**NOTICE**

This is a FIRST draft of the SEPA Annual Meeting program.

Please carefully review your session date(s) and time(s) as well as title(s) and author(s) to ensure there are no scheduling conflicts and all information is correct.

Any conflicts, edits, omissions, or other changes should be directed to the attention of Tim Hanchon (tim.hanchon@citadel.edu).

Unless a legitimate scheduling conflict exists, no adjustments will be made to the schedule indicated below (please do not make scheduling requests based on preference).

***Requests for edits must be made by no later than Friday, January 3, 2020***
2020

ANNUAL MEETING PROGRAM

SOUTHEASTERN
PSYCHOLOGICAL ASSOCIATION

66th Annual Meeting

The Sheraton
New Orleans, Louisiana

April 1st – 4th, 2020
Wednesday, April 1st

1. SEPA EXECUTIVE COMMITTEE MEETING  
   2:00 – 5:00 pm  
   Rex (8th floor)  
   Laurie Couch, Morehead State University, presiding

2. SEPA SAMPLER POSTER SESSION AND RECEPTION  
   5:00 – 7:00 pm  
   Napoleon CD (3rd floor)  
   , presiding

A selection of posters from various subject areas

Cluster 1: Addictions

1. **Racial and Sex Differences in Adolescent Alcohol Use Motives.** Maggie Phillips, Juliann Purcell, & Sylvie Mrug, University of Alabama at Birmingham

2. **Onset Drug Use and Mindfulness Changes in Outdoor Behavioral Healthcare.** Mary Dugan, Josh Heffernan, Garrett Cook, Matthew Brogden, Ava Hughes, Alex West, Kylie Knox, & Courtney Gottemaker, Georgia College & State University

3. **Narcissism and Internet Addiction.** Shayna Danziger, Rollins College

4. **Differences in Drug Attitude Predictors Between Real and Made-Up Drug Names.** Katie Wilson & Justin Wise, Oglethorpe University

5. **Internet Gaming Disorder and Resiliency.** Antonio Laverghetta & Christopher Cronin, Saint Leo University

6. **Predictors of Treatment Retention for Cocaine Use Disorder.** Hannah Mitchell, Meredith Ginley, East Tennessee State University, & Carla Rash, University of Connecticut School of Medicine

7. **What Are You Really Asking? Readability of Video Game Addiction Measures.** Christin Collie & Meredith Ginley, East Tennessee State University

8. **Effects of Withholding Cell Phones on Students’ State Anxiety.** Manderley Recinos, Caitlin Elie, Hannah Streets, Jasmine Gaffney, Tadd Patton, & Michelle Johnson, Augusta University

9. **E-Cigarette Stroop: Assessing Neural Correlates of Attentional Bias in Adolescents.** Bethany Jurs & Thomas Shellenberg, Transylvania University
10. **Tobacco and Marijuana Smoking Among Adults in Georgia.** Zachary Hoffman, Augusta University, Alicia Stevens, Megan Gabriel, & Benjamin Ansa, Institute of Public and Preventive Health

11. **The Role of Cultural Identity in Substance Abuse and Treatment.** Alexis Brand, Dominique Harris, & Steven Berman, University of Central Florida

12. **Illness Identity, Self-Stigma and Identity Distress in Substance Abuse Recovery.** Dominique Harris, Alexis Brand, & Steven Berman, University of Central Florida

13. **Tobacco and Alcohol Use among Adults in the State of Georgia.** Lauren Hovey, Augusta University

14. **Family-related Factors Associated with Gambling and Problem Gambling.** Rob Rotunda & Brandon Engler, University of West Florida

15. **Problematic Internet Use and College Students’ Psychological Well-Being.** D’Asia Phronebarger, Rudi Raley, & Debra Terrell, Johnson C. Smith University

**Cluster 2: Ethnic/Minority**

16. **A Fast Track to Cultural Immersion During a Short-Term Study Abroad: The Effects of a Cultural Scavenger Hunt on the Development of Intercultural Competence.** Emily Dial, Ryan Zayac, Caitlyn Crawford, Rowan O’Conor, University of North Alabama, Wolfgang Lenhard, University of Wuerzburg, & Amber Paulk, University of North Alabama

17. **Predictors of Negative Outcomes in Pregnant and Postpartum African American Women.** Kiristen Camper, Mercer University

18. **Stress, Suicide, and Positive Thinking: An International Moderated Model.** Sunia Choudhury & Jeff Klibert, Georgia Southern University

19. **Mindfulness and Anxiety in Non-European College Student-Athletes.** Zadadria Clark, Kyra Perkins, Nelson Adams, & Rashunda Stitt, Winston-Salem State University

20. **Ethnic Identity and Alcohol Use Among Historically Black College/University (HBCU) Students.** Laura Braby & Christoph Leonhard, The Chicago School of Professional Psychology at Xavier University of Louisiana


22. **Ethnic Identity Predicts Positive Outlook.** Noah Brandt & Krista Mehari, University of South Alabama
23. Connections Between Language Brokering Frequency and Empathy in College Students. Katerina Zatopkova, Ashli Barnes, Hannah Mock, & Vanessa Rainey, University of West Florida

24. Acculturation, Child Development and Psychological Well-Being in Asian Indians. Shruti Prathip, Taylor Williams, Selin Odman, Emily Hegstetter, Elaine Thomas, & Mark Stillman, Mercer University

25. Disgust and Animal Phobic Distress in Hispanic and European Americans. Krystal St. Peter, Florida Atlantic University, Sonja Wendlinger, University of Salzburg, Laura Vernon, Florida Atlantic University, & Michiyo Hirai, University of Texas Rio Grande Valley

26. Colourism, Not a Robust Effect? Comparisons of Comfort with Multiculturalism. Jeffrey Leitzel, Bloomsburg University, & DeAndre Avinger, San Francisco State University

27. Perceptions About Military Veterans and the Influence of Media. James Barwick & Mary Utley, Drury University


30. The Interaction of Ethnicity and Gender with Self-Report Obsessive-Compulsive Symptoms. Omar Avila, Laura Vernon, Krystal St. Peter, Florida Atlantic University, & Michiyo Hirai, University of Texas Rio Grande Valley


32. The Effects of Culture on Disordered Eating in Asian Americans. Nada Gill, Lindsey Hardy, & Brittany Robinson, Mercer University

33. Tough Skin, Tender Heart: Preliminary Meta-Analysis of Discrimination and Psychopathology. Shaqueena Moore, Craig Marker, & Emily Bailey, Mercer University

Cluster 3: Forensic

34. Examining the Impact of Child Abuse and Neglect on BASC-3 SRP-A Profiles of Court-Referred Youth. Katie Robinson, Georgia Calhoun, & Brian Glaser, University of Georgia


37. **Impact of Virtual Reality on False Memories.** Gabriela Gonzalez, University of Central Florida

38. **Public Perceptions of Police Use of Force and Psychiatric Disorders.** Staci Williams, Tabitha Lamberth, Victoria Hatchett, Ryan Couillou, & Jessica Brooks, Georgia Southern University

39. **Influence of Body Cameras on Perception of Use of Force.** Courtney Williams, Katherine Shaffer, Courtney Mullis, Jessica Brooks, & Ryan Couillou, Georgia Southern University

40. **Addressing Child Maltreatment in Juvenile Recidivism and Diversion Programs.** Shakera Latimore, Alexis Smith, & Craig Marker, Mercer University

41. **Connectedness: Juvenile Social Capital and Recidivism.** Shawna Peterson & Dan Richard, University of North Florida

**Cluster 4: Methods/Statistics**

42. **Narcissism and Dating App Usage.** Kaya Reed, Shayna Danzinger, & Anne Keen, Rollins College

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**Welcome Reception**

5:00 – 7:00 pm

Napoleon CD

Reception open to all meeting attendees

Light Hors d’Oeuvres

Cash Bar
Thursday, April 2nd

3. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I
   8:30 – 9:50 am
   Napoleon CD (3rd floor)
   Linda Jones, Belmont University, & Jenny Mason, Cumberland University, presiding

   **CEPO/Psi Chi submissions are currently under review**

4. PANEL DISCUSSION: Teaching of Psychology
   9:00 – 9:50 am
   Napoleon A2 (3rd floor)
   Barriers to Taking Students Abroad: The Role of Faculty Fears
   Katrina Smith, Reinhardt University

5. PAPER SESSION: Cognitive Neuroscience
   9:00 – 9:50 am
   Napoleon A3 (3rd floor)
   James Arruda, University of West Florida, presiding
   How Earworms Are Born: An EEG Study of Original Melodies That May Come to Stick in the Brain. Don Scott & David Berry, Converse College
   Effect of Blue Light and Double-Flash Paradigm on the P2. James Arruda, Jessica Steele, Madison McInnis, & Vanessa Rainey, University of West Florida

6. INTEREST GROUP: Sexuality
   9:00 – 9:50 am
   Borgne (3rd floor)
   Intergenerational Infidelity Within the Minority Population
   Aisha Yapp & Esther Lynch, Tennessee State University
   Jeremy Lynch, Fisk University
7. PAPER SESSION: Social/Personality

9:00 – 9:50 am
Maurepas (3rd floor)

, presiding

Slut Shaming: Effects of Relationship Status, Ethnicity, Dress and Physique.
Lauren Testerman & David Scales, Western Carolina University

Investigating the Implications of Marital Surname Retention and Surname Adoption.
Kelsey Drea, Donald Sacco, University of Southern Mississippi, & Mitch Brown, Fairleigh Dickinson University

Competence, Personality, and Anxiety Predicting Social Anxiety in ELL Students.
Eduardo Correa & David Scales, Western Carolina University

8. PAPER SESSION: Emotion/Motivation

9:00 – 9:50 am
Poydras (3rd floor)

, presiding

Eustress and Positive Well-Being: An Examination of College Students.
Lakshmi Narayanan, University of North Florida, Shanker Menon, American University of Ras Al Khaimah, Dongyuan Wang & Hannah Lehman, University of North Florida

Effect of Source and Priming on the Recognition and Believability of Media Headlines.
Stephanie LeRoy & Jodi Cleaver, Christopher Newport University

Nikki Yonts, Rose Danek, & Jennifer Daniels, Lyon College

9. PANEL DISCUSSION: Clinical/Counseling

9:00 – 9:50 am
Rhythms I (2nd floor)

When the Past Leaves a Mark:
Building Trauma Informed Environments Across the Lifespan

Marianna Linz, Jennifer Tiano, Melissa Atkins, & Thomas Linz
Marshall University
10. **PAPER SESSION: Learning/Cognition**

   9:00 – 9:50 am  
   Rhythms II (2nd floor)

   **The Cognitive Anatomy of Color-Word Stroop Effects.** Tracy Brown, Daniel Zeitlen, Nikki Kanakamedala, Bobby Murray, Richard Jones, & Isaac Skinner, University of North Carolina Asheville

   **Feminine and Freaks: Linguistic Framing Impacts Perceptions of Hypothetical Individuals.** Jessica Burchett & L. Kimberly Epting, Elon University

11. **CE WORKSHOP A**

   9:00 am – 12:00 pm  
   Bayside A (4th floor)

   **Advanced Neuropsychological Assessment Battery (NAB) Interpretation Using Case Examples**

   Gordon Cappelletty, Lenoir-Rhyne University

12. **CE WORKSHOP B**

   9:00 am – 12:00 pm  
   Bayside C (4th floor)

   **Developing Resilience for Counselors and Clients**

   Christopher Cronin, Saint Leo University

13. **POSTER SESSION: Clinical/Counseling**

   10:00 – 11:20 am  
   Napoleon CD (3rd floor)

   **The Relationship Between Dissociation and Narcissism.** Kaitlin Snyder, Delara Baz, Andrew Luchner, & Laura Collazos, Rollins College

   **Bulimia and Impulsivity.** Alexandra Grillo, Bilal Ghandour, Lindsey Bischel, Bridgette Harrell, Cali Beeson, & Grace Bailey, Elon University

   **Measuring Emotional Activation in Social Anxiety Using Speech Samples.** Shannon Martin, Anna Leese Wallace, Ann Taylor Adams, Noelle Vallely, Converse College, Kasey Morey, Western Carolina University, Kayla Reeve, Bethany Spencer, Converse College, & Stuart Quirk, Central Michigan University
4. **Gender, Race, and Mental Health Perceptions.** Starlette Sinclair, Florida Gulf Coast University

5. **Evaluating the Validity of a New Measure of Anhedonic Depression: Daily Experiences of Wanting and Liking (DEWL).** Rachel Suresky, University of North Carolina at Greensboro

6. **Post-Trauma Growth and Interhemispheric Activation.** Terran Saine, Audre Tyner, Caroline Payne, & Winford Gordon, Western Carolina University

7. **Belongingness and Flourishing: Effects of Positive Emotions and Sexual Identity.** Bethany Owens Raymond, Georgia Southern University

8. **Close Blast Exposure and Post-Traumatic Stress Disorder.** Patrick Barton & David Solomon, Western Carolina University

9. **Self-Compassion and Coping Among College Students.** Mary Lewe & Allison O'Leary, Brevard College

10. **The Interaction of Parenting Stress and Parenting Behaviors in Predicting Young Children’s Behavior Problems.** Rachel Fidel, Jenna Russo, Erika Mora, & Kimberly Renk, University of Central Florida


12. **Effects of Culture on Early College Transitioning Emerging Adults.** Amber Lynne Medlin, Mary Rogers, & Cliff McKinney, Mississippi State University

13. **LGBT Models of Suicide: Positive Emotions and Mental Health Effects.** Jason Brooks, Georgia Southern University

14. **The Beck Youth Depression Inventory and Socioeconomic Status.** Lindsay Hill & Michael Politano, The Citadel

15. **Temporal Stability of Caregivers of Children with ASD’s Mental Health.** Nicholas Herring, Angelia Davis, & Kimberly Zlomke, University of South Alabama

16. **Depressive Symptoms and Tobacco Use During Pregnancy.** Lisa Engel & Krista Mehari, University of South Alabama

17. **Mental Illness, Knowledge and Media: More Knowledge, Same Attitudes.** Sydney Bebar, Guy Maynard, Bailey Marek, & John Bohannon, Butler University

18. **Black Students’ Use of Professional Counseling on an HBCU Campus.** Cedrina Lisenby, Charity Griffin, Natalia LeMay, & Naomi Hall-Byers, Winston-Salem State University
19. Anxiety Sensitivity in PTSD and Subthreshold PTSD. Anne Madison Tompkins, Southeast Louisiana Veterans Healthcare System, Amanda Raines, Louisiana State University, Jessica Walton, Stacey Parkin, Michele Carroll, & Laurel Franklin, Southeast Louisiana Veterans Health Care System


21. The Relative Contribution of Self-Compassion and Metacognitive Variables to Worry and GAD Symptoms. Brett Vitkun, Eric Gitlen, & Brian Fisak, University of Central Florida

22. An Examination of Mood, Stop Rules, and Dampening as Predictors of Worry and GAD Symptoms. Kyndal Burdin, Caitlin Williams, Rachel Chavez, Alexandra Vekteris, & Brian Fisak, University of Central Florida

23. Hair Cortisol and Optimism as Mediators of Childhood Trauma and Veteran PTSD. Erin Battaglia, Oglethorpe University, Brooks Gump, Syracuse University, Karen Wolford, State University of New York- Oswego, & Lisa Hayes, Oglethorpe University


25. Rumination the Mediator: Examining Interpretation Bias and Depression Longitudinally. David Harp, University of North Carolina at Greensboro

26. Parental Support, Generational Status and Academic Resiliency in College Students. Bre Nevils & Anne Ellison, University of South Carolina Aiken

27. Impulsivity and Emotion Regulation in College Students with Subthreshold ADHD. Christine White & Anne Ellison, University of South Carolina Aiken

28. Veterans in College: Helping Counselors Understand the Challenges Veterans Face. Gina Mariano, Fred Figliano, & Pratibha Gautam, Troy University

29. Effectiveness of the Peer Body Project on a Small Southern University Campus. Lauren Carroll & Jane Stafford, University of South Carolina Aiken

30. Instagram Photo Editing, Body Image, and Narcissism among College Students. Kolleen Duffy, Andrea Davis, & Kimberly Ujcich Ward, Middle Tennessee State University

32. **Exploratory Analyses Between Potential Bedtime Activities and Bedtime Resistance.** Kristy Larsen, Lauren Short, & Sara Jordan, University of Southern Mississippi

33. **The Snowflake Theory: Instagram Use and Resiliency in Generation Z.** Rachel Alvarez & Jennifer Hodges-Crowder, Northwestern State University of Louisiana

