**NOTICE**

This is a FIRST draft of the 2022 SEPA Annual Meeting program.

Please carefully review your session date(s) and time(s) as well as title(s) and presenter(s) to ensure there are no scheduling conflicts and all information is correct.

Any conflicts, edits, omissions, or other changes should be directed to the attention of Tim Hanchon (tim.hanchon@citadel.edu)

Unless a legitimate scheduling conflict exists, no adjustments will be made to the schedule indicated below (please do not make scheduling requests based on preference).

***Requests for edits must be made by no later than Wednesday, January 19, 2022***
2022
ANNUAL MEETING PROGRAM

SOUTHEASTERN
PSYCHOLOGICAL ASSOCIATION

68th Annual Meeting

March 23rd – 26th, 2022
Hilton Head Island, SC
Wednesday, March 23rd

1. **SEPA EXECUTIVE COMMITTEE MEETING**

   2:00 – 5:00 pm  
   Palmetto Boardroom

   Rihanna Mason, Georgia State University, presiding

2. **POSTER SESSION & RECEPTION**

   5:00 – 7:00 pm  
   Leamington Ballroom West

   , presiding

A selection of posters from various subject areas

**Cluster 1: Aggression**

1. **Retrospective Beliefs About Same-Sex Child Sexual Abuse.** Kayla Spenard, Nicholas Simons, & Daniella Cash, Sam Houston State University

2. **The Effects of Race on Bystander Intervention in Sexual Assaults.** Laura Pazos, Adriana Lopez, & Daniella Cash, Sam Houston State University

3. **The Dyadic and Ecological Influences of Intimate Partner Violence (IPV): Using Hierarchical Linear Modeling to Differentiate IPV from Community Crime.** Rachel Carpenter & Jill Stinson, East Tennessee State University

4. **Relation Between Hope and Physical Aggression in Adolescents.** Zachary Francis, Krista Mehari, & Jasmine Coleman, University of South Alabama

5. **Perceptions of School and Mass Shootings.** Sophie Finnell, Hailey Carroll, Andrew Cook, Robin Kowalski, Chelsea Robbins, Tyler Hendley, Nicholas Deas, Emily Radovic, Emily Richardson, Kaitlyn Rubley, Robyn Oakley, & Kenzie Hurley, Clemson University

6. **Prevention of School and Mass Shootings.** Sophie Finnell, Hailey Carroll, Andrew Cook, Robin Kowalski, Chelsea Robbins, Tyler Hendley, Nicholas Deas, Emily Radovic, Emily Richardson, Kaitlyn Rubley, Robyn Oakley, & Kenzie Hurley, Clemson University
7. **Community Violence Exposure and Posttraumatic Stress: Discrimination as a Moderator.** Carine Leslie, Maria Cisneros-Elias, Chelsea Williams, & Terri Sullivan, Virginia Commonwealth University

8. **An Exploration of Gender, Hometown Rurality, and Sexual Assault in a College Student Sample.** Katherine Kennon & Dorthie Cross, Georgia Southern University

9. **Problematic Portrayals: Mental Illness and Violence in TV Shows.** Melanie Fowler, Kira Freijo, & Bianna Duncan, Florida Southern College

10. **Psychopathy, Emerging Adulthood, and Aggression.** Andrew Terranova & Grace Sutz, Coastal Carolina University

11. **Adverse Childhood Experiences, Stress, and Social Support Among College Students.** Sloan White, David Solomon, & Myziah Townsend, Western Carolina University

12. **Bipolar Disorder and Violence Among Adults Admitted to Local Jails.** Kelsey O'Brien, Mykenzi Allison, Taylor Gamble, Collin Williams, Albert Kopak, & Norman Hoffmann, Western Carolina University

**Cluster 2: Diagnosis**

1. **Internalized Stigma Comparison of Undiagnosed Versus Diagnosed Mental Illness.** Christopher Catalano, University of South Carolina, Mita Martin, University of South Carolina Beaufort, Hannah Brown, University of South Carolina, & Kathleen Klik, University of South Carolina Sumter

**Cluster 3: Emotion/Motivation**

1. **School Payment Method Impacts Financial Anxiety and Perceived Academic Stress.** Kimberly Wood, Camille Brown, Kara Rausch, & Steven Jones, Samford University

2. **Participation in Self-Care Activities Reduces Symptoms Associated with Stress.** Brittany Borzillo & Mark Stillman, Mercer University

3. **The Effects of Current Appraisal on the Recall of Memory of Love Toward Mothers.** Kelsey Skaine & Jonathan Carr, University of North Carolina Asheville
4. **Determining Predictors of COVID Related Fear.** Rebecca Castro, Alexa Tringali, Isabel Berlin, Kharynton Beggs, Justin Wise, & Brooke Bays, Oglethorpe University

5. **Relax, Escape, and Connect: Coping with Possessions During the COVID-19 Pandemic.** Keiana Price, Madison Pesowski, & Shaylene Nancekivell, University of North Carolina at Greensboro

6. **The Effect of Adverse Childhood Experiences on Autonomic Activity in Adulthood.** Rebekah Breithaupt & Tadd Patton, Augusta University

7. **Handle with Care: Examining Empathy and Stress Among Emergency Medical Services.** Hunter Owen, Aaron Dunn, Kip Callahan, & Lauren Fowler, USC School of Medicine Greenville

8. **OCD and Quality of Life in College Students.** Emily Adams, Emilyrose Ballard, Alexis Dehart, Lisa Kirr, Logan Williams, & Bryan Poole, Lee University

9. **The Effects of Fear and Anger-Empathy amid COVID-19.** Emilyrose Ballard & Bryan Poole, Lee University

10. **Emotion Regulation Dispositions and Strategies Explain Age-Related Affect Benefits.** Anna Cuddington, Skylar Raynor, Brenna Divoky, Kyle Wilson, & Nicole Rushing, Campbell University

11. **Reactivity to Threatening Images as a Function of Relevance.** Manderley Recinos, Kenneth Williams, Rebekah Breithaupt, & Tadd Patton, Augusta University

12. **Academic Entitlement and Optimism Impact Students’ Classroom Expectations During COVID.** Merry Sleigh & Meridee Ritzer, Winthrop University
13. Are Enjoyable Poems Interesting? Galen Dunkle, Lane Adams, & Peter Delaney, University of North Carolina at Greensboro

14. Individual Differences in Intention to be Vaccinated Against the Coronavirus. Christopher Chaille, John Dewey, & Bryan Dawson, University of North Georgia

Cluster 4: Professional Issues

1. Compassion Fatigue, Self-Care, and Wellbeing in College Students. Melissa Paiva-Salisbury, Kerry Schwanz, & Alyssa Martin, Coastal Carolina University

2. Self-Care, Resilience and Compassion Fatigue in College Students. Melissa Paiva-Salisbury, Kerry Schwanz, & Jerardo Perez, Coastal Carolina University

3. Ethical Considerations for Working with Oncology Patients Using Medical Cannabis. Joshua Stanz & Melissa Faith, University of South Florida

4. Correlates of Financial Informed Consent in Professional Psychology Education. Melanie Wilcox, Elinita Pollard, Chandler Borel, K'Nadja Sims, Danielle Zimmerman, Augusta University, Aisha Farra, University of Massachusetts Boston, & Tierra Moss, Augusta University

Cluster 5: Teaching of Psychology

1. Instruction Style, Belonging, and Perceived Academic Stress in University Students. Payton Rackley, Kimberly Wood, Kaitlyn Morris, & Rachel Rowland, Samford University


3. Lessons Learned: Using Peer-Facilitated Groups in a Human Sexuality Course. Erin Moore, Old Dominion University
4. **Call and Response: Has Culturally Relevant Pedagogy Been Affected by the Pandemic?** Medha Talpade, Clark Atlanta University

5. **Skill-Focused Learning Outcomes Measuring Transformative Learning In Introductory Psychology Courses.** Dina Schwam & Cameron Miller, Mercer University

6. **Arming a Diverse Opioid Paraprofessional Workforce Through Education and Experience.** Deranda Lester & Melissa Hirschi, University of Memphis
Thursday, March 24th

3. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

8:30 – 9:50 am
Leamington Ballroom West

1. **Post-Traumatic Growth Predicts Defensive Responses to Reminders of Death.** Sophie Pringle, Donna Nelson (Faculty Sponsor), & Merry Sleigh, Winthrop University

2. **Sibling Relationships and Sociability.** Mita Sudhakar, Mackenzie Hemphill, Jaia Watty, Melody Jones, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University

3. **Depression, Anxiety, and Stress as Predictors of College Students' Substance Abuse.** Madison Patrick & Celeste Gaia (Faculty Sponsor), Emory & Henry College

4. **Views of Adultification Among Southern HBCU College Students.** Anthoni Wardlaw & D. Lisa Cothran (Faculty Sponsor), Alabama State University

5. **Don’t Take My Phone: The Impact of Social Media Use and Fear of Missing Out on College Student Sleep and Well-Being.** Lauren Danzey; Connor Morgan, Iyanah Smith, Sarah Lust (Faculty Sponsor), Auburn University, & Dustin Nadler, Maryville University

6. **Religious Asynchrony Predicts Parent-Child Deception.** Drew Williams, Carlee Norwood, Ellie Gibson, Chelsey Ingram, & Merry Sleigh (Faculty Sponsor), Winthrop University

7. **The Role of Familial Relational Resources in Offender Registration Fears.** Regan Moss & Kelli Thompson (Faculty Sponsor), Auburn University
8. **Home Environment and Risk of Reoffending in Adjudicated Male Youth**. Andrew Roth & Kelli Thompson (Faculty Sponsor), Auburn University

9. **The Effects of Intermodal and Intramodal Redundancy on Working Memory and Learning on a Serial Recall Task**. Reganne Miller, Makayla Reynolds, Daisy Pratt, Madison Cornelius, Johnna Brown, & Gregory Corso (Faculty Sponsor), Morehead State University

10. **Adults’ Perceptions and Lack of Knowledge of Different Learning Environments**. Joslynn Luto & Merry Sleigh (Faculty Sponsor), Winthrop University

11. **Morbid Curiosity and Gender Predict Interest in True Crime**. Sabrina Clausen, S'Mira Hargett, Shayla Rivers, & Merry Sleigh (Faculty Sponsor), Winthrop University

12. **The Effect of COVID Priming on Adults' Expectations of Workplace Accommodations**. Tanna Morrison, Tommy Benton, Mykhaela Seawright, & Merry Sleigh (Faculty Sponsor), Winthrop University

13. **The Relationship Between Parenting Styles and Views on the Pandemic**. Dallas O'Clair, Jacqueline Street, & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

14. **The Role of Stress and Trauma in Immersive Daydreaming and Parasocial Relationships**. Autumn Hennis, Savannah Dover, Megan Hansen, & Merry Sleigh (Faculty Sponsor), Winthrop University

15. **Unmasking Trust of Others Based on Face Mask Wearing**. Kayla Koski, & Michael Eskenazi (Faculty Sponsor), Stetson University

16. **Entitlement Predicts Trust in the COVID Vaccine and Mistrust in Natural Immunity**. Meridee Ritzer & Merry Sleigh (Faculty Sponsor), Winthrop University
17. The Relationship Between Psychological Sense of Community, Collective Self-Esteem, and College Adjustment in College Students during a Pandemic. Jacqueline Street, Dallas O'Clair, & Tammy Zacchilli (Faculty Sponsor), Saint Leo University

18. Adults’ Emotional Reactivity and Emotional Responses to Happy, Sad, and Sexual Lyrics. Taylor Jones, Carl Benjamin, & Merry Sleigh (Faculty Sponsor), Winthrop University

19. An Evaluation of Commute Demands and Enjoyment of the Commute. Drisana Durán, Elizabeth Neiditz, Ruth Hillo, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College

20. Impostor Phenomenon and Other Factors That Impact Student Perseverance (GRIT). Ana Sardinha, Kelly Johnson, Robin Moscovitch, Dominique Berrette, & Starlette Sinclair (Faculty Sponsor), Florida Gulf Coast University

21. Exploring Social Anxiety and the Peak-End Rule. Aleah Brown, Spelman College, & Erin Tone (Faculty Sponsor), Georgia State University

22. The Mental Health of HBCU Students During COVID-19. Bridley Jenkins, Jayla James, & Cassandra Germain (Faculty Sponsor), North Carolina A&T State University

23. College Adjustment: Where Did Students Struggle More Because of COVID-19? Malachi McFadden, Marcela Niles, Zachary Boykin, & Virginia Wickline (Faculty Sponsor), Georgia Southern University

24. An Investigation of the Frequency of Time and Number Words Used in Informal Conversations. Samantha Urban, Komal Patel, Ananya Nath, Raelyn Sanders, Belmont University, & Karina Hamamouche (Faculty Sponsor), Butler University
25. **Enjoying the Drive: Differences Between Commutes to and from Work.** Chloe Deutsch, J'Lynn Vellon, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College

26. **The Effect of Natural Exposure on Mental Health and Academic Performance.** Sydney Pauley, Braiyan Fierro, Vincent Via, & Matthew Hayes (Faculty Sponsor), Winthrop University

27. **College Students and COVID-19: Perceived Academic Impact and Performance.** Skylar Raynor & Jutta Street (Faculty Sponsor), Campbell University

28. **A Systematic Research Synthesis of “the Science of Broadening Participation”: Identity and Success of African American STEM Undergraduate Students.** James Miller, Howard University, Melvin Coston, Morehouse College, Adenike Cotton, Ricco Hill, Howard University, David Wall Rice, Morehouse College, & Cynthia Winston-Proctor (Faculty Sponsor), Howard University

29. **Introversion and Extraversion as Predictors for Reaction Time Among Different Social Conditions.** Ava Galarraga & Sarah Garcia (Stetson University), Stetson University

30. **The Role of Jealousy and Trust in Relationships.** Nina Mescia & Carmen Farrell (Faculty Sponsor), University of South Carolina Beaufort

31. **Perceptions of Classroom Competition Impact Students’ Use of Campus Resources.** Stephanie Bennett & Merry Sleigh (Faculty Sponsor), Winthrop University

32. **Protagonist’s Race Affects How a Narrative is Remembered Proposal Final.** Ashley Myers, Lauren Sass, Emily Simon, & Benjamin Marsh (Faculty Sponsor), University of Tampa
33. **Pervasiveness of COVID Thoughts and Anxiety in Young Adults.** Aliya Busbee, Diamond McKelvey, & Merry Sleigh (Faculty Sponsor), Winthrop University

34. **How Does the Gender of the Student Affect Professors’ Assessment?** Paola Horvat & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte

35. **The Role of Intergroup Contact, Race, and Socioeconomic Status in Attitudes Towards Trans-Spectrum Individuals.** Ty Smith, Desirhea Morton, Brahmani Tirumalaraju, & Celeste Gaia (Faculty Sponsor), Emory & Henry College

36. **The Effect of Internet Usage on Conspiracy Theory Belief through Depression and Anxiety.** Julia Gray & Michael Eskenazi (Faculty Sponsor), Stetson University

37. **Negative Commute Attributes and the Resulting Stress in Automobile Commuters.** Rylee Reeves, Samantha Levan, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College

38. **Coronavirus Anxiety Scale Ratings Across Time and Political Affiliation.** Kaylee Harris, Rachel Pitts, Francesca Pandolfe, Lauren Chadwick, Emma Friedmann, Emily Pappalardo, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

39. **Household Composition and Parental Nurturance as Predictors of Adolescents’ Delinquent Behavior.** Timiya Milhouse & Sylvie Mrug (Faculty Sponsor), University of Alabama at Birmingham

40. **How Learning Styles Affect Parents’ and Children’s Judgments of Student Potential.** Owen Norton & Shaylene Nancekivell (Faculty Sponsor), University of North Carolina at Greensboro

41. **Social Supports for Collegiate Student-Athletes During the COVID-19 Pandemic.** Kayla Tennant & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte
42. **Media Trust, Health-Related Anxiety, and Receptiveness to the COVID-19 Vaccination.** Nicole Kearney, Nadia Goodwine, & Merry Sleigh (Faculty Sponsor), Winthrop University

43. **Family Environment Impact on Behavior and Emotion in Adjudicated Adolescents.** Caroline Turner, Kelli Thompson (Faculty Sponsor), & Andrew Roth, Auburn University

44. **Social Connectivity Across Different Social Media Platforms During the Pandemic.** Drew Carroll, Michelle Robbins (Faculty Sponsor), & Alan Marks, Georgia Gwinnett College

45. **Barriers to Mental Health Care.** Kate Coffey & Lisa Ross (Faculty Sponsor), College of Charleston

46. **Cognitive Distortions and Empathy in Adolescents Adjudicated for Sexual Offenses.** Emma Fisher & Kelli Thompson (Faculty Sponsor), Auburn University

47. **The Effects of ADHD Traits on Value-Directed Tasks.** Rachel Sheplak & Carole Yue (Faculty Sponsor), Covenant College

48. **The Association Between Online Gaming Relationships, Social Support, and the COVID-19 Pandemic.** Taylor Standberry & Erin Dupuis (Faculty Sponsor), Loyola University

49. **Voter Characterization of Politicians Based on Gender.** Carson Weiner & Cynthia Vance (Faculty Sponsor), Piedmont University

