62nd Annual Meeting

SOUTHEASTERN
PSYCHOLOGICAL
ASSOCIATION

March 30th – April 2nd, 2016

New Orleans Sheraton
New Orleans, Louisiana
Inside cover ad

PSI CHI
2016

ANNUAL MEETING PROGRAM

SOUTHEASTERN
PSYCHOLOGICAL ASSOCIATION

62nd Annual Meeting

New Orleans Sheraton
New Orleans, Louisiana

March 30th – April 2, 2016
President: Jennifer L. Hughes
Past President: Elise Labbe’
President-Elect: Karen Brakke
Secretary-Treasurer: Sharon Pearcey
Members-at-Large: Kelly Cate, Laurie Couch, Michael J. Beran

Director, Continuing Education: Jared W. Keeley
Historian: James L. Pate
Newsletter Editor: Chuck L. Robertson

Committee Chairs:
2013 Convention Program Committee: Karen Brakke
Chair, Election Committee: Elise Labbe’
Committee on Graduate Student Research Awards: Kelly Cate
Committee on Equality of Professional Opportunity: Amy Lyndon
Sub-Committee on CEPO/Psi Chi Undergraduate Research: Rihanna S. Mason
Sub-Committee on CEPO/Psi Chi Undergraduate Research: Linda D. Jones
Sub-chair of CEPO Student Research Award: Lindsay Holland
Committee for Outstanding Professional Paper Awards: Laurie Couch
Committee for Early Career Paper Award: Michael J. Beran
CONVENTION ATTENDEES WILL RECEIVE *ONE COPY* OF THE SEPA PROGRAM.
THERE WILL BE A $5 CHARGE FOR ADDITIONAL PROGRAMS.
William Aitken
James Arruda
Kia Asberg
Jeffery Aspelmeier
Christopher Baker
Albert Bardi
Kevin Bolinskey
Lyn Boulter
Brooke Breaux
Gary Brosvic
Sheila Brownlow
David Buck
Barb Bucur
Edward Callen
Gordon Cappelletty
Mary Jo Carnot
Diane Catanzaro
Jeffrey Chase
Tsu-Ming Chiang
Cherie Clark
Amanda Clark
Meghan Cody
William Collier
Laurie Couch
Christy Cowan
Rose Danek
Bruce Darby
Shoshanna Dayanim
Heidi Dempsey
Erin Dupuis
Gregory Duthey
Pat Edwards
Meredith Elzy
Kim Ernst
Brian Fisak
Tifani Fletcher
Christina Frederick
Jennifer Friday
Mary Ellen Fromuth
Jeffrey Gibbons
Windy Gordon
Alexis Green
Cathy Grist
Pinar Gurkas
Jana Hackathorn
Cynthia Hall
Naomi Hall-Byers
Frank Hammonds
Timothy Hanchon
Paul Harris
LouAnne Hawkins
Steven Hobbs
John Houston
Amanda Howard
Charles Huffman
Jennifer Hughes
Laurie Hunter
Walter Isaac
Pamela Jackson
William Jenkins
Bernard Jensen
Susan Jones
Amanda Joyce
Tanya Karam-Zanders
Theresa Kearns-Cooper
Richard Keen
Penny Koontz
Peter Kranz
Cynthia Kreutzer
Shannon Kundey
Elise Labbe’
Melanie Lantz
Antonio Laverghetta
Christopher Leone
Mary Livingston
Randy Lowell
Danielle Lutfi-Proctor
Angie MacKewn
Kareena Malavanti
Kimberly Mannahan
Rebecca Marcon
Gina Mariano
Rihana Mason
Maureen Mathews
Nancy McCarley
Sarah McConnell
David McCord
Jena Michel
Meg Milligan
Doan Modianos
Erin Moore
Charlies Myers
Michael Nedvin
Charles Negy
Charles Nichols
Steve Nida
Marie Nix
James Pate
Sharon Pearcey
Carletta Perry
Kelly Pivik
Bryan Poole
Jodi Price
Christopher Qualls
Jennifer Queen
Lillian Range
Chris Reilly
Harvey Richman
Christopher Robinson
Sherry Roth
Robert Rotunda
Sonia Rubens
Donald Sacco
Jack Shelley-Tremblay
Ellen Sigler
Christina Sinisi
Merry Sleigh
Katrina Smith
Patrick Smith
James Stefurak
Ben Stephens
Rebecca Stoffel
Charles Talor
Medha Talpade
Karen Thompson
Karin Thompson
Jerry Tobacyk
Kimberly Ujich Ward
Mary Utley
Jeanette Walley-Jean
Douglas Waring
David Washburn
Rose Mary Webb
Margaret Weber-Levine
Shannon Whitten
Jennifer Willard
Ruth Williams
Christopher Wolfe
Erin Wood
Karen Zabrucky
Tammy Zacchilli
Ryan Zayac
Sally Zengaro
Chris Zigler
GENERAL INFORMATION

HEADQUARTERS for the 2016 SEPA annual meeting is the Sheraton New Orleans. Events will be held in the Sheraton.

REGISTRATION is in the Napoleon Foyer. Everyone attending the meeting must register and must wear the SEPA identification badge at all times.

Advance Registration: If you have registered in advance, come by the SEPA registration desk to pick up your badge and program.

On-Site Registration: Register as soon as possible after you arrive. The SEPA registration, information, workshop, and membership desks are located in the Advantage Foyer and will be open as follows:

- **Wednesday** 4:00 pm - 7:00 pm
- **Thursday** 8:00 am - 3:00 pm
- **Friday** 8:00 am - 3:00 pm
- **Saturday** 8:00 am - 9:30 am

**On-Site Registration Categories:**

- **$100** SEPA members or affiliate members whose dues are current
- **$80** Advanced graduate student members whose dues are current
- **$80** Student Affiliates whose dues are current
- **$165** Professional non-members
- **$130** Student non-members (Undergraduates or graduate students with fewer than two years in their degree program)
- **$60** Non-psychologist Spouse/Partner

In paper sessions on Thursday morning, at 11:00 the finalists for the Outstanding Professional Paper Award will present their papers. These awards were funded through a grant from the American Psychological Association Science Directorate. Award winners will be announced at the Friday evening reception.
GENERAL INFORMATION

WORKSHOPS for Continuing Education credit are scheduled throughout the convention. (See sessions A-H at the beginning of the meeting schedule.) Workshop registration is at the main SEPA registration desk. SEPA registration is a prerequisite to workshop registration.

CONTINUING EDUCATION CREDIT will be offered for presentations of the SEPA Invited Speakers. Each of these sessions will offer one hour of credit for a fee of $10. Information on registration and payment will be available on-site at the convention. Persons who verify their attendance, remit payment, and submit an evaluation form for these sessions will receive a CE certificate for each session attended. If desired, CE credit can also be obtained for the Method Workshops.

POSTER SESSIONS are scheduled in the Napoleon CD 123 room. (See floor plan at the back of this program.)

EXHIBITS are located in the Napoleon CD 123 room. Hours of operation are Wednesday from 5:00 pm to 7:00 pm, Thursday from 8:00 am to 4:00 pm, Friday from 8:00 am to 4:00 pm, and 8:00 -12:00 noon on Saturday.

RECEPTIONS are scheduled in Napoleon CD123 room on Wednesday and in the Armstrong Ballroom on Thursday, and on the Waterbury Ballroom on Friday.

The Administrative Officer is responsible for all arrangements (such as rooms for social functions or special meetings) and will make all such contacts with the hotel. Please send any requests to Al J. Finch, Jr. at the SEPA e-mail: SEPA@citadel.edu.
## SPECIAL PROGRAMMED EVENTS

### GOVERNANCE

**Executive Committee Meetings:**

- **Wednesday, March 30th**
  - 2:00 pm - 5:00 pm
  - Rex, 8th Floor
- **Saturday, April 2nd**
  - 12:00 pm - 2:00 pm
  - Rex, 8th Floor

**Luncheon for Past Presidents:**

- **Friday, April 1st**
  - 12:00 pm - 2:00 pm
  - Rex, 8th Floor

**SEPA Business Meeting – All are welcome!!**

- **Friday, April 1st**
  - 3:00 – 3:50pm
  - Napoleon B123

### INVITED ADDRESSES and INVITED SYMPOSIUMS

These psychologists’ presentations are invited and sponsored by SEPA and/or by affiliated organizations because their work is of significant interest to psychologists in many fields. Information about the speakers is available at the SEPA registration desk.

### CEPO PROGRAMMING

The Committee on Equality of Professional Opportunity is a standing committee of SEPA. Its purpose is to provide information about and opportunity for persons from groups that are under-represented in the organization or in the broader community of psychologists. The Chair of CEPO is an ex-officio member of the Executive Committee.
CEPO PROGRAMMING SCHEDULE

CEPO/Psi Chi Undergraduate Research Program
Thursday, March 31st
8:30 am—9:50 am
Napoleon CD123

CEPO Symposium: Minority Issues
Thursday, March 31st
1:30 pm — 2:50 pm
Oak Alley

CEPO Student Research Papers Awards Presentations
Thursday, March 31st
3:00 pm – 4:00 pm
Rhythms 2

CEPO/Psi Chi Undergraduate Research Program
Friday, April 1st
8:30 am — 9:50 am
Napoleon CD123

CEPO Business Meeting
Friday, April 1st
10:00 am–10:50 am
Rex, 8th floor

CEPO/Psi Chi Undergraduate Oral Presentations
Friday, April 1st
11:30 – 1:00 pm
Rhythms 3

CEPO/SEPA Invited Address
Friday, April 1st
2:00 – 2:50 pm
Napoleon B123

CEPO Symposium: Women’s Issues
Friday, April 1st
3:00 pm — 3:50 pm
Napoleon A123

CEPO Leadership Institute
Saturday, April 2nd
8:00 am - 9:45 am
Rhythms 1
AFFILIATED ORGANIZATIONS

SEIOPA  (Southeastern Industrial/Organizational Psychological Association)
CAMPP  (Council of Applied Masters Programs in Psychology)
CUPP   (Council of Undergraduate Psychology Programs)
SWIM   (Southeastern Workers in Memory)
PSI CHI (International Honor Society in Psychology)

Receptions

Welcome Reception
   Wednesday March 30th
   5:00 – 7:00 pm
   Napoleon CD123
   (Poster Area)

Presidential Reception
   Thursday March 31st
   5:00 – 6:30 pm
   Armstrong

Reception Honoring Past Presidents and Award Winners
   Friday, April 1st
   5:00 – 6:30 pm
   Waterbury

This reception honors SEPA’s Past Presidents. Winners of the Mentor Award, the Outstanding Professional Paper Award, the Early Career Research Award, the Graduate Student Research Award, and the CEPO/PSI CHI Undergraduate awards will be announced.

Join us for refreshments and celebration!
Past Presidents

1954-55  John B. Wolfe
(Temporary during founding of SEPA)
1955-56  John B. Wolfe
1956-57  Nicholas Hobbs
1957-58  E. E. Cureton
1958-59  Winthrop N. Kellogg
1959-60  M. Curtis Langhorne
1960-61  John F. Dashiell
1961-62  Stanford C. Ericksen
1962-63  Irwin A. Berg
1963-64  Susan W. Gray
1964-65  Louis D. Cohen
1965-66  Ralph Mason Dreger
1966-67  Wilise B. Webb
1967-68  Ted Landsman
1968-69  Wallace A. Kennedy
1969-70  Earl C. Brown
1970-71  Raymond R. Shrader
(Acting for the late Melvyn K. Wagner)
1971-72  Raymond D. Fowler
1972-73  Charles D. Spielberger
1973-74  William D. Spears
1974-75  Joseph C. Hammock
1975-76  Marshall R. Jones
1976-77  Edward H. Loveland
1977-78  Laurence Siegel
1978-79  Ellen B. Kimmel
1979-80  Irwin J. Knopf
1980-81  William H. Calhoun
1981-82  Dorothy D. Nevill
1982-83  Pauline Rose Clance
1983-84  Joseph H. Grosslight
1984-85  C. J. Rosecrans
1985-86  William B. Pavlik
1986-87  Howard R. Pollio
1987-88  David E. Clement
1988-89  W. Theodore May
1989-90  Karen S. Calhoun
1990-91  Cheryl B. Travis
1991-92  John E. Williams
1992-93  Henry E. Adams
1993-94  Charles L. Brewer
1994-95  Judith Worell
1995-96  Jennifer C. Friday
1996-97  Jacquelyn W. White
1997-98  Nathan W. Perry
1998-99  W. Harold Moon
1999-00  Rosemary Hays-Thomas
2000-01  Sheila Eyberg
2001-02  Sheila Eyberg
2002-03  Richard D. Tucker
2003-04  Stephen H. Hobbs
2004-05  Al Finch, Jr.
2005-06  Jean Spruill
2006-07  Lillian Range
2007-08  Deborah S. Richardson
2008-09  James L. Pate
2009-10  David A. Washburn
2010-11  Patricia L. Donat
2011-12  Debra Sue Pate
2012-13  Steve A. Nida
2013-14  Georgina S. Hammock
2014-2015  Elise Labbe'
SEPA WORKSHOP REGISTRATION

March 30th – April 2nd — New Orleans, Louisiana

Date: _____________________________________________________

Name: ____________________________________________________

Address: __________________________________________________

City, State, Zip: _____________________________________________

Position/Title: ______________________________________________

Phone: (___)______________ E-mail: ___________________________

Full-time graduate students only:

University: ____________________ Department: ________________

All workshop leaders this year will admit graduate students without faculty sponsorship. However, many of the workshops assume specific background knowledge. Be sure that you are eligible.

INSTRUCTIONS: Enter the appropriate fee in the space to the right of each workshop for which you wish to register. Fees below are explained on the next page.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. (50/25)</td>
<td>$ _______</td>
<td>F. (50/25)</td>
<td>$ _______</td>
</tr>
<tr>
<td>B. (50/25)</td>
<td>$ _______</td>
<td>G. (50/25)</td>
<td>$ _______</td>
</tr>
<tr>
<td>C. (50/25)</td>
<td>$ _______</td>
<td>H. (50/25)</td>
<td>$ _______</td>
</tr>
<tr>
<td>D. (50/25)</td>
<td>$ _______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. (50/25)</td>
<td>$ _______</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL $__________

Return this booklet page, your meeting registration form and a check for the total cost of the workshops you wish to attend (made payable to SEPA) to: SEPA, Psychology Department, The Citadel, Charleston, SC 29409. If you have not already registered for the meeting, the form is available on the SEPA Web site at www.sepaonline.com.
If you prefer to use your Visa, Master Card, Discover or American Express to register for the workshop(s), please fax this form to the SEPA office at 1-843-953-6797. Then call 1-843-953-0772, to provide your credit card information to the SEPA staff. For your security, do not fax your credit card information on the form.

COMPLETE THE FORM BELOW—IT WILL BE RETURNED AS YOUR ADMISSION TICKET

Name: _______________________________________________________

Workshop number(s):___________________________________________

Total fees paid for SEPA Workshops 2016: ____________________________

*YOU MUST PRESENT THIS FORM TO BE ADMITTED TO YOUR CHOSEN WORKSHOP(S)*
RAYMOND D. FOWLER SOUTHEASTERN PSYCHOLOGICAL ASSOCIATION
CONTINUING EDUCATION PROGRAM

March 30th - April 2nd, 2015 — New Orleans, Louisiana

Jared W. Keeley, Ph.D, Mississippi State University
SEPA CE Director,

The Southeastern Psychological Association is committed to a full program of continuing education for its members and for other interested colleagues. This year, continuing education opportunities include 3-hour workshops and selected 1-hour speaker sessions.

PARTICIPATION: Workshops are open to all registered attendees of the SEPA meeting. Each workshop description details the intended audience. Graduate students may register to attend workshops without endorsement of a faculty member.

REGISTRATION: Preregistration is strongly encouraged. A 50% refund for workshop registrations will be made for cancellations prior to February 1, 2016. For registration information, see the form on the previous page.

All the workshops this year offer three (3) hours of CE credit each. The cost for the three-hour workshops is $50 for professionals and $25 for students. All onsite registrations and payments for CE workshops will be processed at the SEPA registration desk.

INVITED SPEAKERS’ PRESENTATIONS OFFER ADDITIONAL CEs

Continuing education credit also will be offered for presentations by the SEPA Invited Speakers, listed throughout the meeting program (which can be found on the SEPA Web site — www.sepaonline.com). Each of these sessions will offer one hour of credit for a fee of $10.

Information on registration and payment for the Invited Speaker sessions will be available onsite at the meeting. Although any meeting registrant may attend these one-hour sessions, a CE certificate will be awarded only to those attendees who also remit the $10 payment and submit an evaluation form.

The Southeastern Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists.

SEPA maintains responsibility for this program and its content.
Workshop A

Textbook Writing: Merging Scholarship and Teaching

Academic psychologists are prepared through their doctoral training to produce credible scholarship as well as to teach undergraduate and graduate students about psychological science. Merging these two endeavors is possible through writing psychology textbooks. Unlike extensive training and mentoring in the skills of academic writing, textbook writing is not part of any Ph.D. curriculum. Nonetheless, psychologists’ writing textbooks in their areas of expertise is an important contribution because textbooks remain a primary means through which students learn about psychology. In fact, academic psychologists have training and experience in the two essential components of textbook writing: (1) analyzing and critically evaluating bodies of psychological research and (2) teaching. However, they have no training in adapting these skill sets to textbook writing, which involves translating effective classroom teaching techniques into textbook pedagogy. This workshop will provide initial training in these skills and encourage participants to take on the challenges and reap the rewards of textbook writing.

At the end of this workshop, participants will be able to:

1. Identify the professional and personal prerequisites for textbook writing and assess the degree to which they meet them
2. Describe what is involved in writing a textbook and the time commitment required
3. Describe the advantages and disadvantages of traditional publishing, self-publishing, and open source publishing
4. Identify the key elements that distinguish academic (e.g., journal articles) and textbook writing
5. Translate classroom teaching into textbook pedagogy so that students will optimally learn from the book
6. Identify the steps in the production phase and authors’ required and optional roles that impact the accuracy and pedagogy of the book
7. Understand the role a publisher plays in writing a textbook, the potential problems that authors have with publishers, and how to prevent and deal with them

For: The course is appropriate for anyone interested in writing a textbook, ranging from those who think that they might like to write a textbook at some time in the future to those who have a specific idea for a book. Psychologists who are already writing textbooks will also benefit from the workshop because of its emphasis on concrete, how-to-do tricks of the trade that will sharpen their textbook writing skills. Graduate students are encouraged to attend.

Level: Introductory

Leader: Michael D. Spiegler, Ph.D., Providence College
Workshop B

Feed Me! Eating Disorder Implications and Treatment

Eating disorders are often hard to recognize and treat. Certain eating disorders are deadly, increasing urgency for appropriate recognition and treatment. This dynamic workshop is designed to educate practitioners about eating disorders including criteria changes associated with DSM-5 categorical inclusion, physical and cognitive outcomes associated with various eating pathology, theoretical etiology underlying disordered eating behaviors, and empirically validated treatment approaches aimed at improving outcomes and relapse prevention. Workshop format includes didactic information presentation infused with cases designed to bring relevance to didactic material. Workshop participants will receive quick reference handouts to aid with appropriate diagnosis and intervention options.

At the end of this workshop, participants will be able to:

1. Identify criteria for and changes to the DSM-5 diagnostic criteria of Anorexia Nervosa, Bulimia Nervosa, Binge Eating Disorder, Avoidant and Restrictive Food Intake Disorder, and Other Specified Feeding or Eating Disorder
2. Describe the possible etiology of eating disorders
3. List associated medical and cognitive complications
4. Analyze empirically supported treatment options addressing eating disorder pathology designed to restore maximal medical and cognitive functioning

For: This workshop provides beneficial elements to all participants from novice to advanced practitioner.

Level: Introductory

Leaders: Paulette Pitt, Ph.D., University of Oklahoma Health Sciences Center
Workshop C

Recent Developments in the Understanding of Preschool Psychiatric Disorders

This presentation will examine recent research pertaining to psychiatric disorders among preschoolers. The workshop will highlight some of the important developments in understanding psychiatric disorders among preschoolers including recent changes in the DSM-5 regarding the diagnosis of disorders in this population. Specifically, the presentation will provide a strategy for identifying possible psychiatric disorders in preschoolers, review symptoms associated with the most common disorders in preschoolers, discuss recent research regarding the proposed etiologies and the courses of disorders in this population, and suggest ways to assist parents in referring children with potential psychiatric disorders for assessment.

At the end of this workshop, participants will be able to:

1. Articulate the five questions to ask in ascertaining whether a preschool child should be referred to rule-out a psychiatric disorder.

2. Describe DSM-5 changes that affect the diagnosis of psychiatric disorders in preschoolers.

3. Identify the most common psychiatric disorders among preschoolers.

4. Discuss recent research reporting the etiologies and courses of psychiatric disorders among preschoolers.

5. Describe ways to assist parents and child-care providers to facilitate the referral of preschoolers for assessment of potential psychiatric disorders.

For: This workshop is appropriate for graduate students as well as all mental health professionals who work with preschool aged children.

Level: Intermediate

Leader: R. Christopher Qualls, Ph.D., Emory & Henry College
Workshop D

Integrated Cognitive Behavioral Therapy for Comorbid Cannabis Use and Anxiety Disorders

This workshop presents an empirically informed, integrated treatment for co-occurring anxiety and cannabis use disorders. After a brief overview of the high rates of co-occurring anxiety and cannabis use disorders and the impact of anxiety on CBT for cannabis use disorders, participants will learn the techniques used in this integrated treatment. Techniques include those from a transdiagnostic CBT for anxiety disorders (known as False Safety behavior Elimination Therapy, FSET, developed by Dr. Norman B. Schmidt), MET-CBT for cannabis use disorders. Information will be presented didactically and will include case presentations.

At the conclusion of the workshop, participants will be able to:

1. Describe the reason for the high rates of co-occurring anxiety and cannabis use disorders
2. Articulate the conceptualization of cannabis use as a false safety behavior
3. Describe techniques to help patients fade false safety behaviors, including substance use
4. Identify one method of integrating CBT techniques that research shows help patients manage anxiety with techniques shown to help patients reduce/quit cannabis.

For: The workshop is designed to be open to all levels of training and anyone who is interested in further understanding how to integrate treatments for dually diagnosed patients and/or new techniques to help patients manage substance use and prevent relapse.

Level: Intermediate

Leader: Julia D. Buckner, Ph.D., Louisiana State University
Workshop E

The International Classification of Diseases (ICD): A Primer for Practitioners

The *International Classification of Diseases and Related Health Problems* (ICD) is a health classification produced by the World Health Organization (WHO) for use in all 194 member countries. The United States has officially transitioned to using its adaptation of the tenth edition of the ICD (the ICD-10-CM) as of October 2015. However, many clinicians may be unfamiliar with the ICD system—including its coding structure—and how it relates to the more familiar DSM. The first portion of the workshop will familiarize participants with the ICD’s history, purpose, and structure. Next, the workshop will cover key definitional differences between ICD-10-CM Mental and Behavioural Disorders and DSM-IV, including information on coding for insurance purposes. Finally, the workshop will discuss the ongoing revision of the ICD (ICD-11) and how it relates to the DSM-5. The workshop will use a mixture of didactic and practical application methods.

At the end of this seminar, participants will be able to:

1) Describe the history, purpose, and structure of the ICD-10

2) Identify differences between key ICD-10-CM and DSM-IV mental disorders

3) Articulate how ICD-10-CM codes relate to insurance billing

4) Describe differences in the purpose and development of ICD-11 and DSM-5

*For:* Open to all

*Level:* Introductory

*Leader:* Jared W. Keeley, Ph.D., Mississippi State University
Workshop F

Conducting Mindfulness-based Interventions

The purpose of the workshop is to introduce participants to mindfulness and how it can be used in health, clinical and research settings. We will examine different perspectives on defining and measuring mindfulness and research evaluating the effectiveness of mindfulness-based interventions. Participants will learn about the core components of mindfulness-based interventions. We will present a mindfulness-based intervention for chronic pain, illness and stress from an evidenced-based perspective as a case example. The format will include didactic, experiential and case examples. We will use PowerPoint presentations and have handouts for mindfulness exercises and assessments.

At the end of this workshop, participants will be able to:

1. Identify the different perspectives on defining mindfulness and the origins of mindfulness-based approaches to psychotherapy
2. Analyze the psychometric properties of mindfulness measures.
3. Identify and choose process and outcome measures to assess the effectiveness of mindfulness-based interventions.
4. Describe the core components of mindfulness-based interventions and implement basic mindfulness meditation exercises
5. Describe a mindfulness-based intervention for chronic pain, illness and stress from an evidenced-based perspective.

For: Open to all

Level: Introductory

Leader: Elise Labbe’, Ph. D. University of South Alabama
Paige Naylor, MS, University of South Alabama
Alyna Chambers, MS, University of South Alabama
Workshop G

Identification and Treatment of Students with Emotional/Behavioral Disorders: An Update for Clinicians

In this session, attendees will learn about issues and factors pertaining to the identification, treatment, and outcomes of K-12 students under the “Emotional/Behavioral Disorder” (EBD) umbrella (i.e., “Emotional Disturbance” as coined in the federal regulations). Considerations for legally defensible school-based practices will be addressed, along with salient comparisons to diagnostic practices, methods, and treatments in settings outside of schools. This workshop is primarily intended for clinicians and/or practitioners who work with and advocate for children and youth outside of school settings, yet commonly interface with educators and school employees.

At the conclusion of this program, participants will be able to:

1. Identify best practices, legally defensible guidelines, and current trends in the assessment, identification, and treatment of students suspected of emotional and/or behavioral disorders.

2. Identify general criteria (based on federal guidelines) that lead to conferral of special education services for Emotional Disturbance.

3. Describe ways to optimally and ethically advocate on behalf of their clients and their families who are likely to be candidates for special education services.

4. Describe the salient differences between necessary qualifying criteria for service provision in the private sector versus the school setting.

For: The target population for this session is clinicians who work with children/youth primarily outside of the school setting, but it is open to everyone with interest in the subject matter.

Level: Intermediate

Leader: Timothy A. Hanchon, Ph.D., NCSP
WORKSHOP H

Psychology Ethics Workshop: The Use of Decision Making Models

The purpose of this workshop is to enhance participants’ knowledge of and skill in using ethical decision-making models. Didactic presentation will be alternated with small group activities to discuss challenging scenarios seen in psychologists’ clinical, research, and teaching work. Handouts will include the APA code of ethics (2010), outlines of common ethical decision-making models (e.g., Bransford & Stein, 1993; Keith-Spiegel & Koocher, 1985; Knapp & VandeCreek, 2006), and vignettes related to issues of a) competence, b) informed consent, and c) privacy. Models and vignettes addressing contemplation of multiple role relationships (e.g., Gottlieb, 1993; Sonne, 2006) will be included.

At the conclusion of this program, participants will be able to:

1. Identify core steps in ethical decision making models
2. Collaboratively utilize ethical decision making models to evaluate ethical dilemmas in clinical, research, and teaching domains involving a) competence, b) informed consent, and c) privacy
3. Use ethical decision making models to consider multiple role relationships
4. List ways to take steps necessary for preparing to be a more effective consultant to colleagues regarding ethically challenging cases

For: Target population is doctoral level psychologists

Level: Advanced

Leader: Kevin J. Armstrong, Ph.D., Mississippi State University
Full Page Ad

Clayton
Wednesday March 30th

1. **SEPA EXECUTIVE COMMITTEE MEETING**

   2:00 to 5:00 pm  
   Rex  
   8th Floor

   *Jennifer Hughes, Agnes Scott College*, presiding

2. **SEPA SAMPLER POSTER SESSION AND RECEPTION**

   5:00 pm to 7:00  
   Napoleon CD123

   A selection of posters from various subject areas of psychology.

   *John Neil Bohannon, Butler University*, presiding

   1. **An Exploratory Analysis of Language Characteristics in Appalachia.** Jacob Mills and April Fugett, Marshall University

   2. **Parental Memory: Coming Out vs. Childhood Injury.** Anna Sutter, Allison White, and John Neil Bohannon, Butler University

   3. **Space Use in Otter Exhibit at the Tennessee Aquarium.** Sally Swanson and Preston Foerder, University of Tennessee Chattanooga

   4. **Ethanol’s Depressant Effects on Cricket Activity in an Open Field.** Paige Rogers, Tyler Lewis, Hannah Davis, and Walter Isaac, Georgia College & State University

   5. **Sex Differences in Alternation Learning in CF1 Mice.** Aahana Bajracharya, James Rowan, NyAnna Miller, Rachel Millan, Holly Boettger-Tong, Ashley Monic, and Devonna Gaudet, Wesleyan College

   6. **Alternation Learning Differences in Male C57BL/6 and CF1 Mice.** Rosamond Goodson, James Rowan, Hsin-San Lin, Ariel Richardson, Alyssa Whitford, and Holly Boettger-Tong, Wesleyan College

   7. **The Effects of Caffeine on Temporal Perception.** Richard Keen, Jessica McGivern, and Kathleen Langbehn, Converse College

   8. **Video Gaming as an Escape.** Christian Kreitz, University of North Georgia

   9. **PTSD’s True Color.** Jourdan Rodak and Tracy Alloway, University of North Florida

10. **The Impact of a Mindful Rational Living Program on the Experience of Destructive Emotions.** Marielle Machacek, Tara Little, Eliana Aguilar, University of South Florida St. Petersburg; Alessandro De Nadai, University of South Florida; and Tiffany Chenneville, University of South Florida St. Petersburg
11. **Positive Affectivity and Relationship Satisfaction: Humility, Mindfulness, and Gratitude as Partial Mediators.** Lydia Eisenbrandt, East Tennessee State University, Katherine A. Lenger, University of Tennessee, and Cameron Gordon, University of North Carolina Wilmington

12. **Anticipatory Anxiety and Post-Event Processing: Reexamination of Psychometric Properties and Examination of Divergent Validity.** Kellie Kissell, Hayley Rodriguez, Caitlin Hilligas, and Brian Fisak, University of Central Florida

13. **Models of Eating Disorders: Associations with Self-Esteem, Schemas, and Ethnicity.** Rebecca Conrad, and Jeff Klibert, Georgia Southern University

14. **Examination of the Beliefs and Cognitive Processes related to Social Anxiety Symptoms.** Hayley Rodriguez, Caitlin Hilligas, Kellie Kissell, and Brian Fisak, University of Central Florida

15. **Depressive Rumination and the Mood-as-Input Hypothesis: The Role of Reverse Catastrophizing.** Henry Cibrian, Jessica Burrell, Angela Mann, University of North Florida; and Brian Fisak, University of Central Florida

16. **Ethnic Identity and Church Attendance’s Effect on Virginity Beliefs.** Destini Smith, Brandy Medders, Shani Hudson, Katrina Speed, and Kristina Hood, Mississippi State University

17. **Assessing Vignettes Depicting Sexual Scenarios for Perceptions of Consent.** Sara Gibson and Amy Brown, University of Louisiana at Lafayette

18. **Is this Real Sex? Perceived Seriousness of Types of Intercourse.** Bailey Brotherton, Bryce Moore, Lakin Douglas, Alison Patev, Samantha Booker, and Kristina Hood, Mississippi State University

19. **The Impact of Sex Education on Sexual Behavior, Knowledge, and Attitudes.** Ashley Brown, Monica McCoy, and Richard Keen, Converse College

20. **Does Sex Ratio Predict Fees Charged by Female Escorts?** Julia Robinson, Katelyn McCauley, Rianna Grissom, Allysha Kochenour, and James Griffith, Shippensburg University

21. **Sexual attitudes and behaviors among Mainline and Evangelical Protestants.** David McAnulty, Abilene Christian University and Richard McAnulty, University of North Carolina-Charlotte

22. **College Students’ Attitudes towards Intrauterine Insemination (IUI) Based on Maternal Age, Marital Status, and Sexual Orientation.** Sara Sohr-Preston, Southeastern Louisiana University

23. **Contrast Effects in Men’s Ratings of Women’s Attractiveness.** Erica Longamore, Stephanie Deese, and David McCord, Western Carolina University

24. **A Measure of Sexual Satisfaction and Frustration.** Tammy Zacchilli, Rebecca Liller, Saint Leo University; Alanna Marrero, Monmouth University; Andree Garnier, and Anella Garness, University of Central Florida
25. **Relationship between Features of LGB Identity and Authenticity.** Sarah McConnell and Guler Boyraz, Louisiana Tech University

26. **Psychological Well-Being and the Effects of Interpersonal Trauma and Forgiveness.** Brett Slagel, Timothy Carroll, Wesley McCormick, Brook Sims, and Joseph Currier, University of South Alabama

27. **Method Lethality’s Relationship to Aggression, Impulsivity, and Acquired Capability.** Jamie Byas, Shane Kuhlman, and Phillip Smith, University of South Alabama

28. **Factors Affecting Perceptions of Negative Adult-Child Interactions.** Danielle Nowlin, Mary Ellen Fromuth, Kelee Dawson, David Kelly, and Ashley Taylor, Middle Tennessee State University

29. **Aces, Attachment, and Depression: Emotional Competence as a Potential Mediator.** Michelle Robbins, Stephen Willett, Meghean Turner, and Kristen Mulkowsky, Georgia Gwinnett College

30. **Interpersonal Trauma, Contingent Self-Worth, and Psychological Well-Being among Emerging Adults.** Wesley McCormick, Timothy Carroll, Brook Sims, Brett Slagel, and Joseph Currier, University of South Alabama

31. **Self-Efficacy for Demonstration Behaviors as Moderators of Children’s Aggressive Reactions to Rejection: The Person Rej ecting You Matters.** Christopher Aults, Taylor Irvine, Florida Atlantic University; Rachel Pauletti, Patrick Cooper, Lynn University; and David Perry, Florida Atlantic University

32. **Intimate Partner Violence during Pregnancy in Appalachian Women.** Tifani Fletcher, West Liberty University; Andrea Clements, East Tennessee State University; and Beth Bailey, East Tennessee State University Department of Family Medicine

33. **Alcohol Intoxication and Deliberate Self-Harm: State Dissociation as a Possible Mediator.** Suzanne Amadi, Matthew Timmins.; Michael Nadorff, Mississippi State University; Philip Stoner, Mississippi University for Women; Kara Nayfa, and Mitchell Berman, Mississippi State University

34. **Social Identity Theory and Victim Blame in the United States-Iraq Conflict.** Emily Broussard, University of Louisiana Lafayette

35. **An Exploration of Rape Myth Acceptance among Intercollegiate Athletes.** Amber Paulk, Mark Pettit, and Kelly Melton, University of North Alabama

36. **Whiskey Tango Foxtrot: Video Gaming on Nationalistic Attitudes and Violence.** David Crittendon, Sean Rife, and Jana Hackathorn, Murray State University

37. **Individual Variables Related to Rape Myth Acceptance and Bystander Intervention.** Justine Diener, and Erin Myers, Western Carolina University

38. **The Relationship between General Aggression and Sexual Attitudes and Beliefs.** Stacey Kerr, Alexandra Knoblock, and Cara Laney, Stephen F. Austin State University
39. **Sexual Violence Perpetrators Look to Reddit for Questions on Consent.** Carolyn Brennan, Nikita Rodrigues, and Kevin Swartout, Georgia State University

40. **Correlates and Predictors of Self-Reported Aggression.** Brian Pope, College of Coastal Georgia; Kelsey Freeman, and Melinda Dukes, Tusculum College

3.

