Undergraduate STEM Mentors. Amy Salter & Maggie Renken, Georgia State University

   Career Integration Scores Predict Degree and Institutional Commitment. Hall Beck, Appalachian State University, William Davidson, Angelo State University, Meg Milligan, Troy University, Jordan Hamilton, & Daniel Secrest, Appalachian State University

   Grade Distributions in Introductory Classes in Psychology as a Function of Instructor Status. Charles Talor, Lee Grimes, Meagan Arrastia, Katharine Adams, & Samira Garcia, Valdosta State University

100. PANEL DISCUSSION: Aggression

   LGBTQI+-identified Students’ Experiences with Violence on Campus: Translating Research into Practical Recommendations to Address Violence

   Stacy Sechrist, University of North Carolina at Greensboro, JP Przewoznik, North Carolina Coalition Against Sexual Assault, Paige Hall Smith, University of North Carolina at Greensboro, & Rihana Mason, Georgia State University/ Urban Child Study Center

101. PAPER SESSION: Clinical/Counseling

   R. Christopher Qualls, Emory & Henry College, presiding


   Predicting Child-Rated Maternal Support Following Child Sexual Abuse. David Solomon, Heather Styles-Turbyfill, Samantha Klaver, Western Carolina University, & Daniel Smith, Medical University of South Carolina

102. CEPO STUDENT RESEARCH AWARDS

   Lindsay Holland, Chattanooga State Community College, presiding

   Examining Reintegration Stressors in Female Veterans: A Replication Study. Caitlin Stone, Jamie Vaske, Western Carolina University, & Paul Arbisi, University of Minnesota
Thursday, March 8th

**Growth Mindset: Does it Matter?**  Michelle Howard, Jacob Littlejohn, Tatiana Campbell, & Mollie Anderson, University of Memphis

**Parental Emotion Socialization, Racial Socialization, and Report of Children's Emotion Regulation.**  Deon Brown, Alexandra Merritt, & Fantasy Lozada, Virginia Commonwealth University

**103. SEPA BUSINESS MEETING — Open to all**

3:00 – 3:50 pm  
Crystal B

Rosemary Phelps, University of Georgia, presiding

**104. PSI CHI: DISTINGUISHED LECTURE – Open to all**

3:00 – 3:50 pm  
Crystal Ballroom CD

**Lessons from Indigenous Psychology: The Contemporary Serpent Handlers of Appalachia and the Psychological Study of Religion**

Ralph Hood, University of Tennessee at Chattanooga  
Christina Sinisi, Charleston Southern University, presiding

Psychologies of religion vary in terms of fundamental assumptions that guide research strategies. Concern with the imposition of methods and procedures developed by American psychology committed to the methodological exclusion of the transcendent upon indigenous cultures can create what are distorted descriptions of beliefs and practices rooted in individual and collective response to the transcendent. The critical yet sympathetic study of indigenous traditions of faith that survive in opposition to their larger host cultures allow for a nuanced understanding of beliefs and practices otherwise dismissed as bizarre or distortions of reality. In this sense one can see Appalachia as American’s Tibet with the same cultural and psychological dynamics operating.

At the end of the session, participants will be able to:

- Define indigenous psychology
- Describe the necessity of a mixed methods approach for indigenous psychology, including historical, phenomenological, hermeneutical, and quasi-experimental methods
- Articulate how social psychological principles of tradition and change impact the study of religions

Level: Introductory, 1 CE credit

**105. PAPER SESSION: Social/Personality**

3:30 – 4:30 pm  
Crystal E

Thomas Ross, College of Charleston, presiding

**Slut Shaming in College Women as a Function of Ethnicity.**  Savannah Marino & David Scales, Western Carolina University

**Social Consequences of Political Humor.**  Hannah Buie, Stephanie Mason, Riley McCallus, Brooke Myall, Andrew Olah, & Tom Ford, Western Carolina University
Thursday, March 8th

**Moral Foundations and Political Ideology in the Deep South.** Heidi Dempsey, Jacksonville State University, & Cameron Mackey, University of Tennessee at Chattanooga

**Positive Thinking and Social Perceptions of Cancer.** Kelly Jones, Limestone College

106. **PAPER SESSION: Ethnic/Minority**

4:00 – 4:50 pm

Crystal A

Lori Sheppard, University of North Georgia, presiding

**The Challenges of Achieving Optimal Mental Health for Black Women Clients.** Kanika Bell, Clark Atlanta University

**Understanding Civic Engagement among African American Youths.** Enoch Sackey, University of Mississippi

**Impact of the Black Church on Black Gay Christian Men.** Jesmond Fair, University of Georgia

107. **INTEREST GROUP: Aggression/Violence**

4:00 – 4:50 pm

Crystal F

**Student Preparedness and Perceptions of Violence in Higher Education**

Lavina Ho, Marcela Weber, Victoria Mulvey, Emily Gawlik, & Stefan Schulenberg, University of Mississippi

108. **PAPER SESSION: Learning/Cognition**

4:00 – 4:50 pm

Opal 1

Travis Smith, Georgia State University, presiding

**Fluency and Font Size’s Impact on Metamemory Judgments and Calculation Performance.** Hillary Erwin, Emma Huber, Sara Lenahan, Amanda Reyer, Linda Myers, Michael Rowse, Payne Winston, & Jodi Price, The University of Alabama in Huntsville

**The Effects of Positive versus Negative Affect on Encoding Processes.** Adria Mankute, Kathryn Thompson, Sarah Salvi, & Joshua Behl, Flagler College

109. **PAPER SESSION: Clinical/Counseling**

4:00 – 5:00 pm

Opal 2

Anne Ellison, University of South Carolina-Aiken, presiding

**The Relationship between Social Anxiety and Disordered Eating.** Alicia Rogers, Erin Moore, & Danielle Lindner, Stetson University
Thursday, March 8th

An “Invisible Minority”: Recognizing and Supporting Students with Military Affiliations. Michelle Lange, Christopher Newport University

Loneliness, Paranoia and the Mediating Role of Attachment. Haley Harper, Casey Hogg, & Cynthia Hall, WVU Tech

An Evaluation of Veteran Reintegration Stressors and Perception of Procedure. Caitlin Stone, Western Carolina University

110. PAPER SESSION: Social/Personality

Katrina Smith, Reinhardt University, presiding

Personality Predictors of Student-Athlete Attitudes toward Sport Psychology Services. Alyssa Morahan, David McCord, & Winford Gordon, Western Carolina University

Your Group Hates My Group, but My Group Only Does Nice Things: The Moderating Effects of Social Threats on Intergroup Conflict and Cooperation. Brandon Stewart, University of Birmingham

Intentional Action without Merit? Renewing a Controversy. Jason Shepard & Niani Erskines, Georgia State University

Disparaging Humor and Social Exclusion. Stephanie Mason, Andrew Olah, & Tom Ford, Western Carolina University

111. INVITED SPEAKER

Rosecrans I

Treating Obesity, Digitally

Gary Bennett, Duke University

Michael J. Beran, Georgia State University, presiding

Obesity and its consequences remain epidemic, especially for the medically vulnerable. Unfortunately, traditional behavioral obesity treatments consistently demonstrate suboptimal treatment outcomes, particularly in the primary care setting. Dr. Bennett will present a program of research designed to use digital health technology to reach, engage, and deliver behavioral obesity treatments to patients in primary care practice.

At the end of this session, participants will be able to:

• Discuss the characteristics of obesity treatment apps that lead to optimal outcomes.
• Describe digital health treatments that maximize patient engagement.
• Identify the benefits of digital treatments for use among high risk patients.

Level: Introductory, 1 CE credit
Déjà vu – the uncanny feeling of having experienced something before – is beginning to be scientifically understood as a memory phenomenon. It can be caused by familiarity from similarity of a new situation to an unrecalled one in memory, or because a person has forgotten having any previous experience with the current situation. This presentation will focus on research that demonstrates an association between déjà vu experiences and feelings of prediction regarding what is about to happen. Several experiments will be presented that support the hypothesis that (1) feelings of prediction are tied to level of familiarity elicited by the scene, and (2) continued high familiarity with a dynamic sense as it unfolds leads to a confirmatory bias, whereby people experience a false sense of having successfully predicted how it would unfold.

At the end of this session, participants will be able to:

- Describe how the memory phenomenon known as familiarity relates to metacognitive experiences like déjà vu
- Discuss how familiarity may contribute to heuristics and biases, and how such heuristics and biases in turn can affect decision-making
- Articulate how factors that contribute to cognitive illusions can lead to false beliefs in general

Level: Introductory; 1 CE credit
Reception Honoring Past Presidents and Award Winners

6:00 – 8:00 pm

Crystal Pre-function

Reception open to all meeting attendees

Light Hors d’Oeuvres

Cash Bar
Friday, March 9th

Biscuit & coffee break
In honor of Al Finch, Outgoing SEPA Administrative Officer
Emerald Pre-function
8:00 – 10:00 am

115. SYMPOSIUM: Measurement/Evaluation
8:00 – 9:50 am
Crystal A

A New Trauma Scale for Female Delinquents Using the BASC-2

Benjamin Edner, Brian Glaser, & Georgia Calhoun, University of Georgia

116. CEPO LEADERSHIP INSTITUTE
8:00 – 9:20 am
Crystal B

Jennifer Friday, Georgia Gwinnett College, & Rosemary Phelps, University of Georgia, presiding

The path (way) to leadership is often less structured and intentional for women and people of color. The purpose of this Leadership Institute is to prepare women and people of color who are psychologists to recognize and capitalize on their strengths to become leaders in academic, practice, and organizational settings as well as provide knowledge, skills, and strategies leading to effective leadership.

At the end of this session, participants will be able to:

• Explain the different leadership theories.
• Describe different methods of assessing leadership.
• Apply leadership principles to their professional activities.
• Develop personal success goals and establish a plan to achieve them.
• Identify and build on personal strengths that lead to leadership success.
• Identify communication skills that are necessary to achieve and maintain leadership roles.

Level: Introductory, 1 CE credit
117. PAPER SESSION: Therapies

LeAnne Epling, University of Pikeville, presiding

Anxiety Management in College: An Evaluation of a Mobile Intervention. Alicia Paul & CJ Fleming, Elon University

Nondirective Play Therapy: An Effective Treatment for Survivors of Trauma. Beverly Myers & Sandra Jemison, Stillman College

118. PAPER SESSION: Clinical/Counseling

J. Kevin Deford, King University, presiding

Lacking Health Insurance is Associated with Increased Depression Scores. Phillip Hughes, CReATE, & Megan Hughes, ACAPS

Self-Appraisals in Mental Health Services for Youth: A Literature Review. Michael Feeney, East Tennessee State University

Perfectionism, Fat Talk, and Interpersonal Problems. Autumn Dozier & Kimberly Ujcich Ward, Middle Tennessee State University

Feline Purring as an Effective Treatment of Anxiety. Baylee Lail & Gordon Cappelletty, Lenoir-Rhyne University

119. PAPER SESSION: Teaching of Psychology

Sharon Pearcey, Kennesaw State University, presiding

Impact of a Sankofa Pedagogical Technique on Undergraduate Research Skills. Medha Talpade, Clark Atlanta University

Incorporating Service Learning: Attitudes towards Individuals with Disabilities. Madison Surrrett & Ellen Sigler, Western Carolina University

Millennials, Xers, and Boomers: Bonding in Cuba. Katrina Smith & Cheryl Brown, Reinhardt University

The Eight Hour Sleep Challenge during Final Exams Week. Michael Scullin & Elise King, Baylor University

Active Instruction and Metacognitive Skills: Does Group Size Matter? Justin Nakhle, Jordon Dalton, Emily Collier, & Ellen Sigler, Western Carolina University
Friday, March 9th

120. PAPER SESSION: Sexuality

8:00 – 8:50 am
Opal 2

Kelly Cate, University of North Georgia, presiding

Struggles with Promoting Female Condoms on a Small College Campus. Erin Moore, Stetson University

Chapman’s Five Love Languages Theory: Predicting Love and Relationship Satisfaction. Jennifer Hughes & Abigail Camden, Agnes Scott College

121. CONVERSATION HOUR: Health

8:00 – 8:50 am
Blue Topaz

Division 38’s Curriculum in Integrated Primary Care: Initial Student Impressions

Mark A. Stillman, Vincent Fitch, & Brian Haver, Mercer University

122. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION III

8:30 – 9:50 am
Emerald Ballroom

Linda Jones, Belmont University, & Jenny Mason, Cumberland University, presiding

1A. The Effects of Escitalopram Treatment on Prepulse Inhibition of Acoustic and Visual Startle in HIV-1 Transgenic Rats. Nicolas Quan, Adam Denton, & Rosemarie Booze (Faculty Sponsor), University of South Carolina

1B. Anxiety That Catches on: The Effects of Social Anxiety on Conformity. Marilee Robinson, Ana Gresham, Ana Logan, Jessica Barna, & Carole Yue (Faculty Sponsor), Covenant College

2A. Religiosity, Political Ideology, and Acceptance. Kristina Kimball & Janelle Peifer (Faculty Sponsor), Agnes Scott College

2B. Ethnocentrism and Parental Relationships: Effects on Current Issues. Victoria Hayes & Dan Moore (Faculty Sponsor), Brevard College

3A. Investigation of the Effects of Caffeine and Its Expectancies on Impulsivity and Risk-Taking Behaviors. Jamila Chambers, Jacinda Miller, & Joshua Rodefer (Faculty Sponsor), Valdosta State University

3B. The Relationship Between Gender and Conscientiousness. Holly Everman & Joseph Ligato (Faculty Sponsor), Clemson University