50. **Accuracy and Engagement Resulting from Different Presentation Formats.** Daisy Pratt, Madison Cornelius, Reganne Miller, Makayla Reynolds, Johnna Brown, & Gregory Corso (Faculty Sponsor), Morehead State University
51. **The Influence of Ambiguity in Detecting and Responding to Microaggressions in a Classroom Environment: A Pilot Study.** Joseph Pabian, LaBranda Mobley, & Ashley Taylor (Faculty Sponsor), Georgia College & State University

52. **A Closer Look at ADHD and Bipolar Disorder in College Students: Heightened Anxiety and Substance Use and Abuse.** Rebecca Benator, Kara Nitschke, Rachel Pope, & Whitney Heppner (Faculty Sponsor), Georgia College & State University

53. **The Effects of Communication Differences on Listeners' Attitudes of Warmth and Competence, Credibility, Intelligences, and Social Distance.** Rebecca Parks & Ei Hlaing (Faculty Sponsor), University of Lynchburg

54. **How Household Income, Academic Burnout, and Self-Regulated Learning Practices Predict Students' Grade Point Averages.** Kaitlyn Brown, Taylor Vickers, Tara Nichols, & Starlette Sinclair (Faculty Sponsor), Florida Gulf Coast University

55. **Association Between Coping, Depression and Anxiety Among HBCU Students During the Covid-19 Pandemic.** Jessica Vincent & Cassandra Germain (Faculty Sponsor), North Carolina A&T State University

56. **Does Anxiety Moderate the Relationship between ADHD Inattention Symptoms and Cognitive Flow States?** Anna Hall & Dorthie Cross (Faculty Sponsor), Georgia Southern University

57. **Long Term Effects of Covid-19 on Cognitive Decline.** Abeera Ahmad & Sarah Garcia (Faculty Sponsor), Stetson University

58. **Perception of Similarities in Physical Appearance and its Effect on Romantic Attraction.** Emma Marcotte, Summer Johnson, Sarah Murphy, Taylor Caldwell, & Carole Yue (Faculty Sponsor), Covenant College
59. Sensitivity to 6-n-Propylthiouracil, Alcohol Behaviors, and Conformity in College Undergraduates. Morgan Lipkin & Michael Eskenazi (Faculty Sponsor), Stetson University

60. Undergraduate Preferences of Course Presentation Styles. Emily Consiglio & Richard Metzger (Faculty Sponsor), Stevenson University

4. CONVERSATION HOUR: Clinical/Counseling

9:00 – 9:50 am
Leamington A

Understanding and Supporting Transgender Students

Christina Frederick & Jennifer Pattison
Embry-Riddle Aeronautical University

5. PAPER SESSION: Development

9:00 – 9:50 am
Leamington B

The Moderating Role of Purpose in the Well-Being of College Students.
Sara Whipple, Virginia Military Institute

Anxiety Levels in College Students Throughout COVID-19 Mediated by Personality. Tsu-Ming Chiang, Bishop Bryant, & Hanna Raus, Georgia College & State University

6. PAPER SESSION: Ethnic/Minority

9:00 – 9:50 am
Leamington C

Comparing the Experiential Perceptions of Psychology Students and Psychology Instructors. Sean Ganus, Middle Tennessee State University, Bethany Contreras, University of Nevada, Reno, James Loveless & John Pennington, Middle Tennessee State University

Influence of English Proficiency on Perceived Intelligence. Maverick Hudson & Andreas Jonnson, West Virginia University – Institute of Technology
7. PAPER SESSION: Social/Personality

Masking Noncompliance as a Coalitional Signal in a Pandemic. Kaitlyn Boykin, Mitch Brown, Alicia Macchione, Kelsey Drea, & Donald Sacco, University of Southern Mississippi

College Student Social Media Addiction, Social Anxiety, and Self-Esteem. Ellen Sigler, Rachael Cunio, & David Scales, Western Carolina University

8. PAPER SESSION: Mixed Topics (Cognitive Neuroscience; Measurement/Evaluation)

Effects of Handedness on Hemifacial Expression. Laura Yost, Melissa Atkins, & Jonathan Day-Brown, Marshall University

The Soldier Performance Application for Readiness and Talent Assessment. Victor Ingurgio, U.S. Army Research Institute, & David James, Peraton

9. CONVERSATION HOUR: Teaching of Psychology

Flexibility Makes the Dream Work: Best Platforms for Engaging Students

Carmen Farrell
University of South Carolina Beaufort
10. **CE WORKSHOP A***

   **Psychoterpapy Training of Psychiatry Residents**
   and the Interface with Psychologists

   Lee Hyer, Ph.D., ABPP
   Gateway Behavioral Health and Mercer School of Medicine

   *-additional registration fee required

11. **CE WORKSHOP B***

   **Anxiety in Young Children: A Review of Assessment Approaches and Evidence-Based Interventions**

   Brian Fisak, Ph.D.
   University of Central Florida

   *-additional registration fee required

12. **CE WORKSHOP C***

   **Integrating Psychological Care into a Medical Practice:**
   Expanding Patient Centered Whole-Person Care

   Stephen Lupe, Psy.D.
   The Cleveland Clinic and Case Western Reserve University

   *-additional registration fee required
13. POSTER SESSION: Health Psychology; Measurement/Evaluation; Religion
10:00 – 11:20 am
Leamington Ballroom West

, presiding

Cluster 1: Health Psychology

1. College Students’ Distrust in Hard News and Exposure to Fake News During the COVID-19 Pandemic. Chrysalis Wright, Kwame Gatlin, & Renee Rivera, University of Central Florida

2. Willingness to Receive HIV Vaccine: A Dimensional Analysis of Trust in Healthcare & Science. Emily Sakamoto, Brittany Borzillo, & Mark Stillman, Mercer University

3. Muscles in the Mirror: A Literature Review. Ariana Jailall & Mark Stillman, Mercer University

4. Parental Influences on COVID-19 Precautions in Young Adults and Adolescents. Kathleen Liming & Craig Marker, Mercer University

5. Experience of Mental Health Diagnoses in Women with PCOS. Brittany Borzillo & Mark Stillman, Mercer University


7. Oral Health and Student Performance: Impact of SES. Tifani Fletcher & Monica Calvert, West Liberty University

8. The Efficacy of Telemedicine on Adherence with Diabetes Patients. Melanie Gelernter, Mahogany Hanks, Craig Marker, & Mark Stillman, Mercer University
9. **Athletic Experience and Lifestyle.** Isabella Pighini & Winford Gordon, Western Carolina University

10. **Moderating Influence of Affect on Binge Eating and Alcohol Use.** Hannah Mitchell, Cassidy Bolton, Erin Blazer, Thalia Sullivan, Shelby King, & Meredith Ginley, East Tennessee State University

11. **Celebrity Admiration, Vaccination Attitudes, And Belief in Conspiracy Theories.** Catherine Jones, Alissa Ensign, Robert Hadley, Nancy McCarley, & Joshua Williams, Georgia Southern University

12. **Examining Food Insecurity and Risky Sexual Behavior in Southern Women.** Symone Lawson, Deborah Konkle-Parker, Bryman Williams, & Debra Sue Pate, Jackson State University

13. **Correlates of Preventative Behaviors and Vaccinations Related to COVID-19.** Kristopher Kimbler, Madison Wright, & MaryLynne Boyd, Florida Gulf Coast University

14. **Effects of Music on Elders’ Blood Pressure and Anxiety Levels.** Sydney Thomas & Janet Koposko, Abraham Baldwin Agricultural College

15. **Examining Efficacy of Motivational Interviewing Coaching “Booster” Sessions for Family Medicine Residents.** Elisheva Gottstein, Mercer University, & Ashley Owen, Emory University

16. **Collaborative Care in Rural Primary Care: Building the We-Cope Program.** Sabina Widner, Vinaya Alapatt, Caitlin Elie, Skyler Plooster, Peter Rosenquist, Judy Glaser, & Jean Pawl, Augusta University

17. **The Impact of Illness Perception in Cardiopulmonary Rehabilitation Patients: An Exploratory Study in a Rural Southeastern Population.** Ashlan McNinch, Emily Midgette, Kallie Stephens, Matthew Whited, & Adam Pazda, East Carolina University
18. **Our Thoughts Matter: The Mental Health of College Students During the COVID-19 Pandemic.** Caitlin Zarzeczny, Gabriel Ybarra, & Jody Nicholson-Bell, University of North Florida

19. **A Meta-Analysis of Hypertensive Status and Cardiovascular Reactivity.** Talia Neal, Thomas Pierce, & Brian Carle, Radford University

20. **Addressing Latino Childhood Obesity an Urban City Settings.** Anthony Eldridge & Roberta Dihoff, Rowan University

**Cluster 2: Measurement/Evaluation**

1. **Confirmatory Factor Analysis of the Future Sexual Risk Inventory (FSRI).** Thalia Sullivan, East Tennessee State University, Lisa Bohon, California State University Sacramento, & Meredith Ginley, East Tennessee State University


3. **Canceling Individuals on Social Media: Development of the Unfollowing Scale.** Brian Pope & Kashawn Littlejohn, College of Coastal Georgia

4. **Psychometrics of You and Your Friends Questionnaire in Emerging Adulthood.** Cheston West & Rachel Miller-Slough, East Tennessee State University

5. **Did the Global Pandemic Affect Measures of Quantitative Literacy?** Barbara Rowan, All Things Research, LLC, & James Rowan, Wesleyan College

6. **Perceptions on Stigma Reduction Among Criminal Justice Staff: Psychometric Analysis.** Genevieve Allison, Kelly Moore, & Madison Smith, East Tennessee State University
7. **Psychometrics of the Self-Care Beliefs Scale.** Melissa Paiva-Salisbury, Kerry Schwanz, Gabrielle Sellers, & Devi Spletzer, Coastal Carolina University

8. **Developing Modern Measures of Existential Anxiety for Use in Therapy.** Tierra Moss, Samantha Sandlin, Jeremy Coleman, Augusta University, Julian Frazier & Sabina Musliu, University of Denver

9. **Measuring Physical Attraction with the Multidimensional Generalized Graded Unfolding Model.** Zhaoyu Wang, Sudeepa Pisipati, & James Roberts, Georgia Institute of Technology

**Cluster 3: Religion**

1. **The Roles of Religious Beliefs and Coping Mechanisms on Beliefs Surrounding the COVID-19 Pandemic.** Kerry Barba & CJ Fleming, Elon University

2. **Effect of Religiosity on Depression and Self-Esteem in College Students.** Michayla Hebert, Madelyn Rosenau, Drew Hawkins, & Kimberly Wood, Samford University

3. **Mystical Experience, Awe, and Self-Diminishment.** Malynda Clark & Ralph Hood, University of Tennessee Chattanooga

4. **The Effects of Intercessory Prayer on Resilience.** James Perry, Auburn University Montgomery

5. **“Oh God, What Do I Do?”: Prayer, Personality and Practices in Decision Making.** Sarah Agee, Gracya Rudiman, & David Washburn, Covenant College

6. **Forgiveness and Spiritual Well-Being Among Young Adults: Implications.** Calvin Smith, Anslea Twymon, Crystal Dumas, & Ivon Alcime, Alabama State University
14. CEPO/PSI CHI INVITED ADDRESS
10:00 – 10:50 am
Sabal Palm Ballroom

Speaker information TBD

15. INTEREST GROUP: Therapies
10:00 – 10:50 am
Leamington A

Interpersonal Communication Skills as a Means of Growth and Healing

Gregory Duthey
Pellissippi State Community College

16. SYMPOSIUM: Human Factors
10:00 – 11:20 am
Leamington B

An Overview of Human Factors Methods and Applications

Paige Lawton, Shivani Patel, Cassandra Domingo, Carmen Van Ommen, &
Christina Frederick
Embry-Riddle Aeronautical University

17. PAPER SESSION: Animal Behavior
10:00 – 10:50 am
Leamington C

Investigating Choice Overload in Nonhuman Primates. Maisy Englund,
Georgia State University

The Impact of Temperament on Delay-Discounting in Betta Splendens.
Kendyl Lewis & Kristina Reinhard, Georgia College & State University
18. PAPER SESSION: Educational/School

10:00 – 10:50 am
Leamington D

, presiding

The Development of Motivation Among African American Undergraduate STEM Students. Rashunda Richardson, Winston-Salem State University, Kimberley Freeman, Anaya Davis, Najma Knobloch, Howard University, Kadijah Lilley, Winston-Salem State University, & India Little, Howard University

Impostor Phenomenon, Grit, Anxiety, Burnout and Personality in Higher Education. Starlette Sinclair, Doretha Walker, Miriam Purnell, & Lilia Macias-Moriarity, Florida Gulf Coast University

19. SEPA HISTORIAN’S ADDRESS

10:00 – 10:50 am
Leamington E

A Potpourri of SEPA History

James L. Pate, Georgia State University

20. SYMPOSIUM: Teaching of Psychology

10:00 – 11:20 am
Leamington F

Psychological Factors Related to STEM Student Success

Deborah Richardson, Kailea Manning, Christy Jarrard, Havilah Ravula, Sequoyah Bell, & Angela Spencer
Augusta University
21. **SEPA MENTOR AWARD ADDRESS**

11:00 – 11:50 am
Sabal Palm Ballroom

**Grades and Studying: A Tale of Three Theories**
John N. Bohannon III, Butler University

Karina Hamamouche, Butler University, presiding

**- Dr. Bohannon is the 2020 recipient of the SEPA Mentor Award**

22. **PAPER SESSION: Clinical/Counseling**

11:00 – 11:50 am
Leamington A

, presiding

**The Relationship Between Stigma and Mental Health Disorders.** Karen Dominick, MacKenzie Sloan, Taylor Ward, Brianna Prillaman, & Cynthia Hall, West Virginia University - Institute of Technology

**The Effects of Social Media on Young Adults and the Association with Depressive Episodes.** Brianna Prillaman, West Virginia University - Institute of Technology

23. **PAPER SESSION: Cognitive Neuroscience**

11:00 – 11:50 am
Leamington C

, presiding

**Influence of Handedness on Partial Word Knowledge.** Elizabeth Shobe, Kayleigh Cooke, & Breanna Barber, Stockton University

**One Melody, Many Rhythms: How EEG and Perception Inform What We Hear and Enjoy.** Donald Scott & David Berry, Converse University
24. PAPER SESSION: Mixed Topics (Learning/Cognition; Sexuality)
   11:00 – 11:50 am
   Leamington D
   , presiding

   Fill-in is Not a Benchmark Finding in Serial Learning. Dakota Lindsey & Katherine Hernandez, University of South Alabama


25. PAPER SESSION: Social/Personality
   11:00 – 11:50 am
   Leamington E
   , presiding

   Viewing Children’s Futures Through Rose Colored Glasses. Faith Brown & Lucas Keefer, The University of Southern Mississippi

   Cyber-Intimate Partner Violence: Social Media and Black College Students. Jason Jones, Kelly Minor, & Naomi Hall-Byers, Winston-Salem State University

26. POSTER SESSION: Development; Educational/School
   11:30 am – 12:50 pm
   Leamington Ballroom West
   , presiding

Cluster 1: Development

   1. Helicopter Parenting and Emerging Adults’ Self-Perceptions and Mindsets. Marnie Hiester, Jonathan Stuffick, Hannah Humphrey, Breann Hunsinger, Olivia Katulka, & Jacqueline Stevens, Misericordia University

   2. Coping Behavior Across Adults and Genders. Kelsey Coulthard, Kristen Hollas, & Mary Lou Kelley, Louisiana State University
3. Relations Between Mothers’ Emotion Regulation, Stress, and Depression During COVID-19. Madisen Reasonover, Hollie Minichiello, Monique Villamor, Jody Nicholson-Bell, University of North Florida, & Deborah Jacobvitz, University of Texas at Austin

4. COVID-19 Impact on Mental Health and Loneliness in College Students. Tsu-Ming Chiang, Olivia Parker, & Lauren Romfo, Georgia College & State University

5. Contrasting Gender Beliefs and Disciplinary Strategies by Parents and Teachers. Tsu-Ming Chiang, Rachael Ehrenhalt, Allison Ehrenhalt, & Lauren Romfo, Georgia College & State University

6. Childhood Adversity and Problematic Media Use in High-Risk Youth. Amanda Howard & Martha Hardin, Samford University

7. Adverse Childhood Experiences, Executive Function, and Frontal Activation in Infants. Isabelle Foley, Rayah Smith, Nicole Dennis, & Alleyne Broomell, Western Carolina University


11. Assessing the Impact of Age Progression Applications on Death Salience. Hailey Scherer, Jenessa Steele, & Kara Doughtie, Radford University
12. Impostors Among Us: Do Childhood Experiences Predict Adult Impostor Syndrome? Angela Lazzaro, Matthew Bolton, Lara Ault, & Keith Burton, Saint Leo University

13. Parenting Insensitivity as a Mediator Between Early Life Adversity and Prosocial Behavior. Megan Medlock, Laura Shillingsburg, Brianne Coulombe, Jessie Bridgewater, & Tuppet Yates, University of South Carolina Aiken

14. The Relation Between Child and Parent Characteristics on Mealtime Environments. Lindsay Baker, Jody Nicholson-Bell, & Anita Fuglestad, University of North Florida