<table>
<thead>
<tr>
<th>Welcome Reception</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00 – 7:00 pm – Poster Room/Exhibit Area</td>
</tr>
<tr>
<td>Napoleon CD123</td>
</tr>
</tbody>
</table>

Reception open to all convention attendees
Light Hors D’ Oeuvres
(Cash Bar)

Half page ad

Friday Consulting
FULL PAGE AD

Delta State
Thursday March 31st

4. CEPO/PSI CHI UNDERGRADUATE RESEARCH POSTER SESSION I

8:30 am to 9:50 am
Napoleon CD123

Rihanna S. Mason, Emmanuel College, Linda D. Jones, Belmont College and Merry Sleigh, Winthrop University, presiding


1B. The Role Parental Divorce Has On Self-Esteem, Depression, And Intimate Relationships In College Students. Mikayla Hilt, Hannah Doss, and Celeste Gaia, Emory & Henry College

2A. Predicting Role Overload: Job Involvement, Work Stress, Work Hours, and Families. Avery Kiesling, Daquanna Alexander, and Jennifer L. Hughes, Agnes Scott College

2B. Investigating Time Urgency as a Moderator of Stress during Commuting. Chanice Alexander, Abigail Camden, and Jennifer L. Hughes, Agnes Scott College

3A. Correlates of Recidivism in Women Currently and Recently Incarcerated. Joi Rumph and Barbara Blatchley, Agnes Scott College


4A. The Effects of Colored Lights on Instrumental Learning in Female Betta Fish. Victoria Allyn, Boston Chandler, Jessica Wheeler, Kristina Bausum, Walter L. Isaac, and Kristina Dandy, Georgia College & State University

4B. Betta Fish Color Discrimination Learning in a Plus-Shaped Maze. Chloe Beacham, Mattie Barrett, Kristina Dandy, and Walter L. Isaac, Georgia College & State University

5A. Choice Behavior in Children and Nonhuman Primates. Martha Vorder Bruegge, Abigail Camden, and Bonnie Perdue, Agnes Scott College

5B. An Examination of Control as a Moderator of Commute Stress. Tenzin Yangchen, Meng Yu, Laura Higdon, and Jennifer L. Hughes, Agnes Scott College

6A. Psychosocial, Personality, and Experiential Variables in College Students Global Cultural Competence Development. Tenzin Yangchen and Janelle S. Peifer, Agnes Scott College

6B. The Relationship between Perceived Parental Acceptance-Rejection and Fear of Being Single. Xi Zhang, Amaris Bronner, Anastasia Carter, and Carrie Brown, Agnes Scott College

7A. Testing the Effects of an Opioid Antagonist (Naltrexone) on Sugar Consumption Rates Using a CTA Animal Model for Addiction. Dustin Thede, Jessica Golson, Eugene Leo, and Brian Hock, Austin Peay State University
7B. The Effects of Religion & Career Priming on Problem-Solving Persistence in College Students. Abby Boyto and Terry Pettijohn, Coastal Carolina University

8A. Cross-Cultural Analysis of Ethnocentrism Relative to Political Party, Gun Rights, Policing & War. Savannah Calvert, Sarah Hill, and Dan Moore, Brevard College

8B. Ethnocentrism and Cynicism Relative to Use of Force and its Effect on Public Perception. Kelsi Pratt, Abigail Jay, Savannah Calvert, and Dan Moore, Brevard College

9A. An Exploration of Personality, Gender, and Perception of Undergraduate Field of Study. Abigail Jay, Kelsi Pratt, Savannah Calvert, and Dan Moore, Brevard College

9B. Differences in EEG Patterns between Concussed and Non-concussed College Students. Mary Keeler, Brice Roll, Chastity Ford, Alexis Oliveria, and Jutta Street, Campbell University

10A. The Relationship of Personality and Gender with Metacognition. Ethan Bunnell and Craig Rogers, Campbellsville University

10B. The Halo Effect on Perceptions of Facebook Profile Pictures. Kacy Stinson and Craig Rogers, Campbellsville University

11A. Untrained Profiling: Naive Discernment of Mild Versions of Psychopathic Traits. Tyler Vineyard and Jamie Collins, Carson-Newman University

11B. The Effects of Abstinence Commitments on Future Sexual Activities and Sexual Desire. Meghan Bové and Rihanna Mason, Emmanuel College

12A. Education vs. Experience in the Hiring Process. Brittany Graham and Christina Sinisi, Charleston Southern University

12B. The Effect of Clothing on the Perception of a Woman in Church. Gabrielle Mooneyham and Christina Sinisi, Charleston Southern University

13A. Alcohol Consumption among Dominant Collegiate Peer Groups. Thomas Norris and Traci Stark, Heidelberg University

13B. Creationist Reasoning Mediates Relationship Between Intuitive Thinking and Knowledge of Evolution. Catherine Klosson and Stephen Short, College of Charleston

14A. Religiosity and Relationships: The Search for the Sacred with a Significant Other. Juliette Ratchford and Iva Naydenova, Gardner-Webb University

14B. Secure Attachment and Self-Esteem as Interacting Determinants of Preadolescents’ Externalizing and Internalizing Problems. Taylor Irvine, Christopher Aults, and Dave Perry, Florida Atlantic University

15A. The Effect of Identification with and Perception of Fandom on Helping Behaviors. Bria Fields and Carole Yue, Covenant College

15B. Effects of Textual Cues on Passage Recall. Caroline Bryars, Eliza Siegenthaler, and Carole Yue, Covenant College

16A. The Influence of Extraversion on Creativity Observed in Pairs. Kathryn Chase, Helen DuMont, and Carole Yue, Covenant College
16B. The Effect of Priming on the Perception of Different Regionally Accented Speakers. Christina Claudia, Cressie Tambling, and Carole Yue, Covenant College

17A. The Effect of Position on Perception of Others’ Work Motivation. Eliot Gardner and Carole Yue, Covenant College

17B. The Effects of Major and Minor Key Music on Visual Stimuli. Thomas Harrison, Ann Marie Granberry, and Carole Yue, Covenant College

18A. Yawn Contagion and Empathy in Person and on Video. Joey Morris, Daniel Simmons, and Carole Yue, Covenant College

18B. The Effect of Verbal Self-Disclosure on Recovery from Acute Anxiety. Laura Scott Tomlin, Rachel Pace, and Carole Yue, Covenant College

19A. Undergraduate Views of a General Education ePortfolio. Rebecca Pittman, Melissa Nagaisha, Murphy Carter, and Ben Stephens, Clemson University

19B. Menstrual Cycle Effects on Autonomic Nervous System Activity and Fear Potentiated Startle. Mariah Corey, Timothy Thurman, Courtney Skeete, and Ebony Glover, Kennesaw State University

20A. Collectivistic and Individualistic Personality Traits and the Perception of Women in Military Contexts. Lauren Brand and Evan Zucker, Loyola University New Orleans

20B. Wrongful Convictions and Stereotypical Black Features: When a Face-type Facilitates Misidentification. Megan Capodanno, Amanda Clevinger, and Heather Klieder-Offutt, Georgia State University

21A. Effects of Mitragnya Speciosa on Open Field Activity in Crickets. James Callahan, Brandon Hindman, and Walter L. Isaac, Georgia College & State University


22A. Effects of Housing Environment on Impulsivity as Measured by Delay-Discounting. Brandon Hindman and Kristina Dandy, Georgia College & State University

22B. Mindfulness and Health Behavior: Construal as a Mediator. Nichole Gouge, Sara Moore, Taylor Price, and Whitney L. Heppner, Georgia College & State University

23A. The Effects of Source and Priming on the Recognition and Believability of Headlines. Sarah Davis, Taylor Thomas, Hannah Nierle, Briana Bouldin, Thomas Aberman, Cassidy Dyce, Lauren Shriver, Nessalyn Dears, Morgan Epstein, Christopher Boyer, Danielle DeLucia, and Jeffrey Gibbons, Christopher Newport University

23B. Social Media and the Fading Affect Bias. Kyle Horowitz, Crystal Singleton, Rhianan Banks, Spencer Dunlap, Kalli Wilson, Taryn Lewis, Hannah Brown, Emily Darugar, Taylor Thomas, Sarah Davis, Hannah Nierle, Lauren Shriver, Nessalyn Dearce, Briana Bouldin, Thomas Aberman, and Jeffrey Gibbons, Christopher Newport University

24A. Applications, Limitations, and Implications of Using the Consensual Qualitative Research Method in Undergraduate Research. Meredith Meeks, Ashley Kelly, Christian Ciampaglio, and Michelle Clark, Christopher Newport University
24B. Video Game Addiction and Fading Affect Bias for Video Game and Non Video Game Events. Taylor Thomas, Sarah Davis, Briana Bouldin, Thomas Aberman, Hannah Nierle, Nessalyn Dearn, Lauren Shriver, Danielle DeLucia, and Jeffrey Gibbons, Christopher Newport University

25A. Developing Collective Genius in the Classroom. Sarah Wagner and Gayle Dow, Christopher Newport University

25B. Does Committing to One Pro-Environmental Behavior Spill Over to Others? Nicole Law, Kam Leung Yeung, and Heather Barnes Truelove, University of North Florida

26A. Systemic Administration of IGF-II Facilitates Memory Enhancement In Rats With Decreased TrkB Receptor Activity In The Brain. Tenesha Connor, John Graham, and Kimberly Baranowsky Emory & Henry College

26B. The Relationship Between Adult Attachment Style and Postural Aggression in Intimate Partner Relationships. Hannah Fowler, and R. Christopher Qualls, Emory & Henry College

27A. Understanding Attitudes toward Transgender Individuals. Jordan Greenburg and Celeste Gaia, Emory & Henry College

27B. The Effects of Media Exposure to Sports Aggression on College Students’ Levels of Aggression. Alison Hughes and Celeste Gaia, Emory & Henry College

28A. The Role of Perfectionism, Competitiveness, and Ideas of Success in College Athletes’ Self-Esteem. Caroline Taylor and Celeste Gaia, Emory & Henry College

28B. Associations between Social Media and Psychosocial Characteristics among College Students. Jewel Edwards and Medha Talpade, Clark Atlanta University

29A. Exploring the Meaning of Marriage as a Function of Sexual Orientation and Ethnicity. Khayriyyah McKinney and Medha Talpade, Clark Atlanta University

29B. Does Test Anxiety Impact Math and Reading Performance Among First Grade Children? Malika Wallace and Medha Talpade, Clark Atlanta University

30A. The Impact of Colorism on the Self-Image of HBCU Female Students. Lorris Robinson, Onel Bascom, Tataneshia Middleton, Dominique Woods, and Michelle Mitchell, Clark Atlanta University


31A. Comparison of Technology Use Between Collectivistic and Individualistic Cultures. Amanda Gordon, Megan Maxwell, and Angelesina Semegon, Flagler College

31B. Utilizing Service Canines for Veterans with Post Traumatic Stress Disorder. Lauren Rodriguez, Sadie Owens Connor Spangenburg, and Angelesina Semegon, Flagler College

33B. Social Media and its Effects on Self Esteem. Jose Gonzales, Robyn Bates, Ashlee Ingle, Brittany Ingle, Ashley Salter, and Jonathan Gulledge, Dalton State College

34A. Distraction Effects from Cell Phone Use in the Classroom. Kelsey Flowers, Jeri Mitchell, Triston Ledford, and Alicia Briganti, Dalton State College

34B. Antisocial Personality Disorder and Adolescent Aggression: Does it continue into Adulthood? Rachel Jones and Jenny Mason, Cumberland University
Factors that Cause Instability in Couples.  Rachel Broadway and Tara J. Collins, Winthrop University

Social Networking Sites and Cheating.  Dani Ellis, Maggie Montanye, Jessica Dickey, and Tara J. Collins, Winthrop University

Racial Differences in Relationship Labeling.  Alexandera Foster and Tara J. Collins, Winthrop University

Attachment Style and Accessible Memories Influence Optimism about Romantic Relationships.  Marissa Grant and Donna Nelson, Winthrop University

Love Me Tinder or Mis-Match.com: Free vs. Paid Online Dating Sites.  Emily Grom and Darren Ritzer, Winthrop University

The Most Dramatic Poster Ever: Expectations and Behaviors of Successful and Unsuccessful Relationships on The Bachelor and The Bachelorette.  Emily Grom and Darren Ritzer, Winthrop University

Cognitive Flexibility Partially Mediates the Relationship between Social Support and Depression.  Emily Hokett and Sarah Reiland, Winthrop University


Social Media Use and Relationships.  Simone Mayers, Taylor Richardson, and Tara Collins, Winthrop University

Misery Loves Company: Young Adults' Misery Levels, Best Friends' Misery, and Authenticity.  Jordan McCoy, Stephanie Copeland, Felicia Harnish, and Merry Sleigh, Winthrop University

Race Predicts Identification, Stereotyping, and Perception of Black Women's Hairstyles.  Malyn Pope and Merry Sleigh, Winthrop University

Effects of Hairstyle on Perceptions of Black Women's Competence and Career: A Quantitative and Qualitative Analysis.  Malyn Pope and Merry Sleigh, Winthrop University

Cheating Influences Young Adults' Perceptions of Cross-sex Friendships.  Caroline Roark and Merry Sleigh, Winthrop University

Young Adults’ Romantic Relationship Quality and Cross-sex Friendships.  Caroline Roark, Kelsey Doucette, and Merry Sleigh, Winthrop University

Relations among Social Media Use, Relationship Quality, Depression, and Anxiety.  Grace Ferguson and Merry Sleigh, Winthrop University

Violence in Music Videos by Male and Female Artists.  Zane Repp, Luceil Harrison, and Merry Sleigh, Winthrop University

Parental Behavior and Child Temperament Predict Persistence Toward Goals.  Emily Rounds and Donna Nelson, Winthrop University

Narcissistic Personality Traits and Leadership Styles in the Work Setting.  Claudia Salazar, Luceil Harrison, Zane Repp, and Darren Ritzer, Winthrop University

Psychopathy and Leadership in College Students.  Luceil Harrison, Claudia Salazar, Zane Repp and Darren Ritzer, Winthrop University
45A. Effects of Sleep Deprivation on Intolerance of Uncertainty and Facial Interpretation. Tollie Schultz, Claudia Salazar, Emily Hokett, and Merry Sleigh, Winthrop University

45B. Connections between Sibling Relationships and Young Adult’s Romantic Relationships. Ashleigh Stallworth, Jaclyn Evans, Kesley Barton, and Merry Sleigh, Winthrop University

46A. Young Adults’ Perceptions of Domestic Violence. Michael Szeman, Savannah Pewett, Megan Lollis, Sydney Miller, and Merry Sleigh, Winthrop University

46B. How Self-Esteem Can Affect Academic Performance and Engagement Between Nationalities. Jessica Bennett, Cheryl Jenerette, and Matthew Hayes, Winthrop University


47B. Understanding Mental Toughness and Stress: The Role of Cortisol. Alexis Satterwhite and Andrew Luchner, Rollins College

48A. The Effect of Awakenings From Sleep on Dream Recall. Katherine Trone and Suzanne Woodward, Rollins College


49A. The Effects of Media Type on Concealed Carry Perceptions on College Campuses. Destiny Zunic, Cullen O'Donnell, Caitlin Smith, Leilani Goodmon, and Lisa Carter Florida Southern College

49B. Coping Skills and Dispositional Resilience/Hardiness of Big Sky Conference Track and Field Athletes. Andrew Polenske, Kristin Shuman, and Michael Meyers, Idaho State University

50A. Alcohol Use: Frequency, Intensity, and Consequences. Paula Eddleman, Ben Sebastian, Marcus Kelley, and Rodney Roosevelt, Indiana University Southeast

50B. Let’s Kick It Together: A Program to Reduce Adolescent Deliberate Self-Harm. Nancy Velazquez and Cherie Clark, Queens University of Charlotte


51B. Attitudes towards Age of Sexual Consent. Chastin Dobbs, Piedmont College

5. PAPER SESSION: Learning

8:30 – 9:30 am
Rhythms 3

Nicole Borges, University of Mississippi Medical Center, presiding

Spatial Location in Auditory Distraction: The Case of Cross-Modal Stroop. Danielle Lutfi-Proctor and Emily Elliott, Louisiana State University

Do You Remember How You Feel? John Horton and Tracy Alloway, University of North Florida
The Effects of Retrieval and Attitudes on Memory for Passages. Merrin Oliver, Carmen Carrion, and Maggie Renken, Georgia State University

RSVP Search: Typicality Effects in an Atypical Visual Search Task. Juan Guevara Pinto, Megan Papesh, Louisiana State University; and Michael Hout, New Mexico State University

6. PAPER SESSION: Social

Michelle Waters Tout, University of West Alabama, presiding

The Effect of Sexist Humor on Women’s State Self-Esteem. Olivia Muse and Erin Myers, Western Carolina University

Thin Slices of the Life Story Predict Psychological Well-Being up to Four Years Later: The Predictive Power of Redemption Sequences in Low Point Stories. Keith Cox and Kathrin Hanek, University of North Carolina Asheville

A Real-world Analysis of Worldview Defenses Following Mortality Salience. Robert Arrowood, Thomas Coleman, Jill Shelton, Sally Swanson, Jason Weber, and Ralph Hood Jr., University of Tennessee Chattanooga

7. PAPER SESSION: Addictions

Penny Koontz, Marshall University, presiding

Complicated Bereavement: Substance Disorders, Mental Illness, and Incarcerated Men. Rebecca Katz and William Callahan, Morehead State University

Mindfulness and Treatment Outcomes in Adventure Therapy: Five Case Studies. Sean Groark, Nicolle Crespo, Kathleen Herzer, Jesse Chapman, Carly Salzberg, Lee Gillis, Georgia College & State University and Keith C. Russell, Western Washington University

8. PAPER SESSION: Aggression

Chris Wolfe, Saint Leo University, presiding

Beyond Self-Selection: Trait Aggression and Immersion in Violent Video Games. Robyn Borgman, Georgia State University; Kevin Swartout, Georgia State University

Pathways between Authoritarian Parenting and Future At-Risk Parenting. Shilpa Boppana, University of Mississippi; and Christina Rodriguez, University of Alabama at Birmingham

Moderating Effects of Emotion Regulation on Frustration Tolerance and Child Abuse Risk. Lakitis Perry and Christina Rodriguez, University of Alabama at Birmingham
9. PAPER SESSION: Clinical

8:30 – 9:30 am
Oak Alley

Christopher Qualls, Emory & Henry College, presiding

Parental Physical Force and Alcohol Use: Mediation by Psychological Problems. Mary Pollard, Cliff McKinney, Mississippi State University


Racial Discrimination and Anxiety in the Context of Aging. Kaleb Murry and Rebecca Allen, University of Alabama

ACEs and Suicide in Iraq and Afghanistan Veterans with PTSD. Timothy Carroll, Wesley McCormick, Brook Sims, Brett Slagel, and Joseph Currier, University of South Alabama

10. SYMPOSIUM: Ethic Minority

8:30 – 9:50 am
Nottaway

The Multifaceted/Other Side of Depression: Depression in Black Americans.

Rosemary Phelps, Lauren Simone Harper, Elizabeth Louis, Brean'a Parker, and Keyona Allen, University of Georgia

11. CE Workshop A

9:00 am – 12:00 noon
Borgne

Textbook Writing: Merging Scholarship and Teaching

Presented by

Michael D. Spiegler, Providence College

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “A” on page 16 of this program.

12. CE Workshop B

9:00 am – 12:00 noon
Maurepas

Feed Me! Eating Disorder Implications and Treatment

Presented by

Paulette Pitt, Ph.D., University of Oklahoma Health Sciences Center
13. **TEDx TALK**

**Secrets of a Wounded Healer**

Nancy Simpson, Trident Technical College

Kaye Finch, presiding

TED talks have often been used in teaching at all levels. Because of the wide range of topics, they can be particularly useful in teaching psychology. Nancy Simpson delivered a TEDx Charleston talk entitled “Secrets of a Wounded Healer”, April 2015. She will give a reprise of that TED talk and lead a discussion about how she has used this talk in her classes. A licensed clinical psychologist for many years, Nancy has spent more than 25 years of her career as a psychology professor currently teaching at Trident Technical College in Charleston, South Carolina. That's her day job. On the weekends you can find her on the farm spinning, weaving, milking goats, making cheese and gathering honey. Dr. Simpson offers a personal testimony for the need to de-stigmatize mental illness and how we can approach this topic with students. She is on a mission to help others understand the misconceptions of mental illness and has spoken to many audiences including lawyers, women activists, college students and the general public.

At the end of this presentation, participants will be able to:

1. Describe the need to destigmatize mental illness so people can seek and receive appropriate treatment.
2. Define the term parity in the context of physical versus mental illness.
3. Describe how to appropriately self-reveal in the teaching of introductory and/or abnormal psychology.

**Level:** Introductory, 1 CE credit

14. **METHODOLOGY WORKSHOP 1:**

**9:00 – 12:00 noon**
**Rex, 8th Floor**

SEPA is pleased to offer four Methodology Workshops as a service to our members. If CE credit is needed a fee of $50 will be charged and can be paid at the CE registration desk. If CE credit is not needed there is no charge for the methodology workshops.

For those professionals who are interested, CE credits are available for methodology workshops as well. In contrast to the regular CE workshops—which are limited to those who pay their fees before attending—you will receive a ticket for each methodology workshop you attend and you will use it to pay for CE credits at the CE booth after the workshop (identical to the process for registering for credit for Invited Speaker sessions).
BIOPAC
John Shelley-Tremblay, University of South Alabama

Description: The seminar will consist of 5 modules:

I. Set-up and components of the BIOPAC system.
II. Lab safety and ethics
III. Experimental design and measurement
IV. Data collection
V. Measurement and data analysis with AcqKnowledge

Each of these modules will be illustrated with examples from psychological research, videos, and hands-on practice in small groups. Examples from research studies electroencephalography (EEG), electrooculography (EOG), electrocardiography (ECG) and electrodermal activity (EDA) will be used from both normal and clinical populations. Participants will learn to select the correct statistic and how to export and format dependent variables produced in BIOPAC for analysis in Excel and SPSS.

At the conclusion of this program, participants will be able to:
1. Identify, articulate the functions of, and set up the components of a BIOPAC system.
2. Describe the basic principles of psychophysiological recording.
3. Articulate the principles of ethical research and safety in a psychophysiology lab.
4. Design and implement a basic PP experiment.

Targeted Population: Individuals should be at the graduate level of experience, including new faculty and faculty who wish to expand their research into psychophysiology or include some biological measures of behavior. Other students are welcome to contact the presenter to discuss whether the material is appropriate for them.

Level: Intermediate, 3 CE credits

15. PAPER SESSION: Religion

Sheila Brownlow, Catawba College, presiding

Religious Beliefs and Propensity for Racial Prejudice. Gordon Cappelletty and Michele Hewitt, Lenoir-Rhyne University

Investigation of Religiosity, Spirituality and Attitudes of Appalachian College Students. Lauren Westmoreland and Ellen Sigler, Western Carolina University

16. PAPER SESSION: Social

Kareenna Malavanti, Carson-Newman University, presiding

Electronic Cigarette Use and Personality. Kayla Byrd and David McCord, Western Carolina University

Mind Perception and Personality. Nicholas Holtzman, Georgia Southern University; Mia Tharp, and Fade Eadeh, Washington University in St. Louis
The "Dark Triad" of Personality and Relational Aggression. Niki Knight and Eric Dahlen, University of Southern Mississippi

Development and Validation of the Grief Play Scale in MMORPGs. Jesse Ladanyi and Susann Doyle-Portillo, University of North Georgia

17. SYMPOSIUM: Forensic

Correlates, Predictors and Offense Type in Female Juvenile Offenders.
Georgia Calhoun, Brittany Field, Adrian Kunemund, Lindsay Krause, Jasmine Jenkins, Brian Glaser, University of Georgia; and Robin Shearer, Athens Clarke County Court

18. HISTORIAN’S LECTURE

A History of the Southeastern Psychological Association’s Awards and Their Consequences
James L. Pate, Georgia State University

19. PSI CHI GRADUATE SCHOOL Workshop 1—Open to all

Preparing for and Managing the Graduate Application Process
Barbara Aker-Mills, Tuskegee University and Gina Mariano, Troy University, presiding

20. CONVERSATION HOUR:

Getting to Know the SEPA Executive Committee: How You Can Get Involved.
Jared Keeley, Mississippi State University; Jennifer Hughes, Agnes Scott College; and Elise Labbe’, University of South Alabama

21. POSTER SESSION: Learning

Chuck Robertson, University of North Georgia, presiding

1. Working Memory Capacity and Mental Rotation Reaction Time. Katherine Brown, Tabitha Powell, and Leilani Goodmon, Florida Southern College
2. **Do Critical Lures Elicit More Falsely Recalled Items When Observing Images or Scenes?** Megan MacLane, Sydney Lehrman, Shannon Berg, Eva Meckley, Alaina Manley, Pennsylvania State University - Harrisburg; Casey Papa, and Laurie Hunter, Christopher Newport University

3. **Mind Wandering: A Moderating Variable between WMC and Habitual Response Inhibition?** Adam Lyons, Matt Meier, Bridget Smeekens, Paul Silvia, Thomas Kwapi, and Michael Kane, Western Carolina University

4. **What Makes People Creative? Exploring the Executive Theory of Creativity.** Andrea Frankenstein, Tracy Alloway, Elizabeth Southard, and Dominik Güss, University of North Florida

5. **The Relationship between Athletic Status, Music, Arousal, and Mental Rotation Ability.** Meredith Kaffee, Lauren Reynolds, Austin Barnett, and Leilani Goodman, Florida Southern College

6. **The Role of Attention Deployment in Mistaken Eyewitness Identifications.** Daniella Cash, Lindsey Bernard, Hannah Stintson, Chelsea Cockburn, Olivia Ogden, Louisiana State University; Deah Quinlivan, Florida Southern College; and Sean Lane, Louisiana State University

7. **The Effect of Face Type on Attention Allocation.** Amanda Clevinger, Heather Kleider-Offutt, and Megan Capodanno, Georgia State University

8. **Emotional Effects on Retrograde Memory.** Jessica Dupree, Brett DeWitt, and John Neil Bohannon, Butler University

9. **Video Game Addiction and Fading Affect Bias for Video Game and Non Video Game Events.** Taylor Thomas, Christopher Newport University

10. **The Effects of Priming and Source on Believability and Recognition of Headlines.** Taylor Thomas and Sarah Davis, Christopher Newport University

11. **Performance Differences for Children on Repeat Administrations of a Sustained Attention and Inhibitory Control Task.** Melissa Ulbricht, TCSPP; Matthew Holcomb, Xavier University of Louisiana; Jonathan Lichtenstein, Dartmouth Medical School; and Laszlo Erdodi, University of Windsor

12. **The Gist of It: Sentence Recall in Children with ASD.** Brett Wallace, Tracy Alloway, and Michael Toglia, University of North Florida

13. **Acute Bouts of Aerobic Exercise Effects on Memory.** Kathryn Larimore, Avery Charron, Butler University; John Neil Bohannon, Butler University

14. **Emotion Increases Accurate Memory and Not Errors.** Trevor Spelman and Avery Charron, Butler University

15. **Eye-tracking Examination of the Confirmation Bias.** Sara Moore, Nicolle Crespo, Paige Rogers, Victoria Allyn, and Diana Young, Georgia College & State University
16. **Prospective Memory and Output Monitoring in Preschool Children.** Melany Love, Andrew Kelly, Georgia Gwinnett College; Bonnie Perdue, Agnes Scott College; and Michael Beran, Georgia State University

17. **Affective Coherence and Earliest Memories.** Cherie Antoine, Heather Sullivan, Amanda Teer, Tamryn Walls, Benjamin Brown, and Kristina Brown, Georgia Gwinnett College

18. **The Font Size Effect Does Not Extend to Math Problems.** Hillary Erwin, Barbara Wright, Wilson Lester, Alan Harrison, Matthew Campbell, Amber Harris, Helen Sowards, Kenneth Hammett, Halle Jarnagin, and Jodi Price, University of Alabama in Huntsville

19. **The Role of Problem Fluency and Difficulty in Math Problem Solving.** Wilson Lester, Alan Harrison, Hillary Erwin, Donald Skinner, Victoria Blakely, Kenneth Hammett, Breanna Crane, Camas Gazzola, Michael Waldon, Marie Blunt, and Jodi Price, University of Alabama in Huntsville

20. **Altering Learners’ Memory Beliefs Affects Judgments of Learning.** Alan Harrison, Wilson Lester, Barbara Wright, Halle Jarnagin, Marie Blunt, Hillary Erwin, Matthew Campbell, and Jodi Price, University of Alabama in Huntsville

21. **Examining the Role of Different Font Styles in the Font Size Effect.** Kenneth Hammett, Alan Harrison, Helen Sowards, Michael Waldon, Barbara Wright, Midori Roman, Camas Gazzola, Rebecca Stillwell, and Jodi Price, University of Alabama in Huntsville

22. **The Effects of Recruitment Modality on Student Participation in RSO Events.** Nathan Donahue, Alex Priester, Shannon Hogan, Laci Willis, Casey Kynerd, Coleman Thompson, Ryan Zayac, University of North Alabama


25. **Different Methods of Note Taking: Which Promote Better Recall?** Skyella Guyton, LaTasha Bellamy, Miranda Clark, Yasmine Mejia, Romonica Stephens, and John Carton, Oglethorpe University

26. **Cognition and Early Achievement.** A. Nayena Blankson and Jessica Gudmundson, Spelman College

27. **He Said Whaaaat? Distraction and Note-taking Medium on Learning.** James Chappel, Jana Hackathorn, and Qianqain Mou, Murray State University

28. **Do Self-efficacy, Motivation and Incentive Relate to Memory Performance?** Diane Catanzaro, Christopher Newport University; Jordan Vest, Alaina Manley, Pennsylvania State University - Harrisburg; Jennifer Trice, Kara Watrud, Christopher Newport University

30. Test Enhanced Learning: Strategy Change and Conscientiousness. Juan Ventura, Louisiana State University; Peter Delaney and Yoojin Chang, University of North Carolina at Greensboro


32. The Effects of Disgust Sensitivity on Learning and Attention. Sarah Hawthorne, Ellen Smith, Zane Ballard, Hannah Fitzpatrick, and Kathryn Hahn, Millsaps College


34. Absentee Fathers and Young Adults Enrolled in College. Sandra Jemison, Niaya Barr, and Beverly Myers, Stillman College

35. Impact of Trauma-Related Anxiety vs. General Anxiety on Cognitive Functioning in Adjudicated Youth. Benjamin Edner, Brian Glaser, Georgia Calhoun, Emily Ralls, and Keyona Allen, University of Georgia

36. Misinformation and Need for Cognition: How They Affect False Memories. Lilyeth Antonio and Juliana Leding, University of North Florida

37. Heroes and Villains of Mental Health. April Fugett and Britani Black, Marshall University

38. The Need to Survive: Adaptive Memory and Need for Cognition. Nora Delgiudice and Juliana Leding, University of North Florida

39. An Expertise Study of First-Person Shooter Gaming. Matthew Meyers, Shawn Doherty, Josh Schultz, and Nathan Sonnenfeld, Embry-Riddle Aeronautical University

40. Validating the Reversible Figure Test with a Number Search Task. Taylor Little, Emily Taylor, and Windy Gordon, Western Carolina University

41. Restoring Attention with Guided Visualization. Adrianna Warner and Windy Gordon, Western Carolina University

42. The Sights and Sounds of Anticipatory Flavor Conditioning. Patrick Smith, Andrew Rasmussen, and Sydney Thomas, Florida Southern College

43. Thinking about Thinking: A Metacognitive Approach to Undergraduate Statistics. Gina Mariano, Frank Hammonds, Autumn Dozier, and Leland Farmer, Troy University

44. Change Detection in Real-World Objects. Elizabeth Powers, Lisa Vanwormer, and Lisa Blalock, University of West Florida
45. **Validating the Reversible Figure Test with Pupillometry.** Noelle McConnell, Kelli Glenn, and Windy Gordon, Western Carolina University

46. **A Structural Equation Model Comparison of Executive Function.** Brandon Peacock, University of South Florida; Christina Salnaitis, University of South Florida St. Petersburg; and Marilyn Welsh, University of Northern Colorado

47. **Wheel Running Influences Fear Conditioning in Activity-Based Anorexia.** Edward Callen, Alisha Simpson, Paxton Debeaugrine, and Meredith Elzy, University of South Carolina Aiken

22. **PAPER SESSION: Outstanding Professional Paper Award**

   **11:00 – 12:50 am**

   **Napoleon B123**

   Laurie Couch, Morehead State University, presiding

   **If Mama Ain't Happy, Nobody's Happy: The Effect of Parental Depression on Mood Dysregulation in Children.** Samuel Maddox, Joye Hurling, Erin Stewart, and Andy Edwards, Clayton State University

   **School Psychologists' Use of Projectives in School-Based Emotional Disturbance Evaluations.** Timothy Hanchon, The Citadel and Ryan Allen, and Brad Bornancin, John Carroll University

23. **CONVERSATION HOUR: Association of Heads of Departments of Psychology**

   **11:00 – 11:50 am**

   **Rhythms 3**

   Department Head (or Interested is Becoming One?)