4A. Comparing Ease of Use of a Bite Goal Compared to a Calorie Goal During a Meal. Chloe Hourigan, Lindsey Russell, Bryson Daniels, Hope Wegner, & Amelia Kinsella (Faculty Sponsor), Clemson University

4B. The Effects of Art Therapy Methods on Aggressive Behaviors and Mood in Relation to Personality in a College Sample. Lucille Romanik & Terry Pettijohn II (Faculty Sponsor), Coastal Carolina University
Friday, March 9th

5A. **Examining Predictors of Attitudes toward the Impact of Climate Change.** Danielle LaFontaine, Erin McBrady, & Stephen Short (Faculty Sponsor), College of Charleston

5B. **Stigmatization of Mental Health Problems in Gender-Typical and Gender-Atypical Disorders.** Skyla Renner & Celeste Gaia (Faculty Sponsor), Emory & Henry College

6A. **What’s in a Tweet? How Religious Affiliation Influences Celebrity Tweet Content.** Makenna Pate & Sheila Brownlow (Faculty Sponsor), Catawba College

6B. **Parental Gender Beliefs and Children’s Toy Selection in Low-income Families.** Rebecca Groeneveld & Tau-Ming Chiang (Faculty Sponsor), Georgia College & State University

7A. **Exploring the Link Between Working Memory, Formal Literacy Training and Language Comprehension in Bilinguals.** Hillary Espinoza, Maria M. Fleiderman, Prisma R. Lopez, Samantha N. Emerson, Christopher M. Conway, & Şeyda Özçalışkan (Faculty Sponsor), Georgia State University

7B. **The Relation Between Identity Status and Political Group Conformity.** Danielle Todd & Cynthia Edwards (Faculty Sponsor), Meredith College

8A. **Word Associations Contribute to the DRM False Memory Effect.** Lily Hebert & Deborah Eakin (Faculty Sponsor), Mississippi State University

8B. **Critical Word Characteristics Leading to False Memory Effects.** Hemanth Nannapaneni & Deborah Eakin (Faculty Sponsor), Mississippi State University

9A. **Exploring Students’ Perceptions of Gender Identity on Campus.** Anner Harris & Janelle Peifer (Faculty Sponsor), Agnes Scott College

10A. **We ALL Have PTSD Now: The Collective Trauma of Viral Videos of Police Shootings.** Kenya Rogers, Clark Atlanta University; Imani Rivers, Mercer University; Mia Edwards, India Mason, Milo Bivens, Takirra Jackson, Kenya Norris, Tejal Boyd, & Kanika Bell (Faculty Sponsor), Clark Atlanta University

10B. **Help Me Help You: Leadership Emotion Awareness & Management Training as Lever for Facilitating Unit Effectiveness in Healthcare Organizations.** Lauren Rothermel, Dana Verhoven, Nastassia Savage, Chelsea LeNoble, & Marissa Shuffler (Faculty Sponsor), Clemson University

11A. **Investigation of Hiring Bias against Individuals with LGBT Involvement on Resumes.** Victoria LeCroy & Joshua Rodefer (Faculty Sponsor), Valdosta State University

12A. **The Role of Cognition in Moral Judgment.** Amber Anderson & Shannon Robertson (Faculty Sponsor), Jacksonville State University

12B. **The Relationship between Exercise and Eating Habits in College Students.** Chelsea Jacobs, Samantha Bishop, Rachel Hamilton, Rebecca Moxley, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University

13A. **Familiarity Contributes More than Recollection to the False Memories of Older Adults.** Destiny Burns & Deborah Eakin (Faculty Sponsor), Mississippi State University

13B. **Correlation between Stress and Classification.** Ravon Pittman & Carmen Bucknor (Faculty Sponsor), Oakwood University
Friday, March 9th

14A. Nightmare Distress and Sleep Disturbance During Hurricane Irma. Adam Haney & Suzanne Woodward (Faculty Sponsor), Rollins College

14B. Psychological Well-being and Self-Esteem in Collegiate Student Athletes vs. Non-Athletes. Carylyn Waite, & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

15A. Academic Satisfaction is More Closely Associated with Anxiety than Social Support. Ashtan Madsen & Michael Eskenazi (Faculty Sponsor), Stetson University

15B. Adolescent Substance Use and Parental Relationship Quality. Savannah Matthews & Richard Metzger (Faculty Sponsor), Stevenson University

16A. Metacognitive Movements: Exploring Metacognition Development in Preschoolers. Alexandria Guild, The Citadel; Andrew Kelly, Georgia Gwinnett College; Brielle James, Michael J. Beran, Georgia State University, & Audrey Parrish (Faculty Sponsor), The Citadel

17A. Parental Pressure on Career Choice of First Generation Immigrant College Students. Amie Mbye & Janelle Peifer (Faculty Sponsor), Agnes Scott College

17B. Shots Fired: Behavior Change Related to Viral Videos of Police Shootings. Takirra Jackson, Clark Atlanta University; Milo Bivens, Morehouse College; India Mason, Mia Edwards, Imani Rivers, Kenya Rogers, Tejal Boyd, Kenya Norris, Clark Atlanta University, & Kanika Bell (Faculty Sponsor)

18A. Emerging Adulthood and Family Relationships. Karen Carazas, Autumn Mulcahy, & Andrew Terranova (Faculty Sponsor), Coastal Carolina University

18B. Odor-Cued Memories and Nostalgia. Dollie Jennings & Daniel Greenberg (Faculty Sponsor), College of Charleston

19A. Parenting Styles and Adult Attachment as Predictors of College Students’ Relationship Satisfaction. Madeline Earl, Alyssa Shepherd, Brenna Dunning, & Celeste Gaia (Faculty Sponsor), Emory & Henry College

19B. Effect of Relationship Status and Discloser in Dyadic Interactions on Arousal and Communication. Natalie Proctor & Ivelina Naydenova (Faculty Sponsor), Gardner Webb University

20A. #Lurkers: Examining the Effects of Passive Social Media Use on Emotional Well-Being. Daniel Baez, Isabella Blanchard, Alyssa Ahrens, Miriam Smith, Jeremiah Vrudny, Kelsey Miller, & Ashley Taylor (Faculty Sponsor), Georgia College & State University

21A. Effort Discounting of Math and English Examinations, Grades, and Retention. Emmanuel Rock, Lauren Usrey, & Heidi Dempsey (Faculty Sponsor), Jacksonville State University

21B. Gender Differences, Age, and Stress. Tessa Young, Sarah Gutierrez, Aisa Allen, Kayla Miller, Rosalind Loritts, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University

22A. It’s Just Too Much: Members’ Use of Resources to Cope with Burnout Symptoms in Student Organizations. Anne Morin & Cynthia Edwards (Faculty Sponsor), Meredith College

22B. An Investigation of Gender Differences in Concussions in College Athletes. Allison Davis & Sara Peters (Faculty Sponsor), Newberry College

23A. The Effects of Labeling a Learning Disorder On Sympathy. Elinor McKittrick, Caroline Reeves, Coltan Nolan, & Carole Yue (Faculty Sponsor), Covenant College
23B. **The Relation of Age and Conscientiousness.** Benjamin Adams, Kelly Barry, Stephen Wells, Holly Everman, Alden Parker, Macy Morrow, & Joseph Ligato (Faculty Sponsor), Clemson University

24A. **The Differential Effects of Coparenting on Mothering and Fathering.** Brandi Bell & Amy Kolak (Faculty Sponsor), College of Charleston

24B. **The Effects of Positive Affirmation on Academic Success.** Kehla Picart & Carmen Bucknor (Faculty Sponsor), Oakwood University

25A. **The Association Between the Anticipatory Awakening Response and College Year.** Laura Collazos, Adam Haney, & Suzanne Woodward (Faculty Sponsor), Rollins College

25B. **The Impacts of Physical Activity on Neurogenesis in HIV-1 Rats.** Jeremy LaPointe & Rosemarie Booze (Faculty Sponsor), University of South Carolina

26A. **Decision Time Differences in the Recognition of Stocking-Mask Disguised Faces.** Aishani Eggenberger, Haleigh Sinclair, Savanna Angel, Stevenson University; Sally Swanson, University of Tennessee at Chattanooga, & Richard Metzger (Faculty Sponsor), Stevenson University

27A. **Self-Regulation of Driving Behaviors among Drivers with Developmental Disabilities.** Josiah Robinson, Benjamin McManus, & Despina Stavrinos (Faculty Sponsor), University of Alabama at Birmingham

27B. **Older Adults Attitudes and Performance in Building Robotic Kits.** Kayla Mota & Eva L. Parkhurst (Faculty Sponsor), University of Central Florida

28A. **Does Positive Attachment Prime Increase Emotion Recognition in Individuals with Borderline Personality Traits?** Vicki Pinson & Rosemary Nelson-Gray (Faculty Sponsor), University of North Carolina at Greensboro

28A. **Understanding Common Perceptions about Autism.** Katelyn Baker, Davidson Meador, Nicholas Borgogna, & Ryon McDermott (Faculty Sponsor), University of South Alabama

29A. **The Effect of Therapy Dogs on Preoperative Anxiety.** Morgan Royer & Preston Foerder (Faculty Sponsor), University of Tennessee at Chattanooga

29B. **The Effects of Color on Memory Recall.** Kristina Armistead, Jamie Shabman, Kassandra Stephens, & Troy Smith (Faculty Sponsor), University of North Georgia

30A. **Presentation of Somatic Complaints: ADHD and ADHD with a Comorbid Internalizing Disorder.** Sarah Hartmann, Kelly Slaughter, & Paul Rosen (Faculty Sponsor), University of Louisville

30B. **The Relationship between Borderline Personality Traits and Cyber Dating Abuse Perpetration among College Students.** Meredith R. Denney, Meagan J. Brem, & Gregory Stuart (Faculty Sponsor), University of Tennessee at Knoxville

31A. **Trends Among College Students Taking Psychoactive Medication Versus Seeking Counseling for Depression and Anxiety.** Davidson Meador, Nicholas Borgogna, Katelyn Baker, & Ryon McDermott (Faculty Sponsor), University of South Alabama

31B. **Does Facial Emotion Recognition Effect Friendship? Borderline Personality Disorder.** Sierra Rufino, Blake Herd, Melissa Dimeo, & Rosemary Nelson-Gray (Faculty Sponsor), University of North Carolina at Greensboro
Friday, March 9th

32A. The Effects of Computer User Handedness on a Mouse-Clicking Task: A Validation Study. Salim Mouloua, Gabriella Fiorino, Perla Jimenez Herrera, Maickel Accladios, & Mustapha Mouloua (Faculty Sponsor), University of Central Florida

32B. Expression Through Art Increases Mood. Amber Ben-Hanania & Erin Moore (Faculty Sponsor), Stetson University

33A. Sex-based Differences in Passive Listening in College Students. Kylee-Ann Witzke & Christopher Wolfe (Faculty Sponsor), Saint Leo University

33B. Personality and Self-Efficacy as Predictors of Loneliness and Belongingness in Adolescents. Colleen McKeel & Cynthia Edwards (Faculty Sponsor), Meredith College

34A. Music Preference and Driving Performance. Jennifer Fisher, Norma Chavez, Jorelle Farmer, Aimee Lucas, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University

35A. Effect of Media Type and Location of Tragedy on College Students’ Emotions. Autumn Mulcahy & Miranda Brenneman (Faculty Sponsor), Coastal Carolina University

35B. Estrous Cycling in the HIV-1 Transgenic Rat During Prolonged Physical Activity. Victor Madormo & Rosemarie Booze (Faculty Sponsor), USC Union

36A. The Fading Coal Industry and its Impacts on Mental Health in Southern Appalachia. Myranda Staiano & Celeste Gaia (Faculty Sponsor), Emory & Henry College

36B. Effectiveness of Alternative Therapies for People with Special Needs. Emily Hamilton & Ivelina Naydenova (Faculty Sponsor), Gardner Webb University

37A. Intersectional Analysis of Perceived Workplace Discrimination and Job Satisfaction Among Individuals with Marginalized Identities. Miriam Smith, Isabella Blanchard, Daniel Baez, Jeremiah Vrudny, Alyssa Ahrens, Kelsey Miller, & Ashley Taylor (Faculty Sponsor), Georgia College & State University

37B. Social Anxiety, Psychological Sense of Community, and Achievement in College Students. Diamond Wyche & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

38A. The Difficulty in Identifying Famous Faces in Stocking Mask Disguise. Haleigh Sinclair, Savanna Angel, Aishani Eggenberger-Lipschitz, Stevenson University; Sally Swanson, University of Tennessee at Chattanooga, & Richard Metzger (Faculty Sponsor), Stevenson University

38B. Variables Influencing Misogyny. Rachel McPherson & Doan Modianos (Faculty Sponsor), University of Central Florida

39A. A Follow-Up to Borderline Personality Disorder Features, Social Rejection, and Impulsivity. Ian Culp, Blake Herd, & Rosemery Nelson-Gray (Faculty Sponsor), University of North Carolina at Greensboro

39B. What Would You Do? How We Make Moral Decisions. Kamakshi Dadhwal & Eric Odgaard (Faculty Sponsor), University of Tampa

40A. Music Training Effects on Auditory Processing. Melissa Cloutier, Heather Crews, Jaclyn Dell, Brianna Suite, Alexia Wernert, Jacklyn Spatzer, Dana Roberts, & Susan Fulton (Faculty Sponsor), University of South Florida Saint Petersburg
Friday, March 9th

40B. **Relationship Quality and Shyness as Predictors of Friendship Quality and Stability During Emerging Adulthood.** Tiffany Absher & Madelynn Shell (Faculty Sponsor), University of Virginia at Wise