15. Cortical Thickness in Infancy Predicts Later Childhood IQ. Daniel Stickel, Margaret Sheridan, Mackenzie Woodburn, Cheyenne Bricken, Weili Lin, & Jessica Cohen, University of North Carolina Chapel Hill

16. Cross-Cultural Comparison of Age Estimation and Attitudes Toward Older Adults. Hannah Benz & Jenessa Steele, Radford University

17. College Adjustment Due to COVID-19 in FTIC Students. Roksan Aydelman & Martha Hubertz, University of Central Florida

18. Emerging Adulthood, Helicopter Parenting, and Peer Victimization. Andrew Terranova & Makayla Hackett, Coastal Carolina University


20. Emotional Support as a Moderator between NICU Caregiver Symptoms and Infant Developmental Outcomes. Aundria Price & Courtney Walker, University of Mississippi Medical Center
21. **Preschoolers' Selective Trust: Consideration of Disability Status and Expertise.** Candace Lapan & Connor Cook, Wingate University

22. **Perception of Parenting Moderates Genetic Predisposition to Maladaptive Behaviors.** Sarah Coleman, Mercer University

23. **Aging Attitudes and Subjective Age: A Focus on Measurement Issues.** Kristopher Kimbler, MaryLynne Boyd, & Madison Wright, Florida Gulf Coast University

**Cluster 2: Educational/School**

1. **College Student Communication Using Social Media.** Melanie Fowler, Mary Hernan, & Kira Freijo, Florida Southern College

2. **Student Views of Engagement: Does Class Size or Format Matter?** Riley Hodge, Jennifer Famulary, Jasmine Brown, & Benjamin Stephens, Clemson University

3. **Project Intervene: Teachers' Attitudes Toward Being Implementers of ADHD Interventions.** Abigail Yoho, Connor Ganey, Hannah Grace Rew, CJ McDowell, Lily Duong, Laura Dimler, & Phoebe McClanahan, Regent University

4. **Stressors or Supports? Associations Between Employment, Marriage, and College GPA.** Jessica DiPerri & Kelly Minor, Winston-Salem State University

5. **Engaging in Academic Dishonesty Via Apps and Associated Technology.** Madison Ballenger, Madeline Adolf, Liz Zdyb, Cathy Grist, & Alvin Malesky, Western Carolina University

7. **The Effect of Transitioning to Online Classes on Students With and Without Autism Spectrum Disorder (ASD).** Madelyn Armstrong, The University of Alabama

8. **Effects of Freshman Mentoring Program on Student Success and Engagement.** Tina Vazin, Marcia Rossi, Ramakrishnan Alagan, Alabama State University, Channapatna Prakash, Tuskegee University, Chellu Chetty, Savannah State University, Jamboor Vishwanatha, University of North Texas Health Science Center, Toufeeq Ahmed, Zainab Latif, Vanderbilt University Medical Center, & Manoj Mishra, Alabama State University

27. **STP INVITED ADDRESS**

12:00 – 12:50 pm
Sabal Palm Ballroom

You Must Remember This: Engaging Ways to Teach the Science of Memory and Why You Should

Michelle Miller
Northern Arizona University

Karina Hamamouche, Butler University, presiding

Instructors tend to be wary of emphasizing memory and memorization in their courses. This aversion traces back to reasons ranging from the wish to nurture higher thinking skills, to resistance to a culture of over-testing in K-12 education, to repudiation of an outdated and hierarchical “banking” model of learning. These are all valid concerns. However, the principles of memory, as revealed by psychological science, are one of the most powerful things we can share with our students. These principles are part of the metacognitive skills that we now know are an important determinant of success in school and beyond. Acquiring knowledge also turns out to be helpful for learning to think in a discipline, rather than getting the way of doing so. This interactive keynote will challenge common myths and misconceptions about the role of memory in learning, review provocative new research linking memory and thinking skills, and demonstrate techniques instructors can use to make course material more memorable, teach memory principles in an engaging way, and enhance metacognition.
At the end of this session, participants will be able to:

- Describe major areas of resistance to and misconceptions about emphasizing memory in teaching and how they can be addressed
- Explain the reasons why understanding memory is an important metacognitive skill for college students
- Identify active learning exercises for building memory that are appropriate for their own disciplines and teaching modalities (e.g., online, face-to-face, hybrid)
- Describe ways to incorporate retrieval practice and low-stakes testing into their teaching

Level: Introductory, 1 CE credit

28. PAPER SESSION: Mixed Topics (Diagnosis; Therapies)

12:00 – 12:50 pm
Leamington A

, presiding

Emotional Avoidance as a Moderator of PTSD and GAD Severity. Nishan Dhungel, Emily Rowe, Benjamin Helms, & Brianna Byllesby, Western Carolina University

Examination of a Surf Therapy Program for Veterans: Results from a Pilot Study. Alexandra Macdonald, Genelle Sawyer, Maia Gill, Stephanie Dasher, Warrior Surf Foundation, Jesse Miller, & Christopher Campbell, The Citadel

29. PAPER SESSION: Emotion/Motivation

12:00 – 12:50 pm
Leamington B

, presiding

Disgust-Eliciting Pathogen Threats and Salivary Immune Responses: A Sensory Modalities Examination. Lahai Wicks, Debora Baldwin, & Matthew Richesin, University of Tennessee

The Relationship Between Embarrassability and Empathy. Tess Terry, West Virginia University - Institute of Technology
30. CONVERSATION HOUR: Forensic

Hygiene Incentive Program in a Forensic Setting: Benefits and Barriers

Cassandra Groth
Augusta University

12:00 – 12:50 pm
Leamington C

31. PAPER SESSION: Clinical/Counseling

Masking College Experience: Comparing Student Well-Being Before and During COVID-19. Sarah Cline, Gabriel Ybarra, & Jody Nicholson-Bell, University of North Florida

Detection of Suicide Risk Among Post-Partum Women. Taylor Gamble, Adam Hicks, & Haley Goller, Western Carolina University

12:00 – 12:50 pm
Leamington E

32. CEPO “JEDI” AWARD

Justice, Equality, Diversity, and Inclusion Award

Rihana Mason, Georgia State University, & Ecclesia Holmes, University of Georgia, presiding

12:00 – 1:50 pm
Leamington F

Finalists TBD
33. POSTER SESSION: Forensic; Gender Roles; Social/Personality

1:00 – 2:20 pm
Leamington Ballroom West

, presiding

Cluster 1: Forensic

1. Children Dying in Hot Vehicles – What Went Wrong? Monica McCoy, Converse University, & Jennifer Gray, University of South Carolina Upstate

2. Alibi Believability: Corroborator Certainty, Cooperativeness, and Relationship with Defendant. Meredith Allison & Courtney Kollar, Elon University

3. Pretrial Publicity: Juror Age and Format Differences. Akera Williams, Amye Warren, Lauren Childress, Daley Culberson, Sarah Mclaughlin, Stephanie George, Julianna Schau, Andrew Barczak, & Faith Jackson, University of Tennessee Chattanooga


5. Fairness of Juvenile Interrogations Depends on Suspect Age and (dis)Ability. Akera Williams, Amye Warren, Daley Culberson, Sarah Mclaughlin, Lauren Childress, & Faith Jackson, University of Tennessee Chattanooga

Cluster 2: Gender Roles

1. Gender Differences in the Need to Belong Among Trans Individuals. Ansley Murphy, Katarina Swaringen, & Amelia Talley, Texas Tech University
2. **How Media Depictions of Transgender People Affect Biases and Attitudes.** Jacob Eirich, Nicole Iannone, Radford University, Laura Ruth Parker, University of Houston Downtown, & Salena Diaz, University of Hawaii Manoa

**Cluster 3: Social/Psychology**

1. **Does Manipulating Signature Location Really Increase Honesty?** Leah Zinner, Emily Schultz, & Mikayla Ries, Oglethorpe University

2. **Extraverts and the Difficulty of Transportation.** Sydney Hamming & Leah Zinner, Oglethorpe University

3. **Portrayals of the Black Lives Matter Movement in Hard and Fake News and Consumer Attitudes Toward African Americans.** Chrysalis Wright, Christopher Taylor, & Kwame Gatlin, University of Central Florida

4. **How Social Class, Gender, and Race Influences Prejudice and Stereotyping.** John Sperry & Curtis Phills, University of North Florida

5. **Consumer Assessment of Thin, Plus-Size, and No Model Advertisements.** Bella Lee-Swartz & Leah Zinner, Oglethorpe University

6. **Investigating Outgroup Dehumanization Using Human-Computer Morphs.** Connor Baldwin & Leah Zinner, Oglethorpe University

7. **Masking Deception in the Time of COVID-19.** Laura Pazos, Kyndall Johnson, & Daniella Cash, Sam Houston State University

8. **Sharing the Responsibility: Victim Blaming for Various Crimes.** Maria Martinez, Destiny Porter, Mackenzie Rosko, & Sheila Brownlow, Catawba College

10. Mortality Salience and Trauma Decrease Optimism and Increase Death Thoughts. Donna Nelson & Tatiana Singletary, Winthrop University

11. Proenvironmental Attitudes and Social Dominance Orientation in Two Samples. Kyle Holmes, Madison Lineberger, Chase Taylor, & Sheila Brownlow, Catawba College


13. The Effects of Race and Mental Illness Diagnosis on Homelessness Stigmatization. Karen Becerra, Bhuiyan Lamia, Rachel Lester, & Lisa Hayes, Oglethorpe University


15. Effects of Group Membership and Facial Untrustworthiness on Recognition Memory. Grace Clark & Brittany Cassidy, University of North Carolina at Greensboro


17. Mindfulness in Multicultural Education. Niccole Marshall, Erin Campbell, Morgan Tikkanen, Maria Cabrera Yannotta, Hayden Carter, Desyre Langhorne, Yessica Landaverde, & Tracie Stewart, Kennesaw State University
18. **Group Membership Affects the Relation Between Facial Trustworthiness and Likability.** Caraline Malloy & Brittany Cassidy, University of North Carolina at Greensboro

19. **Meditation as a Means to Reduction of Implicit Racial Bias.** Caden Jackson & Randy Lowell, University of South Carolina Union

20. **Perceptions of Children and Parents Based on Family Structure and Income.** Tulani Leeks & Brooke Bays, Oglethorpe University

21. **Will Criminal Scenarios Activate Ethnic Stereotypes?** Isabella Pighini & Winford Gordon, Western Carolina University

22. **Personality and Beliefs About Psychedelics.** Rachel Keyes & Winford Gordon, Western Carolina University

23. **Anime and Psychology.** Liberty Kinder, April Fugett, & Keith Beard, Marshall University

24. **Support for Conspiracy Theories: Role of Personality and Moral Reasoning.** Kari Carter, Shuvon Davis, & Brian Pope, College of Coastal Georgia

25. **Childhood and Adulthood Abuse and Symptomatology in a Psychiatric Population.** Christy Jarrard, Rebekah Breithaupt, Jamani Garner, Bari House, & Deborah Richardson, Augusta University
34. SEPA MENTOR AWARD ADDRESS

1:00 – 1:50 pm
Sabal Palm Ballroom

Title

Tsu-Ming Chiang
Georgia College & State University

TBD, presiding

**-Dr. Chiang is the 2021 recipient of the SEPA Mentor Award

35. PAPER SESSION: Health Psychology

1:00 – 1:50 pm
Leamington A

, presiding

Evaluating Medical Student Stress and Burnout in the Preclinical Years.
Madisen Faulkner, Meagan Lauber, Julie Mobley, Matthew Tucker, & Lauren Fowler, USC School of Medicine Greenville

Racial Differences in Social Support Among Women in the Southeast.
Raegan Bishop, Asha Bradley, Tammy Greer, & Jennifer Lemacks, University of Southern Mississippi

36. CONVERSATION HOUR: Methods/Statistics

1:00 – 1:50 pm
Leamington B

Analytics in Practice: Professional Skills and Training for Psychology Careers

John Christopher, Wesleyan College
Barbara Rowan, All Things Research, LLC
37.  PAPER SESSION: Aggression  

1:00 – 1:50 pm  
Leamington C

, presiding

In Their Own Voices: What Matters Most for Offender Desistance from Future Violence Following Focused Deterrence Notifications?  Stacy Sechrist & John Weil, University of North Carolina at Greensboro

Lending Voice to the Community: A Needs Assessment Approach to Understanding Violent Crime and How to Address It.  Stacy Sechrist, John Weil, & Chyna Nurse, University of North Carolina at Greensboro

38.  SYMPOSIUM: Teaching of Psychology  

1:00 – 2:20 pm  
Leamington D

Using Innovative Teaching Techniques in Undergraduate Psychology Courses: Symposium I

Jennifer Hughes, Agnes Scott College  
Katharine Snyder, Methodist University  
Tammy Zacchilli, Saint Leo University  
Andrew Kelly, Georgia Gwinnett College  
Bonnie Perdue, Agnes Scott College  
Rebecca Eaker, Georgia Gwinnett College  
Brian Bramstedt, Georgia Gwinnett College

39.  SYMPOSIUM: Ethnic/Minority  

1:00 – 2:20 pm  
Leamington E

More Than Just Nutrition: Exploring Cultural Aspects of Food

Rosemary Phelps, Tabitha Rominger, & Jessica Moore  
University of Georgia
40. **CE WORKSHOP D**

   1:00 – 4:00 pm

   Bayley’s Baroney

   **Working with Muslim Clients: A Basic Primer**

   Anisah Bagasra, Ph.D.
   Kennesaw State University

   *-additional registration fee required

41. **CE WORKSHOP E**

   1:00 – 4:00 pm

   Captain Jack Stoney

   **Making a Difference: Breaking the Intergenerational Cycle of Foster Care Through Baby Court Team**

   Amy Dickson, Psy.D., LSU Health Sciences Center
   Sebastian Del Corral Winder, Psy.D., LSU Health Sciences Center
   Amy E. Rinner, Psy.D., LSU Health Sciences Center

   *-additional registration fee required

42. **CE WORKSHOP F**

   1:00 – 4:00 pm

   Lords Proprietors

   **Unleashing the power and potential of Gen Z**

   M. Katrina Smith, Ph.D. & Cheryl L. Brown, Ph.D.
   Reinhardt University

   *-additional registration fee required
43. PAPER SESSION: Learning/Cognition

Effect of Perpetrator Clothing and Gender on Change Blindness in a Person Swap Crime Scenario. Leilani Goodmon & Lisa Carter, Florida Southern College

Contact and Categorization: Intercultural Dynamics Reflected in the Cross-Race Effect. Benjamin Marsh, Nia Dyson, Rachel Packard, & Emily Simon, University of Tampa

44. CONVERSATION HOUR: Professional Issues

Master’s Level Training in Clinical/Counseling Psychology: Accreditation and Licensure Issues

Sabina Widner, Augusta University
Jane Stafford, University of South Carolina Aiken
Robert Rotunda, University of West Florida
Brian Fisak, University of Central Florida

45. OUTSTANDING PROFESSIONAL PAPER AWARD

Brooke Bennett-Day, Wesleyan College, presiding

Finalists TBD
46. **PAPER SESSION: Emotion/Motivation**

2:00 – 2:50 pm  
Leamington F

, presiding

An Improvement of an Emotion Study Using MGGUM. Na Liu, James Roberts, & Tsz Yeuk Hui, Georgia Institute of Technology

Compensatory Behaviors. Christina Pittman, Molly Masselli, & Stephanie Wright, Georgia Gwinnett College

47. **POSTER SESSION: Clinical/Counseling; Ethnic/Minority; Human Factors**

2:30 – 3:50 pm  
Leamington Ballroom West

, presiding

**Cluster 1: Clinical/Counseling**

1. **Relationship Functioning During the COVID-19 Pandemic: Examining Marital Satisfaction and Verbal Aggression.** Marli Siciliano & CJ Fleming, Elon University

2. **Posttraumatic Stress and Familial Support on College Students’ Academic Achievement.** Kristen Hollas, Kelsey Coulthard, & Mary Lou Kelley, Louisiana State University

3. **Mental Health Service Experience in the Transition to College.** Shea Wenzler & Jared Keeley, Virginia Commonwealth University

4. **COVID-19 and Family Dynamics.** Sophia Evatt & Winford Gordon, Western Carolina University

5. **Moderators of the Distress Tolerance and Drinking Association.** Karolina Kazlauskaite & Douglas Glenn, Old Dominion University
6. **Impact of ACEs and Trauma on Receptivity to Trauma-Informed Training.** Kelly Daniel, Thomas Boyer, & Diana Morelen, East Tennessee State University

7. **Distress, Social Support, and Self-Compassion: Relationships with Mental Health.** Lisa Ross & Thomas Ross, College of Charleston

8. **The Impact of Trauma on Identity and Executive Functioning.** Stephanie Washburn, Bailey Wagaman, Emalee Kerr, & Steven Berman, University of Central Florida

9. **Trauma and Identity Among People With Expressive Language Disorders.** Bailey Wagaman, Emalee Kerr, & Steven Berman, University of Central Florida

10. **Preferences for Different Types of Therapeutic Interventions.** Alessandra Nash & Brooke Bays, Oglethorpe University

11. **Reducing Stress Among College Students.** Pamela Font, Hannah DeCosta, Alexander Rolle, Megan Waddell, Rachel Packard, Alexandar Herrmann, Brooke Haney, & Erica Yuen, University of Tampa