34. **Parental Distress, Parenting Practices, and Externalizing Behaviors: A Mediation Analysis.** Lauren Short, Kristy Larsen, University of Southern Mississippi, Michelle Gryczkowski, George Mason University, & Sara Jordan, University of Southern Mississippi


36. **Risk Factors for Somatic Symptoms following Military Sexual Trauma.** Chelsea Henry, University of South Carolina Aiken

37. **Blood-Injection-Injury Phobia and Disgust in Hispanic and European Americans.** Cassidy Brydon, Krystal St. Peter, Florida Atlantic University, Sonja Wendlinger, University of Salzburg, Laura Vernon, Florida Atlantic University, & Michiyo Hirai, University of Texas Rio Grande Valley

38. **PTSD Symptoms and Veterans' Risk for Firearm Suicide.** Claire Houtsma, University of Southern Mississippi, Amanda Raines, Louisiana State University, & Joseph Constans, Southeast Louisiana Veterans Health Care System

39. **Suicide Among Rural Veterans: Application of Interpersonal Theory of Suicide.** Sidonia Compton, Claire Houtsma, Joseph Boffa, Stacy Parkin, Michele Carroll, Joseph Constans, Laurel Franklin, Southeast Louisiana Veterans Health Care System, & Amanda Raines, Louisiana State University

40. **The Longstanding Cognitive and Mental Health Repercussions of Childhood Adversity in Adulthood.** Sara Comella, The University of North Florida

41. **Geographical Influences On Cognitive Health in Hispanic Elders.** Anna Marmolejo Rios, Wesleyan College

42. **Preliminary Comparison of Teens’ and Adults’ Understanding of Teen Stress.** Alexis Smith, Shakera Latimore, Judith Ogbue, & Craig Marker, Mercer University

43. **Childhood Trauma and Adult Military Service Associated with Lower Perceived Economic Status.** Tyler Mueller, Kate Mccreight, Melissa Hinely, & Dorthie Cross, Georgia Southern University
14. CEPO/PSI CHI INVITED ADDRESS

“Yass Queen!” Magnifying the Psychological Benefits of Affirming Black Aesthetics

Afiya Mbilishaka, University of District of Columbia

Ecclesia Holmes, University of Georgia, presiding

Everyday across the globe, Black people have to navigate institutions that meet their presence with policies that police their appearance. Colorism and hair bias have found space within relationships, schools, and employment since the enslavement of Africans in the Americas. Mental health professionals have an ethical responsibility to develop culturally responsive techniques to investigate the psycho-emotional outcomes of discriminatory experiences for Black aesthetics. This presentation will explore the historical context of aesthetic trauma and anti-Blackness, to magnify various techniques at the individual and group level to affirm Black aesthetics through narrative methods, salon-based groups, anti-bias teacher trainings, social media, and policy level interventions.

At the end of this session, participants will be able to:

• Define aesthetic trauma on individual and institutional levels.
• Describe a historical timeline for bias against Black aesthetics.
• Propose complimentary interventions that affirm individuals’ self-worth through Black aesthetics.

Level: Introductory, 1 CE credit

15. CONVERSATION HOUR: Professional Issues

So You’re Thinking About Academic Administration?
Challenges and Opportunities

Alvin Wang, University of Central Florida
Christina Frederick, Embry-Riddle Aeronautical University
Jane Halonen, University of West Florida
16. SYMPOSIUM: Health Psychology

The Block is HOT: Important Social/Political Topics of Interest

Kristina Hood, Alison Patev, Calvin Hall, Ashlynn Bell, & Chelsie Dunn
Virginia Commonwealth University

17. PAPER SESSION: Learning/Cognition

Code Switching Among Spanish Bilinguals. Lily Halsted, Queens University of Charlotte

Item-to-Item Associations Contribute to Memory for Serial Order. Dakota Lindsey, University of South Alabama, & Gordon Logan, Vanderbilt University


18. PAPER SESSION: Educational/School Psychology

Social Support and Need Fulfillment in First-Generation Students’ Resilience. Jacqueline Goldman & Jalen Carney, Delta State University

Attitudes, Resiliency, and Satisfaction with Life of Former Foster Youth Participating in an Independent Living Program. Jennifer Green, University of North Carolina Chapel Hill, & Caitlin Stone, Western Carolina University

Task Performance Feedback and Personality Determinates of Flow in Writing. Samuel Ghioto, Aurora Ramos Nunez, & Jennifer Gray, College of Coastal Georgia
19. **PAPER SESSION: Mixed Topics (Animal Behavior; Forensic; Human Factors)**

10:00 – 10:50 am
Rhythms I (2nd floor)

The Delboeuf Illusion: Considerations from Comparative Psychology. Audrey Parrish, The Citadel

Evaluating Accessibility and Usability of Flagler College’s Website Redesign. Christina Ketner, Tracy Litzinger, Ray Van, Holly Hill, & Mike Horn, Flagler College

Assessing Trauma Symptomology in Juvenile Youth Using the MMPI-A-RF. Christianne Connelly, University of Georgia

20. **PAPER SESSION: Teaching of Psychology**

10:00 – 10:50 am
Rhythms II (2nd floor)

Reflecting on Attitudes Towards Individuals with Disabilities and Community. Hannah Durand, Madison Surrett, & Ellen Sigler, Western Carolina University

Student Conference Presentations: An Avenue to Professional Self-Efficacy. Cheryl Bowers, University of Memphis Lambuth, & David Dietrich, University of Tennessee Martin

21. **SEIGEL-WALLSTON ADDRESS**

11:00 – 11:50 am
Napoleon B (3rd floor)

Reclaiming Our Time: How to Survive and Thrive in the Face of Gendered Racism

Jioni A. Lewis
University of Tennessee

Sharon Pearcey, Kennesaw State University, presiding

Although women of color often experience the intersections of racism and sexism in their daily lives, much of the research and clinical practice in psychology has tended to focus on separating and teasing apart the experiences of racism and sexism. The purpose of this presentation is to highlight the importance of applying intersectionality theory to our understanding of racism and sexism by centering the experiences of women of color. This presentation will discuss research on gendered racism and identify the psychological effects of gendered racism. In addition, this presentation will highlight the importance of developing healthy coping strategies, cultivating gendered racial identity, and engaging in radical healing as a form of resistance in the current sociopolitical climate.
At the end of this session, participants will be able to:

- Define the concept of gendered racism and gendered racial microaggressions.
- Describe the psychological effects of gendered racism.
- Identify how individuals can engage in healthy coping strategies in the face of gendered racism.

Level: Introductory, 1 CE credit

22. PAPER SESSION: Development  
11:00 – 11:50 am  
Napoleon A2 (3rd floor)

, presiding

Age Factors in Texting During Class Lecture. Charles Talor & Heather Kelley, Valdosta State University

A Retrospective, Cross-Generational Study of Children’s Play Behaviors in Venezuela. Isabel Blanco Araujo & Maureen Vandermaas-Peeler, Elon University

Developmental Asset Patterns Among Ethnically Diverse Emerging Adults. Jessica Mann, Celine Khalife, Rachel Brown, Whitley Holcomb, Staci Levine, Nayomi Martinez-Ubay, & Ashley Taylor, Georgia College & State University

23. CONVERSATION HOUR: Therapies  
11:00 – 11:50 am  
Borgne (3rd floor)

Changing Perspectives of Autistic Spectrum Disorder  
Theresa Kearns-Cooper  
Jackson State University

24. PAPER SESSION: Graduate Student Research Award  
11:00 am – 12:50 pm  
Maurepas (3rd floor)

, presiding

From Childhood Adversity to Emotion Regulation Difficulty Through Attachment Insecurity. Dylan John, Gabriel Hunter, Hung-Chu Lin, Amy Brown, Paula Zeanah, & Manyu Li, University of Louisiana at Lafayette

The Role of Effort and Estimation in Divergent Thinking. Emily Frith, Stephanie Miller, Tiffany Gerlinger, The University of Mississippi, & Brittany Avila, University of Nevada Reno

Rural Offender Stigma and Reintegration: A Qualitative Examination of Providers' Perspectives. Alyssa Gretak, Lydia Eisenbrandt, & Jill Stinson, East Tennessee State University

Social Support, Resilience, and Posttraumatic Stress Among Sexual Minorities. Chelsea Thweatt, Payton Law, Michaela Simpson, & Brandon Weiss, Georgia Southern University

Women's Sexual Pleasure: The Role of Body Image and Motives. Kendall Poovey, Lacey Rutherford, Kasey Morey, Erin van Gorkom, & David de Jong, Western Carolina University

Effects of Consistent Trauma Exposure on Worldviews in 911 Emergency Dispatchers. Kimberly Waters & Genelle Sawyer, The Citadel

Attribution of Blame in Sexual Assault: A Vignette Study. Karli Kolsut, Alyssa Zack, Adam Pazda, & Maureen Carrigan, University of South Carolina Aiken

Investigating Intergenerational Continuity of Abuse: A 20-Year Longitudinal Study. Karli Kolsut, University of South Carolina Aiken

Iconic Gestures Enhance Mental Imagery and Facilitate Associative Memory. Brianna Cairney, Stanley West, & Heather Lucas, Louisiana State University

Self-Regulation as a Mediator Between Insecure Attachment and Physical Health. Annelise Klettner, University of North Carolina Wilmington

Psychologically Flexible and Inflexible Predictors of PTG and PTSD. Dustin Seidler, Laurel Franklin, Southeast Louisiana Veterans Health Care System, & Chad Drake, Southern Illinois University-Carbondale

25. PAPER SESSION: Industrial/Organizational

11:00 – 11:50 am
Poydras (3rd floor), presiding

Effects of Verbal and Nonverbal Anxiety Cues on Interview Performance Evaluations. Peyton Jones & Taylor Newton, Lenoir-Rhyne University

Family Adaptability Cross-Culturally. Meagan Kent & April Schantz, University of West Florida
26. PSI CHI CONVERSATION HOUR

11:00 – 11:50 am
Rhythms I (2nd floor)

Planning and Implementing a Successful Study Abroad Experience

Christina Frederick, Embry-Riddle Aeronautical University
Alvin Wang, University of Central Florida
Darren Bernal, University of North Carolina Asheville
Travis Tubre, University of Wisconsin-River Falls
Richard Seefeldt, University of Wisconsin-River Falls

27. CONVERSATION HOUR: Teaching of Psychology

11:00 – 11:50 am
Rhythms II (2nd floor)

Experiential Learning and Student Engagement

Todd Joseph, Hillsborough Community College
Kathleen Hughes-Steinach, Pasco-Hernando State College

28. POSTER SESSION: Aggression; Emotion/Motivation; Measurement/Evaluation

11:30 am – 12:50 pm
Napoleon CD (3rd floor)

Cluster 1: Aggression

1. Meta-Analysis of Bullying and Social Goals in School-Aged Children.
   Megan Delgado, Queens University of Charlotte, Danielle Louis, Teachers College, Columbia University, & Jennifer Samson, Queens University of Charlotte

2. Impact of Gender on Sexual Assault Disclosures from Recipients’ Perspectives.
   Hannah Bradham, Klejdis Bilali, Sarah Lopez, Lindsey Rodriguez, University of South Florida Saint Petersburg, Emily Waterman, Katie Edwards, University of Nebraska–Lincoln, & Sarah Ullman, University of Illinois at Chicago

3. Horror Videogame Sound Effects and Shooter Bias.
   Mary Ballard, Michael Spencer, Megan Kornhauser, Evan Sakrison, & Ta’rah Kindle, Appalachian State University

   Rachel Carpenter, Jill Stinson, Lydia Eisenbrandt, Rebecca Gilley, & Alyssa Gretak, East Tennessee State University
5. **Adverse Childhood Experiences and Aggression in High-Risk Youth.** Rebecca Gilley, Rachel Carpenter, Jill Stinson, & Lydia Eisenbrandt, East Tennessee State University

6. **Characteristics of Aggression in Juvenile Sex Offenders.** Natalie Kitchen & Kelli Thompson, Auburn University

7. **Emotion Dysregulation and Psychological Aggression in Intimate Relationships.** Angela Neal, University of South Carolina Lancaster

8. **Effects of Involvement and Priming on Perceptions of Sexual Harassment.** Kendall Dary & Jennifer Wolff, University of North Florida

9. **Education Majors’ Abilities to Define and Identify Bullying.** Andrew Terranova & Malvin Porter, Coastal Carolina University

10. **Development of a Gender-Neutral Honor Beliefs Scale.** Brian Pope, Emily Olson, Michael Pendarvis, & Keista Elder, College of Coastal Georgia

11. **Predictors of Aggressive Behaviors in Traumatic Brain Injury Patients.** Ronnise Owens, Isadora Carvalho, & Brittany Robinson, Mercer University

**Cluster 2: Emotion/Motivation**

12. **Dwell Time As A Function Of Emotion And Social Anxiety.** Caitlyn Sullivan, Erin Mills, Brittany Rininger, Ayesha Ferozpuri, Kali DeBorde, & Laurie Hunter, Christopher Newport University

13. **Blushing During Embarrassment and Exposure: Impact of the Judgmental Mind.** Andrea Wilhelm & Bryan Poole, Lee University

14. **Does Accurate Facial Expression Recognition Influence Dwell Time?** Kali DeBorde, Ayesha Ferozpuri, Karen Salazar, Katie Kozlowski, Peyton Stites, & Laurie Hunter, Christopher Newport University

15. **Can Time Spent with Children Explain Differential Processing of Other-age Faces?** Brianna Stein, Kali DeBorde, Karen Salazar, Katie Kozlowski, Ayesha Ferozpuri, & Laurie Hunter, Christopher Newport University

16. **Be Kind to Yourself: Self-Compassion, Self-Esteem, and Motivation.** Andrea Wilhelm, Sarah Milliron, Vincent Johnson, Terrence Clark, & Bryan Poole, Lee University

17. **Emotion Effects on Retrograde Recall Across Four Delays.** Guy Maynard, Allan Schneider, Sofia Camarillo, Butler University, Brett DeWitt, Miami University, & John Bohannon, Butler University

18. **Influence of Movement on Negative Emotional Reactions to Animals.** Krystal St. Peter, Laura Vernon, & Alan Kersten, Florida Atlantic University

19. **The Effects of Mood and Popularity of Music on Satisfaction with Physical Performance.** Justin Wise, Oglethorpe University
20. **I am Good Enough to be Someone’s Partner.** Allan Schneider, Bailey Marek, Avery George, & John Bohannon, Butler University

21. **Romantic Interest from Men and How Women Remember Them.** Sofia Camarillo, Erin Neis, Allan Schneider, & John Bohannon, Butler University

22. **Contextual Stressors Significantly Predict Mental Health During Pregnancy.** Theresa Nguyen & Lisa Engel, University of South Alabama

23. **Psychological Hardiness—The Secret to Success on Final Examinations.** Alexis Ritter & Angi Semegon, Flagler College

24. **Type of Harm and Experience of Guilt, Regret, and Shame.** Heidi Dempsey, Jacksonville State University

25. **Memory with Reaction to Pregnancy News: Positive or Negative.** Erin Neis, Sofia Camarillo, Hannah Walley, Avery George, & John Bohannon, Butler University

26. **Will Music’s Affective Influence Change Attitudes Toward Well-Known Figures?** Anastasia Hillsgrove, Lauren Testerman, Lacey Rutherford, & Winford Gordon, Western Carolina University

27. **The Relationship Between Emotion and Boundary Extension.** Jenna Gaskins & Aisha Adams, Columbus State University

28. **Bilingual Brain: Does Positive Emotion Influence Efficiency in Task Switching.** Andrea Wilhelm, Betsy Poole, & Bryan Poole, Lee University

29. **Expressive Suppression and the Coherence Between Emotional Experience and Facial Expression.** Keith Burton, Saint Leo University

**Cluster 3: Measurement/Evaluation**

30. **Interpreting Subscale Scores in Clinical Practice: Acting on Evidence.** Ryan McGill, College of William & Mary, Gary Canivez, Eastern Illinois University, & Stefan Dombrowski, Rider University

31. **Self-Regulation and Trait Anxiety: Examining Attentional Control Theory.** Sarah Alfonso & Christopher Lonigan, Florida State University

32. **Attitudes Toward Gun Control on College Campus Inventory.** Kirsten Daniel, Patrick Williams, Kelsi Honaker, Victoria Altizer, & Cynthia Hall, West Virginia University Institute of Technology

33. **Development and Validation of the Involuntary Celibacy Culture Beliefs Inventory.** Katherine Bol, Victoria Ellis, Ashley Stephenson, & Cynthia Hall, West Virginia University Institute of Technology