   Come Talk to Other Department Heads about How to Prepare for the Apocalypse!

   Lee Gills, Georgia College & State University, presiding

   Participants will have the opportunity to chat informally with Department Chairs from similar types of institutions about their roles and responsibilities. This session will provide an excellent opportunity to learn the “inside scoop” on Chairing academic departments of psychology.

   **Participants:**

   Sheila Brownlow, Catawba College
   Steve Nida, The Citadel
   Brian Pope – College of Coastal Georgia
   Donna McCarty - Clayton State University
   Lee Gills – Georgia College & State University

24. **PSI CHI Graduate School Workshop 2 - Open to all**

   **11:00 - 11:50 am**

   **Oak Alley**

   Writing a Personal Statement for Graduate School

   Merry Sleigh, Winthrop University, presiding
Full Page ad
Delta State
25. PAPER SESSION: Measurement and Evaluation

Erin Dupuis, Loyola University New Orleans, presiding

Crowdsourcing African and Latino/a Americans to Test Assertiveness Scale Invariance. C. Albert Bardi, and Matthew Karstens, Sewanee--University of the South

Are You Reading This? Informed Consent Forms and Reading Comprehension. Kyle Ripley, Margaret Hance, Stacey Kerr, Lauren Brewer, and Kyle Conlon, Stephen F. Austin State University

Two Condition Within-Subjects Mediation: Power and Type I Error for Methods of Inference for the Indirect Effect. Amanda Montoya and Andrew Hayes, Ohio State University

26. PAPER SESSION: Health

M. Cherie Clark, Queens University of Charlotte, presiding

Can the Validity of Personal Growth Be Assessed Experimentally? Patricia Tomich, Curtis Coulter, Anna DiBlasio, and Abigail Harrah, Kent State University

Commitment or Addiction? The Curious Case of Exercise. Gary Brosvic, Rider University

The Caregiver’s Burden: Mental Health Factors in Undergraduate Caregivers of Loved Ones. Kelsey Bacharz and Leilani Goodmon, Florida Southern College

27. CONVERSATION HOUR: Therapies

Moffatt

Left Standing After the Storm: SST Implementation with Grief/Loss. Ashlee Martinez, Wade Petree, and Lacey Moffatt, Our Lady of the Lake University

28. SYMPOSIUM: Clinical

East Meets West: Mindfulness in Clinical and Counseling Psychology.

Elise Labbe’, University of South Alabama; Bernard Jensen, University of Central Florida; Alyna Chambers, University of South Alabama; Katelyn Brown, University of Central Florida
29. SYMPOSIUM: Aggression

When Violence Hits Home: Perspectives on a Campus Shooting.

Sally Zengaro, George Beals, Jon Westfall, and Franco Zengaro, Delta State University

30. POSTER SESSION: Gender Roles/Health

Cluster 1: Gender Roles

1. Physiological and Psychological Effects of Sexual Objectification: A Pilot Study. Stacey Tantleff-Dunn, Caroline Gray, Rollins College; and Michael Dunn, University of Central Florida

2. Parental Influence on Gender Development through Toy Selection in Children. Shacelie Stephenson, Carly Salzberg, Kayla Preston, Dylan Cook, Nadjuma Jean-Simon, and Tsu-Ming Chiang, Georgia College & State University

3. Gender Differences in Eyewitness Recall. Natallia Machecha, Mustapha Mouloua, Noel Cal, Gabrielle Cervantes, and Dallas Dwire, University of Central Florida

4. Assessing Media Print Images to Elicit Self-Objectification in Viewers. Casey Bevens and Amy Brown, University of Louisiana at Lafayette

5. Gender and Greek Status on Bystander Attitudes. Maria Cordova, Sara Gibson, Brittany Guillot, Melanie Schanke, and Amy Brown, University of Louisiana at Lafayette

6. Lesbian and Gay Students’ Perceptions of Heterosexuals’ Attitudes toward Them. Symone Calhoun and Bernard Jensen, University of Central Florida

7. Male and Female Differences Regarding Buffers to STEM Fields. Rachael Bryant, Jennifer Hightower, and Bryan Dawson, University of North Georgia

8. Does Courtesy Have a Gender? Kevin Asmann, Kristina Fiske, and Sarah Solesbee, Augusta University


10. Not In My In-Group: Evaluations of Sexual Assault Victims. Lauren Driskill and Jana Hackathorn, Murray State University
Cluster 2: Health

11. Can the Validity of Personal Growth Be Assessed Experimentally? Patricia Tomich, Curtis Coulter, Anna DiBlasio, and Abigail Harrah, Kent State University

12. Commitment or Addiction? The Curious Case of Exercise. Gary Brosvic, Rider University

13. Exercise Intervention Increases Mobility and Decreases Falling in Seniors. Gary Brosvic, Rider University

14. Coping Patterns, Health Behaviors and HRQOL in Rural Appalachia. Shannon Beish, Penny Koontz, April Fugett, Marshall University; Emily Selby-Nelson, Cabin Creek Health Systems; and Alyssa Frye, Marshall University

15. Fat Talk, Eating Disorders Risk, and Verbal Behavior. Elizabeth Schuler, Jocelyn Reid, Middle Tennessee State University; Lauren Qualls, Vanderbilt University Medical Center; Sheryl Benson, and Kimberly Ujcich Ward, Middle Tennessee State University

16. Young Children with Chronic Illnesses: Family Functioning, Stress, and Anxiety. Molly Boyce, Vanderbilt University Medical Center and Kimberly Ujcich Ward, Middle Tennessee State University

17. Examining Relationships between Age-Related Attitudes and Health-Related Quality of Life. Heather Bryson, University of West Florida and Rodney Guttmann, University of West Florida Center on Aging


20. ’Hot Moms”: Sexual-Objectification and Motherhood. Danae Nunez and Stacey Tantleff-Dunn, Rollins College

21. Differences in Sleep Consistency and Sleep Habits across American and Austrian Cultures. Ellen Szubski, Elizabeth Rummel, Taylor Roberson, Clemson University; Julia Jellen, Claus Lamm, University of Vienna; and June Pilcher, Clemson University

22. Body Image and BMI in Children: Relationship to Visuospatial Functioning. Sheryl Benson and Kimberly Ujcich Ward, Middle Tennessee State University

23. Turn Off the Lights: Examining the Relationship between Electronic Device Use and Sleep Among First-year College Students. Korey Smith, Psychology Organization; Madeleine George, Duke University; Debra Terrell, Johnson C. Smith University; and Lauren Stutts, Davidson College

25. **Enhancing effectiveness of Teenagers’ Supervised Driving Practice.** Yinan Zhao, Laura LaFleur, Megan Zeringue, and Robert Laird, The University of New Orleans

26. **The Effects of a Stimulus Equivalence Program on Portion-Size Estimations of Peruvian and American Elementary School Children.** Sarah Schiavone, Ellen Mannon, Mary Ware, Nathan Donahue, Coleman Thompson, Alex Priester, Alyson Bergner, Laci Willis, Annelise Kennedy, Michaela Mashburn, Michael Hollander, Audrey Beitel, and Ryan Zayac, University of North Alabama

27. **Stimulus Equivalence Training: Effects of Preferred vs. Non-Preferred Foods on Portion-Size Estimations of Elementary School Children.** Nathan Donahue, Mary Ware, Ellen Mannon, Coleman Thompson, Alyson Bergner, Alex Priester, Laci Willis, Christi Vedder-Abrams, Sydney Miller, Claire Elise, and Ryan Zayac, University of North Alabama

28. **Utilizing Service Canines for Veterans with Post Traumatic Stress Disorder.** Lauren Rodriguez, Sadie Owens, Connor Spangenberg, Angelenia Semegon, and Tina Jaeckle, Flagler College

29. **Stage of Change and Exercise and Weight Loss Self Efficacy in African American Women Seeking E-Counseling.** Michelle Hunt and Charlie Harris, Clayton State University

30. **Racial Differences on Variables of Wellness at a PWI.** Michael Oliver and Debora Baldwin, University of Tennessee


32. **Mindfulness Interventions for Mental Health Symptoms in Cardiac Populations: A Meta-Analysis.** Anna Leigh Powell, Jessica Lyles, and Meghan Cody, Mercer University School of Medicine

33. **A Meta-Analytic Review of Cognitive Behavioral Interventions for Mental Health Symptoms in Cardiac Populations.** Kelsey Hewitt, Katharine Thurlow, and Meghan Cody, Mercer University School of Medicine

34. **HPV Risk Awareness among Adolescent Women.** Jasmine Gaffney, Katie Rogers, Anne Norviel, Emily Dye, and Candace Best, Augusta University

35. **Willingness to Uptake Pre-exposure Prophylaxis in a College Sample.** Trisha Arnold, Marla Nottingham, and Bryman Williams, Jackson State University

36. **LGB Attitudes as the Mediator between Political Views and HIV Testing.** Bryce Moore, Destini Smith, Bailey Brotherton, Patricia Cartwright, and Kristina Hood, Mississippi State University

37. **Attitudes toward People Living with HIV Predicts HIV Testing Behaviors.** Alison Patev, Audrey Alexander, Brandy Medders, Mitchell Winstead, Shaquela Hargrove, and Kristina Hood, Mississippi State University
38. Effects of Various Writing Prompts on Subjective Ratings of Stress. Shannon Whitten, Julie Gaudio, Kerstin Carter, James Oskam, Maggie Harding, and Allison Long, University of Central Florida

39. Coping Patterns, Health Behaviors and HRQOL in Rural Appalachia. Shannon Beish, Penny Koontz, April Fugett, Marshall University; Emily Selby-Nelson, Cabin Creek Health Systems; and Alyssa Frye, Marshall University

31. PAPER SESSION: Industrial Organizational

M. Katrina Smith, Reinhardt University, presiding


Extreme Intent Errors: I’d Rather Fail than Rely on a Machine. Hall Beck, Courtney Cornelius, Eric Islay, Daniel Gray, Tyler Langer, and Chase Ijams, Appalachian State

32. SYMPOSIUM: Developmental

Christina Rodriquez, University of Alabama at Birmingham, presiding

Predictors of Adverse Parent-Infant Interactions: Empathic Concern Predicting Maternal Response to Infant Behavior. Regan Gaskin, Christina Rodriguez, University of Alabama at Birmingham; and Esther Leerkes, University of North Carolina at Greensboro

Predictors of Adverse Parent-Infant Interactions: Dispositional Empathic Concern and Perspective Taking as Predictors of Future Parental Detachment in Parent-Child Interactions. Brenquetta Carr, Christina Rodriguez, University of Alabama at Birmingham; and Esther Leerkes, University of North Carolina at Greensboro

Predictors of Adverse Parent-Infant Interactions: Maternal Intrusiveness during Parent-Child Interactions: Role of Emotion Regulation. Tamika Smith, Christina Rodriguez, University of Alabama at Birmingham; and Esther Leerkes, University of North Carolina at Greensboro

33. SYMPOSIUM: Ethnic Minority

Beyond Being Clinically Competent: Cultural Competencies and Cultural Humility?

Pamela Banks, Theresa Kearns-Cooper, Trisha Arnold, and Estefany Bologna, Jackson State University
34. **CE Workshop C**

*Recent Developments in the Understanding of Preschool Psychiatric Disorders*

Presented by

R. Christopher Qualls, Ph.D., Emory & Henry College

---

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “C” on pages 18 of this program.

---

35. **CE Workshop D**

*Integrated Cognitive Behavioral Therapy for Comorbid Cannabis Use and Anxiety Disorder*

Presented by

Julia D. Buckner, Ph.D., Louisiana State University

---

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “D” on pages 19 of this program.

---

36. **PAPER SESSION: Human Factors**

*The Costs of Visualizing Uncertainty in Maps.* Noelle Brown, Naval Research Laboratory; Melissa Beck, Rebecca Goldstein, Louisiana State University; Brent Barre and Elias Loup, Naval Research Laboratory

*Team Adaptation and Resiliency in a Space Analog.* Kati Anglin, Emily Anania, and Jason Kring, Embry-Riddle Aeronautical University

*Working Memory and Text Difficulty Affect Comprehension during RSVP Reading.* Dina Acklin and Megan Papesh, Louisiana State University

37. **PAPER SESSION: Education**

*Team Adaptation and Resiliency in a Space Analog.* Kati Anglin, Emily Anania, and Jason Kring, Embry-Riddle Aeronautical University

---

*Working Memory and Text Difficulty Affect Comprehension during RSVP Reading.* Dina Acklin and Megan Papesh, Louisiana State University

---

Timothy Hanchon, The Citadel, presiding
Bridging the Gaps: An Ecuadorian Adventure that Built Interdisciplinary Connections. Katrina Smith and Cheryl Brown, Reinhardt University

Classroom Organization as a Predictor of Academic Achievement in Kindergarten. Cara Adams and Hall West, College of Charleston

Myths of the Failing First-Generation College Student: A Meta-Analysis. Jeffery Aspelmeier, Abigail Vandivier, and P. Niels Christensen, Radford University

38. CONVERSATION HOUR: Health

1:00 – 1:50 pm
Rhythms 1

Initiatives in Interprofessional Education and Primary Care Psychology: Preparing Students for Practice in Integrated Care Settings.

Steven Hobbs, Mercer University and Mark Stillman, Georgia Gwinnett College

39. PSI CHI/SEPA: DISTINGUISHED LECTURE – open to all

1:00 – 1:50 pm
Napoleon B123

The Science of Sexy: Clothing, Objectification, and Sexism
Regan Gurung, University of Wisconsin Green Bay

What do your clothes say about you? How much thought do you give to what you wear? Whereas people can quickly gauge your fashion sense and style, research shows that people form many more conclusions about you from your clothes that one would think. Clothing is associated with sexism and objectification but can also suggest positive attributes. In this broad overview of research on the science of clothing, Dr. Gurung will discuss provocative findings that may make you reassess what you wear.

At the end of the lecture participants will be able to:

1. Describe a variety of factors associated with different forms of clothing.
2. Summarize key research findings on the social psychology of clothing.
3. Discuss how the basic findings regarding clothing choice can be applied to their personal lives.

Level: Introductory, 1 CE credit

Merry Sleigh, Vice President PSI CHI, presiding
40.  SYMPOSIUM: Society for the Teaching Psychology  
1:00 – 1:50 pm  
Napoleon A123

Connecting College to Career with a Psychology Baccalaureate: What’s the Problem?  
Paul Hettich, DePaul University

Amy Hackney, Georgia Southern University, presiding

41.  PAPER SESSION: Cognitive Neuroscience  
1:00 – 2:00 pm  
Nottaway

C. Albert Bardi, Sewanee - University of the South, presiding

The Neuroanatomy and Neuropsychology of Obstructive and Central Sleep Apneas. Christopher Baker and Katherine Taber, Hefner VA Medical Center

Pain and Moral Decision Making. Tyler Robinson, Tracy Alloway, Andrea Frankenstein, and Jessica Adams, University of North Florida

The Double Flash Visual Evoked Potential P2: A Reliability Study. Kyra Wyatt, James Arruda, Vanessa Rainey, and Ernest Drinkwater, University of West Florida

Cognitive Effort or Cognitive Effortless? Laura Heisick and Megan Papesh, Louisiana State University

42.  METHODOLOGY WORKSHOP 2: Mixed Methods  
1:00 – 4:00 pm  
Rex, 8th Floor

SEPA is pleased to offer four Methodology Workshops as a service to our members. If CE credit is needed a fee of $50 will be charged and can be paid at the CE registration desk. If CE credit is not needed there is no charge for the methodology workshops.

For those professionals who are interested, CE credits are available for methodology workshops as well. In contrast to the regular CE workshops—which are limited to those who pay their fees before attending—you will receive a ticket for each methodology workshop you attend and you will use it to pay for CE credits at the CE booth after the workshop (identical to the process for registering for credit for Invited Speaker sessions).

Mixed Qualitative and Quantitative Methods in Psychological Research  
Kristina B. Hood and Alison J. Patev, Mississippi State University

Description: This workshop will focus on mixed-methods research for individuals at all levels of education and professional development. The workshop is intended to build on existing knowledge of mixed-methods work gained in research method courses. It will begin with an overview of mixed-method research, including the characteristics of different mixed-method designs. Participants will learn how to choose the mixed-method design that is best for their proposed research goals. The workshop will also focus on developing a mixed-methods study, mixed-method data collection, analysis, and interpretation, and will provide a brief introduction to writing up mixed-methods results.
At the end of this workshop, participants should be able to:

1. Describe characteristics of mixed-methods research, identify the types of research problems that might warrant a mixed design, and explain benefits and challenges of using mixed-methods research.
2. Describe the different types of mixed-method designs, and apply specific research designs based on the research problem and desired outcome.
3. Design a mixed-method study, develop appropriate testing procedures, and explain potential data collection methods.
4. Articulate analysis and interpretation of the data collected from a mixed-method design.
5. Describe the basics of writing up a mixed-methods study.

**Target Population:** This workshop is open to all. Individuals need no specific qualifications to enroll, nor do they need specialized training in mixed method research

**Level:** Introductory, 3 CE credits

**43. SYMPOSIUM: CEPO Minority Issues**

1:30 – 2:50
Oak Alley

**Teaching Diversity Courses: Issues, Ideas, and Controversies**

**Controversy in the Diversity Courses: Turning Hot-Botton Issues into Teachable Moments.** Amy Buddie, Kennesaw State University

**The Power of Memoirs and Autobiographies: Enhancing Perspective-Taking in Diversity Courses.** Jennifer Willard, Kennesaw State University

Amy Lyndon, Indiana Tech, presiding

**44. Poster Session: Social/Personality I**

1:45 – 3:15 pm
Napoleon CD123

Jeffrey Gibbons, Christopher Newport University, presiding

1. **Examining the Role of Cyberbullying in Political Campaigns.** Elizabeth Whittaker and Robin Kowalski, Clemson University

2. **How Do Narcissists Perceive Narcissistic Behavior in Others?** Lauren Lee-Rowland, University of Southern Mississippi; Edward O’Brien, Marywood University; and Christopher Barry, Washington State University

3. **Is It or Isn’t It? Cyberbullying in Everyday Life.** Elizabeth Whittaker, Robin Kowalski, Edward Dillon, and Jamie Macbeth, Clemson University

4. **The Effect of Sexist Humor on Stereotype Threat for Women.** Emma O'Connor, Noely Banos, Allison Cross, and Thomas Ford, Western Carolina University

5. **“How Rude!”: Examining Situations that Afford Inappropriate Behavior.** Cynthia Pury, Alice Brawley, Kathleen Clancy, Lauren Buben, Kathleen Gonzalez, Sabreena Cole, and Matt Jordan, Clemson University
6. **The Effect of Sexist Humor on Women’s Informational Influence.** Olivia Muse, Allison Cross, Western Carolina University; Kyle Richardson, University of Alabama; and Thomas Ford, Western Carolina University

7. **Watching My Little Pony: Can it change attitudes toward Bronies?** Jan Griffin, Erica Johnson, and Pat Edwards, University of South Carolina Upstate

8. **Correlates of Attitudes toward Firearm Ownership.** Chelsey Reed, Tusculum College; Brian Pope, College of Coastal Georgia; and Melinda Dukes, Tusculum College

9. **Bullying: Are Bronies Bullied more than Non-Bronies?** Jan Griffin, Samantha Wickliffe, and Pat Edwards, University of South Carolina Upstate

10. **From the Eulogy to the Grave.** Robert Arrowood, Jill Shelton, and Sally Swanson, University of Tennessee Chattanooga

11. “**Circle the Wagons: The Brony Fandom’s Response to Extinction Threat.** Pat Edwards and Marsha Redden, University of South Carolina Upstate

12. **Does the Content of Recent Text Messages Indicate Personality Traits?** Jessica Udry, Nicholas Rhoades, and Rose Mary Webb, Appalachian State University

13. **How is Personality Revealed through Linguistic Features of Text Messages?** Nicholas Rhoades, Jessica Udry, and Rose Mary Webb, Appalachian State University

14. **Are Stereotypes of Social Media Users Accurate?** Sally DeFelice, Caroline Roberts, and Rose Mary Webb, Appalachian State University

15. **Not So Reality Television: The Media’s Effect on Cognitive Dissonance.** Abigail Maristela, Xavier University

16. **Attitudes toward Science, Death Anxiety, and Intolerance of Uncertainty.** Jason Hart, Dieubenit Kasongo, Allison McNulla, Megan Shoemaker, and Richard Papetti, Christopher Newport University

17. **Attributions in College Plagiarism: Severity and the Fundamental Attribution Error.** Kelsey Eagen, and LouAnne Hawkins, and Ashley Smith, University of North Florida

18. **Current Pet Ownership and Personality Traits.** Shelli Sherman and Amanda Joyce, Murray State University

19. **The Effect of Entitlement on Snooping in the Workplace.** Diana Rafailova, Marielle Machacek, Beverly Kverek, Amanda Fuillerat, Lauren Prestwood, and Mark Pezzo, University of South Florida St. Petersburg

20. **Humble Coaches and Positive Influence on Athlete’s Lives.** Sophia Laska, Clint Johnson, Megan Turpin, and Ho Huynh, Armstrong State University
21. **Balancing Masculinity and Humility.** Clint Johnson, Sophia Laska, Megan Turpin, and Ho Huynh, Armstrong State University

22. **Risky Business: Examining the Relationship between Perfectionism and Risk.** Spencer Pyle, Hasnain Sial, Kaitlyn Ferries, Danielle Jacoby, Florida Gulf Coast University; Robert Hill, Appalachian State University; and Todd McElroy, Florida Gulf Coast University

23. **The Dunning-Kruger Effect: How Narcissism Affects Self-Assessments.** Lauren Morgan, Nicole Serrano, Gabriella Molleda, and Deah Quinlivan, Florida Southern College

24. **Manifestation of Net Generation Characteristics in the Brony Fandom.** Pat Edwards, Scott Scher, and Jan Griffin, University of South Carolina Upstate

25. **Personality Predictors of Student Perceptions of the Link between Effort and Success.** Kimberly Mannahan and Jennifer Gray, College of Coastal Georgia

26. **Fading Affect Bias with Events Involving Social Media and Non-social Media.** Rhianan Banks, Crystal Singleton, Spencer Dunlap, Kyle Horowitz, Taylor Thomas, Hannah Nierle, and Jeffrey Gibbons, Christopher Newport University

27. **You are Your Favorite Band: Musical Compatibility Influences Social Attraction.** Caleb Picker, Erin Hannon, Parker Tichko, University of Nevada Las Vegas; and Joe Gonzales, University of California Davis

28. **Studying the Effects of Survival Scenarios on Narcissism Levels.** Timothy Pierce-Tomlin and Megan Hoffman, Piedmont College

29. **Gender, Big Five Personality Traits, and Spatial Navigation Abilities.** Sandy Willis, Lindsay Davis Sallie Forrester and Annalise Price, Samford University

30. **"Helicopter Parenting," Situational Conformity, and College Students' Alcohol Use Decisions.** Sandy Willis, Rachel Garcia, Emily Kelly, and Elizabeth Wells, Samford University

31. **Gender, Psychological State, and Social Media Use on Bullying Perceptions.** Craig Rogers, Campbellsville University

32. **"You will Fail!" Assessing Responses to Interpersonal Bracing.** Sean Hendrix and Erin McGillen, Armstrong State University

33. **Right-wing Authoritarianism: Political, Religious, and Gender Differences, and Measurement.** Doan Modianos and Devin Burnell, University of Central Florida

34. **Exploring Disinhibition using an Anti-Saccade Task and Normal Personality.** Kristen Kemp, Kayla Byrd, and Kia Asberg, Western Carolina University

35. **Prior Exposure to Sexual Violence Awareness Education and Gender Impact Bystander Attitudes and Intention.** Jada Horton, Holland Campbell, Amy Brown, and Casey Bevens, University of Louisiana at Lafayette
36. Are Personality and Facebook Use Related to Depression and Anxiety? Caroline Roberts, Sally DeFelice, and Rose Mary Webb, Appalachian State University

37. An Investigation of Relationship-Contingent Self-Esteem and Post-Breakup Psychological Growth. Macy Kootz and Laurie Couch, Morehead State University

38. Let’s Be Friends: An Investigation of Ex-Partner Friendships and Adjustment after Romantic Breakup. Katelyn Hanes, Laurie Couch, Morehead State University


40. Finding the Silver Lining: An Investigation of Relational Self-Efficacy and Perceived Benefits after Romantic Breakup. Laurie Couch, Morehead State University

41. The Relationship between Narcissism & Well-Being. Mandy Johnson and Yasmine Nabulsi, University of West Florida

42. An Investigation of the Predictors of Mental Illness Stigma. Kimberly Mannahan and David Warden, College of Coastal Georgia

43. An Investigation of False-Self: Self-Enhancing Bias and Psychological Well-Being. Tyrone McCullough and Christina Sinisi, Charleston Southern University

44. Grandiose and Vulnerable Narcissism: Where Do the Emotional Differences Lie? Katherine Wolven and Meredith Elzy, University of South Carolina Aiken

45. Perceived Emotional Invalidation in a Developmental Context: Does Gender Matter? Brian Johnson, Nick Adams, Shana Ingram, Kiran Sheikh, Brandon Pate, and Meredith Elzy, University of South Carolina Aiken

46. Contingencies of Self-Worth and Body Preoccupation Predict Relationship Avoidance and Mate Preferences. Stepphan Stover and Merry Sleigh, Winthrop University

45. PAPER SESSION: GRADUATE STUDENT RESEARCH AWARDS

2:00 – 3:15 pm
Napoleon A123

These four papers are the finalists for the graduate student research awards

Kelly Cate, University of North Georgia presiding

Personality Traits and Perceptions of Sexual Infidelity. Andrea Cornelius, University of West Florida and Kim Ernst, Loyola University New Orleans

African American Women’s Sexual Relationship Power, Assertiveness, and HIV Risk. Estefany Bologna and Kaye Sly, Jackson State University
Sweet but Sticky: Fructose, Depression, and Perceived Cognitive Difficulty. Tyler Bell, Caitlin Pope, University of Alabama at Birmingham and John Shelley-Tremblay, University of South Alabama

External Validity of the Psychiatric Diagnostic Screening Questionnaire (PDSQ). Pilar Neal, Augusta University; Hana Perkey, Families Forward, LLC; Samuel Sinclair, Mark Blais, Michelle Stein, Massachusetts General Hospital; and Jenelle Slavin-Mulford, Augusta University

46. PAPER SESSION: Aggression

2:00 - 2:50 pm
Rhythms 2

Sharon Pearcey, Kennesaw State University, presiding

Relational Factors and Bystander Intervention Likelihood in Interpersonal Violence Situations. Lauren Brooks, Cheyanne Sotelo, Corinne McNamara, and Dorothy Marsil, Kennesaw State University

"Even My Avatar Gets Picked On!": Examining Bullying in Real Life and Video Gaming Scenarios. Nikki Yonts, Jennifer Daniels, and Stephen Burgess, Lyon College

The Mental Health of Child Soldiers: A Systematic Review. Tracy Hipp, Georgia State University

47. PSI CHI: INVITED SPEAKER - Open to all

2:00 – 2:50 pm
Napoleon B123

Surviving Your Freshman’s Year in the Workplace with a Bachelor’s Degree

Paul Hettich, DePaul University

Merry Sleigh, Winthrop University, presiding

48. APA PRESENTS: Academic Career Workshop

2:15 – 3:50 pm
Nottaway

Karen Brakke, Spelman College, presiding

Participants: Timothy Hanchon, The Citadel
Ryan Darby, Flagler College
Kim Ernst, Loyola University New Orleans
David McCord, Western Carolina University

49. G. STANLEY HALL LECTURE

3:00 – 3:50 PM
Napoleon B123

So You’re Being Asked to Teach a Very Large (or Online) Class, Ask Yourself: What would Socrates Do?