41A. **The Relationship between Alcohol Usage and Personality Type in College Students.** Jenica Poindexter, Jacqulyn Cunningham, Sydney Brown, Makaila Starnes, Connor Dailey, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University

41B. **Cortisol Levels and Situational Use Factors in Cocaine-Dependent Women.** Lauren Campbell & Chad Galuska (Faculty Sponsor), College of Charleston

42A. **DNA Methylome & Top Canonical Pathways of Parkinson's Disease.** Kirlann Danclar & Carmen Bucknor (Faculty Sponsor), Oakwood University

42B. **The Relationship between Self-Disclosure and Homesickness in College Students.** Amber Smith & Kevin Kieffer (Faculty Sponsor), Saint Leo University

43A. **Life Satisfaction and Perceived Income on Social Connectedness.** Sonia Yanovsky & Darren Bernal (Faculty Sponsor), University of West Florida

43B. **Generation and the Illusion of Truth Effect.** Hannah Howell & Peter Delaney (Faculty Sponsor), University of North Carolina at Greensboro

44A. **The Relationship between Maternal Emotional Expressiveness and Child Emotion Recognition.** Darian White, Raven Ross, & Fantasy Lozada (Faculty Sponsor), Virginia Commonwealth University

44B. **The Effects of Social Media Usage on College Females' Body Image.** Emily Richburg & Christina Sinisi (Faculty Sponsor), Charleston Southern University

45A. **A Study of Potential Sensory Processing Differences across Personality Types.** Analeigh Tucker & Randy Lowell (Faculty Sponsor), University of South Carolina-Upstate

46A. **Hair Color Preferences and Attraction.** Kristen Beasley, Lauren Poston, & Brooke Bennett-Day (Faculty Sponsor), Wesleyan College

46B. **The Effect of Intrinsic Motivation on Time Management Skills in College Students.** Matthew Redmon & Kevin Kieffer (Faculty Sponsor), Saint Leo University

47A. **Creating a Codebook for the Affective Sentence Completion Test.** Brittany Cangialosi, Hannah Galloway, McKenzie Chunn, & Heidi Dempsey (Faculty Sponsor), Jacksonville State University

47B. **An Analysis of Locus of Control and Intrinsic/Extrinsic Motivation in an Academic Setting.** Brandon Minton & Celeste Gaia (Faculty Sponsor), Emory & Henry College

48A. **Parental Problem Drinking and Depression: External Compassion as a Mediating Factor.** Kathryn Johnson & Lisa Thomson Ross (Faculty Sponsor), College of Charleston
123. **CE WORKSHOP I**

**Behavioral Activation Treatment for Depression**

*Presenters:* Marlena M. Ryba, Coastal Carolina University  
David M. Weiss, The Ohio State University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “I” on page 22 of this program.

124. **CE WORKSHOP J**

**Taking Worthwhile Risks: Courage, Therapy, & Life**

*Presenter:* Cynthia Pury, Clemson University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “J” on page 23 of this program.

125. **SYMPOSIUM: Ethnic/Minority**

**Impact of Experiential Perspective of Intersecting Identities on Pedagogy**

Humama Khan, Jesmond Fair, & Shujing Zhang, University of Georgia

126. **SYMPOSIUM: Development**

**Preschool Development: Personality, Cognitive Control, and Academic Readiness**

Cathy Grist, Derek Becker, Shana Ingram, Oceann Stanley, Kelsey Freeman, & Kristin Morris, Western Carolina University
127. SYMPOSIUM: Addiction

Appalachian Opioid Epidemic: Momma Told Me Not to Come
Marianna Linz, Jennifer Tiano, Melissa Atkins, Thomas Linz, & Jon Day Brown, Marshall University

128. HISTORY SESSION

History of Departments of Psychology in the Southeast
James L. Pate, Georgia State University, Chair

History of the Department of Counseling and Human Development at the University of Georgia. Rosemary Phelps, University of Georgia

History of the Department of Psychological Science at Georgia College & State University. Lee Gillis, Gregory J. Jarvie, & Diana L. Young, Georgia College & State University

History of the Department of Psychology at the College of Charleston. Charles F. Kaiser & Lisa Thomson Ross, College of Charleston

History of the Department of Psychology at West Liberty University. Tifani Fletcher, Michael Marshall, Tammy McClain, Rebecca Meacham, & Jessica Ballard, West Liberty University

129. POSTER SESSION: Social/Personality II

Medha Talpade, Clark Atlanta University, presiding


3. Does Symptom Display and Gender Influence Attitudes toward Autism Spectrum Disorder? Paige McCall, Kimberly Mannahan, & Melissa Simmons, College of Coastal Georgia

4. Quick to Judge? Timing of Accurate First Impressions. Amanda Warner & Katherine Rogers, University of Tennessee at Chattanooga

5. Reacting to the 2016 Presidential Election: Humility and Vulnerability. Lisa Thomson Ross, Jen Wright, College of Charleston, & Mark Leary, Duke University

6. Personality Correlates of Self-Compassion. Brian Pope, Carly Perez, Stefon Roberson, Erin Lamb, & Arlene Johnson, College of Coastal Georgia

The Effects of Personality and Social Media use on Bullying. Craig Rogers, Campbellsville University, & Nicole Rogers, Communicare

Trait Mindfulness as Moderator in a Soccer Ball Priming Experiment. Jan-Louw Kotze, Elise Labbe’, Joshua Foster, Rhena Baxter, Madison Floore, & Jessica Campbell, University of South Alabama

Attitudes toward Cell Phone Use and Subsequent Cell Phone Behavior. Mark Cushman & Nathan Clapsaddle, William Peace University

Sensory Processing Sensitivity and Anxiety Predict Trait Shyness. Brian Pope, Morgan Strickland, Kimberly Mandeville, Mary Hendrix, & Kristen Phillips, College of Coastal Georgia

Correlates of Humor Style. Brian Pope, Heather Reese-Watson, & Benjamin Dolan, College of Coastal Georgia

Personality and Traditional Gender Role Beliefs among Older Adult Voters in the 2016 U.S. Presidential Election. Olivia Campbell, Lucille Romanik, & Terry Pettijohn II, Coastal Carolina University

Pathological Concern, Fears of Compassion, and Narcissism. Carli Rossi, Andrew Luchner, & Stacey Dunn, Rollins College

Do Our Cell Phone Photographs Reveal our Personalities? Michaela Kirby, Rose Mary Webb, & Christopher Holden, Appalachian State University

Identifying Attitudinal, Behavioral, and Personality Correlates of Science Denialism. Jason Hart, Jessica Burkett, Hannah Bingler, Kaitlyn Wells, & Rachel Helfgott, Christopher Newport University

Trolling a Troll: An Investigation of Internet Trolling. Kayla Billings, Claire Crooms, Monica Kratz, & Kimberly Mannahan, College of Coastal Georgia

Motivation among Sports Fans Supporting a Team Locally versus Remotely. Robert Secrist & Alice Davidson, Rollins College

Do Gender and Race Impact Attitudes Toward Police. Daisie Miers, Kaleigh Pfaff, Samantha Palmer, Hannah Yeazey, & Kimberly Mannahan, College of Coastal Georgia

The Relationship between Moral Foundations and Kneeling in the NFL. Erin Cowart & Roque Mendez, Texas State University

Brony Fandom Typology: Validity of the Guidance and Disclosure Dimensions. Pat Edwards & Jan Griffin, University of South Carolina Upstate

Examining Lay Perceptions of Intergroup Stressors and Well-Being. Lisa Molix, Tulane University, & Charles Nichols, Loyola University New Orleans

Anti-Intellectualism Pilot Study. Kaitlyn Nasworthy & Michael Nielsen, Georgia Southern University

Applying Moral Foundations Theory to Political Opinions. Gabriela Carrasco & Baylee Harrell, University of North Alabama
Friday, March 9th

25. Group Stigmatization and Cohesion: Willingness to Participate in Online Research. Pat Edwards, University of South Carolina Upstate, William Edwards, Clemson University, Jillian Knottek, Stephen Olson, & Jan Griffin, University of South Carolina Upstate

26. The Effects of Tone and Language on Police Interactions. Shawna Peterson & Kimberly Mannahan, College of Coastal Georgia


28. The Relationship between Sibling Relationships, Personality and Competitiveness. Cristina Perez Diaz & Andrew Luchner, Rollins College


130. CONVERSATION HOUR: Methodology/Statistics

10:00 – 10:50 am Crystal A

P-value and Psychological Research: How Concerned Should We Be?
Bonnie Green, East Stroudsburg University, & Jon Grahe, Pacific Lutheran University

131. CONVERSATION HOUR: Clinical/Counseling

10:00 – 10:50 am Opal 1

PC Culture and Psychology: A Counseling Psychology Perspective
Brooke Rappaport, Stephanie Shiffler, Rebekah Ingram, & Stephen Fogleman, University of Georgia

132. PAPER SESSION: Industrial/Organizational

11:00 – 11:50 am Crystal A

Darren Ritzer, Winthrop University, presiding

Grit, Modern Insight: Does Education of Grit Influence Hiring Decisions? Sarah Salvi, Kathryn Thompson, Tracy Litzinger, & Joshua Behl, Flagler College

Favorability of Organizational Leadership Styles. Riley McCallus & Tom Ford, Western Carolina University

Information Processing Motives in the Context of e-recruitment: Self-concern and Other-orientation as Moderators. Justin Travis, North Carolina State University
Friday, March 9th

133. PAPER SESSION: Social/Personality  
11:00 am – 12:00 pm  
Crystal B

Erin Moore, Stetson University, presiding

**The Effects of Attractiveness and Crime Severity in Mock Trials.** Cassia Moran & Erin Moore, Stetson University

**Social Perceptions: Impacts of Sexist Humor.** Hannah Buie, Brooke Myall, & Tom Ford, Western Carolina University

**Personality, Delinquency, and Substance Use in Adolescents.** Kayla Byrd, Lauren Conder, Abigail Gill, Matthew Dzikowski, Alexa Sumner, Nathan Roth, & David McCord, Western Carolina University

**The Role of Causal Structure in Ascriptions of Intentional Action.** Jason Shepard, Georgia State University

134. INTEREST GROUP: Teaching of Psychology  
11:00 – 11:50 am  
Crystal Ballroom CD

**Teaching Demos for Research Methods and Statistics**

Taylor Newton, Lenoir-Rhyne University, & Deborah Gagnon, Wells College

135. PAPER SESSION: Clinical/Counseling  
11:00 – 11:50 am  
Crystal E

Michele Hill, University of North Georgia, presiding

**Examples of Moral injury: Moral Duty and Dark Humor.** Michele Hill, University of North Georgia

**Belonging and Mattering: Suicidal Ideations in College Students.** Jennifer Hightower, Georgia State University, Michele Hill, University of North Georgia, & Laura Shannonhouse, Georgia State University

**Anxiety and Suicide in College Students: Protective Factors.** Elizabeth Carrier, Michele Hill, University of North Georgia, & Jennifer Hightower, Georgia State University

136. PAPER SESSION: Health  
11:00 – 11:50 am  
Crystal F

Charles Talor, Valdosta State University, presiding

**Associations between Posttraumatic Stress Symptomatology and Lifestyle Factors.** Emily Hooker & David McCord, Western Carolina University

**Implications of Poor Sleep and Sleep Hygiene Techniques.** Emily Hooker, Western Carolina University
Health Attributions of Alcohol Flush Reaction by Health Science Majors: Effects of Race on Judgments. Charles Talor & Taylor Drury, Valdosta State University

137. EXECUTIVE COMMITTEE MEETING  
12:00 – 2:00 pm  
Opal 1  

Michael J. Beran, Georgia State University, presiding
In Memoriam

The following are SEPA members whose deaths were reported during the past year:

Miriam Drucker

Donald Elmer Jackson

Slater E. Newman

M. Carr Payne Jr.

Sherry Roth

Duane Rumbaugh

Future SEPA Meetings

65th Annual Meeting
Jacksonville, FL
March 20-23, 2019
Hyatt Regency

Submission deadline for 2019 meeting
Tuesday, October 9*
(* - tentative)

66th Annual Meeting
New Orleans, LA
April 1-4, 2020
The Sheraton New Orleans

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Author Index

A

Abner, John Paul, 33
Abraham, Ansley, 73
Abraham, Anton, 51
Abscher, Tiffany, 34, 68, 108
Abushanah, Sara, 84
Accladios, Maickel, 109
Acierno, Ron, 31
Adams, Benjamin, 34, 68, 108
Adams, Katherine, 95
Adan, Haji, 47
Adkins, Hannah, 87
Aftab, Sophia, 41
Agler, Lin, 46
Aharoni, Eyal, 58
Ahmadi, Aral, 48, 93
Ahmed, Yusra, 41, 42
Ahrens, Alyssa, 107, 109
Alatis, Katarina, 51, 52
Alby, Emily, 47
Alexander, Chanice, 87
Alharoon, Dahlia, 36, 70
Allen, Aisa, 107
Allen, Heather, 94
Allen Ryan, 46
Allman, Pierce, 87
Allo, Hailey, 80, 83
Alloway, Tracy, 83
Almeida-Rojo, Ana, 41
Alonso, Daniela, 69
Amadeo, Gabriela, 67
Amerson, Rachel, 52
Ammons, Chrispy, 87
Amos, Shayla, 47
Anderson, Amber, 106
Anderson, Jim 47
Anderson, Mollie, 57, 92, 93, 96
Angel, Savannah, 108, 109
Angeli, Nicolle, 36
Arbisi, Paul, 54, 73, 95
Argo, Kayla, 26, 32, 91
Armistead, Kristina, 108
Arnold, Renissa, 43, 89
Arrastia, Meagan, 95
Asberg, Kia, 27, 42, 43, 47
Asciari, Michael, 35
Aspelmeier, Jeffery, 41, 57
Asper, Abigail, 55
Atkins, Melissa, 112
Atlow, Gabrielle, 57
Augustus, Brianna, 68
Ault, Lara, 53
Ayers, Kenneth, 79