12. **College Student Well Being and Academic Functioning During COVID Across ADHD Symptom Levels.** Laura Eddy, Katarina Judge, Bernetha Davis, Kaleb Martin, & Grayson Bainbridge, The Citadel

13. **ADHD Symptoms, Sleep, and Well-Being at a Military College.** Katarina Judge, Bernetha Davis, Kaleb Martin, Grayson Bainbridge, & Laura Eddy, The Citadel

14. **College Students’ Anxiety, Stress, and Coping A Year After the Onset of the COVID-19 Pandemic.** Neda Moinolmolki, College of Coastal Georgia
15. **Adverse Childhood Experiences and Risky Behavior: The Buffering Effect of Hardiness.** Lindsey Heard & C. Thresa Yancey, Georgia Southern University

16. **Mental Health Outcomes Associated with Social Reactions to CSA Disclosure.** Kayla Hall & Jane Stafford, University of South Carolina Aiken

17. **TRANSVERSE: Development of the Transgender Veteran Quality of Life Scale.** Miranda Essa, University of Central Florida, Michelle Cruz, Jesse Do, Nancy Jones, James A. Haley Veterans' Hospital, Suzanne Shealy, Tampa VA, & Steven Berman, University of Central Florida

18. **Perceptions of Social Media Discussion in Therapy.** Jing Wen Ong & Dorthie Cross, Georgia Southern University

19. **ADHD, Executive Functioning, and Self-Esteem.** Sarah Chacko & Bryan Poole, Lee University

20. **The Effects of Childhood Trauma on the Locus of Control.** Jada Ledgister & Bryan Poole, Lee University

21. **Factors Impacting Coherence and Self-Efficacy in Survivors of Sexual Trauma.** McKenna Whitley, Aliah Beasley, Elizabeth Schultz, & Stephanie Jett, Georgia College & State University

22. **Mental Health Treatment Preference in Veterans with PTSD.** Katherine Graves, Elizabeth Schultz, McKenna Whitley, Aliah Beasley, Sherree Clark-Metcalf, Georgia College & State University, Brett Slagel, Uniform Services University, & Stephanie Jett, Georgia College & State University

23. **Does Psychological Avoidance Predict Symptoms of Scrupulosity/Religious OCD?** Russell Micaela, University of Central Florida, Jesse Fox, Stetson University, & Brian Fisak, University of Central Florida
24. **Filling the Void: Boredom, Excessive Acquisition, and Difficulties Discarding Items.** Emily Weiss, McWelling Todman, Maya Ismach, Ali Revill, Sally McHugh, & Kate McCoy, The New School

25. **Internalizing Behaviors in Children At-Risk for Autism Spectrum Disorder.** Haylee Babb, Timothy Hanchon, The Citadel, Catherine Bradley; Andrea Boan, Medical University of South Carolina, & Audrey Parrish, The Citadel

**Cluster 2: Ethnic/Minority**

1. **Cross-Cultural Dyads and Accent in Psychotherapy.** Sebastian Del Corral Winder, Louisiana State University, Kiriana Sanchez, Samantha Gray, & Mixalis Poulakis, University of Indianapolis

2. **Immigration, Acculturative Stress, and Identity Among Emerging Adults.** Bailey Wagaman, Emalee Kerr, Reilly Branch, & Steven Berman, University of Central Florida

3. **An LGBTQIA+ Flourishing Model: Interactive Effects of Burdensomeness and Resilience.** Angel Long & Jeff Klibert, Georgia Southern University

4. **The Association Between Bilingualism, Stress Levels, and Social Support.** Valentina Castillo, Rebecca Layfield, & Brooke Bennett-Day, Wesleyan College

5. **Examining the Impact of Cardiovascular Illness and Diabetes on the Psychological Wellbeing of Older Adults.** Sreenath Panchagnula, Bryman Williams, & Melvin Davis, Jackson State University

6. **Depressive Symptoms and Parenting Cognitive Errors: Does Afrocentric Worldview Attenuate the Relationship?** Savannah Quinn Lanier, Shaqueena Moore, & Gail Kemp, Mercer University

7. **Effects Of Culturally Competent Neuropsychological Assessments on African American Patients.** Sherly Smith, Mercer University
8. **Vaccine Attitudes Among African American and Nigerian Collegiate Students.** Calvin Smith & Kizito Okeke, Alabama State University

**Cluster 3: Human Factors**

1. **Forensic Analysis of a Misstep Incident.** Sean Tuckman, Michel McClure, Jackson Davis, & Benjamin Stephens, Clemson University

2. **Conspicuity of Skylight Hazards: Priming and Alerts.** Michel McClure, Owen Minello, Jackson Davis, & Benjamin Stephens, Clemson University

3. **Conspicuity of Walkway Height Changes.** Rachel Staats, Logan Osborne, Katie Griffin, Lauren Ferrara, & Benjamin Stephens, Clemson University

4. **Validity of Magnitude Estimation of Traffic Sign Conspicuity.** Margaret Tutaj, Lauren Ferrara, Katie Griffin, Logan Osborne, & Benjamin Stephens, Clemson University

48. **SEPA SYMPOSIUM**

   **Symposium in Honor of W. Harold Moon**

   Timothy Hanchon, The Citadel, presiding

49. **CEPO/SEPA INVITED ADDRESS**

   Speaker Info TBD
50. **PAPER SESSION: Social/Personality** 3:00 – 4:00 pm
Leamington A

, presiding

**Willingness of Faculty and Students to Engage in Racial Dialogues.** Candace Lapan, Wingate University

**Humor and Perceptions of Political Identity.** Willam Rice, Western Carolina University; Thomas Ford, Western Carolina University

**Interpreting Facial Expressions Behind a Mask: An Experiment.** Christina Pittman, Molly Masselli, & Stephanie Wright, Georgia Gwinnet College

51. **CONVERSATION HOUR: Teaching of Psychology** 3:00 – 3:50 pm
Leamington B

**APA (7th ed.) Formatting Workshop**

Melanie Fowler
Florida Southern College

52. **CONVERSATION HOUR: Forensic** 3:00 – 3:50 am
Leamington E

**ECT in Forensic Inpatients with Treatment Resistant Schizophrenia**

Cassandra Groth, Amanda Seamon, & Sandarsh Surya
Augusta University
On the Threshold of Measuring Individual Differences in Attention.
Gracya Rudiman & David Washburn, Covenant College

Math Anxiety and Performance Following Observational Learning and Performance Pressure. Michael Duthie, Laura Crandall, Michael Haney, Kenan White, Lillian Zhu, Sunny-Odio Chinenyenwa, Lindsey Davis, Evanna Woods, & Jodi Price, University of Alabama Huntsville

Optimizing Cognition through the Lifespan: An Ecological Approach
Elizabeth A.L. Stine-Morrow
University of Illinois

Even though certain abilities normatively decline with aging, there is tremendous variability in individual trajectories of cognitive health. Research with training paradigms in which specific cognitive skills are exercised has provided little evidence of transfer to everyday cognition, or even to closely related skills. The utility of an ecological approach to cognitive enrichment in which cognitive skills are exercised in the environmental and psychological contexts of everyday life is considered. Evidence from engagement interventions involving (a) team-based creative problem solving and (b) literacy will be reviewed, as well as training studies to isolate mechanisms of cognitive enhancement in the ecology of everyday life.

At the end of this session, participants will be able to:

- Identify the scientific contributions of longitudinal and cross-sectional research in prenatal development.
- Describe research on effects of prenatal exposure to alcohol and drugs on development.
- Identify developmental outcomes associated with prenatal exposure to alcohol and drugs.

Level: Introductory; 1 CE credit available
Psychological science is moving forward to embrace research that removes participation barriers for persons who are non-WEIRD (e.g., western, educated, industrialized, rich, and democratic). This presidential address weaves together a summary of research that is tied to the study of words in non-WEIRD (e.g., children, less educated and persons from low-income backgrounds) populations. The review of key studies will highlight methods to investigate word learning as a life-long skill and the challenges that exist for tracking what persons know across the word learning continuum. The research review will be expanded to include implications related to applications for children and adults. This presentation will also include personal reflections related to multidisciplinary research-practice partnerships.

At the end of this session participants will be able to:

1. Describe the word learning continuum
2. Discuss the advantages and disadvantages of studying word learning from a multidisciplinary perspective and collaboration among psychologists, linguists, educators, and speech language pathologists in aim to include non-WEIRD populations in psychological research
3. Define semantic mapping
4. Discuss the advantages and disadvantages of engaging in research-practice partnerships
5. Apply knowledge of semantic mapping to real-world applications for children and adults
Friday, March 25th

57. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION II

8:30 – 9:50 am
Leamington Ballroom West

1. How Perceived Moral Character Influences Assigned Blame, Responsibility, and Punishment in Vehicular Heatstroke Cases. Morgan Kaltwang & Jennifer Gray (Faculty Sponsor), University of South Carolina Upstate

2. The Other-Race Effect (ORE) and Face-Name (FN) Associations. Temilayo Ogungbemi & Robert Wiley (Faculty Sponsor), University of North Carolina at Greensboro

3. Obesity Education and its Impact on Weight Bias in the Undergraduate Population. Katherine West & Jutta Street (Faculty Sponsor), Campbell University

4. Risky Decision-Making as Related to Parenting-Style. Kaylee Broome & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte

5. The Effect of Spirituality on Bullying Behavior and Correlations of Forgiveness to Victimization Outcomes. Kristina Brandt & Christina Sinisi (Faculty Sponsor), Charleston Southern University

6. Violence Exposure and Aggression Among Adjudicated Adolescents. Laura Horton, Kelli Thompson (Faculty Sponsor), & Kylie Seaton, Auburn University

7. Assessing Selective Attention and Change Blindness Across Social Groups. Natalie Stewart, Lucy Pincus, & Audrey Parrish (Faculty Sponsor), The Citadel
8. **Racially-Ambiguous Latino Faces Recognized Better When Not Categorized as Latino.** Rachel Packard; Ashley Ruehle, Gabrielle Grishko, & Benjamin Marsh (Faculty Sponsor), University of Tampa

9. **The Relationship Between Mindfulness and Stress during the COVID-19 Pandemic.** Samantha Starr, Carmen Sumner, Jose Rodriguez Cruz, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University

10. **Contradictory Findings Regarding Memory Specificity and the FAB.** Matthew Traversa, Elizabeth Mazzello, Emily Peterson, Lauren Chadwick, Kelsey Garner, John Tucker, Spencer Close, William Ward, Krystal Langhorne, Emily Pappalardo, Alexandra Danilowicz, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

11. **The Effect of Visual-Audio Redundancy on Working Memory and Learning on a Serial Recall Task.** Reganne Miller, Makayla Reynolds, Daisy Pratt, Madison Cornelius, Johnna Brown, & Gregory Corso (Faculty Sponsor), Morehead State University

12. **Investigating Belonging and Wellness Risk Factors Among Black, Multiracial, and Latine College Students Attending a Predominantly White Institution.** Khyla Guishard, Sarah Martinez, Harlee Parden, Rachel Pope, & Whitney Heppner (Faculty Sponsor), Georgia College & State University

13. **Do You Own Your Information? Adults’ And Children’s Intuitions About Who Owns Different Types Of Information Shared With an App.** Jason Fahey & Shaylene Nancekivell (Faculty Sponsor), University of North Carolina at Greensboro

14. **Reactions to Teachers’ Responses of Bullied Students with Behavioral Differences.** Hope Geraghty; Olivia Schalk, & Deah Quinlivan (Faculty Sponsor), Florida Southern College
15. **Poorer Memory for Racially Non-prototypical Faces Grouped with Prototypical Faces.** Nia Dyson, Rachel Packard, Leah Maher, & Benjamin Marsh (Faculty Sponsor), University of Tampa

16. **Improving Contact Tracing Methods Using Psychological Science.** Gabriela Lay, Hana Chae, Haley Dawson, Deborah Goldfarb, Jacqueline Evans, Ronald Fisher, Florida International University, Rachel Dianiska, University of California, Irvine, Christian Meissner, Iowa State University, & Deborah Goldfarb (Faculty Sponsor), Florida International University

17. **Associations Between Loneliness and Drug Use in College Students.** Lexie Cooper, Rachel Pope, & Whitney Heppner (Faculty Sponsor), Georgia College & State University

18. **Helping Our Students: A Qualitative Study of the Most Effective Study Styles for Students During Virtual Learning.** Markell Ward & Medha Talpade (Faculty Sponsor), Clark Atlanta University

19. **Accuracy of Short-Term Memory on the Recognition of Events.** Maria Martinez & Sheila Brownlow (Faculty Sponsor), Catawba College

20. **The Sense of Belonging in University Student Groups.** Lindsay Elmore & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte

21. **The Associations Between Collective Self-Esteem and Intergroup Anxiety.** Veda Balaji & Erin Tone (Faculty Sponsor), Georgia State University

22. **Drugs and Alcohol: How it Relates to Anxiety Levels, Gender, and Minority Status of College Students.** Cynthia Ware & Virginia Wickline (Faculty Sponsor), Georgia Southern University

23. **Emotion Regulation Mediates the Relationship Between Neglectful Parenting and Anxiety.** Sinai Ramos Planas & Michael Eskenazi (Faculty Sponsor), Stetson University
24. **Examining the Fading Affect Bias across Alcohol and Non-Alcohol Events Online.** Gabriela Rocha, Molly Nolan, Rachel Pitts, John Tucker, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

25. **The Role of Interpersonal Contact in the Use of Preferred Gender Pronouns and Transgender Attitudes.** Abigail Bowman, Cody Hubbard, & Celeste Gaia (Faculty Sponsor), Emory & Henry College

26. **Authoritative Parenting Moderates the Association Between Social Media Use and Self-Esteem.** Lauren Adams, Andrew Rodrigues, Rachel Pauletti, Bell Cooper, & Patrick Cooper (Faculty Sponsor), Lynn University

27. **Meaning-Generation as a Result of Suffering.** Jared Nodine, Courtney Franklin, & Darren Ritzer (Faculty Sponsor), Winthrop University

28. **Does Alcohol Impact Dominance Displays of Betta Splendens?** Trent Leggett & Kristina Danda (Faculty Sponsor), Georgia College & State University

29. **Social Support Moderates the Relationship Between Perfectionism and Anxiety.** Ivana Mazariegos & Michael Eskenazi (Faculty Sponsor), Stetson University

30. **Examining College Students’ Mental Health: How Parenting Style and Birth Order Affects College Student’s Mental Health.** Hope Culbreth, Lauren Archie, & Matthew Hayes (Faculty Sponsor), Winthrop University

31. **The Effect of Stress on Coping Habits Amongst College Students.** Kayla Fisco & Kevin Kieffer (Faculty Sponsor), Saint Leo University

32. **Health or Wealth: Where is Our Money Going?** DeAngelo Fletcher & Evelyn Blanch-Payne (Faculty Sponsor), Morehouse College
33. **College Students’ Loneliness & Self-Worth During the Covid-19 Pandemic.** Natalie Van Noy & Jennifer Samson (Faculty Sponsor), Queens University of Charlotte

34. **Impact of COVID-19 on Executive Functions.** Rachael Vascassenno, Shannon Ackerman, & Adam Lawson (Faculty Sponsor), Eastern Kentucky University

35. **A Look into the Effect of Hand Dominance Through the Rubber Hand Illusion.** Thaddea Gill, Jaylan Card, & Brooke Bennett-Day (Faculty Sponsor), Wesleyan College

36. **Aspects of Personality Involved in Persistence.** Makayla Reynolds, Johnna Brown, Reganne Miller, Daisy Pratt, Madison Cornelius, & Gregory Corso (Faculty Sponsor), Morehead State University

37. **The Correlation Between Social Media Use and Happiness in College-Age Students.** Odein Karibi-Whyte & Evelyn Blanch-Payne (Faculty Sponsor), Morehouse College

38. **The Relationship Between Leadership and Dark-Triad Personality Traits.** Adrianna Bustle, Kenia Gallegos, Hunter Alltop, Eliza Hilton, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University

39. **Pandemic Impacts on Mental Health and Alcohol Use in College Students.** Iyanah Smith, Lauren Danzey; Connor Morgan, & Sarah Lust (Faculty Sponsor), Auburn University

40. **Understanding the Motivators and Barriers to African American College Women Athletes’ Success.** Kyree Hall & Rashunda Richardson (Faculty Sponsor), Winston-Salem State University

41. **Mandated Social Distancing Does Not Influence Mental Health Outcomes.** Andrew Rodrigues, Lauren Adams, Bell Cooper, Rachel Pauletti, & Patrick Cooper (Faculty Sponsor), Lynn University
42. **Paranormal Beliefs: Headlines vs Scientific Presentation.** Hunter Moody & Justin Bailey (Faculty Sponsor), Limestone University

43. **Hardship, Trauma, & Resilience in Ethnically Diverse Undergraduates.** Feyikimi Oriola & Carmen Bucknor (Faculty Sponsor), Oakwood University

44. **Does Cortisol Level Predict Self-Reports of Test Anxiety?** Erin Batarseh, Abby Doster, & Sharon Pearcey (Faculty Sponsor), Kennesaw State University

45. **Individual Difference in the Acceptance and Adoption of Highly Automated Systems.** Margaret Easley, Nathaniel Branham, Emily Wilson, & Kristin Weger (Faculty Sponsor), University of Alabama in Huntsville