Steve Joordens, University of Toronto Scarborough

And no, you cannot choose “run away as fast as possible” as an alternative! Large and online classes are challenging because they severely constrain deep and effective intra-student and student-faculty
interactions. These are exactly the sort of interactions, when properly executed, that Socrates harnessed as the driving force of meaningful learning. But can we have our large class and our Socrates too? I argue we can via the effective use of purpose-built, evidence-based educational technologies. I will present this argument in the context of a concrete example that not only shows how we can exercise critical thought, creative thought, reflective thought and effective communication in structured ways, but that also shows how some of all of these core competencies can be quantified in a manner that supports badging in the context of competency-based education approaches.

At the conclusion of this program, participants will be able to:

1. Describe the importance of core competencies (soft skills) to the modern educational climate
2. Describe that skills are learned differently than information
3. Identify the difference between structured versus unstructured skill development
4. Articulate that while unstructured practice with core competencies is valuable, true competence requires structured learning
5. Describe that the sort of structured learning needed to make core competencies, like critical thought, “second nature” do not require small classes or face-to-face learning … with the right supportive technology Socrates could teach a MOOC without compromising his values

Level: Introductory, 1 CE credit
Amy Hackney, Georgia Southern University, presiding

50. CEPO STUDENT RESEARCH AWARDS

3:00 – 4:00 pm
Rhythms 2

Lindsay Holland, Chattanooga State Community College, presiding

Second Place Overall: tie

The Perception of Atheists as Narcissistic. S. Julianna Dubendorff, Rollins College and Andrew Luchner, Rollins College

Childhood Sexual Abuse Outcomes among Different Ethnic Groups. Marjory Vazquez, University of Georgia; Bryana French, University of St. Thomas; Melissa Maras, University of Missouri

First Place: Minority

Alcohol-Related Sex Expectancies and Risky Sex among African American Female College Drinkers. Danielle Cottonham and Michael Madson, University of Southern Mississippi

First Place: Women

Divine Discrimination: Gender Harassment and Christian Justification. Abigail Muldoon, Lurie Children's Hospital
51. SEPA PRESIDENTIAL ADDRESS

Positive Psychology: Current Research and Applications
Jennifer L. Hughes, Agnes Scott College

Gail Bell, Agnes Scott College, presiding

Dr. Hughes will present information about how people can lead happier, more engaged, and more meaningful lives. The fields of Clinical and Counseling Psychology have done a pretty good job with helping people to feel less miserable when they are miserable, but there is a fairly new field of psychology, which goes beyond getting people back to normal and focuses on enhancing happiness and life meaning. For this talk, Positive Psychology will be defined and the major areas within it, including recent research, will be covered. Applications will be discussed as well.

At the end of the presentation the participants will be able to:

1. Define the scope and content of positive psychology
2. Discuss major research findings for the areas of positive psychology
3. Identify ways of applying findings from positive psychology to one’s life

Level: Introductory, 1 CE credit

52.

PRESIDENTIAL RECEPTION

In honor of
Jennifer L. Hughes

Armstrong Ball Room

5:00 to 6:30 pm

Reception is open to all convention attendees

Hors D’Oeuvres

(Cash Bar)

A special thanks to Barry University for Sponsoring the Presidential Reception
Barry University

Half PAGE AD
Friday April 1st

53. CEPO/PSI CHI POSTER SESSION II

Rihanna S. Mason, Emmanuel College, Linda D. Jones, Belmont College, and Merry Sleigh, Winthrop University, presiding

1A. Trauma in New Orleans Adults: Does Age Make a Difference? Anna MacLellan and Lillian Range, Our Lady of Holy Cross College

1B. Parenting Styles and Levels of Compassion. Kaitlyn Kenny and Tammy Zacchilli, Saint Leo University

2A. Attitudes towards Victims of Sexual Assault. Julia Barbosa and Tammy Zacchilli, Saint Leo University

2B. Understanding Depression and the Satisfaction of College Students. Bronwen Burke and Tammy Zacchilli, Saint Leo University

3A. The Relationship between Employment and Academic Success. Holly Combast and Tammy Zacchilli, Saint Leo University

3B. Relational Differences in Sexual Intimacy. Mekayla Davila and Tammy Zacchilli, Saint Leo University

4A. Differences in Stress and Coping between Freshmen and Seniors in College. Rebecca Liller and Tammy Zacchilli, Saint Leo University

4B. Public Displays of Affection: Does Attractiveness Lead to Acceptance? Lorraine Manley, Tammy Zacchilli, Lara Ault, Saint Leo University

5A. Personality and Perceptions of Office Appearance. Camila Pinzon and Tammy Zacchilli, Saint Leo University

5B. The Relationship between Stress and the Usage of Drugs and Alcohol. Christina Price and Tammy Zacchilli, Saint Leo University

6A. Social Norms: Injunctive Norms and College Students Drinking. Simone Samuda, S and Tammy Zacchilli, Saint Leo University

6B. The Relationship between Weight-Based Teasing, Self-Esteem, and Disordered Eating. Fabiola Sanchez and Tammy Zacchilli, Saint Leo University

7A. The Relationship between Sense of Control and Attitudes towards Mortality. Vivian Stanfield and Tammy Zacchilli, Saint Leo University

7B. Gender Eccentricity or Gender Conformity? Angela Schlenther and Tammy Zacchilli, Saint Leo University
8A. **Factors Related to Love Attitudes and Relationship Beliefs.** Kelsey Williams and Tammy Zacchilli, Saint Leo University

8B. **Attitudes Regarding People with Mental Illnesses.** Kelsey Williams and Christopher Cronin, Saint Leo University

9A. **The Relationship between Cyberbullying, Self-Esteem, Loneliness, and Fear of Evaluation.** Je’Nay Yore and Tammy Zacchilli, Saint Leo University

9B. **Attitudes toward Children with Autism.** Rosemary Lucyx and Christopher Cronin, Saint Leo University

10A. **The Relationship between Instagram Intensity Scores and Narcissistic Personality Inventory Scores in a Sample of Undergraduate College Students.** Carolina Franco, Brittany Cristiano, and Antonio Laverghetta, Saint Leo University

10B. **Is Your Parents’ Relationship Affecting Your Own? The Influence of Parental Infidelity and Attachment Style on Love Beliefs in Romantic Relationships among Young Adults.** Kay Colon-Motas and Richard Medlin, Stetson University

11A. **Childhood Physical Punishment and Emotional and Social Characteristics in Adulthood.** Rachel Filson and Richard Medlin, Stetson University

11B. **How Competitiveness and Perceptions of Psychological Momentum Affect Effort.** Shelby Varner and Danielle Lindner, Stetson University

12A. **Learned Helplessness and Help-Seeking for Mental Health Disorders among College Students.** Stephanie Vazquez and Richard Medlin, Stetson University

12B. **Do My Relationships Make Me Look Fat? The Relationship between Body Image and Verbal Commentary from Friends and Significant Others.** Charlotte Warta and Danielle Lindner, Stetson University

13A. **Listen Up: Memory for Emotion Terms Varies By Ear in the Dichotic Listening Task.** Blaine Coyle and Lori Schmied, Maryville College

13B. **“It’s Only Weird if You’re Ugly:” Online Flirtation and Physical Attractiveness.** Morgan Wild and Sean Rife, Murray State University

14A. **Will You Stop Fidgeting? Predictors of Reactions to Emotions.** Rachel Bernier, Jana Hackathorn, Emma Lewis, Murray State University

14B. **“Woman on Woman Aggression”: Predictors of Beliefs in Double Standards.** April Crabtree and Jana Hackathorn, Murray State University

15A. **Gender Differences on Intolerance and Worldly View Points.** David Crittendon, Jordan Daniels, Michelle Sherman, Kendrick Settler, Emma Lewis, Kaelin Ross, Lauren Driskill, Marie Carroll, Patrick Cushen, and Maria Vazquez Brown, Murray State University

15B. **Put Your Shirt On: An Examination of Provocative versus Casual Clothing on First Impressions.** Katelyn Geilar and Jana Hackathorn, Murray State University

16A. **Self-Awareness of PTSD Symptoms in Critical Care Nurses.** Sheila Bullock, Hans Stadthagen-Gonzalez, and Michael Mong, University of Southern Mississippi
16B. The Effects of Gender and Parenthood on Career Competence Judgments. Aliyah Jones, Zaharra Withers, and Katherine Eskine, Xavier University of Louisiana

17A. The Effects of a Multimedia Meditation Video on Self-reported Executive Functioning and Procrastination-related Behavioral Traits. Efehi Edomwonyi, Chinyere Okafor, and Katherine Eskine, Xavier University of Louisiana

17B. The Effects of Music on the Cognitive Abilities of Patients with Dementia. Zaharra Withers and Katherine E. Eskine, Xavier University of Louisiana

18A. Temporal Clustering in Recognition-induced Forgetting. Chanelle Collier and Ashleigh Maxcey, Tennessee State University

18B. Cognitive Load and Recognition-induced Forgetting. Elisabeth Stansberry and Ashleigh Maxcey, Tennessee State University

19A. The Bystander Effect and the Diffusion of Responsibility. Monique Harding and Carmen Bucknor, Oakwood University

19B. The Correlation between Academic Achievement and Social Support. Kiel Smith and Carmen Bucknor, Oakwood University

20A. An Investigation of the Effects of Exposure to Artificial Light on the Sleep Quality of College Students. Tia Spence and Carmen Bucknor, Oakwood University

20B. The Educational Implications of Cystic Fibrosis in Children and Adolescents. Rachel Holder and Cherie Clark, Queens University of Charlotte

21A. Non-Natives as a Vulnerable Population Following a Natural Disaster. Maury Holliman and Ariane Prohaska, University of Alabama


22A. Metamemory and Asperger's Syndrome. Bryant Hutchins and Deborah Eakin, Mississippi State University

22B. Attitudes Regarding Bisexuality in the United States. Ashley Irby, Sandra Jemison, Sonya Hutchins, Tasha Washington, Askhari Hodari, Stillman College

23A. The Development of Mother-Infant Interactions Across the First Month of Life: An Examination of the Green Monkeys of Barbados. Chelsea Brinson, Esanya Campbell, Zenobya Clarke, and Kai McCormack, Spelman College

23B. Exploring the Moderating Effects of Drinking Context on the Relationship between Harmful Drinking and Risky Sexual Behaviors among College Females. Lauren Gardner, Margo Villarosa, and Michael Madson, University of Southern Mississippi

24A. Are Peer Specialists Happy? How Training and Role Clarity Affect Job Satisfaction. Sarah Jenkins and Tiffany Chenneville, University of Southern Florida at Saint Petersburg

24B. The Effects of Musical Tempo on Stress Reduction in College Students. Paulette Kennedy and Valerie Havill, University of North Georgia
25A. **Engagement Explains Gender Difference in Retention.** Elizabeth Landaverde, Saresh Akmal, and Bryan Dawson, University of North Georgia

25B. **The Discrepancies of Views and Effects on Minorities in Predominantly White Schools.** Saresh Akmal, Jennifer Hightower, and Bryan Dawson, University of North Georgia

26A. **Resiliency and the Ability to Detect Cartoon Humor.** Jessica Killion and Aurora Torres, University of Alabama at Huntsville

26B. **The Discrepancies of Views and Effects on Minorities in Predominantly White Schools.** Saresh Akmal, Jennifer Hightower, and Bryan Dawson, University of North Georgia

27A. **Aggression and Its Association with Risky Behavior in At-risk Adolescents.** Katelyn Daniels, Christopher Barry, and Nora Charles, University of Southern Mississippi

27B. **Understanding and Distinguishing the Effects of Meditation: A Comparison of Methods.** Raphael Mendel and Tracy Brown, University of North Carolina at Asheville

28A. **Effects of Person and Organization Collectivist Orientation.** Natalie Stanley and Chad Schrock, Maryville College

28B. **Effects of Low Intensity Exercise on Physiological Arousal and Cognition.** Eric Russell and Lori Schmeid, Maryville College

29A. **College Adjustment: Did High School Really Matter?** Kaitlyn Wilcox and Angelina MacKewn, University of Tennessee at Martin

29B. **Relationships between Stress, College Expectations, and Challenge/Threat Ratios.** Raymond Yates, Ariel Yates, and Angelina Mackewn, University of Tennessee at Martin

30A. **Examining the Hardy Student: Physiological and Behavioral Responses to a Stressor.** Juliet Murray and Angelina MacKewn, University of Tennessee at Martin

30B. **Spatial Performance and Anxiety: A Gender Comparison.** Juliet Murray, Shelby Stout, and Angelina MacKewn, University of Tennessee at Martin

31A. **Rate My Attractiveness: Self-Objectification, Self-Esteem, and Body-Image Disturbance.** Abigail Frantom, Juliet Murray, and Angelina MacKewn, University of Tennessee at Martin

31B. **Let them Play Music: Are Music Abilities Related to Spatial and Creativity Scores?** Gabrielle Bouie, Charkesskii Transou, Hunter Ralston, and Angelina MacKewn, University of Tennessee at Martin

32A. **Predictors of Ethno-Cultural Empathy in College Students.** Kaitlyn Wilcox, Rachael Carter, and Susan Buckelew, University of Tennessee at Martin

32B. **Sex Differences and Ethnocultural Empathy.** Ivory Russell, Brandon Sayers, Kaitlyn Wilcox, and Susan Buckelew, The University of Tennessee at Martin

33A. **Forgiveness, Religiosity & Depression.** Alexandra Moorehead, Hailey Owen, and Chelsea Greer, Spring Hill College

34A. Antecedents, Correlates, and Consequences of Right-Wing Authoritarianism and Social Dominance Orientation: Measurement Confirmation, Contextual Influences, and Workplace Implications. Devin Burnell and Doan Modianos, University of Central Florida

34B. Authoritarianism and Collectivism: Antecedents and Consequences. Jasmine Samuel and Doan Modianos, University of Central Florida


35B. Eating Habits among College Students. Marvin Campos, and Ruth S. Williams, Southern Adventist University

36A. Parenting Styles, Ethnicity, Gender, and Worldview of College Students. Zakeya Sisco and Ruth Williams, Southern Adventist University

36B. Physical and Emotional Impact of Child Abuse in Young Adults. Jazmyne Page and Ruth Williams, Southern Adventist University

37A. Social Development of Hearing Children with Hard of Hearing Parents. Samantha Phillips, Hans Stadthagen, and Michael Mong, University of Southern Mississippi

37B. Studying the Effects of Survival Scenarios on Narcissism Levels. Timothy Pierce-Tomlin and Megan Hoffman, Piedmont College

38A. Do Rhesus Monkeys Use Long-Term Memory to Solve Matching-Tasks? Keller Street and Megan Hoffman, Piedmont College

38B. Attitudes Concerning Age of Sexual Consent: Examining Gender, Sexual Orientation, and Generational Differences. Chastin Dobbs and Cynthia Vance, Piedmont College

39A. Language Dysfluencies and the Aging Cognitive Phenotype of Mothers with the Fragile X Premutation. Anna Porter and Jane Roberts, University of South Carolina

39B. Social Communication as an Early Indicator of Autism in High-Risk Infants. Alexis Brewe, Debra Reisinger, and Jane Roberts, University of South Carolina

40A. Differences in Brain Morphometry as a Predictor of Smoking Cessation Treatment Success in Nicotine-dependent Smokers. Abigail Mistretta, Max Owens, and Lawrence Sweet, University of Georgia

40B. Behavioral Economics as a Predictor of Smoking Cessation Treatment Outcome. Marie Rapoport, Max Owens, James MacKillop, and Lawrence Sweet, University of Georgia

41A. How Does Thinking About Religion (And Other Factors) Influence the Way People Talk About Death? Dylan Richard, Kylie Garber, and Brooke O. Breaux, University of Louisiana at Lafayette
41B. Associations between Executive Functioning and Social Adjustment in Urban School Children Participating in a Mindful Yoga Practice. Victoria Sacco, Sierra Wait, and Robert Laird, University of New Orleans

42A. The Development of the Immigration Attitudes Scale. Rebecca Womack, Laurel Wade, Eleanor Rubin, Jonah Johnson, and Jack W. Berry, Samford University

42B. College Female Romantic Preferences for “Alpha” and “Beta” Male Traits. Morgan Rogers, Elizabeth Wells, Dillon Dean, D. Chloe Wilson, and Jack W. Berry, Samford University

43A. Functional Network Connectivity in Hallucinating Patients with Schizophrenia. Alicia Law, Stephanie Hare, and Jessica Turner, Georgia State University

43B. Relationship among Pain Thresholds, Sleep Quality and Self-Regulatory Fatigue. Christian Soares and Suzanne Segerstrom, University of Kentucky

44A. An Experimental Investigation of the ‘Dress Well, Test Well’ Phenomenon. Loni Taylor, Dominique Jones, Rebecca Sales, and Jamie O’Mally, University of Mobile

44B. How Rumination Affects Emotions. Amanda Baeten and Blair Wisco, University of North Carolina at Greensboro

45A. Effort and the Heart: Measuring the Effects of Cash Incentives on Effort-Related Cardiac Activity. Zuzana Mironovova, Ashley McHone, and Paul Silvia, University of North Carolina at Greensboro

45B. Working Memory, Attention Restraint, and Mind Wandering as Predictors of Schizotypal Ambivalence. Devin Tilley and Michael Kane, University of North Carolina at Greensboro

46A. Body Image in Dancers. Cassandra Stewart and Arnold LeUnes, Texas A&M University

46B. Little Albert in Abnormal Psychology Textbooks: A 30-Year Follow-up. Julia McDonald and Arnold LeUnes, Texas A&M University

47A. Personality Correlates of Birth Weight and Family Birth Order. Sarah Patron, Arnold LeUnes, Anthony Bourgeois, and Shane Hudson, Texas A&M University

47B. Relation of Dental Anxiety and Mindfulness: A Comparison of Pre-Health and Non Pre-Health Students. Diana Vaught and Arnold LeUnes, Texas A&M University

48A. Effects of Study Abroad Experience on Personality and Mood Variables. Samantha Vega, Alexandra Burks, Arnold LeUnes, Anthony Bourgeois, and Shane Hudson, Texas A&M University

48B. Mood and Personality Predictors of Political Preference/Affiliation. Samantha Vega, Alexandra Burks, Marli Kimball, Katy Spencer, Arnold LeUnes, Anthony Bourgeois, and Shane Hudson, Texas A&M University

49A. Personality and Mood States Correlation with Antisocial Scenario Responses. Victoria Walker, Sierra Craddock-Polk, Arnold LeUnes, Anthony Bourgeois, and Shane Hudson, Texas A&M University

49B. Fantasyland vs. Tomorrowland: Married Male & Female Differences in Sexual Expectations. Demi Stephens, Williams Baptist College
50A. Parenting Status, Relationship Status, and Stress among African American College Students. Solice Williams, Jeraé Davis, Carmen Connor, and Phyllis Ford-Booker, North Carolina Agricultural and Technical State University


51A. Effects of Positive Media on Transgender Implicit Attitudes and Petition-Signing Behavior. Rachel Wilson and Hanan Trotman, Mercer University

51B. Post-Traumatic Adaptation: The Effects of Childhood Experiences and Attachment. Alyssa Wood, Wesley McCormick, Brook Sims, and Joseph Currier, University of South Alabama

52A. Fantasy Land versus Tomorrow Land: How Sexual Expectations are affected by Marital Status and Gender. Whitney Meeks, Williams Baptist College

54. PAPER SESSION: Social

8:30 – 9:20 am
Rhythms 2

Jack Shelley-Tremblay, University of South Alabama, presiding

Examining the Relationship between the Triarchic Model of Psychopathy and Narcissism. Kristen Kemp, Kayla Byrd, Kia Asberg, and Erin Myers, Western Carolina University

Mindfulness and Creativity. William Collier, University of North Carolina Pembroke

The Relationship between Parent Variables and Youth's Happiness. Sabrina Henderson, Clark Atlanta University

55. PANEL DISCUSSION: Professional Issues

8:30 – 9:20 am
Nottaway

Graduate Student-Parents: Insights from the World of Diapers and Dissertations.

James Fisher, Jackson State University; Karin Fisher, Lauren Lee-Rowland, University of Southern Mississippi; and Bryman Williams, Jackson State University

56. PAPER SESSION: Learning/Cognition

8:30 – 9:20 am
Rhythms 3

Alexis S. Green, Charleston Southern University, presiding

Misremembering Bartram’s Travels. Christopher Robinson, Ringling College

The Power Pose Effect on Cognitive Performance: A Pilot Study. Bethany Waites, University of North Georgia

Attention Fatigue: The SpongeBob Effect Revisited. Emily Taylor, Taylor Little, and Windy Gordon, Western Carolina University
57. **PAPER SESSION: Ethnic Minority/Culture**

8:30 – 9:20 am

Oak Alley

J. Celeste Walley-Jean, Clayton State University, presiding

**The First-Year Global Learning Community: Assessing the Lessons Learned.** Gail Scott, Chris Ziegler, Patricia Cardona, Toni Bryan, Meagan Reynolds, Simoine Kenya, and Tim Thurman, Kennesaw State University

**A Factor Analysis of Acculturation for Central Florida Puerto Ricans.** Cristalis Capielo, Edward Delgado-Romero, Brooke Rappaport, Stephen Fogleman, The University of Georgia; and Melanie Domenech-Rodriguez, Utah State University

**They're too Dark! Exploring Black College Students Mate Preferences.** Jameika Matlock and Naomi Hall-Byers, Winston-Salem State University

58. **SYMPOSIUM: Clinical**

8:30- 10:00 am

Rhythms 1

**Emerging Adulthood: Are Your Parents Still Around?**

Janet Kwan, Cliff McKinney, Melanie Stearns, Mary Pollard, and Courtney Walker, Mississippi State University

59. **CE WORKSHOP E**

9:00 – 12:00 noon

Borgne

**The International Classification of Diseases (ICD): A Primer for Practitioners**

Presented by

Jared W. Keeley, Ph.D., Mississippi State University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “E” on page 20 of this program.
Conducting Mindfulness-based Interventions

Presented by

Elise Labbé', Ph.D., University of South Alabama

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “F” on page 21 of this program.

61. INVITED SPEAKER

9:00 – 9:50 am
Napoleon B123

Seigel-Wallston Address

From Health Beliefs to Behavior Change

Paschal Sheeran, University of North Carolina

Understanding and promoting health behavior change is a key task for psychologists. To accomplish this task, three questions need to addressed: (1) What health messages promote health behavior change? (2) How can receptiveness to health messages be enhanced?, and (3) How can message reception be better translated into health actions? Initial answers to the first question come from meta-analyses that assessed how much change in behavior accrues from interventions that are effective in promoting key health beliefs (e.g., perceived risk). Research on self-affirmation offers evidence relevant to the second question: People who affirm their personal values display greater open-mindedness in relation to health messages. The third question has been tackled in studies that used if-then plans to help people overcome self-regulatory problems during the process of change. Findings from randomized controlled trials of if-then planning interventions for medication adherence, attendance for psychotherapy, and teen pregnancy prevention will be presented.

At the conclusion of this program, participants will be able to:

1. Describe the complexity of promoting health behavior change
2. Identify the key beliefs that should be targeted in interventions to promote health
3. Articulate the importance of message reception and the role of self-affirmation in improving receptiveness
4. Analyze the self-regulatory problems that people encounter as they try to change health behaviors
5. Formulate if-then plans geared at resolving self-regulatory problems

Karen Brakke, Spelman College presiding

Level: Introductory, 1 CE credit
Full Page Ad

Georgia School of Professional Psychology
62. History Symposium

Eminent Psychologists of the Southeast: A Special Symposium in Honor of Raymond D. Fowler

Debra Sue Pate, Jackson State University, presiding

- Raymond D. Fowler: Biography. Janet R. Matthews, Loyola University New Orleans
- Raymond D. Fowler: Organizational Activities. Debra Sue Pate, Jackson State University
- Raymond D. Fowler: Academic Career. James L. Pate, Georgia State University

Comments and Reminiscences—An Open Discussion from the Floor

63. Available Space for informal discussions

9:30 – 10:20 am
Nottaway

64. CONVERSATION HOUR: Professional Issues

9:30 – 10:20 am
Rhythms 2

Initiatives in Interprofessional Education and Primary Care Psychology: Preparing Students for Practice in Integrated Care Settings.

Steven Hobbs, Mercer University

65. CEPO BUSINESS MEETING

10:00 – 10:50 am
Rex, 8th floor

Amy Lyndon, Indiana Tech, presiding

66. Diversity Quiz Bowl—Open to all

10:00-10:50 am
Napoleon B123

Sponsored by PSI CHI

Darren Ritzer, Winthrop University, presiding

Grab a friend and take part in a fun-filled quiz bowl related to diversity in the field of psychology. Winning teams will receive cash prizes!

67. PAPER SESSION: Developmental

10:15 – 11:15 am
Oak Alley

Edward J. Callen, University of South Carolina Aiken, presiding

“Am I My Brother’s Keeper?” The Impact of Autism Spectrum Disorder on Siblings. R. Christopher Qualls, Emory and Henry College; and Lydia Qualls, The Virginia Consortium
Contrasting Parental Attributions and Teacher Ratings of Aggression in Children. Melanie Norton, Anna Williamson, Jessica Wheeler, Joseph Crowley, and Tsu-Ming Chiang, Georgia College & State University

How Parental Beliefs and Involvement Influence Autonomy in College Students. Kristin Steinberg, Tsu-Ming Chiang, and Melanie Norton, Georgia College & State University

Implications of Childhood Security Object Attainment on Adult Attachment Styles. Tsu-Ming Chiang, Rosaline Cason, Anna Williamson, Shacelie Stephenson, Ashley Prince, Kristin Steinberg, and Melanie Norton, Georgia College & State University

68. POSTER SESSION: Social Personality II

1. Housekeeping, Communication, and Relationship Quality in Cohabiting Couples. Stephanie Schweighardt, Erica Wright, and Paul Harris, Rollins College


3. Alms for the Ill: Generating Compassion for Mental Illness. Cory Miller, Andrea Arellano, and Deah Quinlivan, Florida Southern College

4. Self-Esteem and Attention to Idealized Relationship Portrayals on Facebook. Amanda Clark, Allen Nida, University of Tennessee at Chattanooga; and Kelley Robinson, University of Manitoba

5. An Exploratory Analysis of Help Seeking After Romantic Breakup. Cheyenne Profitt and Laurie Couch, Morehead State University


7. The Effect of Parental Divorce on Relationship Expectations among College Students. Allison Schnier, Nicole Duran, Brooke Smith, Ashley McCormick, and Rose Becker, University of Central Florida


9. Shyness as A Moderator Variable of Dieting and Body Image. Jeannine Klein, Northcentral University and N. Clayton Silver, University of Nevada Las Vegas


11. The Effects of Costly Sharing on Prosocial Behavior. Kimberly Mannahan, Alexious Aldridge, Andrej Tomic, and Austin Gleaton, College of Coastal Georgia
12. **Perceptions of Miscarriage: The Impact of Gestational Age, Marital Status, and Religiosity.** Kimberly Mannahan, Tory Cox, Lauretta Jones, and Christi Sadley, College of Coastal Georgia

13. **The Relationship between Helicopter Parenting and Coping.** Laureca Landwehr, Nathan Winner, Alexandra Teller, and Bonnie Nicholson, University of Southern Mississippi

14. **Perceptions of Adolescents with Physical Disabilities.** Hannah Hagley, Bradleigh Carpenter, Courtney Harden, Jada Johnson, Rachael Waldrop, and Dana Wood, Georgia College & State University

15. **Are Trekkies Destined to be Single? Personal Preferences and Personality.** Amanda Joyce, Murray State University

16. **Talking/Texting about a Revolution: Cell Phone Use across a Decade.** Scott Hutchens, Stephen F. Austin State University

17. **Social Support, Self-Esteem, and Television Viewing Motives.** Alannah Rivers, Wesleyan College

18. **Empty Nest, Messy Dorm: Housekeeping and Roommate Satisfaction at College.** Erica Wright, Stephanie Schweighardt, and Paul Harris, Rollins College

19. **Understanding Facebook Self-Disclosure Behaviors through Attachment Theory.** Dieu Truong and Valerie Bussell, Houston Baptist University

20. **Influences on Late Adolescents' Emotional and Behavioral Responses to Ambiguous Electronic Rejection.** Chelsea Esmeier and Tammy Sonnentag, Xavier University

21. **Relationships and Rejection: The Effects of Rejection on Borderline Personality.** Shannon Adcock, Blake Herd, and Rosemery Gray, University of North Carolina at Greensboro

22. **Meta-Analysis of Depression and First Person Singular Pronoun Usage.** To'Meisha Edwards and Nicholas Holtzman, Georgia Southern University

23. **Adult Attachment Styles and Psychopathic Traits.** Chelsea Heim, Coleman Professional Services and Anne Ellison, University of South Carolina

24. **Self-Monitoring Differences in Reactions to Different Kinds of Stressful Situations.** Moriah Sciullo and Christopher Leone, University of North Florida

25. **Time Perception and Achievement Goals.** Jacob Strimaitis, Ricardo Wilhelm, Jordan Freshwater, Garrett Blaising, and Bryan Poole, Lee University

26. **Influence of Parenting Style on Self-control in College Students.** Nicole Currie and Tifani Fletcher, West Liberty University

27. **You're Sinners, We're Saints: Political Perceptions of In-Groups and Out-Groups.** Erik Clarke and Christopher Leone, University of North Florida
28. **Correlates of Personal Disgust Sensitivity.** David Quesenberry, Tusculum College; Brian Pope, College of Coastal Georgia; and Melinda Dukes, Tusculum College

29. **The Big Five Personality Traits and Motivation as Predictors of Academic Performance.** Marianne Scotti, Thomas MacGillivray, Alanna Wolfe, Nicholas Picanso, Mustapha Mouloua, and John Hart, University of Central Florida

30. **Perceived Social Support across NCAA Divisions.** Rianna Grissom, Mark Sharrah, Katelyn McCauley, Allysha Kochenour, and James Griffith, Shippensburg University


32. **Racial Identity and Intimate Partner Violence among Black College Students.** Tari Cox, DayQuan Garrett, Jameika Matlock, and Naomi Hall-Byers, Winston-Salem State University

33. **Paranormal Beliefs of Latvian and American Students: Support for Motivational-Control.** Jerry Tobacyk, Louisiana Tech University; Arturs Utinans, Gunta Ancane, Vinita Cauce, Riga Stradins University; Mary Livingston, Elizabeth Dixon, and Quinn Warner, Louisiana Tech University

34. **Preliminary Implications of the Behavioral Immune System in Juror Decision-Making.** Mitch Brown, University of Southern Mississippi; Dario Rodriguez, Melissa Berry, and Alyssa Gretak, University of Dayton

35. **Social Class, Race, Gender and Perceptions of Juvenile Offenders.** Gabrielle Smith, Alina Korzekwa, Jessica Love, and Dana Wood, Georgia College & State University

36. **How do Twitter Posts of Public Figures Reveal Private Selves?** Jennifer Beach, Justin Adkins, Melissa Greene, and Sheila Brownlow, Catawba College

37. **Stigma Consciousness and Well-Being: Applying Rejection Identification Model to Women.** Brooke Rappaport, The University of Georgia

38. **Don’t Be Tricked: Self-Statements Buffer Negative Effects of Photo-Editing.** Christopher Mahan and Jana Hackathorn, Murray State University

39. **More than Words: Attitudes and Inclusivity in Describing Transgendered Persons.** Elyssa Hausman and Jessica Barber, Emory University

40. **Can Expansive Gestures Mitigate the Negative Effects of Ego Depletion?** Sheila Brownlow, Abigail Moore, Evan Schultz, and Joe McDonald, Catawba College

41. **The Moderating Effect of Caffeine Intake on Stress and Academic Performance.** Jasmine Samuel, Claudia Hernandez, Caitlin Schmidt, Nicole Crossland, and Mustapha Mouloua, University of Central Florida
Belief in Anthropogenic Climate Change, Politics, and Tolerance for Ambiguity. Zohaib Jessani and Paul Harris, Rollins College

69. PAPER SESSION: Learning/Cognition 10:30 – 11:20 am
Rhythms 3

Bruce Darby, Florida Southern College, presiding

What Underlies Individual Differences in Auditory Distraction Effects? Jenna Zeringue, Emily Elliott, Corey McGill, and Juan Ventura, Louisiana State University

Semantics in Cognitive Tasks Using Eriksen and Arrow Flanker Tasks. Maria Welch, University of North Carolina Asheville

(Not) Talking about Death: Implications for Terror Management Theory. Brooke Breaux, Dylan Richard, Laurie Robinette, Kylie Garber, Mark LaCour, and Dylan Harrell, University of Louisiana at Lafayette

70. Paper Session: Education 10:30 – 11:20 am
Rhythms 2

Ellen Sigler, Western Carolina University, presiding

Apps to Untangle Undergraduate Statistics: In-Class Polling and Video Lectures. M Katrina Smith, Reinhardt University

Masculinity and Perceptions about Academic Help-Seeking. Ellen Sigler, Western Carolina University; Heath Marrs, Central Washington University; Adam Halupke, and Laurel Beebe, Western Carolina University

Students’ Perceptions of an Experience with Adults with Developmental Disabilities. Caroline Branton, and Ellen Sigler, Western Carolina University

71. PAPER SESSION: Health 11:00 – 12:00 noon
Rhythms 1

David McCord, Western Carolina University, presiding

Trait Anxiety, Trauma, and Attentional Threat Bias: An Eye-tracking Study. Karen Shebuski, Kia Asberg, and Windy Gordon, Western Carolina University

Personality, Brain Wave Activity, and Dysfunctional Eating Behaviors. Brittany Lance, Windy Gordon, Katy Wormley, and David McCord, Western Carolina University

The Effect of HIV Conspiracy Beliefs on the Relationship between HIV Testing Attitudes and Prevention Self-Efficacy. Alison Patev and Kristina Hood, Mississippi State University

Self-Injury, Coping, and Self-Concept in College Students. Chris Ziegler and Emily Levine, Kennesaw State University
Psychologists are frequently asked to collect and analyze evaluation data to determine if programs/strategies are effective at the program, school, and community levels. The Getting to Outcomes (GTO) system is a user-friendly planning and evaluation model co-developed by Dr. Pam Imm and colleagues at the University of South Carolina and the RAND Corporation. The GTO system is an approach to accountability based on a series of 10 questions for groups to utilize to achieve positive results. Dr. Imm will present the model and discuss the 10-step accountability approach that has been used in community coalitions, state agencies, and health foundations. She will provide examples of how the model can be used to improve the likelihood of desired outcomes for community-based prevention initiatives and share the research findings of the model (e.g., funded by CDC, NIAAA, etc.). As psychologists, we are frequently asked to utilize methods and evaluation tools to help assess the value/worth of particular programs across settings. The GTO model, awarded the outstanding publication by the American Evaluation Association in 2008, provides a system for psychologists to use as they organize their work to determine program effectiveness.