B

Back, Sudie, 26
Backovsky, Cassandra, 113
Bacote, Adriennea, 33
Baez, Daniel, 57, 107, 109
Bagasra, Anisah, 61, 67, 69, 86
Bailey, Emily, 41, 78
Bailey, Landon, 33
Bailey, Morgan, 71
Baker, Frederick, 27
Baker, Katelyn, 87, 108
Baker, Melissa, 80
Baldiva, Debra, 51, 89
Ballard, Jessica, 112
Banks, Rhianan, 60
Baranowsky, Kimberly, 34
Barber, Jessica, 33
Bargreen, Kaitlin, 56
Bar, Sombal, 51
Barker, Laura, 78
Barnet, Jessica, 105
Barnard, Madelyne, 49
Barnett, Savannah, 57
Barnett, Alexandria, 94
Barrett, Mattie, 27, 28
Barrett, Paula, 79
Barry, Kelly, 34, 68, 108
Barton, Laura, 28
Bass, Jeffery, 78
Bateh, Ashleigh, 80
Bates, Larry, 46, 49
Battle, Adijah, 78
Baudoin, Kori, 79
Bauer, Ashley Jordon, 32
Bauer, Kimberly, 90
Baxin, Tiffany, 34
Baxter, Rhena, 113
Bayer, Charlotte, 88, 93
Bayer, Savannah, 80
Bazzini, Doris, 87
Bealin, Niya, 40
Beamer, Geri, 72
Beardsley, Lauren, 36
Beasley, Kristen, 110
Beck, Hall, 31, 49, 95
Becker, Ashley Jordon, 32
Becker, Derek, 56, 57, 111
Becker, Kimberly, 90
Behl, Joshua, 97, 114
Bell, Ashlynn, 36
Bell, Brandi, 108
Bell, Jessica, 70
Bell, Kanika, 97, 106, 107
Bell, Tyler, 35
Belle, I'Janay, 43, 71, 89
Bellaw, Cecelia, 78
Belliveau, Katelyn, 94
Ben-Hanania, Amber, 109
Benfield, Emma, 45
Bennett, Gary, 98
Bennett-Day, Brooke, 71, 110
Benson, Sheryl, 51
Bran, Michael, 27, 49, 55, 62, 74, 83, 84, 85, 89, 98, 99, 107, 116
Bernal, Darren, 110
Berry, David, 90
Berry, Emily, 70
Bertam, De'Ericka, 34
Bhagralie, Samantha, 94
Bianchi, Cali, 62
Bianculli, Vincent, 43
Bidjerano, Temi, 31, 32
Bielauskas, Linus, 31
Bilings, Kayla, 113
Bingler, Hannah, 113
Biondoleti, Nicole, 40
Bird, Ryan, 48, 57, 93
Birdsall, Brenda, 87
Bishara, Anthony, 72
Bishop, Samantha, 106
Bisson, Jennifer, 45, 56, 88
Bitting, Erica, 92
Bivens, Milo, 106, 107
Bjarmason, Breki, 28, 77
Black, Katrina, 56
Blackwelder, Harley, 91
Blackwell, Katherine, 51
Blalock, Deborah, 53
Blanchard, Isabella, 107, 109
Blankson, A. Nayena, 48, 52, 82
Bloom, Jessica, 57
Boan, Andrea, 28
Bodle, James, 55, 83
Bodziozy, Valery, 78
Boe, Desiree, 32
Boeving, Emily, 48, 93
Bohannon, John, 82, 83, 84
Bolten, Jennifer, 79
Bolton, Clare, 30, 41
Bond, Alesha, 58
Bonnell, Sarah, 83, 84
Booze, Rosemarie, 35, 69, 105, 108, 109
Boradjieva-Doynova, Galina, 39
Borchardt, Amy, 32
Borer, Sara, 80
Borgman, Robyn, 30
Borgogna, Nicholas, 52, 108
Boring, Emily, 62
Boudreaux, Kayla, 33
Boudreaux, Caitlin, 35
Bouldin, Briania, 60, 69
Bower, Michael, 57
Bowers, Edmond, 56
Boyd, Tejal, 106, 107
Bradley, Shelby, 87
Brake, Karen, 39, 45, 86
Bramstedt, Brian, 82
Brantly, Kaitlyn, 88
Breafly, Timothy, 42
Brechbiel, Julia, 41, 42
Brem, Meagan, 108
Brennan, Carolyn, 30
Brenneman, Miranda, 31, 109
Briganti, Alicia, 81
Brogden, Cole, 32
Author Index

Brogden, Matthew, 26, 91
Bromfield Lee, Deborah, 83
Brooks, Jason, 79
Brooks, Jessica, 26
Broome, Adrian, 80
Brosnan, Sarah, 58
Brosvic, Gary, 39, 40, 50
Brosvic, Joshua, 39, 40
Brown, Cheryl, 104
Brown, Cindi, 33
Brown, Deon, 55, 96
Brown, Emily, 94
Brown, Hannah, 27, 28, 47, 60, 69
Brown, Jon Day, 112
Brown, Kiana, 84
Brownlow, Sheila, 28, 34, 43, 67, 69, 77, 87, 106
Bryan, Mary, 94
Bryant, Alison, 79
Bryant, Ashlee, 94
Bucknor, Carmen, 33, 43, 69, 70, 71, 89, 106, 108, 110
Buddie, Amy, 39
Buie, Hannah, 96, 115
Bullard, Elizabeth, 51
Bullard, Tevon, 79
Bunger, Rose, 49
Burgess, Marissa, 88
Burkett, Jessica, 47, 113
Burns, Destiny, 106
Burns, Paul, 68
Burniss, Taylor, 35
Busler, Jessica, 48, 89, 93
Byl, Carolyn, 51
Byrd, Kayla, 42, 54, 115

C

Cabe, Patrick, 83
Cain, Jay, 78
Calderon, Suzette, 52
Calhoun, Georgia, 73, 87, 88, 103
Calhoun-Sauls, Ann, 67, 114
Callahan, Kristin, 75
Callen, Edward, 43
Camden, Abigail, 73, 74, 94, 105
Campbell, Cassidy, 89
Campbell, Hunter, 26
Campbell, Jessica, 113
Campbell, Jonathan, 41, 45, 93
Campbell, Lauren, 110
Campbell, Olivia, 57, 113
Campbell, Robin, 87
Campbell, Tatiana, 57, 96
Can, Phuong, 31, 32
Can, Sam, 68, 87
Canas, Marla, 28, 58
Cangialosi, Brittany, 110
Canu, Will, 42
Capodanno, Megan, 28
Capettellet, Gordon, 54, 58, 73, 90, 104
Capron, Daniel, 88
Carazas, Karen, 107
Carducci, Olivia, 72
Carpenter, Rachel, 83
Carrasco, Gabriela, 113
Carrera, Jennifer, 32
Carrier, Elizabeth, 115
Carroll, Mallorie, 88
Carroll, Timothy, 79
Carter, Lisa, 46
Carton, John, 46
Carver, Halee, 34
Cash, Dahlia, 36, 68
Cash, Danielle, 80, 83
Cassidy, Sarah, 93
Castellano, Vanessa, 67
Cate, Kelly, 61, 105
Cate, Kelsey, 57
Caudle, Lori, 56, 57
Chambers, Jamila, 68, 105
Chappell, Amanda, 51, 52
Charvat, Emily, 34
Chavez, Norma, 109
Chenneville, Tiffany, 52
Chiang, Tsu-Ming, 48, 57, 106
Chicoine, Moriah, 92
Childers, Allen, 46
Chitwood, Marissa, 27
Chojnacki, Celia, 58
Christensen, Alexander, 36
Chrysler, Kirby, 92
Chu, Carol, 41
Chunn, McKenzie, 110
Cibischino, Amanda, 71
Cisneros, Maria, 81
Clapsaddle, Nathan, 113
Clark, Cherie, 34, 92
Clark, Daniellle, 41
Clark, Logan, 36, 69
Clark, Rebecca, 48, 93
Clark, Thomas, 94
Clarkson, Samuel, 31
Cleary, Ann, 99
Cleaver, Jodi, 60, 69
Clere, Alora, 80, 83
Clements, Andrea, 31, 46
Clements, Hannah, 70
Clemons, Delia, 28
Clevinger, Amanda, 58
Clingensmith, Meg, 78
Clodfelter, Aleesta, 32
Cloutier, Melissa, 109
Cody, Megan, 41, 78
Coggins, Jessica, 78
Collazos, Laura, 108
Collie, Christin, 78

Collier, Emily, 104
Collier, William, 77, 81
Collins, James, 82
Collins, Tara, 31, 67, 68, 71, 72
Colón, Ana, 33
Combs, Elizabeth, 61
Conder, Lauren, 42, 54, 61, 115
Conley, Christian, 72
Connelly, Christianne, 87
Connelly, Monica, 55
Conrad, Rebecca, 40
Conway, Christopher, 106
Coogan, Charley, 83
Cook, Anna, 35
Cook, Diane, 49
Cook, Garrett, 26, 32, 91
Cook, Jennifer, 26
Cooper, Hannah, 35
Copeland, David, 55
Copeland, Stephanie, 72
Corso, Gregory, 33, 72
Cossey, Jordan, 26
Costigan, Tara, 32
Cote, Meghan, 35
Cote, Nathalie, 71
Cothran, Tara, 34
Cotter, Katherine, 55, 70
Couch, Laurie, 43, 56, 89
Courson, Christian, 46
Covington, Katherine, 56
Cowan, Christy, 77, 82
Cowart, Erin, 113
Cox, Tari, 47
Cox, Tony, 27
Cozza, Sarah, 51
Crain, Ashton, 84
Crawford, Kelsey, 53
Creamer, Courtney, 27, 74
Crews, Heather, 109
Cronin, Christopher, 35, 68, 69, 80, 84
Cronin, Virginia, 47
Crooms, Claire, 113
Cross, Dorthie, 26, 46, 47, 53
Crowe, Jorden, 33, 72
Crystal, Jonathon, 59
Culianos, Demi, 51
Cullen, Angelica, 45
Culp, Ian, 109
Cummings, Jeremy, 35
Cunningham, Jacqulyn, 110
Currier, Joseph, 79
Curtindale, Lori, 39, 84
Cushman, Mark, 113
Cutright, Ellie, 77
Cutshaw, Sierra, 61

D

Dacey, Christine, 43, 89
Dadhwal, Kamakshi, 109
Dahrendorff, Jan, 79
Author Index

Dailey, Connor, 110
Dalton, Jordon, 104
D’Amico, Scott, 32
Danclar, Kirlann, 110
Dandy, Kristina, 27, 28
Dangel, Trever, 73
Daniel, Kelly, 56
Danclar, Kirlann, 110
Davis, AJ, 33
Davis, Allison, 107
Davis, Matthew, 45, 58
Davis, Sarah, 60
Davis, Shelby, 87
Dawson, Bryan, 46, 82
Dawson, Charlotte, 53
Dawson, Nicholas, 52
Day, Haley, 27
Days, Jonathan, 35
Dean, Ashley, 43, 89
Dean, Benjamin, 94
Dean, Caroline, 45
Dean, Meghan, 28
Deans, Maisy, 32, 36
DeCanal, Catherine, 43, 89
DeFord, J. Kevin, 33, 89, 92, 104
de Jong, David, 44
DeLacy, Patrick, 110
de la Paz, Olivia, 83, 84
Delduarte, Lashana, 71
Dell, Jaclyn, 109
DeLuca, Ashley, 67
Delusa, Mattie, 72
Dement, Paige, 40
DeMott, Madison, 71
Dempsey, Heidi, 72, 97, 107, 110
Denmon, Channe, 82
Demney, Meredith, 108
Dent, Adam, 35, 69, 105
Depue, Brendan, 35
Derian, Chelsea, 81
Derry, Lindsey, 51
Desir, Kerhonica, 71
DeWitt, Brett, 82
Diaz, Eva, 80
DiCarlo, Sabrina, 42
Dickinson, Chris, 62
Dickson, Niels, 80, 83
Dillard, Ashley, 61
Dillon, Kelly, 79
Dimeo, Melissa, 35, 108
Diokno, Jessica, 71
Dioszeghy, Brittaney, 32
Dixon, Paige, 41
Dolan, Benjamin, 113
D'Olympio, Marykathryn, 57
Donato, Suzanna, 68
Dougherty, Susan, 70
Douglas, Zachary, 51
Downing, Jessica, 32, 72
Doyle-Portillo, Susanna, 87
Dozier, Autumn, 104
Drake, Hunter, 52
Druhot, Megan, 48, 57
Drury, Taylor, 116
Duany, John, 80
Dubey, Shrestha, 33
Dubose, Amelia, 57
Duncan, Morgan, 51, 52
Dunlap, Spencer, 60
Dunn, Chelsie, 36, 81
Dunn, Stacey, 113
Dunning, Brenna, 107
Dunsmore, Victoria, 51, 52
Dupree, Jessica, 71, 82
Dzikowski, Matthew, 115