34. **Development of the Attitudes Toward Parenting Questionnaire.** Mallori Whaples & Cynthia Hall, West Virginia University Institute of Technology
35. **The Establishment, Implementation, and Substantiation of the Schadenfreude Inventory.** Courtney Hamilton, Andreas Jonsson, Amanda McDonald, & Cynthia Hall, West Virginia University Institute of Technology

36. **Development and Validation of the Homesickness Questionnaire.** Amanda Boothe & Cynthia Hall, West Virginia University Institute of Technology

37. **Comparing Outcome-Level Quantitative Literacy Results Between Chinese and American Students.** Barbara Rowan & James Rowan, Wesleyan College

38. **Challenges in Measuring and Conceptualizing Resilience in HIV Research.** Tiffany Peless, University of Central Florida

39. **Development and Validation of the Attitudes Toward LGTBQ+ Persons Questionnaire.** Samantha Adams, Alejandro Rivas-Graham, Zachary Clark, & Cynthia Hall, West Virginia University Institute of Technology

40. **Accuracy of Self-Awareness as measured by the NEO-PI-3.** Kalee Morgan, Harding University

29. **CONVERSATION HOUR: Teaching of Psychology**  
   12:00 – 12:50 pm  
   Napoleon A2 (3rd floor)
   
   APA Style Formatting Workshop
   
   Melanie Law & Katelyn Shibilski  
   Florida Southern College

30. **PAPER SESSION: Religion**  
   12:00 – 12:50 pm  
   Napoleon A3 (3rd floor)
   
   , presiding

**The Influence of Trauma and Personality Traits on Religiosity.** Nicole Mussell & David Scales, Western Carolina University

**Relationships Between Personality and Demographic Variables of United Methodist Clergy and Attitudes Towards Same-Sex Marriage.** John Faucett, Rachel Tennial, & Bruce Moore, University of Arkansas at Little Rock
31. **CEPO SYMPOSIUM: YOUNG PROFESSIONALS**  
   12:00 – 1:20 pm  
   Borgne (3rd floor)  
   
   **Difficult Conversations: An Interactive Workshop**  
   
   Patrick Morse  
   Belmont University  

32. **CONVERSATION HOUR: Association of Heads of Departments of Psychology**  
   12:00 – 12:50 pm  
   Poydras (3rd floor)  
   
   **So You Want to Be Department Chair?**  
   
   Lee Gillis, Georgia College & State University, presiding  
   Participants will have the opportunity to chat informally with Department Chairs from similar types of institutions about their roles and responsibilities. This session will provide an excellent opportunity to learn about the “inside scoop” on Chairing academic departments of psychology.  
   Participants:  
   Sheila Brownlow, Catawba College  
   Lee Gillis, Georgia College & State University  
   Leah Zinner, Oglethorpe University  

33. **CONVERSATION HOUR: Health Psychology**  
   12:00 – 12:50 pm  
   Rhythms I (2nd floor)  
   
   **John Henryism and Physical Health: Supporting Graduate Women of Color**  
   
   Tiffany Williams & Alexis Fleming  
   Tennessee State University  

34. **PAPER SESSION: Clinical/Counseling**  
   12:00 – 12:50 pm  
   Rhythms II (2nd floor)  
   
   **Perfectionism and Efficacy of Mindfulness-Based Coping Interventions.**  
   Alia Simon, Catherine Rutstein, & Michael Stasio, The University of Tampa  
   
   **Criminal Thinking Patterns Among Sex Offenders Based on Victim Age.**  
   Alec Rothman & Jennifer Hodges-Crowder, Northwestern State University of Louisiana
35. **PSI CHI FACULTY ADVISOR EVENT**

   **12:00 – 1:30 pm**

   **Lunch location TBD**

   Darren Bernal, Psi Chi Southeastern Regional VP,
   University of North Carolina Asheville, presiding

36. **POSTER SESSION: GSRA; Human Factors; Cognitive Neuroscience**

   **1:00 – 2:20 pm**

   **Napoleon CD (3rd floor)**

   , presiding

**Cluster 1: Graduate Student Research Award**

1. **From Childhood Adversity to Emotion Regulation Difficulty Through Attachment Insecurity.** Dylan John, Gabriel Hunter, Hung-Chu Lin, Amy Brown, Paula Zeanah, & Manyu Li, University of Louisiana at Lafayette

2. **The Role of Effort and Estimation in Divergent Thinking.** Emily Frith, Stephanie Miller, Tiffany Gerlinger, The University of Mississippi, & Brittany Avila, University of Nevada Reno

3. **Assessing Accurate Diagnosis of Complex PTSD Symptoms in ICD-11.** Chris Kleva & Jared Keeley, Virginia Commonwealth University

4. **Rural Offender Stigma and Reintegration: A Qualitative Examination of Providers' Perspectives.** Alyssa Gretak, Lydia Eisenbrandt, & Jill Stinson, East Tennessee State University

5. **Social Support, Resilience, and Posttraumatic Stress Among Sexual Minorities.** Chelsea Thweatt, Payton Law, Michaela Simpson, & Brandon Weiss, Georgia Southern University

6. **Women's Sexual Pleasure: The Role of Body Image and Motives.** Kendall Poovey, Lacey Rutherford, Kasey Morey, Erin van Gorkom, & David de Jong, Western Carolina University

7. **Effects of Consistent Trauma Exposure on Worldviews in 911 Emergency Dispatchers.** Kimberly Waters & Genelle Sawyer, The Citadel

8. **Attribution of Blame in Sexual Assault: A Vignette Study.** Karli Kolsut, Alyssa Zack, Adam Pazda, & Maureen Carrigan, University of South Carolina Aiken

9. **Investigating Intergenerational Continuity of Abuse: A 20-Year Longitudinal Study.** Karli Kolsut, University of South Carolina Aiken

10. **Iconic Gestures Enhance Mental Imagery and Facilitate Associative Memory.** Brianna Cairney, Stanley West, & Heather Lucas, Louisiana State University
11. **Self-Regulation as a Mediator Between Insecure Attachment and Physical Health.** Annelise Klettner, University of North Carolina Wilmington

12. **Psychologically Flexible and Inflexible Predictors of PTG and PTSD.** Dustin Seidler, Laurel Franklin, Southeast Louisiana Veterans Health Care System, & Chad Drake, Southern Illinois University-Carbondale

**Cluster 2: Human Factors**

13. **Trip Hazard Estimates Benefit from a Familiar Size Reference.** Taylor Mckinney, Anna Cobranchi, & Ben Stephens, Clemson University

14. **Examination of VR and Above Real-Time for Training Baseball Umpires.** Scott Boartright, Steven Kass, & Lisa Blalock, University of West Florida

15. **Impact of Unreliable Automation on Trust: False Alarms and Misses.** Daniela Miele, Yaqub Kassoo, Juliana Voelker, Sofia Cannavina, Eric Bellevue, James Ferraro, & Mustapha Mouloua, University of Central Florida

16. **Human Factors Forensic Analysis of a Misstep Case Study.** Connor Morris, Kelly Denton, Elizabeth Hayden, Sam McClelland, Bethany Seltzer, & Ben Stephens, Clemson University

17. **Skylight Fall Hazard Identification.** Sam McClelland, Kelly Denton, Elizabeth Hayden, Connor Morris, Bethany Seltzer, & Ben Stephens, Clemson University

18. **Route Learning with Augmented Reality Navigation Assistance.** Zachary Yount, Steven Kass, & James Arruda, University of West Florida

19. **Assessing Gender Differences in Psychomotor Abilities Using Simulated Flight Tasks.** Sofia Cannavina, Eric Bellevue, Daniela Miele, Yaqub Kassoo, Juliana Voelker, James Ferraro, & Mustapha Mouloua, University of Central Florida

20. **Assessing Operator Workload in Monitoring Automation.** Eric Bellevue, Daniela Miele, Yaqub Kassoo, Juliana Voelker, Sofia Cannavina, James Ferraro, & Mustapha Mouloua, University of Central Florida


22. **Effects of Four Fatigue Types on Task Performance Using fNIRS.** Salim Mouloua, University of Central Florida

23. **The Effects of Source of Information and Major on Acceptance of Genetically Modified Organisms.** Serlin Singh & Justin Wise, Oglethorpe University

24. **The Role of Race, Expression, and Counterfactual Thinking in Blame.** Megan Capodanno & Heather Kleider-Offutt, Georgia State University

26. Examining Differences in Self-Reported Driver Aggression, Workload, and Cognitive Failures Among Drivers with ADHD. John Duany, Mustapha Mouloua, Salim Mouloua, David Oswald, & Enilda Velazquez, University of Central Florida

27. Effects of ADHD Diagnosis, Roadway Environment, and Driver Aggressiveness on Driving Performance: A Psychophysiological Approach. John Duany, Mustapha Mouloua, Salim Mouloua, Enilda Velazquez, & David Oswald, University of Central Florida

Cluster 3: Cognitive Neuroscience

28. Contribution of Recollection and Familiarity to the Own-Age Bias. Aubrey Olsen & Leslie Rollins, Christopher Newport University


30. Psychological and Physiological Effects of Perinatal Carbaryl Exposure in Mice. Abby Meyer, University of North Georgia


32. The Effects of Artificial Sweeteners on Weight Gain in Rats. Richard Keen, Rachel Hopp, Damaris Vega, & Neval Erturk, Converse College

33. The Link Between Traumatic Brain Injury and Increased Criminality. Taylor McDonald, Jane Sutcliffe, & Craig Marker, Mercer University

34. Neonatal Hippocampal Lesions Provoke Increased Anxiety Behaviors in Monkeys. Emma McKeon, Agnes Scott College, Jennifer Torres, University of North Texas, Jocelyne Bachevalier & Jessica Raper, Emory University

35. The Effects of Information on Virtual Moral Decision Making. Matthew Richesin, Lahai Wicks, & Debora Baldwin, University of Tennessee

36. Reflection Rumination Increases Cognitive Inefficiency in a Working Memory Task. Melissa Cloutier & Max Owens, University of South Florida Saint Petersburg

37. Examining Cortical Activation During A Self-Monitoring Task. Ambriel Cohen, Paul Fuglestad, Katherine Hooper, Isabel Suazo, Lauren Toledo, & Christopher Leone, University of North Florida
38. **Using fNIRS to Study Mindful Meditation and its Effects on Emotional Processing.** Jesse Macyczko, Cassandra Rosenberg, Amber Wengert, & Katherine Hooper, University of North Florida

39. **Measuring Cognitive Control and Reduction of Racial Bias with fNIRS.** Tyla Gelman, Kristan Palermo, Curtis Phills, Mateen Sheikh, Katherine Hooper, University of North Florida

40. **Internet-based Mindfulness to Reduce Physiological Stress in College Students.** Lauren Hovey & Georgina Hammock, Augusta University

41. **Breathing In, Letting Go: Mindful Breathing Techniques and Cognitive Performance.** Madison Major, Eastern Kentucky University

42. **Exercise and the Progression of Alzheimer's Disease: A Systematic Review.** Ryan Berger, Carly Burger, Amanda Teer, & Craig Marker, Mercer University

43. **Effects of Social Housing Conditions on Neurogenesis in Male Rats.** Carline Bien-Aime, Radford University, Rebecca Cain, George Washington University, Hannah Stewart, Olivia Frost, Camille Hamway, Jeff Willner, Pamela Jackson, & Dayna Hayes, Radford University

44. **Effects of Adolescent Internalizing Behaviors on Cortisol Levels.** Elana Leibovitch, Cristina Robles, & Craig Marker, Mercer University

37. **APA DISTINGUISHED SCIENTIST LECTURE**

    1:00 – 1:50 pm
    Napoleon B (3rd floor)

    **Do You See What I See?**

    Isabel Gauthier
    Vanderbilt University

Sharon Pearcey, Kennesaw State University, presiding

Research in visual object recognition has largely focused on mechanisms common to most people, but there is increased interest in whether and how people differ in the ability to recognize objects and faces. New tests with a variety of familiar categories are being created and validated to measure domain-specific abilities. Because variability in experience with familiar objects contributes to performance, tests with novel objects were designed and recent work using them provides evidence for a domain-general visual ability that is relatively independent from general intelligence. This talk will review recent research on efforts to measure the role of a general visual ability and the role of experience in our abilities in recognizing faces and objects. It will review behavioral studies as well as research measuring functional and structural brain correlates of object recognition skills.
At the end of this session, participants will be able to:

- Describe the differences between domain-specific and domain-general influences in object recognition.
- Explain the evidence supporting the idea that object recognition ability is not explained by general intelligence.
- Identify real-world domains in which object recognition ability applies.
- Identify some of the brain correlates of visual object recognition.

Level: Introductory, 1 CE credit

38. INTEREST GROUP: Clinical/Counseling

1:00 – 1:50 pm
Napoleon A2 (3rd floor)

Treatment and Associated Barriers for Adjudicated Youth

Brian Glaser, Georiga Calhoun, Ashley Piegore, Kirstin Mayz, Tyler Turner, & Harrison Chapman
University of Georgia

39. CONVERSATION HOUR: Ethnic/Minority

1:00 – 1:50 pm
Napoleon A3 (3rd floor)

Help Wanted: The Treatment of Blacks Coping with Systemic Trauma

Tiffany Williams & Whitney Wyatt
Tennessee State University

40. PAPER SESSION: Mixed Topics (Diagnosis; Therapies)

1:00 – 1:50 pm
Maurepas (3rd floor)

Debiasing Strategies for Mental Health Professionals. Farah Aslanzadeh, Emma Headley, & Jared Keeley, Virginia Commonwealth University

Service Canines for Veterans with Post Traumatic Stress Disorder. Taylor Stearns, Angi Semegon, Flagler College, & Tina Jaeckle, No Affiliation
41. **APA ACADEMIC CAREER WORKSHOP**

1:00 – 1:50 pm  
Poydras (3rd floor)

Jared Keeley, Virginia Commonwealth University, presiding

Participants: Sheila Brownlow, Catawba College  
Bruce Darby, Florida Southern College  
Christina Frederick, Embry-Riddle Aeronautical University  
Tracy Litzinger, Flagler College

The Academic Career Workshop is sponsored by the APA Science Directorate. Although all attendees are welcome and encouraged to attend, this session is designed for aspiring (current undergraduate and graduate students, postdocs) and early-career academics who wish to strengthen their understanding of the advantages/disadvantages of an academic career in psychology, gain knowledge and skills important for pursuing and maintaining a career in academia, and have opportunities to network with panelists and/or other attendees. Topics including the logistics of the academic hiring process and the rewards (and challenges) of pursuing an academic career will be addressed.

42. **SEIOPA**

1:00 – 1:50 pm  
Rhythms I (2nd floor)

Southeastern Industrial and Organizational Psychological Association

Current Uses of 360 Feedback Assessments

Jimmy Davis, Executive Bench Consultant, RHR International

This year’s SEIOPA session will cover the use of 360 feedback systems to clients in support of leadership development programs. Attendees will learn about three current and distinct tools, their administration and the final report and use with clients. We will discuss the use of such tools and leave attendees with an understanding of a current method used to develop leaders in today’s environment.
43. **PAPER SESSION: Development**

   1:00 – 1:50 pm
   Rhythms II (2nd floor)

   **presiding**

   An Examination of Undergraduate Students' Bucket Lists in a Death and Dying Course. Anisah Bagasra, Kennesaw State University, Lacey Ritter, Wingate University, & Sharon Richards, Claflin University


   Examining Parental Characteristics in Infant Temperament Reports: A Source Bias Investigation. Logan Boe & Christina Rodriguez, University of Alabama at Birmingham

44. **CE WORKSHOP C**

   1:00 – 4:00 pm
   Bayside A (4th floor)

   Anxiety in Young Children: A Review of Assessment Approaches and Evidence-Based Interventions

   Brian Fisak
   University of Central Florida

45. **CE WORKSHOP D**

   1:00 – 4:00 pm
   Bayside C (4th floor)

   Psychotherapy for Older Adults: Holistic Care

   Lee Hyer
   Gateway Psychiatry Residency Program / Mercer School of Medicine

   Catherine Yeager
   Augusta University / Medical College of Georgia
SEPA is pleased to offer this Methodology Workshop as a service to our members. If CE credit is desired, a fee of $50 will be charged and can be paid at the CE registration desk. **If CE credit is not needed/desired, attendees may participate in this session free of charge.**

**An Introduction to Multilevel Modeling**

Zachary Himmelberger & Karen Beale  
Maryville College

**Workshop Description:**

Multilevel modeling is a flexible data analytic technique that has become very popular in the behavioral and social sciences. Understanding the uses—and misuses—of this technique allows researchers and other professionals to better engage with their field. This workshop is designed to build on knowledge of simple linear regression. No previous experience with multilevel modeling is necessary. We will draw on examples from a range of sub-disciplines and research designs to support understanding of the technique. Finally, this workshop will describe how to interpret multilevel models in published manuscripts in order to facilitate statistical literacy.