At the conclusion of this presentation/talk, participants will be able to:

1. Describe an evidence-based accountability system for planning and evaluating community-based programs.
2. Identify the ways the GTO accountability system can be used to increase the likelihood of positive outcomes for groups.
3. Identify community-level methods and processes for planning and evaluating community-based programs.
4. Access the GTO resources and customize them for their individual settings/programs.

Karen Brakke, Spelman College, presiding

Level: Introductory, 1 CE credit

73. PAPER SESSION: Developmental

Christopher Wolfe, St. Leo University, presiding

Comparing Depression and Anxiety in African versus European American Children. Rosaline Cason, Daniela Mercadorivas, Saadiyqa Livingstone, Gabrielle Parks, Kristin Steinberg, and Tsu-Ming Chiang, Georgia College & State University

Age, Executive Function, and Distracted Driving Across the Lifespan. Caitlin Pope, Tyler Bell, and Despina Stavrinos, University of Alabama at Birmingham

Does Early Math Strategy Use Predict Later Math Achievement? Christopher Wolfe, Saint Leo University
74. **SYMPOSIUM: CEPO/PSI CHI**

CEPO/PSI Undergraduate Inaugural Oral Presentation Session.

Rihana Mason, Emmanuel College; Linda Jones, Belmont University; and Merry Sleigh, Winthrop University

**Mood and Personality Predictors of Art Preference.** Chandler Bowersox and Arnold LeUnes, Texas A&M University

**Evaluating Effectiveness of a Sexual Assault Prevention Seminar: The Role of Presenter and Audience Gender.** Laura Briggs and Megan Hoffman, Piedmont College

**Ethnic Differences in Self-Efficacy.** Seth Daly Stennis and Ruth Williams, Southern Adventist University

**Social Support and Coping Styles of Depressed and Suicidal College Students.** Analisa Johnson and Tammy Zaccilli, Saint Leo University

**But What about Me? Coping Strategy Differences among Bereaved Adults after Parental Death.** Stephanie Miller and Richard Medlin, Stetson University

**Bilingual and Monolingual Performance on an Attentional Blink Task: Working Memory Effect.** Kathryn Mitchell and Chad Schrock, Maryville College

**The Relationship between Masculine Characteristics and Self-Perceived Leadership Ability.** Geoffrey Mode and Lindsay Greenlee, The Citadel, The Military College of South Carolina

75. **PAPER SESSION: Social**

David Buck, Elon University, presiding

**The Effect of Self-Enhancing and Self-Defeating Humor on Psychological Well-Being.** Shaun Lappi and Thomas Ford, Western Carolina University

**Perception and Evaluation of Multiple Social Identities via Social Media Profiles.** Kimberly Mulkey, Payton Cantrell, Allison McGinn, Casey DeMott, Madison Hope, Jhoana Padron, and Ashley Taylor, Georgia College & State University

**The Effect of Mating Motives on Anti-Transgender Prejudice.** Michael Nedvin and David Buck, Elon University

76. **PAPER SESSION: Education**

Hall P. Beck, Appalachian State University, presiding

**Undergraduate Engineering Students: Attitudes and Academic Efficacy.** Chip Ferguson, Karen Shebuski, and Ellen Sigler, Western Carolina University
Tutoring and Academic Help Seeking: Investigating Student and Faculty Attitudes. Karen Shebuski, Ellen Sigler, and Chesney Reich, Western Carolina University

Using the College Persistence Questionnaire to Improve the Retention of Online Students. Hall Beck, Appalachian State; Meg Milligan, Troy University; Jacquelyn Ross, and Katie Gallant, Appalachian State University

77. SYMPOSIUM: Addiction

12:00 – 12:50 pm
Napoleon A123

Risk Factors for Non-Prescription Stimulant Use.
Brittany Kinman, Joanna Hachtel, Mississippi State University; Bryan Messina, Auburn University; Kristina Hood, and Kevin Armstrong, Mississippi State University

78. POSTER SESSION: Clinical/Counseling

12:00-1:30 pm
Napoleon CD123

Lyn Boulter, Catawba College, presiding

1. Attitudes towards Mental Disorders in College Students. Jaclyn Weinberg and Lisa Hayes, Oglethorpe University


3. Social Anxiety and Problematic Drinking: Evaluation Fears as a Mediator. Robert Whitley, Margo Villarosa, and Michael Madson, University of Southern Mississippi

4. Community Violence Exposure, Peers, and Anxiety among Adolescents. Jena Michel, Sonia Rubens, Patrick Hagood, University of New Orleans; and Paula Fite, University of Kansas

5. Acceptability of Corporal Punishment among Emerging Adults. Courtney Walker, Danielle Schroeder, Stevi Carter, and Cliff McKinney, Mississippi State University

6. Perception of Facial Expressions in Social Anxiety and Gaze Anxiety. Aaron Necaise, Sandra Neer, and Rebekah Kanefsky, University of Central Florida

7. Coping Responses Predicting Emerging Adult Psychological Problems. Janet Kwan, Cliff McKinney, and Ma'Kayla Willis, Mississippi State University

8. Self-Compassion Moderates the Relationship between Ruminative Exploration and Depression. Jeff Klibert and Taylor Langley, Georgia Southern University

9. Living Arrangements and Symptomatology in Children. Christin Collie, Lenoir-Rhyne University

10. Anxiety in Children with Autism and Their Siblings. Jamie Mardis and Shoshana Dayanim, Keiser University


13. Perceived Locus of Control in the Children of Military Families. Rebekah Kanefsky, Aaron Necaise, and Sandra Neer, University of Central Florida

14. Social Perception Abilities and Attention-Deficit/Hyperactivity Disorder Symptoms as Predictors of Social Skills and Adaptability in Preschoolers. Brandi Ellis, The University of Southern Mississippi; Tammy Barry, Washington State University; and Ferne Pinard, Boston Children's Hospital

15. Understanding Borderline Personality Disorder through a Dimensional Lens. Margaret Achee and Bruce Henderson, Western Carolina University


17. Examining Worry, Perceived Stress, and Coping in a College Population. Ellen Smith, Sarah Hawthorne, Zane Ballard, and Kathryn Hahn, Millsap College

18. Students' Knowledge and Attitudes about Suicide Behavior, Prevention, and Intervention. Kelly Shoenberger, Joseph Sclafani, and Mike Stasio, The University of Tampa

19. College Major and Mental Health. Erica Eversole, University of South Alabama

20. Evaluation of a Crisis Intervention Training Program for College Students. Robert Rotunda, Jennifer Feibelman, and Briana Weiss, University of West Florida

21. Relation of Race and Parenthood on Knowledge of ADHD. Laura Hansen, University of Southern Mississippi; Tammy Barry, Washington State University; and Sara Jordan, University of Southern Mississippi

22. Self-efficacy as a Mediator of Perceived and Actual Knowledge of Autism Spectrum Disorder. Laura Hansen, University of Southern Mississippi; and Tammy Barry, Washington State University

23. Mechanisms between Parenting Styles and College Students' Mental Health Outcomes. Christopher Perez, Marisa Potate, Jackson Howard, and Bonnie Nicholson, University of Southern Mississippi

25. **Dispositional Perfectionism and Performance on Two Computerized Problem-Solving Tasks.** Mike Stasio, Erica Yuen, Humberto Lopes, Krystal Kirby, and Rachel VanKirk, The University of Tampa

26. **Differential Impact of Emotion Regulation and Coping on Stress Levels.** Kia Asberg, Gabrielle Weierbach, and Amy McLean, Western Carolina University

27. **Frequency of Child Maltreatment in the College Population.** Emily Mohr, Twila Wingrove, Victor Norris, Samantha Shireman, and Anna Butler, Appalachian State University

28. **Differences in Preparedness between Parents and Non-Parents: The Role of Threat and Self-Efficacy.** Meagan Sweeney, The George Washington University

29. **Examining the Role of Mindfulness in Life-Satisfaction, Depression, and Suicidality.** Elizabeth O'Connor, Heather Bryson, Jesse Ruiz, Monika Hauck, Jennifer Feibelman, and Susan Walch, University of West Florida

30. **Emergency Medical Personnel: Burnout, Depression, Anxiety, and Fear Seeking Treatment.** E. Joy Hutchinson and Lillian Range, Our Lady of Holy Cross College

31. **Misclassification of Elderly Suicidal Ideation in Inpatient Medical Settings.** Erica Ailes, Katelyn Brown, Karen Briceno, Cassandra Smith, and H Fouty, University of Central Florida

32. **The Relationship of Gender and Personality on Reasons for Living.** Craig Rogers and Kayla Kincer, Campbellsville University

33. **Fibromyalgia Impact and Depression: Self-Compassion as a Moderator.** Mariah Montgomery, Andrea Kaniuka, Byron Brooks, East Tennessee State University; Fuschia Sirois, University of Sheffield; and Jameson Hirsch, East Tennessee State University

34. **Effect of Compassion Meditation on HRV among Veterans with PTSD.** Ariel Lang, University of California San Diego; and Michelle Aiello, University of Central Florida

35. **Attention Deficit-Hyperactivity Disorder: Effects on Work Performance.** Jason Daniel and Shoshana Dayanim, Keiser University

36. **ICoping Strategies Inventory: A Factor Analysis.** Janet Kwan, Cliff McKinney, Bryant Hutchins, and Melanie Stearns, Mississippi State University

37. **The Influence of Caffeine, Schizotypy and Fantasy-Proneness on Hallucinations.** Yasmine Nabulsi, University of West Florida; Mandy Johnson, University of Indianapolis; Ernest Drinkwater, and Robert Rotunda, University of West Florida

38. **A Strengths-Based Approach to the Assessment and Treatment of Eating Disorders.** Katrina Lenz, Elizabeth Mariutto, Sarah Lavanier, and Jamie Lacey, Lindner Center of Hope
39. **Self-Stigma toward Counseling: Internet Online and Office Settings.** Mary Livingston, Christopher Coleman, Guler Boyraz, Louisiana Tech University; Margaret Hindman, University of Arkansas; and Jerry Tobacyk, Louisiana Tech University

40. **Childhood Maltreatment and Narcissistic Vulnerability: Mediating Role of Shame.** Amanda Keene, and James Epps, University of South Florida

41. **Childhood Maltreatment and Maladaptive Coping: Mediating Role of Depressive Ruminations.** David Fox, and James Epps, University of South Florida

42. **The Honor Culture: Implications for Mental Health Care.** Patricia Cartwright, Katrina Speed, Alison Patev, and Kristina Hood, Mississippi State University

43. **The Effect of Education on Self-Esteem and Body Image.** Mustapha Mouloua, Michelle Aiello, Marvin Hoo, Simone Camacho, Aaron Necaise, Alesia Albury, University of Central Florida

44. **Psychological Functioning of Siblings of Children with ASD: Gender Comparison.** Emily Roth, Spalding University; Grace Kuravackel, University of Louisville; and DeDe Wohlfarth, Spalding University

79. **LUNCHEON FOR PAST PRESIDENTS**

   **12:00 pm to 2:00 pm**

   Elise Labbe’, University of South Alabama, presiding

80. **SPECIAL SESSION: U.S. Army Medical Department Presentation**

   **12:00 – 12:50 pm**

   **Nottaway**

   **Posttraumatic Stress and Suicide in the Army: Current Efforts and Future Directions**

   Captain Thomas James Patterson, presenting

81. **PAPER SESSION: Early Career Research Award Finalists**

   **12:00 – 1:50 pm**

   **Napoleon B123**

   *Michael J. Beran, Georgia State University,* presiding

   **Stressors, Sleep, and Internalizing Symptoms among Latino Adolescents.** Sonia Rubens, University of New Orleans; Omar Gudino, University of Denver; Paula Fite, University of Kansas; and Jessica Grande, University of New Orleans

   **You’re Jealous: Attitudes Predicting Negative Perceptions of Ashley Madison Users.** Jana Hackathorn, Jordan Daniels, Murray State University; Brien Ashdown, Hobard & William Smith Colleges; and Sean Rife, Murray State University
Emotional Invalidation: Definitional and Measurement Challenges. Meredith Elzy, University of South Carolina Aiken and Marc Karver, University of South Florida

Predicting Substance Use Patterns in At-Risk Adolescents. Nora Charles, University of Southern Mississippi; Charles Mathias, Donald Dougherty, and Ashley Acheson, University of Texas Health Science Center at San Antonio

Healthcare Utilization Outcomes among Low-Income Cardiac Patients Referred for Behavioral Health Counseling. Meghan Cody, Anna Leigh Powell, Jessica Lyles, and Katharine Thurlow, Mercer University School of Medicine

82. SEIOPA: INTEREST GROUP

Southeastern Industrial and Organizational Psychological Association Interest Group – What Careers Can I have?

Jimmy Davis, Blacksmith Consulting Company

83. PAPER SESSION: Methods and Statistics

Examining Controls for Common Method Variance in Psychological Research. Alice Brawley, Patrick Rosopa, and Cynthia Pury, Clemson University

Reading Comprehension and Vocabulary Item Analysis Using Crowdsourcing. Leslie Hodges and Gwen Frishkoff, Georgia State University

The World (Wide Web) Is Your Laboratory When Studying Internet Fandoms. Marsha Redden and Pat Edwards, University of South Carolina Upstate

84. PAPER SESSION: Clinical/Counseling

Perfectionism, Social Feedback, Body Image Concerns and Cosmetic Surgery Recommendations. Anna Higgins and Mike Stasio, University of Tampa

Media Exposure and Body Dissatisfaction: Role of Internalization and Comparison. Leslie Davis, East Tennessee State University; Lisa Curtin, Denise Martz, and Doris Bazzini, Appalachian State University

Sleep and Health-Related Quality of Life in Veterans with PTSD. Brook Sims, Wesley McCormick, Timothy Carroll, Brett Slagel, and Joseph Currier, University of South Alabama
85. **CE WORKSHOP G**

Identification and Treatment of Students with Emotional/Behavioral Disorders: An Update for Clinicians

Presented by
Timothy A. Hanchon, Ph.D., NCSP

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “G” on pages 22 of this program.

86. **PAPER SESSION: Sexuality/Therapies/Education**

L. Alvin Malesky, Western Carolina University, presiding

Tinder and the Evolution of Dating. Annie McCord and L. Alvin Malesky, Western Carolina University

Efficacy of Brief Social-Emotional Interventions in Preschool. Sabrina Gretkierewicz and Cathy Grist, Western Carolina University

87. **SYMPOSIUM: Forensic**

Collaborative Program Development, Delivery & Evaluation in the Juvenile Justice System.

James Stefurak, Christina Wright, Kelly Fields, Lacy Kantra, Lukas Presley, and Kane Jones, University of South Alabama

88. **SEIOPA: Conversation Hour**

Southeastern Industrial and Organizational Psychological Association Networking Group.

Jimmy Davis, Blacksmith Consulting Company
Southeastern Workers in Memory

Rachel A. Diana, Virginia Polytechnic and State University, presiding

Junior Keynote: The Contextual Style of Prospective Memory. Jill Talley Shelton, University of Tennessee-Chattanooga

Senior Keynote: Accuracy and Eyewitness Identifications. Chad S. Dodson, University of Virginia

90. METHODOLOGY WORKSHOP 3: Process

SEPA is pleased to offer four Methodology Workshops as a service to our members. If CE credit is needed a fee of $50 will be charged and can be paid at the CE registration desk. If CE credit is not needed there is no charge for the methodology workshops.

For those professionals who are interested, CE credits are available for methodology workshops as well. In contrast to the regular CE workshops—which are limited to those who pay their fees before attending—you will receive a ticket for each methodology workshop you attend and you will use it to pay for CE credits at the CE booth after the workshop (identical to the process for registering for credit for Invited Speaker sessions).

Conditional Process Analysis: Moderation of Mediation

Amanda K. Montoya, Ohio State University

The purpose of this workshop is to review mediation and moderation analysis and focus on integrating these in conditional process analysis. Conditional process analysis examines if the potential paths through which one variable may influence another depends on a potential moderator. I will use PROCESS, a freely available macro for SPSS and SAS, to show implementation of these analyses. The presentation will be in lecture format, with “work-along” examples throughout. Datasets, slides, and code will be provided online and a hardcopy of the slides will be provided. Participants are encouraged to bring a device with SPSS or SAS.

At the end of this workshop, participants will be able to:

1. Identify whether a mechanism is dependent on a moderator variable
2. Apply conditional process modeling methods using PROCESS
3. Articulate in an informed way the mechanisms and contingencies of causal effects
4. Integrate models involving moderation and mediation into a conditional process model

Target Population: Attendees of this workshop should be proficient at linear regression analysis. Previous experience with both moderation and mediation analysis is encouraged, however we will review these topics at the beginning of the workshop and anyone proficient in regression analysis will be able to follow the workshop throughout. Open to all.
Level: Intermediate, 3 CE credits

91. Poster Session: General Psychology

1:45 – 3:15 pm
Napoleon CD123

Todd McElory, Florida Gulf Coast University, presiding

Cluster 1: Social

1. Beyond the Big Five: Incremental Validity of Proactive Personality and the Role of Self-Efficacy in Predicting Entrepreneurial Intentions. Justin Travis and Beth Freeman, University of South Carolina Upstate

2. The Relationship between BFI Personality, Conformity, and Decision Confidence. Tabitha Powell, Jessica Butorac, and Leilani Goodman, Florida Southern College


4. Effects of Well-known and Lesser-known Nonprofits' Requests on Donor Intentions. Kim Ernst and Ally Keene, Loyola University New Orleans

5. Testing the Effects of Circadian Rhythm on Transference. Hasnain Sial, Benjamin Peoples, and Todd McElroy, Florida Gulf Coast University


7. We Judge Because We Care: Predictors of Weight Bias. Qianqain Mou, Murray State University; Sarah Lee, University of Texas at Arlington; Jordan Daniels, and Jana Hackathorn, Murray State University


9. Perceptions of Body Modifications among Post-Secondary Faculty Members. Kelly Pivik and Clinton Williams, University of West Alabama

10. Parenting Styles, the Big Five and Humility in College Students. Susan Kelly Jones, Taylor Goodson, Celine Bertrand, and Alyssa Cayayab, Charleston Southern University

11. Examining Potential Bias against Prospective Adoptive Parents due to Age, Sex, Marital Status, or Sexual Orientation. Olivia Moreno, Dylan Zepeda, Holly Kliebert, and Sara Sohr-Preston, Southeastern Louisiana University


Cluster 2: Forensic

13. Health Locus of Control and Juror Behavior. Jenn Herrschaft, Megan Patterson, Rachel Roller, Devante Wyche, Halley Sickling, and John Carton, Oglethorpe University
14. Jury Decisions, Victim Attractiveness, and Negative Pretrial Publicity. Patrick MacLeod, Hope Sauter, Florida Southern College; Daniella Cash, Louisiana State University; and Deah Quinlivan, Florida Southern College


17. Instrument Modification and Validation for use with Juvenile Offenders. Adrian Kunemund, Georgia Calhoun, Lindsay Krause, Katherine Crosby, Brittany Field, and Ben Edner, University of Georgia


19. The Influence Incentive Driven Secondary Confessions has on Jurors. Brier Wagoner-McCann, Samantha Craske, Mindy Mauldin, Florida Southern College; Daniella Cash, Louisiana State University; and Deah Quinlivan, Florida Southern College

20. Effects of Source Monitoring and Commitment Effects on Mugshot Exposure. Semaj Dunwoody, Alec Wathen, Sam Zorn, Florida Southern College; Daniella Cash, Louisiana State University; and Deah Quinlivan, Florida Southern College

21. Judgments of Guilt and Defendant’s Gender Identity. Connie Ringger, Lauren Fadem, Ye Hyeon Shim, Ryan McCoy, and Teri Cameron, University of North Georgia

22. Examining the Saliency of Established Predictors of Juvenile Recidivism. Benjamin Edner, Adrian Kunemund, Brian Glaser, and Georgia Calhoun, University of Georgia

Cluster 3: Religion


24. An Interpretive Phenomenological Analysis of Religious Coping among Older Adults with Functional Impairment: Implications for a Supplemental Framework for Acceptance and Commitment Therapy. Grant Harris, Keisha Carden, Caleigh Everingham, and Rebecca Allen, University of Alabama


27. Mindfulness and Spirituality: Understanding the Role of Gender. Alyna Ohanian, David Chavers, and Elise Labbe’, University of South Alabama

Cluster 4: Measure and Evaluation

29. Reliability and Validity of Stress, Depression, and Anxiety Measures. Kasey Starr, The Citadel

30. Examining the Factor Structure and Construct Validity of the MEI-R. Melanie Lantz and Michael Garza, Louisiana Tech University

31. Psychometric Properties of the ABAS-II with Adults Diagnosed with Intellectual Disability. Rachel Holden, W. Michael Nelson, Xavier University; William Moore, Southwest Ohio Developmental Center; Kathleen Hart, Xavier University; and Meredith Will, Cincinnati Children's Hospital Medical Center


33. Validity of Self-Reported Height and Weight in African American College Students. Damara Garcia-Garcia, Sanj德拉 James, Debra Terrell, Alexandria Thompson, and Nokwanda Mkhwanazi, Johnson C. Smith University

Cluster 5: Professional Issues

34. Networks of Institutions Publishing Psychopathology Research. Christopher Webb, Destiny Peterson, Katie Peterson, Ethan Lantz, Allison Phillips, David McGuffey, Clayton Allred, and Jared Keeley, Mississippi State University

35. Employee Burnout in a Child Welfare Mental Health Facility: Personal and Organizational Predictors. Kelly Fields, Erynne Shatto, and James Stefurak, University of South Alabama

Cluster 6: Sexuality

36. Sex-Related Alcohol Expectancies, Alcohol Consumption, and Risky Sexual Behavior among African American College Women. Danielle Cottonham, Michael Madson, Bonnie Nicholson, and Richard Mohn, University of Southern Mississippi

37. Pre-military Sexual Abuse and Military Sexual Trauma. Brittany Hollis, Jennika Jenkins, and Michelle Kelley, Old Dominion University

38. Community, Identity, and Shame among LGBQ Adults. Zane Ballard, Kathryn Hahn, Ellen Smith, and Sarah Hawthorne, Millsaps College

39. Factors Associated with Risky Sexual Behaviors in a Treatment-seeking Sample of Adolescents. Mary Moussa, Justine Diener, Margaret Achee, Western Carolina University; Stephen Semcho, and Salli Lewis, CReATE

40. (Casual) Strippers and Daddy Issues? An Examination of the Stereotype. Shelli Sherman and Jana Hackathorn, Murray State University

41. Undergraduate Students’ Response to a Campus Safer Sex Fair. Francina Elien and Erin Moore, Stetson University

42. Erotophilia and Homonegativity: United States vs. Peru. Charles Negy, University of Central Florida.; Jose Livia, Universidad Federico Villarreal; and Ralph Carlson, University of Texas Rio Grande Valley
92. **PAPER SESSION: Clinical/Counseling**

Lillian Range Our Lady of Holy Cross College, presiding

2:00 – 2:50 pm

Nottaway

**In the Bayou: Changes in 15 Years of Hospital Consultation.** Lee Matthews, South Louisiana Medical Associates

**Help-Seeking Behaviors of African American Christians in the South.** Lillian Range, Ashley Ojo, and Tara Payne, Our Lady of Holy Cross College

**Mapping Resilience onto the Substantive Scales of the MMPI-2-RF.** Stephanie Haugh, Savannah Marino, and David McCord, Western Carolina University

93. **SYMPOSIUM: Education**

2:00 - 2:50 pm

Rhythms 2

**The Stuff Research Doesn’t Tell You: Multiple Perspectives of Student Group Facilitators.**

Courtney Williams, Rosemary Phelps, Elizabeth Louis, Victoria Glover, University of Georgia; and Delishia Pittman, George Washington University

94. **CEPO/SEPA INVITED ADDRESS**

Women are Wonderful but Most are Disliked

Kristin Anderson, University of Houston Downtown

Amy Lyndon, Indiana Tech, presiding

Many pundits and commentators have declared an end to feminism and the inauguration of a post-feminist era. Feminism, it is believed by some, either is unnecessary or has accomplished its goals, therefore there is no need for ongoing feminism movement. This presentation will address the nature and function of *modern misogyny*. Modern attitudes toward women in the context of “post-feminism” will be examined with a specific emphasis on attitudes toward nontraditional women (e.g., women who are leaders, athletes, feminists, lesbians, and sexual assault survivors). Implications for dividing women into traditional, compliant women, and nontraditional troublemakers will be discussed.

*Participants, at the completion of this activity, will be able to:*

1. Explain the underlying assumptions of “post”-feminism
2. Articulate the difference between benevolent and hostile sexism
3. Describe patterns of attitudes toward traditional and nontraditional women
4. Explain how women of color are not protected by the patronizing and protective attitudes of benevolent sexism
5. Identify rape myths and victim blaming of sexual assault survivors
Level: Introductory, 1 CE credit

95. PAPER SESSION: Social/Personality/Health

2:30 – 3:20 pm
Oak Alley
Karin E. Thompson, Michael E. DeBakey VA Medical Center, presiding


The Impact of Anti-Gay Humor on Expression of Prejudice. Sabrina Teeter and Thomas Ford, Western Carolina University

Psychache and Health: Hope as a Moderator. Trever Dangel, Byron Brooks, Jon Webb, and Jameson Hirsch, East Tennessee State University

96. PAPER SESSION: Social

2:45 – 3:45 pm
Rhythms 3
Steven Hobbs, Mercer University, presiding

Defining Transgender: What Do Definitions Indicate About Prejudice? David Buck, Elon University

Psychopathy and Social Perception: The moderating Roles of Emotional and Social Intelligence. Savannah Merold, Donald Sacco, University of Southern Mississippi; Joyce Lui, Washington State University; Christopher Lustgraaf, University of Southern Mississippi; and Christopher Barry, Washington State University

Tattooed Teachers? Attitudes Concerning Suitability for Employment. Christopher Breeden, Emily Pelliccia, Anna Stewart, and Ellen Sigler, Western Carolina University

Does Mood Have an Effect on an Individual’s Movie Preferences? Ashley Dillard and Ellen Sigler, Western Carolina University

97. INTEREST GROUP: Ethnic Minority

3:00 – 3:50 pm
Rhythms 2

A University Class in Race Relations That Made a Positive Difference.
Peter Kranz, University of Texas Pan American

98. SEPA BUSINESS MEETING—Open to all

3:00 pm to 3:50 pm
Napoleon B123
Jennifer Hughes, Agnes Scott College, presiding
99.  SYMPOSIUM: CEPO Women’s Issues

Gender Biases in the Workplace

Workplace Gender Biases in (Inter)Action. Tracie L. Stewart, Kennesaw State University, Ioana M. Latu, Rutgers University Camden, and Marianne Schmid Mast, University of Lausanne, Switzerland

Gender Bias in the Workplace. Amy Hackney, Christine Vitello, and Courtney Beussink, Georgia Southern University.