E

Eacrett, Mariah, 83
Eakin, Deborah, 106
Eames, Kevin, 91
Earl, Madeline, 107
Eckert, Breanne, 27
Eddington, Kari, 70
Edwaarda, Darlene, 80
Edgy, Alexis, 41
Edmonds, Sarah, 49
Edner, Benjamin, 73, 87, 88, 103
Edwards, Amelia, 62
Edwards, Cynthia, 56, 106, 107, 109
Edwards, Mia, 106, 107
Edwards, Pat, 113, 114
Edwards, Taylor, 34
Edwards, To Meisha, 47
Edwards, William, 114
Eggenberger, Aishani, 108, 109
Elba, Anand, 54
Eisenbrandt, Lydia, 27, 42
Eller, Vanessa, 87
Ellington, Kaitlyn, 32
Ellinwood, Jordan, 87
Elliott, Ann, 41, 57
Elliott, Victoria, 47
Ellis, Catherine, 45, 53
Ellis, Daniel, 59, 62
Ellis, Dillon, 87
Ellis, Elizabeth, 94
Ellis, Jon, 75
Ellison, Anne, 91, 97
Elmore, Richard, 40
Elzy, Meredith, 36, 79
Emerson, Samantha, 84, 106
Emery, Lisa, 58
Enerson, Gabrielle, 67
Engbretson, Ariel, 94
Engle, Randall, 59
Epling, LeAnne, 74, 104
Erhart, Marcia-Mariel, 69, 87
Eriksen, Vilde, 70
Erskines, Niani, 98
Erwin, Hillary, 83, 84, 97
Eskenazi, Michael, 89, 107
Espinoza, Hillary, 106
Espy, Kimberly, 49
Estes, Jade, 83
Estes, Samantha, 78
Eubanks, David, 31
Evan, William, 32
Everman, Holly, 34, 68, 105, 108

F

Fair, Jesmond, 97, 111
Fairbanks, Ian, 69
Faires, Alyson, 41
Fani, Negar, 48, 93
Faria, Daniel, 34
Farmer, Jorelle, 90, 109
Farone, Allie, 35
Farris, Emily, 80
Farthing, Ariel, 52
Faul, Leonard, 35
Faulk, Robert, 46, 56
Fay, Adam, 68, 71
Feagin, Samantha, 41
Feeney, Michael, 104
Fehr, Ashley, 60, 74
Fehrmann, Catherine, 79
Fekety, Drea, 80
Felton, Asialyn, 46
Femald, Lori, 46
Femandez, Kylie, 55
Femer, Kimberly, 67
Ferraro, James, 36, 69
Ferrin, Melissa, 68
Fillauer, Jonathan, 79
Finch, Al, 103
Finch, Lindy, 46
Fink, Michaela, 56
Fiorino, Gabriella, 70, 109
Fisak, Brian, 36, 79
Fischer, Carly, 46
Fisher, Jennifer, 109
Fitch, Vincent, 105
Fitzgerald, Carey, 51
Flaherty, Tierney, 87
Flake, Amanda, 41
Flanagan, Julianne, 26
Fleiderman, Maria, 106
Fleming, CJ, 89, 104
Fleming, Zelda, 46
Fletcher, Tiffany, 26, 87, 92, 112
Author Index

Floore, Madison, 113
Foerder, Preston, 108
Fogleman, Stephen, 114
Ford, Tom, 96, 98, 114, 115
Ford-Booker, Phyllis, 39
Foster, Joshua, 46, 87, 113
Foster, Rebecca, 72
Frank, Kelsey, 58
Franklin, Robert, 36
Franklin, Zoe, 47
Frederick, Christina, 49
Free, Bre’Anna, 93
Free, Kristin, 67, 80
Freeman, Kelsey, 111
Frelinghuysen, Russell, 78
French, Kristin, 27, 49, 55, 83, 89
Friday, Jennifer, 62, 103
Fulton, Susan, 109

G

Gabbidon, Kemesha, 52
Gaffney, Jasmine, 56
Gaia, Celeste, 106, 107, 109, 110
Gallegos, Julia, 36
Galloway, Hannah, 110
Galska, Chad, 77, 110
Ganez, Oscar, 91
Gandy, Rachelle, 33, 67
Gant, Quila, 58
Garcia, Samira, 95
Gardner, Lauren, 41, 93
Gargrave, Robert, 94
Garness, Anella, 53
Garnier, Andree, 53
Garrett, Kara, 33
Garrett, Raveen, 67
Garris, Ashley, 31
Gartavel, Karina, 114
Garvey, Jamie, 43, 89
Gavronsky, Ashley, 82
Gawlik, Emily, 97
Geiger, Abigail, 56
Gibbons, Jeffery, 60, 69, 74
Gilbert, Nichole, 28, 82
Gilchrist, Caitlin, 34
Gilcrease, Stephen, 114
Gill, Abigail, 115
Gilley, Rebecca, 50
Gillis, Lee, 26, 32, 43, 60, 91, 112
Giovinazzo, Angela, 67, 80
Glasner, Brian, 73, 87, 88, 103
Glick, Gary, 58
Goddin, Jared, 83, 84
Goerl, Tyler, 32
Goetz, Jacob, 36, 68
Gomez, Laura, 33
Gontkovsky, Samuel, 40, 41, 55
Gonzalez, Raul, 48, 93

Goode, Jasmine, 33
Goodman, Leilani, 46, 83, 84, 92, 93
Goodwin, Courtney, 33
Goodwin, Garrett, 61
Goonan, Deborah, 86
Gordon, Winford, 41, 42, 83, 87, 98
Goss, Brittany, 84
Grahe, Jon, 48, 76, 114
Grant, Amber, 48, 93
Gray, Chance, 46
Green, Bonnie, 72, 114
Green, Samantha, 51
Green, Sarah, 51
Green-Hennessey, Sharon, 79
Greenberg, Daniel, 60, 69, 107
Greenburg, Jordan, 54
Greene, Caitlin, 58
Greenfield, Melissa, 88
Greenlee, Eric, 59
Greer, Jordan, 33, 71
Gresham, Ana, 105
Gretak, Alyssa, 27, 42
Grier, Kaileigh, 68
Gretak, Alyssa, 27, 42
GroupId, Alycia, 53, 68
Groeneveld, Rebecca, 48, 57, 106
Gross, Alan, 53, 59
Grot, Brittany, 93
Grubbs, Mary, 71
Gudmundson, Jessica, 52
Guido, Mikaela, 92
Guidubaldi, Anna, 36, 69
Guld, Alexandria, 74, 107
Gullette, Chris, 33
Gurkas, Pinar, 57
Gustafson, Kevin, 68
Gutierrez, Sarah, 107
Guttmann, Rodney, 80
Guzman, Gaby, 52

H

Haas, Marshall, 94
Haase, Maison, 28
Hacker, Jessica, 59, 62
Hackney, Amy, 44
Hakeem, Fadi, 51
Hale, Ralph, 92
Haley, James, 36
Hall, Benjamin, 50
Hall, Cynthia, 58, 61, 95, 98
Hall Smith, Paige, 95
Halstead, Lily, 74
Hamilton, Emily, 109
Hamilton, Jordan, 95
Hamilton, Rachel, 106
Hammer, Joe, 52
Hammock, Shaniqua, 87
Hammond, Jada, 33
Hanchon, Tim, 28, 46
Haney, Adam, 107, 108
Hanshew, Kassidee, 68
Hardin, Deletha, 43
Hardy, Jordan, 31, 88
Harley, Linda, 45
Harper, Haley, 95, 98
Harper, Rebekah, 94
Harrell, Baylee, 113
Harrelson, Drew, 70
Harrill, Paige, 80
Harris, Anner, 106
Harris, Delaney, 34
Harris, Emma, 31
Harris, Paul, 87, 94
Harris, Rae, 71
Harrison, Brooke, 28
Harrison, Tyler, 59, 94
Harry, Kasey, 69
Hart, Jason, 47, 62, 113
Hart, Kathleen, 67
Hartley, Starlett, 40, 50
Hartmann, Kathrin, 52
Hartmann, Sarah, 108
Hartzell, Kylie, 46
Hasty, Jazmine, 33, 36
Hatala, Jonathan, 58
Hatchel, Jennifer, 92
Haver, Brian, 105
Hawkins, LouAnne, 51
Hayes, Lisa, 41, 46
Hayes, Matthew, 31, 72
Hayes, Victoria, 105
Heard, Lindsey, 34
Heam, Sarah, 35
Hebert, Lily, 106
Heckman, Bernadette, 51, 52
Heesacker, Martin, 36, 68
Heidel, Jonah, 27
Helfgott, Rachel, 113
Heming, Brad, 35
Hemp, Cierra, 35
Henderson, Elise, 114
Henderson, Joanna, 62
Hendrix, Mary, 113
Henley, Victoria, 41
Henz, Jacob, 82
Heppner, Whitney, 81, 91
Herd, Blake, 35, 69, 108, 109
Hernandez-Tejada, Melba, 31, 88
Hester, Brooke, 71
Hickey, Haley, 27, 40, 43, 47, 78
Hickman, Jennifer, 87
Hickner, Robert, 51
Hicks, Ansley, 27
Hicks, Jason, 59
Author Index

Hight, Alishea, 81
Hightower, Jennifer, 115
Hildalgo, Johanna, 36
Hill, Ana, 47
Hill, Benjamin, 28
Hill, Michele, 55, 115
Hill, Sarah, 41
Hills, William, 70
Hinely, Melissa, 26, 47
Hinkel, Hannah, 27, 43, 47, 78
Hinkle, Sara, 28
Hirsch, Jameson, 46, 50
Hlaing, Ei, 36
Ho, Lavina, 59, 97
Hoffman, Megan, 28
Hoffner, Kristen, 84
Hogg, Casey, 95, 98
Holcomb, Matthew, 88
Holden, Christopher, 44, 113
Holland, Lindsay, 95
Holley, Brittany, 26
Hollis, Amanda, 68
Holtzman, Nick, 49
Homick, Cassandra, 57
Honore, Sydney, 83
Hood, Kristina, 36, 67, 72, 81
Hood, Ralph, 96
Hooker, Emily, 90, 115
Hoots, Valerie, 31, 46
Hopkins, Sarah, 27
Hopper, Kayce, 77
Hornsby, William, 68
Horowitz, Kyle, 60
Hosey, Ashley, 27, 43, 47
Hourigan, Chloe, 105
Houseman, Hayley, 57
Houston, John, 94, 113
Houston, Ray, 61
Hovey, Lauren, 82
Howard, Jordan, 43, 92, 93
Howard, Michelle, 93, 96
Howard, Twyla, 70
Howell, Gloria, 92
Howell, Hannah, 110
Howell, Morgan, 69
Hu, May, 94
Huang, Michelle, 57
Huber, Emma, 83, 84, 97
Hudiburg, Richard, 46, 49, 78
Hudson, Kenneth, 54
Hudson-Fleige, Matthew, 27
Huff, Margaret, 36
Huggins, Daleigh, 45
Hughes, Alan, 92
Hughes, Austin, 91
Hughes, Jennifer (ASC), 73, 77, 82, 94, 105
Hughes, Jennifer (LSU), 75
Hughes, Megan, 104
Hughes, Phil, 78
Hughes, Phillip, 104
Hulett, Timothy, 80
Humphries, Varus, 35
Hunt, Kara, 31
Hunt, Laura, 69
Hunt, Samantha, 58
Hunter, Alona, 51
Hurley, Kenzie, 92
Hurling, Joye, 57
Hurlocker-Villarosa, Margo, 88
Hurston, Sarah, 71
Hyer, Lee, 28, 50, 51

J

Ingraham, Janel, 34
Ingram, Rebekah, 114
Ingram, Shana, 56, 57, 78, 111
Ionescu, Alice, 41
Isaac, Walter, 27, 28, 34, 69
Isen, Joshua, 28
Iyer, Uma, 94

J

Jackson, Pamela, 28
Jackson, Takirra, 106, 107
Jacobs, Chelsea, 54, 106
Jacobson, Melanie Anne, 79
James, Brielle, 62, 74, 83, 107
Jang, Gyeong Wong, 53
Jarmusik, Sharon, 67
Jamecke, Amber, 26
Jarvie, Gregory, 112
Jemison, Sandra, 46, 104
Jenkins, Jasmine, 86
Jennings, Dollie, 107
Jerrell, Cindy, 28
Jimenez Herrera, Perla, 70, 109
Jin, Ying, 33
Joanning, Harvey, 28
Johnson, Arlene, 112
Johnson, Brian, 79
Johnson, Briana, 32
Johnson, Christina, 42
Johnson, Clint, 49
Johnson, David, 34
Johnson, Kathryn, 110
Johnson, Kristy, 51
Johnson, Laura, 80
Johnson, Melissa, 80
Johnson, Rayanna, 36
Jones, Brittney, 84
Jones, Bryant, 80, 83
Jones, lan, 35, 47
Jones, Joshua, 57
Jones, Kan, 54
Jones, Kelly, 33, 97
Jones, Keva, 110
Jones, Kristina, 86
Jones, Linda, 31, 42, 60, 67, 77, 105
Jones, Lindsey, 35
Jones, Maddison, 72
Jones, Marci, 78
Jones, Raeshan, 83, 84
Jones, Rebecca, 92
Jones, Vanessa, 33, 72
Jones-Coleman, Keyshanna, 68
Jones-Wilson, Michelle, 72
Jónsdóttir, Guðný Lena, 77
Jordan, Brianna, 41
Jordan, Hallie, 88
Jordan, Sarah, 56
Joseph, Todd, 54
Joyce, Tara, 45
Junaid, Hafsa, 84
Justice, Jenee, 84, 93