**Learning Objectives:**

At the end of this session, participants will be able to:

- Identify the appropriate research context in which to apply a multilevel modeling framework.
- Describe how to read and critically evaluate published research that uses multilevel modeling.
- Describe statistical models in clear, concise language.
- Articulate the assumptions of a given statistical model.
- Discuss how to implement a basic multilevel model.
- Identify useful resources for further education on multilevel modeling.

**Level:** Intermediate, 3 CE credits (with paid $50 fee)

**Target Population:** This session is open to all attendees. The only requirement is that participants have a working knowledge of simple linear regression.
47. PAPER SESSION: Social/Personality

2:00 – 2:50 pm
Napoleon A2 (3rd floor)

Cultural Variations in Schadenfreude/Skadeglädje. Andreas Jonsson, Courtney Hamilton, Amanda McDonald, & Cynthia Hall, West Virginia University Institute of Technology

The Relationship of Attachment and Homesickness. Amanda Boothe & Cynthia Hall, West Virginia University Institute of Technology

The Effect of Communication Modality on Empathy Level. James Sacca, Tianxin Zhang, Qianhong Liu, Tracy Christaldi, & Christina Frederick, Embry-Riddle Aeronautical University

48. PAPER SESSION: Clinical/Counseling

2:00 – 2:50 pm
Napoleon A3 (3rd floor)

Help-Seeking for Mental Health Concerns: The Role of Partner Influence. CJ Fleming & Emma Muscari, Elon University

Role of Social Influences in Help-Seeking for Adolescents with Anxiety. Jordan DeVries & CJ Fleming, Elon University

Influence of Children’s Social Desirability on Child/Caretaker Agreement for Children’s Emotional Functioning. R. Christopher Qualls, Emory & Henry College & Jordan Greenburg, George Mason University

49. PSI CHI GRADUATE SCHOOL FORUM

2:00 – 2:50 pm
Borgne (3rd floor)

Graduate School Question and Answer Forum

Jenny Mason, Cumberland University, presiding
50. **PAPER SESSION: Outstanding Professional Paper Award**

2:00 – 3:50 pm
Maurepas (3rd floor)

Andrew Kelly, Georgia Gwinnett College, presiding

**Social Categorization Modulates Face Processing and Biases in Face Recognition.** Leslie Rollins, Aubrey Olsen, & Megan Evans, Christopher Newport University

**Incorrect and Missing Information in the Classic Little Albert Investigation.** Hall Beck, Appalachian State University, & Meg Milligan, Troy University

**College Students Who Are Mindful About Math Achieve Better Grades.** Keri Weed, Hope Adams, & Jane Stafford, University of South Carolina Aiken

**Counseling Center Web Presence: Implicit Stigma or Support for Help-Seeking?** Michelle Lange, Samantha Renner, Emily Cox, Brooke Wilkinson, & Caroline Daniels, Christopher Newport University

51. **PAPER SESSION: Addictions**

2:00 – 2:50 pm
Poydras (3rd floor)

, presiding

**Mindfulness and Outdoor Behavioral Healthcare in Substance Use Disorder Treatment.** Garrett Cook, Kylie Knox, Matthew Brogden, Ava Hughes, Alex West, Courtney Gottemaker, Josh Heffernan, & Mary Dugan, Georgia College & State University

**Routinizing Substance Abuse Screening in Primary Medical Care.** Alexa Barrett, Adam Hicks, Norman Hoffmann, & David McCord, Western Carolina University

52. **SEIOPA**

2:00 – 2:50 pm
Rhythms I (2nd floor)

**Southeastern Industrial and Organizational Psychological Association Networking Hour**

Jimmy Davis, Executive Branch Consultant, RHR International
53. PAPER SESSION: Ethnic/Minority
   2:00 – 2:50 pm
   Rhythms II (2nd floor)
   , presiding

African Americans’ Affective Responses Towards Negative Police Videos and the Relation of Racial Identity to the Perceptions of Police. Sam Omelian, Jackson State University

Crossing Borders: International Travel and Attitudes Towards Immigrants. Erin Cox & Taylor Newton, Lenoir-Rhyne University

The Out-of-Home Dual Language Exposure of Children from Spanish-Speaking Homes. Stephanie Welsh, Carson-Newman University, & Erika Hoff, Florida Atlantic University

54. POSTER SESSION: Animal Behavior; Diagnosis; Health Psychology
   2:30 – 3:50 pm
   Napoleon CD (3rd floor)
   , presiding

Cluster 1: Animal Behavior

1. Development of a Bumble Bee Model of Substance Use. Noelle Vallely, Charlie Beheler, & Christopher Varnon, Converse College

2. Effects of Alcohol and Sucrose on Activity-Based Anorexia. Edward Callen, Kylie Jupp, & Collytte Cederstrom, University of South Carolina Aiken

3. Narcissism, Aggression, and Attitudes toward Canine Training and Care. Kiersten Aiello & Cynthia Hall, West Virginia University Institute of Technology

4. Cricket Preferences for Wavelengths of Light. Elizabeth Osoinach & Walter Isaac, Georgia College & State University

5. A Method to Study Visual Discrimination in Aquatic Turtles. Faith Pruett, Olivia Byers, & Christopher Varnon, Converse College

6. Examining the Relationship Between Stereotypy, Persistence, and Impulsivity in Dogs. Madison Holland, Charlotte Leftwich, & Rachelle Yankelevitz, Rollins College

7. Inhibitory Expression of Parvalbumin and Calbindin in Auditory Cortex. Daisha Oruru & Lisa de la Mothe, Tennessee State University

8. Point Following in Domestic Dogs and Pigs. Christina Cortes, Mary Ross Murphy, Stephanie Jett, Georgia College & State University, & Heidi Lyn, University of South Alabama
Cluster 2: Diagnosis

9. Risk Factors for Adolescent Males with Externalizing Disorders. Lydia Eisenbrandt, Jill Stinson, Alyssa Gretak, Rebecca Gilley, & Rachel Carpenter, East Tennessee State University


Cluster 3: Health Psychology

11. Unintentional Falls: Self-Help for People Age 65 and Older. Beverly Myers & Sandra Jemison, Stillman College


14. Content Analysis of Health and Body Posts in Instagram Hashtags. Andrea Davis & Kimberly Ujcich Ward, Middle Tennessee State University

15. Polypharmacy Among Older Adults: Problems and Solutions. Sarah Maginga, Mercer University, Catherine Yeager, Eisenhower Army Medical Center, & Lee Hyer, Georgia Neurosurgical Institute

16. Military Sexual Trauma and Eating Disorders in Male Veterans. Vincent Fitch, Mercer University

17. The Effects of Exercise Intensity on Mood, Stress, and Depression. Adrian Burlez, Julia Kaplan, & Charlie Law, Florida Southern College

18. Effectiveness of Cognitive Rehabilitation for Cognitive Impairment Following Chemotherapy Treatment. Carly Burger, Rebecca Clark, & Mark Stillman, Mercer University

19. Efficacy of Disgust-Eliciting Pathogen Threats in Creating Salivary Immune Responses Across Various Sensory Modalities. Lahai Wicks, Matthew Richesin, Adam Panter, & Debora Baldwin, University of Tennessee

20. Will Exercise Restore Attention? Shelby Clark, Bailey Merrill, & Winford Gordon, Western Carolina University

21. Mindfulness and Self-Compassion as Predictors of Disability and Quality of Life. Nancy Gimbel, Kelly Ruminski, Bernadette Heckman, & Debra Alvis, University of Georgia
22. Associations Between PTSD and Residential Geographic Location in Women. Nyabang Buom, Jackson State University

23. Mindfulness Meditation Through a Mobile App. Sabina Widner, Augusta University, Cleston-Lee Murray, University of Arkansas for Medical Sciences,leigha Restrepo, Sabrina Huff, & Shelby Jones, Augusta University

24. Prevalence and Psychosocial Factors of Chronic Illness Among Black Americans. Raegan Bishop, Sneharika Lingampally, Tammy Greer, & Jennifer Lemacks, University of Southern Mississippi


27. Self-Compassion and Health in Cardiac Disease: Psychopathology as a Mediator. Shana Byerley, Jameson Hirsch, East Tennessee State University, Annemarie Weber, Ludwig-Maximilians-University of Munich, Caroline Kleinecke, Cardiology/Intensive Care Medicine, Klinikum Coburg, Benjamin Hall, East Tennessee State University, Martin Offenbächer, Gasteiner Heilstollen Hospital, Loren Toussaint, Luther College, Fuschia Sirios, The University of Sheffield, Christian Vajda, Medizinische Universität Graz, Jörg Schelling, Institut für Allgemeinmedizin, Niko Kohls, University of Applied Sciences Coburg, & Johannes Brachmann, Hochschule Coburg

28. Assessment of Interdisciplinary Approaches in Children with ARFID. Ronnise Owens, Isadora Carvalho, & Mark Stillman, Mercer University

29. Correlation Between Adverse Childhood Experiences and Adult Chronic Diseases. Salena Magazine, Sherly Smith, & Mark Stillman, Mercer University

30. Review of Surgical Stress and Associated Adverse Outcomes. Austin Oberfeld, Lauren Ratcliffe, Brittany Robinson, & Craig Marker, Mercer University

31. Pain, Self-Efficacy and Socioeconomic Status in Pediatric Sickle Cell. Chelsea Florence, Jackson State University, Cynthia Karlson, University of Mississippi Medical Center, Debra Sue Pate & Cheryl Moreland, Jackson State University

32. Childhood Trauma Positively Associated with Adult Pain Symptoms in Men and Women. Meghan Lacienski, Arianna Fournier, Nicolas Eatman, & Dorthie Cross, Georgia Southern University

33. Effects of Brief Mindfulness Intervention on Greed and Ecologically-Responsible Behavior. Heather Lutkin, Sherry Schneider, Hunter Carlson, Julia Cornish, & Mary Anne Evertz, University of West Florida
34. Actively Generating Positive Messages Influences the Perception of Pain. Josef Schrock & Abigail Tonos, Maryville College

35. Can Conceptualizing Public Health Problems as Social Dilemmas Suggest Solutions? Sherry Schneider, Hunter Carlson, Julia Cornish, Mary Anne Evertz, Sarah Broaddus, & Heather Lutkins, University of West Florida

55. CEPO/SEPA INVITED ADDRESS

Reaching Everyone: The Science of Student Identity and Success in a Biased World

Elliott Hammer
Xavier University of Louisiana

Rihana Mason, Georgia State University, presiding

The concept of implicit bias has received considerable attention in recent years, especially as researchers have had increasing difficulty finding variation in explicit prejudice in the laboratory. Still, many of us—regardless of our social categories—remain resistant to the possibility that our own judgments and perceptions may be distorted by bias. This resistance is a special problem in the classroom, where faculty and students must bridge gaps in experience in order to understand each other. Even in classrooms where interracial or intergender teaching is the exception, education level, age, and other demographic differences present challenges for reaching students who are different from their instructor. In this session, we will discuss the subtle nature of biases and how they may directly and indirectly influence students’ chances of success in the classroom and the outside world. By reviewing literature on the nature of prejudice, student perceptions of fit in the college classroom, and investigations of bias in the workplace, we will discuss measures faculty can take to ensure that all students have the best chances of success, in the classroom and beyond.

At the end of this session, participants will be able to:

- Describe basic theories of stereotypes and prejudice and their roles in our everyday lives.
- Identify potential hurdles that women, people of color, and other groups often encounter in their progression through different life stages.
- Define strategies to foster students’ identities as students, thus maximizing students’ senses of authenticity, inclusion, and belonging in the classroom.

Level: Introductory, 1 CE credit
56. INTEREST GROUP: Educational/School Psychology

3:00 – 3:50 pm
Napoleon A2 (3rd floor)

Educational Capital for Rural College Students

Martinique Waters & Brodrick Williams
University of West Alabama

57. PAPER SESSION: Measurement/Evaluation

3:00 – 3:50 pm
Napoleon A3 (3rd floor)

, presiding

Measurement of Spirituality: Validation of the Inclusive Spiritual Connection Scale. Valerie Hoots, East Tennessee State University

Program Evaluation of the Band of Brothers Project. David Scales, Western Carolina University, Seth Derner, Gaston County Department of Health & Human Services, Andrew Olah, Western Carolina University, Stephanie Gomez, The University of North Carolina Greensboro, Jacob Ledford, Patrick Greer, Western Carolina University, Theresa Lester, University of South Carolina, & Benjamin Belk, Western Carolina University

58. PAPER SESSION: Gender Roles

3:00 – 3:50 pm
Borgne (3rd floor)

, presiding

Differences in Pain Reporting Due to Sex of Reporter and Experimenter. Cynthia Hall, Isabela Kiesewetter Zandavalli, Zachary Clark, Rebecca Knowlton, Alejandro Rivas-Graham, Jeremiah Spicer, Katherine Bol, Marina Sheets, Joseph De La Cruz, & Thomas Collins, West Virginia University Institute of Technology

Is It Dangerous Only When the Worst Happens? Hannah Dean & Rosalie Kern, Pfeiffer University
59. **SEPA HISTORIAN’S ADDRESS**

3:00 – 3:50 pm  
Poydras (3rd floor)

Some SEPA Governance History: Business Meetings, Executive Committee Meetings, and Constitutions

James L. Pate, Georgia State University

The SEPA has held an annual Business Meeting each year since its 1955 meeting. Attendance and actions at those meetings have varied tremendously over the years, and some highlights of those meetings will be discussed. Executive Committee meetings also have occurred each year since the initial meeting in 1955 with a peak of three sessions at some annual meetings. An annual retreat is a relatively new type of Executive Committee meeting. The initial constitution, written by E.E. Cureton, was accepted in 1955 and has been amended extensively during the 65 years of the SEPA’s existence. The relations among these three aspects of governance will be discussed.

60. **PAPER SESSION: Clinical/Counseling**

3:00 – 4:00 pm  
Rhythms I (2nd floor)

David McCord, Western Carolina University, presiding

**Associations Between Thwarted Belongingness and the MMPI-2-RF.** Terran Saine, Matthew Dodge, Mary Katherine Mitchell, Adam Hicks, & David McCord, Western Carolina University

**A Comparison of Commonly Used Suicide Risk Scales.** Mary Katherine Mitchell, Ayden Gillmor, Terran Saine, Alexa Barrett, & Adam Hicks, Western Carolina University

**Associations Between Perceived Burdenomeness and the MMPI-2-RF.** Ayden Gillmor, Terran Saine, Alexa Barrett, Annabel Franz, & Matthew Dodge, Western Carolina University

**Associations Between Fearlessness About Death and the MMPI-2-RF.** Aria Dimitris, Alexa Barrett, Terran Saine, Matthew Dodge, & Mary Katherine Mitchell, Western Carolina University

61. **CONVERSATION HOUR: Social/Personality**

3:00 – 3:50 pm  
Rhythms II (2nd floor)

, presiding

**Gender Differences in Slut Shaming and Perceived Promiscuity**

Lauren Testerman & David Scales  
Western Carolina University
The internet is rapidly changing how information is found, used, and shared with others – with consequences for cognition. I will discuss how this emerging area of research can be grounded in basic cognitive science research and how it links to past work on technology and cognition; these approaches will be contrasted to how the science is covered in popular media. I will then discuss some specific internet-related phenomena, such as the effects of habitual reliance on the internet and the metacognitive consequences of searching the internet for information. I will close with speculations about whether this digital expansion of the mind has consequences for cognition even when one is not using the internet.

At the end of this session, participants will be able to:

- Describe common cognitive processes and their contribution to internet phenomena.
- Identify the popular media’s description of cognition in the internet age.
- Describe new studies showing the consequences of internet searching for beliefs about what one knows.

Level: Introductory, 1 CE credit
Are You Psychoanalyzing Me? Reconsidering Career Paths in Psychology

Laurie Couch, Morehead State University

TBD, presiding

Research is clear that students of psychology are well suited to understand human experiences from all angles because they have wide-ranging theoretical and empirical training that prepares them to critically analyze behavior, thoughts, and emotions. Such broad-based training makes psychologists highly versatile in the workforce and also prepares them well to navigate increasingly challenging life circumstances. Interestingly, though, as psychologists advance in their training they tend to segment themselves into narrow areas of expertise and identity, with each typically focusing on particular niche topics through research or practice. Doing so may limit career flexibility in an era when the average adult is likely to pursue multiple career paths over their working years. This presentation will explore how norms for training and practice at various levels in psychology can impact the ways in which psychologists think about their own professional identities and versatility, and suggest examples of how rethinking professional expertise more broadly can enhance opportunity.