46. **The Multidimensionality of How Income Level, Race, and Gender Impact Political Attitudes.** Sudeepa Pisipati, Zhaoyu Wang, & James Roberts (Faculty Sponsor), Georgia Institute of Technology

47. **Perception of Social Acceptance and its Effects on Risky Behavior.** Reese Bradley, Jacob Hart, & Carole Yue (Faculty Sponsor), Covenant College

48. **Gender Identity and Face Typicality: How Race and Political Ideology Shape Attitudes and Perceptions of Transgender Individuals.** Lisa Maltos, Kahla Childers, & Connie Ringger (Faculty Sponsor), University of North Georgia

49. **Impacts of Biased Scientific COVID-19 News Reporting on Mortality Salience.** Jena Wilkinson & Ei Hlaing (Faculty Sponsor), University of Lynchburg

50. **Social Media and Mental Health.** Bailey Shea & Michelle Phillips-Meek (Faculty Sponsor), Limestone University
51. **Age and Gender Related Differences in Anxiety and Pain Response to COVID-19 Testing.** Basil Ghali & Evelyn Blanch-Payne (Faculty Sponsor), Morehouse College

52. **Dissociative Identity Disorder: The Media and Malingering.** Josephine Chestnut & Darren Ritzer (Faculty Sponsor), Winthrop University

53. **The Undercover Culprit in the Virtual World: Emotional Invalidation in Social Media.** Sophie Thompson & Meredith Elzy (Faculty Sponsor), University of Tampa

54. **The Relationship Between Social Media Use and Body Image.** Megan Pham, Carlee Caskaddon, Ataysha Fininen, & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University

55. **Shared or Separate Syntax? Limitations of the Bilingual Sentence Superiority Effect.** Portia Washington & Robert Wiley (Faculty Sponsor), University of North Carolina at Greensboro

56. **Applying Individual Differences Scaling to the Measurement of Perceived Facial Emotions.** Stevi Floyd, Zhi Chai, & James Roberts (Faculty Sponsor), Georgia Institute of Technology

57. **Relationships Between Dominance Displays of Betta Splendens: Effects of Alcohol.** Allison Ehrenhalt & Kristina Dandy (Faculty Sponsor), Georgia College & State University

58. **Investigating Feelings of Belonging, Psychological Wellness, Self-Injury and Suicide Risk Among Transgender and Gender Non-Conforming College Students.** Harlee Parden, Khyla Guishard, Rachel Pope, & Whitney Heppner (Faculty Sponsor), Georgia College & State University
59. The Affective and Motivational Mechanisms of Autobiographical Memory in African Americans. James Miller & Cynthia Winston-Proctor (Faculty Sponsor), Howard University

58. CE WORKSHOP G*  
8:30 – 10:30 am  
Bayley’s Baroney

The Traumatic and Ongoing Legacy of Slavery and Racism

Emily Smith Schafer, Ph.D.  
University of South Carolina

*-additional registration fee required

59. PAPER SESSION: Ethnic/Minority  
9:00 – 9:50 am  
Leamington B

, presiding

Spanish Code-Switching with Control. Lily Halsted, Queens University

Emotional Support and Fatalism Predicts Sugar Consumption for Southeastern Natives. Asha Bradley, University of Southern Mississippi, MacKenzie Paul, Mississippi State University, Benjamin Goudy, Sermin Aras, Michael Madson, Jennifer Lemacks, & Tammy Greer, University of Southern Mississippi

60. CONVERSATION HOUR: Forensic  
9:00 – 9:50 am  
Leamington C

Effective and Ineffective Multidisciplinary Treatment Teams and Forensic Competency Restoration.

Cassandra Groth  
Augusta University
61. SYMPOSIUM: History

9:00 – 10:50 am
Leamington D

Eminent Psychologists of the Southeast:
In Honor of Charles L. Brewer

Debra Sue Pate, Jackson State University, presiding

Introduction. Debra Sue Pate, Jackson State University

The Pervasive Influence of Charles Brewer: A Life-Span Perspective.
Steve Nida and Darin Matthews, The Citadel

Brewer’s Influence at Furman University (video recording previously presented at the 2019 meeting of the American Psychological Association). G. Einstein, E. Nocks, J. Batson, Furman University

Life and Career: The Earlier Years (with a Fuzzy Boundary). James L. Pate, Georgia State University

Life and Career: The Later Years (with a Fuzzy Boundary). Debra Sue Pate, Jackson State University

62. CONVERSATION HOUR: Teaching of Psychology

9:00 – 9:50 am
Leamington E

Teaching Resources: Updates and Discussion from the APA’s C Abe

Todd Joseph, Hillsborough Community College
Karen Brakke, Spelman College
63. **PAPER SESSION: Clinical/Counseling**

9:00 – 9:50 am

Leamington F

, presiding

**Identifying Positive, Negative, and Disorganized Schizotypy with the MMPI-2-RF.** Madyson Morris, Catherine Ebarb, Marcus Thomas, Alexandra Duklis, Abigail Frosina, & Kevin Bolinskey, Indiana State University

**A Comparative Analysis of Self-Concept and Mental Health Attitudes in College Students from the U.S. and Peru.** Gail Scott, Chris Ziegler, Patrick Devine, Rachel Zimmerman, & Aaron Rose, Kennesaw State University

64. **CE WORKSHOP H*  

9:00 – 11:00 am 

Captain Jack Stoney

Intercultural Competence: Activities and Dialogues

Virginia Wickline, Ph.D.
Georgia Southern University

*-additional registration fee required

65. **CE WORKSHOP I*  

9:00 – 11:00 am 

Lords Proprietors

**Clinician Safety: Prevention and Management of Violence in Your Practice**

Julie S. Costopoulos, Ph.D., Florida Institute of Technology

*-additional registration fee required
66. POSTER SESSION: Learning/Cognition; Sexuality

10:00 – 11:20 am
Leamington Ballroom West

, presiding

Cluster 1: Learning/Cognition

1. **Student-Life Stress Based on Undergraduate Area of Study.** Megan Roberts, Winnie Folk, Meredith Gelpi, & Kimberly Wood, Samford University

2. **The Effect of Confidence Inflation and Group Bias on Jury Perception of Eyewitness Testimony.** Monica Saad & Juan Guevara Pinto, Rollins College

3. **Renewal of Fear and Generalization Over Time.** Edward Callen, Emma Nettles, & Elizabeth Drake, University of South Carolina Aiken

4. **Can Experience with Physical Sciences Predict Mental Rotation Ability?** Abigail Walters, Contessa Maggard, Kelsie McMannen, & Sheila Brownlow, Catawba College

5. **Disentangling the Rhythm from the Melody: What Really Causes the Mozart Effect?** Leilani Goodmon & Madison Meares, Florida Southern College

6. **Can Humans Be Conditioned By a Concept?** Dixie Laws, Lenoir-Rhyne University, & Winford Gordon, Western Carolina University


9. **Are Humans Unique?: Assessing Dominance Perception and Categorization in Monkeys.** Ashley Meacham, Meghan Sosnowski, Sarah Brosnan, & Heather Kleider, Georgia State University

10. **Pseudoscientific beliefs, Freudian Theories, and Scientific Literacy among University Students.** Madisen Duke, Alison Hamlin, Brooke Bunting, Nancy McCarley, & Joshua Williams, Georgia Southern University

11. **Conflict Saliency and Fake News Reminders Improve Memory and Beliefs.** Aaron Goldman, Paige Kemp, University of North Carolina Greensboro, Vanessa Loaiza, University of Essex, & Chris Wahlheim, University of North Carolina at Greensboro

12. **Learning with the Internet of Things Appliances.** Chuck Robertson, Michele Hill, Whitney Auer, Sarah Estes, Javier Flores, Brooke Hancock, Whiteny Little, Alyssa McGrail, & Caeley Wilson, University of North Georgia

13. **The Role of Symbols in Relational Conceptualization.** Andres Sanchez, Barbara Church, & J. David Smith, Georgia State University

14. **Effect of Lying on Memory for In-person vs Online Studies.** Christina Page, Lena Ayoub, & Eric Rindal, Georgia College and State University

15. **Memory Differences Between GIFs and Static Images Over One Week.** Robert Cone, Emma Crumby, & Eric Rindal, Georgia College and State University

16. **Time Series Analysis of Time Reproduction Data.** Kaylyn Wertz, Thomas Pierce, Hannah Benz, & Talia Neal, Radford University

17. **College Students’ Memory for an Escape Room Event.** Jennifer Queen, Misa Oliver, & Sheldon Odunna, Rollins College
18. **Effect of Structure Building on Testing With and Without Feedback.** Kaylyn Wertz, Hannah Benz, Makayla Dulaney, Radford University, Morgan Shumaker, Texas Christian University, & Kathleen Arnold, Radford University

19. **The Influence of Reward and Motivation on Reactive Cognitive Control.** Jacob Robbins, Mia Melone, & Amanda Clark, University of Tennessee Chattanooga

20. **Youth Sports, Executive Function, and Math Between the First and Third Grade.** Derek Becker, Alleyne Broomell, & Cathy Grist, Western Carolina University

21. **Learning from Closed-Book Writing: Effects of an Outline Intervention.** Hannah Benz, Saleena Lynch, Makayla Dulaney, Ryan Taylor, Radford University, Morgan Shumaker, Texas Christian University, & Kathleen Arnold, Radford University

22. **The Influence of Prior Suspect Familiarity On The Cross-Race Effect.** Soha Munir, Hana Olof, Alex Wooten, Hollins University, & Curt Carlson, Texas A&M University - Commerce

23. **Does Emotion Help Prospective Memory? A Study in Stimuli Efficacy.** Danielle Gershman, The University of Tennessee Chattanooga

24. **Through the Filtered Lens: How do Filtered Photos Impact Subsequent Facial Recognition?** Nick Garcia & Sara Davis, University of North Florida

25. **Day One Matters: Students’ Success Begins with the Syllabus.** Ece Yuksel, David Shields, & Lori Sheppard, University of Mount Olive

27. **Bending Over Backwards: Does Cognitive Flexibility Predict Conspiracist Beliefs?** Rachel Heiter & Heather Kleider, Georgia State University

28. **Effects of a Teaching Expectancy on Relative Metacomprehension Accuracy.** Mikenzi Brasfield, The University of Alabama; Ian McDonough, University of Alabama

29. **Do Racial Biases Influence Face Recognition and Lineup Identification?** Megan Capodanno & Heather Kleider, Georgia State University

30. **Romantic Rejection: Effect on Memory and Our Desire to Belong.** Allan Schneider, Mandy Hall, Joseph Price, & Reyna Carrillo, Butler University

**Cluster 2: Sexuality**

1. **Sexual Orientation, Sexual Assault, and Identity Distress.** Bailey Wagaman, Emalee Kerr, Stephanie Washburn, Andrea Mullin, & Steven Berman, University of Central Florida

2. **Sexual Assault and Identity Distress.** Emalee Kerr, Bailey Wagaman, Reilly Branch, & Steven Berman, University of Central Florida

3. **Masculinity and Gender Moderates Relation Between Maltreatment and Sexual Risk.** Sydney Strother & Mary Moussa Rogers, University of South Carolina Aiken

4. **Suicidality and its Impact on the LGBTQ+ Community.** Emalee Kerr, Bailey Wagaman, & Steven Berman, University of Central Florida

5. **ACEs and Risky Sexual Behaviors in a South African Township.** Teliyah Cobb & Jill Stinson, East Tennessee State University
6. **Parent-Child Relationship Quality and Depression/Anxiety in Queer Youth.** Alexandra McCrary & Alice Davidson, Rollins College

7. **College and Sexual Violence Impact on the Perception of Consent.** Nyeisha Thompson, Kristina Hood, & Alexandra Wynn, Virginia Commonwealth University

8. **Real vs. Perceived Homophobia Within a Mid-Size, Appalachian College Campus.** Collin Williams, Sloan White, & David Solomon, Western Carolina University

67. **PSI CHI INVITED ADDRESS**

   **10:00 – 10:50 am**
   Sabal Palm Ballroom

   Speaker info TBD

68. **PAPER SESSION: Measurement/Evaluation**

   **10:00 – 11:20 am**
   Leamington A

   , presiding

**Development and Validation of Child Maltreatment History and Impact Measure.** David Solomon, Annabel Franz, Adam Hicks, Cathy Grist, David McCord, Collin Williams, Shallah Glover, & Jessica Bell, Western Carolina University

**Associations Between M5-PS-35 and C-TRF Scores.** Jacob Brown & Cathy Grist, Western Carolina University
69. **PAPER SESSION: Social/Personality**  
10:00 – 10:50 am  
Leamington B  
, presiding

**Microchips and Biological Weapons: COVID-19 Conspiracy Beliefs and Correlates.** Cynthia Hall, Madison Lilly, Ashley Lingerfelt, Calyn Sizemore, & Maison Black, West Virginia University - Institute of Technology

**The Impact of Mindfulness and Time Perspective on Business Ethics.**  
William Collier, University of North Carolina at Pembroke

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70. **SYMPOSIUM: Teaching of Psychology**  
10:00 – 11:20 am  
Leamington C  

**Using Innovative Teaching Techniques in Undergraduate Psychology Courses: Symposium II.**

Jennifer Hughes, Agnes Scott College  
Ei Hlaing, University of Lynchburg  
Pepper Hanna, University of Southern Mississippi  
Dylan Elliott, University of Lynchburg  
Joel Thomas, Agnes Scott College  
M. Katrina Smith, Reinhardt University  
Bonnie Perdue, Agnes Scott College

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71. **PAPER SESSION: Ethnic/Minority**  
10:00 – 10:50 am  
Leamington E  
, presiding

**Cultural Vulnerability: An Intrapersonal, Self-Exploration Tool for DEI Trainings.** Millie Cordaro, Texas State University, & Arlen Garcia, Miami Dade College

**The Relationship Between Political Ideology and Judgments About Black Lives Matter Protests.** Ian Marburger, Stephanie Wright, & Robert Compton, Georgia Gwinnett College
CONVERSATION HOUR: Association of Heads of Departments of Psychology  
10:00 – 10:50 am  
Leamington F

So You Want to Be Department Chair?
Stefanie Keen, University of South Carolina Upstate, presiding

Attendees of this session will have the opportunity to chat informally with and/or ask questions of Department Chairs from similar types of institutions regarding their typical roles and responsibilities. This session offers an excellent opportunity to gain useful insights on chairing academic departments of psychology.

Participants: TBD

EARLY CAREER RESEARCH AWARD  
11:00 am – 12:50 pm  
Sabal Palm Ballroom

Kelly Cate, University of North Georgia, presiding

Finalists TBD

PAPER SESSION: Clinical/Counseling  
11:00 – 11:50 am  
Leamington A

The Role of Distress Tolerance in the Relationship Between Cumulative Trauma and PTSD Symptom Severity. Emily Rowe, Nishan Dhungel, Benjamin Helms, & Brianna Byllesby, Western Carolina University

Behavioral Health Problems among Firefighters and Overview of Multilevel Response Strategies: The Northwest Florida Resiliency Project. Robert Rotunda, Joseph Herzog, Dana Dillard, Erin King, University of West Florida, & Kellie O'Dare, Florida A & M University
75. **PAPER SESSION: Religion**

The Effect of Religion on Investment Interest in Hypothetical Companies. Alicia Macchione, Faith Brown, Donald Sacco, & Lucas Keefer, University of Southern Mississippi

Let's Talk About Periods: A Menses Survey. Savannah Savage & David Washburn, Covenant College

76. **PAPER SESSION: Learning/Cognition**

The Cognitive Anatomy of Color-Word Stroop Effects. Emily Willoughby, University of Minnesota Twin Cities, & Tracy Brown, University of North Carolina Asheville

Effect of Nicotinic Compounds on Cognition in Adult Rats. Joshua Rodefer, Madison Wagner, & Sarah Maitland, Mercer University

77. **INTEREST GROUP: Teaching of Psychology**

Teaching at the Community College: Ideas and Networking

Todd Joseph, Hillsborough Community College
Kathleen Hughes, Pasco-Hernando State College
Lora Vasiliauskas, Virginia Western Community College
78. CE WORKSHOP J*

11:00 am – 12:00 pm
Captain Jack Stoney

A Class in Race Relations that had a Very Positive Impact

Peter Kranz, Ph.D.
University of Texas Rio Grand Valley

*-additional registration fee required

79. POSTER SESSION: Cognitive Neuroscience; Graduate Student Research Award; Therapies

11:30 am – 12:50 pm
Leamington Ballroom West

, presiding

Cluster 1: Cognitive Neuroscience

1. Watercolor Illusions vs. Priming: An Assessment of the Strongest Figure-Ground Cues. Jonathan Kroeger, Patsy Folds, & Ralph Hale, University of North Georgia

2. Influence of Various Gestalt Cues on Perceptual Organization of Ambiguous Figure/Ground Images. Patsy Folds, Ralph Hale, & Jonathan Kroeger, University of North Georgia

3. The Role of Contextual Information in a Virtual Trolley Problem: A Psychophysiological Investigation. Matthew Richesin, Lahai Wicks, Debora Baldwin, & Jessika Mashburn, University of Tennessee

4. Pattern Separation as a Mechanism of the Other Race Effect. Desmond Vasquez, Brittany Cassidy, Chris Wahlheim, Robert Wiley, & Paige Kemp, University of North Carolina Greensboro