K

Kaiser, Charles, 112
Kalish, Lindsey, 57
Kann, Spencer, 59
Kaplan, Jonathan, 82
Kase, Hope, 56
Kass, Steven, 80
Keeley, Jared, 41, 42
Keen, Richard, 28, 78
Keisling, Bruce, 41
Kelley, Elisabeth, 72
Kelley, Gracie, 74
Kelley, Laura, 83, 84
Kelly, Andrew, 32, 59, 73, 74, 83, 84, 107
Kelly, Hailey, 87
Kelly, Victoria, 74, 83
Kemp, Paige, 89
Kennedy, Annelise, 46
Kennedy, Kelly, 78
Kennedy, William, 39
Kern, Lisa, 82
Kern, Melissa, 54
Kern, Rosalie, 52
Ketchum, Jesse, 33
Khan, Humama, 111
Kieffer, Kevin, 34, 35, 68, 69, 70, 71, 110
Kilburn, Shann, 46
Kimball, Kristina, 105
Kimble, Christopher, 32
Kindell, Chloe, 92
King, Elise, 104
King, Jordan, 52
King, Kendrick, 28, 48, 93
Kinsella, Amelia, 70, 72, 105
Kirby, Charli, 70
# Author Index

<table>
<thead>
<tr>
<th>Author</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kirby, Lauren</td>
<td>57, 74</td>
</tr>
<tr>
<td>Kirby, Michaela</td>
<td>113</td>
</tr>
<tr>
<td>Kirchner, Caity</td>
<td>68</td>
</tr>
<tr>
<td>Kirkland, Anna</td>
<td>48, 93</td>
</tr>
<tr>
<td>Kirsner, Beth</td>
<td>93</td>
</tr>
<tr>
<td>Kish, Ashley</td>
<td>83</td>
</tr>
<tr>
<td>Klaver, Samantha</td>
<td>27, 30, 42, 43, 47, 62, 95</td>
</tr>
<tr>
<td>Kleider-Offutt, Heather</td>
<td>28, 48, 58, 93</td>
</tr>
<tr>
<td>Klein, Kirsten</td>
<td>79</td>
</tr>
<tr>
<td>Klein, Martina</td>
<td>32</td>
</tr>
<tr>
<td>Klbert, Jeff</td>
<td>40, 41, 47, 79</td>
</tr>
<tr>
<td>Klusek, Jessica</td>
<td>68</td>
</tr>
<tr>
<td>Knapp, Michaela</td>
<td>32</td>
</tr>
<tr>
<td>Knieps, Linda</td>
<td>77</td>
</tr>
<tr>
<td>Knight, Kasey</td>
<td>69</td>
</tr>
<tr>
<td>Kirkland, Anna</td>
<td>48, 70, 106</td>
</tr>
<tr>
<td>Kish, Ashley</td>
<td>83</td>
</tr>
<tr>
<td>Klibert, Jeff</td>
<td>40, 41, 47, 79</td>
</tr>
<tr>
<td>Klusek, Jessica</td>
<td>68</td>
</tr>
<tr>
<td>Knapp, Michaela</td>
<td>32</td>
</tr>
<tr>
<td>Kondratiev, Ana</td>
<td>90</td>
</tr>
<tr>
<td>Kotze, Jan-Louw</td>
<td>46, 87, 113</td>
</tr>
<tr>
<td>Kovarik, Aileen</td>
<td>78</td>
</tr>
<tr>
<td>Kraft, John</td>
<td>84</td>
</tr>
<tr>
<td>Kral, Mary</td>
<td>28</td>
</tr>
<tr>
<td>Kratz, Monica</td>
<td>113</td>
</tr>
<tr>
<td>Kreamer, Regan</td>
<td>31</td>
</tr>
<tr>
<td>Kuhnen, Camelia</td>
<td>55</td>
</tr>
<tr>
<td>Kurtz, Stacy</td>
<td>75</td>
</tr>
<tr>
<td>Labar, Destany</td>
<td>72</td>
</tr>
<tr>
<td>Labbe', Elise</td>
<td>46, 113</td>
</tr>
<tr>
<td>Lacienski, Meghan</td>
<td>53</td>
</tr>
<tr>
<td>LaFontaine, Danielle</td>
<td>70, 106</td>
</tr>
<tr>
<td>Lail, Baylee</td>
<td>35, 73, 104</td>
</tr>
<tr>
<td>Laird, Angela</td>
<td>48, 93</td>
</tr>
<tr>
<td>Lakha, Qahir</td>
<td>58</td>
</tr>
<tr>
<td>Lamb, Erin</td>
<td>112</td>
</tr>
<tr>
<td>Lance, Brittany</td>
<td>41, 42, 78</td>
</tr>
<tr>
<td>Landrum, Mariah</td>
<td>33</td>
</tr>
<tr>
<td>Lane, Nehar</td>
<td>46</td>
</tr>
<tr>
<td>Lane, Sean</td>
<td>80, 83</td>
</tr>
<tr>
<td>Langbehn, Kathleen</td>
<td>78</td>
</tr>
<tr>
<td>Lange, Michelle</td>
<td>37, 61, 98</td>
</tr>
<tr>
<td>Lange, Taylor</td>
<td>87</td>
</tr>
<tr>
<td>Langhinrichsen-Rohling, Jennifer</td>
<td>36</td>
</tr>
<tr>
<td>LaPointe, Jeremy</td>
<td>108</td>
</tr>
<tr>
<td>Lark, Daisha</td>
<td>68</td>
</tr>
<tr>
<td>Larsen, Carolee</td>
<td>45</td>
</tr>
<tr>
<td>Lashbaugh-Barney, Bridget</td>
<td>26</td>
</tr>
<tr>
<td>Lass, Marissa</td>
<td>82</td>
</tr>
<tr>
<td>Lassiter, Kerry</td>
<td>51</td>
</tr>
<tr>
<td>Laster, Bonnie</td>
<td>45, 58</td>
</tr>
<tr>
<td>Lastrapes, Katherine</td>
<td>112</td>
</tr>
<tr>
<td>Lateef, Almeera</td>
<td>69</td>
</tr>
<tr>
<td>Lateef, Azalfa</td>
<td>68</td>
</tr>
<tr>
<td>Lathrop, Madison</td>
<td>45</td>
</tr>
<tr>
<td>Latimer, Cara</td>
<td>114</td>
</tr>
<tr>
<td>Laurie-Rose, Cynthia</td>
<td>84</td>
</tr>
<tr>
<td>Lavender, Jasmine</td>
<td>46</td>
</tr>
<tr>
<td>Laverghetta, Antonio</td>
<td>80, 84</td>
</tr>
<tr>
<td>Law, Charlie</td>
<td>43, 45, 53, 83, 94</td>
</tr>
<tr>
<td>Law, Melanie</td>
<td>45</td>
</tr>
<tr>
<td>Lawson, Timothy</td>
<td>32, 33, 70, 92</td>
</tr>
<tr>
<td>Layton, Rebecca</td>
<td>82</td>
</tr>
<tr>
<td>Lazzaro, Angela</td>
<td>68</td>
</tr>
<tr>
<td>Lead, Tirza</td>
<td>82</td>
</tr>
<tr>
<td>Leary, Mark</td>
<td>112</td>
</tr>
<tr>
<td>LeCroy, Victoria</td>
<td>106</td>
</tr>
<tr>
<td>Leding, Juliana</td>
<td>82</td>
</tr>
<tr>
<td>Lee, Lauren</td>
<td>28, 51</td>
</tr>
<tr>
<td>Lee, Nicholas</td>
<td>52</td>
</tr>
<tr>
<td>Lee, Sherman</td>
<td>74</td>
</tr>
<tr>
<td>Lenahan, Sara</td>
<td>83, 97</td>
</tr>
<tr>
<td>LeNoble, Chelsea</td>
<td>106</td>
</tr>
<tr>
<td>Leone, Christopher</td>
<td>51, 94, 112</td>
</tr>
<tr>
<td>LeRoy, Stephanie</td>
<td>69</td>
</tr>
<tr>
<td>Lesley, Clareesa</td>
<td>47</td>
</tr>
<tr>
<td>Lewe, Mary</td>
<td>72</td>
</tr>
<tr>
<td>Lewis, Arielle</td>
<td>67</td>
</tr>
<tr>
<td>Lewis, Khadijah</td>
<td>67</td>
</tr>
<tr>
<td>Lewis, Robin</td>
<td>52, 53</td>
</tr>
<tr>
<td>Lewis, Sally</td>
<td>78</td>
</tr>
<tr>
<td>Li, Jixiang</td>
<td>72</td>
</tr>
<tr>
<td>Li-Barber, Kirsten</td>
<td>56</td>
</tr>
<tr>
<td>Liberty, Luke</td>
<td>36</td>
</tr>
<tr>
<td>Ligato, Joseph</td>
<td>34, 68, 87, 105, 108</td>
</tr>
<tr>
<td>Lighthall, Nichole</td>
<td>55</td>
</tr>
<tr>
<td>Lillebo, NaTasha</td>
<td>71</td>
</tr>
<tr>
<td>Liller, Rebecca</td>
<td>53</td>
</tr>
<tr>
<td>Limber, Susan</td>
<td>27</td>
</tr>
<tr>
<td>Lindner, Danielle</td>
<td>97</td>
</tr>
<tr>
<td>Lindquist, Ekaila</td>
<td>35</td>
</tr>
<tr>
<td>Lindsey, C. Shane</td>
<td>46</td>
</tr>
<tr>
<td>Linney, Javan</td>
<td>79</td>
</tr>
<tr>
<td>Linz, Marianne</td>
<td>26, 42, 52, 112</td>
</tr>
<tr>
<td>Linz, Thomas</td>
<td>112</td>
</tr>
<tr>
<td>Littlejohn, Jacob</td>
<td>96</td>
</tr>
<tr>
<td>Litzinger, Tracy</td>
<td>114</td>
</tr>
<tr>
<td>Livingston, Genvieve</td>
<td>92</td>
</tr>
<tr>
<td>Lochner, Olivia</td>
<td>45</td>
</tr>
<tr>
<td>Logan, Ana</td>
<td>105</td>
</tr>
<tr>
<td>Londono, Veronica</td>
<td>68</td>
</tr>
<tr>
<td>Long, Alanna</td>
<td>54</td>
</tr>
<tr>
<td>Lopez, Prisma</td>
<td>106</td>
</tr>
<tr>
<td>Lopez, Tyus</td>
<td>87</td>
</tr>
<tr>
<td>Lord, Madison</td>
<td>28</td>
</tr>
<tr>
<td>Loritts, Rosalind</td>
<td>107</td>
</tr>
<tr>
<td>Lott, Sydney</td>
<td>78</td>
</tr>
<tr>
<td>Love, Melany</td>
<td>83</td>
</tr>
<tr>
<td>Lowell, Randy</td>
<td>31, 67, 110</td>
</tr>
<tr>
<td>Lozada, Fantasy</td>
<td>47, 55, 96, 110</td>
</tr>
<tr>
<td>Lucas, Aimee</td>
<td>109</td>
</tr>
<tr>
<td>Lucas, Lloyd</td>
<td>79</td>
</tr>
<tr>
<td>Luchner, Andrew</td>
<td>113, 114</td>
</tr>
<tr>
<td>Lui, Victoria</td>
<td>27</td>
</tr>
<tr>
<td>Lukas, Hannah</td>
<td>87</td>
</tr>
<tr>
<td>Lundy, Raymond</td>
<td>28</td>
</tr>
<tr>
<td>Lush, Emily</td>
<td>33, 72</td>
</tr>
<tr>
<td>Lutriano, Hayley</td>
<td>68</td>
</tr>
<tr>
<td>Lutz, Alexandra</td>
<td>92</td>
</tr>
<tr>
<td>Lyle, Morgan</td>
<td>91</td>
</tr>
</tbody>
</table>

**M**

<table>
<thead>
<tr>
<th>Author</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maack, Danielle</td>
<td>79</td>
</tr>
<tr>
<td>Macdonald, Alexandra</td>
<td>39, 79</td>
</tr>
<tr>
<td>MacDougall, Elizabeth</td>
<td>46</td>
</tr>
<tr>
<td>Mack, Maegan</td>
<td>52</td>
</tr>
<tr>
<td>Mackey, Cameron</td>
<td>97</td>
</tr>
<tr>
<td>MacMullen, Alison</td>
<td>68</td>
</tr>
<tr>
<td>Maddox, Taylor</td>
<td>57</td>
</tr>
<tr>
<td>Madisetti, Jessica</td>
<td>45</td>
</tr>
<tr>
<td>Madonia, Jennifer</td>
<td>57</td>
</tr>
<tr>
<td>Madorno, Victor</td>
<td>109</td>
</tr>
<tr>
<td>Madsen, Ashton</td>
<td>107</td>
</tr>
<tr>
<td>Madson, Michael</td>
<td>88</td>
</tr>
<tr>
<td>Magaldino, Corey</td>
<td>83</td>
</tr>
<tr>
<td>Mahoney, Grace</td>
<td>47</td>
</tr>
<tr>
<td>Major, Aleighsha</td>
<td>67</td>
</tr>
<tr>
<td>Mandas, Paige</td>
<td>26, 32, 91</td>
</tr>
<tr>
<td>Mandeville, Kimberly</td>
<td>113</td>
</tr>
<tr>
<td>Mandracken, Ashley</td>
<td>69</td>
</tr>
<tr>
<td>Mangum Jr., Timothy</td>
<td>67</td>
</tr>
<tr>
<td>Mankute, Adria</td>
<td>97</td>
</tr>
<tr>
<td>Mann, Alyson</td>
<td>56</td>
</tr>
<tr>
<td>Mannahan, Kimberly</td>
<td>26, 27, 88, 94, 112, 113, 114</td>
</tr>
<tr>
<td>Maple, Terry</td>
<td>38</td>
</tr>
<tr>
<td>Maples, Olivia</td>
<td>51</td>
</tr>
<tr>
<td>Mariano, Gina</td>
<td>46, 49</td>
</tr>
<tr>
<td>Marino, Savannah</td>
<td>96</td>
</tr>
<tr>
<td>Mariotti, Emily</td>
<td>79</td>
</tr>
<tr>
<td>Marker, Craig</td>
<td>41</td>
</tr>
<tr>
<td>Marrero, Alanna</td>
<td>53</td>
</tr>
<tr>
<td>Marsh, Rachel</td>
<td>45, 80</td>
</tr>
<tr>
<td>Marshall, Kathryn</td>
<td>58</td>
</tr>
<tr>
<td>Marshall, Michael</td>
<td>26, 86, 112</td>
</tr>
<tr>
<td>Marshall, Seth</td>
<td>28</td>
</tr>
<tr>
<td>Marshall, Shelly</td>
<td>86</td>
</tr>
<tr>
<td>Marshall, Timothy</td>
<td>74</td>
</tr>
<tr>
<td>Martin, Beth Ann</td>
<td>87</td>
</tr>
<tr>
<td>Martin, Hannah</td>
<td>88</td>
</tr>
<tr>
<td>Martin, Jessie</td>
<td>59</td>
</tr>
<tr>
<td>Martin, Shannon</td>
<td>58</td>
</tr>
<tr>
<td>Martin, Taylor</td>
<td>67, 80</td>
</tr>
<tr>
<td>Martindale, Sarah</td>
<td>42</td>
</tr>
<tr>
<td>Masavage, Ashlee</td>
<td>83</td>
</tr>
<tr>
<td>Masland, Lindsay</td>
<td>44</td>
</tr>
<tr>
<td>Mason, India</td>
<td>106, 107</td>
</tr>
<tr>
<td>Mason, Jenny</td>
<td>31, 67, 77, 105</td>
</tr>
<tr>
<td>Mason, Rihana</td>
<td>30, 59, 73, 89, 95</td>
</tr>
<tr>
<td>Mason, Stephanie</td>
<td>60, 74, 96, 98</td>
</tr>
<tr>
<td>Massner, Chandra</td>
<td>74</td>
</tr>
</tbody>
</table>
Author Index