At the end of this session, participants will be able to:

- Discuss the benefits of broad-based training in psychology.
- Describe the benefits and costs of professionals in psychology coming to identify with particular specialties within the field as they advance in their training.
- Identify examples of how the ability to apply knowledge of psychological theories and research inform potential success in a wide range of career opportunities.

Level: Introductory, 1 CE credit
Friday, April 3rd

64. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION II

8:30 – 9:50 am
Napoleon CD (3rd floor)

Linda Jones & Jenny Mason, presiding

**CEPO/Psi Chi submissions are currently under review**

65. CONVERSATION HOUR: Clinical/Counseling

9:00 – 9:50 am
Napoleon A2 (3rd floor)

Dialectical Behavioral Therapy (DBT) Skills Training in Primary Care: Does it Work? How? And Why?

Rachael Ajetomobi, Nancy Gimbel, Julie Langan, Debra Alvis, & Bernadette Heckman
University of Georgia

66. PAPER SESSION: Social/Personality

9:00 – 9:50 am
Napoleon A3 (3rd floor)

The Weight IAT as an Intervention to Reduce Weight Bias. Megan Bumgardner & Taylor Newton, Lenoir-Rhyne University

Resistance is Futile: A Comparison of Resistance to Change Measures. Katherine White, Kennesaw State University, Rose Danek, Lyon College, & Brandt Smith, Columbus State University

The Recognition of Emotions in Facial Expressions. Gordon Cappelletty, Laurie Capps, & Peyton Jones, Lenoir-Rhyne University
67. SYMPOSIUM: Teaching of Psychology

9:00 – 10:20 am
Borgne (3rd floor)

Using In-Class Activities to Engage Students in Undergraduate Psychology Courses: Symposium I

Jennifer Hughes, Agnes Scott College
Karen Brakke, Spelman College
CJ Fleming, Elon University
Andrew Kelly, Georgia Gwinnett College
Bonnie Perdue, Agnes Scott College
Aurora Ramos Nunez, College of Coastal Georgia

68. SWIM

9:00 – 10:50 am
Maurepas (3rd floor)

Southeastern Workers in Memory

Hunter Ball, University of Texas at Arlington, presiding

Senior Keynote: The Hype Cycle of Working Memory Training. Thomas Redick & Elizabeth Wiemers, Purdue University

Junior Keynote: Updating Episodic Memory by Detecting and Recollecting Change. Chris Wahlheim, University of North Carolina Greensboro

69. SYMPOSIUM: History

9:00 - 10:50 am
Poydras (3rd floor)

Eminent Psychologists of the Southeast

Debra Sue Pate, Jackson State University, presiding

Session info TBD

70. PAPER SESSION: Health Psychology

9:00 – 9:50 am
Rhythms I (2nd floor)

Child Sleep Moderates Parent-Adolescent Relationships and Externalizing Problems. Melanie Stearns & Danielle Nadorff, Mississippi State University

Effect of Childhood Abuse History on Bariatric Surgery Outcomes. Kayla Kilingsworth & Vincent Fitch, Mercer University
71. CE WORKSHOP E  
9:00 am – 12:00 pm 
Bayside A (4th floor) 
Child-Adult Relationship Enhancement (CARE) Training 
Elizabeth Brestan-Knight & Giselle Jimenez 
Auburn University

72. CE WORKSHOP F  
9:00 am – 12:00 pm 
Bayside C (4th floor) 
Suicidality Among African American Teens 
Meg Milligan, Troy University 
Renita Davis, Troy University 
Mary Sewell, Troy University 
Hall P. Beck, Appalachian State University

73. POSTER SESSION: Social/Personality I; Therapies  
10:00 – 11:20 am 
Napoleon CD (3rd floor) 
, presiding 
Cluster 1: Social/Personality I 
1. Public Perceptions of the Dark Web. Monica McCoy, Converse College, Jennifer Gray, University of South Carolina Upstate, & Anna Seiler, Converse College 
2. Use of Cognitive Processes in Language According to Affective Prime. Sheila Brownlow, Emily Fogleman, & Sophie Hirsch, Catawba College 
3. Ratemyprofessor and Student Gender Effects on Self-Efficacy for Course Effort. Stefanie Boswell, University of the Incarnate Word, & Sara Sohr-Preston, Southeastern Louisiana University 
5. Hard Times: Biases as a Function of Embodied Cognition. Emily Avalos, Emily Fogleman, Keshon Roman, & Sheila Brownlow, Catwaba College 
7. Does Manipulating Signature Location Really Increase Honesty? Mikayla Ries, Emily Schultz, & Leah Zinner, Oglethorpe University
8. **Effects of Self-Referencing and Positivity on Effectiveness of Instagram Posts.** Kira Harwood, Christina D'Amelio, Jenna Linnick, & Sheila Brownlow, Catwaba College

9. **The Influence of Mutuality on Romantic Commitment and Satisfaction.** Jasmine Thompson & Justin Moss, Arkansas Tech University

10. **Values and Virtues: Character Strengths, Moral Foundations, and Political Ideologies.** Sarah Milliron, Lee University

11. **Social Conformity: A New Methodology.** Mary Albright & Andrea Wilhelm, Lee University

12. **The Effect of Political Expression in Media on Perceived Morality.** Anastasia Murray & Ghalysa Swann, Lee University

13. **Memory of News Exposure and Attitudes Regarding Transgender Individuals.** Allison Sams, Appalachian State University

14. **The Art of Persuasion: Authoritative Manipulations of Fine Art Opinions.** Rebecca Highsmith & Lisa Hayes, Oglethorpe University

15. **Race of Interviewer Effect, Modern Racism, and Support for the "MAGA" Agenda.** Diane Catanzaro, John McCormick, Paul Hubbard, Natalie Grim, Christina Galbraith, Gabriel Freckmann, & Natalee Jamerson, Christopher Newport University

16. **Geek Life: A Stress, Impulsivity, and Personality Examination.** Hannah Wright, Debora Baldwin, Summer Potts, & Adam Panter, University of Tennessee

17. **The Effects of Social Media on Self Esteem and Self Acceptance.** Catherine DeKorte, Alanna Zambetti, & Charlie Law, Florida Southern College

18. **The Relationship Between Ego Identity Status and the Big Five Personality Traits.** Serene Wang & Frank Provenzano, Furman University

19. **Age, Race, and Sexism Predict Hostile and Benevolent Ageism.** Donna Nelson & Maddie DeMott, Winthrop University

20. **An Examination of the Relationship Between Creativity and Time Perspective.** William Collier, University of North Carolina Pembroke


22. **Relations Among Inhibition, Parenting, and Anxiety.** Thomas Johnson, Katey Hayes, & Lisa Turner, University of South Alabama

23. **Photo Taking and Editing on Perceived Physical Attractiveness and Mood.** Wendy Wolfe, Amber Reagan, Takera Molton, Alice Ionescu, Sarah DesLauriers, Ariyana Smith, & Leah Yakabovits, Georgia Southern University
24. Relationship Between Mindfulness and Quality of Life in Older Adults. Madeline Norman & Frank Provenzano, Furman University

25. Relationship Between Social Networking Use and Physical Appearance Comparisons. Wendy Wolfe, Ariyana Smith, Alice Ionescu, Sarah DesLauriers, Amber Reagan, & Takera Molton, & Leah Yakabovits, Georgia Southern University

26. Effects of Personality and Psychological States on Social Media Use. Craig Rogers, Campbellsville University, & Nicole Rogers, Cumberland Family Medical

27. Implicit Associations of Mental Illness. Christopher Klein, Emily Dial, & Madelyne Barnard, University of North Alabama

28. Technology’s Effect on Undergraduates’ State Anxiety During a Self-Control Exercise. Alishah Warnez, Jason Drever, & Stephanie Welsh, Carson-Newman University


30. Personality Characteristics as Predictors of Social Media Addiction. Skyla Renner, Talyah Simmons, Casey Lewis, & Jonathan Packer, Augusta University

31. Influence of Different Social Supports on PTSD Symptomology in Veterans. Stephanie Taylor, Kiana Perez-Jimenez, Patrick Barton, & David Solomon, Western Carolina University


33. The Effects of a Brief Mindfulness Meditation on Eating Behavior. Cameron Berard, Ashton Shover, William Farmer, & Whitney Heppner, Georgia College & State University

34. Does Awareness of Depression Limit Social Interactions by Peers? Caron Turnage & Jan Griffin, University of South Carolina Upstate

35. Grit and Frustration. Daniel Vickers, James Arruda, Sherry K Schneider, & Rob Rotunda, University of West Florida

36. Personality Predictors of the Decision to Actually Get Tested for HIV. Nick Holtzman, Janice Steirn, & Stacy Smallwood, Georgia Southern University

37. Meta-Analytic Associations Between Resentment and Cardiovascular Activity. Lauren Willis, Madeline Bailey, Taniyra Brown, & Karly Cochran, University of North Alabama
38. **Effect of Severity and Type of Trauma on Social Response to Victims.** Erin Battaglia & Lisa Hayes, Oglethorpe University

39. **Parenting Events Predict Burnout and Engagement in Extracurricular Activity Participation.** Donna Nelson & Merry Sleigh, Winthrop University

40. **The Effect of Need for Closure on Susceptibility to Myside Bias in College Students.** Matthew Hunter, Caitlin Cross, & Alvin Wang, University of Central Florida

41. **The Relationship of Self-Criticism and Social Support.** Ryan Cornelius, Mary Ellen Fromuth, Middle Tennessee State University, Lauren Qualls, University of Victoria, Sarah Pope & Taylor Yates, Middle Tennessee State University

Cluster 2: Therapies

42. **Gratitude's Effect on Undergraduates' Perceived Stress and Perceived Social Support.** Catherine Elliott, Darin Matthews, Audrey Parrish, The Citadel, & Rhonda Swickert, College of Charleston

43. **Letters of Recommendation and Therapeutic Outcome - A Qualitative Approach.** Casey Lewis, Zachary Hoffman, Luke Amerson, Augusta University, Hana Perkey, Safe Homes, Sabina Widner, Aaron Johnson, Jenelle Slavin Mulford, Samantha Kunkel, & Summer Smith, Augusta University

44. **tDCS as a Treatment for Anxiety and Related Cognitive Deficits.** Sarah Garcia, Michael Eskenazi, & Mackenzie Nalven, Stetson University

45. **Camp Experiences for Children with Neurodevelopmental Disorders: A Meta-Analysis.** Bethany Spencer, Jonathan Campbell, & Nicole Dennis, Western Carolina University

46. **A Meta-Analytic Review of the Friends Programs.** Tiffany Peless, Jeilyn Jimenez, Liz Alicea, Kelly Griffin, University of Central Florida, Julia Gallegos-Guajardo, University of Monterrey, Dan Richard & Brian Fisak, University of Central Florida

47. **Case Conceptualization: Treating Blood-Injection Injury Phobia.** Tiffany Graves & W. Michael Nelson, Xavier University

48. **Administering Expressive Writing: Does Online or Offline Administration Improve Engagement?** Cassidy Brydon, Katelyn Macias, & Laura Vernon, Florida Atlantic University

49. **Evaluating Residential Treatment for Disabled Young Adults.** Christopher Cronin, Saint Leo University

50. **Mental Health Literacy Program’s Effects on Attitudes, Stigma, and Behavior.** Cassidy Brydon, Laurie Yurchuck, & Laura Vernon, Florida Atlantic University
74. **PAPER SESSION: Development**

10:00 – 10:50 am

Napoleon A2 (3rd floor)

, presiding

**Child Screen Time and Problem Behaviors Mediated by Socioeconomic Status.**
Anthony Pruner, Jessica Mann, & Tsu-Ming Chiang, Georgia College & State University

**The Dad Connection: Autism Spectrum Disorder and Advanced Paternal Age.**
Heather Cygan & Kayla Kilingsworth, Mercer University

**Romantic Relationships in College and Students’ Motivations to Attend College.**
Charles Talor, Valdosta State University

75. **CONVERATION HOUR: Ethnic/Minority**

10:00 – 10:50 am

Napoleon A3 (3rd floor)

**African American Male Undergraduate Identity Development: What Does It Take?**

Carmen Bucknor
Oakwood University

76. **PSI CHI CHAPTER EXCHANGE**

10:00 – 10:50 am

Rhythms I (2nd floor)

**Information for Psi Chi, Psychology Club, and Psi Beta Officers**

Darren Bernal, Psi Chi Southeastern Regional VP, University of North Carolina Asheville
Todd Joseph, Psi Beta Southeastern VP, Hillsborough Community College, presiding
77. PAPER SESSION: Clinical/Counseling
10:00 – 10:50 am
Rhythms II (2nd floor)

Effect of Patient Goal-Monitoring on Therapy Success and Satisfaction Outcomes.
Michelle Lange, Victoria Rouse-Holifield, Margaret Hughes, Mollie Valorose, & Graciela Gimpel, Christopher Newport University

Effect of Therapist Disclosure on Therapeutic Relationship in Rural Communities.
Laura Serrano-Amerigo & Dorthie Cross, Georgia Southern University

78. SYMPOSIUM: Aggression
11:00 am – 12:20 pm
Napoleon A3 (3rd floor)

A Qualitative Analysis of Responses to Intimate Partner Violence.
Deborah Richardson, Megan Bigham, Jamie Lough, Nmyia-Imari Collins, Alexis Beaver, Kailea Manning, & Georgina Hammock
Augusta University

79. CEPO/PSI CHI UNDERGRADUATE ORAL PRESENTATIONS
11:00 am – 12:20 pm
Borgne (3rd floor)

Linda Jones, Belmont University, & Jenny Mason, Cumberland University, presiding

Finalists TBD

80. PAPER SESSION: EARLY CAREER RESEARCH AWARD
11:00 am – 12:50 pm
Maurepas (3rd floor)

Kelly Cate, University of North Georgia, presiding

Criminal Justice System Legitimacy Scale: An Attempt at Operationalization.
Synita Hudgins & Anthony Greene, Fielding Graduate University

LGBTQ+ Sexual Trauma: A Description of Perpetrators and Coercive Methods.
David Solomon, Alvin Malesky, Sara Roles, Western Carolina University, & Elizabeth Combs, University of South Carolina

Adverse Childhood Experiences and Risky Behaviors in Male College Students.
Emily Schafer, University of South Carolina Union
81. PAPER SESSION: Sexuality

A Model of Sexual Minority Orientation in Autism Spectrum Disorder. Lydia Qualls, Kathrin Hartmann, James Paulson, & Nicole Kreiser, Virginia Consortium Program for Clinical Psychology

Prejudice Attitudes and Perceptions of Different Forms of Sexual Harassment. Emily Ready & Charlie Law, Florida Southern College

One and Done: An Investigation of Predictors of Hookup Culture. Olivia Tucker & David Scales, Western Carolina University

82. SYMPOSIUM: Clinical/Counseling

Trauma, Suicidal Ideation, and Help-Seeking Among Firefighters and EMTs

Rob Rotunda, Joseph Herzog, Dana Dillard, & Trey McClendon
University of West Florida

83. INTEREST GROUP: Teaching of Psychology

Teaching at the Community College

Todd Joseph, Hillsborough Community College
Kathleen Hughes-Stellmach, Pasco-Hernando State College

84. POSTER SESSION: Learning/Cognition; Industrial/Organizational

Cluster 1: Learning/Cognition

1. Effects of Feedback Stimuli on Reinstatement of Fear. Edward Callen, Collytte Cederstrom, & Kylie Jupp, University of South Carolina Aiken

2. Examination of Secondary Reinstatement of Extinguished Fear. Edward Callen, Collytte Cederstrom, & Kylie Jupp, University of South Carolina Aiken

3. Gender and Age Differences in Focused Attention and Inhibitory Control. Laken Anderson & Eric Stouffer, Bloomsburg University
4. Do We Remember Our Lies More Clearly If We Lie Less Often? Kyle Thatcher, Ansley Hicks, Samuel Martin, & Eric Rindal, Georgia College and State University

5. Good or Bad? Arousal Helps You Remember Both. Bailey Marek, Sydney Bebar, Guy Maynard, & John Bohannon, Butler University


8. Influence of Action on Affordance Perception in Virtual Reality. Ashley Funkhouser & Alen Hajnal, University of Southern Mississippi


10. Memory Differences Between GIF and Static Images. Samuel Martin, Ansley Hicks, Kyle Thatcher, & Eric Rindal, Georgia College and State University

11. Pattern Symmetry and Pattern Violations in Nested Hierarchical Patterns. Emily Criss, Amanda Rowan, Olivia Young, Eve Stump, Barbara Rowan, & James Rowan, Wesleyan College