Amy Lyndon, Indiana Tech, presiding

100. Available space for informal discussions

3:00 – 3:50 pm
Nottaway

101. Poster Session: Education/Cognitive Neuroscience

3:30 pm – 5:00 pm
Napoleon CD123

Cassie M. Lindstrom, W.G. (Bill) Hefner VA Medical Center, presiding

Cluster 1: Education

1. Effectiveness of a Psychology Major Career Planning Course: Further Evidence. Robin Bartlett, James Thomas, Nicole Stephenson, and Elizabeth Foote, Northern Kentucky University

2. Textbook Reading: Students’ Perceptions of Noncompliance and What Would Help. Mary Ellen Fromuth, Teresa Davis, Jeffery Bass, Milena Guerra, Charles Waller, and Kristi Brown, Middle Tennessee State University

3. Are Open-Educational Resources Effective in Teaching Introductory Psychology? Charles Huffman, and Judy Orton Grissett, Georgia Southwestern State University

4. Asset or Obstacle? Anxiety in Honors and Non-Honors Students. Sarah Pelfrey, Stephen F. Austin Southern University

5. Why Don’t They Study? Faculty and Students Disagree about Studying. Karen Bendersky, Towson University and Kristina Dandy, Georgia College & State University

6. Implementing PCOMS and Solution Focused Therapy to Provide Psychological Services to Latina/o Families. Jeanette Santos, Martha Guerra, and Joan Biever, Our Lady of the Lake University
7. **Well-being in Children Exposed to the Charleston Emanuel Church Shootings.** Conway Sayor, Tara Cothran, Jacqueline Trumbull, Aubrie Frye, Kathleen West, and Zach Brown, The Citadel

8. **Strong Interest Inventory: Results and Retention among College Women.** Gail Bell and Lizzie Booher, Agnes Scott College

9. **Management of Work and Academic activities by College Students.** Oyindamola Bamgbola and Charles Talor, Valdosta State University

10. **Service-Learning and Civic Identity Development.** Nora Delgiudice, Andrea Frankenstein, and Dan Richard, University of North Florida

11. **Hindrance and Challenge Stressors on Campus: Impact on GPA, Turnover Intentions, and Potential Moderators.** Justin Travis and James Bunde, University of South Carolina Upstate

12. **The Mediating Role of Burnout in Students’ Intentions to Quit.** Bliss Quintana and Guillermo Wated, Barry University

13. **Examining Teacher-child Relationships in Children Participating in Head Start.** Domonique Edwards and Julia Smith, University of North Carolina Greensboro

14. **Student Perception of University Preparedness for Tropical Storms and Hurricanes.** Erin Moore, Kasandra Leclair, Gregory Barroso, Benjamin Trigani, Rachel Filson, and Rachel Cromwell, Stetson University

15. **Teaching Induction and Deduction for Our QEP.** Caitlin Dicke, Clemson University; Chloe Beesburg, Victoria Brewer, Allison Carney, Michelle Flynn, Rebecca Pittman, Ashlyn Staples, Adam Cox, Ben Stephens, Clemson University

16. **Metacognition and Student Evaluations.** Frank Hammonds, Gina Mariano, Leland Farmer, and Autumn Dozier, Troy University

17. **The Brain Is: Effects of Graphic Novelization on Vocabulary Development.** Patrick Smith, Aimee Ferrara, Meredith Kaffee, and Lauren Reynolds, Florida Southern College

18. **Identifying Relevant Information on Powerpoint Slides: Irrelevance Training.** Theresa Reilly, Tiffany Whetzel, Myra Giddens, Jeremy Haynes, Lindsey Bailey, Joshua Williams and Nancy McCarley, Armstrong State University

19. **Identifying Relevant Information on Powerpoint Slides: Relevance Training.** Tiffany Whetzel, Jeremy Haynes, Danielle Mears, Theresa Reilly, Myra Giddens, Lindsey Bailey, Joshua Williams, and Nancy McCarley, Armstrong State University

20. **Identifying Relevant Information on Powerpoint Slides: Relevance Definition Training.** Tiffany Whetzel, Theresa Reilly, Myra Giddens, Jeremy Haynes, Lindsey Bailey, Nancy McCarley, and Joshua Williams, Armstrong State University
21. **Cross-cultural Comparison: Educational Practices in South Africa and United States.** Medha Talpade, Clark Atlanta University; Salil Talpade, University of West Georgia; and Ladira James, Clark Atlanta University

22. **Puppy Power: Does Viewing Cute Images Effect Exam Performance.** Hannah Shoemaker and Chelsea Reid, College of Charleston

23. **Nonintellective Variables and GPA among Nontraditional College Students.** David Warden, Austin Nolen, and Charlsie Myers, College of Coastal Georgia

24. **Classroom Behaviors and Nonintellective Factors Related to GPA.** Austin Nolen, David Warden, and Charlsie Myers, College of Coastal Georgia

25. **Grit and Conscientiousness as Predictors of Academic Achievement in College.** Maylin DiRienzo, Emily Speed, and Vanessa Rainey, University of West Florida

26. **Predictors of Student Retention: Temporal and Effort Discounting.** Heidi Dempsey, Katie Morring, Zackary Peek, Brandon Wertz, Bethany Langner, and David Dempsey, Jacksonville State University

27. **Assessing the Reliability of a Viewing Comprehension Measure.** Natalie Mason, and Jennifer Queen, Rollins College

28. **Assessing Critical Thinking in Students with General and Discipline-Specific Measures.** Amanda Clark, Amye Warren, and Nicholas Comotto, University of Tennessee at Chattanooga

29. **Reducing Research Anxiety in a Senior Thesis Psychology Course.** Terry Pettijohn and Olivia Olawsky, Coastal Carolina University

30. **Giving and Receiving: The Benefits of Service Learning in a Research Methods Course.** Cherie Clark, Queens University of Charlotte

31. **University Faculty's Responses to Academic Dishonesty.** Alyssa Raggio, Alvin Malesky, and Kim Winters, Western Carolina University

32. **Faculty's Preferred Consequences for Academic Dishonesty.** Alyssa Raggio, Alvin Malesky, and Kim Winters, Western Carolina University

33. **Examining Potential Bias in College Students' Expectations of Professors Reviewed Online.** Kayla McCaleb, Sara Sohr-Preston, and Karen Phung, Southeastern Louisiana University

34. **Student Biases and Potential Effects on Faculty Rating Websites.** Karen Phung and Sara Sohr-Preston, Southeastern Louisiana University

35. **Exploration of Special Education Services in Mississippi for Children with Autism Spectrum Disorder.** McKinzie Conlin, Sabrina Grondhuis, and Allison Trout, Millsaps College
36. **The Impact of Physical Touch on Performance Anxiety.** Joseph Kohrissa, Zuri Johnson, Ajaee Warren, Evelyn Crutcher, Shaveda Mclean, and Carmen Bucknor, Oakwood University

   *Cluster 3: Cognitive/Neuroscience*

37. **Understanding the Physiological Process Underlying Decision Making among Offenders.** Fallon Branch and Madison Gates, Augusta University

38. **The Effect of Caffeine on Circadian Rhythm Shifts.** Ayana Graham and William Jenkins, Mercer University

39. **Effects of Monoamine Uptake Inhibitors on Pain-depressed Behavior in Mice.** Khadijah Alexander, Taylor Rodriguez, Amma Sarfo, and Laurence Miller, Augusta University

40. **Psychopathic Traits in College Undergraduates: Electroencephalographic (EEG) Correlates of Emotional Picture Processing.** John Shelley-Tremblay, Brandon Wright and Melissa Kern, University of South Alabama

41. **Adolescent Cannabinoid Exposure and Novelty-Seeking Phenotype in Female Rats.** Ashley Rigdon, Kayla Petzold, Elizabeth Daidone, Kyle Benjamin, Norman Hoyt, and Pamela Jackson, Radford University

42. **The Relationship between Emotional Invalidation and Impulsivity as Measured Through Event-Related Potentials: An EEG Study.** Matthew Tyra and Laura Swain, University of South Carolina-Aiken

43. **Self vs. Friend: Memories of Discovering Infidelity and Source Information.** Kaley Lyons, Butler University

44. **Neuroimaging of Antisocial Personality Disorder: Current Status & Future Directions.** Cassie Lindstrom, Katherine Taber, W.G. Hefner VA Medical Center


46. **Effects of Perceptual Load on Perception of Tactile Distractors.** Stephanie Bowar and Lisa Hayes, Oglethorpe University

47. **Think Warm Thoughts: Electroencephalography during Cold Stress.** Drew Morris, Vanessa Macpherson, Sarah Limyansky, and June Pilcher, Clemson University
102. INVITED SPEAKER

Rosecrans Invited Address II

Socio-emotional Development of African American Boys and Young Men

Oscar Barbarin, III, University of Maryland

African American boys and men of Color (AABM) are at significant risk for poor outcomes across multiple domains including education, health and financial well-being. This presentation begins with a discussion of the paradox of AABM development stemming from typical development in the early years contrasted with significant disparities by adolescence. The presentation also reviews evidence from longitudinal studies of boys' development from ages 4 thru 18 with a particular emphasis on social and emotional development.

Participant in the workshop will be able to

1. Describe and explain the paradox in the development of AABM
2. Summarize the status of longitudinal research on social and emotional development of AABM
3. Identify key tipping points and transition of the development of aggression in AABM
4. Describe social competence development of boys growing up in risky situations.
5. Identify auspicious conditions for AABM development and formulate ideas about what can be done to promote positive development

Level: Introductory, 1 CE credit

Karen Brakke, Spelman College, presiding

103.

Reception Honoring Past President and Award Winners

5:00 pm to 6:30 pm

Waterbury

Reception open to all convention attendees

Light Hors D’Oeuvres

Cash Bar
Full Page ad

Agusta University
Full Page Ad
Southern Adventist University
Saturday April 2\textsuperscript{nd}

104. **CEPO LEADERSHIP INSTITUTE FOR WOMEN AND PEOPLE OF COLOR**  
     \textit{8:00 – 9:45 am}  
     \textit{Rhythms 1}  
     
     Jennifer C. Friday, Georgia Gwinnett College and Rosemary Phelps, University of Georgia, presiding

105. **SYMPOSIUM: Health**  
     \textit{8:30 – 9:50 am}  
     \textit{Napoleon A123}  
     
     **Clinical Health Psychology and Cancer Populations.**  
     Elise Labbe’, Paige Naylor, University of South Alabama; James McAbee, Tulane University School of Medicine; Alyna Chambers, University of South Alabama; David Chavers, University of Houston - Clear Lake; Katherine Russ, Benjamin Hill, University of South Alabama; and Thomas Butler, Mitchell Cancer Institute

106. **HISTORY SESSION**  
     \textit{8:30 – 10:20 am}  
     \textit{Grand Shenier}  
     
     **History of Departments of Psychology in the Southeast**  
     \textit{James L. Pate, Georgia State University, Chair}  
     
     Updated History of the Department of Psychology at Agnes Scott College. Jennifer L. Hughes, Agnes Scott College  
     
     A History of the Department of Psychology at Howard University. Alfonso L. Campbell, Jr., Leslie H. Hicks, and Angela P. Cole Dixon, Howard University  
     
     A History of the Department of Psychology at East Carolina University. Thomas E. Long, Kathleen King, Tony Cellucci, and Susan McCammon, East Carolina University  
     
     A History of the Department of Psychology at Wesleyan College. Brooke Bennett-Day and Virginia Blake, Wesleyan College

107. **PAPER SESSION: Emotion/Motivation/Animal Behavior**  
     \textit{8:30 – 9:20 am}  
     \textit{Rhythms 2}  
     
     Jutta M. Street, Campbell University, presiding  
     
     Fading Affect Events Begin More Extreme than Increasing and Switching Affect Events. Jeffrey Gibbons and Leslie Rollins, Christopher Newport University  
     
Trial Duration on Spatial Learning in Domestic Dogs. Rebecca Showalter, and Robert Polewan, Stephen F. Austin State University

108. POSTER SESSION: Addiction/Emotion Motivation/Ethnic Minority

8:30 – 10:00 am
Napoleon CD123

Carletta N. Perry, Saint Leo University-SHREC, presiding

Cluster 1: Addiction

1. The Influence of Close Friends’ Drinking Norms on Alcohol-related Outcomes. Amy Stamates, Kacy Amory, Peter Preonas, Nicole Ricketts, and Cathy Lau-Barraco, Old Dominion University

2. Marijuana Use, Expectancies, and Generalized Anxiety in Young Adults. Nicole Ricketts and Amy McLean, Western Carolina University

3. Drinking Context and Alcohol-Related Outcomes: Does PBS Moderate the Association? Mallorie Carroll, Margo Villarosa, Danielle Cottonham, Kayla Moorer, Virgil Zeigler-Hill, and Michael Madson, University of Southern Mississippi

4. Familial Influences on Substance Use-Related Thoughts and Behaviors. Penny Koontz, Kellee Boster, and April Fugett, Marshall University


6. Effectiveness of Seven Challenges Program for Adolescents with Substance Disorders. W. Michael Nelson, Xavier University; Amanda Beeman, Cincinnati Children's Hospital Medical Center; and Caroline Sawyer, Xavier University

7. Understanding Stress-induced Ethanol Consumption in Female p Rats. Fallon Branch, Tadd Patton, Tim Carpenter, Tracey Perdue, Michael Branch Jr, Ashley Kalle, James Layton, and April Raley, Augusta University


9. Illicit Use of Stimulant Medications: Gender Differences in Risk Perception. Joanna Hachtel and Kevin Armstrong, Mississippi State University


11. Technology Withdrawal in College Students. Alexis Green, Amber Williams, and Samantha English, Charleston Southern University
12. **The Development of the Brief Internet Gaming Scale.** Antonio Laverghetta, Saint Leo University and Christopher Cronin, Psychological Management Group

13. **Fear of Missing Out and Alcohol Misuse in College Populations.** Noah Wolkowicz, Maureen Carrigan, and Adam Pazda, University of South Carolina Aiken

14. **Examining the Direct Relationship between Social Anxiety and Safe Drinking Behaviors of College Students: The Moderating Role of Self-Regulation.** Sydney King, Margo Villarosa, and Michael Madson, University of Southern Mississippi

**Cluster 2: Emotion Motivation**

15. **The Impact of Mindfulness on Emotion Regulation and Externalizing Behaviors.** Margaret Achee, Justine Diener, Mary Moussa, Western Carolina University; Stephen Semcho, CReATE; and Sarah Lewis, Center for Research Assessment and Treatment Efficacy

16. **Conflict Attributions Past and Present Influencing Emotion Regulation Difficulties.** Ashley Coleman, Arazais Oliveros, and Derryl Kinnell, Mississippi State University

17. **Emotion-Focused Coping Moderates the Relation between Powerlessness and Depression.** Jamee Carroll, Rebecca LeCroix, Nada Goodrum, and Lisa Armistead, Georgia State University

18. **Deficits in Emotional Self-Regulation and Relationship Satisfaction in Young Adults.** Murphy Harrell, East Central Regional Hospital and Anne Ellison, University of South Carolina

19. **Predicting College Students’ Propensity to Forgive with Executive Functioning Skills.** Michelle Dillon, Seth Marshall, and James Rust, Middle Tennessee State University

20. **Does Parenting Style Influence Recognition of Neutral Facial Expressions?** Erin Bertero, Laurel Hall, Taylor Boyer, Taylor O'Brien, Nesli Ozcan, and Laurie Hunter, Christopher Newport University

21. **Financial Stress, Coping Behaviors, and Satisfaction with College Experience.** Maria Bruyn and Charles Nichols, Loyola University New Orleans

22. **Effects of Time & Money on Emotions of Social Exchange.** Maureen Mathews and Carletta Perry, Saint Leo University

23. **Effects of Song Valence and Autobiographical Memory Valence on Mood.** Alexandria Lake, New York University; and Kim Ernst, Loyola University New Orleans

24. **Factor Structure of the Affect Modulation Ability Questionnaire (AMAQ).** Lauren Kirby, Tracy Witte, Daniel Lee, Frank Weathers, Auburn University; Heath Demaree, Case Western Reserve University; and Jennifer Robinson, Auburn University

25. **How Does Awe Affect Self-Efficacy and Prosocial Behavior?** Micayla French, Amanda Yeager, Kellie Lauzon, Haley Bishop, and Bryan Poole, Lee University
26. **Mixed Emotions on Attentional Focus.** Ricardo Wilhelm, Lee University

27. **Dream Recall, Dream Emotions, and Subjective Well-Being.** Courtney Crawford and William Compton, Middle Tennessee State University

28. **Depletion or Determination: Investigating Anger’s Impact on Self-control.** Emma Voss, Manon Herbinet, Jeremy Krause, and Ryan Darby, Flagler College

29. **Testing the Effect of Mixed Emotions on Decision Making and Prosocial Behavior.** Harley Grider, Sarah Blevins, Kyle Mitchell, Danielle King, Laine Ansel, and Bryan Poole, Lee University

30. **The Impact of Dance Participation on Emotional Well-Being.** Nicole Bayeur, Rileigh Ladyga, and Kirsten Li-Barber, High Point University

**Cluster 3: Ethnic Minority**

31. **Diverse Perceptions of Natural Disaster Victims and Survivors.** Elizabeth Louis and Alan Stewart, University of Georgia

32. **Race Predicts Identification, Stereotyping, and Perception of Black Women’s Hairstyles.** Malyn Pope, and Merry Sleigh, Winthrop University

33. **Racial and Ethnic Differences in Substance Use and Mental and Physical Health among Juvenile Offenders.** Katherine Kulick and Albert Kopak, Western Carolina University

34. **Cross Cultural Analysis of Aggression in Children towards Parents.** Jennifer DeGroof, Jessica Gamble, Lauren Rodriguez, and Angelenia Semegon, Flagler College

35. **Race and Attitudes: Differences between Peaceful Demonstrations and Riots.** David Crittendon, Jordan Daniels Shelli Sherman, Kaelin Ross, Emma Lewis, Lauren Driskill, Maria Vazquez Brown, and Patrick Cushen, Murray State University

36. **Attitudes of Children of Hispanic Immigrants toward Life in the United States.** Charles Negy, Rodrigo Velezmoro, and Vanessa Ruiz, University of Central Florida

37. **Psychological Homelessness and Maladaptive Cognitions: U.S. Deported Salvadorans.** Charles Negy, University of Central Florida.; Mauricio Gaborit, Universidad Centroamericana José Simeón Cañas, El Salvador; Abilio Reig-Ferrer, Universidad de Alicante, España

38. **A Cross-Cultural Examination of Preferred Body Size among College-Aged Women.** Kaila Williams, Michelle Chen, Daniel Gonzalez, Abby Mccarthy, Yasmin Flasterstein, Mustapha Mouloua, University of Central Florida

39. **Ethnocultural Empathy and International Travel: A Pilot Study.** Abigail Frantom and Susan Buckelew, University of Tennessee at Martin
40. **A Critical Look at Increasing Death Rates among African American Males.** Sandra Jemison, Cherubim Jephunneh, and Beverly Myers, Stillman College

41. **Cross-Cultural Leadership Behaviors as a Function of Gender.** Ashley Popp Kayla Hoelzel, and Angelenia Semegon, Flagler College

42. **Comparison of Technology Use between Collectivistic and Individualistic Cultures.** Amanda Gordon, Megan Maxwell, and Angelenia Semegon, Flagler College

43. **Predicting Life Satisfaction and Love of Learning from Money Perceptions.** Joanne Ullman and Clayton Silver, University of Nevada Las Vegas

44. **The Effects of Race and Violence on Memory.** Hannah Roberts, Fairmont State University


46. **HIV Education and Stigma Reduction for Youth: Results from a Needs Assessment in Kenya.** Tiffany Chenneville, Marielle Machacek, Eliana Aguilar, and Tara Little, University of South Florida St. Petersburg

47. **The Cross-Cultural Saliency of Selfie, Subject, and Scenery.** Emma Voss, Angelenia Semegon, Sadie Owens, and Renee Aucoin, Flagler College

**109. SYMPOSIUM: Learning and Cognition**

8:30 – 9:50 am  
Napoleon B123

**Behaviorism Isn't Dead: Research in a Behavioral Approach to Cognition.**

Benjamin Ramos, LCSRG; Emily Sandoz, Madison Gamble, Garret Cantu, Nolan Williams, Gina Boullion, University of Louisiana at Lafayette; and Michael Bordieri, Murray State University

**110. CE WORKSHOP H**

9:00 am– 12:00 noon  
Borgne

**Psychology Ethics Workshop: The Use of Decision Making Models**

Presented by  
Kevin J. Armstrong, Ph.D., Mississippi State University

3 CE credits – Please register and pay for this session at the SEPA Workshop Registration Desk before entering this workshop. See information under “H” on page 24 of this program.
SEPA is pleased to offer four Methodology Workshops as a service to our members. If CE credit is needed a fee of $50 will be charged and can be paid at the CE registration desk. If CE credit is not needed there is no charge for the methodology workshops.

For those professionals who are interested, CE credits are available for methodology workshops as well. In contrast to the regular CE workshops—which are limited to those who pay their fees before attending—you will receive a ticket for each methodology workshop you attend and you will use it to pay for CE credits at the CE booth after the workshop (identical to the process for registering for credit for Invited Speaker sessions).

**Introduction to Meta-Analysis**

Alexander M. Schoemann, East Carolina University and Stephen D. Short, College of Charleston

Meta-analysis is a technique in which a collection of results from empirical studies is integrated and quantitatively synthesized. This workshop will introduce the foundations of meta-analysis, including defining appropriate research questions, searching the literature, coding studies, analyzing effect sizes using multiple methods, and interpreting results. The content of this workshop will be relevant to both producers and consumers of meta-analysis. The purpose of this workshop is for participants to be able to conduct new meta-analytic studies and critically evaluate published meta-analytic studies. The workshop will use a didactic approach with extensive resources, including software examples, provided to participants.

At the conclusion of the workshop participants will be able to

1. Identify strengths and weaknesses in meta-analytic reviews and critically evaluate meta-analytic reviews on topics relevant for research or practice.
2. Create and recognize research questions that are appropriate for meta-analytic reviews on topics of interest.
3. Describe locations for finding published and unpublished primary studies to include in a meta-analysis
4. Identify which measures of effect size (e.g., correlation coefficient, standardized mean difference, odds ratio) are appropriate for best addressing a research question.
5. Apply strategies for coding primary study effect sizes and potential moderators.
6. Determine the appropriate model (fixed- or random-effects) for a research question or program of research.
7. Evaluate results from fixed- and random- effects meta-analyses both with and without a moderating variable.
8. Identify benefits and pitfall of using popular software packages available for meta-analysis.

**For:** This workshop is designed for any individual interested in learning more about meta-analysis. We discuss statistical techniques for meta-analysis but we do not presume any specialized knowledge in statistics and methodology.

**Level:** Intermediate, 3 CE credits
112. **PAPER SESSION: Sexuality**

9:30 – 10:20 am

Rhythms 3

Maureen A. Mathews, Saint Leo University, presiding

**Women’s Decision Making Processes on Self-Protective Strategies against HIV.** Kaitlin Portz, Trisha Arnold, Linnie Wheless, Deborah Konkle-Parker, Mary "Kate" Fouquier, and Courtney Harris, University of Mississippi Medical Center

**Relationship Familiarity and Alcohol Use Influence Beliefs about Hooking Up.** Erin Moore, Sarah Brow and Spencer Olmstead, Stetson University

**Assessing the Hypothetical Effectiveness of Two University Condom Administration Policies.** Cristian Rivera and Amy Brown, University of Louisiana at Lafayette

113. **SYMPOSIUM: Therapies**

9:30 – 10:20 am

Rhythms 2

**Reminiscence 10 Years after the Hurricanes: Application of Elder Therapy.**

Lee Matthews, Grief Resource Center; Janet Matthews, Loyola University New Orleans; Shiva Akula, Laura Philips, Akula Foundation; Theresa Wozencraft, Emily Sandoz, University of Louisiana at Lafayette; Megan Alsop, The Chicago School of Professional Psychology at Xavier University of Louisiana

114. **SYMPOSIUM: Society of Experimental Psychology and Cognitive Science**

10:00 – 11:20 am

Napoleon B123

**Cross-cutting Perspectives on Stroop Interference.**

David Washburn, Georgia State University

115. **Poster Session: IO/Human Factors/Developmental/Addictions**

10:15-11:45 am

Napoleon CD123

Christina Sinisi, Charleston Southern University, presiding

**Cluster 1: Industrial Organization**

1. **Personality Traits as Antecedents of Managerial Intentions to Tolerate Nepotism.** Christine Arfmann, and Guillermo Wated, Barry University

2. **Engagement Attitudes predict Discretionary and Non-Discretionary Work Behaviors.**

   Thomas Mitchell and Matt Ancona, University of Baltimore

3. **A Cross-Culture Study of Meaningful Work and Personality Traits.** Mariangela Barbosa, John Houston, Andrew Luchner, Paul Harris, and Stacey Dunn, Rollins College
4. **Coworker Perceptions of Recently Discharged Veterans: Hiring Preference or Stigma?**
   Nora Reilly, Chelsey Read, Katherine Littleton, Nicole Sestrap, Paula Traugh, and Jamal Roberson, Radford University

5. **Development and Validation of the Jones Work-Life Conflict Continuum.** Elizabeth MacDougall and Noel Jones, Hood College

6. **Quick AND Satisfied? Effects of Positive Feedback on Task Completion.** Rain Carroll and Jana Hackathorn, Murray State University

7. **Inter-O rganizational Resource Based Collaboration Network.** Pallavi Singh and Tracey Rizzuto, Louisiana State University

8. **Perceptions of Hiring Managers: Influences of Physical Attractiveness and Organization Reputation.** Collin Latham, Josh Stanz, Ashley McNeil, D'Angleo Powell, Deah Quinlivan, Florida Southern College

9. **Hassles Experienced at Work by Emergency Medical Technicians.** Theresa Wozencraft and Alecia Vaughn, University of Louisiana-Lafayette

10. **The Role of Applicant Gender and Appearance in Online Interviews on Employment Decisions.** Kelsey Bacharz, Andrew Rasmussen, Leilani Goodmon, Florida Southern College; MaryAnn Bucklan, and Kristin Buechel, Employment Technologies Corporation


13. **Empowerment and Student Major Satisfaction.** Wynn, J., Pullam, H., Tennial, R. E. & Moore, B., University of Arkansas Little Rock

14. **Effect of Socialization Outlets and Environmental Factors on Virtual Sports Team Performance.** James Kozachuk, Andre Pierrend, Douglas Shytle, Doan Modianos, University of Central Florida

15. **Going Postal in a Digital World: Online Workplace Bullying/Incivility.** Megan Morgan, Robin Kowalski, Laura Wewers, Eliza Geary, Ashley Brady, Kali Shrader, Erin Wilson, Amy Broderick, Jacob Vernau, Katie Taylor Ashleigh Dickson, Elizabeth Whittaker, and Courtney Pfeiffer, Clemson University

16. **Thumbs versus Stars: Rating Scale Comparisons to Assess Web-based Job Interview Responses.** MaryAnn Bucklan, Kristin Buechel, Employment Technologies Corporation; Leilani Goodmon, Patrick Smith, Katherine Brown, Collin Latham, and Kerry Newness, Florida Southern College
17. **Does Team Stress Enhance Job Performance? A Mediational Analysis.** Heather Wheeler and Jacquelyn Jacobs, University of Tennessee

**Cluster 2: Human Factors**

18. **Cortisol and Testosterone Ratio during Video Game Play.** Christopher Via, Jacob Werchan, and Nathan Sonnenfeld, Embry-Riddle Aeronautical University

19. **Two Techniques for Conspicuity Assessment.** Nicole Sicilia, Zoe Bartholomew, Anna Taffer, Gregory Angeloff, Sam Hawk, Evelyn Pickens, Miranda Scott, and Ben Stephens, Clemson University

20. **Effects of Cell Phone Distraction on a Pair Cancellation Task.** Theodore Smith, Grant Chaisson, and Chelsea Shaeffer, University of Louisiana at Lafayette


**Cluster 3: Developmental**

22. **Predictors of Parenting Self-Efficacy in Parents Attending College.** Heather Conn and Sara Sohr-Preston, Southeastern Louisiana University

23. **Identity Development, Existential Anxiety, and Identity Distress.** Erin Sivertsen, Kaylin Ratner, and Steven Berman, University of Central Florida

24. **Does Viewpoint Preference Change in Children Producing Iconic Gestures?** Tikenya Joseph, Leslie Hodges, Seyda Özcalısakan, and Rebecca Williamson, Georgia State University

25. **Single versus Dual Parenting in Relation to Children's Prosocial Behaviors.** Ashley Prince, Emily Baker, Adria Freshley, and Tsu-Ming Chiang, Georgia College & State University


27. **Pattern of Harsh Verbal Punishment Predicts Negative Outcomes at Age 16.** Richard Metzger, Stevenson University; Howard Dubowitz, University of Maryland Medical School; Stephanie Taverna, and Arianna Basel, Stevenson University

28. **Mental State Language in the Zone of Proximal Development: The Longitudinal Roles of Attachment and Maternal Language.** Amanda Howard, Samford University; Erin Razuri, Jordan Hall, Texas Christian University; Karyn Purvis, David Cross, Texas Christian University Institute of Child Development

29. **Online Social Networking Influenced by College Student Age, Gender and Work Status.** Charles Talor, Robin Pickett, and Oyindamola Bamgbola, Valdosta State University
30. **Predictors of Language Development in Early Childhood.** Becca Frick and Pinar Gurkas, Clayton State University

31. **“Give Me an A”: Relation of Values and Academic Entitlement.** Tully Garner, Jessie Deiss, Whitney Johnston, Tevia Sprinkle, Brittany Mistich, and Lisa Turner, University of South Alabama

32. **Predicting the Desire for Longevity in Mid and Late-Life.** Katherine Davis and Carolyn Adams-Price, Mississippi State University

33. **Does Parenting Style Influence Children’s Abilities to Recognize Neutral Facial Expressions?** Erin Bertero, Laurel Hall, Taylor Boyer, Taylor O’Brien, and Laurie Hunter, Christopher Newport University

34. **Paternal Depression and Child Temperament as Predictors of Socioemotional Development.** Candice Brown and Pinar Gurkas, Clayton State University

35. **Bilingual Language Distance Predicts Dementia Rating.** Morgan Owens and Maria Vazquez Brown, Murray State University

36. **Stability of Bullying Behavior in Early Childhood.** Lauren McGuire, University of South Carolina

37. **What I Want for My Child: A Study of Parenting Goals.** Christina Sinisi, Erika Diamond, Charleston Southern University; and Jessica Bouknight, The Citadel

38. **Self-esteem of Adolescents: A National Survey of High School Seniors.** Yong Dai, Louisiana State University-Shreveport and Qing Zeng, University of Texas Rio Grande Valley

39. **Do Parental Autonomy Support, Involvement, and Warmth Predict Creation of Imaginary Audience in College Students?** Laurel Hall, Erin Bertero, Taylor Boyer, Taylor O’Brien, Nesli Ozcan, and Laurie Hunter, Christopher Newport University

40. **Perceived Parenting to Forgiveness: A Mediation Model.** Wesley McCormick, Tully Garner, Katherine Roberts, Claire Graddick, Myalexis Lane, and Lisa Turner, University of South Alabama

41. **Experiences of Non-victim Siblings following Intra-Familial Child Sexual Abuse.** Stephanie Wallio and Danielle Doyle, Northcentral University

**Cluster 4: Addictions**

42. **Demographic Risk Factors as Predictors of Substance Use Treatment Outcomes.** Jade Quintero, Western Carolina University

43. **Anxiety Control and Drinking to Cope among College Student Alcohol Users.** Kacy Amory, Brynn Sheehan, Nicole Ricketts, and Cathy Lau-Barraco, Old Dominion University
44. **Alcohol-related Aggression: The Influence of Dispositional Aggression and Aggression Expectancies**. Brynn Sheehan, Nicole Ricketts, Kacy Amory, and Cathy Lau-Barraco, Old Dominion University

45. **Conflict Attributions of Physical Discipline: Impact on Drinking to Cope**. Lediya Dumessa, Nikki Burgess, and Arazais Oliveros, Mississippi State University

46. **Influences on Drinking Motives for Different NCAA Individual Sport-Types**. Allysha Kochenour, R. Grissom, K. McCauley, and J.D. Griffith, Shippensburg University

---

**116. CONVERSATION HOUR: Therapies**

**When Less Really is More.**

Lacey Moffatt, Ashlee Martinez, and Wade Petree, Our Lady of the Lake University

**117. PAPER SESSION: Emotions/Motivation**

Jeffrey Gibbons, Christopher Newport University, presiding

- **Attributions of Parental Physical Assault: Effect on Emotion Regulation Difficulties**. Lediya Dumessa, Ashley Coleman, and Arazais Oliveros, Mississippi State University

- **Stress and GPA: Mechanisms Among Traditional Vs. Non-Traditional College Students**. Michelle Robbins, Emily Zimmerman, Stephen Willett, and Meghean Turner, Georgia Gwinnett College

- **Examining the Fading Affect Bias in Romantic and Sexual Relationships**. Kalli Wilson and Jeffrey Gibbons, Christopher Newport University

---

**118. SYMPOSIUM: Education**

**Using Class Activities in Undergraduate Psychology Courses to Engage Students.**

Jennifer Hughes, Agnes Scott College; Justin Wise, Oglethorpe University; Michelle Robbins, Georgia Gwinnett College; Lyn Boulter, Catawba University; Michael Hayes, Winthrop University; Erin Wood, Catawba College; and Brian Bramstedt, Georgia Gwinnett College
119. INTEREST GROUP: Therapies  
11:00-11:50 am  
Napoleon A123


Gregory Duthey, Pellissippi State Community College and Melanie Miller, University of Tennessee-Knoxville

120. PAPER SESSION: Gender Roles

11:00 – 11:50 am  
Rhythms 1

Sherry Roth, Boca Raton, Florida, presiding

The Effect of Vocal Fry on Perceptions of Oral Presentations. Cynthia Hall, West Virginia University Tech

The Relationship between Traditional Gender Norms, Sociosexuality, and Condom Use. DayQuan Garrett and Naomi Hall-Byers, Winston-Salem State University

121. CONVERSATION HOUR: Methods and Statistics

11:00 – 12:00 noon  
Rhythms 2

The Use of Phenomenology as a Method of Conducting Qualitative Psychological Research.

Gregory Duthey, Pellissippi State Community College and Melanie Miller, University of Tennessee-Knoxville

122. EXECUTIVE COMMITTEE MEETING

12:00 pm to 2:00  
Rex, 8th Floor
In Memoriam

The following are SEPA members whose deaths were reported during the past year:

Raymond D. Fowler
John McKee
La Conyea Butler
Warren Jones
William Butler (Bill) Abernathy

Future SEPA Meetings

Atlanta, GA
March 8-11, 2017
The Grand Hyatt

Submission Deadline for 2017 Annual Meeting is October 11, 2016

Start planning now!