Matsuyama, Lisa, 83, 84
Matthews, Darin, 51
Matthews, Savannah, 107
Matthews, William, 32
Mattingly, Kathryn, 35
Mauldin, Brittani, 60
Maxim, Paulina, 67
May, Cindy, 94
May, Hillary, 83
Mbye, Amie, 107
McBrady, Erin, 70, 106
McCall, Paige, 51, 112
McCall, Robert, 78, 88
McCallus, Riley, 96, 114
McCarley, Nancy, 45, 49, 58
McClenney, Daija, 31
McColman, Kelly, 80
McConaha, Candace, 26
McDermott, Ryon, 108
McDonald, James, 26, 51
McDonnell, Erika, 94
McDonough, Claire, 57
McGee, Brianna, 94
McGill, Ryan, 45
McGill, Shelby, 45
McGregor, Brian, 59, 89
McGuinness, Elizabeth, 94
McKay, Cody, 70
McKeel, Colleen, 56, 109
McKenzie, Laura, 78
McKinney, Cliff, 26, 40, 53, 54, 78, 79
McKinney, Erica, 51
McKinney, Megan, 68
McKittrick, Elinor, 107
McLeod, Hayes, 70
McMahan, Kristina, 46, 49, 92
McMains, Josi, 51
McManus, Benjamin, 108
McNeace, Marissa, 70
McNeil, David, 33
McNalla, Allison, 47
McPherson, Rachel, 109
McRea, Noah, 47
McWhirter, Kylee, 83, 84
McWhite, Collin, 68
Meador, Rebecca, 112
Meador, David, 108
Meador-Osborne, Darlene, 38
Means, Estelle, 67
Mechanic, Kristen, 28
Medley, Gabriel, 28
Mendez, Roque, 113
Merrfield, Jennifer, 30, 91
Merriman, Cassidy, 34
Merritt, Alexandra, 55, 96
Messerger, Christiana, 72
Metott, Steven, 34
Metzger, Richard, 34, 35, 107, 108, 109
Middlebrook, Kamal, 46
Mienaltowski, Andrew, 68
Miers, Daisie, 113
Mikulas, William, 80
Millard, Zoe, 34
Miller, Christina, 41
Miller, Jacinda, 68, 105
Miller, Kayla, 107
Miller, Kelsey, 107, 109
Miller, Sydney, 51, 92
Mills, Kailee, 68
Minton, Brandon, 110
Mitchell, Hannah, 26, 42, 61, 62
Mitchell, Rebekah, 40
Mixon, Jordan, 31
Modianos, Dean, 68, 109
Mohn, Richard, 88
Moinolmolki, Neda, 47
Molix, Lisa, 113
Monson, Candace, 79
Moody, Ashley, 46
Moon, W. Harold, 39
Mooneyham, Gabrielle, 31, 88
Moore, Carla, 53, 86
Moore, Dan, 71, 72, 105
Moore, Erin, 35, 69, 97, 105, 109, 115
Moore, Haley, 69
Moore, Hannah, 32
Moore, Mary Kate, 49
Moore, Michelle, 75
Moore, Rachel, 87
Morahan, Alyssa, 98
Moran, Cassia, 115
Moran, Sarah, 69
Moreno, Daniela, 67
Morin, Anne, 107
Morris, Alanya, 35
Morris, Gwynn, 56
Morris, Kristin, 111
Morris, Jessica, 27
Morrow, Macy, 34, 68, 108
Moses, Olivia, 78
Moss, Rebecca, 83
Mota, Kayla, 108
Moulds, Kayla, 34
Moulis, Carly, 67
Mouloua, Mustapha, 34, 36, 67, 69, 70, 109
Mouloua, Salim, 36, 70, 109
Moxley, Rebecca, 106
Mukherjee, Keya, 92
Mulcahy, Autumn, 107, 109
Mulhare, Caroline, 84

Mullins, Greg, 53
Mulvey, Victoria, 97
Muncie, Brittany, 27
Munson, Skye, 35
Munyan, Shelby, 28, 69, 81
Murphy, Clinton, 28
Murphy, Jerry, 57
Murphy, Laura, 41
Muscati, Emma, 89
Muskat, Lori, 84, 88, 93
Myall, Brooke, 83, 96, 115
Myers, Beverly, 46, 104
Myers, Charlotte, 50, 51, 52, 82, 89
Myers, Erin, 52, 61
Myers, Linda, 83, 84, 97
Myers, Melissa, 28
Myers, Samantha, 67

N

Naber, Andrew, 91
Nahmias, Eddy, 48, 93
Nakhle, Justin, 104
Nannapaneni, Hemanth, 106
Nash, Kenzie, 68
Nasworthy, Kaitlyn, 113
Nava-Magallanes, Mark, 61
Nave, Kaley, 68
Naydenova, Ivelina, 32, 107, 109
Nebel, Cindy, 34
Neilson, Brittany, 32
Nelson, Ally, 40
Nelson, Alyssa, 57
Nelson, Brenda, 53
Nelson, Donna, 33, 57
Nelson, W. Michael, 31, 40, 87
Netzer, Holley, 58
Neusch, Shannon, 72
Newborn, Lena, 46
Newman, Hannah, 41
Newton, Taylor, 32, 35, 47, 106, 107, 109, 115
Nichols, Charles, 58, 113
Nicholson, Bonnie, 87
Nicholson, Jared, 84
Nida, Steve, 43, 77
Nielsen, Michael, 113
Nielsen, Sarah, 56
Nix, Bailey, 89
Nix, Marie, 47
Nofer, Eberhard, 50
Noguchi, Kenji, 46
Nolan, Colton, 107
Norris, Kenya, 70, 106, 107
Norris, Megan, 56
Nottage, Christopher, 83
Nuzzolo, Nicole, 87
Author Index

O

O’Connor, Sydne, 28, 33
Odgaard, Eric, 109
Oechsle, Gabrielle, 87
Offenbacher, Martin, 50
Olafsson, Alexandra, 70
Olah, Andrew, 96, 98
Old, Ashley, 45
Oliver, Michael, 51, 89
Oliver, Rachel, 82
Oliver, Tiffany, 72
Olson, Stephen, 114
Omelian, Sam, 88
Orduno, Daisy, 81
Ortega, Laura, 69
Ortiz, Miriam, 47
Ostrout, Tabitha, 78
Ottmar, Hannah, 40
Overton, James, 28
Owens, Bianca, 81
Owensby, Audrey, 34
Özçalıﬂkan, Şeyda, 49, 84, 106

P

Pack, Rachel, 28
Paduano, Alyssa, 41
Paggett, Javars, 51
Paiva-Salisbury, Melissa, 40
Pal, Sukhmani, 45
Palmer, Samantha, 113
Papesh, Megan, 59, 82, 83
Paradella-Bradley, Tatiana, 27
Parker, Alden, 34, 68, 108
Parker, Christiana, 67
Parker, Steven, 51
Parkhurst, Eva, 108
Parrish, Audrey, 27, 59, 74, 83, 107
Parrish, Travis, 58
Pate, Debra Sue, 30
Pate, James, 39, 55, 94, 112
Pate, Makenna, 56, 106
Patev, Alison, 81
Paul, Alicia, 104
Paulk, Amber, 92
Pearcey, Sharon, 39, 93, 104
Peddle, Anna, 72
Peifer, Janelle, 73, 105, 106, 107
Pena, Fernanda, 69
Pendarvis, Michael, 58
Pennmetsa, Neha, 43
Pennington, Amanda, 46
Penuliar, Michael, 87
Peralta, Angel, 34
Perdue, Bonnie, 74
Perez, Alexa, 57
Perez, Carly, 112

Perez Diaz, Cristina, 113, 114
Perkins, Rachel, 27
Perry, Carletta, 50
Perry, Haki, 34
Perad, Lauren, 79
Peters, Sara, 34, 107
Peterson, Shawnaw, 58, 74, 94, 114
Pettjohn II, Terry, 30, 35, 43, 68, 69, 105, 113
Pfaff, Kaleigh, 113
Phelps, Rosemary, 26, 62, 64, 96, 103, 112
Phillips, Alison, 79
Phillips, Justin, 45
Phillips, Kristen, 113
Phillips-Meek, Michelle, 72
Phipps, Jamie, 78
Phipps, Sean, 54
Picart, Kehla, 108
Piegore, Ashley, 88
Pierce, Thomas, 41
Pierson, Amanda, 51
Pilcher, June, 45
Pinson, Vicki, 108
Pinto, Juan Guevara, 82
Piparo, Colleen, 40
Pittman, Anna, 80
Pittman, Ravon, 106
Pizzo, Matthew, 59
Poeckes, Claire, 31
PoinDEXter, Jenica, 110
Politano, Michael, 31, 80
Pollock, Hannah, 28, 69
Pomeroy, Brianna, 41
Poole, Bryan, 52, 57, 78, 87, 94
Pope, Brian, 43, 58, 78, 112, 113
Porter, Taylor, 33
Porterfield, Ruskee, 47
Poston, Ashley, 28
Poston, Lauren, 110
Potts, Samantha, 87
Poulnot, Katherine, 67
Powell, Anna-Leigh, 41
Prato, Diego, 112
Price, Jodi, 83, 84, 97
Prince, Ashlan, 30, 42
PrinciPE, Gabrielle, 71
Prior, Nicholas, 27, 28
Proctor, Natalie, 107
Proctor, Tristan, 71
Provenzano, Frank, 41, 72
Przewoznik, JP, 88, 95
Przywarasara, 43
Puckett, Sara, 36, 79
Pugh, Kelley, 46, 50
Pukay-Martín, Nicole, 79
Pullen, Neale, 35
Pury, Cynthia, 111
Puskiewicz, Kelcey, 27, 42
Putnam, Haley, 71, 72
Pyatt, Anthony, 35

Q

Qualls, Lydia, 52
Qualls, R. Christopher, 54, 90, 95
Quan, Nicolas, 105
Queen, Jennifer, 70
Quinilvan, Deah, 52, 80, 83
Quirk, Stuart, 58

R

Raicu, Laura, 55
Rake, Alexandra, 67
Rakes, Lori, 46
Ralston, Seannah, 36
Ramirez, Carolina, 84
Ramirez, Stephanie, 45, 94
Ramos Nunez, Aurora, 28
Randall, Christopher, 93
Randolph, Rebecca, 46
Ransom, Michael, 92
Rappaport, Brooke, 40, 114
Ray, Kimberly, 48, 93
Reagan, Julia, 33
Reardon, Michaela, 51
Redmon, Matthew, 110
Reed, J’Ana, 71
Reep, Susan, 69
Reese-Watson, Heather, 113
Reeves, Caroline, 107
Reeves, Mickhail, 70
Reid, Chelsea, 32, 36
Reid, Meredith, 48, 89, 93
Reiland, Sarah, 68
Rembert, Jarius, 68
Renk, Kimberly, 27, 43, 47
Renken, Maggie, 46, 95
Renner, Skyla, 106
Reyer, Amanda, 83, 97
Reyes, Herminia, 32, 84
Reyes, Jasmine, 79
Reynolds, Felicia, 69
Rheingold, Alyssa, 53
Rice, Jasmine, 82
Rice, Lindsay, 59, 87
Richard, Kevin 42
Richard, Malaya, 36, 54
Richburg, Emily, 110
Richesin, Matthew, 51
Ricoveri, Camilla, 52
Ridenour, Shyenne, 83, 84
Ridings, Emily, 34
Ridzi, Frank, 47
Riedel, Michael, 48, 93
Riggins, Keya, 71
Rikard, Bradley, 88
Riley, Joseph, 53
Riley-LoMedico, Victoria, 68
Author Index