5. Variable Playback Speeds Versus Multiple Exposures: Effects on Recognition. Rafael Aragón & Brooke Bays, Oglethorpe University
6. **A Shift in Perspective - Investigating Stress and Burnout in EMS Providers.** Kip Callahan, Aaron Dunn, Hunter Owen, & Lauren Fowler, University of South Carolina School of Medicine Greenville

7. **Frontal Lobe Activation and ADHD Symptoms in 9-Year-Old Children.** Mykenzi Allison & Alleyne Broomell, Western Carolina University

8. **Imagination or Experience: Understanding Mental Imagery and Reality Monitoring.** Thomas Pietruszewski & Heather Kleider, Georgia State University

9. **The Role of Adenosine Subtype Receptors on Time Perception.** Richard Keen, Neval Erturk, Savannah Grigg, Haley Nitz, Anna Joe Powell, & Meagan Waters, Converse University


11. **“Meme, Myself and I:” Self-Directed Effects in Meme-Centered Pedagogy.** Katelyn Shibilski, Tierra Porter, Madison Meares, Trey Saunders, & Patrick Smith, Florida Southern College

12. **Psychobiology: The Impact of Psychopathy, Narcissism, Machiavellianism, and Sadism on Oxytocin and Cortisol After a Group Problem Solving Task.** Gayle Dow, Christopher Newport University

13. **Regional Rostrocaudal Comparison of Calbindin and Calretinin in the Auditory Cortex.** Rodney McCracken, Tennessee State University, Sterling Hubbard, Iowa State University, & Lisa de la Mothe, Tennessee State University

14. **The Effects of Emotion on Neural Correlates of Cognitive Control.** Kelsey O'Brien, Taylor Gamble, & Brandy Tiernan, Western Carolina University
15. Exploring the Neural Correlates of Self-Monitoring with fNIRS. Hannah Thomas & Karli Friedman, University of North Florida

16. Cognitive Mechanisms of Lexical Tone Learning. Mary Bray, Kat Brockmann, Jacob Feiler, & Laura Morett, University of Alabama

17. E-Cigarette Stroop: Assessing Neural Correlates of Attentional Bias in Adolescents. Bethany Jurs & Thomas Shellenberg, Transylvania University

18. An fNIRS Investigation of Politics, Personality, and Visual Emotional Reactivity. Edward Spiezio & Bailey Rawlinson, University of North Florida

19. Exercise Effects Hippocampal N-Acetylaspartate and Memory in Parkinson’s Disease. Sophia Thompson, Kimberly Wood, Samford University, Meredith Reid, Auburn University, Rodolphe Nenert, Allen Joop, Raima Memon, Jennifer Pilkington, Craig Tuggle, John Reams, Adam Gerstenecker, Kristen Triebel Gerstenecker, Marcas Bamman, & Amy Amara, University of Alabama at Birmingham

20. Looking for Biomarkers of Happiness with fNIRS. Sarah Cline, Ivan Korostenskij, Hannah Thomas, Tracy Alloway, & Katherine Hooper, University of North Florida

Cluster 2: Graduate Student Research Award

Finalists TBD

Cluster 3: Therapies

1. Testing a New Form of Counterconditioning. Isabelle Foley & Winford Gordon, Western Carolina University

2. The Low-Glutamate Diet, Serum Concentrations, and Post-Traumatic Stress Disorder in Gulf War Veterans. Sidney Murray & Kathleen Holton, American University
SYMPOSIUM: Evolutionary Psychology / Clinical
11:30 am – 12:50 pm
Leamington C

Combat-Related PTSD: An Evolutionary Model
Hector Garcia
University of Texas Health Science Center San Antonio

CONVERSATION HOUR: Teaching of Psychology
12:00 – 12:50 pm
Leamington A

The Value of Extracurricular Engagement: Psi Beta, Psi Chi, & Psychology Clubs
Todd Joseph, Hillsborough Community College
Kathleen Hughes, Pasco-Hernando State College
Lora Vasiliasuskas, Virginia Western Community College

CONVERSATION HOUR: Social/Personality
12:00 – 12:50 pm
Leamington B

Understanding Clothing and Other Forms of Body Modification
Gregory Duthey
Pellissippi State Community College

PAPER SESSION: Emotion/Motivation
12:00 – 12:50 pm
Leamington D

College Students’ Stress, Emotional Competence, and Depression: Before- and During-COVID-19. Michelle Robbins, Alan Marks, & Kristina Brown, Georgia Gwinnett College

Zoom Fatigue and Binge Watching: Exhaustion vs Entertainment.
Lakshmi Narayanan, Shanker Menon, University of North Florida, Cathleen Dunn, Saint Leo University, Destiny Cole, University of North Florida, Tammy Zacchilli, Saint Leo University, & Emily Koch, University of North Florida
84. PAPER SESSION: Forensic

12:00 – 12:50 pm
Leamington E

, presiding

ACEs and Substance Use Outcomes in a High Risk Population. Kristin Mahan, East Tennessee State University

Filler Selection Effects on Lineup Fairness and Eyewitness Identification. Alyssa Jones, North Carolina Wesleyan College, Curt Carlson, Texas A&M University – Commerce, & Robert Lockamyehr, State University of New York Oneonta

85. PAPER SESSION: Clinical/Counseling

12:00 – 12:50 pm
Leamington F

, presiding

Differences in Aggression Among Children Associated with ADHD and Depressive Symptoms. R. Christopher Qualls, Emory & Henry College, & Emilee Young, Medical University of South Carolina

Pregnancy Symptoms: Does Gravida Matter? Alexandra Gilbert, University of Mississippi

86. LUNCHEON FOR SEPA PAST PRESIDENTS

12:00 – 2:00 pm
Blue Private Dining Room

Sharon Pearcey, Kennesaw State University, presiding
87. **CE WORKSHOP K***  
12:30 – 3:30 pm  
Captain Jack Stoney

Psychopharmacology: Physiological Actions and Interactions

Lauren A. Fowler, Ph.D.  
University of South Carolina School of Medicine Greenville

Sharon M. Pearcey, Ph.D.  
Kennesaw State University

*-additional registration fee required

88. **POSTER SESSION: Addictions; Industrial/Organizational; Social/Personality**

1:00 – 2:20 pm  
Leamington Ballroom West

, presiding

**Cluster 1: Addictions**

1. **Understanding Another Mechanism Underlying ACEs and Substance Use.** Alayna Bruckner, Andrew Manocchio, Olivia Wasserman, Craig Marker, & Mark Stillman, Mercer University

2. **Does Peer Support Moderate Relation Between Impulsivity and Alcohol Use?** Shelby King, Lily Milam, Shelby McKinley, Thalia Sullivan, & Meredith Ginley, East Tennessee State University

3. **Associations Between Binge Eating and Alcohol Consumption Among Emerging Adults.** Alicia Moulder, Old Dominion University, Emily Junkin, Auburn University, & Cathy Lau-Barraco, Old Dominion University

4. **Single and Polysubstance Prenatal Exposure Impacts on Cognition and Behavior.** Alexis Murray, Andrew Peters, & Elizabeth Bard, University of Oklahoma
5. **Alterations in Orexin Expression following Cannabinoid Exposure in Rats.** Brooklynn Mulholland, Cameron Hooten, Zoe Hannabass, Lauren Seedlock, Pamela Jackson, & Dayna Hayes, Radford University

6. **Examining Child Maltreatment’s Impact on Impulsivity and Substance Abuse using the MMPI-3.** Shallah Glover & David Solomon, Western Carolina University

7. **Sexual Experiences and Attachment as Predictors of Substance Use Coping.** Kia Asberg, Michael Schapman, & Jessie Philipps, Western Carolina University

8. **Internet Gaming Disorder During The COVID-19 Pandemic.** Antonio Laverghetta & Christopher Cronin, Saint Leo University

9. **Gender Moderation in Substance Use and Achievement Motivation.** Caleb Sanders & Krista Mehari, University of South Alabama

**Cluster 2: Industrial/Organizational**

1. **Impressions of Parents in the Workplace: Effect of Gender, Personal Office Content, and Office Décor.** Leilani Goodmon, Hannah Rogers, & Melanie Fowler, Florida Southern College

2. **Meaningful Work and the Big Five and Two Polarities Models.** Alana Goodwin, Anna Voicu, Maia Russell, John Houston, Andrew Luchner, & Rachelle Yankelevitz, Rollins College

3. **“Memes in Teams”: Effects of Memes in Understanding Leadership Styles.** Hannah Rogers, Joe Ligato, Eva Francey, & Patrick Smith, Florida Southern College

4. **Leadership Styles and Conspiratorial Beliefs.** Kyle Huff, Georgia Gwinnett College
5. The Moderating Effect of Personal Beliefs on Corporate Social Responsibility. Nathan Popp, Emily Brown, Sara Lewis, Christina Jones, & Jeremy Bauer, Valdosta State University

6. The Effects of Telecommuting On Job Engagement And Job Satisfaction. Kayla Trumbull, Jair Portillo, & Phuong (Kristy) Tran, Valdosta State University

7. Exploring the Impact of Academic Entitlement on the Social Skills of College Students. Christopher Downing, Valdosta State University, & Michael Knepp, University of Mount Union

Cluster 3: Social/Personality

1. Social Anxiety as Moderator Between Childhood Trauma and Empathy. Oluwadara Oni, Erin Tone, & Anne Werkheiser, Georgia State University

2. Rationality, Experientiality, Admiration of Celebrities, and Meaningfulness of Dreams. Joshua Williams, Carlota Cruces Serrano, & Nancy McCarley, Georgia Southern University

3. Weight Bias in Job Assessments Using Professional Social Media Sites. Wendy Wolfe, Kristen Miller, Alexander Peralta, & Kaitlyn Wyllie, Georgia Southern University


5. Self-Monitoring, Mask-Wearing, and COVID: How Political Views Shape Behavior During a Pandemic. Madison Thomas, Kimberly Wood, & Theresa Davidson, Samford University

6. Fandom Communities’ Engagement in Black Lives Matters Digital Activism: A Study of Intragroup Processes. Taylar Johnson, & Manyu Li, University of Louisiana at Lafayette
7. The Impact of Social Media on Self-Esteem and Mood. Landon Minor & Frank Provenzano, Furman University

8. Mental Health Stigma as a Result of Media Exposure. Melissa Paiva-Salisbury & Josie-Kris Holmes, Coastal Carolina University

9. Impression Formation Unmasked: Personality Traits Attributed to Anti-Maskers. Paul Harris & Rebekah Picerno, Rollins College

10. To Walk in Someone’s Shoes: Perspective Taking, Empathy, and Prosocial Behavior. Hannah Fraser, Kendall Cate, Vivienne Corr, Jada Ledgister, & Bryan Poole, Lee University

11. So, What IS My Identity? Frank Provenzano, Furman University

12. Perceived Levels of Agency and Communalilty in Surname Keeping vs. Retaining Individuals. Kelsey Drea, Mitch Brown, & Donald Sacco, University of Southern Mississippi

13. Effects of Media Representations on Bias Towards Individuals with ASD. Hannah Benz, Nicole Iannone, Radford University, & Laura Ruth Parker, University of Houston Downtown


15. Online Dating Deception & Evolutionary Mate Preferences. Shali Romano & Lara Ault, Saint Leo University

16. The Importance of Veteran Identity in Online Dating App Profiles. Sherree Clark-Metcalf, Georgia College & State University, Alyssa Wood, University of Mississippi, & Stephanie Jett, Georgia College & State University
17. **Heroes and Villains**. Morgan Kinsey, April Fugett, Keith Beard, & Britani Black, Marshall University

18. **Courtroom Bias: How Identity Affects Jurors’ Perceptions of Defendants**. Melanie Fowler, Bianna Duncan, Kira Freijo, & Deah Quinlivan, Florida Southern College

19. **Perception of Speaker Intention: A Focus on Sarcasm**. Nancy Carr, Liberty University, & Joshua Williams, Georgia Southern University

20. **Age Isn't Everything: Social Dominance and Transphobic Beliefs**. Jay Snyder, Ashlynn Bell, & Kristina Hood, Virginia Commonwealth University

21. **The Effect of Mortality Salience on Fear of Missing Out**. Phoebe Dubois, Nicole Iannone, Radford University, & Corey Cook, Pacific Lutheran University

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**89. SWIM**

1:00 – 2:50 pm
Leamington A

**Southeastern Workers in Memory**

Chris Walheim, University of North Carolina at Greensboro, presiding

Senior Keynote: **How Culture Shapes Memory**. Angela Gutchess, Brandeis University

Junior Keynote: **Collective Memory: How Groups of People Remember the Past (and Imagine the Future)**. Adam Putnam, Furman University
90. PAPER SESSION: Emotion/Motivation
1:00 – 1:50 am
Leamington B

, presiding

Effects of the COVID-19 Pandemic on Malingering in College Students.
Addison Meeks & Frank Hammonds, Troy University

Party On! Political Party, Conservatism Predicts Mask Wearing Attitudes Better than Demographic Factors. Virginia Wickline, Katherine Kennedy, Ashlyn Mendez, & Michael Woodcock, Georgia Southern University

91. PAPER SESSION: Health Psychology
1:00 – 1:50 pm
Leamington D

, presiding

Sex and Social Support on Compensatory Health Beliefs and Health. Alexandra Wynn & Kristina Hood, Virginia Commonwealth University

Adjusting to the COVID-19 Pandemic. William Evans, James Madison University, Cynthia Evans, Liberty University, Daniel George, Emily Pace, Mason Jones, Cameron Piper, & Cody Traylor, James Madison University

92. CONVERSATION HOUR: Teaching of Psychology
1:00 – 1:50 pm
Leamington E

Incorporating Independent Human Subjects Research into an Undergraduate Course

Lisa Hayes, Justin Wise, & Leah Zinner
Oglethorpe University
93. CEPO/PSI CHI UNDERGRADUATE ORAL PRESENTATIONS
1:00 – 2:50 pm
Leamington F

Linda Jones, Belmont University, &
Jenny Mason, Cumberland University, presiding

Music Preferences, Gender-Based Attitudes, and Perceptions of Rape Culture. Nastajia Hamilton, Delmarie Wilson, & Merry Sleigh (Faculty Sponsor), Winthrop University

Rape Myth Acceptance and Gender Characteristics. Joslynn Luto & Merry Sleigh (Faculty Sponsor), Winthrop University

Examination of College Substance Use Across Sexual Orientation and Ethnicity. Niamh Kenny & Virginia Wickline (Faculty Sponsor), Georgia Southern University

Parental Warmth and Child Depressive Symptoms: The Moderating Role of Gender. Kayley Ayer, Catelyne Bello, & Bridget Cho (Faculty Sponsor), University of South Carolina Aiken

Abuse, Sexual Discomfort, and Victim Typology in Adjudicated Youth. Jenna Wettstein & Kelli Thompson (Faculty Sponsor), Auburn University

Friend Influence on Disordered Eating Attitudes and Behaviors and Gender Differences. Gabriela Soto & Sarah Garcia (Faculty Sponsor), Stetson University

94. CE WORKSHOP L*
1:00 – 3:00 pm
Bayley’s Baroney

Autism-as-Culture and Autistic College Students

Lydia Qualls, Ph.D.
Virginia Institute of Technology

*-additional registration fee required
95. **CE WORKSHOP M**

**Creating a Local Mental Health Information Resource**

Michelle Lange, Psy.D. & Remy Fontaine, B.S.
Christopher Newport University

*-additional registration fee required*

96. **PAPER SESSION: Teaching of Psychology**

**Alternatives to Testing and Presentations in the Time of Covid.** Mike Friedline, Piedmont College


97. **PAPER SESSION: Clinical/Counseling**

**Current Psychotherapy Techniques Used For Working With Gender Minority Clients.** Meg Moomaw & David Solomon, Western Carolina University

**Testing the Three-Step Model of Suicide: Factor Structure and Predictors of the Painful and Provocative Events Scale.** John Shelley-Tremblay, Phillip Smith, Boriana Lassiter, Cindy Von Ahlefeldt, Niyoosha Kandezi, William Billette, & Mark Gillespie, University of South Alabama
98. **PAPER SESSION: Therapies**

Adventure Therapy Stories Describing Young Adult Substance Use Disorder Treatment. Katelinn Sturdevant, Taylor Ann Pruett, Katie Hosford, Cecelia Crumbley, Ellie Munson, Mary Odom, Charles Heyde, Lee Gillis, Georgia College & State University, & Keith Russell, Western Washington University

Does Retrieval of Positive Adaptations to Challenges Boost Self-Perceived Resilience? Amanda Juarez, Scott Hinze, Erin Burress, & Justin Barnwell, Middle Georgia State University

99. **PAPER SESSION: Social/Personality**

Relationships Between Cellphone Use, Mental Health, and Personality. Christina Frederick & Brittany Wesley, Embry-Riddle Aeronautical University

The Relationship Between Blended Family Relationships and Well-Being in Undergraduates. Alexandra Jarman, & Ellen Sigler, Western Carolina University
100. POSTER SESSION: Animal Behavior; Health

2:30 – 3:50 pm
Leamington Ballroom West

, presiding

Cluster 1: Animal Behavior

1. The Effect of Alcohol on Startle Response in Orange Head Cockroaches. Katie Edge, Hayley Disco, Rebecca Avakian, & Christopher Varnon, Converse College