Charleston, SC
March 6-9, 2018
Marriott

Jacksonville, FL
March 20-23, 2019
Hyatt Regency

Watch the SEPA Web site for information

www.sepaonline.com
<table>
<thead>
<tr>
<th>Time</th>
<th>Grand Shaker</th>
<th>Millipass</th>
<th>Napoleon A123</th>
<th>Napoleon B123</th>
<th>Napoleon C123</th>
<th>McTavish</th>
<th>Oak Alley</th>
<th>Rex Row</th>
<th>Rhythms 1</th>
<th>Rhythms 2</th>
<th>Rhythms 3</th>
<th>Waterbury</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Location</td>
<td>Event Description</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>--------------</td>
<td>-------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>Armstrong</td>
<td>Workshop C: Recent Developments in Understanding of Psychiatric Disorders</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:15</td>
<td>100-440</td>
<td>Workshop D: Integrated CBT for Comorbid Cannabis Use and Anxiety Disorder</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30</td>
<td>A223</td>
<td>Symposium: Society for the Teaching of Psychology Distinguished Lecture: Science of Psychotherapy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:45</td>
<td>B223</td>
<td>poster session: Social Personality 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td>C213</td>
<td>poster session: Social Personality 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:15</td>
<td>Oak Aley</td>
<td>Symposium: APA Minority Issues 1:30-2:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:30</td>
<td>Rhythms 1</td>
<td>Methodology Workshop 2: Mixed Methods 1:30-4:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:45</td>
<td>Rhythms 2</td>
<td>Paper Session: Human Factors 1:30-1:50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>Rhythms 3</td>
<td>adjacency session: Human Factors 1:30-1:50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:15</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:45</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:15</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:45</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:15</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:30</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:45</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:00</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:15</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:30</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:45</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00</td>
<td>Waterbury</td>
<td>Presidential Reception in honor of Jennifer L. Hughes 5:00 to 6:30 pm Armstrong Ballroom Reception open to all convention attendees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00</td>
<td>Workshop 1: Conducting Mindfulness-Based Interventions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:15</td>
<td>Symposium: Emerging Psychologies of the Southeast</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:45</td>
<td>Panel Discussion: Professional Issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00</td>
<td>Poster Session: Social</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:15</td>
<td>Paper Session: Developmental</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30</td>
<td>Paper Session: Cognitive</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:45</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td>Lunch/Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:15</td>
<td>Symposium: Clinical</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30</td>
<td>Paper Session: Professional Issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:45</td>
<td>Paper Session: Social</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00</td>
<td>Paper Session: Developmental</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:15</td>
<td>Paper Session: Cognitive</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:30</td>
<td>Poster Session: Social</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:45</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td>Lunch/Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:15</td>
<td>Symposium: Medical</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30</td>
<td>Paper Session: Professional Issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:45</td>
<td>Paper Session: Social</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>Paper Session: Developmental</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:15</td>
<td>Paper Session: Cognitive</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30</td>
<td>Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:45</td>
<td>Lunch/Break</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td>Symposium: Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Pages</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
<td>--------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bascom Onel</td>
<td>34</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basel Arianna</td>
<td>108</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bass Jeffery</td>
<td>93</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bater Lovina</td>
<td>108</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bates Larry</td>
<td>89, 90</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bates Robyn</td>
<td>34</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bausum Kristina</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bayeur Nicole</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bazzini Doris</td>
<td>85</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beach Jennifer</td>
<td>77</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beacham Chloe</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beals George</td>
<td>48</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beard Keith</td>
<td>82, 89</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beck Hall</td>
<td>51, 81</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beck Hall P.</td>
<td>80</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beck Melissa</td>
<td>52</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becker Rose</td>
<td>75</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beebe Laurel</td>
<td>78</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beeman Amanda</td>
<td>101</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beesburg Chloe</td>
<td>94</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beish Shannon</td>
<td>49, 51</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beitel Audrey</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bell Gail</td>
<td>62, 94</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bell Tyler</td>
<td>60, 79</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bellamy LaTasha</td>
<td>43</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bendersky Karen</td>
<td>93</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Benjamin Kyle</td>
<td>96</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bennett Jessica</td>
<td>36</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bennett-Day Brooke</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bensch Addison</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Benson Sheryl</td>
<td>49</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beran Michael</td>
<td>43</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beran Michael J.</td>
<td>4, 84</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Berg Irwin A.</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Berg Shannon</td>
<td>42</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bergner Alyson</td>
<td>50, 89</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Berman Mitchell</td>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Berman Steven</td>
<td>108</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bernard Lindsey</td>
<td>42</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bernier Rachel</td>
<td>65</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Berry Jack W.</td>
<td>68, 69</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Berry Melissa</td>
<td>77</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bertero Erin</td>
<td>102, 109</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bertrand Celine</td>
<td>88</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Best Candace</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beussink Courtney</td>
<td>93</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bevens Casey</td>
<td>48, 58</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biever Joan</td>
<td>93</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bishop Haley</td>
<td>102</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black Britani</td>
<td>44</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blais Mark</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blaising Garrett</td>
<td>76</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blake Virginia</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blakely Victoria</td>
<td>43</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blalock Lisa</td>
<td>44</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blankson A. Nayena</td>
<td>43</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blatchley Barbara</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blevins Sarah</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blunt Marie</td>
<td>43</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boettger-Tong Holly</td>
<td>26</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bohannon John Neil</td>
<td>26, 42, 44</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bolinskey Kevin</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bologna Estefany</td>
<td>51, 59</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Booher Lizzie</td>
<td>94</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Booker Samantha</td>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boppana Shilpa</td>
<td>37</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bordieri Michael</td>
<td>104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Borges Nicole</td>
<td>36</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Borgman Robyn</td>
<td>37</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bornancin Brad</td>
<td>45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boster Kellee</td>
<td>101</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boudreaux Amanda</td>
<td>44</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bouie Gabrielle</td>
<td>67</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bouknight Jessica</td>
<td>109</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bouldin Briana</td>
<td>33, 34</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boullion Gina</td>
<td>104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boulter Lyn</td>
<td>6, 81, 110</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bourgeois Anthony</td>
<td>69</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bové Meghan</td>
<td>32</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bowar Stephanie</td>
<td>96</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bowersox Chandler</td>
<td>80</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boyce Molly</td>
<td>49</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boyd Rachel</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boyer Christopher</td>
<td>33</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boyer Taylor</td>
<td>102, 109</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boyraz Guler</td>
<td>28, 84</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boytos Abby</td>
<td>32</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brady Ashley</td>
<td>107</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brady Ashlyn</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brakke Karen</td>
<td>4, 60, 72, 79, 97</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Braley Ashley</td>
<td>36</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bramstedt Brian</td>
<td>110</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Branch Fallon</td>
<td>96, 101</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Branch Jr Michael</td>
<td>101</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brand Lauren</td>
<td>33</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Branton Caroline</td>
<td>78</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brawley Alice</td>
<td>56, 85</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breaux Brooke</td>
<td>6, 67, 78</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breaux Brooke O.</td>
<td>68</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breeden Christopher</td>
<td>92</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brennan Carolyn</td>
<td>29</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brewe Alexis</td>
<td>68</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brewer Charles L.</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brewer Lauren</td>
<td>47</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Age(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brewer Victoria</td>
<td>94</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Briceno Karen</td>
<td>83</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Briganti Alicia</td>
<td>34</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Briggs Laura</td>
<td>80</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brinson Chelsea</td>
<td>66</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Broadway Rachel</td>
<td>35</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Broderick Amy</td>
<td>107</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bronner Amaris</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brooks Byron</td>
<td>49, 83, 92</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brooks Lauren</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brosvic Gary</td>
<td>6, 47, 49</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brotherton Bailey</td>
<td>27, 50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Broussard Emily</td>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brow Sarah</td>
<td>106</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Amy</td>
<td>27, 48, 58, 106</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Ashley</td>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Benjamin</td>
<td>43</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Candice</td>
<td>109</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Carrie</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Cheryl</td>
<td>53</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Danny</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Earl C.</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Hannah</td>
<td>33</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Katelyn</td>
<td>47, 83</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Katherine</td>
<td>41, 107</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Kristi</td>
<td>93</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Kristina</td>
<td>43</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Mitch</td>
<td>77</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Noelle</td>
<td>52</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Tracy</td>
<td>67</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown Zach</td>
<td>94</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brownlow Sheila</td>
<td>6, 40, 45, 77</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brunstad L. Jesse</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bruyn Maria</td>
<td>102</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bryan Toni</td>
<td>71</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bryant Rachael</td>
<td>48</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bryars Caroline</td>
<td>32</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bryson Heather</td>
<td>49, 83</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buben Lauren</td>
<td>56</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buck David</td>
<td>6, 80, 92</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buckelew Susan</td>
<td>67, 103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bucklan MaryAnn</td>
<td>107</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buckner Julia D.</td>
<td>20, 52</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bucknor Carmen</td>
<td>66, 96</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bucur Barb</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buddie Amy</td>
<td>56</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buechel Kristin</td>
<td>107</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bullock Sheila</td>
<td>65</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bunde James</td>
<td>94</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bunnell Ethan</td>
<td>32</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burgess Nikki</td>
<td>110</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burgess Stephen</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burke Bronwen</td>
<td>64</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burks Alexandra</td>
<td>69</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burnell Devin</td>
<td>58, 68</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Burrell Jessica</td>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bushong Emma</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bussell Valerie</td>
<td>76</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Butler Anna</td>
<td>83</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Butler Thomas</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Butorac Jessica</td>
<td>88</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Byas Jamie</td>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Byrd Kayla</td>
<td>40, 58, 70</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cal Noel</td>
<td>48</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calhoun Georgia</td>
<td>41, 44, 89</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calhoun Karen S.</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calhoun Symone</td>
<td>48</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calhoun William H.</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Callahan James</td>
<td>33</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Callahan William</td>
<td>37</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Callen Edward</td>
<td>6, 45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Callen Edward J.</td>
<td>74</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calvert Savannah</td>
<td>32</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Camacho Simone</td>
<td>84</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Camden Abigail</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cameron Teri</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell Esanya</td>
<td>66</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell Holland</td>
<td>58</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell Kristen</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell Matthew</td>
<td>43</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell, Jr. Alfonso</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campos Marvin</td>
<td>68</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cantrell Payton</td>
<td>80</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cantu Garret</td>
<td>104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capielo Cristalis</td>
<td>71</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capodanno Megan</td>
<td>33, 42</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cappelletty Gordon</td>
<td>6, 40</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carden Keisha</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cardona Patricia</td>
<td>71</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carley Erin</td>
<td>68</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carlson Ralph</td>
<td>90</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carney Allison</td>
<td>94</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carnot Mary Jo</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carpenter Bradleigh</td>
<td>76</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carpenter Tim</td>
<td>101</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carr BrenQUetta</td>
<td>51</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carrigan Maureen</td>
<td>102</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carrion Carmen</td>
<td>37</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carroll Jamee</td>
<td>102</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carroll Mallorie</td>
<td>101</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carroll Marie</td>
<td>65</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carroll Rain</td>
<td>107</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Carroll Timothy, 28, 38, 85
Carter Anastasia, 31
Carter Kerstin, 51
Carter Lisa, 36
Carter Murphy, 33
Carter Rachael, 67
Carter Stevi, 81
Carton John, 43, 88, 89
Cartwright Patricia, 50, 84
Cash Daniella, 42, 89
Cason Rosaline, 75, 79
Catanzaro Diane, 6, 43
Cate Kelly, 4, 59
Cauce Vinita, 77
Cayayab Alyssa, 88
Cellucci Tony, 100
Cervantes Gabrielle, 48
Chaisson Grant, 108
Chambers Alyna, 22, 47, 100
Chandler Boston, 31
Chang Yoojin, 26, 66, 104
Christensen P. Niels, 53, 81
Chennille Tiffany, 26, 66, 104
Cherry Breanna, 70
Chiang Tsu-Ming, 6, 48, 75, 79, 108
Chennille Tiffany, 26, 66, 104
Cleveron Avery, 42
Chase Jeffrey, 6
Chase Kathryn, 32
Chavers David, 89, 100
Chen Michelle, 103
Chen-Pin Su, 66
Chennille Tiffany, 26, 66, 104
Cherry Breanna, 70
Chiang Tsu-Ming, 6, 48, 75, 79, 108
Christensen P. Niels, 53, 81
Chennille Tiffany, 26, 66, 104
Cherry Breanna, 70
Chiang Tsu-Ming, 6, 48, 75, 79, 108
Christensen P. Niels, 53, 81
Chennille Tiffany, 26, 66, 104
Cherry Breanna, 70
Chiang Tsu-Ming, 6, 48, 75, 79, 108
Christensen P. Niels, 53, 81
Chennille Tiffany, 26, 66, 104
Cherry Breanna, 70
Chiang Tsu-Ming, 6, 48, 75, 79, 108
Christensen P. Niels, 53, 81
Chennille Tiffany, 26, 66, 104
Cherry Breanna, 70
Chiang Tsu-Ming, 6, 48, 75, 79, 108
Christensen P. Niels, 53, 81
Chennille Tiffany, 26, 66, 104
Cherry Breanna, 70
Chiang Tsu-Ming, 6, 48, 75, 79, 108
Christensen P. Niels, 53, 81
Chennille Tiffany, 26, 66, 104
Cherry Breanna, 70
Chiang Tsu-Ming, 6, 48, 75, 79, 108
Christensen P. Niels, 53, 81
Chennille Tiffany, 26, 66, 104
Cherry Breanna, 70
Chiang Tsu-Ming, 6, 48, 75, 79, 108
Christensen P. Niels, 53, 81
Chennille Tiffany, 26, 66, 104
Cherry Breanna, 70
Chiang Tsu-Ming, 6, 48, 75, 79, 108
Christensen P. Niels, 53, 81
Chennille Tiffany, 26, 66, 104
Cherry Breanna, 70
Chiang Tsu-Ming, 6, 48, 75, 79, 108
Christensen P. Niels, 53, 81
Crosby Katherine, 89
Cross Allison, 56, 57
Cross David, 108
Crossland Nicole, 77
Crowley Joseph, 75
Crutcher Evelyn, 96
Cureton E. E., 13
Currie Nicole, 76
Currier Joseph, 28, 38, 70, 85
Curtin Lisa, 85
Cushen Patrick, 65, 103

Dahlen Eric, 41
Dai Yong, 109
Daidone Elizabeth, 96
Daly Stennis Seth, 80
Dandy Kristina, 31, 33, 93
Danek Rose, 6
Dangel Trever, 49, 92
Daniel Jason, 83
Daniels Jennifer, 60
Daniels Jordan, 65, 84, 88, 103
Daniels Katelyn, 67
Darby Bruce, 6, 78
Darby Ryan, 34, 60, 89, 103, 107
Darugar Emily, 33
Dashiel John F., 13
Davila Mekayla, 64
Davis Hannah, 26
Davis Jeraé, 70
Davis Jimmy, 85, 86
Davis Katherine, 109
Davis Leslie, 85
Davis Lindsay, 58
Davis Sarah, 33, 34, 42
Davis Teresa, 93
Dawson Bryan, 48, 67
Dawson Kelee, 28
Dayanim Shoshana, 81, 83
Dayanim Shoshanna, 6
De Nadai Alessandro, 26
Dean Dillon, 69
Deans Lakea, 70
Dearce Nessalyn, 33, 34
DeBakey Michael E., 92
Debeaugrine Paxton, 45
Deese Stephanie, 27
DeFelice Sally, 57, 59
DeGroof Jennifer, 103
Deiss Jessie, 109
Delaney Peter, 44
Delgado-Romero Edward, 71
Delgiudice Nora, 44, 94
DeLucia Danielle, 33, 34
Demaree Heath, 102
DeMott Casey, 80
Dempsey David, 95
Dempsey Heidi, 6, 95
DeWitt Brett, 42, 44
Diamond Erika, 109
Diana Rachel A., 87
DiBlasio Anna, 47, 49
Dicke Caitlin, 94
Dickey Jessica, 35
Dickson Ashleigh, 107
Diener Justine, 28, 90, 102
Dill Lauren, 43
Dillard Ashley, 92
Dillon Edward, 56
Dillon Michelle, 102
DiRienzo Maylin, 95
Dixon Elizabeth, 77
Dobbs Chastin, 36, 68
Dodson Chad S., 87
Doherty Shawn, 44
Domenech-Rodriguez Melanie, 71
Donahue Nathan, 43, 50, 89
Donat Patricia L., 13
Doss Hannah, 31
Doucette Kelsey, 35
Dougherty Donald, 85
Douglas Lakin, 27
Dow Gayle, 34
Doyle Danielle, 109
Doyle Jessica, 82
Doyle-Portillo Susann, 41
Dozier Autumn, 44, 94
Dreger Ralph Mason, 13
Drinkwater Ernest, 55, 83
Driskill Lauren, 48, 65, 103
Dronet Dustin, 67
Drury Taylor, 77
Dubendorff S. Julianna, 61
Dubowitz Howard, 108
Dukes Melinda, 29, 57, 77
Dumessa Lediya, 110
DuMont Helen, 32
Dunlap Spencer, 33, 58
Dunn Michael, 48
Dunn Stacey, 106
Dunwoody Semaj, 89
Dupree Jessica, 42
Dupuis Erin, 6, 47
Duran Nicole, 75
Duthey Gregory, 6, 111
Dwire Dallas, 48
Dyce Cassidy, 33
Dye Emily, 50

Eadeh Fade, 40
Eagen Kelsey, 57
Eakin Deborah, 66
Eddleman Paula, 36
Edner Ben, 89
Edner Benjamin, 44, 89
Edomwonyi Efehi, 66
Edwards Andy, 45
Edwards Domonique, 94
Edwards Jewel, 34
Edwards Pat, 6, 57, 58, 85
Edwards To'Meisha, 76
Eisenbrandt Lydia, 27
Elien Francina, 90
Elise Claire, 50
Elizabeth Whittaker, 56, 107
Elliott Emily, 36, 78
Ellis Brandi, 82
Ellis Dani, 35
Ellison Anne, 76, 102
Elzy Meredith, 6, 45, 59, 85
English Jason, 104
English Samantha, 101
Epps James, 84
Epstein Morgan, 33
Erdodi Laszlo, 42
Ericksen Stanford C., 13
Ernst Kim, 6, 59, 60, 88, 102
Erwin Hillary, 43
Eskine Katherine, 66
Eskine Katherine E., 66
Esmeier Chelsea, 76
Evans Jaclyn, 36
Everingham Caleigh, 89
Eversole Erica, 82
Eyberg Sheila, 13
Eyer Jacob, 34
Eyer Jake, 89, 107

Fadem Lauren, 89
Farmer Leland, 44, 94
Feeney Michael, 81, 92
Feibelman Jennifer, 82, 83
Felix Rosa, 82

Ferguson Chip, 80
Ferguson Grace, 35
Ferrara Aimee, 94
Ferries Kaitlyn, 58
Field Brittany, 41, 89
Fields Bria, 32
Fields Kelly, 86, 90
Filson Rachel, 65, 94
Finch Jr. Al, 5, 9, 13
Finch Kaye, 39
Finner Alyssa, 104
Fisak Brian, 6, 27
Fisher James, 70
Fisher Karin, 70
Fiske Kristina, 48
Fite Paula, 81, 84
Fitzpatrick Hannah, 44
Flasterstein Yasmin, 103
Fletcher Tifani, 6, 28, 76
Flowers Kelsey, 34
Flynn Michelle, 94
Foerder Preston, 26
Fogleman Stephen, 71
Foote Elizabeth, 93
Ford Chastity, 32
Ford Thomas, 56, 57, 80, 92
Ford-Booker Phyllis, 70
Foret-Chiasson Courtney, 44
Forrester Sallie, 58
Foster Alexandra, 35
Fouquier Mary "Kate", 106
Fouty H, 83
Fowler Hannah, 34
Fowler Raymond D., 13
Fox David, 84
Franco Carolina, 65
Frankenstein Andrea, 42, 55, 94
Frantom Abigail, 67, 103
Frederick Christina, 6
Freeman Beth, 88
Freeman Kelsey, 29
French Bryana, 61
French Micayla, 102
Freshley Adria, 108
Freshwater Jordan, 76
Frick Becca, 109
Friday Jennifer, 6
Friday Jennifer C., 13, 100
Frishkoff Gwen, 85
Fromuth Jennifer C., 13, 100
Frye Alyssa, 49, 51
Frye Aubrie, 94
<table>
<thead>
<tr>
<th>Name</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fugett April</td>
<td>26, 44, 49, 51, 101</td>
</tr>
<tr>
<td>Fuillerat Amanda</td>
<td>57</td>
</tr>
<tr>
<td>Fulgueira Maximilian</td>
<td>108</td>
</tr>
<tr>
<td>Gaborit Mauricio</td>
<td>103</td>
</tr>
<tr>
<td>Gaffney Jasmine</td>
<td>50</td>
</tr>
<tr>
<td>Gaia Celeste</td>
<td>31, 34</td>
</tr>
<tr>
<td>Gallant Katie</td>
<td>81</td>
</tr>
<tr>
<td>Gamble Jessica</td>
<td>103</td>
</tr>
<tr>
<td>Gamble Madison</td>
<td>104</td>
</tr>
<tr>
<td>Garber Kylie</td>
<td>68, 78</td>
</tr>
<tr>
<td>Garcia Rachel</td>
<td>58</td>
</tr>
<tr>
<td>Garcia-Garcia Damara</td>
<td>90</td>
</tr>
<tr>
<td>Gardner Eliot</td>
<td>33</td>
</tr>
<tr>
<td>Gardner Kimberley</td>
<td>75</td>
</tr>
<tr>
<td>Gardner Lauren</td>
<td>66</td>
</tr>
<tr>
<td>Garner Tully</td>
<td>109</td>
</tr>
<tr>
<td>Garness Anella</td>
<td>27</td>
</tr>
<tr>
<td>Garnier Andree</td>
<td>27</td>
</tr>
<tr>
<td>Garrett DayQuan</td>
<td>77, 111</td>
</tr>
<tr>
<td>Garza Michael</td>
<td>90</td>
</tr>
<tr>
<td>Gaskin Regan</td>
<td>51</td>
</tr>
<tr>
<td>Gates Madison</td>
<td>96</td>
</tr>
<tr>
<td>Gaudet Devonna</td>
<td>26</td>
</tr>
<tr>
<td>Gaudio Julie</td>
<td>51</td>
</tr>
<tr>
<td>Gazzola Camas</td>
<td>43</td>
</tr>
<tr>
<td>Geary Eliza</td>
<td>107</td>
</tr>
<tr>
<td>Geilar Katelyn</td>
<td>65</td>
</tr>
<tr>
<td>George Madeleine</td>
<td>49</td>
</tr>
<tr>
<td>Gibbons Jeffrey</td>
<td>6, 33, 34, 56, 58, 100, 110</td>
</tr>
<tr>
<td>Gibson Sara</td>
<td>27, 48</td>
</tr>
<tr>
<td>Giddens Myra</td>
<td>94</td>
</tr>
<tr>
<td>Gillis Lee</td>
<td>33, 37, 45, 101</td>
</tr>
<tr>
<td>Gills Lee</td>
<td>45</td>
</tr>
<tr>
<td>Glaser Brian</td>
<td>41, 44, 89</td>
</tr>
<tr>
<td>Gleaton Austin</td>
<td>75</td>
</tr>
<tr>
<td>Glenn Kelli</td>
<td>45</td>
</tr>
<tr>
<td>Glover Ebony</td>
<td>33</td>
</tr>
<tr>
<td>Glover Victoria</td>
<td>91</td>
</tr>
<tr>
<td>Goldstein Rebecca</td>
<td>52</td>
</tr>
<tr>
<td>Gollach Lindsey</td>
<td>75</td>
</tr>
<tr>
<td>Golson Jessica</td>
<td>31</td>
</tr>
<tr>
<td>Gonzales Joe</td>
<td>58</td>
</tr>
<tr>
<td>Gonzales Jose</td>
<td>34</td>
</tr>
<tr>
<td>Gonzalez Daniel</td>
<td>103</td>
</tr>
<tr>
<td>Gonzalez Kathleen</td>
<td>56</td>
</tr>
<tr>
<td>Goodmon Leilani</td>
<td>36, 41, 42, 43, 47, 88, 107</td>
</tr>
<tr>
<td>Goodrum Nada</td>
<td>82, 102</td>
</tr>
<tr>
<td>Goodson Rosamond</td>
<td>26</td>
</tr>
<tr>
<td>Goodson Taylor</td>
<td>88</td>
</tr>
<tr>
<td>Gordon Amanda</td>
<td>34, 104</td>
</tr>
<tr>
<td>Gordon Cameron</td>
<td>27</td>
</tr>
<tr>
<td>Gordon Windy</td>
<td>6, 44, 45, 70, 78</td>
</tr>
<tr>
<td>Gottlieb Elie</td>
<td>75</td>
</tr>
<tr>
<td>Gouge Nichole</td>
<td>33</td>
</tr>
<tr>
<td>Graddick Claire</td>
<td>109</td>
</tr>
<tr>
<td>Graham Ayana</td>
<td>96</td>
</tr>
<tr>
<td>Graham Brittany</td>
<td>32</td>
</tr>
<tr>
<td>Graham John</td>
<td>34</td>
</tr>
<tr>
<td>Granberry Ann Marie</td>
<td>33</td>
</tr>
<tr>
<td>Grande Jessica</td>
<td>84</td>
</tr>
<tr>
<td>Grant Marissa</td>
<td>35</td>
</tr>
<tr>
<td>Gray Caroline</td>
<td>48</td>
</tr>
<tr>
<td>Gray Daniel</td>
<td>51</td>
</tr>
<tr>
<td>Gray Jennifer</td>
<td>58</td>
</tr>
<tr>
<td>Gray Rosemery</td>
<td>76</td>
</tr>
<tr>
<td>Gray Susan W.</td>
<td>13</td>
</tr>
<tr>
<td>Green Alexis</td>
<td>6, 101</td>
</tr>
<tr>
<td>Green Alexis S.</td>
<td>70</td>
</tr>
<tr>
<td>Greenburg Jordan</td>
<td>34</td>
</tr>
<tr>
<td>Greene Melissa</td>
<td>77</td>
</tr>
<tr>
<td>Greenlee Eric</td>
<td>96</td>
</tr>
<tr>
<td>Greenlee Lindsay</td>
<td>80</td>
</tr>
<tr>
<td>Greer Chelsea</td>
<td>67</td>
</tr>
<tr>
<td>Gretak Alyssa</td>
<td>77</td>
</tr>
<tr>
<td>Gretkierewicz Sabrina</td>
<td>86, 88</td>
</tr>
<tr>
<td>Grider Harley</td>
<td>103</td>
</tr>
<tr>
<td>Griffin Jan</td>
<td>57, 58</td>
</tr>
<tr>
<td>Griffith J.D.</td>
<td>110</td>
</tr>
<tr>
<td>Griffith James</td>
<td>27, 77</td>
</tr>
<tr>
<td>Grissom R.</td>
<td>110</td>
</tr>
<tr>
<td>Grissom Rianna</td>
<td>27, 77</td>
</tr>
<tr>
<td>Grist Cathy</td>
<td>6, 86, 88</td>
</tr>
<tr>
<td>Groark Sean</td>
<td>33, 37, 101</td>
</tr>
<tr>
<td>Grom Emily</td>
<td>35</td>
</tr>
<tr>
<td>Grondhuis Sabrina</td>
<td>95</td>
</tr>
<tr>
<td>Grosslight Joseph H.</td>
<td>13</td>
</tr>
<tr>
<td>Grossman Alex</td>
<td>31</td>
</tr>
<tr>
<td>Gudino Omar</td>
<td>84</td>
</tr>
<tr>
<td>Guemundson Jessica</td>
<td>43</td>
</tr>
<tr>
<td>Guerra Martha</td>
<td>93</td>
</tr>
<tr>
<td>Guerra Milena</td>
<td>93</td>
</tr>
<tr>
<td>Guevara Pinto Juan</td>
<td>37</td>
</tr>
<tr>
<td>Guillot Brittany</td>
<td>48</td>
</tr>
<tr>
<td>Gulliford Jonathan</td>
<td>34</td>
</tr>
<tr>
<td>Gurkas Pinar</td>
<td>6, 109</td>
</tr>
<tr>
<td>Gurung Regan</td>
<td>53</td>
</tr>
<tr>
<td>Guuss Dominik</td>
<td>42</td>
</tr>
<tr>
<td>Gutierrez Adrian</td>
<td>89</td>
</tr>
<tr>
<td>Guttmann Rodney</td>
<td>49</td>
</tr>
<tr>
<td>Guyton Skyella</td>
<td>43</td>
</tr>
</tbody>
</table>
Hollis Brittany, 90
Holtzman Nicholas, 40, 76
Hoo Marvin, 84
Hood Jr Ralph, 37, 88
Hood Kristina, 27, 50, 78, 81, 84
Hood Kristina B., 55
Hope Madison, 80
Hoppenworth Summer, 34, 107
Horowitz Kyle, 33, 58
Horton Jada, 58
Horton John, 36
Houston John, 6, 106
Hout Michael, 37
Howard Amanda, 6, 108
Howard Jackson, 82
Hoyt Norman, 96
Hudiburg Richard, 89, 90
Hudson Ca'Ren, 70
Hudson Shane, 69
Hudson Shani, 27
Huffman Charles, 6, 93
Hughes Jennifer, 6, 26, 41, 92, 110
Hughes Jennifer L., 31
Hughes Alison, 34
Hunt Michelle, 50
Hunter Laurie, 6, 42, 102, 109
Hurling Joye, 45
Hurt Sydney, 101
Hussey Julia, 66
Hutchens Scott, 76
Hutchins Bryant, 66, 83
Hutchins Sonya, 66
Hutchinson E. Joy, 83
Huynh Ho, 57, 58
I
Ijams Chase, 51
Imm Pam, 79
Ingle Ashlee, 34
Ingle Brittany, 34
Ingram Shana, 59
Irby Ashley, 66
Irvine Taylor, 28, 32
Isaac Walter, 6, 26
Isaac Walter L., 31, 33
Islay Eric, 51
J
Jackson Pamela, 6, 96
Jacobs Jacquelyn, 108
Jacobs Victoria, 49
Jacoby Danielle, 58
Jaeckle Tina, 50
James Ladira, 95
James Sanijdra, 90
Jarnagin Halle, 43
Jay Abigail, 32
Jean-Simon Nadjuma, 48
Jellen Julia, 49
Jemison Sandra, 44, 66, 104
Jenerette Cheryl, 36
Jenkins Jasmine, 41
Jenkins Jennika, 90
Jenkins Sarah, 66
Jenkins William, 6, 96
Jensen Bernard, 6, 47, 48
Jephunneh Cherubim, 104
Jessani Zohaib, 78
Johnson Analisa, 80
Johnson Brian, 59
Johnson Clint, 57, 58
Johnson Erica, 57
Johnson Jada, 76
Johnson Jonah, 69
Johnson Mandy, 59, 83
Johnson Zuri, 96
Johnston Whitney, 109
Jones Aliyah, 66
Jones Dominique, 69
Jones Kane, 86
Jones Lauretta, 76
Jones Linda, 80
Jones Linda D., 4, 31, 64
Jones Marshall R., 13
Jones Noel, 107
Jones Rachel, 34
Jones Susan, 6
Jones Susan Kelly, 88
Joordens Steve, 60
Jordan Matt, 56
Jordan Sara, 82, 108
Joseph Tikenya, 108
Joyce Amanda, 6, 57, 76
K
Kaffee Meredith, 42, 94
Kalle Ashley, 101
Kane Michael, 42, 69
Kanefsky Rebekah, 81, 82
Kaniuka Andrea, 49, 83
Kantra Lacy, 86
Karam-Zanders Tanya, 6, 44
Karstens Matthew, 47
Karver Marc, 85
Kasongo Dieubenit, 57
Katz Rebecca, 37
Kearns-Cooper Theresa, 6, 51
Keeler Mary, 32
Keeley Jared, 41, 90
Keeley Jared W., 4, 16, 21, 71
Keen Richard, 6, 26, 27
Keene Ally, 88
Keene Amanda, 84
Kelley Marcus, 36
Kelley Michelle, 90
Kellogg Winthrop N., 13
Kelly Andrew, 43
Kelly Ashley, 33
Kelly David, 28
Kelly Emily, 58
Kemp Kristen, 58, 70
Kennedy Annelise, 50, 89
Kennedy Paulette, 66
Kennedy Wallace A., 13
Kenny Kaitlyn, 64
Kenya Simoine, 71
Kern Melissa, 96
Kerr Stacey, 28, 47
Keyes Alvin, 70
Kiesling Avery, 31
Killion Jessica, 67
Kim Giyeon, 36
Kimball Marli, 69
Kimmel Ellen B., 13
Kincaid Kathryn, 44
Kincer Kayla, 83
King Danielle, 103
King Iesha, 67
King Kathleen, 100
King Sydney, 102
Kinman Brittany, 81
Kinnell Derryl, 102
Kirby Krystal, 83
Kirby Lauren, 102
Kirstein Sarah, 31
Kissell Kellie, 27
Kleider-Offutt Heather, 42
Klein Jeannine, 75
Klibert Jeff, 27, 81
Kleiber Holly, 88
Klieder-Offutt Heather, 33
Klosson Catherine, 32
Knight Niki, 41
Knoblock Alexandra, 28
Knopf Irwin J., 13
Kochenour Allysha, 27, 77, 110
Kohrissa Joseph, 96
Konkle-Parker Deborah, 106
Koontz Penny, 6, 37, 49, 51, 82, 101
Kootz Macy, 59
Kopak Al, 101
Kopak Albert, 103
Korzewka Alina, 77
Kowalski Robin, 56, 107
Kozachuk James, 104, 107
Kranz Peter, 6, 92
Krause Jeremy, 89, 103, 107
Krause Lindsay, 41, 89
Kreitz Christian, 26
Kreutzer Cynthia, 6
Kring Jason, 52
Kuhlman Shane, 28
Kulick Katherine, 103
Kundey Shannon, 6
Kunemund Adrian, 41, 89
Kuravackel Grace, 84
Kverek Beverly, 57
Kwan Janet, 38, 71, 81, 83
Kwapil Thomas, 42
Kynerd Casey, 43, 89
L
L. Hughes Jennifer, 31, 62, 100
Labbe' Elise, 4, 6, 13, 22, 41, 47, 72, 84, 89, 100
Lacev Jamie, 83
LaCour Mark, 78
Ladanyi Jesse, 41
Ladyga Rileigh, 103
LaFleur Laura, 50
Laird Robert, 50, 69
Lake Alexandria, 102
Lamm Claus, 49
Lance Brittany, 78
Landaverde Elizabeth, 67
Landsman Ted, 13
Landwehr Laureca, 76
Lane Myalexis, 109
Lane Sean, 42
Laney Cara, 28
Lang Ariel, 83
Langbehn Kathleen, 26
Langer Tyler, 51
Langhorne M. Curtis, 13
Langley Taylor, 81
Langner Bethany, 95
Lantz Ethan, 90
Lantz Melanie, 6, 90
Lappi Shaun, 80
Larimore Kathryn, 42
Laska Sophia, 57, 58
Latham Collin, 107
Latu Ioana M., 93
Lau-Barraco Cathy, 101, 109, 110
Lauzon Kellie, 102
Lavanier Sarah, 83
Laverghetta Antonio, 6, 65, 75, 102
Law Alicia, 69
Law Nicole, 34
Layton James, 101
Leclair Kasandra, 94
LeCroix Rebecca, 102
Leding Juliana, 44
Lee Alyssa, 75
Lee Daniel, 102
Lee Sarah, 88
Leerkes Esther, 51
Lee-Rowland Lauren, 56, 70
Lehrman Sydney, 42
Lenger Katherine A., 27
Lenz Katrina, 83
Leo Eugene, 31
Leone Christopher, 6, 76, 77
Lester Wilson, 43
LeUnes Arnold, 69, 80
Leung Yeung Kam, 34
Leverenz Katie, 90
Levine Emily, 78
Lewis Emma, 65, 103
Lewis Salli, 90
Lewis Sarah, 102
Lewis Taryn, 33
Lewis Tyler, 26
Li-Barber Kirsten, 103
Lichtenstein Jonathan, 42
Liller Rebecca, 27, 64
Limehouse-Eager Amy, 5
Limyansky Sarah, 96
Lin Hsin-San, 26
Lindner Danielle, 65
Lindstrom Cassie, 96
Lindstrom Cassie M. Cassie M., 93
Little Tara, 26, 104
Little Taylor, 44, 70
Littleton Katherine, 107
Livia Jose, 90
Livingston Mary, 6, 77, 84
Livingstone Saadiyqa, 79
Lollis Megan, 36
Long Allison, 51
Long Thomas E., 100
Longamore Erica, 27
Lopes Humberto, 83
Louis Elizabeth, 38, 91, 103
Loup Elias, 52
Love Jessica, 77
Love Melany, 43
Loveland Edward H., 13
Lowell Randy, 6
Lubman Hannah, 89
Luchner Andrew, 36, 61, 75, 106
Lucyx Rosemary, 65
Lui Joyce, 92
Lustgraaf Christopher, 92
Lutfi-Proctor Danielle, 6, 36
Lyles Jessica, 50, 85
Lynch Elizabeth, 36
Lyndon Amy, 4, 56, 74, 91, 93
Lyons Adam, 42
Lyons Kaley, 96