Ringger, Connie, 36, 82
Ritchie, Malorie, 34, 87
Ritzer, Darren, 93, 114
Rivers, Imani, 106, 107
Roach, Carli, 87
Robbins, Hannah, 74
Robbins, Michelle, 82, 90, 92
Roberson, Stefon, 112
Roberts, Dana, 109
Roberts, Sydnie, 57
Robertson, Kaela, 51
Robertson, Sarah, 55
Robertson, Shannon, 106
Robertson, Stephen, 69, 71
Robinson, Eva Marie, 80
Robinson, Jennifer, 48, 57, 69, 74, 89, 93
Robinson, Josiah, 108
Robinson, Marilee, 105
Robinson, Robert, 87
Rock, Emmanuel, 107
Rodefer, Joshua, 31, 48, 62, 68, 93, 105, 106
Rodes, Laura, 82
Rodgers, Asha, 68
Rodriguez, Cooper, 32
Rodriguez, Kianna, 32, 84
Rodriguez, Lindsey, 52
Rodriguez, Taylor, 27
Rogers, Alicia, 97
Rogers, Craig, 33, 71, 113
Rogers, Katherine, 112
Rogers, Kenya, 106, 107
Rogers, Mary, 26, 53, 79
Rogers, Nicole, 113
Rolack, Crishauna, 57
Romanik, Lucille, 30, 105, 113
Ronk, Savanna, 35
Rose, Amanda, 58
Rose, Dylan, 46
Rose, Hannah, 26, 32, 91
Roseman, Anna, 67
Rosen, Marissa, 68
Rosen, Paul, 108
Rosillo, Elizabeth, 35
Ross, Raven, 110
Ross, Thomas, 28, 33, 96
Rossano, Casey, 40
Rossettie, Mattea, 27
Rossi, Carli, 113
Roth, Nathan, 30, 115
Rothermel, Lauren, 106
Rottman, Joshua, 32
Rotunda, Rob, 27
Rowcliffe, Mara, 40
Rowse, Michael, 83, 84, 97
Royer, Morgan, 108
Rozin, Paul, 85
Rudnick, Joel, 82
Rufino, Sierra, 108
Ruíz, Aholbama, 84, 93
Russell, Joshua, 31
Russell, Kathryn, 54
Russell, Keith, 26, 91
Russell, Lindsey, 105
Ryan, Rebecca, 57
Ryba, Marlena, 111
S
Sabin, Samantha, 30
Sackey, Enoch, 47, 51, 97
Salamanca, J. Antonio, 83
Salter, Amy, 95
Salvatore, Andrew, 28
Salvi, Sarah, 97, 114
Samoel, Martina, 32
Sanborn, Sarah, 45
Sanchez, Gabriela, 36
Sanders, Chasity, 67
Santistevan-Swett, Stephanie, 61
Sapkota, Ashma, 88
Sarris, Ahmad, 45
Savage, Nastassia, 106
Sawyer, Caroline, 40, 45
Sawyer, Genelle, 30, 41, 45, 60, 80, 81
Sawyer, Leslie, 77
Sawyer, Ragan, 53
Saylor, Conway, 26, 34, 45, 79, 94
Saylor, Sydney, 45
Scales, David, 30, 61, 96
Schaffer, Emily, 27
Schlitter, Emily, 62
Schmidt, Joseph, 55
Schneider, Sherry, 87
Scherrer, Anna, 52
Schulenberg, Stefan, 97
Schultz, Natasha, 83
Schwanz, Kerry, 40
Schwebel, David, 51
Schwirian, Kristina, 52, 83
Scott, Blake, 67
Scott, Don, 90
Scott, Gail, 45, 53, 58
Scott, Rachel, 51, 52
Scullin, Michael, 59, 94, 104
Seay, Ansley, 35
Sechrist, Stacy, 88, 95
Secrest, Daniel, 31, 95
Secrist, Robert, 113
Seipel, Rebecca, 71
Serrano-Amerigo, Laura, 26, 47
Serrels, Garrett, 32
Serwat, Morgan, 35
Sestito, Alexandra, 27
Settle, Michelann, 31
Sexton, Alex, 46
Shabman, Jamie, 108
Shadle, Rachel, 47
Shannonhouse, Laura, 115
Shappie, Alexander, 52, 53
Sharp, Rebecca, 51
Shaw, Carmen, 35
Shears, David, 34
Shell, Madelynn, 34, 56, 62, 110
Shelley-Tremblay, John, 28, 54, 89
Shepard, Jason, 98, 115
Shepherd, Alyssa, 107
Sheppard, Lori, 47, 97
Shiffler, Stephanie, 114
Shiner, Susana, 45
Shipstead, Zach, 59
Short, Stephen, 55, 70, 106, 112
Shuffler, Marissa, 106
Shura, Robert, 42
Shurelds, Milahn, 41, 42
Sigler, Ellen, 58, 60, 61, 74, 91, 95, 104
Silvia, Paul, 36, 55, 70
Silvious, Lauren, 57
Simmons, Melissa, 112
Simpson, Samantha, 70
Sinclair, Haleigh, 108, 109
Singleton, Crystal, 60
Sinisi, Christina, 32, 54, 68, 71, 72, 86, 96, 110
Sinn, Jeff, 70
Sippel, Katie, 46
Siros, Fuschia, 50
Skiba, Emma, 83
Slagel, Brett, 79
Slaughter, Kelly, 108
Sleigh, Merry, 32, 33, 34, 35, 57, 67, 69, 70, 71, 72, 93
Smiley, Malik, 94
Smith, Amber, 110
Smith, Brittany, 84
Smith, Cayman, 28
Smith, Dallas, 87
Smith, Daniel, 30, 62, 95
Smith, J. David, 35
Smith, Jalen, 31
Smith, Kara, 45
Smith, Katrina, 73, 86, 98, 104
Smith, Kayla, 51
Smith, Miriam, 107, 109
Smith, Patrick, 83, 92, 93
Smith, Scott, 41
Smith, Travis, 55, 89, 97
Smith, Troy, 84, 108
Snyder, Catherine, 72, 91
Snyder, Katharine, 33
Solomon, David, 26, 30, 42, 61, 62, 95
Soman, Arya, 80
Sommers, Savannah, 34
Soto, Elizabeth, 53
Souther, Sarah, 32
Sparks, Maddie, 31
Spatzer, Jacklyn, 109
Spears, Gayle, 38
Author Index

Spencer, Jacob, 80
Spiegel, Melodie, 68
Spiegler, Michael, 90, 92
Spliter, Samantha, 59
Sprinkle, Ashley, 57
Sprinkle, Emily, 35
Squire, Mariah, 36
Staiano, Myranda, 109
Standridge, Adam, 78
Stanley, Ocean, 56, 57, 111
Stanzione, Christopher, 33
Starnes, Makaila, 110
Stavrinos, Despina, 35, 108
Steadman, Jason, 78
Stearns, Melanie, 40, 54, 78
Steeley, Mara, 31, 88
Steele, Ellen, 78
Steele, Jenessa, 51, 52
Steele, Kenneth, 83
Stefurak, James, 36, 54
Steirn, Janice, 51
Stephens, Benjamin, 35, 67, 68, 80
Stephens, Kassandra, 108
Stepp, Brandi, 32
Stepp, Sarah, 46
Stevens, Beth, 34
Stewart, Brandon, 62, 98
Stillman, Jason, 59, 62, 112
Tan, Anna, 77
Tarnai, Kathryn, 41, 42
Tatum, Jessica, 36
Taylor, Mary, 40
Taylor, Sydney, 57
Taylor, Mary, 40
Tawatia, Sonali, 47
Thigpen, Taylor, 46
Thompson, Martha, 27
Thompson, Melissa, 33, 34, 35
Tome, Erin, 28, 48, 93
Toney, Madison, 71
Torres, Aurora, 35
Torres, Chelsea, 32
Toussaint, Loren, 50
Tower, Kerry, 81, 89
Travis, Justin, 114
Treaster, Morgan, 50
Trostle, Matthew, 34
Tunc, Erin, 28, 48, 58, 93
Toner, Madison, 71
Turner, Lisa, 56
Turner, Matthew, 37, 75
Turpin, Sarah, 83
Tyz, Amanda, 31, 70
V

Vadala, Meghan, 45, 94
Vance, Cynthia, 70
Van Dellen, Michelle, 81
Vandermaas-Peele, Maureen, 45, 56, 62
VanHwyten, Devonne’, 72
Van Landingham, Jordan, 56
Van Wade, Candace, 77
Varley, Matthew, 38, 87
Vasko, Jamie, 54, 95
Vatranu, Angela, 88
Vaughn, Bryana, 31
Vaughn, Marlie, 94
Vaught, Emily, 32
Veazey, Hannah, 113
Vecchiola, Ashley, 27
Velasquez, Ariana, 67
Venezia, Kelly, 55
Verhoven, Dana, 106
Villa, Ana, 52, 57, 78, 87
Viradia, Chandresh, 51
Vita, Kate, 46
Volling, Brenda, 70
VonSchondorf, Jen, 40
Vorwerk, Thomas, 59
Vrudny, Jeremiah, 57, 107, 109
Vuxta, Lauran, 69

Wagner, Blake, 62
Wagner, Lora, 41
Waite, Carylyn, 107
Waite, Cleo, 33
Waldrop, Rochelle, 67, 87
Walker, Chloe, 81
Walker, Hannah, 32
Walker, Jessica, 88, 93
Walker, Madeline, 83
Wallace, Amanda, 82, 84
Walley-Jean, J. Celeste, 30, 44, 91
Walrod, Maddie, 71
Author Index

Walton, Robert, 80
Wannamaker, Sadie, 56
Warren, Amanda, 112
Warden, David, 56, 88
Ward, Stephanie, 87
Warteil, Arlena, 28
Washburn, David, 31, 38, 49, 83
Waters, Haley, 79
Watson, Leah, 56
Watson, Myra, 56
Watson, Skyye, 41
Watts, Elizabeth, 38
Watzek, Julia, 58
Wean, Kimberly, 34
Weaver, Delaney, 87
Webb, Alexis, 78
Webb, Jon, 73
Webb, Rose Mary, 113
Weber, Marcela, 97
Weed, James, 38
Wegner, Hope, 105
Weiss, David, 111
Welch, Mary, 32, 36
Wells, Elizabeth, 71
Wells, Emily, 27, 28
Wells, Kaitlyn, 113
Wells, Stephen, 34, 68, 108
Welsh, Brianna, 83
Welsh-Morris, Kacy, 92
Wernert, Alexia, 109
Wernette, Corey, 70
Werther, Eckart, 73, 86
West, Cheston, 78
Westdal, June, 93
Westerberg, Lauren, 62
Wetherington, Ansley, 26, 32, 91
Whaley, Tori, 71
Whipple, Sara, 39
White, Darian, 110
Whitam, Will, 62
Whittington, Anja, 57
Wickenhauser, Molly, 79
Wiegmann, Rebecca, 57
Wilder, Curtis, 34
Wilkinson, Lake, 45
Willard, Jennifer, 93, 114
Willett, Stephen, 92
Williams, Amber, 55
Williams, Brianna, 69
Williams, John, 28, 51, 70
Williams, Joshua, 45, 49, 58, 84
Williams, Keshonna, 68
Williams, Meghan, 46
Williams, Nolan, 67
Williams, Reid, 71
Williams, T. Chase, 28
Williams, Whitney, 53
Williamson, Adrienne, 93
Willis, Taylor, 67
Wills, Nathan, 28, 78
Wilsey, Ann, 53
Wilson, A. George, 59
Wilson, Alexis, 72
Wilson, Cobe, 26
Wilson, Hannah, 84
Wilson, Kalli, 74
Wilson, Rebecca, 30
Winston, Tiffany, 87
Winters, Payne, 83, 97
Winters, Anthony, 70
Wintz, Jason, 33
Wise, Justin, 46, 57
Witcher, Betty, 54, 77
Withers, Sarah, 30, 42
Witherspoon, Dawn, 41, 43
Withrow, Ashlee, 32
Witzke, Kylee-Ann, 109
Wokaty, Sarah, 80
Wolfe, Christian, 57
Wolfe, Christopher, 68, 109
Wolfe, Wendy, 41
Wood, Erin, 73
Wood, Heather, 57, 94
Woodcock, Lindsay, 51
Woods, Hope, 28
Woodward, Suzanne, 107, 108
Wright, Jen, 112
Wright, Kayla, 67
Wright, Lindsey, 84
Wright, Natalie, 94
Wright, Shanae’, 67
Wright, Shannon, 87
Wuenschell, Emily, 36
Wyatt, Robert, 44
Wyche, Diamond, 109
Wyndham, Emily, 67, 80

Y

Yadrick, Michelle, 92
Yancey, Thresa, 34, 40
Yanes, Julio, 48, 69, 93
Yanovsky, Sonia, 110
Yates, Justin, 26, 27, 28
Yetman, Catherine, 55
Yoho, Michael, 112
York, Taylor, 28
Young, Ashley, 72
Young, Diana, 82, 112
Young, Dylan, 84
Young, Rachel, 69
Young, Sarah, 91
Young, Tessa, 107
Yu, Xiayang, 51
Yue, Carole, 31, 72, 105, 107

Z

Zacchilli, Tammy, 31, 34, 35, 36, 53, 70, 92, 107, 109
Zavitkovsky, Ryan, 67
Zayac, Ryan, 92
Zeleznik, Taylor, 26, 32, 91
Zengaro, Franco, 74
Zengaro, Sally, 74
Zhang, Fan, 41, 42
Zhang, Shujing, 51, 79, 111
Zhang, Tianxin, 49
Ziegler, Christine, 45
Zinner, Leah, 46, 57
Zitek, Emily, 87

131