12. Let’s Get Physical: The Dual-Task Costs of Multiple Motor Responses. Taylor Hutson & Amanda Clark, University of Tennessee Chattanooga


15. Font Size and Presentation Rate's Influence on Participants' JOLs and Memory Performance. Katlyn Mullins, Michele Tjarks, Payne Winston-Lindeboom, Krystina Nealon. Matthew May, Michael Huber, Michael Duthie, & Jodi Price, University of Alabama Huntsville

17. Individual Differences in Mind Blanking and ADHD Symptoms. Leila Beikmohamadi, Rebecca Daniel, Allyson Jones, Lauren Testerman, & Matt Meier, Western Carolina University

18. Phrasing of Serial Patterns with Monotonically Decreasing Inter-Trial Intervals (ITIs). Micah Holness, Amanda Rowan, Emily Criss, Margaret Howard, Tekenya Williams, Barbara Rowan, & James Rowan, Wesleyan College

19. Impact of Working Memory Capacity on Response Inhibition and Attention. Zhiyi Chen & Christopher Klein, University of North Alabama

20. Explicit and Implicit Attitudes Towards Abortion Tied to Language Usage. Madelyne Barnard & Christopher Klein, University of North Alabama


23. Critical Thinking and Heuristics in Dual-Process Decision Making. Kelly Marden, Joshua Williams, Nancy McCarley, Laura McAliley, & Haley Henderson, Georgia Southern University


25. Expecting to Teach: Mechanisms that Facilitate Learning. Mikenzi Brasfield & Ian McDonough, The University of Alabama

26. Effects of Affordance and Semantics Priming on Memory. Tyler Surber, Mark Huff, Hannah Masoner, Catherine Dowell, & Alen Hajnal, University of Southern Mississippi

27. Text Difficulty, Mind Wandering, and Reading Comprehension: A Replication. Nicholas George, Ann Calhoun-Sauls, Madison Clemmer, & Megan Emery, Belmont Abbey College

28. Testing Memory without Mentioning “Memory”. Niels Dickson, Louisiana State University, Daniella Cash, Sam Houston State University, & Megan Papesh, Louisiana State University

29. The Effects of Landmark Saliency on Route Learning. Madison Bagci, Zachary Himmelberger, & Angel O'neill, Maryville College

31. How Do Monolingual and Bilingual Speakers Differ in Language Processing Skills: A Psychophysical Approach. Mustapha Mouloua, Salim Mouloua, Stephanie Castelin, Zachary Peart, Andrea Alfonsi, & Marcos Pimentel, University of Central Florida

32. Differences Between Monolingual and Bilingual Speakers in Language Processing of Associative Word Pairs. Zachary Peart, Stephanie Castelin, Salim Mouloua, Andrea Alfonsi, Marcos Pimentel, Eagle Bui, & Mustapha Mouloua, University of Central Florida


34. Stories of Interference: The Effect of Auditory Stimulus Type and Decibel Level on Printed Story Recall. Anne LeVasseur, Melanie Law, & Leilani Goodmon, Florida Southern College

35. Shared Attention and Behavioral Variability: A Preliminary Experimental Exploration. Andres Garcia Penagos, Delta State University

Cluster 2: Industrial/Organizational

36. Attachment Styles and Work Value Distortions. Alyssa Rabade, John Houston, Nina Steigerwald, Alex Rockenstyre, & Katie Siegler, Rollins College

37. Gender Differences in Perceived Supports and Barriers in STEM Persistence. Morgan Swain, Ina Simpson, Gianna White, Marie Hammond, Thomas Broyles, Elaine Martin, Artenzia Young-Seigler, Charles Dumenyo, Tennessee State University

38. College Students’ Knowledge and Perceptions of Applicant Tracking System (ATS). Darren Ritzer & Merry Sleigh, Winthrop University

39. Leadership and Happiness At Work: Contrasting USA and Brazil. Lorena Vasconcelos & Toni DiDonna, Albizu University

40. Exploring How Faculty Motivation and Mentoring Relate to Job Satisfaction. Kyra Perkins, Naomi Hall-Byers, Rashunda Stitt, & Cedrina Lisenby, Winston-Salem State University

41. I Don’t Trust My Commander: The Negative Effects of Sexual Harassment on Trust in Leadership. Charlie Law, Emily Ready, & Allen Shorey, Florida Southern College

42. Perception or Reality? Perceptions of Abusive Supervision in the Workplace. Paul Amari, University of Central Florida

44. **Filtered Out: Cybervetting and Hirability**. Nicholas Carlino & Melanie Law, Florida Southern College

45. **Fairness Perceptions and Work-Life Balance in STEM vs. Non-STEM Fields**. Katherine D’Souza, Elenah Rosopa, & Patrick Rosopa, Clemson University


85. **INTEREST GROUP: Ethnic/Minority**

   12:00 – 12:50 pm
   Napoleon A2 (3rd floor)

   A University Race Relations Class that Made a Positive Difference.
   Peter Kranz, University of Texas Rio Grande Valley

86. **PAPER SESSION: Health Psychology**

   12:00 – 12:50 pm
   Poydras (3rd floor)

   David McCord, Western Carolina University, presiding

   **Validating the Spanish Version of the Multidimensional Behavior Health Screen.** Matthew Dodge, Ayden Gillmor, Aria Dimitris, Kiana Perez-Jimenez, & David McCord, Western Carolina University

   **Psychometric Flaws of the PHQ-9 Depression Screen.** Matthew Dzikowski, Adam Hicks, Alexa Barrett, & David McCord, Western Carolina University

   **Clinical Utility of the Multidimensional Behavioral Health Screen.** David McCord, Annabel Franz, Western Carolina University, Kathy Foley & Dan Frayne, Mountain Area Health Education Center

87. **CONVERSATION HOUR: Teaching of Psychology**

   12:00 – 12:50 pm
   Rhythms II (2nd floor)

   **Developing Undergraduate Psychology Majors Through Participation in Research Labs.**
   Rashunda Stitt, Kayla Carter, Kyra Perkins, Bryanna Williams, & Emair Russell
   Winston-Salem State University
Every year over one million students take an undergraduate introductory psychology course (Gurung et al., 2016) and an additional 300,000 students take AP Psychology in high schools (College Board, 2016). Unfortunately, although many students successfully pass the course, very few of them retain the content (Landrum & Gurung, 2013). Based on the work of two APA Board of Educational Affairs task forces examining the common core and assessment practices of introductory psychology, a new APA, nationally representative committee was formed in 2018. The goal of the Introductory Psychology Initiative (IPI) is to make evidence-based recommendations for the future of teaching of introductory psychology. This session will provide a brief history leading up to the formation of the IPI, an overview of the four working groups (Student Learning Goals/Outcomes and Assessment, Course Models and Design, Teacher Training and Development, Student Success and Transformation) and their preliminary recommendations, and share results from the first nationwide survey of introductory psychology instructors. There will be an opportunity for audience members to ask questions and offer feedback.

Breaking the Silence:
Addressing Mental Health Issues in Underrepresented Populations

Rosemary Phelps
University of Georgia
Cluster 1: Development

1. Examining the Unique Challenges of University Student Parents. Sara Sohr-Preston, Southeastern Louisiana University


3. Sustained Attention and Parent-Reported Symptoms of Dementia in Down Syndrome. Lauren Baroni, Kinsey King, Sonja Scott, & Gayle Faught, University of South Carolina Aiken

4. Sleep and Cognition in Individuals with Down Syndrome. Jessalin Good, Minneka Green, Lisa Rosemond, Suzanne Ciuffo, & Gayle Faught, University of South Carolina Aiken


6. Socioeconomic Status and Cognition in Individuals with Down Syndrome. Kinsey King, Lauren Baroni, Dallis Blackburn, & Gayle Faught, University of South Carolina Aiken

7. The Bayley Scales as a Predictor of Social Skills. Emily Hegstetter, Craig Marker, Shruti Prathip, & Taylor Williams, Mercer University

8. Parental Discipline in Relation to Children’s Self-Regulation Mediated by SES. Ansley Hicks, Nayomi Martinez-Ubay, Shelby Breitmann, & Tsu-Ming Chiang, Georgia College & State University

9. Children’s Aggression Mediated by Age and Socioeconomic Status. Leah Kaminer, Tsu-Ming Chiang, & Kaylee Finlay, Georgia College & State University


11. Contrasting Perceptions of Children’s Behavioral Issues by Teachers Versus Parent. Madeline Drives, Amelia Dubose, & Tsu-Ming Chiang, Georgia College & State University

12. Adverse Childhood Experiences, SES, and Setbacks in Meeting Developmental Milestones. Brittany Nguyen, University of South Alabama
13. **Associations Between Gender, Physical Activity, Personality and Self-Regulation in Preschoolers.** Nicole Dennis & Cathy Grist, Western Carolina University

14. **A Comparison of First-Generation and Second-Generation Students on Sense of Belonging and College Adjustment.** Gwen Pursell. Wesley College

15. **Helicopter Parenting: Influences on Emerging Adults' Perceptions of Themselves and Their Abilities.** Marnie Hiester, Jonathan Stuffick, Olivia Katulka, Ethan Hunsinger, Hannah Humphrey, & Jacqueline Stevens, Misericordia University

16. **Sociodemographic Factors and Rates of Psychological Distress During Pregnancy.** Rachel Andrews, University of South Alabama

17. **Demographic Factors Related to Ratings of Parental Mental and Physical Health.** Rachel Andrews, University of South Alabama

18. **Longitudinal Relation Between Beliefs About Fighting and Empathy in Adolescence.** Laura Steadman & Krista Mehari, University of South Alabama


20. **An Examination of the Relationship Between Self-Rated Health and Projected Age of Death in College Students.** Kelly Schuller, Aaron Abboud, Joanna Bearson, Taylor Burress, & Morgan Haas, Florida Gulf Coast University


22. **Long Term Effects of Parental Postpartum Depression.** Sherly Smith, Salena Magazine, & Mark Stillman, Mercer University

23. **Dancer Identity and Psychological Adjustment.** Nicole Anderson, Samantha Felts, Roberta Napoleon, & Steven Berman, University of Central Florida

24. **Why? The Importance of Purpose on Identity Development.** Brett Vitkun, Gehrig Martin, Eric Gitlen, & Steven Berman, University of Central Florida

25. **Risk Taking in Relation to Existential Anxiety and Identity.** Gehrig Martin, Brett Vitkun, Eric Gitlen, & Steven Berman, University of Central Florida

26. **ACEs, Polyvictimization, and Psychopathology in High-Risk Youth.** Teliyah Cobb, Rebecca Gilley, & Jill Stinson, East Tennessee State University

27. **A Content Analysis of Public Advice on ASD Meltdowns.** Margaret Fritsch, Macy Calvasina, Emily Brooke, & Jennifer Bisson, Clemson University
28. **Infant Physiological Responses to a Social Rival.** Emily Willson, Angela Bernardo, & Nancy Aaron Jones, Florida Atlantic University

29. **Does Children's Hand Preference in Gesturing Reflect Parental Input?** Melis Ciftci, Fatih Sahinkayasi, Hatice Ozturk, Ebru Pinar, Seyda Ozcaliskan, Georgia State University, & Nihan Ketzre, Bilgi University

30. **Aquatic Fear in Children Ages 3-8.** Karin Rogers & Susan Perez, University of North Florida

31. **Do Parents Differ in the Types of Speech Input They Provide to Their Daughters vs. Sons?** Fatih Sahinkayasi, Melis Ciftci, Ebru Pinar, Hatice Ozturk, Georgia State University, Nihan Ketzre, Bilgi University, & Seyda Ozcaliskan, Georgia State University

32. **Possible Selves and Risky Behaviors.** Emma Kate Hancock, Tyler Belle Tillery, & Krista Mehari, University of South Alabama

**Cluster 2: Religion**

33. **Fundamentalism Concerns Scale: Factor Structure, Reliability, and Validity.** Brittany Harrison, Madelyne Barnard, Hannah Holden. Matthew Koonce, Sally Posey, Halee Williams, Richard Hudibug, & Larry Bates, University of North Alabama

34. **Divine Entitlement, Views of Suffering, and Divine Struggle.** Elizabeth Manuel & Sara Sohr-Preston, Southeastern Louisiana University

35. **Hashtag Thriving: Religiosity in Congruence to Flourishing.** Heather Mellis, Lee University

36. **Barriers to Treatment in Appalachia: Help-Seeking, Religiosity, Spirituality, and Dogmatism.** Kyle Tackett & Keith Beard, Marshall University

37. **Examining Fundamentalism and Mental Health in a Religiously-Diverse LGBT Sample.** Rachel Lawrence, Abigail Armstrong, & Craig Warlick, University of Southern Mississippi

38. **The Dark Triad and Attitudes Toward God.** Kristina Poff, Joseph Sterba, Erin Rowe, Victoria Roman, Ariana Samuel, Kathryn Sweeten, & Jason Hart, Christopher Newport University

39. **Religious Attitudes, Cognitive Flexibility, and Social Dominance Orientation: Some Perspective.** Kendall Bredehorst, Kyle Darmstead, Madison Jones, Zachary Swanson, & Jason Hart, Christopher Newport University

40. **Examining Fundamentalism's Associations with Vocational Interests in a Religiously-Diverse Sample.** Joseph Gaviria Podguski, Abigail Armstrong, & Craig Warlick, University of Southern Mississippi
41. **Virtual Reality and Mystical Experiences.** Malynda Clark, University of Tennessee at Chattanooga

42. **Intrinsic Religiousness Among College Educated Adults Positively Associated with Endorsement of Rape Myths.** Katherine Kennon, Rachael Lewis, Melissa Hinely, & Dorthie Cross, Georgia Southern University

**Cluster 3: Gender Roles**

43. **“Great Job!” Differential “Success Talk” About Girls and Boys in Children’s Stories.** Sierra Thompson & Sheila Brownlow, Catwaba College

44. **The Concept of “Traditional Family”: Where Do Same-Sex Parents Fit?** Carly Perez & Kimberly Mannahan, College of Coastal Georgia

92. **SEPA MENTOR AWARD ADDRESS**

1:00 – 1:50 pm
Napoleon B (3rd floor)

Individual Differences in Attention Control: How to Measure It and Its Role in Complex Cognition

Randall Engle
Georgia Institute of Technology

Michael Beran, Georgia State University, presiding

93. **PAPER SESSION: Psychology Data Blitz**

1:00 – 1:50 pm
Napoleon A2 (3rd floor)

R. Christopher Qualls, Emory & Henry College, presiding

**De-Catastrophizing Intrusive Reminders of Trauma to Mitigate Trauma Symptom Development: Evidence from the Trauma Film Paradigm.** Joseph Boffa, Southeast Louisiana Veterans Health Care System, Amanda Raines, Louisiana State University, & Laurel Franklin, Southeast Louisiana Veterans Health Care System

A Comparison of Work Locus of Control Between the United States and Brazil. Daiane Bacheler, Carlos Albizu University

The Oculus Rift, Mindfulness, and Student Mental Health. Hannah Johnson, Zoe Colier, Sidney Gailey, Sarah McDaniel, Louisa Gille, Ty Oakley, Emily Piejak, Antonia Ramirez, Michele Hill, & Chuck Robertson, University of North Georgia

Does Ethical Behavior Within an Institution Effect Employee Performance? Siena Dittrich & Bryan Dawson, University of North Georgia

Do Eye Movements Correlate with Comprehension of Educational Videos? Itaska Garrett, Mads Baek-Larsen, Siena Dittrich, John Dewey, & Bryan Dawson, University of North Georgia
94. PAPER SESSION: Clinical/Counseling
1:00 – 1:50 pm
Maurepas (3rd floor)

, presiding

Relating Symptoms of Dysfunctional Eating to Core Personality Traits. Terran Saine, Caroline Payne, Shelby Clark, David McCord, & Winford Gordon, Western Carolina University

Interaction Between Culture and Clinical Experience on Psychologists’ Memory. Julia Brechbiel & Jared Keeley, Virginia Commonwealth University

Examining the Role of Different Disgust Domains in Obsessive Beliefs and Posttraumatic Cognitions. Molly Wickenhauser & Danielle Maack, University of Mississippi

95. PAPER SESSION: Emotion/Motivation
1:00 – 1:50 pm
Poydras (3rd floor)

, presiding

24-Hour Social Media Black-Out: Impact on Emotions. Cheryl Bowers, University of Memphis Lambuth, Samuel Raines, Jackson State Community College, & David Dietrich, University of Tennessee at Martin

Rehearsals and Event Age Predict the Fading Affect Bias for College Age and Elderly Individuals Recalling Self-Defining and Regular Events. Jeffrey Gibbons & Leslie Rollins, Christopher Newport University