2. The Effect of Pre-Exposure on Macaques Family-Resemblance Categorization Decisions. Brooke Jackson, Barbara Church, & J. David Smith, Georgia State University

3. Counterfactual Curiosity in Nonhuman Primates. Elizabeth Haseltine & Michael Beran, Georgia State University

4. Tardigrades: Behavioral Evaluation of Perception of Light Wavelengths. Walter Isaac, Noah Seib, Mackenzie Van Boxel, & Rebecca Benator, Georgia College & State University

5. Evaluating Cannabidiol's (CBD Oil) Influence on Open Field Activity in Crickets. Allison Smith, Mackenzie Van Boxel, Rebecca Benator, Noah Seib, & Walter Isaac, Georgia College & State University

6. Can Crickets Distinguish Between and Classically Associate Sweeteners with Light Wavelength? Mackenzie Van Boxel, Jake Smith, & Walter Isaac, Georgia College & State University

7. Studying the Illusory Object-Based Warping Distortion of Space Between Objects in Non-Human Primates. Emma McKeon, Georgia State University, Audrey Parrish, The Citadel, & Michael Beran, Georgia State University
8. **Socially Enriched Environment Effect on Double Alternation Learning in CF1 Mice.** James Rowan, Malika Allen, Eve Stump, Margaret Howard, Rebecca Layfield, Monesha Mullins, Abigail Sauls, Danielle Tate, Malaysia Sanders, & Holly Boettger-Tong, Wesleyan College

9. **Effects of Perinatal Carbaryl Exposure on Acetylcholine System in Mice.** William Loudermiilk, Leah Pennel, Robert Duran, Sarah Cochran, Veronica McClanahan, Abby Meyer, & Wei-Lun Sun, University of North Georgia

10. **Superimposing Trypophobic Stimuli onto Human Skin Images Leads to Larger Changes in Comfort Compared to Dangerous Animal Images.** Nate Pipitone, Chris DiMattina, KaLynn Bellmore, Michelle De Angelis, Florida Gulf Coast University, & Emily Martin, Florida International University

11. **Neurochemical and Behavioral Impacts of Perinatal Carbaryl Exposure in Mice.** Leah Pennel, William Loudermiilk, Robert Duran, Sarah Cochran, Veronica McClanahan, Wei-Lun Sun, & Abby Meyer, University of North Georgia

12. **Perceptions of Pit Bulls.** Rachelle Yankelevitz, Stacey Dunn, & Irene Soria-Collado, Rollins College

**Cluster 2: Health Psychology**

1. **Factors Associated with COVID 19 Hesitancy Among HBCU College Students.** Ruth Greene, Douglas Cooper, Anaiah Polight, & Madison Booker-Smith, Johnson C. Smith University

2. **Learning About Climate Change From “Trusted” Sources: Gender & Education-Level.** Molly Farrell & Lance Swenson, Suffolk University

3. **Superwoman Syndrome: A Sign of Resilience or Maleficence.** Brittnay Lowe, Mercer University
4. **Physical Activity, Sleep and Perceived Stress in College Students During the COVID-19 Pandemic.** Kaleb Martin, Grayson Bainbridge, Laura Eddy, Katarina Judge, & Bernetha Davis, The Citadel

5. **Childhood Abuse History, Social Support, and Mental Health Outcomes.** Nhi Tran, Vinaya Alapatt, Samuel Elliott, & Deborah Richardson, Augusta University

6. **The Impact of COVID-19 Stress on Exercise Habits of College Students.** Dawn Witherspoon & Abhilasha Kumar, University of North Florida

7. **Am I Hindering My Success? Self-Induced Stress and Athletic Performance.** Emma Campbell, The University of Mount Olive

8. **The Impact of Household and Socioeconomic Factors on COVID-19 Anxiety.** Cathy Grist, David Solomon, & Meg Moomaw, Western Carolina University

9. **Direct and Moderated Connections Among COVID-19 and College Stress with Leisure Time Physical Activity Between Face-to-Face and Online College Students.** Derek Becker, Lisa Bloom, Dan Grube, Myra Watson, & Kristy Doss, Western Carolina University

10. **Prosocial Behavior and Humor in the Coronavirus Pandemic.** Amy Borchardt, Katarina Amelchenko, & Braxton Freeman, Mercer University

11. **Using Smartphone Technology to Track Real-Time Changes in Anxiety/Depression Symptomology Among Florida Cannabis Users.** Nate Pipitone, Kelly Schuller, Martha Rosenthal, Benjamin Banai, Tyler Dautrich, & Jessica Walters, Florida Gulf Coast University

12. **Gender and Racial/Ethnic Differences in Coping During COVID-19.** Michelle Robbins, Kristina Brown, Alan Marks, Kiera Olin, & Jordan White, Georgia Gwinnett College
13. Formative Assessment to Develop a Wellness Program for Head Start. Dawn Witherspoon, Claudia Sealey-Potts, Katelyne Griffin-Todd, & Judy Comeaux, University of North Florida


15. Facemask Compliance on a College Campus. Tabitha Spikes, Preston Persaud, & Charles Talor, Valdosta State University

16. Impacts of COVID-19 on Rural American College Students as Captured by the MMPI-3. Matthew Dodge, Adam Hicks, & Brittany Lindsay, Western Carolina University

17. Moderators for Resilience in Children with Chronic Kidney Disease. Aryanna Hanson, Mercer University

18. Recipe for Disaster: A Hopeless Illness Representation Style. Dana Arnold & Lori Lange, University of North Florida


101. SEPA BUSINESS MEETING – Open to All Attendees

3:00 – 3:50 pm
Leamington A

Rihana Mason, Georgia State University, presiding
102. PAPER SESSION: Social/Personality

Relationship Between Parental Internet Moderation and Online Sexual Grooming. Brikena Smakiqi, Jasper Shupe, & Ellen Sigler, Western Carolina University

Whose Perspective Are You Taking? Comparing Imagine-Self and Imagine-Other Perspective-Taking. Trent Wondra, Barry University

103. PAPER SESSION: Professional Issues

Perceptions of Trauma-Informed Teaching in Higher Education. Chelsea Robertson, West Liberty University, & Wallace Dixon, East Tennessee State University

Texting My Groupies: Texting Groups, Professional Relationships, and Workplace Loneliness. LeAnne Epling, Chandra Massner, Rachel Messer, Nancy Cade, & Rachel Little, University of Pikeville

104. PAPER SESSION: Teaching of Psychology

Using Teacher Caring Behaviors to Support Active Learning. Sally Zengaro, Grand Canyon University, & Franco Zengaro, Jacksonville State University

A Psychometric Evaluation of the Psychological Critical Thinking Examination for Psychology Course and Program Assessment. Katherine Van Allen & Nicole Rushing, Campbell University

College Student Evaluation of Hardest and Easiest Classes. Charles Talor, Valdosta State University
105. PAPER SESSION: Industrial/Organizational

3:00 – 4:00 pm
Leamington E

, presiding

To Speak or Not to Speak: Employee Voice and Silence.  Katelyn Hallman, Ellen Sigler, & Annie Wilson, Western Carolina University


A Longitudinal Study of Doctoral Student Expectations and Outcomes. Shaun Davenport, Barry Cumbie, & Diane Kutz, University of North Alabama

106. METHODOLOGY WORKSHOP I

3:00 – 4:00 pm
Bayley’s Baroney

Using Qualitative Techniques to Reduce Bias in Quantitative Research

Katarina Swaringen, M.A., Hannah Snidman, M.A., & Lindsay Greenlee, Ph.D.
Texas Tech University

*-additional registration fee required
My OB Said it Was OK to Drink!” How Longitudinal Research on Prenatal Exposure Changed Clinical Practice

Claire D. Coles
Emory University School of Medicine

Psychologists get the chance to be many things. As a developmental psychologist, it is important to understand the forces that shaped typical development; as a clinician, it was important to evaluate the processes of developmental psychopathology that lead to negative outcomes; as a behavioral teratologist, the presenter had opportunity to examine very early factors, experienced during pregnancy, that had the potential to affect cognition, behavior and health. Recruiting a cohort of women during their pregnancy, including women who were drinking heavily, and following their children over their lifetime opened a window into understanding all of these concepts. What affects development, what is the impact of teratogenic exposure, and how does psychopathology develop in a high risk group? By telling the story of the Atlanta Alcohol Longitudinal Cohort and describing how this research study has contributed to the scientific understanding the impact of prenatal alcohol exposure from infancy through childhood and adolescence and, currently, during midlife, it is also possible to illustrate the role of psychologists as scientists and clinicians.

At the end of this session, participants will be able to:

- Identify the scientific contributions of longitudinal and cross-sectional research in prenatal development.
- Describe research on effects of prenatal exposure to alcohol and drugs on development.
- Identify developmental outcomes associated with prenatal exposure to alcohol and drugs.

Level: Introductory; 1 CE credit available
How do we define success in school? What is the profile of skills that every graduate must have to be successful in life and in the workplace of tomorrow? In some ways, the global pandemic brought these questions to the foreground. The “factory model” of education that continues to dominate the majority of American classrooms is outdated. Teachers are pressured to improve students’ reading and math scores on standardized tests, yet assessments show that scores have remained mostly unchanged since the early 2000s. This model neither prepares students to thrive in the 21st century nor does it address systemic inequalities. In our Brookings Big Ideas Piece (Hirsh-Pasek et al., 2020), A new path to education reform, and in Becoming Brilliant (Golinkoff & Hirsh-Pasek, 2017), I argue the narrow focus on content outcomes—rather than on the ability to critically think through a problem and apply new knowledge systemically is the root of the problem. Using data from early education, I suggest that rather than making kindergarten the new 1st grade, we should use early education as a model for curricula and pedagogical approaches that embrace a breadth of skills, in a breadth of contexts at a breadth of ages. This talk uses translational data from the science of learning to suggest that “playful” experiential learning in and out of school might allow us to re-imagine all of education in our time.

At the end of this session, participants will be able to:

- Describe the science behind how children learn and what children learn
- Identify ways in which learning principles can be integrated into classrooms and community settings to improve educational outcomes
- Discuss how to apply science-based learning principles to your own work

Level: Introductory; 1 CE credit available
Saturday, March 26th

110. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION II

8:30 – 9:50 am
Leamington Ballroom West

1. The Effects of Stress on Students and Student-Athletes. Kaci Archer & Kevin Kieffer (Faculty Sponsor), Saint Leo University

2. Covid-19 Pandemic: Mortality Salience, Perceived Health and Meaning in Life. Ashley Greulich, Karen Aviles, Nandini Patel, & Kelly Schuller (Faculty Sponsor), Florida Gulf Coast University

3. The Influence of Human Facial Obstruction on Canine (Canis Familiaris) Begging Preferences. Natalie George & Rachelle Yankelevitz (Faculty Sponsor), Rollins College

4. Gender More Effective Cross-Race Effect Mitigator than Commonly Tested Ingroups. Lauren Sass, Nia Dyson, Ashley Ruehle, & Benjamin Marsh (Faculty Sponsor), University of Tampa

5. Effects of Episodic Future Thinking on the Monitoring Behaviors of Preschoolers. Chloe Gilkesson, Lauren Christmas, Monique Gilmore, & Bonnie Perdue (Faculty Sponsor), Agnes Scott College

6. Factors Contributing to Viewing Commuting as a Waste of Time. Trishyne Butler, Grace Agee, & Jennifer Hughes (Faculty Sponsor), Agnes Scott College

7. Exploring First Year College Student Adjustment During the Pandemic. Roksan Aydelman & Martha Hubertz (Faculty Sponsor), University of Central Florida
8. **Effects of Computer or Paper Presentation and Preference on Persistence.** Johnna Brown, Makayla Reynolds, Reganne Miller, Madison Cornelius, Daisy Pratt, & Gregory Corso (Faculty Sponsor), Morehead State University

9. **Associations Between Temperamental Negative Affectivity and Internalizing and Externalizing Behavior: Beyond the Influence of Positive Parenting Strategies.** Olivia Cutshaw, Norma Guillen, & Kimberly Day (Faculty Sponsor), University of West Florida

10. **Is the Believability and Recognition of Believable and Unbelievable Media Headlines Affected by Source and Priming?** Emma Friedmann, John Tucker, Catherine Pechie, Emily Peterson, Gabriela Rocha, Kaylee Harris, Matthew Traversa, Molly Nolan, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

11. **Online Presentation of Evidence’s Impact on Eyewitness Accuracy.** Funmi Dada, Olivia Webb, Ellington Mendez, Amina Anta, Kaitlin Karns, Nick Mehiel, & Richard Metzger (Faculty Sponsor), Stevenson University

12. **Motivation and Learning Strategies of Undergraduate Students.** Kaitlynne Eggleston, Emily Kathey, Claire Wilson, & John DeFord (Faculty Sponsor), King University

13. **Watch Out for That Tree!: A Study on Plant Blindness.** Travis Wendel, University of South Carolina Palmetto College, & Lee Morris (Faculty Sponsor), University of South Carolina Union

14. **Exploring the Relationship of Emotion and Personal Traits Among College Students.** Tsz Yeuk Hui, Na Liu, & James Roberts (Faculty Sponsor), Georgia Institute of Technology

15. **Memory in Relation to Measures of Deception Detection.** Trent Dolter, Kaitlyn Johnston, & Adam Lawson (Faculty Sponsor), Eastern Kentucky University
16. **A Creator’s Social Identity Influences Thinking About Artifact Authenticity.** Adanna Iloabachie, University of North Carolina at Greensboro, Drew Weatherhead, Dalhousie University, & Shaylene Nancekivell (Faculty Sponsor), University of North Carolina at Greensboro

17. **Lying to Impress: Investigating Lying Online and Offline.** Saloni Rai, Tiara Robinson, Anna Marmolejo Rios, Andrea Felix, Alexis Golden, & Holly Cole (Faculty Sponsor), Wesleyan College

18. **Social Media's Influence on Teenagers' Perception of Pregnancy.** Semira Nock, Hau Do, Oluwamayomide Pecku, Nicholas Mehiel, & Richard Metzger (Faculty Sponsor), Stevenson University

19. **The Influence of Diversity Training in Detecting and Responding to Microaggressions in the Classroom.** Kendall Lisa, Camille Armstrong, & Ashley Taylor (Faculty Sponsor), Georgia College & State University

20. **How do Stressful Life Events Relate to College Students’ Adjustment and Impulsivity?** Angel Moore, Nora Charles (Faculty Sponsor), & Stephanie Strong, University of Southern Mississippi

21. **The Effect of Fear on Short-Term Memory.** Breanna Savage & Carole Yue (Faculty Sponsor), Covenant College

22. **Associations of Parental Stress and Home Chaos with Externalizing Behavior.** Norma Guillen, Olivia Cutshaw, & Kimberly Day (Faculty Sponsor), University of West Florida

23. **The Impact of Group Experiences in Adventure Therapy SUD Treatment.** Cecelia Crumbley, Ellie Munson, Katherine Hosford, Charles Heyde, Mary Odom, Katelinn Sturdevant, Taylor Ann Pruett, & Lee Gillis (Faculty Sponsor), Georgia College & State University

24. **Dichotomous Thinking and Moral Reasoning.** Alexander Haller & Tyler Harrison (Faculty Sponsor), University of North Georgia
25. **Problem-Solving Aptitude and Emotional Intelligence Predict the Fading Affect Bias and These Relations Are Moderated by Positive PANAS but not Event Type.** Emily Peterson, Emma Friedmann, Matthew Traversa, Aimee Buchanan, Gabriela Rocha, Krystal Langhorne, Christopher Newport University; William Ward, Rachel Pitts, John Tucker, Molly Nolan, Sheena Kron, Luke Fernandez, Alexandra Danilowicz, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

26. **Emotions, Interest, and Reading Comprehension.** Caitlyn Spierto, Carson Piper, Mary Wyatt, & Diana Young (Faculty Sponsor), Georgia College & State University

27. **Percussion, Peer Bonding, and Pro-social Behavior in Adjudicated Youth.** Taylor Gusler, Kelli Thompson (Faculty Sponsor), & Broughton Kirkpatrick, Auburn University

28. **Previously Retrieved Items Do Not Contribute to Visual Serial Memory.** Anne Mascia, Katherine Hernandez, & Dakota Lindsey (Faculty Sponsor), University of South Alabama

29. **Insight into the Acceptance and Adoption of Autonomous Systems by Civilians.** Rileigh Zimmerman, Megan Danh, & Kristin Weger (Faculty Sponsor), University of Alabama in Huntsville

30. **Cultural Influences on the Emergence and Development of Queer Identity.** Chloe Vaughn & Taylor Newton (Faculty Sponsor), Lenoir-Rhyne University

31. **The Ongoing Influence of Parents.** Jade Evertsz & Christopher Wolfe (Faculty Sponsor), Saint Leo University

32. **Studying Prospective Memory & External Cues in Preschool Children Using Eye Tracking Technology.** Jani Howington, Caty Lue, Monique Gilmore, & Bonnie Perdue (Faculty Sponsor), Agnes Scott College
33. Examining the Fading Affect Bias Across the Presidential Election and Non-Election Events Online. Aimee Buchanan, Gabriela Rocha, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