Macbeth Jamie, 56
MacDougall Elizabeth, 107
MacGillivray Thomas, 77
MacIvor Marrielle, 26, 57, 104
Machecha Natallia, 48
Mackewn Angelina, 67
MacKewn Angelina, 67
MacKewn Angie, 6
MacKilp James, 68
MacLane Megan, 42
MacLellan Anna, 64
MacLeod Patrick, 89
Macpherson Vanessa, 96
Maddox Samuel, 45
Madson Michael, 61, 66, 81, 90, 101, 102
Mahan Christopher, 77
Malavanti Karenna, 6, 40
Malesky Alvin, 95
Malesky L. Alvin, 86
Manley Alaina, 42, 43
Manley Lorraine, 64
Mann Angela, 27
Mannahan Kimberly, 6, 49, 58, 59, 75, 76
Mannon Ellen, 50
Maras Melissa, 61
Marcon Rebecca, 6
Marcovitch Stuart, 48
Mardis Jamie, 81
Mariano Gina, 6, 41, 44, 94
Marino Savannah, 91
Maristela Abigail, 57
Mariotto Elizabeth, 83
Marrero Alanna, 27
Marrs Heath, 78
Marshall Seth, 102
Marsil Dorothy, 60
Martin Shelly, 49
Martinez Ashlee, 47, 110
Martz Denise, 85
Mashburn Michaela, 50
Mason Jenny, 34
Mason Karma, 51
Mason Natalie, 95
Mason Rihanna, 6, 32, 80
Mason Rihanna S., 4, 31, 64
Mathews Maureen, 6, 102
Mathews Maureen A., 106
Mathias Charles, 85
Matioli Amanda, 108
Matlock Jameika, 71, 77
Matthews Janet, 106
Matthews Janet R., 74
Matthews Lee, 91, 106
Mauldin Mindy, 89
Maxcey Ashleigh, 66
Maxwell Megan, 34, 104
May W. Theodore, 13
Mayers Simone, 35
Mayfield Christina, 49
McAbee James, 100
McAnulty David, 27
McAnulty Richard, 27
McCaleb Kayla, 95
McCammon Susan, 100
McCarley Nancy, 6, 94
Mccarthy Abby, 103
McCarty Donna, 45
McCaul K., 110
McCauley Katelyn, 27, 77
McConnell Noelle, 45
McConnell Sarah, 6, 28
McCord Annie, 86
McCord David, 6, 27, 40, 60, 78, 91
McCord John-Luke, 51, 100
McCormack Kai, 66
McCormick Ashley, 75
McCormick Wesley, 28, 38, 70, 85, 109
McCoy Jordan, 35
McCoy Monica, 27
McCoy Ryan, 89
McCullough Tyrone, 59
McDonald Joe, 77
McDonald Julia, 69
McElory Todd, 88
McElroy Todd, 58, 88
McGeath Emma, 108
McGill Corey, 78
McGillen Erin, 58
McGinn Allison, 80
McGivern Jessica, 26
McGuire Lauren, 109
McHone Ashley, 69
McKinney Cliff, 38, 71, 81, 82, 83
McKinney Jessica, 92
McKinney Khayriyyah, 34
McLean Amy, 83, 101
McLean Shaveda, 96
McNamara Corinne, 60
McNeil Ashley, 107
McNulla Allison, 57, 89
Mears Danielle, 94
Meckley Eva, 42
Medders Brandy, 27, 50
Medlin Richard, 65, 80
Meeks Meredith, 33
Meeks Whitney, 70
Meier Matt, 42
Mejia Yasmine, 43
Melton Kelly, 28
Mendel Raphael, 67
Mercadorivas Daniela, 79
Mercurio Dominic, 107
Mermer Sara, 89
Merold Savannah, 92
Messina Bryan, 81
Metzger Richard, 108
Meyers Matthew, 44
Meyers Michael, 36
Michel Jena, 6, 81
Middleton Tatanesha, 34
Millan Rachel, 26
Miller Cory, 75
Miller Kayla, 89
Miller Laurence, 96
Miller Melanie, 111
Miller NyAnna, 26
Miller Stephanie, 80
Miller Sydney, 36, 50
Milligan Meg, 6, 52, 81
Mills Jacob, 26, 82
Mironovova Zuzana, 69
Mistich Brittany, 109
Mistretta Abigail, 68
Mitchell Jeri, 34
Mitchell Kathryn, 80
Mitchell Kyle, 103
Mitchell Michelle, 34
Mitchell Thomas, 106
Mkhwanazi Nokwanda, 90
Mode Geoffrey, 80
Modianos Doan, 6, 58, 68, 107
Moffatt Lacey, 47, 110
Mohn Richard, 90
Mohr Emily, 83
Molina Dylan, 107
Molleda Gabriella, 58
Mong Michael, 65, 68
Monic Ashley, 26
Montanye Maggie, 35
Montgomery Mariah, 83
Montoya Amanda, 47
Montoya Amanda K., 87
Moon W. Harold, 13
Mooneyham Gabrielle, 77
Moore Abigail, 77
Moore Bryce, 27, 50
Moore Dan, 32
Moore Erin, 6, 90, 94, 106
Moore Sara, 33, 42
Moore William, 90
Moore, B., 107
Moorehead Alexandra, 67
Moorer Kayla, 101
Moreno Olivia, 88
Morgan Lauren, 58
Morgan Megan, 107
Morring Katie, 95
Morris Drew, 96
Morris Joey, 33
Moser Christine, 89
Mou Qianqain, 43, 88
Mouloua Mustapha, 48, 77, 84, 103, 104
Moussa Mary, 90, 102
Muldoon Abigail, 61
Mulkey Kimberly, 80
Mulkowsky Kristen, 28
Munsell Lauren, 89
Murray Juliet, 67
Murry Kaleb, 38
Muse Olivia, 37, 57
Myers Beverly, 44, 104
Myers Charlsie, 6, 95
Myers Erin, 28, 37, 70
Nabulsi Yasmine, 59, 83
Nadorff Michael, 28
Nagaisha Melissa, 33
Naydenova Iva, 32
Nayfa Kara, 28
Naylor Paige, 22, 100
Neal Pilar, 60
Necaise Aaron, 81, 82, 84
Nedvvin Michael, 6, 80
Neer Sandra, 81, 82
Negy Charles, 6, 90, 103
Nelson Donna, 35
Nelson W. Michael, 89, 90, 101
Nemeth Darlyne, 66
Nevill Dorothy D., 13
Nevness Kerry, 107
Nicholas Richard, 89
Nichols Charles, 6, 102
Nicholson Bonnie, 76, 82, 90
Nida Allen, 75, 88
Nida Steve, 6, 45, 75
Nierle Hannah, 33, 34, 58
Nir Tamar, 68
Nix Marie, 6
Nolen Austin, 95
Norris Thomas, 32
Norris Victor, 83
Norton Melanie, 75
Norviel Anne, 50
Nottingham Marla, 50
Nowlin Danielle, 28
Nunez Danae, 49
O'Donnell Cullen, 36
O'Mally Jamie, 69
Obermayer Kimberly, 59
O'Brien Edward, 56
O'Brien Taylor, 102, 109
O'Connor Elizabeth, 83
O'Connor Emma, 56
Ogden Olivia, 42
Ohanian Alyn, 89
Ojo Ashley, 91
Okafor Chinyere, 66
Okoro Grace, 68
Olawsky Olivia, 95
Oliver Merrin, 37
Oliver Michael, 50
Oliveria Alexis, 32
Oliveros Arazais, 102, 110
<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olivier Traci</td>
<td>66</td>
</tr>
<tr>
<td>Olmstead Spencer</td>
<td>106</td>
</tr>
<tr>
<td>Orton Grissett Judy</td>
<td>93</td>
</tr>
<tr>
<td>Oskam James</td>
<td>51</td>
</tr>
<tr>
<td>Ostlund Michael</td>
<td>89</td>
</tr>
<tr>
<td>Owen Hailey</td>
<td>67</td>
</tr>
<tr>
<td>Owens Max</td>
<td>68</td>
</tr>
<tr>
<td>Owens Morgan</td>
<td>109</td>
</tr>
<tr>
<td>Owens Sadie</td>
<td>34, 50, 104</td>
</tr>
<tr>
<td>Özçalışkan Seyda</td>
<td>108</td>
</tr>
<tr>
<td>Ozcan Nesli</td>
<td>102, 109</td>
</tr>
<tr>
<td>Pace Rachel</td>
<td>33</td>
</tr>
<tr>
<td>Padron Jhoana</td>
<td>80</td>
</tr>
<tr>
<td>Page Jazmyne</td>
<td>68</td>
</tr>
<tr>
<td>Papa Casey</td>
<td>42</td>
</tr>
<tr>
<td>Papesh Megan</td>
<td>37, 52, 55</td>
</tr>
<tr>
<td>Papetti Richard</td>
<td>57</td>
</tr>
<tr>
<td>Parisi Alyssa</td>
<td>43</td>
</tr>
<tr>
<td>Parker Brean'a</td>
<td>38</td>
</tr>
<tr>
<td>Parks Gabrielle</td>
<td>79</td>
</tr>
<tr>
<td>Pate Brandon</td>
<td>59</td>
</tr>
<tr>
<td>Pate Debra Sue</td>
<td>13, 74</td>
</tr>
<tr>
<td>Pate James</td>
<td>6</td>
</tr>
<tr>
<td>Pate James L.</td>
<td>41, 74, 100</td>
</tr>
<tr>
<td>Patev Alison</td>
<td>27, 50, 78, 84</td>
</tr>
<tr>
<td>Patev Alison J.</td>
<td>55</td>
</tr>
<tr>
<td>Patron Sarah</td>
<td>69</td>
</tr>
<tr>
<td>Patterson Captain</td>
<td>84</td>
</tr>
<tr>
<td>Patterson Megan</td>
<td>88</td>
</tr>
<tr>
<td>Patton Tadd</td>
<td>101</td>
</tr>
<tr>
<td>Pauletti Rachel</td>
<td>28</td>
</tr>
<tr>
<td>Paulk Amber</td>
<td>28</td>
</tr>
<tr>
<td>Pavlik William B.</td>
<td>13</td>
</tr>
<tr>
<td>Payne Tara</td>
<td>91</td>
</tr>
<tr>
<td>Pazda Adam</td>
<td>102</td>
</tr>
<tr>
<td>Peacock Brandon</td>
<td>45</td>
</tr>
<tr>
<td>Peacock Brandon</td>
<td>45</td>
</tr>
<tr>
<td>Pearsay Sharon</td>
<td>4, 6, 60</td>
</tr>
<tr>
<td>Peek Zackary</td>
<td>95</td>
</tr>
<tr>
<td>Peifer Janelle S.</td>
<td>31</td>
</tr>
<tr>
<td>Pelfrey Sarah</td>
<td>93</td>
</tr>
<tr>
<td>Pelliccia Emily</td>
<td>92</td>
</tr>
<tr>
<td>Peoples Benjamin</td>
<td>88</td>
</tr>
<tr>
<td>Perdue Bonnie</td>
<td>31, 43</td>
</tr>
<tr>
<td>Perdue Tracey</td>
<td>101</td>
</tr>
<tr>
<td>Perez Christopher</td>
<td>82</td>
</tr>
<tr>
<td>Perkey Hana</td>
<td>60</td>
</tr>
<tr>
<td>Perry Carletta</td>
<td>6, 102</td>
</tr>
<tr>
<td>Perry Carletta N.</td>
<td>101</td>
</tr>
<tr>
<td>Perry Dave</td>
<td>32</td>
</tr>
<tr>
<td>Perry David</td>
<td>28</td>
</tr>
<tr>
<td>Perry Lakitris</td>
<td>37</td>
</tr>
<tr>
<td>Perry Nathan W.</td>
<td>13</td>
</tr>
<tr>
<td>Peterson Destiny</td>
<td>90</td>
</tr>
<tr>
<td>Peterson Katie</td>
<td>90</td>
</tr>
<tr>
<td>Petree Wade</td>
<td>47, 110</td>
</tr>
<tr>
<td>Pettijohn Terry</td>
<td>32, 95</td>
</tr>
<tr>
<td>Pettit Mark</td>
<td>28</td>
</tr>
<tr>
<td>Petzold Kayla</td>
<td>96</td>
</tr>
<tr>
<td>Pewett Savannah</td>
<td>36</td>
</tr>
<tr>
<td>Pezzo Mark</td>
<td>57</td>
</tr>
<tr>
<td>Pfeiffer Courtney</td>
<td>107</td>
</tr>
<tr>
<td>Phelps Rosemary</td>
<td>38, 91, 100</td>
</tr>
<tr>
<td>Phillips Laura</td>
<td>106</td>
</tr>
<tr>
<td>Philipson Zoe</td>
<td>108</td>
</tr>
<tr>
<td>Phillips Allison</td>
<td>90</td>
</tr>
<tr>
<td>Phillips Erin</td>
<td>43</td>
</tr>
<tr>
<td>Phillips Samantha</td>
<td>68</td>
</tr>
<tr>
<td>Phung Karen</td>
<td>95</td>
</tr>
<tr>
<td>Picanso Nicholas</td>
<td>77</td>
</tr>
<tr>
<td>Pickens Evelyn</td>
<td>108</td>
</tr>
<tr>
<td>Picker Caleb</td>
<td>58</td>
</tr>
<tr>
<td>Pickett Robin</td>
<td>108</td>
</tr>
<tr>
<td>Pierce-Tomlin</td>
<td>58, 68</td>
</tr>
<tr>
<td>Pierrerd Andre</td>
<td>107</td>
</tr>
<tr>
<td>Pilcher June</td>
<td>49, 96</td>
</tr>
<tr>
<td>Pinard Feme</td>
<td>82</td>
</tr>
<tr>
<td>Pinzon Camila</td>
<td>64</td>
</tr>
<tr>
<td>Pitt Paulette</td>
<td>18, 38</td>
</tr>
<tr>
<td>Pittman Delishia</td>
<td>91</td>
</tr>
<tr>
<td>Pittman Rebecca</td>
<td>33, 94</td>
</tr>
<tr>
<td>Pivik Kelly</td>
<td>6, 88</td>
</tr>
<tr>
<td>Polenske Andrew</td>
<td>36</td>
</tr>
<tr>
<td>Polewan Robert</td>
<td>101</td>
</tr>
<tr>
<td>Pollard Mary</td>
<td>38, 71</td>
</tr>
<tr>
<td>Pollio Howard R.</td>
<td>13</td>
</tr>
<tr>
<td>Poole Bryan</td>
<td>6, 76, 102, 103</td>
</tr>
<tr>
<td>Pope Brian</td>
<td>29, 45, 57, 77</td>
</tr>
<tr>
<td>Pope Caitlin</td>
<td>60, 79</td>
</tr>
<tr>
<td>Pope Malyn</td>
<td>35, 103</td>
</tr>
<tr>
<td>Popp Ashley</td>
<td>89, 104</td>
</tr>
<tr>
<td>Porter Anna</td>
<td>68</td>
</tr>
<tr>
<td>Portz Kaitlin</td>
<td>106</td>
</tr>
<tr>
<td>Potate Marisa</td>
<td>82</td>
</tr>
<tr>
<td>Powell Anna Leigh</td>
<td>50, 85</td>
</tr>
<tr>
<td>Powell D'Angleo</td>
<td>107</td>
</tr>
<tr>
<td>Powell Tabitha</td>
<td>41, 88</td>
</tr>
<tr>
<td>Powers Elizabeth</td>
<td>44</td>
</tr>
<tr>
<td>Pratt Kelsi</td>
<td>32</td>
</tr>
<tr>
<td>Preonas Peter</td>
<td>101</td>
</tr>
<tr>
<td>Presley Lukas</td>
<td>86</td>
</tr>
<tr>
<td>Preston Kayla</td>
<td>48</td>
</tr>
<tr>
<td>Prestwood Lauren</td>
<td>57</td>
</tr>
</tbody>
</table>
Price Annalise, 58
Price Christina, 64
Price Jodi, 6, 43
Price Taylor, 33
Priester Alex, 43, 50, 89
Prince Ashley, 75, 108
Profit Cheyenne, 75
Prohaska Ariane, 66
Pullam, H, 107
Purvis Karyn, 108
Pury Cynthia, 56, 85
Pyle Spencer, 58
Qualls Christopher, 6
Qualls Christopher, 38
Qualls Lauren, 49
Qualls Lydia, 74
Qualls R. Christopher, 19, 34, 52, 74
Queen Jennifer, 6, 95
Quesenberry David, 77
Quinlivan Deah, 42, 58, 75, 89, 107
Quintana Bliss, 94
Quintero Jade, 94
Quintero Abilio, 103
Quintero Abilio
Reilly Nora, 107
Reilly Theresa, 94
Reisinger Debra, 68
Renken Maggie, 37
Repp Zane, 35
Reynolds Lauren, 42, 94
Reynolds Meagan, 71
Rhoades Nicholas, 57
Rice Lindsay, 96
Richard Dan, 94
Richard Dylan, 68, 78
Richardson Ariel, 26
Richardson Deborah S., 13
Richardson Kyle, 57
Richardson Taylor, 35
Richman Harvey, 6
Ricketts Nicole, 101, 109, 110
Rife S., 48
Rife Sean, 28, 65, 84
Rigdon Ashley, 96
Ringger Connie, 89
Ripley Kyle, 47
Ritzer Darren, 35, 74
Rivera Cristian, 106
Rivers Alannah, 76
Rizzuto Tracey, 107
Roark Caroline, 35
Robbins Michelle, 28, 110
Roberson Jamal, 107
Roberson Taylor, 49
Roberts Ashley, 48
Roberts Caroline, 57, 59
Roberts Hannah, 104
Roberts Jane, 68
Roberts Katherine, 109
Robertson Chuck, 41
Robertson Chuck L., 4
Robinette Laurie, 78
Robinson Christopher, 6
Robinson Christopher, 70
Robinson Jennifer, 102
Robinson Julia, 27
Robinson Kelley, 75
Robinson Lorris, 34
Robinson Tyler, 55
Rodak Jourdan, 26
Rodrigues Nikita, 29
Rodriguez Christina, 37, 51
Rodriguez Dario, 77
Rodriguez Hayley, 27
Rodriguez Lauren, 34, 50, 103
Rodriguez Taylor, 96
Shoemaker Hannah, 95
Shoemaker Megan, 57, 89
Shoenberger Kelly, 82
Short Stephen, 32
Short Stephen D., 105
Showalter Rebecca, 101
Shrader Kali, 107
Shrader Raymond R., 13
Shriver Lauren, 33, 34
Shuman Kristin, 36
Shytle Douglas, 107
Sial Hasnain, 58, 88
Sicilia Nicole, 31, 108
Sickling Halley, 88
Siegel Laurence, 13
Siegenthaler Eliza, 32
Sigler Ellen, 6, 40, 51, 78, 80, 81, 92
Silver Clayton, 104
Silver N. Clayton, 75
Silvia Paul, 42, 69
Simeón Cañas José, 103
Simmons Daniel, 33
Simone Harper Lauren, 38
Simpson Alisha, 45
Simpson Nancy, 39
Sims Brook, 28, 38, 70, 85
Sims Valerie, 68
Sinclair Samuel, 60
Singh Pallavi, 107
Singleton Crystal, 33, 58
Sinisi Christina, 6, 32, 59, 106, 109
Sinistro Fuschia, 83
Sisco Zakeya, 68
Sivertsen Erin, 108
Skeete Courtney, 33
Skinner Donald, 43
Slagel Brett, 28, 38, 85
Slavin-Mulford Jenelle, 60
Sleigh Merry, 6, 31, 35, 36, 45, 53, 59, 60, 64, 80, 103
Sly Kaye, 59
Smeekens Bridget, 42
Smith Ashley, 57
Smith Brooke, 75
Smith Caitlin, 36
Smith Cassandra, 83
Smith Destini, 27, 50
Smith Ellen, 44, 82, 90
Smith Gabrielle, 77
Smith Julia, 94
Smith Katrina, 6
Smith Kiel, 66
Smith Korey, 49
Smith M Katrina, 53, 78
Smith M. Katrina, 51
Smith Patrick, 6, 43, 44, 94, 107
Smith Phillip, 28
Smith Tamika, 51
Smith Theodore, 108
Soares Christian, 69
Sohr-Preston Sara, 27, 88, 95, 108
Solesbee Sarah, 48
Sonnenfeld Nathan, 44, 108
Sonnetag Tammy, 76
Sotelo Cheyanne, 60
Southard Elizabeth, 42
Sowards Helen, 43
Spangenberg Connor, 50, 89, 107
Spangenburg Connor, 34
Spears William D., 13
Speed Emily, 95
Speed Katrina, 27, 84
Spelman Trevor, 42
Spence Tia, 66
Spencer Katy, 69
Spiegler Michael D., 38
Spierberger Charles D., 13
Sprinkle Tevia, 109
Sruill Jean, 13
Stadthagen Hans, 65, 68
Stadthagen-Gonzalez Hans, 65
Stallworth Ashleigh, 36
Stamates Amy, 101
Stanfield Vivian, 64
Stanley Natalie, 67
Stansberry Elisabeth, 66
Stanz Josh, 107
Staples Ashlyn, 94
Stark Traci, 32
Starr Kasey, 90
Stary Amanda, 108
Stasio Mike, 82, 83, 85
Stavros Despina, 79
Stearns Melanie, 71, 82, 83
Stefurak James, 6, 86, 90
Stein Michelle, 60
Steinberg Kristin, 75, 79
Stephens Ben, 6, 33, 94, 108
Stephens Benjamin, 31
Stephens Demi, 69
Stephens Romonica, 43
Stephenson Romonica, 43
Stephenson Shacelie, 48, 75
Stewart Alan, 103
Stewart Anna, 92
Stewart Cassandra, 69
Stewart Erin, 45
Stewart Tracie L., 93
Stillman Mark, 53
Stillwell Rebecca, 43
Stinson Kacy, 32
Stinton Hannah, 42
Stoffel Rebecca, 6
Stoner Philip, 28
Stout Shelby, 67
Stover Stepphan, 59
Street Jutta, 32
Street Jutta M., 100
Street Keller, 68
Strickland Trevor, 49
Strimaitis Jacob, 76
Stutts Lauren, 49
Sullivan Heather, 43
Sutter Anna, 26
Sutton Brittany, 70
Swain Laura, 96
Swanson Sally, 26, 37, 57, 88
Swartout Kevin, 29, 37
Sweeney Meagan, 83
Sweet Lawrence, 68
Szeman Michael, 36
Szidik Luke, 89
Szubski Ellen, 49

T
Taber Katherine, 55, 96
Taffer Anna, 31, 108
Talley Shelton Jill, 87
Talor Charles, 6, 94, 108
Talpade Medha, 6, 34, 95
Talpade Salil, 95
Tambling Cressie, 33
Tantleff-Dunn Stacey, 48, 49
Taverna Stephanie, 108
Taylor Ashley, 28, 80
Taylor Caroline, 34
Taylor Emily, 44, 70
Taylor Katie, 107
Taylor Loni, 69
Teer Amanda, 43
Teeter Sabrina, 92
Teller Alexandra, 76
Tennial Rachel, 88
Tennial, R. E., 107
Terrell Debra, 49, 90
Tharp Mia, 40
Thede Dustin, 31

Thomas James, 93
Thomas Sydney, 44
Thomas Taylor, 33, 34, 42, 58
Thomas, A, 35
Thompson Alexandria, 90
Thompson Coleman, 43, 50
Thompson Karen, 6
Thompson Karin, 6
Thompson Karin E., 92
Thurlow Katharine, 50, 85
Thurman Tim, 71
Thurman Timothy, 33
Tichko Parker, 58
Tilley Devin, 69
Timmins Matthew, 28
Tobacyk Jerry, 6, 77, 84
Toglia Michael, 42
Tomic Andrej, 75
Tomic Patricia, 47, 49
Torres Aurora, 67
Transou Charkesskii, 67
Traugh Paula, 107
Travis Cheryl B., 13
Travis Justin, 88, 94
Trice Jennifer, 43
Trigani Benjamin, 94
Trone Katherine, 36
Trotman Hanan, 70
Trout Allison, 95
Trumbull Jacqueline, 94
Truong Dieu, 76
Tucker Richard D., 13
Turner Jessica, 69
Turner Lisa, 109
Turner Meghean, 28, 110
Turpin Megan, 57, 58
Tyra Matthew, 96

U
Udry Jessica, 57
Ujcich Ward Kimberly, 6, 49
Ulbricht Melissa, 42
Ullman Joanne, 104
Utinsans Arturs, 77
Utley Mary, 6

V
Vance Cynthia, 68
Vandivier Abigail, 53
VanKirk Rachel, 83
Vanwormer Lisa, 44
Varner Shelby, 65
Williamson Anna, 75
Williamson Rebecca, 108
Willis Laci, 43, 50
Willis Ma'Kayla, 81
Willis Sandy, 58
Wilson Chloe, 69
Wilson Erin, 107
Wilson Kalli, 33, 110
Wilson Rachel, 70
Wingrove Twila, 83
Winner Nathan, 76
Winstead Mitchell, 50
Winters Kim, 95
Wisco Blair, 69
Wise Justin, 110
Withers Zaharra, 66
Witte Tracy, 102
Wohlfarth DeDe, 84
Wolfe Alanna, 77
Wolfe Chris, 37
Wolfe Christopher, 6, 79
Wolfe John B., 13
Wolkowicz Noah, 102
Wolven Katherine, 59
Womack Rebecca, 69
Wood Alyssa, 70
Wood Dana, 76, 77
Wood Erin, 6, 50, 110
Woods Dominique, 34
Woodward Suzanne, 36
Worell Judith, 13
Wormley Katy, 78
Wozencraft Theresa, 106, 107
Wright Barbara, 43
Wright Brandon, 96
Wright Christina, 86
Wright Erica, 75, 76
Wyatt Kyra, 55
Wyche Devante, 88
Wynn, J, 107

Y
Yancey C. Thresa, 89
Yang Joo Young, 36
Yangchen Tenzin, 31
Yates Ariel, 67
Yates Raymond, 67
Yeager Amanda, 102
Yonts Nikki, 60
Yore Je’Nay, 65
Young Diana, 42
Yu Meng, 31
Yue Carole, 32, 33
Yuen Erica, 83

Z
Zabrucky Karen, 6
Zacchilli Tammy, 6, 27, 64, 65, 80
Zayac Ryan, 6, 43, 50
Zeigler-Hill Virgil, 101
Zeng Qing, 109
Zengaro Franco, 48
Zengaro Sally, 6, 48
Zepeda Dylan, 88
Zeringue Jenna, 78
Zeringue Megan, 50
Zhang Xi, 31
Zhao Yinan, 50
Ziegler Chris, 71, 78
Zigler Chris, 6
Zimmerman Emily, 110
Zorn Sam, 89
Zucker Evan, 33
Zunic Destiny, 36
INSIDE BACK COVER FULL PAGE AD

Western Carolina University
OUTSIDE BACK COVER
Richmont