96. PAPER SESSION: Learning/Cognition
1:00 – 1:50 pm
Rhythms I (2nd floor)

, presiding

The Effects of Study Schedules and Sleep on Inductive Learning. Abigail Kern, Covenant College

Distinct Effects of Acute Anxiety on Memory and Metamemory. Felicia Chaisson, Lauryn Burleigh, Steven Greening, & Heather Lucas, Louisiana State University

Effects of Nomophobia, Impulsivity, and Smartphone Presence on Decision Making. Diana Young, Leah Kaminer, Anthony Pruner, Micah Williamson, & Eliana Johnson, Georgia College & State University
97. CONVERSATION HOUR: Teaching of Psychology
1:00 – 1:50 pm
Rhythms II (2nd floor)

Students’ Personal Sensitivity to the Subject Matter of Abnormal Psychology

Michael Spiegler
Providence College

98. WORKSHOP G
1:00 – 1:55 pm
Bayside A (4th floor)

Cultural Intelligence: The 21st Century Skill

Lakshmi Narayanan, University of North Florida
Shanker Menon, American University of Ras Al Khaimah
Cathy Dunn, St. Leo University

99. WORKSHOP H
1:00 – 4:00 pm
Bayside C (4th floor)

Health Literacy: Making Healthcare Understandable

Lindsey Poe, Megan Brokenbourgh, & Sandy Hyatt
LSU Health Sciences Center
100. SYMPOSIUM: Society for Experimental Psychology and Cognitive Science

2:00 – 3:50 pm
Napoleon B (3rd floor)

SEPCS Symposium in Honor of Mentor Award Recipient Randall W. Engle

David Washburn, Covenant College, presiding

Variation in Working Memory Capacity and Mind-Wandering Propensity: Do Both Exhibit the “Worst Performance Rule” in Reaction Times? Michael Kane & Matthew Welhaf, University of North Carolina at Greensboro

The Visual Arrays... Visual Storage Capacity or Attention Control? Jessie Martin, J. Tsukahara, C. Mashburn, C. Draheim, & R. Engle, Georgia Institute of Technology

Beyond Born Versus Made: A New Look at Expertise. David Hambrick & Alexander Burgoyne, Michigan State University

What is the General Factor of Intelligence. Andrew Conway, Claremont Graduate University

Action Videogame Effects on Cognition. Thomas Redick & Elizabeth Wiemers, Purdue University

101. PANEL DISCUSSION: Teaching of Psychology

2:00 – 2:50 pm
Napoleon A2 (3rd floor)

Big Obstacles, Bigger Triumphs: First-Generation and Nontraditional College Student Reflections

Michelle Robbins, Alzahra Al-khafaji, Mary Anna Greene, Savannah Holmes, Garfield Hunter, Nicole Pierre, Hannah Price, Christie Rivera, Georgia Gwinnett College

Jennifer Hughes, Agnes Scott College
Andrew Kelly, Georgia Gwinnett College

102. SYMPOSIUM: Cognitive Neuroscience

2:00 – 3:20 pm
Napoleon A3 (3rd floor)

The Neuropsychological Correlates of Autism Spectrum Disorder

Gordon Cappelletty, Anthony Pyatt, Laurie Capps, Megan Bumgardner, Savannah Dove, & Sheyla Cristina
Lenoir-Rhyne University
103. **CEPO STUDENT RESEARCH AWARDS**

2:00 – 3:50 pm
Borgne (3rd floor)

Rihana Mason, Georgia State University
& Ecclesia Homes, University of Georgia, presiding

Finalists TBD

104. **CONVERSATION HOUR: Health Psychology**

2:00 – 2:50 pm
Maurepas (3rd floor)

Clinical Supervision of Health Psychology Trainees in Primary Care Settings

Debra Alvis
University of Georgia

105. **PAPER SESSION: Social/Personality**

2:00 – 2:50 pm
Poydras (3rd floor)

, presiding

The Perceptions and Experiences of Collegiate Student-Athletes. Holli Jones, Jacksonville University, & Erin Moore, Old Dominion University

The Development and Validation of a Scale Measuring Pro-Natalism. Faith Brown, Lucas Keefer, & Lillian Spadgenske, University of Southern Mississippi

Effects of Identity-Based Manipulations on Attitudinal Changes Among Polyamorous Persons. Katarina Swaringen & Amelia Talley, Texas Tech University

106. **PAPER SESSION: Clinical/Counseling**

2:00 – 2:50 pm
Rhythms I (2nd floor)

, presiding

Sexual Trauma Survivors– Do Inner Body Sensations Predict PTSD Symptoms? Madison Surrrett, Western Carolina University

Mental Health Perceptions and Self-Concept: A Comparison of the Perspectives of American and Peruvian University Students. Gail Scott, Christine Ziegler, Jessie Catchpole, Sarah Jackson, & Matthew Fenner, Kennesaw State University

The Gender Bias Women Encounter While Seeking Services at a University Counseling Clinic. Emily Jurich, Florida International University
107. WORKSHOP I

2:00 – 4:00 pm
Bayside A (4th floor)

Study Abroad: A Path to Intercultural Competence

Angelenia Semegon
Flagler College

108. POSTER SESSION: Sexuality; Teaching of Psychology; Psychology Data Blitz

2:30 – 3:50 pm
Napoleon CD (3rd floor)

, presiding

Cluster 1: Sexuality

1. **Perceptions of Social Scenarios.** Samantha Wiitala, Elizabeth Soto, Alyssa Le Grand, & Charlie Law, Florida Southern College

2. **Leave Me Alone! Relations Among Cyberharassment and Romantic Attachment.** Emily Isenhower, Jose Gonzalez, University of South Alabama, Jennifer Langhinrichsen-Rohling, University of North Carolina Charlotte, & Lisa Turner, University of South Alabama

3. **Social Support, Social Anxiety, and Disclosure Among Sexual Minorities.** Justin Miller, Michaela Simpson, & Brandon Weiss, Georgia Southern University

4. **Identity Processes Differences Between Exclusive Sexualities and Non-Exclusive Sexualities.** Aleah Fieret, Sara Roles, David Solomon, & Elizabeth Combs, Western Carolina University

5. **Effect of Sexual Disgust and Hostile Sexism on Abortion Stigma.** Rym Yousfi, Breanna Jones, Alison Patev, Calvin Hall, & Kristina Hood, Virginia Commonwealth University

6. **Body Image Effects on Risky Sexual Behavior in Young Adults.** Lindsey Hardy, Nada Gill, & Craig Marker, Mercer University

7. **The Role of Genital Self-Image in Women’s Sexual Pleasure.** Kasey Morey, Erin van Gorkom, Kendall Poovey, & David de Jong, Western Carolina University

8. **“Where Were Her Parents?” An Investigation of Blame Attributions.** Natalia LeMay, Kelly Minor, Aliah Johnson, Zadadria Clark, & Rashunda Stitt, Winston-Salem State University

9. **Sexual Pleasure Among Women Who Disclosed Trauma to Romantic Partners.** Erin van Gorkom, Kasey Morey, Kendall Poovey, & David de Jong, Western Carolina University
10. **Outness and Mental Health: Exclusive and Non-Exclusive Sexual Minorities.** Sara Roles, Camron Williams, Brittney Collins, David Solomon, Western Carolina University, & Elizabeth Combs, University of South Carolina College of Nursing

11. **Perceptions of Sexual Harassment of College Athletes: The Role of Target and Perpetrator Gender.** Charlie Law, Samantha Wiitala, Jon Sawyer, & Tatiana Shipp, Florida Southern College

12. **Women's Perceived Partner Responsiveness, Sexual Motives, and Sexual Pleasure.** Lacey Rutherford, Kendall Poovey, & David de Jong, Western Carolina University

13. **Examining Food Insecurity and Risky Sexual Behavior in Southern Women.** Symone Lawson, Jackson State University


15. **Identity, Mental Health, and Religious Upbringing in the LGBTQ+ Community.** Brittney Collins & David Solomon, Western Carolina University

16. **Examining Implicit and Explicit Attitudes Toward Sexual Assault.** Mary Murray, Caitlyn Crawford, ShiQi Wang, & Christopher Klein, University of North Alabama

17. **Real and Hypothetical Infidelity Scenario Effects on Memory.** Hannah Strawmyer, Tessa Weidner, Hannah Walley, Lauren Frederick, & John Bohannon, Butler University

18. **Sexual Orientation, Identity Development, and Adjustment Among College Students.** Morgan Kelleher, Nicole Coco, & Steven Berman, University of Central Florida

19. **Condom Availability, Attitudes, and Intentions.** Kelsey Mayes, Samantha Arbella, & Amy Brown, University of Louisiana at Lafayette

20. **A Multi-Prong Approach to Increasing Sexual Health in College Students.** Karen Beale, Jessica Boor-White, Ashley Berry, Cheryl French, & Harley White, Maryville College

21. **Impact of Women's Clothing Style on Tinder Success by State.** Kelly Cate & Cassandra Cude, University of North Georgia

**Cluster 2: Teaching of Psychology**

22. **Do I Need a Book for this Course? Faculty and Student Perceptions of Open Educational Resources.** Tiffany Culver, Sul Ross State University, & Scott Hutchens, Stephen F Austin State University
23. **Training Undergraduate Psychology Students to Critically Read Journal Articles.** Tiffany Culver, Sul Ross State University

24. **Assessing Change in Knowledge Among Developmental Psychology Students.** Sara Sohr-Preston, Elizabeth Manuel, & Abigail Haik, Southeastern Louisiana University

25. **Demonstrating Affirmative Action Through Intergroup Monopoly.** Emily Ready, Allen Shorey, & Charlie Law, Florida Southern College


27. **A Pilot Study Investigating Student Perceptions of Writing Feedback from Instructors.** Tiffany Culver, Alicia Trotman, Maria Gear, Sarah Roche, Bibi Gutierrez, & Monica Gutierrez, Sul Ross State University

28. **Neuroscience Educational Program for Elementary, Middle, and High School Students.** Jennifer Johnson, Kiersten Rhine, Jordan Stevens, & Shanon Ward, Bloomsburg University

29. **Choosing Effective Study Breaks: Mindfulness and Student Mental Health.** Shannon Whitten, Melodie Rivera, Obinna Oguike, Kaitlyn Land, Gloryana Tyriver, & Lauren Ramirez, University of Central Florida

30. **The Science and Math of African Dance: Culturally Relevant Pedagogy.** Medha Talpade, Timothy Owens Moore, & Michelle Mitchell, Clark Atlanta University


32. **Evaluating Faculty and Their Expectations for Applicant Research Experience.** Sarah Hargis & Jennifer Hughes, Agnes Scoth College

33. **Psychological Research Participation Experience and Beliefs about Psychology.** Christopher Klein & Rowan O'Connor, University of North Alabama

34. **The Impact of Email: A Study of Modern Student and Faculty Perceptions.** Bryan Poole & Sarah Johnson, Lee University

35. **Using AP Psychology Exams to Assess University General Education Outcomes.** Caroline Burgen, Jamie Plummer, & Ben Stephens, Clemson University

36. **Using OER and Supplements to Teach Social Psychology.** Charles Huffman, Georgia Southwestern State University


40. Learning to be Happy: The Relationship Between a Positive Psychology Course, Well-Being, and College Maladjustment. Medhini Urs, Pippa Burnett, Leilani Goodmon, & Melanie Law, Florida Southern College


Cluster 3: Psychology Data Blitz

42. De-Catastrophizing Intrusive Reminders of Trauma to Mitigate Trauma Symptom Development: Evidence from the Trauma Film Paradigm. Joseph Boffa, Southeast Louisiana Veterans Health Care System, Amanda Raines, Louisiana State University, & Laurel Franklin, Southeast Louisiana Veterans Health Care System

43. A Comparison of Work Locus of Control Between the United States and Brazil. Daiane Bacheler, Carlos Albizu University

44. The Oculus Rift, Mindfulness, and Student Mental Health. Hannah Johnson, Zoe Colier, Sidney Gailey, Sarah McDaniel, Louisa Gille, Ty Oakley, Emily Piejak, Antonia Ramirez, Michele Hill, & Chuck Robertson, University of North Georgia

45. Does Ethical Behavior Within an Institution Effect Employee Performance? Siena Dittrich & Bryan Dawson, University of North Georgia


109. PANEL DISCUSSION: Educational/School Psychology

3:00 – 3:50 pm
Napoleon A2 (3rd floor)

Students and Faculty Working Together to Challenge Deeply-Held Ideologies

Winfred Biddle, Megan Brock Jordan Delaney, & Alexandra Sanders
University of Georgia
110. PAPER SESSION: Measurement/Evaluation

3:00 – 3:50 pm
Maurepas (3rd floor)

Heather Ventura-Witcher, Jackson State University

An Examination of the Measure of Mindfulness

Parental Empathy: Assessing Parents’ Ability to Understand Children’s Perspectives

Samantha Gonzalez & Christina Rodriguez, University of Alabama at Birmingham

111. SEPA BUSINESS MEETING – Open to All Attendees

3:00 – 3:50 pm
Poydras (3rd floor)

Laurie Couch, Morehead State University, presiding

112. CONVERSATION HOUR: Teaching of Psychology

3:00 – 3:50 pm
Rhythms I (2nd floor)

Updates and Discussion From the APA’s Committee on Associate and Baccalaureate Education (CABE)

Todd Joseph
Hillsborough Community College

113. PAPER SESSION: Social/Personality

3:00 – 3:50 pm
Rhythms II (2nd floor)

Stephanie Jett, Mayllii Esquivel, Sherree Clark-Metcalf, Georgia College State & University, & Brett Slagel, Uniformed Services University of the Health Sciences

Jennifer Green, University of North Carolina Chapel Hill, & Caitlin Stone, Western Carolina University
114. PSI CHI STUDENT RECEPTION
3:00 – 4:50 pm
Location TBD

115. SEPA INVITED ADDRESS
4:00 – 4:50 pm
Napoleon B (3rd floor)

Rosecrans II Address

What About the Self of the Psychologist? Self Care Sense of Self

Charles R. Figley
Tulane University

Sharon Pearcey, Kennesaw State University, presiding

This session offers perspectives on practitioner mental health for themselves and why they rarely develop useful self-care plans. The goal of the presentation is to enable the audience member to be more aware of who he/she is as a psychologist and how best to enhance his/her practice effectiveness through greater self-care enhanced by a self-care plan.

At the end of this session, participants will be able to:

- Define the mental health risk and protective factors associated with compassion fatigue.
- Describe the importance of the self in the context of self care.
- Identify a self-care plan that is explicit, written, and up-to-date.

Level: Introductory, 1 CE credit
Neuropsychology: The Origins and Future of Psychology

Antonio E. Puente
University of North Carolina Wilmington

Sharon Pearcey, Kennesaw State University, presiding

Psychology’s over 125-year history has focused on the making of our discipline a scientific enterprise. Whereas it could be argued that our questions are no original, there is no doubt that our methodology adds a unique approach that historically as not previously been present in addressing these age-old questions. In pursuing that goal, it can be argued that psychology has failed to acknowledge and relish our foundations dating back to the works of Wundt and James with its strong focus on the neuropsychological foundations of psychological processes. In the pursuit of psychology as a science, it can be further argued that we have confused behaviorism with behavioral (and as such, experimental) methodology. This confusion has had an indirect impact on restricting psychology to behavioral processes and interpretations. Not until the more recent ideas of neuropsychologists such as Sperry and cognitive psychologists such as Miller, has behaviorism as a psychological paradigm and as a restriction to a comprehensive understanding of psychology been questioned. As an alternative, the appreciation of both psychology’s origins with its experimental procedures will not only remedy to century long restriction of psychological paradigms but provide a brighter and more robust horizon.

At the end of this session, participants will be able to:

- Describe the origins of psychological science as neuropsychological.
- Articulate the importance and limitations of behaviorism as a paradigm.
- Describe the importance of interfacing the field’s neuropsychological origins with experimental methodology to provide a more robust psychology.