34. Low Threshold Drug Treatment Program in an Infectious Diseases Setting and its Patients. Deshawna Bryant, University of North Florida, Arianna Mohan, Johns Hopkins University, Dawn Witherspoon (Faculty Sponsor), University of North Florida, & Oluwaseun Falade-Nwulia, Johns Hopkins University

35. The Effects of Sleep Deprivation on Depression and Anxiety in College Students. Francisco Carrasquillo Alicea & Kevin Kieffer (Faculty Sponsor), Saint Leo University

36. Contextual Influence on Visual Memory and Perception. Wycliffe Lovelace & Diana Young (Faculty Sponsor), Georgia College & State University

37. The Relationship Between Adult Attachment Style and Forgiveness and Optimism. Rachel Dumond & Christina Sinisi (Faculty Sponsor), Charleston Southern University

38. A Preliminary Investigation of Moral Injury in College Students. Kaelyn Gloyd, Olivia Neitch, Revae Boykins, Samantha Roche, Colleen Spada, Nicholas Simmons, Richard Metzger (Faculty Sponsor), & Nicholas Mehiel, Stevenson University

39. Changes in Anxiety and Depression Scores of College Students Over the Last Three Years: The Role of the Coronavirus Pandemic. Sophie Buchmaier, Patrick Meyer, Kaya Brand, & Sarah Robertson (Faculty Sponsor), College of Charleston

40. The Relation Between Differing Kinds of Fear and Compassion. Adrian Ridley & Erin Dupuis (Faculty Sponsor), Loyola University
41. Individual and Family-Level Contributions to Children’s Executive Functioning Skills. Caitlin Dean & Amy Kolak (Faculty Sponsor), College of Charleston

42. Alcohol Demand and Financial Risky Decision Making. Eiko McCurdy & Rachelle Yankelevitz (Faculty Sponsor), Rollins College

43. Does Internet Addiction and Event Type Combine to Predict the FAB in the Context of Video Games? Gabriela Rocha, Emily Pappalardo, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

44. Does Wording of the Report of an Event Influence the Extent of Victim Blaming. Shelby MacAnanny & Richard Metzger (Faculty Sponsor), Stevenson University

45. Effects of Price on Alcohol Simulation Results In-Person and Online. Megan Bone & Cynthia Vance (Faculty Sponsor), Piedmont University

46. The Effects of Sleep Deprivation and Stress on Academic Performance among College Students. Victoria Flint & Kevin Kieffer (Faculty Sponsor), Saint Leo University

47. Exploring Income as a Moderator of the Relation between Parental Martial Status and Academic Achievement in African American Children. Ahniah Charles & Nayena Blankson (Faculty Sponsor), Spelman College

48. The Presidential Election and the Fading Affect Bias: What are its Predictors? Emma Friedmann, Kaylee Harris, Matthew Traversa, Gabriela Rocha, Emily Peterson, John Tucker, Sheena Kron, Molly Nolan, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University

49. The Effect of Interpersonal Relationships on Stress. Sean Gallagher & Kevin Kieffer (Faculty Sponsor), Saint Leo University
50. **The Relationship Between College Socialization and Academic Behavior.** Kimberly Roselli & Kevin Kieffer (Faculty Sponsor), Saint Leo University

51. **What are the Effects of Mindfulness and Prayer on Perceived Stress Levels and Pulse Rate?** Ian Sneller & David Washburn (Faculty Sponsor), Covenant College

52. **Personality Traits Impact on an Undergraduate Student’s Social Life During a Pandemic.** Kimberly Roselli, Skylar Stringer, & Christopher Wolfe (Faculty Sponsor), Saint Leo University

53. **An Investigation into the Relationship Between Touch and Wellbeing.** Jessaca Bristol & Christopher Wolfe (Faculty Sponsor), Saint Leo University

54. **Factors that Influence the Misattribution of Arousal.** Meghan M O'Brien, Leslie McNeil, & Iva Naydenova (Faculty Sponsor), Gardner-Webb University

55. **The Influence of Auditory Distractors on Working Memory Capacity.** Rachel Redman & Tyler Harrison (Faculty Sponsor), University of North Georgia

56. **A Collaborative Approach to Numerology in Base 22.** Michelle Rincones-Rodriguez & Liliana Rodriguez-Campos (Faculty Sponsor), University of Florida

57. **Focus of College Students in Different Conditions.** Emily Wiley & Michael Friedline (Faculty Sponsor), Piedmont University

58. **Marijuana Consumption Should Positively Predict the Fading Affect Bias for Marijuana Events and Negatively Predict it for Non-Marijuana Events.** Francesca Pandolfe, Gabriela Rocha, & Jeffrey Gibbons (Faculty Sponsor), Christopher Newport University
59. Is Performance on Declarative Memory Different Online or in Person? Amanda Barber & Richard Metzger (Faculty Sponsor), Stevenson University

111. CE WORKSHOP O*  
8:30 – 10:30 am  
Captain Jack Stoney  
Adaptive Mentoring of Undergraduate Research  
Maureen Vandermaas-Peeler, Ph.D. & Sabrina Thurman, Ph.D.  
Elon University  
*-additional registration fee required

112. PANEL DISCUSSION: Clinical/Counseling  
9:00 – 9:50 am  
Leamington A  
A Partner-Inclusive Hybrid Intervention for Perinatal Mood and Anxiety Disorders  
Janelle Peifer, University of Richmond  
Erin Bradley, Agnes Scott College  
Gita Taasoobshirazi, Kennesaw State University

113. PAPER SESSION: Cognitive Neuroscience  
9:00 – 9:50 am  
Leamington B  
Examining Neural Substrates of Emotion Processing: The Effect of Psychopathic Traits on Event-Related Potential Independent Component Amplitude in College Students. Emmy Ruff & John Shelley-Tremblay, University of South Alabama  
Distractors and Attention in College Students: Manipulating the Environment. Austin Angel & Cynthia Hall, West Virginia University – Institute of Technology
114.  PAPER SESSION: Emotion/Motivation

Emotional Experiences and Significant Events Among College Students During the COVID-19 Quarantine. Amanda Thompson, Ava Barnes, Chelsea Barrows, & Melinda Reed, Georgia State University

More Than a Game: How SES Mindset Affects Self-Handicapping Propensity. Trent Wondra, Kasey Concepcion Alvarez, Barry University, & Sean McCrea, University of Wyoming

115.  PAPER SESSION: Teaching of Psychology

Student Success Through the Lens of Mastering APA Style. Hayley Kamin, American Psychological Association

The Language that Binds and Confuses Us: An Empirical Investigation of Lilienfeld et al.’s (2015) Problematic Psychological Terms. Ingeborg Saenz, Leslie Kelley, Angelo State University, Sharon Eaves, Collin College, & Drew Curtis, Angelo State University
116. HISTORY SESSION

9:00 – 10:50 am
Leamington E

History of Departments of Psychology in the Southeast Symposium

James L. Pate, Georgia State University, Presiding

A History of the Urban Child Study Center at Georgia State University.
Gary E. Bingham and Rihana Mason, Georgia State University

A History of the Department of Psychology at Alabama State University.
Tina Vazin and Calvin Smith, Alabama State University

A History of the Department of Psychology at Winthrop University.
Darren Ritzer, Winthrop University

A History of the Department of Psychology at Queens University of Charlotte.
Nancy Johnson and Lily Halsted, Queens University of Charlotte

117. PAPER SESSION: Forensic

9:00 – 9:50 am
Leamington F

Mitigating Forensic Risk for Practitioners.  Julie Costopoulos, Desiree DeLuca, & Marshall Jones, Florida Institute of Technology

Back on Track: Mental Health Court Efficacy at 5 Years.  Julie Costopoulos, Jennifer Beard, & Olivia Bruno, Florida Institute of Technology

118. CE WORKSHOP P*

9:00 am – 12:00 pm
Bayley’s Baroney

Building Better Brains: Buffering the Effects of Toxic Stress Through Positive Adult Connections

Kim Zlomke, Ph.D. & James “Tres” Stefurak, Ph.D.
University of South Alabama

*-additional registration fee required
119. METHODOLOGY WORKSHOP II

9:00 – 11:00 am
Lords Proprietors

Modeling Longitudinal Growth Using Latent Growth Curve Modeling and Multilevel Modeling

Craig Marker, Ph.D.
Mercer University

*-additional registration fee required

120. POSTER SESSION: Clinical/Counseling; Social/Personality

10:00 – 11:20 am
Leamington Ballroom West

Cluster 1: Clinical/Counseling

1. **The Emotional Impact of Self-Criticism on Self-Reflection and Rumination.** Nicole Dunn & Andrew Luchner, Rollins College

2. **Multicultural Orientation in Cross-Racial Clinical Supervision Processes and Outcomes.** Melanie Wilcox, Elinita Pollard, K’Nadja Sims, Chandler Borel, Tierra Moss, Augusta University, Aisha Farra, University of Massachusetts Boston, & Danielle Zimmerman, Augusta University

3. **A Peer-Led Intervention to Increase Resilience in College Students.** Cecile Nowatka, Joseph Beckett, Carolyn Kline, Caroline Thompson, Susannah Wertz, & John Lefebvre, Wofford College


5. **What's Funny About a Pandemic? Associations in Student Humor Coping.** Sarah Cline, Jacqueline Sterghos, Skylar St. Clair, Jody Nicholson-Bell, & Gabriel Ybarra, University of North Florida
6. **Associations Between Parental Hostile Attribution Bias and Observed Parenting Behaviors.** Lauren Waters, Haley Wieszczecinski, & Bridget Cho, University of South Carolina Aiken

7. **Postpartum Depression Prevalence Among Women with Physical Disabilities: A Meta-Analysis.** Bryn Evohr, Emory University

8. **Exploring GenZ’s Attitudes About Mental Illness: Are They More Accepting?** Katelyn Yarbrough & Martha Hubertz, University of Central Florida

9. **Commonality Analysis of Event Centrality, Perceived Injustice, and Posttraumatic Stress.** Shana Southard-Dobbs, Alicia Fulton, Rebekah Marcengill, Gretchen Wanning, & Seren Krishingner, Lander University

10. **Do I Belong? Coping, Suicide, and College Student Mental Health.** Michele Hill, Chuck Robertson, Alexander Haller, Sarah Estes, & Caeley Wilson, University of North Georgia

11. **The Association Between Childhood Adversity and Psychological Distress During the COVID-19 Pandemic.** Monika Epps & Bridget Cho, University of South Carolina Aiken

12. **Using the BASC-3-TRS to Screen Children for Trauma Assessment Needs.** Erynne Shatto, Kari Barnes, & Brian Peters, Austin Peay State University

13. **Providing Full Scale DBT to Autistic Adolescents: Neurodiversity Affirming Multifamily DBT, A Case Series.** Erynne Shatto, Austin Peay State University, Alexandra Lee, Louisiana State University, & Kristyn Troyer, Seaport Psychological Consortium

14. **Perceptions of Emotional Invalidation in the Context of Relationship Functioning.** Meredith Elzy, Ashton Keaton, Melanie Bogus, & Kristen Raymond, University of Tampa
15. **The Effectiveness of Anxiety Intervention Programs for Young Children: A Meta-Analytic Review.** Angelo Penna, Laura Lamoli, University of Central Florida, Sonia Dela Cruz, Nicholas Mian, University of New Hampshire, & Brian Fisak, University of Central Florida

16. **Depression in Immigrant Youth: Effects of Discrimination and Trauma.** Eliana Pimentel & Craig Marker, Mercer University

17. **The Role of Body Image and Body Self-Focused Attention on Distress During Synchronous Video Conferencing.** Sophia Wright, Melodie Rivera, Anne Eible, Mackenzie Parliment, & Brian Fisak, University of Central Florida

18. **Do Self-Focused Attention and Trait Social Anxiety Predict Distress Related to Synchronous Video Conferencing?** Melodie Rivera, Sophia Wright, Mackenzie Parliment, Anne Eible, & Brian Fisak, University of Central Florida

**Cluster 2: Social/Personality**

1. **Weird Beliefs, Need For Uniqueness, And Creativity: An Exploration.** Molly Goldberg, Madeline Kelsey, Mallory Tompkins, Braelin Fauber, & Jason Hart, Christopher Newport University


3. **Achievement Motivation, Relatedness, And Satisfaction With Emergency Online Learning.** Caroline Daniels, Cristina Bournigal, Kendall Clark, Joanna Goodall, Melissa Frazier, & Jason Hart, Christopher Newport University

4. **Investigating Bias Towards People with Parasocial Relationships.** Hailey Scherer, Nicole Iannone, Radford University, & Megan McCarty, Simmons University


8. Role Models with Bottles. Allen Shorey, Dante Sheerin, & Patrick Smith, Florida Southern College

9. Resolving Conflicts of Worldview: Approaches to Tolerance and Well-Being. Nathan Scarbeck & Zachary Swanson, The University of Tennessee at Chattanooga


12. Exploring Generational Differences in Emotional Response to the Pandemic. Michelle Aros & Martha Hubertz, University of Central Florida

13. I-Contact: Sexual I-Sharing Predicts Relationship Satisfaction and Existential Connectedness. Roger Young & Jennifer Bosson, University of South Florida
14. **Effects of Group Discussion on True and False Memories.** Martin Bourgeois, Todd McElroy, Joanna Salapska-Gelleri, Maria Cuesta-Repice, & Lydia Stanhope, Florida Gulf Coast University

15. **The “Saggy Pants Syndrome” as a Form of Body Modification.** Gregory Duthey, Pellissippi State Community College

121. **PAPER SESSION: Educational/School**  
10:00 – 10:50 am  
Leamington A  
, presiding

**Attitudes of College Students Concerning Adults with Intellectual Disabilities.** Ellen Sigler & Hannah Durand, Western Carolina University

**The Effect of Restrictive Highlighting on Recall and Reading Comprehension.** Sarah Agee & Carole Yue, Covenant College

122. **PAPER SESSION: Development**  
10:00 – 10:50 am  
Leamington B  
, presiding

**Stress Management to COVID-19 with Adult Attachment and Security Object.** Tsu-Ming Chiang & Lauren Romfo, Georgia College & State University

**Socio-Emotional Resilience Among Older Adults During the COVID-19 Pandemic.** Cindy Lahar, Angela Nadeau, Jayne Violette, Summer Roberts, Diana Reindl, & Carmella Coughlin-Torres, University of South Carolina Beaufort
123. PAPER SESSION: Social/Personality
10:00 – 10:50 am
Leamington C

, presiding


Is the Power Suit More Powerful for Women? Enclothed Cognition and Gender. Beebe Stroud, & Carole Yue, Covenant College

124. SYMPOSIUM: Teaching of Psychology
10:00 – 11:20 am
Leamington D

Using Innovative Teaching Techniques in Undergraduate Psychology Courses: Symposium III

Jennifer Hughes, Agnes Scott College
Karen Brakke, Spelman College
Erin Wood, Catawba College
Aurora Ramos Nuñez, College of Coastal Georgia

125. PAPER SESSION: Clinical/Counseling
10:00 – 10:50 am
Leamington F

, presiding

Referential Thinking and Cone of Gaze in Positive, Negative, and Disorganized Schizotypy. Courtney Wiesepape & Kevin Bolinskey, Indiana State University

The Personality Disorder Spectra Scales for the MMPI-2-RF and Cluster A Symptoms at Baseline and Two Years. Aubrie Musselman, Samantha Roop, & Kevin Bolinskey, Indiana State University
126. PAPER SESSION: Health Psychology

Cardiovascular Disease Risk Factors and Knowledge of Head Start Educators. Dawn Witherspoon, Claudia Sealey-Potts, Carly Wagner, Katelyne Griffin-Todd, & Judy Comeaux, University of North Florida

Mindfulness Training for Resilient Leaders. Scott Frein, Holly Richardson, Tinni Sen, & Howard Sanborn, Virginia Military Institute

Impact of COVID-19 on Executive Functions. Adam Lawson & Shannon Ackerman, Eastern Kentucky University

127. PAPER SESSION: Mixed Topics (Aggression; Clinical/Counseling)

Family Discord and Hostile Attribution Bias in Youth Offenders. Kylie Seaton, Kelli Thompson, & Laura Horton, Auburn University

Implementation of TCIT in an Urban, Impoverished School for Children At-Risk. Erynne Shatto, Brian Peters, & Kari Barnes, Austin Peay State University

128. PAPER SESSION: Social/Personality

The Effect of Attitudes Towards Masks on First Impressions. Lily Halsted, Queens University of Charlotte

129. **PAPER SESSION: Measurement/Evaluation**

   11:00 – 11:50 am
   Leamington E

   , presiding

**Mapping the MMPI-3 Substantive Scales to the PSY-5 Model.** Jacob Brown, Adam Hicks, & David McCord, Western Carolina University

**Psychological Critical Thinking Examination for Psychology Course and Program Assessment.** Katherine Van Allen & Nicole Rushing, Campbell University

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130. **CE WORKSHOP R**

   11:00 am – 12:00 pm
   Captain Jack Stoney

   The Mental Health of Youth After COVID -19

   Natalie Kemp, M.A., LPA
   University of Mount Olive

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131. **SEPA EXECUTIVE COMMITTEE MEETING**

   12:00 – 2:00 pm
   Palmetto Boardroom

   John Bohannon, Butler University, presiding