Level: Introductory, 1 CE credit

** - The G. Stanley Hall Lecture Series – named after the first president of the American Psychological Association (APA) – is sponsored by the APA Education Directorate in collaboration with the Society for the Teaching of Psychology (Division 2).
Reception Honoring Past Presidents and Award Winners

6:00 – 8:00 pm

Waterbury Ballroom
(2nd floor)

Reception open to all meeting attendees

Light Hors d’Oeuvres

Cash Bar
Saturday, April 4th

118. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION III

8:30 – 9:50 am
Napoleon CD (3rd floor)

Linda Jones & Jenny Mason, presiding

**CEPO/Psi Chi submissions are currently under review

119. CEPO LEADERSHIP INSTITUTE

8:30 – 9:50 am
Borgne (3rd floor)

Title and session info - TBD

Jennifer Friday, Georgia Gwinnett College
Rosemary Phelps, University of Georgia

120. SYMPOSIUM: Teaching of Psychology

9:00 – 10:20 am
Napoleon B (3rd floor)

Using In-Class Activities to Engage Students in Undergraduate Psychology Courses: Symposium II

Jennifer Hughes, Agnes Scott College
Erin Wood, Catwaba College
Michelle Robbins, Georgia Gwinnett College
Katrina Smith, Reinhardt University
Kelly Cate, University of North Georgia
Brian Bramstedt, University of North Georgia

121. PAPER SESSION: Emotion/Motivation

9:00 – 9:50 am
Napoleon A2 (3rd floor)

, presiding

Effect of SIT with a Discussion Element on Student Performance. Jonathan Westfall, Adrianna Watkins, & Hollie Williams, Delta State University

Motivations of Getting Tattoos, Personality Traits, and Life Satisfaction. Casey Mock, David Scales, & Nicole Mussell, Western Carolina University
122. SYMPOSIUM: Forensic  
9:00 – 10:20 am  
Napoleon A3 (3rd floor)

Addressing the Needs of LGBTQ+ Youth in the Justice System

Katie Robinson  
University of Georgia

123. SYMPOSIUM: Learning/Cognition; Religion  
9:00 – 10:50 am  
Maurepas (3rd floor)

Cognitive Science of Religious Belief and Behavior:  
A Symposium in Memory of Kevin J. Eames

David Washburn, Covenant College, presiding

When SEPA President-Elect Kevin Eames died suddenly in June 2019, he left a legacy of scholarship and service, as well as a host of heartbroken family members, colleagues, students, and friends. In recognition of his longstanding commitment to SEPA during his too-short life, this symposium celebrates Dr. Eames by bringing together leaders in his primary area of scholarship: the cognitive psychology of religion. After a brief biographical talk that will include discussion of Dr. Eames' 2016 book, *Cognitive Psychology of Religion*, three outstanding national scholars in the study of religious belief and behavior will discuss their research.

**Kevin Eames (1960 – 2019) and the Cognitive Psychology of Religion.** Michael Rulon & David Washburn, Covenant College  

**Towards a Psychology of Divine Forgiveness.** Frank Fincham, Florida State University  

**Cognitive Science, Agency, Teleology, and Their Clinical Implications.** Timothy Sisemore, California Baptist University  

**Moral Thought-Action Fusion, Ritualized Behaviors, and Scrupulosity.** Robert McCauley, Center for Mind, Brain, and Culture, Emory University

124. PAPER SESSION: Aggression  
9:00 – 9:50 am  
Poydras (3rd floor)

, presiding

**Situational Action Theory in Emerging Adults.** Austin Kirkpatrick, Danielle Moody, & Ellen Sigler, Western Carolina University  

**Family Violence Predicting Children’s Behavior Problems.** Carly Pappas & Christina Rodriguez, University of Alabama at Birmingham
125. **PAPER SESSION: Clinical/Counseling**

**9:00 – 9:50 am**

Rhythms I (2nd floor)

, presiding

**Autism Problem Behavior Severity and Parental Depression.** Sarah Vitale, Craig Marker, Mercer University, Hoa Schneider, Harvard Medical School/Boston Children’s Hospital, & Michael Alessandri, University of Miami

**Sleep-Deprived Mamas: Prenatal Depression and Contributing Sleep Quality Components.** Brittany Sapp, University of Mississippi

**Routinizing Suicide Risk Screening in Primary Medical Care.** Adam Hicks, Western Carolina University, Thomas Joiner, Florida State University, Alexa Barrett, & David McCord, Western Carolina University

126. **WORKSHOP J**

**9:00 am – 12:00 pm**

Bayside A (4th floor)

**The Alliance Project: Suicide Prevention Train the Trainer Workshop**

Erica Szkody, Emily Stafford, Mary Moussa Rogers, & Ellen Steele
Mississippi State University

127. **WORKSHOP K**

**9:00 am – 12:00 pm**

Bayside C (4th floor)

**Building Better Brains: Buffering the Effects of Toxic Stress Through Positive Adult Connections**

Kim Zlomke & James Stefurak
University of South Alabama

128. **POSTER SESSION: Social/Personality II; Educational/School Psychology**

**10:00 – 11:20 am**

Napoleon CD (3rd floor)

, presiding

**Cluster 1: Social/Personality II**

1. **Social Media Use Effects Sleep Hygiene, Self-Esteem, Decision-Making, and Coping.** Alexis Green & Emma McWhorter, Charleston Southern University
2. **Self-Other Attributions, Sex Differences and Judgments of Romantic Regret.** Kristina Bartholomew, Sunny Peters, Joanna Salapska-Gelleri, Stephen Vale, & Todd McElroy, Florida Gulf Coast University

3. **Understanding Mental Illness Stigma and Help-Seeking: A Social Identity Perspective.** Kathleen Klik, University of South Carolina Sumter, Stacey Williams, East Tennessee State University, & Katherine Renyolds, Australian National University

4. **Humor Styles and Happiness among MS Patients.** Audre Tyner, Hannah Ryder, Levi Phillips, Kaitlyn Bell, Erin van Gorkom, & Thomas Ford, Western Carolina University

5. **Effects of Group Discussion on True and False Memories.** Todd McElroy, Martin Bourgeois, Joanna Salapska-Gelleri, Maria Cuesta-Repice, & Lydia Stanhope, Florida Gulf Coast University

6. **The Effect of Self-Enhancing Humor on Hopefulness Among MS Patients.** Kaitlyn Bell, Audre Tyner, Hannah Ryder, Levi Phillips, Erin van Gorkom, & Thomas Ford, Western Carolina University

7. **Race, Sex, and Assertiveness in Negotiation.** Jessica Howard & Kelly Pivik-Kelley, University of West Alabama

8. **Perceptions of Trustworthiness and Competency in Gendered Artificial Intelligence.** Nmyia-Imari Collins, Yamil Santana, & Megan Bigham, Augusta University

9. **Predicting Quality of Life from Romantic Self-Construal.** Madeline Bailey, Lauren Willis, Karly Cochran, University of North Alabama

10. **Relationship Between Unit Support and Post-Deployment Support in Military Veterans.** Sherree Clark-Metcalf, Georgia College State & University, Misha Strage, Uniformed Services University of the Health Sciences, Mayllil Esquivel, Georgia College State & University, Brett Slagel, Uniformed Services University of the Health Sciences, & Stephanie Jett, Georgia College State & University

11. **The Relationship between Attitudes about Mental Illness and Guns.** Rachel Chavez & Shannon Whitten, University of Central Florida

12. **Investigating the Long-term Expectations of Grief.** Jenna Thompson, Kimberly Mannahan, & Victoria Fryer, College of Coastal Georgia


14. **Reject Me…Then I reject everyone!** Andrea Felix, Anna M Marmolejo Rios, Emily Criss, Ei Ei Naing, & Holly Cole, Wesleyan College

15. **Defining Sexual Harassment: Impact on Perceptions of College Harassment.** Kelsey Mayes, Megan Fowler, Lauren Neumeyer, & Amy Brown, University of Louisiana at Lafayette
16. **Two Dimensions of Mass Shootings Anxiety: Structure and Correlates.** Mary Jobe, Sherman Lee, & Amanda Mathis, Christopher Newport University

17. **Exploring the Psychological Implications of Divisive Political Communication.** Kalea Young-Gibson, Winthrop University, Paritosh Joshi, Case Western University, & Zachary Reese, University of Michigan

18. **Task-Switching as a Predictor of Cognitive Flexibility and Openness.** Josef Schrock & Lili Rafalski, Maryville College

19. **Does Dopamine Availability and Sensitivity Predict Fraternity and Sorority Membership?** Brooke Harris, Dylan Shelton, Lee-Ellen Feezor, Madison Lyles, & Rodney Roosevelt, Arkansas Tech University

20. **Attributions of Coworker Effort: Social Loafing and Social Compensation Effects.** Riley Redd, Jason Hart, Molly Goldberg, & William Albiston, Christopher Newport University

21. **Self-Harm and Social Media Use.** Jeffrey Leitzel & Marissa Horowitz, Bloomsburg University

22. **Social Media, Flow, Self-Esteem and Social Anxiety.** Samuel Ghioto, Russhell Eyler, & Aurora Ramos Nunez, College of Coastal Georgia

23. **Impacts of Multiple Substance Use on Romantic Relationship Outcomes.** Joshua Stanz, Natalia Naccarato, & Lindsey Rodriguez, University of South Florida Saint Petersburg


27. **Relationship Between Contact and Comfort Around Individuals with Intellectual Disability.** Taylor Leonard, Ginny Guisadio, Elizabeth Coyle, & Zachary Himmelberger, Maryville College

28. **A New Measure of Comfort Around Individuals with Intellectual Disability.** Elizabeth Coyle, Taylor Leonard, & Zachary Himmelberger, Maryville College

29. **Validity of Chapman's Five Love Languages Scale.** Sarah Johnson, Gabriela Carrasco, University of North Alabama, & Erik Kinnamon, University of South Dakota

30. **Who's Playing Who Gamer Identity and Character Development.** Keighly Harris, Malachi Blackwood, Gabriela Carrasco, University of North Alabama, & Erik Kinnamon, University of South Dakota
31. Genetic Correlates of Risk Taking and Sociability as Markers for Homophily in Fraternity Men. Dylan Shelton, Brooke Harris, & Rodney Roosevelt, Arkansas Tech University

32. Examining the Role of Gender in Ageism Among College Students. Jenessa Steele, Celie McKinley, & Carly Pullen, Radford University

Cluster 2: Educational/School Psychology

33. Predictors of Attitudes toward Academic Dishonesty in College Students. Andrew Aycock, Jaime Croft, Jalisa Kassam, Lisa Hayes, & Brooke Bays, Oglethorpe University

34. Importance of Faculty’s Social Presence in Online Courses. Mary Utley, Drury University

35. Roles of Meta-Cognitive Awareness and Explanation Accuracy When Confronting Misconceptions. Virginia Troemel & Merrin Oliver, Mercer University

36. Self-Efficacy, Stress and Locus of Control in College Students. Caroline Payne, Nicole Mussell, Terran Saine, & Winford Gordon, Western Carolina University

37. Cultural Beliefs, Values, and Academic Success in African American Students. Taylor Williams, Shrutipl Prathip, Selin Odman, Emily Hegstetter, & Brittany Robinson, Mercer University


40. Attitudes Towards Individuals with Autism. Rebecca White & Timothy Hanchon, The Citadel


42. Influences of Tactile Cues on Letter Identification in Pre-school Children. Melanie Law, John Wilkens, Katelyn Shibilski, Natalie Todt, Molly Persson, Abigail Campbell, & Patrick Smith, Florida Southern College

43. Influences of Tactile Cues on Alphabet Writing in Pre-school Children. Patrick Smith, Katelyn Shibilski, John Wilkens, Natalie Todt, Molly Persson, Abigail Campbell, & Melanie Law, Florida Southern College

44. Using Bouncy Bands Within a Classroom to Maintain Attention. Hanna Kent, MaKensey Klaasmeyer, Victoria Wilkison, Lauren Schmidt, Nicole Mack, Jennifer Bisson, Sarah Sanborn, & June Pilcher, Clemson University
45. “Tracking” the Relationship Between Retention/Visual Attention in PowerPoint Presentations. Amber Reagan, Stephen Willis, Joshua Williams, & Nancy McCarley, Georgia Southern University

46. Predicting Academic Success via Grit and Resilience: Replication and Extension. Sierra Smith & Keith Burton, Saint Leo University

47. Ringing in Anxiety: The Relationship Between Digital Addiction Levels and Cell Phone Notification Settings on Anxiety and Memory of Lecture Content. Hannah Lewis, Annie Collins, Sydney Honore, Melanie Law, & Leilani Goodmon, Florida Southern College


49. The Effect of a Dog Assisted Reading Program on the Reading Ability and Motivation of Children with Dyslexia. Renee Pack, Pippa Burnett, Leilani B Goodmon, & Patrick Smith, Florida Southern College

129. PAPER SESSION: Development

10:00 – 10:50 am
Napoleon A2 (3rd floor)

Adult Attachment Styles in Relation to Childhood Security Object Attainment. Tsu-Ming Chiang, Madeline Drives, & Amelia Dubose, Georgia College & State University

The Correlation Between Perceived Parental Anxiety and Adolescents’ State Anxiety. Lauren Testerman, Lacey Rutherford, Anastasia Hillsgrove, & Winford Gordon, Western Carolina University

Higher Perceived Parental Anxiety Increases an Adolescent’s State Anxiety Response. Lauren Testerman, Lacey Rutherford, & Winford Gordon, Western Carolina University
130. PAPER SESSION: Learning/Cognition

10:00 – 10:50 am
Borgne (3rd floor)

Fading Affect Bias in Relation to Marijuana and Non-Marijuana Events. Luke Fernandez & Hannah Brown, Christopher Newport University

Solving Problems with Feedback Under Stereotype Threat and Gender Fair Conditions. Alicia Macchione, University of Southern Mississippi, Emily Fyfe, Indiana University, & Donald Sacco, University of Southern Mississippi

Expect and You Shall Remember: Incidental Encoding During Prospective Memory. Juan Guevara Pinto, Abigail Jahnke, & Megan Papesh, Louisiana State University

131. HISTORY SESSION

10:00 – 11:50 am
Poydras (3rd floor)

History of Departments of Psychology in the Southeast

James L. Pate, Georgia State University, presiding

Histories of four psychology departments in the Southeast will be presented. Presentations will include brief histories of the institution, information about the faculty and about the curriculum, and unique aspects of the department. Information about outstanding students and faculty members will be discussed.

Introduction. James L. Pate, Georgia State University

A History of the Department of Psychology at Morehead State University. Gregory Corso, Morehead State University

A History of the Department of Psychology at Louisiana State University Shreveport. Yong Dai, Louisiana State University Shreveport

A History of the Department of Psychology at Dillard University. Lana Chambliss, Eartha Johnson, Sean Gibbs, and Sonia Cooper, Dillard University

A History of the College of Psychology at Nova Southeastern University. Glenn Scheyd, John Lewis, and Tara Jungersen, Nova Southeastern University
132. PAPER SESSION: Ethnic/Minority  
10:00 – 10:50 pm  
Rhythms I (2nd floor)  
, presiding  
Influence of Spiritual Openness on Ethnic Identity and Depression Among African Americans. Bianca Owens & Kristina Hood, Virginia Commonwealth University  

133. SYMPOSIUM: Clinical/Counseling  
10:30 – 11:50 am  
Napoleon A3 (3rd floor)  
Randomized Controlled Trial of a Prenatal Coparenting Program for Unmarried and NonCoResidential African American Fathers-to-Be  
James McHale  
University of South Florida

134. PAPER SESSION: Cognitive Neuroscience  
11:00 – 11:50 am  
Napoleon A2 (3rd floor)  
, presiding  
The Influence of Contact Sports on Memory and Cognition in College Students. Emerald Pullon & Kimberly Baranowsky, Emory & Henry College  
Neuropsychological Study of Autobiographical Memory: A Case Study. Gordon Cappelletty, Anthony Pyatt, & Sheyla Cristina, Lenoir-Rhyne University

135. CONVERSATION HOUR: Teaching of Psychology  
11:00 – 11:50 am  
Borgne (3rd floor)  
, presiding  
Independent Research in a Classroom Setting  
Leah Zinner, Justin Wise, Lisa Hayes, & Brooke Bays  
Oglethorpe University
136. PAPER SESSION: Industrial/Organizational

11:00 – 11:50 am
Maurepas (3rd floor)

, presiding

Can Kindness Make Cruelty Less Harmful? Lacey Rutherford, Lauren Testerman, & Winford Gordon, Western Carolina University

Perfectionism in the Academic Context: Strivings, Concerns, Workaholism and Burnout. Sydney DeCaro, Erika Lopina, & Kaylie Murphy, Elon University

137. PAPER SESSION: Social/Personality

11:00 – 11:50 am
Rhythms I (2nd floor)

, presiding

Bullying in Video Gaming and IRL: Does Empathy Matter? Jennifer Daniels, Nikki Yonts, & Rose Danek, Lyon College

“Choose Your Own Adventure:” Group and Character Identification in Fandoms. Rose Danek, Jennifer Daniels, & Nikki Yonts, Lyon College

138. EXECUTIVE COMMITTEE MEETING

12:00 – 2:00 pm
Rex (8th floor)